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GOSHEN COLLEGE BULLETIN

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ANNUAL CATALOG, 1930-1931

ANNOUNCEMENTS, 1931-1932

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CALENDAR FOR 1931-1932

1931

JANUARY

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COLLEGE CALENDAR

1931

June	6	Saturday	Musical program
June	7	Sunday	Baccalaureate sermon
June	8	Monday	Class day
June	9	Tuesday	Alumni day
June	10	Wednesday	Commencement day
June	15	Monday	Summer session begins
July	25	Saturday	Six week session ends
Aug.	15	Saturday	Summer session ends
Sept.	9	Wednesday	First semester begins 8:30 A. M. Registration
Sept.	10	Thursday	Second day of registration
Sept.	11	Friday	Classes begin, first semester
Nov.	26	Thursday	Thanksgiving day a holiday
Nov.	26	Thursday	Homecoming
Nov.	29	Sunday	
Dec.	22	Tuesday	Christmas recess begins, 11:10 A. M.

1932

Jan.	5	Tuesday	Christmas recess ends, 1:30 P. M.
Jan.	5	Tuesday	Special Bible term begins
Jan.	25-27	Monday-Wednesday	Mid-year examinations
Jan.	28	Thursday	Second semester begins. Registration
Feb.	16	Tuesday	Special Bible term ends
Mar.	23	Wednesday	Easter vacation begins 11:10 A. M.
Mar.	30	Wednesday	Easter vacation ends 1:30 P. M.
June	5	Sunday	Baccalaureate sermon
June	8	Wednesday	Commencement day

CORPORATION

MENNONITE BOARD OF EDUCATION

Officers of the Board

President	David A. Yoder
Vice President	A. I. Yoder
Secretary	S. F. Coffman
Treasurer	Aaron Loucks
Financial Agent	Orie O. Miller
Endowment Custodian	C. L. Graber

Harold S. Bender
Goshen
Goshen College Alumni Association

Paul Bender
Hesston, Kansas
Hesston College Alumni Association

Perry A. Blosser
South English, Iowa
Iowa-Nebraska Conference

S. C. Coffman
Vineland, Ontario
Mennonite Board of Education

Curtis C. Cressman
Plattsville, Ontario
Ontario Conference

Joseph C. Gingerich
Local, Minnesota
Dakota-Montana Conference

Chris L. Graber
Goshen
Mennonite Board of Education

Samuel Honderich
Filer, Idaho
Pacific Coast Conference

Leidy Hunsicker
Blooming Glen, Pa.
Franconia Conference

Ira S. Johns
Goshen
Indiana-Michigan Conference

Samuel M. King
Manila, P. I.
Hesston College Alumni Association

J. M. Kreider
Palmyra, Missouri
Missouri-Kansas Conference

Chester K. Lehman
Harrisonburg, Va.
General Conference

M. C. Lehman
Dhamtari, C. P., India
India Conference

Aaron Loucks
Scottdale, Pa.
Southwestern Pennsylvania Conference

Edward F. Martin
Goshen
Business Manager of Goshen College

D. D. Miller
Middlebury, Indiana
General Conference

Orie O. Miller
Akron, Pennsylvania
Lancaster Conference

Isaiah W. Royer
Orrville, Ohio
Goshen College Alumni Association

Henry R. Schertz
Metamora, Illinois
Illinois Conference

Harvey E. Shank
Chambersburg, Pennsylvania
Washington-Franklin Conference

J. R. Shank
Carver, Missouri
General Conference

J. B. Smith
Elida, Ohio
Ohio Conference

Albert J. Steiner
North Lima, Ohio
Ohio Conference

Milo D. Stutzman
Kingman, Alberta
Alberta-Saskatchewan Conference

Amos D. Wenger
Harrisonburg, Virginia
Virginia Conference

A. I. Yoder
West Liberty, Ohio
General Conference

David A. Yoder
Elkhart, Indiana
Indiana-Michigan Conference

Edward Yoder
Hesston, Kansas
Dean of Hesston College

Maurice A. Yoder
Hesston, Kansas
Business Manager, Hesston College

Sanford C. Yoder
Goshen
President, Goshen College

Committees of the Board

EDUCATIONAL: Albert J. Steiner, chairman, Sanford C. Yoder, Edward Yoder, John L. Stauffer, Curtis C. Cressman, H. S. Bender.

EXECUTIVE: David A. Yoder, chairman, A. I. Yoder, S. F. Coffman, Aaron Loucks, Henry R. Schertz, Orie O. Miller.

FACULTY: David A. Yoder, chairman, S. E. Allgyer, D. D. Miller.

FINANCE: Aaron Loucks, chairman, Orie O. Miller, M. C. Cressman, Maurice A. Yoder, C. L. Graber, L. S. Kreider, E. F. Martin.

INVESTMENT: Chris L. Graber, chairman, Clifford P. Martin, D. D. Miller. ASSOCIATE MEMBERS: Orie O. Miller, Sanford C. Yoder, Maurice A. Yoder.

LOCAL BOARD OF GOSHEN COLLEGE: Edwin Yoder, chairman, Sanford C. Yoder, Edward F. Martin, Chris L. Graber, David A. Yoder, B. J. Schertz, H. S. Bender, Sylvanus Yoder.

RELIGIOUS WELFARE COMMITTEE FOR GOSHEN COLLEGE: D. D. Miller, Chris. L. Graber.

ADMINISTRATIVE OFFICERS

Sanford Calvin Yoder
B. A., Iowa; LL.B., Hamilton
President of the College

Harold Stauffer Bender
B. A., Goshen; B. D., Garrett; M. A., Th. M., Princeton
Acting Dean and Director of the Library

Edward F. Martin
Business Manager

Silas Hertzler
B. A., Goshen; M. A., Columbia; B. D., Ph. D., Yale
Registrar and Director of the Summer Session

Guy Franklin Hershberger
B. A., Hesston; M. A., Iowa
Dean of Men and Secretary of the College

Barbara Coffman
B. A., Goshen
Assistant Librarian

U. Grant Weaver
B. S., Pittsburgh
Principal of the Academy

Katie Mae Yoder
Matron of Kulp Hall

Harry Roth
Superintendent of Buildings and Grounds

THE FACULTY

Sanford Calvin Yoder, B. A., LL.B. 1139 S. 8th St.

Bible

B. A., State University of Iowa, 1927; LL.B., Hamilton College of Law, 1927; Graduate Student, State University of Iowa; President of Goshen College 1924-

***Noah Oyer**, Th. B. 1424 S. Eighth Street

New Testament

B. A., Hesston College, 1919; Th. B., Princeton Theological Seminary, 1922; Graduate Student, Franklin and Marshall College; The Biblical Seminary in New York; Teachers College, Columbia University; Dean of Goshen College, 1924-1931.

Daniel A. Lehman, M. A.

Mathematics and Astronomy

B. S., Millersville State Normal; Ph. B., Wesleyan University (Connecticut) 1893; M. A., Western Reserve University, 1903; Graduate Student, University of Chicago; Lick Observatory; University of Michigan; Columbia University; University of Colorado. Goshen College, 1906-

Samuel Wenger Witmer, M. A. 1408 S. Eighth Street

Biological Sciences

B. A., Goshen College, 1914; M. A., University of Wisconsin, 1915; Graduate Student, University of Illinois; University of Chicago; University of Wisconsin. Goshen College, 1915-

Silas Hertzler, B.D., Ph.D. 110 W. Lafayette Street

Education and Psychology

B. A., Goshen College, 1913; B. D., Yale Divinity School, 1917; M. A., Teachers College, Columbia University, 1918; Graduate Student, Garrett Biblical Institute; University of Chicago; Northwestern University; Sterling Scholar, Yale University, 1925-26; Ph.D., Yale University, 1927. Goshen College, 1921-

Harold Stauffer Bender, M.A., B.D., Th. M. S. Main Street

Bible and Church History

B. A. Goshen College, 1918; B.D., Garrett Biblical Institute, 1922; M. A., Princeton University, 1923; Th. M., Princeton Theological Seminary, 1923; George S. Green Fellow in Old Testament of Princeton Seminary and Student Tuebingen University, 1923-1924; Heidelberg University, Germany. Goshen College, 1924-

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* Deceased, February 25, 1931.

JOHN SYLVANUS UMBLE, M. A. College Avenue

English

B. A., Northwestern University, 1906; Graduate Student, University of Chicago; Study Travel in Europe, 1910; M. A., Northwestern University, 1927. Goshen College, 1925-

GUY FRANKLIN HERSHBERGER, M. A. 1419 S. Ninth Street

History

Student, Iowa State Teachers College; B. A., Hesston College, 1923; M. A., State University of Iowa, 1925; Graduate Student, University of Chicago. Goshen College, 1925-

GLEN RUSSEL MILLER, Ph.D. College Apartments

Physical Sciences

B. A., Hesston College, 1924; M.S., State University of Iowa, 1925; University of Colorado; Ph.D., State University of Iowa, 1930. Goshen College, 1925-

*EDITH M. WITMER, M.A.

Home Economics

B.S., Pennsylvania State College, 1924; M.A., Teachers College, Columbia University, 1926. Goshen College, 1926-

GUSTAV H. ENSS Th.M. 1237 S. Eighth Street

Philosophy and German

Graduate Teachers Seminary, Stavrpol, Russia, 1910; Gymnasium, Halbstadt and Odessa, Russia, 1910-1912; Berlin University, Germany, 1912-1914; University of Kansas; Th.M., Southwestern Baptist Theological Seminary, 1929; Southern Baptist Theological Seminary; University of Chicago; Northwestern University. Goshen College, 1928-

*JOSEPH BOYD CRESSMAN, M.A.

English

B.A., Goshen College, 1921; Graduate Student, University of Toronto; M.A., University of Michigan, 1926; Teaching Fellow, University of Pittsburgh, 1927-1928; Student, Yale University. Goshen College, 1928-

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* Absent on leave.

ROLAND YODER, Ph.B. College Apartments

Economics and Commerce

Ph.B., University of Chicago, 1926; Graduate Student and Research Assistant, College of Commerce and Administration, University of Chicago, 1926-27, 1927-28, 1929 (Spring and Summer). Goshen College, 1929-

WILLARD HARVEY SMITH, M.A. College Apartments

History and Political Science

B.A., Goshen College, 1928; M.A., University of Michigan, 1929; Graduate Student, University of Chicago. Goshen College, 1929-

*EZRA JOHN CAMP, B.A. College Apartments

Mathematics

B.A., Goshen College, 1928; Graduate Student, Harvard University, Summer 1928 and year of 1928-29; University of Chicago. Goshen College, 1929-

AMY EVELYN ENSS. 1237 S. Eighth Street

German

Graduate, College of Preceptors, London, 1896; Student, Sheffield School of Art, 1896-1898. Goshen College, 1929-

SAMUEL ALVIN YODER, M.A. R. F. D. No. 8

English

B.A., Goshen College, 1928; M.A., Harvard University, 1929. Goshen College, 1930-

LYDIA FRANCES SHENK, B.S. Kulp Hall

French

B.S., University of Virginia, 1925; Graduate Student, University of Pennsylvania, 1929-30. Goshen College, 1930-

FYRNE ANNA MILLER, B.A. 1424 S. Eighth Street

Home Economics

B.S., Goshen College, 1930; Graduate Student, State University of Iowa; Ohio State University. Goshen College, 1930-

U. GRANT WEAVER, B.S. 1221 S. Eighth Street

Elementary Education

Millersville (Pennsylvania) State Normal; Carnegie Institute of Technology; B.S., University of Pittsburgh, 1927; Graduate Student, University of Colorado. Goshen College, 1927-

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* Absent on leave for graduate study.

Walter E. Yoder

Music

Graduate, Goshen College School of Music, 1913; Bradley College of Music; Student of John D. Brunk, G. Calvin Ringgenberg, Lucinda Munroe Burhans, and E. Warrne K. Howe. Goshen College, 1931-

Arthur Lehman Sprunger, B.A. 1125 S. Eighth Street

Art

B.A., Goshen College, 1922; Chicago Art Institute; Academy of Fine Arts, Chicago; Private work with Karl Kraft; John Herron Art Institute.

Noble Kreider 411 S. Seventh Street

Piano

Pupil of Clarence Forsyth who accompanied him to London, Berlin, and Paris where he received instruction for a number of years and took part in the musical life of these centres. A concert pianist, and a composer of piano music.

Critic Teachers

Bonnie Deniston, B. A., Indiana. English.
Daniel S. Gerig, B.A., Wooster; M.A., Chicago. History.
Stanley Schenck, B.A., Franklin. Mathematics.
Fred Bryner, B.A., Goshen. General Science.
Clara E. Trautwein, B.A., Indiana. Biology.
Gladys Peckinpaugh, B.S., Purdue. Home Economics.
Nada I. Wright, B.S., Purdue. Home Economics.
Helen Vanderveer, B.A., Michigan. French.
Gertrude Wahl, Ph.B., Chicago. Latin.

Academy Faculty

U. Grant Weaver, B.S. 1221 S. Eighth Street

Principal

B. S., University of Pittsburgh, 1927; Graduate Student, University of Colorado.

Olive Gertrude Wyse, B.A. 1424 S. Eighth Street

English and Physical Education

B. A., Goshen College, 1926; Graduate Student, State University of Iowa.

Elizabeth Horsch Bender, B.A. S. Main St.
Mathematics and German

B. A., Goshen College, 1918; Pennsylvania State College.

Sana Troyer Witmer, B.A. 1408 S. Eighth Street
Biological Sciences

B.A., Goshen College, 1914; Colorado State Agricultural College.

Verna Graber Smith, B.A College Apartments
Latin and English

B. A., Goshen College, 1928; Graduate Student, State University of Iowa.

Committees of the Faculty

The President is *ex-officio* a member of all committees.

Administrative: President Yoder, Bender, Hertzler, Hershberger.

Admission and Classification: Hertzler, Bender, R. Yoder.

Athletics: Miller, Smith, Wyse, Hersberger.

Courses of Study: Bender, Hertzler, Miller, Umble, Enss.

Debate and Oratory: Umble, Bender, S. A. Yoder, Smith.

Graduation and Degrees: Bender, Hertzler, President Yoder.

Lecture Course: Witmer, Pres. Yoder, Bender, Umble, S. A. Yoder.

Library: Bender, Umble, Enss, Miss Coffman.

Public Occasions: Smith, Hershberger, S. A. Yoder, Miss Miller, Miss Shenk.

Religious Life: Pres. Yoder, Bender, Enss, Hershberger, Smith.

Rules and Discipline: Pres. Yoder, Hershberger, Bender, Hertzler, Miss Yoder.

Student Organizations: Hershberger, S. A. Yoder, Miller.

Student Library Association: D. A. Lehman.

Goshen College

Founded in 1894

Origin

Goshen College had its origin in Elkhart, Indiana, in a private school conducted by Dr. H. A. Mumaw, a practising physician. This school, known as the Elkhart Institute, was established in 1894 to provide educational opportunities for the young people of the Mennonite church. The following year a group of fifteen Mennonite ministers and laymen organized a corporation known as the Elkhart Institute Association. The affairs of the association were placed in the hands of a board of nine trustees with Dr. Mumaw as the first president. J. S. Coffman, pioneer Mennonite evangelist, then became president of the board in 1896 and continued in this office until his death in 1899.

The first principal of the Elkhart Institute was F. A. Hosmer who served for one year. He was succeeded by Willis E. Tower in 1895 and then in 1898 a new period in the history of the school began with Noah E. Byers as principal. Under the leadership of Mr. Byers the Institute became in a short time a well equipped academy preparing students for college entrance. In 1903 when the school was removed to Goshen the junior college course was added and in 1910 the first degrees were conferred.

In the meantime the Elkhart Institute had also undergone a change in management. In 1901 the constitution of the association was amended, increasing the number of trustees from nine to twenty-five, these trustees being so elected as to represent the various conference districts of the Mennonite church in the United States and Canada. Finally in 1906 the Elkhart Institute Association was dissolved and the management of the school was taken over by the present Mennonite Board of Education.

During the first two years of its history the work of Elkhart Institute was conducted in a rented hall. In 1896 its own building was erected at Prairie Street and Wagner Avenue. Here the work of the school was carried on until 1903 when a new campus was laid out in the city of Goshen. On September 29 of the year 1903, school work began in East Hall, the first building on the new campus of the school, henceforth known as Goshen College.

Location

Goshen College is situated in Goshen, Indiana, on the main line of the New York Central railway, one hundred and ten miles east of Chicago, and the Louisville and Benton Harbor branch of the Big Four. The Northern Indiana and Winona electric railways maintain service through Goshen to the north and south. There is also a bus service through Goshen from Fort Wayne to South Bend. The Elkhart river, which is noted for its beauty, flows through the city, and in its valley lies one of the richest farming communities of northern Indiana.

Goshen has a population of 10,000 people. It is supplied with electricity, gas, water works, and other modern conveniences. It has an excellent graded school system and a well equipped commissioned high school, furnishing splendid opportunities for supervised teacher training.

Grounds

The college grounds consist of a beautiful campus of ten acres at the southern edge of the city of Goshen. The buildings are conveniently situated in a quadrangular arrangement. Numerous trees and shrubbery, the Adelphian aquarium and rockery, the Aurora entrance, and other attractive features combine to produce a physical environment which adds materially to the pleasure of college life. The tennis courts in the southeast part of the campus and the five-acre athletic field to the south of the campus provide ample facilities for the various outdoor sports.

Government

Goshen College together with Hesston College of Hesston, Kansas, is governed by a board of trustees known as the Mennonite Board of Education, consisting at present of thirty-one members. The constitution of the board provides that its membership shall consist of at least one trustee representing each district conference of the Mennonite church, four trustees appointed by the Mennonite general conference, two trustees elected by the board, two trustees elected by the alumni association of each of the schools under the board, and the president, dean, and business manager of each institution under the board. In case the membership of any conference exceeds 3000 its number of trustees shall be increased in the ratio of one trustee for each additional 3000 members or fraction thereof, but in no case shall any conference have more than three representatives on the board of trustees. Responsibility for general management and conduct of Goshen College is placed in the local board consisting of the president, dean, and business manager and four additional members appointed annually by the Mennonite Board of Education.

Support

The expenses of the College are met only in part by student payments. The balance is provided by current gifts and by income from endowment funds. These funds amount to about $125,000, including a small amount of annuity funds. The income from at least $500,000 more is required to maintain effectively the work of the college. Pending the needed increase in endowment funds, an additional income is being secured from gifts for current expenses. The Mennonite Board of Education annually appropriates to the College a sum sufficient to meet all expenses not covered by the income from fees and endowments. The college thus has no debt of its own.

Persons desiring to give financial aid for the support of Goshen College are invited to communicate with Mr. C. L. Graber, endowment director and custodian of the Mennonite Board of Education. Gifts in the form of cash, securities, or annuity bonds will be gladly received. To those interested in providing for a gift to be taken from their property upon their death the following form of legal bequest is recommended:—

> I hereby give, devise and bequeath unto the Mennonite Board of Education for Goshen College the sum of ....dollars, to be paid out of my real or personal property owned by me at my death.

Purpose

It is the aim and purpose of Goshen College to provide opportunities for its students to secure a broad and liberal culture which will make for a well-rounded development, physically, intellectually, socially, morally, and spiritually. Due emphasis is given to each as it is of importance in the life of the true man and woman. Religion is not made incidental in the institution, but it is made to pervade its life and spirit.

While the primary aim of the institution is to provide a college home for the young people of the Mennonite church, under wholesome moral and religious influences, members of other churches and also non-christians of good moral character are heartily welcomed.

STANDARDS

Educational Standards

Goshen College maintains in all its departments only courses of standard grade. It is the aim of the management that all work offered shall be of first rate quality. Members of the faculty are encouraged to maintain the professional attitude, to engage in research and other forms of productive scholarship, and to keep abreast of the times in their respective fields of learning in order that the resulting intellectual stimulus may bring added power in the classroom. A well trained faculty, ample library and laboratory facilities, and adequate financial resources are regarded as prime essentials for an efficient and effective college; it is the aim of the administration, therefore, to maintain the highest standards in these respects.

Standards of Faith

Goshen College was founded upon and continues to stand for a living evangelical Christian faith. It is the program of the institution that the entire faculty and student body fellowship in the experience and propagation of this faith within and without its walls. This faith is to permeate all the work and instruction of the college as a living reality, and not merely as a formulation of creed in any one field, such as the Bible department. The Christian religious, ethical, and social beliefs are a definite part of the instruction, particularly in such departments as philosophy, sociology, ethics, and similar fields.

Owing to the current tendency in the religious and educational world to revise and abandon the historic evangelical faith of the Church by discrediting or giving unnatural meanings to the words of Christ and the doctrines of the Scriptures, and owing to the demand for leadership in faith which is justly made upon the present day Christian college, the faculty of Goshen College have desired to state afresh the orthodox faith in positive, unequivocal words. The doctrinal statement given below was therefore prepared, and has been unanimously adopted by the faculty of the College, and is endorsed by the officials of the Mennonite Board of Education, the governing body of the institution.

1. We believe in the Scriptures of the Old and New Testament as wholly inspired by God and inerrant in the original writings and as the supreme and final authority in faith and life.

2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.

3. We believe that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.

4. We believe that man was created in the image of God; that he sinned, and thereby incurred that death which is separation from God; and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.

5. We believe that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice; and that all who believe in him are justified on the ground of his sacrificial death, and become heirs of eternal life.

6. We believe that all who receive by faith, the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.

7. We believe that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life means also non-resistance to evil by carnal means, the fullest exercise of love and the resolute abandonment of the use of force, including warfare. We believe further that the Christian life will of necessity express itself in nonconformity to the world in life and conduct.

8. We believe that the Christian church consists of believers who have repented from their sins, have accepted Christ by faith, and are born again, and sincerely endeavor by the grace of God to live the Christ-life.

9. We believe in the resurrection of the crucified body of our Lord Jesus Christ, in his ascension into heaven, and in his present life there for us, as our High Priest and Advocate. We believe in his personal second coming according to the Scripture.

10. We believe in the bodily resurrection of all men, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

Standards of Life

As a Christian institution, Goshen College endeavors to maintain and promote the highest Christian standards of life. All students are expected to attend Sunday school and divine service each Lord's Day. Wholesome recreational and social activities are fostered. The ideals of personal living which are maintained include as essential standards, among other items, modesty and simplicity in dress and social customs, freedom from objectionable class or group spirit, and abstinence from practices which tend to the wasting of time and weakening of body, or lowering of moral standards, such as the use of alcoholic liquors and tobacco, card playing, and attendance at questionable places of amusement. Matriculation in the college indicates the purpose to cooperate in the maintenance of these standards.

EDUCATIONAL EQUIPMENT

Buildings

The buildings of the college are adequately equipped for the purpose for which they are used. The buildings, equipment, and campus represent an investment of about $250,000.

THE ADMINISTRATION BUILDING was erected in 1903. It is a commodious four-story brick structure. It contains the administrative offices, the college library, assembly hall, the Mennonite Historical Library, and modern well-lighted class rooms.

THE SCIENCE HALL is a large four-story brick structure built on the most approved lines for the work in science and home economics. It was erected in 1915. The entire building is well lighted and the laboratories are commodious and well equipped with apparatus for the various lines of work. Aside from laboratories the science hall also contains a small museum, large lecture hall, and a number of class rooms and offices.

THE GYMNASIUM is a frame structure measuring fifty by eighty-eight feet. It has ample floor space for systematic work in physical education and for indoor athletics. A fair amount of gymnasium equipment is available.

Library

The College library, located in the administration building, contains over 10,000 carefully selected volumes, exclusive of government documents, distributed in subject matter among the different departments of instruction and books of general cultural interest. New books are constantly added through a special library fund and also by the Students' Library Association. The library is classified and catalogued according to the Dewey system and has every aid to make it of practical value to the student. The reading room is supplied with daily and weekly periodicals and seventy leading magazines. During the day the students have free access to the stack room. Reference books may be consulted at any time.

The Mennonite Historical Library is a collection of books on Mennonite history and literature. It has been donated to the college by the alumni association and private individuals, and now contains about 1500 volumes. This collection was greatly enriched in 1930 by the accession of the private library, including many valuable papers, of the late John F. Funk of Elkhart, Mennonite minister, author, and publisher.

The city of Goshen has a large and well-equipped Carnegie library of over 18,000 volumes to which the students have free access.

The Laboratories

The science hall contains a number of laboratories with modern equipment for both general and special scientific work.

CHEMISTRY. The three chemical laboratories located on the third floor are provided with forty individual students' desks for experimental work in general chemistry, and thirty-six in qualitative analysis. The desks are fully equipped with gas, water and re-agent bottles. Each laboratory has a number of evaporating hoods. Supply rooms adjoining these laboratories contain the necessary chemicals and apparatus.

PHYSICS. The laboratory for physics and astronomy, also on the third floor, is provided with the necessary physical apparatus for work in mechanics, heat, light, sound, electricity and magnetism. A three and one-half inch telescope equatorially mounted and controlled by a modern Gaertner driving clock is used in astronomical work.

BIOLOGY. The biological laboratories are located on the first floor. The laboratory and supply room for the general courses contain aquaria, compound microscopes, skeletons, life histories in alcohol, models, bird skins, mounted birds, herbaria, and a large amount of other materials and equipment necessary for the work.

The laboratory for advanced courses contains individual lockers, kymographs, compound microscopes with oil immersion lenses, binocular microscope, camera lucida, rotary microtome, horizontal autoclave, oven, incubator, reagents and stains, as well as other equipment and collections of slides and materials.

A combined balopticon for projection of opaque objects and lantern slides is available to the department and is used in the lecture room which is located on first floor.

HOME ECONOMICS. The home economics department, located on the second floor, includes a foods laboratory and a clothing laboratory, each equipped for sixteen students. There is also a dining room and living room suitably furnished for use in connection with the planning and serving of meals in the foods courses.

Museum

The museum contains various items of interest, such as fossil remains of animals, minerals, oriental costumes, and an India collection. The most valuable acquisition is the Jacob L. Lind collection of Indian curios, gathered from all parts of North America. It consists of tools, implements, weapons, and ornaments used by the Red Man in various stages of his development, and contains several thousand items. Many of the specimens were secured from mounds excavated in different parts of the United States and Canada. This collection came to the college through the generosity of the collector whose name it bears, and is now properly mounted and placed in substantial cases. Gifts to the museum are always appreciated.

The Mennonite Historical Society

The Mennonite historical society promotes interest in Anabaptist and Mennonite history by providing four lectures yearly at Goshen College, and by contributing to such work in other communities and through periodicals. It is also a research society in that it encourages and undertakes research projects, and furnishes aid to persons engaged in special research. It renders a service by gathering Mennonite genealogical information. It furthers the study of Mennonite history by collecting and caring for an extensive Mennonite historical library at Goshen College, which has now reached the total of approximately 1,500 volumes in addition to a large number of pamphlets, manuscripts, and other objects of historical value. Finally the society carries in stock and has on sale a limited number of titles in Mennonite history of both old and new books.

The Society also publishes original material in the field of Mennonite history through its organ the *Mennonite Quarterly Review* and its publication series known as: *Studies in Anabaptist and Mennonite History.*

College Publications

THE GOSHEN COLLEGE BULLETIN is published monthly: announcements for the summer session in February; the annual catalog in May; the special Bible term announcement in November; the annual report in December; the alumni news letter in January, April, July and October; and special numbers in the remaining months.

THE MENNONITE QUARTERLY REVIEW is a quarterly journal devoted to Mennonite history, thought, life and current affairs. It was founded in January, 1927, by the faculty of Goshen College to provide a needed medium for the cultivation and publication of studies of religious, social, and intellectual forces, both historical and contemporaneous, affecting and giving expression to Anabaptist-Mennonite life. It is the only journal of its kind. It specializes in Anabaptist-Mennonite History.

(For a list of student publications, see page 29.)

SERVICE EQUIPMENT

Dormitories

COFFMAN HALL is the new residence hall for men, erected in 1929, and named in honor of John S. Coffman, pioneer Mennonite evangelist and educationist. It is a four-story building, of red rugged brick and is adequately equipped to house over one hundred men. The care of the rooms is in charge of a competent matron.

KULP HALL, the ladies' dormitory was erected in 1906 and rebuilt in 1930. It is of brick structure, four stories high, and has housing accommodations for over one hundred women. The College dining hall is located in the basement. The second floor contains a large social room, a Y. W. C. A. room, music studio and practice rooms. The building was named in honor of Lewis Kulp, benefactor of the college in the early days of its history.

Rooms

Applications for rooms in the dormitories should be sent to the business manager. A deposit of $2.00 is required for the reservation of a room. On receipt of such deposit, rooms will be held one week at the beginning of the semester. The deposits are not transferable and will not be refunded.

Rooms in all the dormitories are heated by steam and lighted by electricity. They are furnished with curtains, chairs, tables, dressers, bedsteads, mattresses and pillows. The rooms in Coffman hall are completely furnished with bed linen and covers; each student however, should bring one comforter and towels. Residents in Kulp Hall must supply one comforter, towels, two pillow cases and two sheets.

REGULATIONS. All students who do not live with relatives in Goshen are required to room in one of the college dormitories. The only exceptions are in the case of students who work for their rooms in the community. Such arrangement may be made only by special permission from the dean in charge.

The College Apartments

The oldest building on the campus was erected in 1903 and formerly known as EAST HALL. It is a two-story frame structure and was originally used for class rooms and as a ladies' dormitory; after 1906 it was used as a men's dormitory. Since the erection of Coffman Hall in 1929 it has been converted into an apartment house for the convenience of families, and is especially intended for faculty members and married students. There are six pleasant apartments of four rooms each.

The College Dining Hall

The college manages a dining room in the basement of Kulp Hall and furnishes good board at a low price. All resident students are required to board at the college dining hall. Exceptions are made only for those who reside with relatives in town and those who work for their board in private homes. Arrangements for the latter must be made by special permission from the dean in charge.

Book Store and Post Office

A book store is maintained by the college in the administration building. Student supplies may be secured there at moderate prices. A private postoffice for the distribution of faculty and student mail and sale of postage is maintained in connection with the book store.

GENERAL STUDENT ACTIVITIES

The Student Council

In order to facilitate the most helpful relations between the faculty and student body, a student council composed of representatives from the various classes and the Y. P. C. A. has been organized. This council represents the students in sympathetic co-operation with the faculty in maintaining the best standards of college life and work. This plan has been a means of maintaining the feeling of good will existing between the faculty and students of Goshen College.

Religious Activities

THE YOUNG PEOPLES CHRISTIAN ASSOCIATION is a religious organization of students doing aggressive Christian work. It has general oversight of religious work among the students and provides for other needs of student life.

Devotional meetings which are a source of inspiration and help to all, are held every Thursday evening. On Wednesday evening there are brief prayer meetings, one for men and another for women. A special effort is made to help students form the habit of regular devotional Bible study and for this purpose Bible classes are organized which meet every Tuesday evening during the first semester for review of the daily studies. During the second semester, mission study takes the place of Bible study. By means of these studies students become familiar with the needs and call of the home and foreign mission fields. Morning worship is conducted by the students each morning in the college dining hall.

The association also devotes part of its energy to extension work such as a regular Sunday service at the county jail and frequent programs in the churches of the community. The social committee of the association makes a valuable contribution to the social needs of students. New students are met at trains, assisted in finding their rooms and given every possible assistance in beginning their work. An employment bureau makes it possible for students to earn a large part of their expenses.

THE CHRISTIAN WORKERS BAND, is an organization of students interested in definite Christian work. It is the aim of the band to direct the attention of the students to the various possibilities for service in the Church, particularly in his home community.

THE FOREIGN VOLUNTEER BAND has two types of membership: Regular members who have definitely decided to do foreign work, subject to further guidance, and associate members who are especially interested in foreign service, but as yet have made no definite decision.

MISSION SUNDAY SCHOOLS. Two mission Sunday schools are conducted regularly by students with the aid of members of the faculty, one in north Goshen and the other in the eastern part of the city.

RELIGIOUS SERVICES for students and the college congregation are held in the assembly hall each Sunday morning and evening. Once a month the evening meeting takes the form of a four o'clock vesper service.

A CHAPEL SERVICE, conducted by members of the faculty, is held daily from Monday to Friday at 11:10 A. M.

Musical Organizations

THE A CAPELLA CHORUS is composed of the best musical talent of the college, for the study of choral works of the great masters, and for concert work. Membership in the chorus is secured through competitive examination.

THE MALE CHORUS is composed of a select group of men's voices, membership being secured through competitive examination. Numerous programs are given in the college community each year. An extended annual tour is usually made.

THE LADIES CHORUS is a women's organization similar to the male chorus, doing the same type of work.

Literary Societies

One academy and four college literary societies conducted by the students, are in successful operation under the general supervision of the faculty. They give ample opportunity for original composition and public speaking.

The Adelphian and Aurora societies are for the men and the Vesperian and Avon societies for the women of the college department. They have separate meetings every Monday evening and on Friday evenings they unite their efforts in presenting three public programs each year. These societies are maintaining a high standard of work. The Homerian society for the academy students holds meetings every Monday evening.

THE STUDENTS LIBRARY ASSOCIATION is organized for the purpose of adding books to the library established by the association. The association draws on the funds of the literary societies for its support, and only members of the literary societies are members of the Students Library Association.

Departmental Clubs

THE HOME ECONOMICS CLUB is composed of the teachers of home economics in the college, and students taking courses in this department. Its aim is to foster an interest in home economics apart from the work of the class room. Meetings are devoted to readings, lectures and discussions.

THE SCIENCE CLUB is composed of students and faculty members especially interested in science. As a rule, meetings are held monthly when topics of general interest, but not forming a part of the regular curricula courses, are presented by students, members of the faculty, or visiting lecturers.

LE CERCLE FRANCAIS is a club composed of students and faculty members interested in the French language and literature, and meets once a month.

Debate and Oratory

Work in debate and oratory is encouraged at Goshen College. This work is under the supervision of a faculty committee which makes arrangements for all contests, and forensic programs.

THE DISCUSSION CONTEST. This is an annual contest open to all men of the college above the freshman year. Three prizes of five, ten, and fifteen dollars each are awarded to the winning contestants.

THE PEACE ORATORICAL CONTEST is open to all men of the college regardless of classification who wish to compete for the honor of representing Goshen in the state peace contest. In addition to this honor, the contest awards three cash prizes of five, ten, and fifteen dollars each.

THE INDIANA STATE PEACE CONTEST in which representatives of the Indiana colleges may compete is generally held in April each year. The winner in the home contest is usually selected to represent Goshen in the state contest.

THE WOMEN'S ORATORICAL CONTEST is open for all women of the college regardless of classification. Three prizes of five, ten, and fifteen dollars are awarded to the winners of this contest.

INTERCLASS DEBATES, in which representative teams of the four college classes compete, are held each year. The men's debates are usually held in December and the women's debates somewhat later.

INTERCOLLEGIATE DEBATES FOR MEN. Men who have proved their ability in the interclass debates are eligible for admission to the squad of intercollegiate debaters from which teams are selected to engage in contests with other colleges of the state or neighboring states.

Physical Education and Athletics

Classes in physical training are organized to promote the health and physical welfare of the students. All freshmen and sophomores are required to register in these classes unless excused for reasons of health. Various forms of indoor and outdoor sports and games are encouraged throughout the year. Equipment for athletic activities includes a gymnasium, gymnastic apparatus, five tennis courts, a quarter-mile track, and an athletic field of several acres for outdoor sports. Two student athletic associations one for men and one for women, together with a faculty athletic committee, supervise and promote all athletics. A system of awards for superior attainments in athletics is in effect.

Student Publications

THE COLLEGE RECORD is a twenty-four page monthly published by an editorial staff selected from the student body. It is the aim of the paper to serve as a medium for literary work, to record the more important happenings of the college year and to afford a means of communication between the institution and former students. The editor and business manager are appointed by the faculty committee on publications. The staff is then appointed by the editor and business manager who are responsible for publication under the supervision of a faculty adviser.

THE MAPLE LEAF, the college annual, is published by the junior and senior classes in the spring of each year. It serves as a record of the personnel of campus organizations and student activities during the year. The editor and business manager, who are responsible for publication of the Maple Leaf under the supervision of a faculty adviser, are appointed in the spring previous to the year of publication. The staff is appointed by the editor and business manager.

Social Activities

The social activities of the college are under the supervision of the dean of men and every effort is made to provide a natural and wholesome social life. Living conditions in the dormitories are made as homelike as possible. The most cordial relations obtain between the students and members of the faculty. The societies and college classes form normal social groups. Arrangements are made each year for a number of all-college functions promoted by the Y. P. C. A.

A number of traditions have been established in connection with certain days of the year. The Y. P. C. A. sponsors a reception for new students in the first week of the school year. An annual homecoming is held during the Thanksgiving season. Each year, some time during the spring, the Vesperian society acts as host to the other societies in a formal social. The junior-senior banquet is also held annually, generally in April. In May comes the annual May-Day outing.

STUDENT AID

Scholarship Funds

THE CLASS OF 1930 SCHOLARSHIP. By a resolution adopted April 11, 1930, the Goshen class of 1930 created a scholarship fund, the amount to be at least $1000, the income from which is to be awarded annually to a freshman at the close of the first semester to pay the cost of tuition for the second semester. The scholarship is to be awarded on the basis of scholarship and character by a committee composed of the president, dean, and registrar of the college. The provisions of the scholarship provide that all income from the fund above an amount equal to tuition for one semester shall be reinvested as principal until a sufficient amount has accumulated to pay other scholarships.

Prizes

The following prizes are open to all students in the groups indicated:

PEACE ORATORICAL PRIZE. This prize of $30 is divided among the three contestants ranking highest in the annual peace oratorical contest. First prize receives $15, second $10, and third $5.

DISCUSSION CONTEST PRIZE. This is also a prize of $30 divided in the same manner as the peace oratorical prize among the winners of the annual discussion contest.

WOMEN'S ORATORICAL PRIZE. The amount of the prize is $30, divided among the three highest ranking contestants in the annual women's oratorical contest.

Student Employment

Students are not encouraged to do outside work during the months that the college is in session, as they need their time for their studies. However, in cases where it is necessary for students to have work, the college endeavors to help them find it. A considerable number of jobs about the institution are assigned to students. Many of these positions enable those holding them to earn enough for their board. There is considerable demand in the community for students to do odd jobs, and there are a number of homes where students who find it necessary to do so can live and earn their board and room.

Bureau of Appointments

The college maintains a bureau of appointments for the benefit of its students and alumni who desire teaching positions. The committee ascertains the existence of vacancies and brings together school officials in search of teachers and qualified candidates. This service is without charge and is offered both to those who seek initial positions and to those who seek promotion to better positions.

Need for Additional Funds to Aid Students

Since there are many needy students who are not able to meet the regular college expenses the college will be glad to receive additional scholarship and loan funds to help these worthy men and women.

STUDENT EXPENSES

Tuition and Regular Fees

	minimum	maximum
*Tuition, each semester	$75.00	$75.00
Board in college dining hall, each semester	63.00	63.00
Room in dormitories, each semester	36.00	54.00
Incidental fee, each semester	5.00	5.00
Library fee, each semester	2.50	2.50
	$181.50	$199.50

Music Fees

Individual instruction in voice:	
One twenty-five minute period per week, each semester	$20.00
One fifty minute period per week, each semester	36.00
Individual instruction in piano:	
One twenty-five minute period, per week, each semester	27.00
One fifty minute period per week, each semester	54.00
Rent of piano, each semester	5.00

Special Bible Term

Term of six weeks	$10.00

Special Fees

Matriculation fee (payable only on first registration)	$ 1.00
Property damage deposit for dormitory students	5.00
Each semester hour of class work over sixteen	5.00
Late registration	1.00
Change of registration	.50
Special examination	1.00
Transcript of credits (after first)	1.00
Typewriter rental, each semester	12.00

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* The tuition charge for students in the academy is $30.00 per semester. For part time students the tuition rate per credit hour is $5.50 for college students and $3.00 for academy students. Tuition for the full summer session is $45 for college students and $27 for academy students.

Diploma:

Degree	5.00
All others	3.00

Supervised teaching	25.00
Biological sciences, per credit hour, all courses	1.50
Education per credit hour, all courses	.50

Physical science:

Inorganic chemistry course 103	6.00
Inorganic chemistry course 104	12.00
Quantitative analysis, per semester	10.00
Physics, per semester	10.00
Organic Chemistry, per semester	10.00
Qualitative analysis, per credit hour	6.00
Inorganic preparations, per credit hour	6.00
Household chemistry, per semester	8.00
Geology, per semester	1.50

Home Economics:

Foods and cookery course 204	6.00
Foods and cookery course 301	6.00
Meal planning and table service, per semester	8.00
Clothing courses, per semester	1.50
Academy foods course, per semester	3.00

Terms of Payment

All fees and accounts are payable by the semester in advance. Failure to hand in the course card at the business office and to make satisfactory arrangement for payment of fees within three days after registration incurs an additional fee of one dollar and debars the student from further attendance at classes. All bills not paid at this time incur a further penalty of fifty cents per school day until paid, except by special arrangement with the finance committee of the local board.

No tuition will be refunded except in case of protracted illness or by order of the local board. No transcript of credits will be issued and no diplomas granted, until all accounts are settled.

ADMISSION

All applications for admission to Goshen College should be made to the registrar.

Requirements

Evidence of proficiency in the curriculum of the commissioned high school or other approved secondary schools is the minimum requirement for admission to the curriculum. There are three methods of admission; by certificate, by examination and by certification and examination. All certificates must bear the signature of the proper official and should be sent by him directly to the office of the registrar. Credits transferred from secondary schools should be certified on regular blanks furnished by the college and mailed to the registrar before the time of registration. Students coming from other colleges must present letters of honorable dismissal from the institution attended. Admission will be granted without condition, with condition, or to advanced standing.

Admission without condition will be granted to graduates from commissioned high schools or other approved secondary schools which require at least fifteen units for graduation. The unit is a course requiring two hundred minutes of class work or four hundred minutes of laboratory work a week through an academic year. The units offered should be distributed as follows:

English	3 units
* One Foreign Language	2 units
Mathematics	2 units
History	1 unit
* Laboratory Science	1 unit

Electives:

From above departments	2 units
From other than above departments	4 units
Total	15 units

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* See notes on language and science requirements, page 39.

In order to obtain the best results in college work students are urged to elect two units of foreign language and one unit in mathematics in addition to the minimum requirements in these subjects.

ADMISSION WITH CONDITION will be granted, provided the student presents not less than fourteen units of entrance credit. The condition must be removed before the beginning of the second year, unless the work required is of such a nature that it can be done in college. Six semester hours in college are equivalent to a unit of secondary school work. The academy and the summer session offer opportunity for the removal of conditions.

The student who presents fifteen units of entrance credit receives full rank as a freshman, even though there may be deficiencies in particular prescribed subjects. Such deficiencies are to be made up by the election of the deficiency subjects as a part of the regular college course, receiving full college credit for the work. (See notes on language and science requirements, page 39). The minimum requirement of 15 units must be met before the sophomore year is entered.

ADMISSION TO ADVANCED STANDING may be granted for work done after graduation from a secondary school. If the additional work has been done in a secondary school credit will be granted only on passing a college examination on the same. Work done in recognized higher institutions will receive credit on certification.

Special Students

Candidates who are twenty-one years of age or more and who cannot meet the above requirements may be admitted as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for the degree by completing the entrance requirements.

Matriculation and Registration

Students are required to present themselves for matriculation and registration on the days set apart for that purpose. Late registration incurs a special registration fee of one dollar.

The order of procedure in matriculating and registering is as follows:

1. MATRICULATION. Persons entering the institution for the first time must present themselves at the office of the president for matriculation. Here each person receives a matriculation card, which, after having been filled out and signed by the president, is filed with the registrar.

2. REGISTRATION. After matriculation and the approval of his credentials the student presents himself at the office of the registrar. Here each student receives two cards: a registration card and a course card. The registration card is filled out by the student and returned to the registrar.

3. SCHEDULE OF COURSES. After filling out his part of the course card the student presents the card to the dean, who assigns him to his adviser. The adviser then enters upon it the student's schedule of courses for the semester or term. The adviser then places his signature on the course card.

4. INSTRUCTOR'S SIGNATURES. The student then presents the course card to each of the instructors offering the courses entered upon it. Each instructor places his signature after the title of his own course. This gives the student provisional enrollment in the several courses.

5. PAYMENT OF FEES. The student next presents himself at the office of the business manager for the payment of fees. After the payment of all fees the business manager places his signature on the course card and returns it to the office of the registrar.

6. PERMANENT ENROLLMENT. When the course card has been properly filled out bearing all necessary signatures, a class enrollment card is issued from the office of the registrar to the instructor of each course. The student is now permanently enrolled.

Changes in Registration

Any change of registration is permissible only during the early days of the semester and then only with consent of the dean and the instructors. A card known as the change of registration card is provided for this purpose and may be procured at the office of the registrar. A change of registration made at the request of the student incurs a fee of fifty cents. A course dropped without consent of the dean is recorded as a failure.

ADMINISTRATION

Discipline

It is the aim of the college to have its discipline firm, reasonable, and sympathetic. In all matters pertaining to personal conduct students are expected to behave as responsible members of a Christian community and to uphold the standards of the institution. The dean of men and dean of women enforce the regulations of the college and try to aid each individual student by advice and criticism to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school. A statement of the rules and regulations of the college is furnished each student. Every student is, therefore, expected to know the college regulations.

Attendance

Regular daily attendance at classes, and chapel, is required. Absence is permitted only in case of illness or other legitimate cause. In such cases students are excused by the deans, who administer all absence rules.

Extra Work

Students may not register for more than sixteen hours of work without special permission. Application for extra hours must be made at time of registration on special blanks obtained at the registrar's office. Permission will not be granted to an applicant who has a grade below C in any subject in the previous semester, and who does not have a grade above C in two-thirds of the subjects completed. Entering students are not expected to register for extra work.

Examinations and Grades

Written examinations are held at the close of each semester. In addition, there are tests during the semester at the discretion of the instructor.

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure; I, incomplete.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed, and credit secured upon the completion of the work of the course so marked. The mark E may be removed and credit received by special examination or by other means determined by the instructor in the course. Unless the E is removed within one semester, the grade automatically becomes F. The mark F may be removed, and credit received, only by repeating the work of the course.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and other times upon request.

Classification

Classification of students is based on the number of hours of credit they have on record in the office of the registrar.

ACADEMY. During the first semester those who have fewer than twenty-two hours of credit will be classified as first year students; those who have from twenty-two to fifty-three hours, as second year students; those who have from fifty-four to eighty-five hours, as third year students; and those who have eighty-six or more hours, as fourth year students.

During the second semester students who have fewer than thirty-eight hours of credit will be classified as first year students; those who have from thirty-eight to sixty-nine hours, as second year students; those who have from seventy to one hundred and one hours, as third year students and those who have one hundred and two or more hours, as fourth year students.

COLLEGE. During the first semester students who have fewer than twenty hours of credit will be classified as freshmen; those who have from twenty to forty-nine hours, as sophomores; those who have from fifty to seventy-nine hours, as juniors; and those who have eighty or more hours as seniors.

During the second semester students who have fewer than thirty-five hours of credit will be classified as freshmen; those who have from thirty-five to sixty-four hours, as sophomores; those who have from sixty-five to ninety-four hours, as juniors; and those who have ninety-five or more hours, as seniors.

REQUIREMENTS FOR GRADUATION

A candidate for the bachelor's degree must complete at least one year of work in residence at Goshen, and must fulfill the conditions as to amount and distribution of work as stated below.

Amount of Work

A student must complete satisfactorily, with passing grade, 120 semester hours of work plus the four hours required work in physical education and the one-hour freshman course in fundamentals of college life. A semester hour is defined as one hour of classroom work a week, or its equivalent, pursued for one semester.

Prescribed Work

The following work in the college is prescribed for all students who have met satisfactorily the entrance requirements. Graduates of approved secondary schools who have not met certain specific entrance requirements of the college are expected to make up the deficiency by the election of the deficiency subject as a part of the regular college course, receiving full credit for the work.

English	10 hours
Mathematics and natural science	15 hours
Foreign languages	12 hours
History and social science	9 hours
Philosophy and psychology	6 hours
Bible	6 hours
Fundamentals of college life	1 hour
Physical education	4 hours

Language and Science Requirements

Students who present two units in one foreign language for college entrance may continue the same language two years in the college, or complete two years of work in another language.

Students who present one unit of foreign language for college entrance may continue the same language three years in the college, or complete one year in the same language and two years in another language.

Students who have taken no language in the high school are required to complete four years in one language in the college or two years in each of two languages.

Students who have not completed a laboratory science course in the high school are required to add six semester hours to the prescribed science courses in the college.

Requirements in Specific Years

Freshmen are required to take the course, fundamentals of college life, and at least twelve hours from the prescribed work in English, mathematics, foreign languages or natural sciences. All prescribed work except that in philosophy should be completed by the end of the sophomore year.

The following curricula are suggested for freshmen:

I	hrs.	II	hrs.	III	hrs.
English	3	English	3	English	3
Mathematics	3	Mathematics	3	Mathematics	3
Language	3	History	3	History	3
Botany or Zoology	4	Bible	2	Bible	3
Bible	2	Chemistry	4	Language	3
College Life	1	College Life	1	College Life	1

Forty-eight of the 120 hours must be completed in junior and senior courses. Students who register in a freshman course after having completed eighty semester hours of credit will receive only two-thirds credit for such course.

The Major

Before the close of the sophomore year each student shall, in consultation with the dean, select his major subject and file a statement of his choice with the registrar. A major consists of not less than twenty-four semester hours and not more than thirty semester hours, as indicated by each department. No more than thirty-six semester hours may be taken in any one department.

Elective Subjects

In registering, required and major subjects must have the preference over those which are elective. The electives must be chosen in the sequence indicated in the department statements.

Degrees

The degree of bachelor of arts will be conferred upon students who have completed the requirements for graduation as stated above.

The degree of bachelor of science will be conferred upon students who have completed the curriculum prescribed by the home economics department.

The degree of bachelor of science in education will be conferred upon those who have completed the curriculum prescribed by the department of education.

Professional Courses

Students who have completed their prescribed work and have ninety hours of credit may, upon favorable action of the faculty secure a leave of absence during their senior year to attend a standard professional school. Such students may present themselves for degree when a statement has been received from the faculty of the professional school that one full year's work has been satisfactorily completed.

Students preparing for the study of medicine are urged to complete a full college course. A pre-medical major in chemistry or biology is recommended. The minimum requirements for the pre-medical students are as follows:

1. *Courses in Science*
    a. Inorganic Chemistry, 8 semester hours.
    b. Organic Chemistry, 8 semester hours.
    c. General Physics, 10 semester hours.
    d. General Zoology, 8 semester hours. It is also recommended that a 5-hour course in comparative vertebrate anatomy and 3 hours in embryology be taken.

2. *Courses in Language*
    a. English, 6 semester hours.
    b. Sufficient work in German or French to acquire a reading knowledge of the language selected.

Teachers Training Courses

The teacher training program and licensing requirements for Indiana and other states are outlined under the department of education on pages 51 and 53.

The Two Year Bible Diploma

The entrance requirements for the two year Bible course are identical with those of the college curriculum. The total amount of work required for graduation from this course is sixty semester hours as outlined under the Bible school on page 79.

The Academy Diploma

The curriculum and requirements for graduation from the academy department of Goshen College are outlined on page 84.

The College of Liberal Arts

DEPARTMENTS OF INSTRUCTION

The departments of instruction are arranged in alphabetical order. The courses are numbered according to the following plan:

Courses whose numbers fall above 100 give college credit; courses whose numbers fall below 100 do not give college credit.

The initial digits of the numbers assigned to the courses indicate the years in which it is most desirable that the course be taken. Thus courses with numbers between 101 and 199 should be taken the first year; between 201 and 299, the second year; between 301 and 399, the third year; and between 401 and 499, the fourth year.

Courses with single numbers are semester courses. Those with odd numbers are, as a rule, given the first semester; courses with even numbers, the second semester.

Courses with hyphenated numbers (*e. g.*, 101-2) are year courses which will count toward graduation only upon the completion of the whole year's work.

Courses with double numbers (*e. g.*, 101,2) are year courses which are so organized that either semester may count toward graduation without completing the whole year's work.

The statement regarding hours at the end of the description of a course indicates the number of semester hours of credit granted upon completion of each semester of work in the course.

Not all courses described in the various departments are offered each year.

Ancient Languages

A. Greek

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

205-6. ELEMENTARY GREEK. A beginner's course in Greek with emphasis upon the contribution of Greek to Latin and also to English. The reading and comprehension of easy Greek prose is begun early in the course. This course prepares the student for the Intermediate New Testament Greek course. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be carefully translated. The parallel passages in Matthew and in Luke will be studied along with Mark. Special emphasis will be placed on Greek grammar. Three hours.

B. Latin

A major in Latin for those beginning this language in college will consist of thirty semester hours. For students who present two or more units of Latin for college entrance, a major will be twenty-four hours. Students having Latin as their major are urged to elect Greek also.

103-4. ELEMENTARY LATIN. The essentials of Latin grammar, with the reading of easy Latin selections from Cæsar's Gallic war. Offered for students who have had no preparatory Latin. Three hours.

105,6. CICERO: VERGIL. The reading of a number of Cicero's orations, with special attention to contemporary political history. During the second semester extensive selections from the Aeneid of Vergil will be read, with careful attention to the literary merits of the poem. Open to students who have had course 103-4, or who present two years of preparatory Latin. Three hours.

203,4. CICERO: LIVY. One semester to be devoted to the study of the De Senectute and the first Tusculan Disputation. During the second semester one or more books of Livy's history will be read. Open to freshmen who have had three or four years of preparatory Latin. Three hours.

307,8. HORACE. Selections from the Odes and Satires, with a study of Latin prosody and versification. Three hours.

309. JUVENAL: MARTIAL. The reading of selected satires from Juvenal and Epigrams from Martial, with special reference to the conditions of Roman life of the first century after Christ. Three hours.

310. PLINY: TACITUS. The reading of selected epistles. The Agricola or Germania will be carefully read. Three hours.

401. TERENCE. The reading of several comedies. Two hours.

402. PLAUTUS. The reading of selected plays, with some attention to the history of Roman drama. Two hours.

405. ROMAN POETRY. Selections from the poets less commonly read. Two hours.

406. HISTORY OF LATIN LITERATURE. Lectures, reports, and assigned readings. Two hours.

407,8. LATIN COMPOSITION. One hour.

409. THE TEACHING OF LATIN. A course in methods of teaching Latin, open to those who are preparing to teach Latin in secondary schools. Two hours.

411-2. ROMAN LIFE AND ANTIQUITIES. The course covers the characteristic features of Roman civilization, particularly the daily life of the Romans in different periods of their history. Special attention is given to the contributions of Rome to modern civilization. Two hours.

Art

MR. SPRUNGER

One or more of the following courses in art will be offered and the work adapted to the needs and interests of the students. Eight hours of art may be counted toward the completion of the curriculum leading to the degree of bachelor of arts.

101-2. DESIGN AND CRAFTS. Pure and applied design with lectures on theory and practice. Study of color applied in naturalistic, semi-conventional and conventional design. Practical applications will be made in leather, textile work, gesso, etc. Two hours.

103-4. PERSPECTIVE. Principles of parallel, angular, circular, oblique and aerial perspective taught by lectures, class exercises, etc. Rendering will be in pencil, pen and ink, charcoal, and other mediums. Two hours.

105-6. STILL LIFE DRAWING AND WATER COLOR. The purpose of the first part of the course is to teach the drawing of objects in various mediums while the second part will teach the proper use of water color as applied to still life, interiors, etc. Two hours.

108. Life and Illustration. Study of parts of figure and figures from cast and life poses in costume. Rendering in various mediums. Two hours.

201. Commercial Design. Lettering, freehand drawing, design, poster, etc., in various mediums. Two hours.

203-4. Interior Decoration. Study of architectural styles, period interiors, problems in interiors and parts of interiors in black and white and color. Two hours.

205. Composition. Study of principle of composition, etc., using figure arrangements, landscape, and interiors. Mostly black and white. Two hours.

206. Still Life in Oil. Prerequisite: Courses 103-4, 105, 106, and 205. Two hours.

Bible

Six semester hours of work in Bible are required for graduation from the college. A major in Bible consists of thirty semester hours of work. For description of courses see the Bible school, page 79.

Biological Sciences

Professor Witmer

A. Zoology

103-4. General Zoology. A general survey of the animal kingdom. Most of the year is given to the study of types of invertebrates, not including the insects. Structure and life history will be given first consideration, but will be studied in their relation to the main principles of biology. Some time is given to the vertebrates with the emphasis on the frog. The laboratory work will consist chiefly of the dissection of type forms. Four hours.

201. Insects. In this course the aim will be to introduce the student to a knowledge of the structure, life cycles, classification, and habitats of insects. Several forms will be dissected in the laboratory. Each student is required to make a collection and identify specimens. Open to students who have had a course in biology or zoology. Two hours.

202. **Birds.** The laboratory periods will be given to the dissection of the pigeon, the classification of bird skins, and identification in the field. Lectures, recitations, and readings will include such topics as migration and the relation of birds to man. Open to students who have had or are taking a course in biology or zoology. Two hours.

303. **Vertebrate Zoology and Comparative Anatomy.** The lectures and recitations take up the various groups of the phylum Chordata. The laboratory work takes up the study of the anatomy of vertebrates. The various systems of several vertebrates, including a mammal, are studied by the comparative method. Prerequisite: General Zoology. Five hours.

304. **Embryology.** The laboratory work consists chiefly of a study of the development of the chick and the pig. This forms the basis for the study of the embryonic membranes; placentæ; the development of the various systems, especially the nervous system, the alimentary canal, the circulatory system and the urino-genital system. Prerequisite: General Zoology. Three hours.

306. **Heredity.** Various facts and theories of heredity are considered. This subject is, however, studied mainly from the point of view of genetics. Hereditary characters in plants and animals are taken up and some time is given to the topic of eugenics. Lectures, readings, problems, papers. Open to students who have had or are taking a biological subject. Two hours.

307-8. **Physiology and Hygiene.** The first semester covers the muscular system, the nervous system, the special senses, with some attention to the endocrine system. In the second semester the remaining systems of the human body are studied with the emphasis on physiological processes. Anatomy is cleared up with the aid of charts, models and demonstrations. Due attention is given to hygiene. Three hours.

B. Botany

103-4. **General Botany.** This course will begin with a study of the structure and physiological processes of seed plants. This will be followed by a study of the Thallophyte, Bryophyte, and Pteridophyte groups. In the second semester considerable time will be given to the morphology of the Spermatophytes and classification of the flowering plants. Heredity and related topics will be treated briefly at various points in the course. Four hours.

203. BOTANY. Algae, liverworts, mosses. This course covers the non-vascular plants, not including the fungi. Morphology, life cycles, classification, and field work. Open to students who have had a course in botany. Three hours.

204. BOTANY. Ferns and seed plants. A study of the morphology of the vascular plants. This course together with the preceding one aims to help the student to a coherent body of knowledge of the fundamental facts and principles of the plant kingdom. Open to students who have had a course in botany. Three hours.

301. MYCOLOGY. A study of the fungi. The morphology of a few type forms of the great groups will be studied and as many forms as possible will be collected and identified. Parasitism in relation to plant disease will be given chief consideration. The toadstools and other fleshy fungi will also be studied. Prerequisite: General Botany. Three hours.

302. PLANT HISTOLOGY AND CYTOLOGY. A study of the tissues and development of tissues in the vascular plants. Cellular phenomena and the light they throw on biological problems. Special attention will be given to the cytological basis of heredity. The laboratory periods will be given to practice in fixing, embedding, sectioning, and staining. Prerequisite: General Botany. Three hours.

304. BACTERIOLOGY. A study of micro-organisms in relation to hygiene, agriculture, and the home. The laboratory work will cover the following: culture media, principles of sterilization; isolation of bacteria from air, water, milk, and other sources; methods of mounting and staining; description of bacteria. Prerequisite: General botany or general zoology. Three hours.

405-6. ADVANCED BOTANY. Students who are properly prepared may work on some special topic or problem. The work will be semi-independent and may be carried on in the laboratory, field, or library. Conferences at regular periods, reports, and a properly prepared thesis will be required. Hours will be arranged to suit the convenience of instructor and students. Two or three hours.

409. THE TEACHING OF BIOLOGY. A standard text is used with collateral reading of reference books and current periodical literature. Two hours.

Economics and Commerce

MR. YODER

101-2. ECONOMIC ORDER. An introduction to American economic life, its institutions and problems. This course is designed to acquaint students with the economic facts of everyday life. Two hours.

201. ECONOMIC HISTORY OF EUROPE. A study of the industrial development of modern Europe with special emphasis on the political, social and economic problems of the industrial revolution. Prerequisite: History 101-2. Three hours.

202. ECONOMIC HISTORY OF THE UNITED STATES. A survey course designed to provide the historical background necessary to an understanding of present economic conditions and problems. Two hours.

203-4. INTRODUCTION TO BUSINESS. An orientation course in the general field of business. The student is acquainted with the nature of ordinary business activities and the elementary principles of business administration. Two hours.

301-2. PRINCIPLES OF ECONOMICS. A study of the fundamental economic principles underlying our modern industrial and commercial structure. Three hours.

303. FINANCIAL ORGANIZATION OF SOCIETY. A study of the principles and development of money, banking, foreign exchange, investment banking, the federal reserve system, and the security exchanges. Three hours.

304. ELEMENTS OF ACCOUNTING. A study of the fundamentals of accounting theory and practice. Problems and exercises are employed throughout the course. Three hours.

305. RISK AND BUSINESS FORECASTING. A study of the various risks common to business and the methods that have

been devised to avoid or reduce such risks. Considerable attention will be given to the forecasting of business conditions because of its importance in avoiding the hazards resulting from periodic depressions. Three hours.

306. **MARKETING.** A consideration of the marketing functions, organization, problems, and methods. Some time will be devoted to the study of the agricultural situation. Two hours.

403-4. **PRINCIPLES OF INVESTMENT AND FINANCE.** To include the consideration of security analysis, industrial conditions and trends, business and speculative cycles, and individual and institutional investment problems. The course will include such phases of corporation finance as are essential to intelligent investment analysis. To be limited to seniors, or those who obtain special permission. Three hours.

406. **INTRODUCTION TO STATISTICS.** Instruction in the methods of collecting, classifying, and presenting social and economic data of a quantitative nature. The course will include the construction and use of index numbers, the fitting of curves, and the principles of graphic presentation of statistical data. Three hours.

Education

PROFESSOR HERTZLER

MR. WEAVER

Critic Teachers

Mr. Gerig, Miss Deniston, Mr. Bryner, Mr. Schenck, Miss Trautwein, Miss Peckinpaugh, Miss Wright, Miss Wahl, Miss Vanderveer.

A major in the department of education will vary slightly depending on whether the student is preparing to teach in the elementary schools or in the secondary schools. For those preparing for secondary school work the following sequence of courses is recommended: Psychology 201, 202; Education 301, 302, 303, 304, 401, 402, 409 and 410. It is also desirable that Psychology 206 be elected as part of the major work. The major for those preparing for teaching in the elementary schools will be adapted to the needs of the individual students concerned. Thirty semester hours constitutes a major in education.

The degree of bachelor of science in education will be conferred on those graduates of a two-year normal course, in preparation for elementary teaching, who satisfy the requirements prescribed for this degree by the department of education.

A. Elementary Education

The work offered in this field is designed to meet the needs of students planning to teach in the elementary schools of Ohio and Illinois. The department is able to meet the licensing requirements of various other states also. Persons who wish to prepare for teaching in any particular state are invited to correspond with the college.

The complete work of the first year of the regular two-year normal course for Ohio is offered. This leads to a license to teach in that state. The work offered will be accepted at face value in the state normal schools of Ohio, where the two year course may then be completed. Requirements may also be met in one year for a license to teach in the public schools of Illinois.

103. INTRODUCTION TO TEACHING. An introductory course which acquaints the student with education in its larger aspects, for the purpose of giving him the proper appreciation of his work as a teacher. A study of the many forms of educational activity, some typical problems in the field of education, and the progress being made in their scientific solution, constitutes the work of this course. Three hours.

104. ELEMENTARY EDUCATION. A general study of the problems of the six grades of the American elementary schools. Aims and objectives, curriculum, philosophy of method, individual differences, organization and administration, extra-curricular activities and the relation of school and community are among the topics discussed. To aid in discovering a working outlook concerning the problems of elementary education is the purpose of the course. Three hours.

105. ELEMENTARY EDUCATIONAL PSYCHOLOGY. This course is to be a combination for beginners in psychology. It will include some of the problems of general psychology, as well as of educational psychology, but only such problems will be studied as will be of vital interest to teachers. Adapted to the requirements for the preparation of elementary school teachers. Three hours.

106. **Principles of Teaching.** A course in the principles of teaching for the preparation of elementary school teachers. The practical application of the principles of psychology to the work of teaching is emphasized. Emphasis is also given to the foundations of general method as applied to all elementary school subjects rather than on devices or technique for particular subjects of instruction. Three hours.

107. **School Management.** Principles concerning classroom organization and management will be considered. The technique of schoolroom control for the purpose of effective teaching; relationship between teacher, school, parents, and community as a whole; problems of instruction, school discipline, supervision, and effective classroom procedure especially in the elementary grades, will be studied. Three hours.

108. **Methods of Teaching.** A course in special methods for the elementary school. It will consist of the application of general methods to the tool subjects. It includes a study of methods of teaching spelling, reading, penmanship, arithmetic and language, with less emphasis on geography, history, grammar, and other subjects. Three hours.

109. **The Teaching of Spelling.** Some drill in spelling will be given. The emphasis however will be placed on methods of teaching spelling in the grades. One hour.

110. **The Teaching of Penmanship.** Drill in penmanship as needed will be the basis of the work required. The chief emphasis however will be placed on methods of teaching penmanship. One hour.

111. **Children's Literature.** A study of children's stories, and of literature of all types suitable for the teaching of literature to children in the grades. The material available for use as well as methods of story telling are a part of the work of the course. Three hours.

112. **The Teaching of Reading.** Materials and methods for the teaching of reading in the grades. Effort will be made to adapt the work to the needs of primary, intermediate-grammar, and rural teachers. Three hours.

113-4. **The Teaching of Arithmetic.** This course is a study of the new methods and movements in elementary Arithmetic. Emphasis is placed upon the practical values of the subject. Obsolete and irrelevant material and topics are eliminated. Considerable time is devoted to motivating and organizing the material, thereby making the subject fascinating in itself. A course of study for each grade is developed. Standard arithmetic tests are studied and employed. Grades five to eight will be considered during the second semester. Three hours.

207-8. THE TEACHING OF HISTORY. This course is based on the new technique of teaching history in the elementary school. The subject matter is organized on the unit plan. Special attention is given to the details of administering the technique. Individual differences and progress among children are considered. Knowledge of the subject is acquired by intensive reading. The major time is devoted to the middle grades. A brief study is made of the subject matter in the lower grades, developing a background of Indian life, special holidays and leading characters. Three hours.

209-10. Observation. The observation of good teaching is considered a splendid introduction to the problems connected with the management of school room problems. It is the aim in this course to introduce the student to the practical side of teaching. Two observations per week will be made throughout the year. One hour.

B. Secondary Education

INDIANA HIGH SCHOOL TEACHERS LICENSE

Goshen College is accredited for offering courses leading to the regular Indiana high school teacher's license in the subject groups listed below. This list also indicates the number of hours required for licensure in these groups. For a more detailed statement of requirements for high school teaching in Indiana the student is referred to Bulletin No. 94 of the Indiana State Department of Public Instruction.

(a) Professional requirements:

201	General psychology	3 hours
202	Educational psychology	3 hours
301	Principles of high school teaching	3 hours
302	Secondary education	3 hours
410	Supervised teaching	3 hours

(b) Academic requirements:

The student is required to complete the number of hours specified in any two of the subject groups listed below. In each case the minimum number of required hours is stated:

English group	24 hours
Mathematics group	24 hours
Latin group	24 hours
French group	24 hours
History and Social Sciences	36 hours
History group	24 hours
Social Science group	24 hours
Biological and Physical Science group	36 hours
Biological Science group	25 hours
Physical Science group	25 hours
*Home Economics group	24 hours

(c) A sufficient amount of academic credits shall be elected to make a total of 120 semester hours.

The applicant for the high school license must present four semester hours of credit in special methods of teaching, two hours in each of the two subject groups selected. The requirement in the Latin group presupposes two years of preparatory Latin or its equivalent taken in college.

101. FUNDAMENTALS OF COLLEGE LIFE. A course designed to acquaint the student with the problems and opportunities of college life. It includes a discussion of the meaning of a college education, of methods of study, and of the general problems involved in the relation of the student to the institution, to his fellows and to the community. Required of all freshmen and sophomores who have not had a similar course. One hour.

301. PRINCIPLES OF TEACHING. A study of the principles underlying the teaching process with some attention to schoolroom organization and management. Three hours.

302. SECONDARY EDUCATION. Will study such problems as physical and mental traits, individual differences, secondary school population, social principles and aims of secondary education; also, administrative problems of the high school such as daily routine, schedules, grades, reports, assemblies, clubs,

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* The home economics department also prepares students for the special high-school teacher's license in that subject.

athletics, supervised study, faculty co-operation and organization, parent-teacher organization work, teacher's responsibility and opportunity in the community. Three hours.

303. **Public School Administration.** A study of the systems of administration of American public education, its relation to the scheme of government of civic affairs, and the relation between local and central agencies. Organization, administration, maintenance, the teaching staff, grading and promoting pupils, school records and reports will be treated. Three hours.

304. **Testing in High School Subjects.** A study of standard tests and measurements which are being applied to the subjects of the secondary school curriculum, with some practice in giving tests. Three hours.

401. **History of Education.** The purpose of this course is to give an historical understanding of the present-day situation and tendencies in education. Almost the entire course will be devoted to tracing educational developments since the Renaissance, and chief emphasis will be placed on education in America. Three hours.

402. **Principles of Education.** A study of the meaning and aim of education in the light of biological, mental and social sciences. Social efficiency and individual development will be discussed with a view of finding the proper relation between them. Three hours.

409. **Technique of Teaching Major Subjects.** Courses in special methods in teaching high school subjects, offered in the departments in which majors and minors may be taken. Open to third year students. The semester in which any one of these courses is offered depends upon the department. Two hours.

410. **Supervised Teaching.** The supervised teaching is done in the Goshen High School, under the direction of the head of the department of education. The field of teaching is usually that in which the student majors, though the work may be done in either of the subject groups selected by the student. It includes twenty-three directed observation periods in the field in which the student does his supervised teaching. This is followed by forty-five actual teaching periods, during which time the student teacher assumes complete charge of the class, supervised

directly by the high school critic teacher. Open only to seniors who have maintained throughout their college course an average grade of at least C plus. The semester in which the work is done depends on the need of the student. Three hours.

300. METHODS OF RESEARCH. A course designed to train the student in the discovery and interpretation of facts, developing a bibliography, and the general steps in research procedure. Required of all majors where a problems course is offered in the majoring department. How to do Research Work, by Schluter, or some similar text will be used. One hour.

English

PROFESSOR UMBLE

MR. YODER

A major in this department consists of thirty semester hours. Courses 101-2, 211-2, and two elected from courses 307-13 are prescribed. Courses 203-4 and 207-8 may not be counted in the thirty hours required for a major.

A. Language

101. FRESHMAN COMPOSITION. This course is devoted to a study of the theory and principles of effective composition and to the writing of numerous themes. The work will be closely related to the student's other interests. Three hours.

202. SOPHOMORE COMPOSITION. An elementary course in the study and writing of descriptive and narrative sketches. Three hours.

203-4. ORAL EXPRESSION. A study and application of the fundamental principles of oral expression. Two hours.

207-8. DRAMATIC INTERPRETATION. A course in interpretative reading with emphasis upon developing ability to express the thought and emotion of the author. Two hours.

303. ADVANCED COMPOSITION. Exposition. Analysis of models of exposition and extensive practice in writing the various forms. Three hours.

304. ADVANCED COMPOSITION. Narration. After the stu-

dent becomes familiar with the technique of the briefer forms of narrative prose through the analysis and discussion of models of narration and the writing of numerous descriptive and narrative sketches, he writes at least one short story. Three hours.

317. DEBATING. A study of the fundamental principles of sound reasoning and argumentation with considerable practice in their application. The course includes instruction and practice in coaching and judging debates. Three hours.

409. TEACHING OF ENGLISH. This course aims to give the prospective teacher an intelligent and sympathetic appreciation of the problems of the English instructor in the secondary school and to guide him toward a reasonable solution of these problems in accordance with modern methods. Two hours.

B. Literature

104. FRESHMAN LITERATURE. An introduction to the whole range of English literature from Beowulf to the present time. Study of narrative prose and poetry including epic, romance, tale, ballad and novel. Three hours.

205. SOPHOMORE LITERATURE. This course follows the preceding in aim and method. Lyric poetry, the drama, the idyl, belles lettres, and a brief study of the development of modern prose. Three hours.

301. AMERICAN LITERATURE. The New England group. Study of the early Puritans followed by the more prominent New England writers. Special study of Emerson, Hawthorne, and Holmes. Three hours.

302. AMERICAN LITERATURE. Metropolitan, southern, and western writers. A brief study of Franklin; the poetry of Freneau, Poe, Whitman, Lanier, and others; the novel from Charles Brockden Brown to Willa Cather; the development of the short story. Three hours.

ENGLISH LITERATURE BY PERIODS. A series of seven reading courses in which the student becomes intimately acquainted with the great masterpieces and most of the more significant minor writings of modern English Literature. The literary activities of Englishmen from 1557 to 1892 are studied with some minuteness. Each course is complete in itself and need not be taken in sequence. Students who major in English are required to elect two courses from this group.

307. English Literature 1557 to 1599. Elizabethan poetry and prose exclusive of the drama. Three hours.

308. English Literature 1599 to 1660. Milton (early poems), Herrick and the Jacobean and Caroline poets; plays by Jonson, Beaumont and Fletcher, and others; important prose writers of the period with special emphasis on religious prose. Three hours.

309. English Literature 1660 to 1744. Milton (later poems), Dryden, Pope, Thomson, and minor poets; the Restoration dramatists; prose of Dryden, Bunyan, Pepys, Addison, Swift, Defoe, and others. Three hours.

310. English Literature 1744 to 1798. The development of the novel; prose by Johnson, Goldsmith, Boswell, Gibbon and Burke; poems by Gray, Collins, Cowper, Crabbe, Burns, and others; comedy by Goldsmith and Sheridan. Three hours.

311. English Literature 1798 to 1832. Poems, novels and miscellaneous prose of the Romantic period beginning with Wordsworth and Coleridge. Three hours.

312. English Literature 1832 to 1892. Poetry. Tennyson, the Brownings, Arnold, Clough, D. G. Rosetti, Swinburne, and others. Three hours.

313. English Literature 1832 to 1892. Prose. The great essayists and critics of the Victorian period and some study of the nineteenth century novel. Three hours.

403-4. The Drama in England. Early beginnings and medieval drama, the Renaissance drama, the native romantic drama, the comedy of humors and manners, the perfection and decadence of tragedy, later romantic comedy. Three hours.

411. Shakesperian Drama. All of the dramatic works of Shakespeare are read in chronological order. Three hours.

412. Chaucer, Spencer, Marlowe. A course in literary interpretation and appreciation. Chaucer's Prologue and at least two tales, at least one canto of Spencer's Færie Queen, and Marlowe's Faustus. Three hours.

French

Miss Shenk

101-2 Elementary French. For beginners or for those who wish to review the elements of the language. The text books used in this course are those of the Eddy series published by the University of Chicago press. This class is taught by the direct method. Three hours.

201-2. Intermediate French. A further study of grammar and the reading of approximately a thousand pages of French literature, chiefly contemporary writings. Brieux's *La Robe Rouge*, Loti's *Pecheur D'Islande*, Labiche and Martin's *Le Voyage de M. Perrichou* are a few of the classics read. Malakis' *French Functional Grammar and Composition* is used as a text for the study of grammar. Prerequisite: French 101-2 or two entrance credits. Three hours.

301-2. Advanced French Reading. This is a survey course in French literature. Barton and Scrich's *French Anthology* and Chinard's *Petite Historie des Lettres Francaises* will be used as texts. There will also be the reading of several plays and novels. Prerequisite: French 201-2. Three hours.

305. The Classical Drama. The history of the French drama is reviewed and then there is a special study of the great dramatists, Corneille, Racine and Moliére. Lectures and discussions are in French. Three hours.

306. The Contemporary Drama. Lectures on the authors and plays are given in French. The students read at least ten plays from the celebrated authors Rostand, Becque, Hervieu, Brieux, Curel, Capus, Lavedan, and Robert de Flers et de Caillavet. Three hours.

401-2. French Conversation. This course consists chiefly in dictation and the rehearsal of short interesting stories, with emphasis on correct pronunciation and grammatical construction. Two hours.

403-4. Advanced French Composition and Oral Drill. A review of French syntax, formal, and informal composition. Coindreau and Lowe's *French Composition* is used as a text. The class is conducted in French. Three hours.

405. The Contemporary French Novel. Lectures in French and the reading of novels by Chateaubriand, Merimeé, Anatole France, Pierre Loti, Balzac, Dumas, and Hugo. Three hours.

406. French Poetry. This is a study of French poetry in general, with special emphasis on the choice poems by the authors Ronsard and Verlaine.

409. The Teaching of French. A study of the problems related to the teaching of French. Handchin's *The Teaching of Modern Languages* and Coleman's *The Teaching of Modern Foreign Languages in the United States* are used as the basis of this study. Two hours.

German

Professor Enss

Mrs. Enss

101-2. Elementary German. The essentials of German grammar, practise in proper pronunciation, oral and written reproduction of simple English exercises and expressions form the basis of the work. Three hours.

201-2. Intermediate German. The work of the year consists in a review of grammar topics, the reading of several standard works of literature chosen from both classic and modern authors. Three hours.

301-2. Readings in Modern German. The first semester is devoted to the rapid reading of some production of prose literature. The second semester is devoted to drama. Oral composition will supplement the reading throughout the year. Three hours.

303-4. German Composition. The work in this course consists of translation of English exercises into German, paraphrase of stories, epistolary writing and original composition. Two hours.

401-2. Schiller and Goethe. This year's work will be devoted to the study of work taken from Schiller and Goethe. Several works will be assigned for collateral readings and reports on them will be required. Three hours.

403-4. NINETEENTH CENTURY GERMAN LITERATURE. The first half of the year is given to the study of the writing of the Romantic School. The selections for the last half are taken from productions of late authors. Reports on assigned topics are required. Prerequisite: German 301-2. Three hours.

405-6. HISTORY OF GERMAN LITERATURE. A study of the history of German literature and the forces that have been instrumental in its development. Two hours.

407-8. SCIENTIFIC GERMAN. This course offers opportunity to become familiar with the vocabulary and idioms peculiar to chemistry, physics, political economy, botany and the technical industries. Two hours.

History and Social Science

A. History

PROFESSOR HERSHBERGER

MR. SMITH

A major in history consists of thirty semester hours. History majors are urged to elect courses in political science, economics and sociology, but such courses should be taken in addition to the thirty hours in history. Students planning to major in history should complete courses 101-2 and 201-2 by the end of the sophomore year.

101-2. EUROPEAN HISTORY. A general survey of European history in its political and social aspects from the middle ages to the present time. This course is regarded as a prerequisite to the other courses in the department and should be taken during the freshman year. With consent of the instructor it may be taken concurrently with course 201-2 in the sophomore year. Three hours.

201-2. AMERICAN HISTORY. A general survey of American history from 1492 to the present time, emphasizing political, economic, and social phases. Three hours.

1. ADVANCED EUROPEAN HISTORY

301. HISTORY OF ENGLAND TO 1689. A study of the development of the English constitutional monarchy through the Revolution of 1688. Three hours.

302. THE BRITISH EMPIRE FROM 1689. A study of the political and economic development of the British Empire following the Revolution of 1688. Three hours.

305-6. CHURCH HISTORY. This course covers three periods of ancient, medieval and modern church history. Special attention will be given to the great historical movements that affected the Christian church. Three hours.

405. THE MIDDLE AGES. A study of medieval culture and life from the time of Charlemagne to the Renaissance with special emphasis on religion, learning, philosophy, art and social and political organization. Three hours.

406. RENAISSANCE AND REFORMATION. A study of the revival of classical learning in the fourteenth and fifteenth centuries and its fruits in humanism, followed by a careful study of the Protestant revolt and its effect on the church, state and society. Three hours.

411. EUROPE SINCE 1815. A study of the political and social development of the European nations since the Congress of Vienna. Special attention is given to the progress of nationalism and the development of social and political democracy. Three hours.

412. INTERNATIONAL RELATIONS SINCE 1870. A study of modern economic imperialism and world politics, the antecedents of the World War, and post-war international developments. Some time is devoted to a study of recent efforts toward world accord. Three hours.

2. ADVANCED AMERICAN HISTORY

303. RECENT AMERICAN HISTORY, 1870-1898. A topical study of the rise and development of new problems following the Civil War and reconstruction. The work of the course will consist largely of reports based on intensive study of authorities and sources, supplemented by wide general reading and lectures. Three hours.

304. RECENT AMERICAN HISTORY, SINCE 1898. This is a continuation of course 303. The course will deal with the rise of the United States as a world power since 1898 and subsequent domestic and foreign problems. Three hours.

403. LATIN AMERICA. A survey of the Hispanic nations in America from colonial times to the present. The major part of this course will be devoted to the period following the wars of independence with emphasis on the growth towards democracy and stability of government, present-day conditions, and international relations. Three hours.

404. HISTORY OF AMERICAN DIPLOMACY. A study of the foreign relations of the United States to the present time. Three hours.

3. MISCELLANEOUS

409. THE TEACHING OF HISTORY. This is primarily a course in the organization of high school history for teaching purposes. Special attention is given to the course of study, organization of the subject matter, analysis of text books, and the use of supplementary materials. Other problems such as methods of recitation, note-book work, and tests are also given consideration. Two hours.

425. PROBLEMS IN HISTORY. Discussion of methods of historical research, and individual investigation of topics relating to selected periods of European or American history. Required of all majors. Hours and credits to be arranged.

B. Political Science

MR. SMITH

201. AMERICAN GOVERNMENT. A study of the constitutional development of the United States as well as a survey of the principles, organization, and actual workings of the national government. Three hours.

202. STATE AND LOCAL GOVERNMENT. A study of the development and present organization of state and local government. Three hours.

302. EUROPEAN GOVERNMENTS. A comparative study of the governments of Europe with special emphasis on the development of the English system. Three hours.

C. Sociology

PROFESSOR BENDER

301. INTRODUCTION TO SOCIOLOGY. This course opens with a

general introduction to the social sciences and a general orientation in the whole field of knowledge. The major portion of the course is devoted to an analysis of the social process, the social structure, and the social forces. Attention is paid to historical sociology as an aid to the interpretation of modern society. The function of social leadership is studied. Throughout the course the endeavor is to aid the student in the development of a consistent, ethical, Christian world view. Three hours.

302. SOCIAL PROBLEMS. Social pathology and social therapy. Leading social problems are approached from the historical and ethical point of view with a view to the presentation of a practical program for dealing with them. Leading social problems so treated are: poverty and charity, maladjustment in the family, including divorce, delinquent children, crime, the social evil, distribution of wealth, war and militarism. The Christian view of social regeneration as the fruit of individual regeneration plus the creation of an enlightened social conscience is maintained throughout. Laboratory work in local charitable institutions, courts, etc., is featured. Three hours.

403. THE FAMILY. Historical development of the home; the family as a social institution; study of the modern family. Collateral reading and reports. Three hours.

Home Economics

MISS WITMER †

MISS MILLER

Curriculum for the Bachelor of Science Degree

FIRST YEAR

	First Semester—Hours			*Second Semester—Hours*	
101	Freshman Composition	3	104	Freshman Literature	3
*103	General Chemistry	4	*104	General Chemistry	4
101	Modern Language	3	102	Modern Language	3
105	Clothing Selection	3	106	Textiles	3
*101	Design and Crafts	2	*102	Design and Crafts	2
101	College Life	1	*106	Carbon Compounds	2

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† Absent on leave.

Second Year

*207	Household Chemistry	3	204	Foods and Cookery	3
205	Sophomore Literature	3	202	Sophomore Composition	3
201	Modern Language	3	202	Modern Language	3
201	Clothing Selection	3	*204	Household Physics	3
201	General Psychology	3	202	Educational Psychology	3

Third Year

301	Foods and Cookery	3	302	Meal Planning	3
303	House Plan'g and Dec.	3	304	Nutrition and Dietetics	4
*307	Physiology and Hygiene	3	*308	Physiology and Hygiene	3
301	Principles of Teaching	3	302	Secondary Education	3
	Electives	3	308	Child Welfare	2

Fourth Year

409	Methods of Teaching Home Economics	3	402	Woman and Social Rel.	1
			410	Supervised Teaching	3
401	Applied Dress Design	3	406	Household Adminis.	3
	Electives	9		Electives	9

Twenty-four hours in home economics and fourteen hours in related subjects may be selected from the above curriculum as a major for the B.A. degree. Students are urged, however, to complete the fifty-seven hours of home economics and related subjects as outlined above if they are planning to teach home economics in the secondary schools.

Courses 201, 202, 301, 302, 409 and 410 in psychology and education may be omitted if the student does not wish to teach. Courses 303, 308 and 406 in home economics may be omitted if the student is applying for the regular high school teacher's license.

Program of Courses

105. CLOTHING SELECTION AND CONSTRUCTION. This course emphasizes the fundamental principles of clothing construction, the economic and appropriate selection of materials, basic drafting and designing on flat patterns and the use and alteration of commercial patterns. Prerequisite: One-half unit of high school clothing construction. Three hours.

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* Related subjects required for completion of the course.

106. TEXTILES. A study of the production, characteristics, identification and uses of textile fibers. Development of manufacturing processes and their effect on textile fabrics. Classification of standard materials and consumers' methods of judging values. Three hours.

201. CLOTHING SELECTION AND CONSTRUCTION. Problems in wool and silk construction with emphasis on cutting, fitting, color and design. Renovation and remodeling of clothing. Prerequisite: Home Economics 105. Three hours.

204. FOODS AND COOKERY. Food production and manufacture. Composition of foods. Principles of food selection and preparation. Definite standards established for food products. Prerequisite: Chemistry 103-4 and one-half unit of high school foods or its equivalent. Three hours.

301. FOODS AND COOKERY. Food preparation with special emphasis on cost, nutritive value, good combinations, and flavor. Food preservation and demonstration cookery. Prerequisite: Home Economics 204. Three hours.

302. MEAL PLANNING AND TABLE SERVICE. Planning, preparation and serving of formal and informal meals. Prerequisite: Home Economics 301. Three hours.

303. HOUSE PLANNING AND DECORATION. A study of types of houses and building sites. Floor plans. Application of principles of design to the furnishing of the home. Historic furnishings and modern adaptations. Three hours.

304. NUTRITION AND DIETETICS. A study of the chemical composition of foods and behavior of the digestive system as it applies to normal and abnormal human nutrition problems of varying age groups. Calculation and preparation of dietaries. Prerequisite: Home Economics 301. Four hours.

308. CHILD WELFARE. Changing attitudes toward child life. Environmental factors affecting the development of children. Child behavior problems. Two hours.

401. APPLIED DRESS DESIGN. A study of line, texture and color harmony in relation to costumes for different individuals. Includes a study of the hygienic, economic, and æsthetic problems of clothing for the pre-school child, the school child and the adolescent. Prerequisite: Home Economics 201. Three hours.

402. WOMAN AND HER SOCIAL RELATIONS. A study of the modern social and economic problems of woman. Selected reference readings and reports. One hour.

406. HOUSEHOLD ADMINISTRATION. Principles of household finance; cost of living; household budgets; division of labor; domestic service; business principles in the home. Three hours.

409. TECHNIQUE OF TEACHING HOME ECONOMICS. The place of home economics in the elementary and secondary schools; its relation to other subjects; discussion of courses of study; making lesson plans; collection of illustrative material. Three hours.

Mathematics and Astronomy

PROFESSOR LEHMAN

MR. CAMP

101. ALGEBRA. This course presupposes a thorough course in elementary algebra. After some reviewing special attention is given to the theory of exponents, logarithms, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, and theory of equations. Required course. Three hours.

102. TRIGONOMETRY. This course includes the use of logarithms, drawing to scale, computing heights and distances of inaccessible objects, solving triangles, developing formulæ, verifying identities, solving equations, and checking results numerically and graphically. Required course. Three hours.

105. SOLID GEOMETRY. This course is given for those students who enter college without offering entrance credits in solid geometry. The principles of plane geometry are reviewed and extended to the geometry of three dimensions. Three hours.

106. ADVANCED COLLEGE ALGEBRA. This course is given especially for students who are majoring in mathematics, and who are preparing to teach mathematics in the secondary schools. Three hours.

201-2. ANALYTIC GEOMETRY, CALCULUS. A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola and the elements of the geometry of space. The latter part of this course will be an introduction to calculus and will include a discussion of functions and limits, followed by the development and application of formulæ for differentiation. Prerequisite: Mathematics 101, 102. Three hours.

301-2. CALCULUS. This course is a study of both differential and integral calculus with applications to geometry, mechanics, and physics. Prerequisite: Mathematics 201-2. Three hours.

303-4. ANALYTIC MECHANICS. Includes the fundamental concepts of mechanics, statics of a particle, statics of rigid bodies, energy, central forces, straight line motion of a particle, curvilinear motion, and dynamics of rigid bodies. This course is open to students who have taken Mathematics 201-2 and who have taken or are taking course 301-2. Three hours.

305. MATHEMATICS OF FINANCE. This course is adapted to the state requirements for the preparation of secondary teachers. It deals with interest, discount, annuities, sinking funds, evaluation of bonds, depreciation and the application of the theory of probability to actuarial work. Prerequisite: Mathematics 101, 102. Three hours.

306. THE HISTORY AND TEACHING OF MATHEMATICS. Several standard texts treating of modern methods and movements will be studied and compared. Three hours.

307-8 GENERAL ASTRONOMY. The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts and journals are studied. Prerequisite: Mathematics 102. Two hours.

401,2. ADVANCED CALCULUS. This course is an extension of mathematics 301-2 and includes a thorough study of multiple integrals, partial differentiation, line integrals and Green's theorem, and an introduction to complex numbers. There will be many applications to geometry and physics. Prerequisite: Mathematics 301-2. Three hours.

404. DIFFERENTIAL EQUATIONS. A study of the more common types of ordinary differential equations, especially those of the first and second orders, with application to geometry, elementary mechanics and physics. This course is open to students who have taken or are taking mathematics 401-2 or its equivalent. Three hours.

Music

MR. YODER

MR. KREIDER

A. Theoretical Courses

111. ELEMENTARY THEORY. This course begins with the most simple facts about musical notation and proceeds to give a thorough knowledge of the rudiments of music. It is a preparation for harmony and more advanced musical thought and practice. It should be pursued in connection with elementary sight singing and is the first course a beginning music student should select. Two hours.

112. ELEMENTARY SIGHT SINGING AND DICTATION. A very practical course for all students. A thorough drill in note reading and theoretical material essential to good singing. Dictation—oral and written, melodic and rhythmic. Two hours.

101-2. ELEMENTARY HARMONY. A study of scales, intervals, triads and their connection, cadences, harmonization of given melodies, chords of the seventh and ninth in major and minor, all classes of discords, simple modulations. Two hours.

201-2. HISTORY OF CHURCH MUSIC. A course for church musicians and choristers, including an historical view of the music of the Christian church since its beginning. It is the aim to make the student acquainted with the nature of church music and with the great masters of church music and their compositions. One hour.

203-4. HISTORY OF MUSIC. A study of the history and art of music beginning with the uncivilized and ancient peoples, continuing up through the medieval period church and secular music, the classical, romantic, and modern schools. The course includes the biography of all the important masters. Two hours.

205-6. ADVANCED SIGHT SINGING AND DICTATION. A review of principles and a continuation thereof with more difficult exercises and songs. Dictation—melodic in several parts and difficult, rhythmic effects. Identification of the various chords, transitions and modulations. Two hours.

209-10. APPRECIATION OF MUSIC. A survey course intended to develop discrimination in the listener by analyzing the structural principles and aesthetic content in music, the aim being to develop an intelligent understanding of music through the sense of hearing. One hour.

301-2. ADVANCED HARMONY. Thorough study of modulations, altered chords, enharmonic changes, non-harmonic tones, harmonic analysis, original composition of simple vocal forms. Two hours.

401-2. MUSICAL FORMS AND COMPOSITION. Review of harmonic analysis, a study of fundamental details from the motive and primary form through the development of the composite forms with analysis of important types, both classic and modern. Composition of hymn-tunes, chorals, and simple vocal and instrumental forms. Prerequisite: Advanced Harmony. Two hours.

B. Applied Courses

1. SINGING

To sing well requires a thorough knowledge of the voice and how to use it. Hence the formation of a good technical foundation is of first importance. It is the further aim to develop interpretative ability and to cultivate in the student an artistic taste and an appreciation of the best works of art. The regular work is based on the private lesson, but classes will also be conducted for the purpose of giving a practical knowledge of the vocal art to a larger number of students, and at a nominal cost to each. The materials in the following outline are for the private lessons in voice and form only a standard by which to be guided, much of the matter being substituted to suit the individual needs of each pupil.

FIRST YEAR: Principles of breathing as applied to tone production, voice placement, enunciation, elementary vocalises and suitable songs.

SECOND YEAR: Principles of the first year continued according to the requirements of the pupil, more difficult technical exercises. Masterpieces of vocalization, songs of various styles and grades.

THIRD YEAR: Exercise and scales, masterpieces of vocalization, interpretation, ensemble, repertory, songs from classic, modern, and American composers, arias.

FOURTH YEAR: Masterpieces of vocalization, interpretation, repertory.

The requirements for the completion of the voice course are as follows: At least one year in chorus, four years theory, composition, and history, solo parts for the voice in three oratorios to be selected by the teacher, not less than fifty songs from master composers representing various periods, three successful public appearances, and a complete recital.

2. PIANO

The following outline of studies for the piano indicates the standard of technical difficulty in the various grades. The time required is usually three or four years for the average student having some knowledge of the elements of music to begin with but much depends upon the ability of the individual to make progress.

FIRST YEAR: Technical exercises, scales, studies, sonatinas and suitable pieces by various composers.

SECOND YEAR: Technical exercises, scales, arpeggios, double thirds, octaves, studies by Czerny, Cramer and Clementi, sonatas and pieces by Haydn, Mozart, Bach, Schumann and others.

THIRD YEAR: Studies by Clementi, Czerny, Chopin, pieces by Bach, Beethoven, Chopin, Schumann and modern composers.

FOURTH YEAR: Advanced studies by Chopin, Liszt, pieces by Bach, Beethoven, Brahms, modern composers, including concerto from the following: Beethoven, Chopin, Saint Saens, Tschaikowsky, MacDowell.

The four years of work as outlined are a part of the requirements of the four-year curriculum.

3. PIANO LESSONS FOR CHILDREN

These lessons will be given by a competent instructor in piano. They are twenty minutes in length and may be taken after school or on Saturdays.

C. Methods Courses

304. METHODS IN VOICE TEACHING. Lectures and round-table discussions on various phases of voice culture and song interpretation; supervised teaching. One hour.

103-104. Public School Music Methods. Problems and methods in the primary grades; the intermediate grades; the grammar grades, rote songs and how to teach them, the child voice, monotones, from the song to notation, sight reading, tone thinking, rhythm, beating time, song interpretation, individual singing, part singing, how to conduct the music period, supervision, relation of supervisor to superintendent and teachers, material for all occasions, high school course, glee club, chorus and orchestra, supervised teaching and observation in city schools. The student must be able to sing the music to be used at sight. Two hours.

23. Singing Class Methods and Choral Conducting. Six informal lectures giving a systematic outline of material for singing class teaching, methods of presentation, and theory and practice in choral conducting.

24. Church and Sunday School Choristers. The course consists of lectures, round-table discussions, study and classification of hymn-tunes; supervised directing of a great variety of hymns and gospel songs.

D. Music Organizations

Chorus. This chorus is open to all who wish to attend. There will be thorough drills in elementary singing as well as the necessary rudimentary instructions in notation and vocal control. In the beginning of the course very simple materials will be used, leading gradually into the more beautiful and difficult songs of various moods. Two hours.

A Cappella Chorus. It is the purpose of this organization to study some of the numerous sacred and secular compositions of a very fine order written by various composers to be sung without instrumental accompaniment, and to render these numbers at the college during the year. Open to men and women with good voices and ability to sing difficult music. One hour.

Male Chorus. The best class of sacred and secular music is studied by the chorus. Numerous concerts are given during the school year at the college and in surrounding communities. Usually an extended tour is taken during the spring vacation. Admission to the chorus is granted only upon examination.

Ladies Chorus. The work of the Ladies' Chorus is similar to that of the Male Chorus.

The courses of the music department have been submitted to the Indiana State Board of Education for approval, and with the view to accrediting the department for preparing teachers for the regular and special high school licenses in music. Goshen College has an arrangement with the American Conservatory of Music which enables its students to complete their work for the license and for the bachelor of music degree in that institution.

The following outline indicates the number and distribution of hours required for the first grade special high school teachers' license in music:

Professional subjects:	
Psychology	6 hours
Principles of teaching	3 hours
Secondary education	3 hours
Supervised teaching	3 hours
Music and related subjects:	
Theoretical courses	28 hours
Public school methods	10 hours
Applied music	22 hours
Electives	45 hours
	120 hours

Philosophy

PROFESSOR ENSS

203. **INTRODUCTION TO PHILOSOPHY.** A survey of the chief problems of philosophy with an introductory discussion of philosophical methods. Problems of matter, life, mind, and values. General outline of the main philosophical systems. Three hours.

204. **LOGIC.** An introductory study of the nature, function, and forms of thought, and of the methodology of the natural and social sciences. Three hours.

303. **ETHICS.** An inquiry into the nature of the moral life, and the laws of obligation and moral values, with applications to current problems; personal and social ethics. Three hours.

304. **AESTHETICS.** An inquiry into the nature of the beautiful and the meaning of art, with an introduction to the history and theory of æsthetics. Three hours.

305. PSYCHOLOGY OF RELIGION. A psychological examination of the nature and laws of religious experience. Prerequisite: General Psychology. Three hours.

306. PHILOSOPHY OF RELIGION. A study of the fundamental principles of a philosophical interpretation of religion, the logic of religious truth and the implications of the concept of personality as applied to man and God. Prerequisite: Introduction to Philosophy. Three hours.

405-6. HISTORY OF PHILOSOPHY. The development of philosophy from its beginnings among the Greeks to the present time. The great systems of the ancient and modern periods will receive chief attention. A standard text will be supplemented by considerable reading from original sources. Prerequisite: Philosophy 203. Three hours.

407. CONTEMPORARY PHILOSOPHY. A study of some of the writings of pragmatism, Bergsonism, new realism and modern idealism. Prerequisite: Psychology 201 or Philosophy 203. It will be to the advantage of the student to have had Philosophy 405-6. Three hours.

408. PROBLEMS IN PHILOSOPHY. An introduction to an independent study of some problem of methology, metaphysics, or the theory of values. By special arrangement with the head of the department. Required of all majors in philosophy. One to three hours of credit.

Physical Education

MISS WYSE

The department aims to provide wholesome, purposeful physical activities for all students. Freshmen and sophomores are required to take two hours of systematic work per week. Four semester hours of physical education are required for graduation. A medical examination is required of all students annually at the beginning of the first semester. The college provides the examination.

101-2. PHYSICAL EDUCATION. This course includes elementary gymnastics, general corrective gymnastics, postural work, recreative and organized games. Divisions are organized for men and women. Classes meet two times each week. Required of freshmen. One hour.

201-2. PHYSICAL EDUCATION. Open to students who have completed course 101-2 or its equivalent. The course consists of a continuation of, and advanced work in, the field outlined in course 101-2. Divisions are organized for men and women. Required of sophomores. One hour.

301. THEORY AND PRACTICE OF PHYSICAL EDUCATION. A course designed for prospective elementary and secondary school teachers. Instruction in the history, theory, and method of physical education, including practical experience in directing class work. Open to students who have completed course 101-2. Two hours.

Physical Science

PROFESSOR MILLER

A. Chemistry

103-4. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS. This course aims to give the student a comprehensive view of the fundamental principles of chemistry, both as a general culture subject, and as a foundation for more advanced work in chemistry. The second semester's laboratory work is devoted to a study of the principles and methods of qualitative analysis. Four hours.

106. CARBON COMPOUNDS. An elementary survey of organic chemistry. Two hours.

203-4. INORGANIC PREPARATIONS. An advanced course in inorganic laboratory work. One hour.

205. QUALITATIVE ANALYSIS. Laboratory work, lectures and recitations on the principles and practice of qualitative analysis. The course consists largely of experimental work in the laboratory. In the lectures a careful study is made of the laws of chemical equilibrium, and the theories of solution and electrolytic dissociation as well as their practical application to analytical chemistry. Prerequisite: Chemistry 103-4. Three hours.

207. HOUSEHOLD CHEMISTRY. The application of chemistry to problems of home and community. Includes a study of water supply, sewer disposal, fuels, fire prevention, textiles, dyes, laundry agents, paints and varnishes, and disinfectants. Prerequisite: Chemistry 103-4. Three hours.

301-2. QUANTITATIVE ANALYSIS. A study of the principles of gravimetric and volumetric analysis; more recent advances in analytical chemistry, such as electrometric titration, are incorporated in the course. Three hours.

303-4. ORGANIC CHEMISTRY. The course deals with the chief classes of organic compounds, both of the alipathic and aromatic series. Prerequisite: Chemistry 103-4. Four hours.

401. PHYSICAL CHEMISTRY. An introduction to the subject of Physical Chemistry. Prerequisite: Three years of chemistry and Physics 201 and 202. Three hours.

B. Physics

201. GENERAL PHYSICS. This course is intended to acquaint the student with the elementary facts and principles of mechanics, sound and heat. Lectures, recitations and laboratory work. Prerequisite: Mathematics 102. Five hours.

202. GENERAL PHYSICS. In this course a careful study is made of the elementary principles of magnetism, electricity and light. Lectures, recitations and laboratory work. Five hours.

204. HOUSEHOLD PHYSICS. A combined lecture, recitation, and laboratory course in which the principles of physics are applied to household mechanical and electrical physics. Two hours.

C. Earth Science

209-10. ECONOMIC GEOGRAPHY. A study of the physical features, (topography, climate and vegetation) of North America, with an account of their influence on the settlement, commerce and industry of the continent. Gives the basis for an appreciation of American history and commerce. This study will be followed by an account of the physical features of Europe and other countries where these features have exerted a marked influence on history, commerce and industry. Three hours.

305. PHYSIOGRAPHY. A study of the surface features of the earth, the agents and processes producing them, together with the element of climate and weather. The geological processes of diastrophism, vulcanism and gradation are carefully considered preparatory to a study of historical geology. The course consists of two lectures and two hours of laboratory work per week. Three hours.

306. **Historical Geology.** A study of the origin, history and development of the physical features of the earth as revealed in a study of the rocks, minerals and fossils. The value and meaning of the chief geological resources, succession of strata, gradational and erosional forms will be given consideration. The course consists of two lectures and two hours of laboratory work per week. Prerequisite 301. Three hours.

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409. **The Teaching of Physical Science.** A course in methods of teaching physical science. Open to students who are preparing to teach in secondary schools. The course will give equal attention to chemistry and physics. Three hours.

Psychology

Professor Hertzler

201. **General Psychology.** A course in the fundamentals of general psychology. While it is desirable that students taking this course have some knowledge of psychology, it will be given in such a way that mature students having had no previous course in the field should be able to do the work. Three hours.

202. **Educational Psychology.** A study of the learning process. The problems of general psychology will be studied in their relation to the way in which learning takes place. The starting point will be in the unlearned equipment of mankind. Effort will be made to apply the study of psychology to the teaching of the school subjects. Original nature, the psychology of learning, and individual differences will also be studied. Three hours.

203. **Experimental Psychology.** A laboratory course for those who have had, or are taking Psychology 201. Three hours.

206. **Psychology of Thinking.** A course centering around the analysis of the thought process, stressing the intimate relation between induction and deduction, and endeavoring to help the student develop methods of effective thinking. The educational implications will be carefully pointed out. Three hours.

301. **Psychology of Childhood.** A study of those phases of child nature which are directly related to the learning and

teaching processes. Periods of development, native tendencies, habit formation, laws of learning and individual differences. Three hours.

302. Psychology of Adolescence. The course aims to study the problems of the pupils of the junior and senior high school periods. The purpose will be to understand the way in which the adolescent boy or girl learns most readily, so that the teacher may adapt himself to his pupil's needs. Three hours.

The Bible School

Sanford C. Yoder	*President*
*Noah Oyer, Dean	*New Testament, Theology*
Harold S. Bender	*Old Testament, Church History*
Silas Hertzler	*Religious Education*
Walter E. Yoder	*Vocal Music, Voice*

The Bible School is an organized department of Goshen College. It is maintained by the Mennonite church to meet the needs of two classes of students. In the first place the courses of instruction offered by the Bible school are open to students enrolled in the College. Those who are pursuing the curriculum which leads to the bachelor of arts degree may choose Bible as their major subject or as elective work. The aim is to provide courses which merit college credit. In this way Bible may be taken as a part of the regular college course. The other class of students for which the Bible school has made provision are those who wish to pursue a course of distinctively Bible study. A curriculum has been outlined for this group of students. This course aims to provide such instruction in Bible and related subjects that those who complete it may be better prepared to serve the church as Bible teachers, missionaries or lay-workers.

AIMS OF THE BIBLE SCHOOL. (1) To teach the Word of God as a means to a deeper spiritual life and as a preparation for increased usefulness in the church. (2) To direct the student in a first-hand study of the English Bible. (3) To train for practical work in the church. The ideals, the distinctive doctrines of the Mennonite church are taught in the light of the Scriptures. (4) To require thorough, systematic work on the part of the students, the character and quality of the work to be equal to that required in other departments of the college. (5) To train the student in the choice and use of books. Reference books and Biblical helps are valuable if wisely chosen and properly used.

The regular curriculum covers two years. The entrance requirements are identical with those of the College curriculum leading to the degree of bachelor of arts, for which see page 34.

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* Deceased.

The total amount of work required for graduation from the two year Bible course is sixty semester hours, which shall be distributed as follows:

BIBLICAL GROUP

Old Testament	12 hours
New Testament	18 hours
Church History	6 hours
Practical Theology	3 hours

ELECTED FROM COLLEGE DEPARTMENT

English Composition	6 hours
History	6 hours
General or Educational Psychology	3 hours
Elective	6 hours

Old Testament

101-2. BIBLICAL LITERATURE. An introductory study of the English Bible. This course is intended to give a general knowledge of the content, literary form, and religious message of the books of the Old and New Testaments. The origin, canonicity, inspiration, authority and principles of interpretation are taken up for study. Two hours.

201-2. OLD TESTAMENT HISTORY. A careful survey of the history of the Hebrew people from their beginning until the time of Christ. The historical books of the Old Testament are studied with special reference to the life and institutions of Israel. Biblical archæology, the geography of Palestine, and contemporary history are also considered. Two hours.

301. OLD TESTAMENT PROPHECY. A study of the mission and message of the Old Testament prophets. The historical background of each prophet is noted. Several prophecies are studied in detail. Messianic prophecy is a prominent feature of this course. Three hours.

302. OLD TESTAMENT POETRY. This course embraces a study of Psalms, Proverbs, Job, and other portions of the poetical writings of the Old Testament. Job is studied in detail. The moral and religious teaching of this body of sacred writings is emphasized. Three hours.

New Testament

203-4. NEW TESTAMENT HISTORY. The work of the first semester will be an historical study of the early part of the New Testament period, based on the Gospel of Luke. The expansion of the early Christian church will be further followed by a careful analysis of the book of Acts. Two hours.

303. GOSPEL OF JOHN. The aim will be to make a careful exegetical study of the English text of the Gospel of John. Two hours.

304. THE GENERAL EPISTLES. The same methods used in the study of the Gospel of John will be used in a study of the epistles of John, James, Peter and Jude. Two hours.

401. LIFE OF CHRIST. A course which aims to set forth clearly the life, work and message of Jesus. It is an historical study based on the Gospels. Three hours.

402. TEACHING OF JESUS. A study of the Gospel of Matthew. The principles as set forth by Jesus in the Sermon on the Mount and the parables receive special emphasis. The application of these principles is discussed. Three hours.

403. PAULINE EPISTLES. A survey of the life and work of the Apostle Paul and a careful study of his writings. The occasion and purpose of each epistle is discussed. Special attention is given to the content and teaching of each letter. Three hours.

Biblical Languages

A. Greek

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be translated carefully. The parallel passages in Matthew and in Luke will be studied along with Mark. Special emphasis will be placed on Greek grammar. Three hours.

401-2. NEW TESTAMENT EXEGESIS. This course is to be an exegetical study of portions of the book of Acts, followed by an intensive study of one of the Pauline epistles. Two hours.

B. Hebrew

301-2. Elements of Hebrew. Orthography, etymology, translation of exercises, composition. Principles of Hebrew interpretation and reading of portions of Genesis and I Samuel. Four hours.

401-2. Advanced Course in Hebrew. An advanced course in reading of Hebrew will be given on demand. Two hours.

Practical Theology

301. Principles of Religious Education. A systematic study of the principles of religious education, especially as they apply to the work of the Sunday school and the other teaching activities of the church. Three hours.

302. The Church School. The special problem of the course will be the organization and management of the religious educational work of the church. Although the main emphasis will be on the work of the Sunday school the course will include the other educational activities of the church. Three hours.

303. Rural Life. A brief sociological study will be made of the rural community. The problems and opportunities of the rural church will be studied. Three hours.

304. Practical Theology. A brief survey will be made of the work of the Church. Such topics as religious education, evangelism, etc., will be considered. Three hours.

305-6. Homiletics. A study of the work of the minister, the purpose of preaching, the character and structure of the sermon, the use of the Bible in preaching. The course aims to be practical. Two hours.

Elementary Courses in Bible

11-2. Survey of the Old Testament. A study of the books of the Old Testament. The aim is to acquire a general knowledge of the character and content of each book. Four hours.

21-2. Survey of the New Testament. A study of the books of the New Testament. The aim is to acquire a general knowledge of the character and content of each book. Four hours.

31-2. **Bible Geography and History.** A study of Bible geography and history with special emphasis on the New Testament. Four hours.

33-4. **Bible Doctrine.** An elementary study of the doctrines of the Christian faith. Two hours.

41. **Leaders in the Christian Church.** A study of a number of the leaders in the Christian church from the time of the Apostles down to the present. Four hours.

43-44. **Sunday School Methods.** The first year of the teacher training curriculum for Sunday school workers will be covered in this course. One hour.

Special Bible Term

The short course in Bible study has been a feature of the institution for a number of years and has become a great help to many young people, Sunday school workers and the ministry.

The work in this course is done as thoroughly as can be expected in six weeks. The same attention is given in this work as in any department of the institution. Lessons will be assigned each day which will be taken up the next day in class recitation and general discussion. The student is taught how to study the Bible independently.

During the short course the student rooms and boards at the school which gives him all the time between classes for study and preparation of definite assigned lessons. He has the opportunity to meet and become acquainted with the large number of young men and women who are attending college.

The library gives large opportunities for reading and collecting books for future use. It contains a large number of religious books such as Bible and church histories, Bible dictionaries and geographies, commentaries, maps and charts to all of which the student has free access.

The Academy

Faculty

Sanford C. Yoder, *President.*
U. Grant Weaver, *Principal.*
Olive Gertrude Wyse.
Elizabeth Horsch Bender.
Sana Troyer Witmer.
Verna Graber Smith.
Walter E. Yoder.

The work in the academy covers four years and offers three courses; college preparatory, general and Bible.

Within pescribed limitations the student elects courses with the advice of the principal. A full-time student who wishes to pursue correspondence work in addition to his regular courses must consult with the principal if credit is desired.

Students who have completed the work of the eighth grade of common school studies will be admitted without examination.

Requirements

The subject matter of the academy curriculum is divided into seven groups, namely, English, foreign language, mathematics, history and social science, practical and vocational arts, science, and fine arts. The subjects offered in the Academy are are follows:

A. English and Bible
   English I
   English II
   English III
   English IV
   Bible

B. Foreign Language
   Latin I
   Latin II
   Latin III
   German I
   German II

C. Mathematics
   Elementary Algebra
   Advanced Algebra
   Plane Geometry
   Solid Geometry

D. History and Social Science
   Vocational Information
   World History
   U. S. History
   Civics
   Economics

E. Practical and Vocational Arts
- Sewing
- Cooking
- Typing
- Shorthand
- Bookkeeping

F. Science
- Botany
- Physiology
- Physical Geography
- Physics

G. Fine Arts
- Elementary Sight Singing
- Advanced Sight Singing
- Chorus
- Freehand Drawing
- Mechanical Drawing

In the academy nearly all courses have four hours recitation each week. Four such courses is the regular work of a student. One of these courses taken throughout the year is the unit of credit. For graduation sixteen units are required.

Curricula

COLLEGE PREPARATORY

This curriculum should be followed by students who are planning to enter college. The following prescribed plan includes the units required for entrance to most standard colleges:

English	3 units
Foreign Language	2 units
Mathematics	2 units
History and Social Science	3 units
Science	1 unit
*Health Education	1 unit
From above or other than above departments	4 units

Electives should be chosen with care. One unit of Bible may be taken and will count for credit in English. United States history and civics are required courses.

GENERAL CURRICULUM

There are a number of young people who did not have the opportunity of a high school training. They feel they would

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* Required after 1931.

like a practical academy course, but do not expect to pursue education further. For such we have outlined the following curriculum. It meets the requirements for graduation from a standard high school, but it includes less of such groups as mathematics and foreign languages.

English	3 units
History and Social Science	3 units
Mathematics	1 unit
Science	1 unit
Health Education	1 unit
From above or other than above departments	7 units

One unit of Bible may be taken and will count for credit in English. United States history and civics are required courses.

BIBLE

Provision is made in this course for students who wish to take more Bible than the college preparatory and general courses permit. Bible courses may be elected from the elementary Bible curriculum. For description of these courses see elementary Bible courses of the Bible school. This is not an accredited high school course and does not prepare for college entrance. Students will receive their diploma for the accredited course, however, upon completion of the required courses in which they are deficient.

Suggested Curriculum

FIRST YEAR

First Semester		*Second Semester*	
English	4 hours	English	4 hours
Algebra	4 hours	Algebra	4 hours
Latin	4 hours	Latin	4 hours
Botany	4 hours	Botany	4 hours

SECOND YEAR

English	4 hours	English	4 hours
Plane Geometry	4 hours	Plane Geometry	4 hours
World History	4 hours	World History	4 hours
Latin	4 hours	Latin	4 hours

THIRD YEAR

English	4 hours	English	4 hours
U. S. History	4 hours	U. S. History	4 hours
Electives	8 hours	Electives	8 hours

Fourth Year

English or Bible	4 hours	English or Bible	4 hours
Civics	4 hours	Economics	4 hours
Electives	8 hours	Electives	8 hours

The above curriculum is suggested for students who wish to prepare for college entrance. Students who wish to complete the general course may omit the language requirements and one unit of mathematics.

English

I. English — Two Semesters

a. Grammar and Composition: Capitalization, punctuation, emphasis on the ability to recognize and construct sentences, identification of parts of speech, and correct use of verbs.

b. A general introduction to all courses of literature: the novel, poetry, the essay, the drama and the short story. Four hours.

II. English — Two Semesters

a. Grammar: Clauses, phrases, punctuation, sentence, and paragraph structure. Oral and written composition: Letter writing, story telling, descriptive sketches, and exposition.

b. Literature: Modern English and American poetry, Shakespearian dramas, novels, and short stories. Four hours.

III. English — Two Semesters.

a. Grammar: Review, written and oral composition: Letter writing, newspaper and magazine writing, literary summaries, and criticisms, argumentative writing, debating, parliamentary law drills, and short story writing.

b. Literature: A survey of American poetry, novels, essays, and short stories, with a brief study of the lives of authors and their influence on American life and thought. Four hours.

IV. English — Two Semesters

a. A survey of English literature with emphasis on English poetry.

b. A study of the development of the English drama, and English novel, including the reading of eight dramas and one-act plays, the writing of a one-act play, and studying several English novels. Four hours.

Foreign Language

I. LATIN Two Semesters.

It is of great importance that the first year of Latin should lay a good foundation for the work of the following years. Careful attention is given to the mastery of vocabulary, inflection, and the most important rules of syntax. An attempt is made to train the beginner to grasp the meaning of Latin before translating, and then to render into idiomatic English. Four hours.

II. LATIN. Two Semesters.

During this year the Latin grammar is carefully reviewed. Special attention is given to written prose exercises which enable the student to put into practice the forms and rules of Grammar. In the first part of the year some easy Latin will be read. This will be followed by four books of Caesar. Four hours.

III. LATIN Two Semesters.

This year's work will begin with the study of the four orations against Catiline. These will be followed with several weeks in Latin prose composition. Then two more of Cicero's orations and Sallust's Catiline will be read. During the year's work an attempt will be made to gain a knowledge of Roman life and customs. Some sight reading will be done in connection with assigned work. In composition work Bennett's text will be used. Four hours.

I. GERMAN Two Semesters.

Thorough study of the elements of grammar; drill in pronunciation; mastery of a vocabulary of the one thousand most common words; German conversation; reading easy German prose and poetry; memorization of simple poems and folk songs; and the translation of simple exercises into German. Four hours.

II. GERMAN Two Semesters.

Review of grammar. Several classics will be read which will be used as the basis of conversation and composition. Four hours.

Mathematics

I. ELEMENTARY ALGEBRA Two Semesters.

This course passes by easy steps from problems in Arithmetic to Algebra. It includes the elements of quadratic equations, of proportion and variation. Many of the processes of elementary science are treated. Most of the time is spent on the fundamental processes, factoring the statement of problems, and the solving of equations. Four hours.

II. PLANE GEOMETRY Two Semesters.

The course begins with the organization of the student's past knowledge of form and with simple construction. Interest is aroused by the use of historical notes on the life and work of Euclid and other great mathematicians. Many original exercises and some of the elements of trigonometry are included. Four hours.

IIIa. SOLID GEOMETRY Two Semesters.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration and proposition without the aid of a text. Two hours.

IIIb. ADVANCED ALGEBRA Two Semesters.

The subjects of Elementary Algebra are reviewed, with emphasis on quadratic equations, radicals, fractional exponents, proportions, variation, and the binomial theorem. Two hours.

History and Social Science

I. VOCATIONAL INFORMATION First Semester.

This course aims to teach the student the purpose and value of each of the high school subjects. It aims to develop the student to a more effective study; to develop and direct such abilities as the student may have to an abiding life interest or vocation; to point out that manners and conduct play a considerable part in success; and to show the necessity and dignity of work, both physical and mental. This course should be elected in the freshman year. Four hours.

II. WORLD HISTORY Two Semesters.

This course is a general survey of the Old World from the prehistoric times to the twentieth century. The civilizations of Greece and Rome, the great movements of people, the great movements of thought such as the Renaissance and the Reformation, and the French Revolution, the Industrial Revolution, the unification of the European nations, the social, industrial, and economic developments of the twentieth century, including the World War. Four hours.

III. UNITED STATES HISTORY Two Semesters.

The entire field will be covered. This course is to give a general survey of the history of the United States from the discovery to the present time. Required for graduation. Four hours.

IV. CIVICS First Semester.

The purpose of this course is to learn about the development, the function, and the operation of our National, State, and Local governments; emphasizing the obligations and privileges accorded to a citizen. Required for graduation. Four hours.

IV. ECONOMICS Second Semester.

A brief study of the social, political, and industrial problems of the business world. It treats such useful theories as, production, value, exchange, money and banking, business organizations, labor, national and international trade. This course should be taken as the last course of the social science group. Four hours. (Not offered 1931-1932.)

Practical and Vocational Arts

I. FOODS Two Semesters.

This course includes a study of food preparation, serving of simple meals, with emphasis on nutritive value and proper combination of foods. Two hours.

II. CLOTHING Two Semesters.

This course consists of the construction of simple garments for the individual student, including both hand and machine sewing. Two hours.

Business

Of the following courses in business, some may be given:

11-2 ELEMENTARY BOOKKEEPING.
21-2 SHORTHAND.
11-2 TYPEWRITING.

Science

I. BOTANY Two Semesters.

Roots, stems, leaves, flowers, and seeds of our common plants will first be studied. Then the simpler plants as bacteria, pond scum, molds, rusts, mosses, and ferns will be taken up. In connection with the study of bacteria, special emphasis will be placed on hygiene. There will be classification of the flowering plants in the spring. Four hours.

II. HEALTH Second Semester.

This course aims to give a general view of health problems and show the relation of the body to the same. Emphasis will be placed on the promotion and maintenance of health, the causes, prevention, and cure of disease, the value and preparation of foods, proper forms of exercise and recreation, safety first and emergency aids. Also a brief study of the structure and function of the various organs and their relation to health. Four hours.

III. PHYSICAL GEOGRAPHY Two Semesters.

It is the aim of this course to acquaint the student with a greater understanding of the earth upon which we live; to learn of the physical features that are constantly changing its form; to study the weather and climatic phenomena, the peoples, the resources, and the occupations resulting therefrom. Four hours.

IV. PHYSICS Two Semesters.

This is a general course extending over the entire subject. Its object is to give the student a thorough knowledge of the simpler experimental facts of physics. It treats of the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of the experiments performed. Four hours.

Fine Arts

11. ELEMENTARY SIGHT SINGING. Two hours.

12. ELEMENTARY EAR TRAINING. Dictation. Two hours.

205-6. ADVANCED SIGHT SINGING, EAR TRAINING—DICTATION. Two hours.

For description of courses in Music see Music Department of the College.

11-2. FREEHAND DRAWING. This course presents the subject of nature and object drawing, perspective and color, realistic and decorative treatment. Two double hours each week. Two hours.

21-2. APPLIED ART. The first semester is devoted to the study of "Art in the Home" with making of original designs applicable to interior decoration. The second semester consists of work in life drawing, terminating in "Costume Design" or "Commercial Art" problems subject to the student's choice. Two double periods each week. Two hours.

THE SUMMER SESSION

A Summer Session will open Monday, June 15, 1931.

The summer session is conducted primarily in the interests of those who are preparing to teach, but who for various reasons find it impossible to attend college during the regular year. The courses offered are such that students find no difficulty in arranging their work though they are in attendance for a number of summers. Regular college students who wish to remove deficiencies or make advance credit will be offered a wide range of courses from which to select. Some provision is also made for academy and high school students by offering a number of courses which they may enter. If the registration for a course offered will not reach ten the course may be withdrawn.

Faculty

SANFORD C. YODER	*President*
*NOAH OYER	*Dean*
SILAS HERTZLER	*Registrar and Director of Summer Session*
EDWARD F. MARTIN	*Business Manager*

SILAS HERTZLER, Ph.D. (Yale)
Psychology

JOHN S. UMBLE, M.A. (Northwestern)
English

GLEN R. MILLER, Ph.D. (Iowa)
Science and Mathematics

ORT L. WALTER, M.A. (Chicago)
Education

ROLAND YODER, Ph.B. (Chicago)
Economics, History

AMY E. ENSS
(Graduate, College of Preceptors, London)
Modern Languages

ELIZABETH HORSCH BENDER, B.A. (Goshen)
Academy

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* Deceased.

Departments of Instruction

The departments of instruction are arranged in alphabetical order. The courses are numbered according to the following plan:

(1) The numbers correspond to the numbers assigned to the same courses in the annual catalog.

(2) Courses whose numbers fall above 100 give college credit; courses whose numbers fall below 100 do not give college credit.

(3) The number in brackets at the end of the description of a course indicates the number of hours of credit granted upon completion of the work. Numbers in brackets marked thus (2 or 3) indicate that the course may be taken in the six week session.

BIBLE

101-2	Bible Introduction	(2 or 3)

BIOLOGICAL SCIENCE

102	Nature Study	(2)
202	Birds	(2)

ECONOMICS

203	Economic Geography	(3)
403-4	Principles of Investment and Finance	(2 or 3)

EDUCATION

104	Elementary Education	(3)
106	Principles of Elementary School Teaching	(2 or 3)
303	Public School Administration	(3)
401	History of Education	(3)

ENGLISH

102	English Composition	(3)
211	Types of English Literature	(3)
302	American Literature	(3)
312	Victorian Poetry	(3)

HISTORY

102	European History	(3)
202	American History	(3)
202	Economic History of the United States	(2)

MODERN LANGUAGES

101-2	Elementary French	(6)
201-2	Intermediate German	(6)

PSYCHOLOGY

201	General Psychology	(3)
202	Educational Psychology	(3)

MATHEMATICS

101	College Algebra	(3)

PHYSICAL SCIENCE

103	Inorganic Chemistry and Qualitative Analysis	(4)
201	General Physics	(5)

GRADUATES OF 1930

Degrees Conferred

Bachelor of Arts

Bender, John Ellsworth......................R. 7, Box 5, Goshen, Indiana
History, English

Brenneman, Alta ....Wellman, Iowa
Home Economics, English

Detweiler, Pearl, (Mrs. Chauncey Smucker), (as of Aug. 10, 1929) ....West Liberty, Ohio
Home Economics, English

Driver, Harvey Allyn ....LaJunta, Colorado
History, Education

Ebersole, Allen Bennett ....2207 Pleasant Plain, Elkhart, Indiana
Physical Science, Biological Science

Eldridge, Murl Orland ....R. 8, Goshen, Indiana
Mathematics, Physical Science

Ellis, LeRoy William ....Aurora, Illinois
English, Physical Science

Fretz, Joseph C. ....Merritton, Ontario
Bible, Physical Science

Herr, Kathryn Pauline ....R. 8, Lancaster, Pennsylvania
Ancient Language, History and Social Science

Hertzler, Mark Riehl ....Denbigh, Virginia
Physical Science, Mathematics

Hess, Mary Irene ....Hesston, Kansas
English, Modern Language

Kanagy, John Forrest ....Biglerville, Pennsylvania
Economics and Commerce, History

Litwiller, Lester Lawrence ....Morton, Illinois
Mathematics, Physical Science

Martin, Lloyd Jacob, (as of June 5, 1929)....1135 So. Eighth St., Goshen, Indiana
Biological Science, History

Postma, Harvey M. ....Nappanee, Indiana
Biological Science, History

Roupp, John Edward ....1856 Woodland Avenue, Wichita, Kansas
History, Mathematics

Royer, Mary Neuhauser....................Linden Avenue, Orrville, Ohio
Ancient Languages, History

Schertz, Lela Irene ....Roanoke, Illinois
Home Economics, Social Science

Schertz, Marion Gilbert, (as of June 5, 1929)....Roanoke, Illinois
Biological Science, Social Science

Smucker, Katie Marie ....Smithville, Ohio
English, Biological Science

Smucker, Leahbelle ....West Liberty, Ohio
Home Economics, English

Smucker, Silas Jonathan ....R. 8, Goshen, Indiana
Biological Science, Social Science

Stauffer, Hazel Elizabeth..406 N. George St., Millersville, Penna.
Ancient Language, Home Economics

Sudermann, Joanna ....1237 So. Eighth St., Goshen, Indiana
German, English

Webb, Maude Cripe.................315 So. Eighth St., Goshen, Indiana
Education, English

Yoder, Martha Veronica ....R. 3, Wooster, Ohio
Mathematics, English

Bachelor of Science in Education

Hostetler, Wilbur ....R. 1, Goshen, Indiana
Education, History

Moyer, Bessie Clymer ....R. 2, Perkasie, Pennsylvania
Home Economics

Roth, Mabel ....R. 9, Goshen, Indiana
Biological Science, Home Economics

Thut, Ada Ellen ....161 No. Clinton St., Doylestown, Penna.
Home Economics, Education

Tieszen, Merle Wilson ....1421 Mapleton, Boulder, Colo.
Biological Science, Physical Education

Bachelor of Science

Honderich, Gladys Murn ....Fairview, Michigan
Home Economics, Biological Science

Hostetler, Adelia Lillian ....Nampa, Idaho
Home Economics, English

Lapp, Lois Esther, (Mrs. E. J. Camp)........College Apartments,
Goshen, Indiana
Home Economics, English

Miller, Fyrne Anna ....R. 4, Sugar Creek, Ohio
Home Economics, English

Miller, Ruth Ethel, (Mrs. Howard Y. Musselman)..Orrtanna, Pa.
Home Economics

Graduate from Advanced Bible Course

Stauffer, Helen Marie ....R. 6, Elkhart, Indiana

Graduates from Academy

Abshire, Ilah Ruth (Mrs. James Edward Mouch) ....
733 North Main Street, Goshen, Indiana
Christophel, Frances Lucile ....R. 5, Goshen, Indiana
Eckstadt, Joseph Paul......1222 South Eighth St., Goshen, Indiana
Gamber, Selena ....Manheim, Pennsylvania
Grabill, Mary Elnora ....R. 6, Elkhart, Indiana
Gunden, Elva Lydia ....R. 9, Goshen, Indiana
Smucker, Hazel Marie ....R. 8, Goshen, Indiana
Wenger, Dorothy Marie ....R. 10, Goshen, Indiana
Yoder, Anna Marguerite....1139 South Eighth St., Goshen, Ind.
Yoder, Etta LaVerne ....1139 South Eighth St., Goshen, Ind.
Yontz, Ruby D. ....R. 9, Goshen, Indiana

LIST OF STUDENTS 1930-1931

College

Seniors

Coffman, Barbara Frances	Vineland, Ontario
Eigsti, Orie Jacob	R. 2, Morton, Illinois
Gish, Rosa Gingerich	R. 5, Lancaster, Pennsylvania
Hallman, Abram Percival	Falfurrias, Texas
Heatwole, Ruth Showalter	R. 1, La Junta, Colorado
Hershberger, Barbara Anne	R. 1, Kalona, Iowa
Hershberger, Dora Evelyn	R. 2, Shipshewana, Indiana
Hostetler, Ellis Marion	R. 1, Dalton, Ohio
Hunsicker, Harley Moyer	Blooming Glen, Pennsylvania
Jennings, William E.	Concord, Tennessee
Keiser, Ora Melvin	Manson, Iowa
King, Loren S.	R. 2, West Liberty, Ohio
Kreider, Leonard C.	192 West Street, Wadsworth, Ohio
Litwiller, Raymond Willis	Morton, Illinois
Miller, Nellie Mae	R. 4, Middlebury, Indiana
Miller, Olive Lucile	R. 7, LaGrange, Indiana
Musselman, Mary Catherine	Orrtanna, Pennsylvania
Reber, Katie Mae	R. 3, Wellman, Iowa
Risser, Leah Catherine	R. 2, Hershey, Pennsylvania
Schmidt, Samuel J.	R. 3, Dolton, South Dakota
Schwary, Grace Irene	1333 St. Elmo Street, Canton, Ohio
Slabaugh, Paul Truman	R. 9, Goshen, Indiana
Paul S. Swope	R. 1, Columbiana, Ohio
Weaver, Rachel	R. 7, Goshen, Indiana
Weaver, Titus	Walnut Creek, Ohio
Yoder, Esther M.	R. 2, West Liberty, Ohio
Yoder, Margaret Arline	East Baird, West Liberty, Ohio
Yoder, Ora M.	Shipshewana, Indiana
Yoder, Raymond Abraham	Wakarusa, Indiana

Juniors

Armstrong, Arthur James	Syracuse, Indiana
Beechy, Ralph	Berlin, Ohio
Bender, Robert Leighton	R. 7, Box 5, Goshen, Indiana
Brunk, Niemann Artler	101 College Avenue, Goshen, Indiana

Diephuis, William .... 119 N. Third St., Goshen, Indiana
Esch, Lilly M. .... R. 1. Mio, Michigan
Foreman, Donald Sellar .... 811 So. Sixth St., Goshen, Indiana
Harbaugh, Eugene Douglas .... West Liberty, Ohio
Hartzler, Merle Devoe .... 1422 So. Eighth St., Goshen, Indiana
Housour, Alice Marie .... R. 4, Box 112, Elkhart, Indiana
Housour, Alta Myra .... R. 4, Box 112, Elkhart, Indiana
Kime, Donald Clinton .... R. 6, Elkhart, Indiana
King, Forrest Sylvan .... 505 North Vine, Orrville, Ohio
Lapp, Velma Emeline .... Roseland, Nebraska
Lehman, Elizabeth Irene .... Dhamtari, C. P., India
Mast, Grace L. .... 1413 South Ninth Street, Goshen, Indiana
Mendenhall, Maude W. .... 1236 So. Eighth St., Goshen, Indiana
Miller, Stanley Lloyd .... R. 5, Elkhart, Indiana
Nase, Howard .... Blooming Glen, Pennsylvania
Rohrer, Emma Smucker .... Smithville, Ohio
Roth, Dwight .... 612 So. Seventh St., Goshen, Ind.
Schertz, Erma Ferne .... Metamora, Illinois
Smith, Dorothy Catherine .... 1419 So. Eighth St., Goshen, Indiana
Smith, J. Harold .... R. 2, Elida, Ohio
Steiner, James Albert .... North Lima, Ohio
Thut, Barbara Elvina .... 161 North Clinton, Doylestown, Penna.
Warstler, Alvin Russell .... 311 Huron Street, Goshen. Indiana
Weaver, Agnes Marie .... Box 166, Hubbard, Oregon
Yoder, Lester Orus .... R. 7, Goshen, Indiana

Sophomores

Baer, John Metz .... R. 6, Hagerstown, Maryland
Beachy, Ezra .... R. 2, Sherwood, Ohio
Boyer, Charles G. .... R. 6, Gettysburg, Penna.
Boyer, Cora .... R. 6, Gettysburg, Penna.
Binkele, Otto .... Krozingen, Germany
Bradford, William Abram .... 701 So. Main St., Goshen, Indiana
Brilhart, Earle Rodney .... 300 So. Hickory St., Scottdale, Penna.
Brown, Georgia Virginia .... R. 6, Goshen, Indiana
Brunk, Sharon Daniel .... 155 Winn Ave., Winchester, Kentucky
Burnstein, Doris Christine .... 115 So. Eighth St., Goshen, Ind.
Buzzard, Harold Irvin .... R. 3, Goshen, Indiana
Coffman, John E. .... Vineland, Ontario
Ebersole, Amos M. .... 833 No. Lombard Ave., Oak Park, Illinois
Eigsti, Linus John .... Tiskilwa, Illinois

Esch, David Baker, ...Dhamtari, C. P., India
Esch, Sarah Esther ....Dhamtari, C. P., India
Fogelsonger, June ....New Paris, Indiana
Frey, Edgar Elias ....Archbold, Ohio
Gascho, Milton ....R. 1, Imlay City, Michigan
Good, Hannah Elizabeth ....Keota, Iowa
Hartzler, John Boyd ....Belleville, Pennsylvania
Hooten, Dale ....Wawaka, Indiana
Hostetler, Carl Milton ....Barrs Mills, Ohio
Kaufman, Russell James ....Dhamtari, C. P., India
Kreider, Lucille Catherine ....R. 1, Wadsworth, Ohio
Leichty, David Franklin ....Noble, Iowa
Miller, Luella Barbara ....Smithville, Ohio
Miller, Menno Ebersole ....R. 2, Middletown, Pennsylvania
Miller, Orie Allen ....R. 1, Wayland, Iowa
Miller, Sophia Mable ....R. 4, Sugar Creek, Ohio
Moser, Helen Ruth ....R. 2, Orrville, Ohio
Nafziger, Vesta Ann ....R. 5, Wauseon, Ohio
Nohejl, Bertha Barbara ....R. 5, Goshen, Indiana
Oyer, Esther Ruth ....R. 7, St. Johns, Michigan
Raber, Edward Daniel ....R. 6, Elkhart, Indiana
Rieth, Carl Maxwell ....R. 4, Goshen, Indiana
Ressler, Rhoda M. ....615 Walnut Avenue, Scottdale, Penna.
Roth, Arthur W. ....Wayland, Iowa
Royer, Katherine Elizabeth.............Linden Avenue, Orrville, Ohio
Schertz, Eleanor Margaret ....Roanoke, Illinois
Schertz, Glenwood Louis ....Roanoke, Illinois
Schertz, Verna Lurene ....Roanoke, Illinois
Sieber, Irene Virginia..R. 2, Mifflintown, Penna.
Smith, Verna Anne ....No. College Street, Eureka, Illinois
Snyder, Emma ....R. 2, Preston, Ontario
Sommers, Raymond Daniel ....R. 6, Kokomo, Indiana
Swope, Joe W. ....R. 1, Columbiana, Ohio
Yoder, Helen Dorothy ....954 So. Main St., Bellefontaine, Ohio
Yoder, John Paul ....R. 1, Belleville, Penna.
Yost, Kenneth Grover ....Box 97, Wawaka, Indiana

Freshmen

Bartha, Alex S. ....R. 3, Elkhart, Indiana
Baxter, Edgar ....210 W. Washington St., Goshen, Indiana
Beechy, Orin Blake ....Berlin, Ohio
Biller, Ralph Richard ....R. 2, Milford, Indiana

Birky, Carl W.	833 No. Lombard Ave., Chicago, Illinois
Bishop, George	Doylestown, Pennsylvania
Bradford, Joseph Miles	701 So. Main St., Goshen, Indiana
Brenneman, Leland Hilty	R. 7, Lima, Ohio
Curtis, Joseph	309 So. Sixth Street, Goshen, Indiana
Detweiler, Dorothy Edna	R. 4, West Liberty, Ohio
Fisher, John Steven	R. 1, Milford, Indiana
Fuss, Donald K.	801 E. Orange St., Lancaster, Penna.
Gamber, Selena N.	R. 2, Manheim, Penna.
George, Paul	209 E. Clinton Street, Goshen, Indiana
Gingrich, Mary Etta	R. 1, Preston, Ontario
Glick, Grace Miriam	Sugar Creek, Ohio
Griffith, Thelma Lucille	1224 So. Eighth St., Goshen, Indiana
Grisso, Vada Ruth	Lanark, Illinois
Gunden, Elva Lydia	R. 9, Goshen, Indiana
Harper, Charles E.	311 E. Monroe St., Goshen, Indiana
Heiser, Mable Helen	Morton, Illinois
Hershberger, Samuel Lee	R. 1, Kalona, Iowa
Hiatt, Elmo	1630 Frances Ave., Elkhart, Indiana
Hostetler, A. Miriam	2029 S. Prairie St., Elkhart, Indiana
Hostetler, Lloyd N.	R. 1, Goshen, Indiana
Hubbell, Beatrice	R. 3, Goshen, Indiana
Huff, Robert Perry	1731 So. Main St., Elkhart, Indiana
Johns, Daniel Allen	R. 10, Goshen, Indiana
Kauffman, Edna Marie	R. 2, West Liberty, Ohio
Kauffman, Stella Amanda	West Liberty, Ohio
Lehman, Carolyn Lydia	Dhamtari, C. P., India
Martin, Ellis Mervin	103 Gra-Roy Drive, Goshen, Indiana
Mast, Evelyn Lucile	R. 5, Millersburg, Ohio
Mast, Glen Otis	Star Route, Millersburg, Ohio
Meck, Esther Veronica	R. 3, Freeport, Illinois
Metzler, Mildred Esther	R. 1, Columbiana, Ohio
Miller, Fern Evelyn	723 So. Third St., Goshen, Indiana
Miller, Mast Carl	R. 4, Millersburg, Ohio
Morehouse, Opal LaVelle	Epping, North Dakota
Neff, Loyal A.	R. 2, New Paris, Indiana
Norton, Mazie Maurine	Yarnell, Wisconsin
O'Shea, Jack	306 West Avenue, Goshen, Indiana
Ramseyer, Zelta Arlene	R. 1, Smithville, Ohio
Risdon, Mildred	118 West Jackson St., Goshen, Indiana
Rohrer, Martha Elizabeth	Orrville, Ohio
Roth, Mary Gladys	R. 9, Goshen, Indiana

Schertz, Alverda Marie ....Metamora, Illinois
Schertz, Laverne Kathryn ....R. 1, Roanoke, Illinois
Shideler, Robert Weaver ....R. 9, Goshen, Indiana
Snobarger, Harry Jacob ....504 So. Tenth St., Goshen, Indiana
Snyder, Vera Lucille ....R. 2, Wadsworth, Ohio
Sprague, Dale Wilmur ....Syracuse, Indiana
Stalter, S. Frederick ....R. 7, Lima, Ohio
Stutzman, Hope Elizabeth ....Riverdale, Maryland
Tarman, Fred Hatfield ....New Paris, Indiana
Tarman, Ned Woodrow ....New Paris, Indiana
Warstler, May Caroline ....311 Huron Street, Goshen, Indiana
Williams, John Milton ....R. 1, Middlebury, Indiana
Wissinger, Louise ....621 Emerson St., Goshen, Indiana
Whitehead, Catherine ....312 So. Seventh St., Goshen, Indiana
Yoder, Anna Marguerite ....1139 So. Eighth St., Goshen, Indiana
Yoder, Charity G. ....R. 2, Belleville, Pennsylvania
Yoder, E. LaVerne ....1139 So. Eighth St., Goshen, Indiana
Yoder, Eva Leah ....R. 2, Belleville, Pennsylvania
Yoder, Daniel D. ....719 So. Sixth Street, Goshen, Indiana
Yoder, Loutrella ....R. 1, Bremen, Indiana
Yontz, Ruby D. ....R. 9, Goshen, Indiana
Zook, Paul D. ....1133 South Eighth St., Goshen, Indiana

Special

Bender, Elizabeth H. ....R. 7, Box 5, Goshen, Indiana
Bender, John Ellsworth ....R. 7, Box 5, Goshen, Indiana
Bickel, Mrs. Harry E. ....309 East Monroe St., Goshen, Indiana
Brock, Ora, Jr. ....Inwood, Indiana
Byers, George Herman ....102 No. Fifth St., Goshen, Indiana
Cole, Kathryn Irene ....514 So. Sixth St., Goshen, Indiana
Eldridge, Murl Orland ....R. 8, Goshen, Indiana
Farrell, Joseph ....414 East Purl St., Goshen, Indiana
Hertzler, Mark R. ....Denbigh, Virginia
Hostetler, Wilbur ....R. 1, Goshen, Indiana
Howenstein, Marshall Conyne....602 N. Main St., Goshen, Indiana
Martin, Lloyd Jacob ....1135 So. Eighth St., Goshen, Indiana
Minardow, Gladys ....2422 E. Jackson Blvd., Elkhart, Indiana
Stone, Mary Rebecca ....Lake Wawasee, Syracuse, Indiana
Sudermann, Jacob ....1237 So. Eighth St., Goshen, Indiana
Ulery, Arline ....201 No. Second St., Goshen, Indiana

Evening Students

Beck, Ralph Lea .... 621 West Lincoln Ave., Goshen, Indiana
Bohn, Clara Elizabeth .... R. 2, Millersburg, Indiana
Brunk, J. Milton .... 101 College Avenue, Goshen, Indiana
Christophel, Allen B. .... R. 5, Goshen, Indiana
Dunn, Laura Pearl .... 213 North Fifth St., Goshen, Indiana
Frederick, Harvey Walter .... R. 1, Nappanee, Indiana
Frey, Amanda .... Archbold, Ohio
Gaines, Gladys Mary .... 308 Prairie Ave., Goshen, Indiana
Garber, LaVon .... 306 No. Second St., Goshen, Indiana
Gard, Margaret Hope.... 216 W. Plymouth Ave., Goshen, Indiana
Garver, Rex Roland .... 104 Prairie Ave., Goshen, Indiana
Haberstich, Gustav A. .... 1617 So. Main St., Goshen, Indiana
Hunsperger, Andrew W. .... R. 9, Goshen, Indiana
Kegeneis, Ernest Oswald .... P. O. Box 81, Bristol, Indiana
Kline, Ralph .... R. 1, Millersburg, Indiana
Koerner, Juanita Lavora .... R. 7, Goshen, Indiana
Kreider, Noble .... 501 So. Sixth St., Goshen, Indiana
Kyle, Eldred Lee .... 222 Wilden Ave., Goshen, Indiana
Larimer, John E. .... R. 1, Millersburg, Indiana
O'Hearn, John F. .... 1315 So. Main St., Elkhart, Indiana
Platt, Harold D. .... 632 Bower St., Elkhart, Indiana
Patten, Nellie Eliza .... 520 No. Main St., Goshen, Indiana
Swinehart, Ralph .... 301 West Avenue, Goshen, Indiana
Simon, Charles Clement .... R. 1, Goshen, Indiana
Troyer, Margaret Elizabeth .... 312 So. Tenth St., Goshen, Ind.
Zook, Kenneth M. .... 522 Wilson Ave., Goshen, Indiana

Academy

Seniors

Cressman, Una .... R. 3, Kitchener, Ontario
Gingrich, Freeman Snyder .... R. 1, Waterloo, Ontario
Hoffman, Viveron Ellis .... 213 E. Waverly St., Goshen, Indiana
Jobson, Orville D... Bassai par Bangui, French Equatorial Africa
Reedy, Orlin Peter .... Cullom, Illinois

Juniors

Albrecht, Ethel Mae .... R. 33, Tiskilwa, Illinois
Burkhart, Ada Isabelle .... Elizabethtown, Pennsylvania
Cressman, Vera .... R. 3, Kitchener, Ontario
Gunden, Lois Mary .... R. 9, Goshen, Indiana
Wyse, Maynard Calvin .... Wayland, Iowa

Sophomores

Brenner, Beulah Fern .... R. 1, Wadsworth, Ohio
Burkholder, Harold Leroy .... R. 1, Markham, Ontario
Gerber, Oswin George .... R. 3, Dalton, Ohio

Freshmen

Bender, Ada May .... R. 1, Wauseon, Ohio
Brenneman, Clark .... Wellman, Iowa
Shantz, Violet .... R. 1, Preston, Ontario

Special

Bates, Margaret Irene .... City Hospital, Goshen, Indiana
Mangus, Betty Lou .... 314 E. Washington St., Goshen, Indiana
Mast, Jennie .... 1413 So. Ninth St., Goshen, Indiana
Schrock, Mabel Muriel .... 211 West Pike St., Goshen, Indiana
Tunnell, Elizabeth West .... 1305 So. Eighth St., Goshen, Indiana
Vanderwey, Dora Kathryn .... R. 5, Goshen, Indiana

Summer Session 1930

College

Abshire, Bill J. ....733 No. Main St., Goshen, Indiana
Amstutz, Henry Clair ....R. 3, Dalton, Ohio
Beach, Genevieve Catherine ....R. 1, Vestaburg, Michigan
Beachy, Ezra ....R. 2, Sherwood, Ohio
Bradford, William Abram........701 So. Main St., Goshen, Indiana
Brouwer, Gertrude Bernice ....New Paris, Indiana
Buerstrom, Frances Louise........112 W. Monroe St., Goshen, Ind.
Burkholder, Ervin Edward ....R. 2, Archbold, Ohio
Buzzard, Joseph R. ....R. 3, Goshen, Indiana
Christophel, Allen B. ....R. 5, Goshen, Indiana
Coffman, Barbara Frances ....Vineland, Ontario
Dykstra, Gerrit ....264 N. Eighth St., Paterson, New Jersey
Eberly, Esther Mae ....R. 1, Dalton, Ohio
Esch, Lilly May ....R. 1, Mio, Michigan
Eschliman, Esther Irene ....R. 1, Dalton, Ohio
Farrell, Robert Max........414 East Purl St., Goshen, Indiana
Fogelsonger, June ....New Paris, Indiana
Fogelsonger, Ruth W. ....New Paris, Indiana
Frederick, Harvey Walter ....R. 1, Nappanee, Indiana
Fretz, Joseph C. ....Merritton, Ontario
Frey, Bessie Wyse ....R. 2, Archbold, Ohio
Frey, Edgar Elias ....R. 2, Archbold, Ohio
Gamber, Selena ....R. 2, Manheim, Penna.
Gill, Donald Paul ....209 N. Second St., Goshen, Indiana
Glick, Nettie Maribel ....R. 1, Sugar Creek, Ohio
Herner, Marie Miller........1410 So. Eighth St., Goshen, Indiana
Herner, Edwin Benjamin ....1410 So. Eighth St., Goshen, Ind.
Hertzler, Mark R. ....Denbigh, Virginia
Housour, Alice Marie ....R. 4, Elkhart, Indiana
Hostetler, Carl Milton ....Barrs Mills, Ohio
Keyser, Thelma Cecilia........315 W. Lexington Ave., Elkhart, Ind.
Lininger, Ruth Moorhead ....Middlebury, Indiana
Litwiller, Raymond Willis ....Morton, Illinois
Loop, Clinton Frederick ....212 S. Riverside, Elkhart, Ind.
Mast, Grace L. ....1413 S. Ninth St., Goshen, Indiana
Meck, Esther Veronica ....R. 3, Freeport, Illinois
Miller, Earl Edward ....Berlin, Ohio

Miller, Fern Evelyn ....723 S. Third St., Goshen, Indiana
Miller, Nellie Mae ....R. 4, Middlebury, Indiana
Miller, Warren ....R. 4, Sugar Creek, Ohio
Motts, Clyde ....R. 1, Box 58, Osceola, Indiana
O'Shea, Jack ....306 West Avenue, Goshen, Indiana
Oyer, Thelma Ferne ....Roanoke, Illinois
Postma, Harvey M. ....R. 2, Milford, Indiana
Rieth, Herbert Blough ....624 So. Fifth St., Goshen, Indiana
Roth, Dula ....R. 9, Goshen, Indiana
Royer, Mary Neuhauser ....Linden Ave., Orrville, Ohio
Schertz, Marion Gilbert........1135 So. Eighth St., Goshen, Indiana
Sackett, Carolyn Elizabeth........915 Strong Ave., Elkhart, Indiana
Schwary, Grace Irene........1333 St. Elmo St., Canton, Ohio
Shrock, Dolly Opal ....R. 3, Goshen, Indiana
Simon, Charles Clement ....R. 1, Goshen, Indiana
Steiner, James Albert ....North Lima, Ohio
Stipe, Helen Frances ....Goshen, Indiana
Sundheimer, Ralph Franklin ....R. 4, Sugar Creek, Ohio
Swope, Paul Showalter ....R. 1, Columbiana, Ohio
Thompson, Virginia Anne........720 Kilbourne St., Elkhart, Ind.
Thornton, Mary Jane ....1138 No. Leavitt St., Chicago, Ill.
Warstler, Anna Margaret ....311 Huron St., Goshen, Indiana
Webb, Mary Maude ....315 So. Eighth St., Goshen, Indiana
Whitehead, Elizabeth Nihart....312 So. Seventh St., Goshen, Ind.
Yoder, Elsie M. ....R. 2, West Liberty, Ohio
Yoder, Esther M. ....R. 2, West Liberty, Ohio
Yoder, John Paul ....R. 1, Belleville, Pennsylvania
Yoder, Mary Edna ....R. 3, West Liberty, Ohio
Yordy, Lewis John ....Eureka, Illinois
Zook, Grace Evangeline ....R. 1, West Liberty, Ohio
Zook, Kenneth M. ....522 Wilson Ave., Goshen, Indiana

Academy

Arisman, Velma Jememe ....R. 1, Elkhart, Indiana
Bender, Ada May ....R. 1, Wauseon, Ohio
Burkhart, Ada Isabelle ....Elizabethtown, Penna.
Byler, Nancy Naomi ....Belleville, Penna.
Cressman, Una ....R. 3, Kitchener, Ontario
Deahl, Anthony George ....307 So. Fifth St., Goshen, Indiana
Jacobs, Marjorie Elizabeth........410 So. Eighth St., Goshen, Ind.
LaRue, Mary Louise ....203 So. Eighth St., Goshen, Indiana

Rhoutsong, Albert ....1037 So. Seventh St., Goshen, Indiana
Rieth, Claude Ellsworth..........217 No. Third St., Goshen, Indiana
Smith, Clay Andereck ....118 So. Sixth St., Goshen, Indiana
Stephenson, Florence ....312 So. Sixth St., Goshen, Indiana
Stouder, Roy Junior ....R. 7, Goshen, Indiana
Yirak, Ruth June ....211 East Monroe St., Goshen, Indiana
Yoder, Anna Marguerite....1139 So. Eighth St., Goshen, Indiana

Special Bible Term 1931

Albrecht, Ethel Mae ....R. 3, Tiskilwa, Illinois
Bontrager, Dorothy ....R. 4, Kalona, Iowa
Blough, Dorthy Marie ....R. 8, Goshen, Indiana
Eash, Mabel Magdelena ....R. 3, Middlebury, Indiana
Gerber, Esther Marie ....Dalton, Ohio
Hartzler, Mary Esther ....R. 1, Wakarusa, Indiana
Hoover, Bessie O. ....R. 4, Goshen, Indiana
Hoover, George Edward ....R. 4, Goshen, Indiana
Hostetler, Mildred Pearl ....R. 1, Dalton, Ohio
Hostetler, Orie W. ....R. 2, Shipshewana, Indiana
Kauffman, Ruth Naomi ....R. 1, Clarksville, Michigan
Koerner, Minnie Mary ....Cullom, Illinois
Mast, Erma Fay ....Sugar Creek, Ohio
Miller, Clyde J. ....R. 7, LaGrange, Indiana
Nusbaum, Cleo Bernice ....R. 3, Middlebury, Indiana
Smeltzer, Grace Naomi ....R. 1, Wakarusa, Indiana
Stauffer, Earl Reed ....R. 5, Goshen, Indiana
Swartzendruber, Bessie...............................R. 2, Bay Port, Michigan
Swartzendruber, Walter Ray ....R. 2, Bay Port, Michigan
Weaver, Oscar R. ....R. 3, Wakarusa, Indiana
Weaver, Virgil C. ....R. 4, Box 50, Goshen, Indiana

Summary of Students 1930-1931

College

Seniors	29
Juniors	29
Sophomores	50
Freshmen	68
Summer Session	68
Special	16
Evening	25
Total	285
Total exclusive of duplicates	261

Academy

Seniors	5
Juniors	5
Sophomores	3
Freshmen	3
Summer Session	15
Special	6
Total	37
Total exclusive of duplicates	32

Special Bible Term

Total enrollment	21
Exclusive of Duplicates	20

All Departments

Total	343
Net Total Exclusive of Duplicates	313

Geographical Distribution of Students

	Men	Women	Total
Indiana	89	75	164
Ohio	25	34	59
Illinois	8	13	21
Pennsylvania	9	12	21
Iowa	7	4	11
Ontario	4	6	10
Michigan	2	5	7
India	2	3	5
Maryland	1	1	2
Colorado	0	1	1
Germany	1	0	1
Nebraska	0	1	1
North Dakota	0	1	1
South Dakota	1	0	1
Tennessee	1	0	1
Texas	1	0	1
Virginia	1	0	1
Kentucky	1	0	1
Africa	1	0	1
Wisconsin	0	1	1
New Jersey	1	0	1
Oregon	0	1	1
Totals	155	158	313

ALUMNI ASSOCIATION

Organized 1901 — Incorporated 1911

Officers

President	Dr. S. T. Miller
First Vice President	Harold S. Bender
Second Vice President	M. C. Lehman
Secretary	Silas Hertzler
Treasurer	Clifford P. Martin

Executive Committee

Dr. S. T. Miller Harold S. Bender Silas Hertzler
Clifford P. Martin F. S. Ebersole

Board of Directors

TERM EXPIRES 1931

S. T. Miller
A. J. Steiner
Harold S. Bender
Willard H. Smith
John S. Umble
J. C. Meyer

TERM EXPIRES 1932

O. O. Miller
Melvin Gingrich
F. S. Ebersole
F. S. Martin
Florence Bender
A. J. Miller

TERM EXPIRES 1933

John J. Fisher
J. B. Cressman
Silas Hertzler
S. W. Witmer
Clifford P. Martin
Lester Litwiller

Members of Mennonite Board of Education

I. W. Royer	Term Expires 1931
Harold S. Bender	Term Expires 1932

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GOSHEN COLLEGE BULLETIN

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ANNUAL CATALOG, 1931-1932

ANNOUNCEMENTS, 1932-1933

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COLLEGE CALENDAR

Commencement and Summer Session, 1932

June 4	Saturday	Musical program
June 5	Sunday	Baccalaureate Sermon
June 6	Monday	Class Day
June 7	Tuesday	Alumni Day
June 8	Wednesday	Commencement Day
June 9	Thursday	Summer session begins
July 20	Wednesday	Six weeks term ends
August 10	Wednesday	Summer session ends

First Semester 1932-1933

September 13	Tuesday	First semester begins, 8:30 A. M. Registration of Seniors, Juniors, and Sophomores Freshmen meet 1 P. M. Intelligence Test
September 14	Wednesday	Second day of registration Registration of Freshmen and Academy
September 15	Thursday	Classes begin, first semester
November 24	Thursday	Thanksgiving day holiday
November 24-27	Sunday	Home coming
December 22	Thursday	Christmas recess begins, 11:10 A M.
January 3	Tuesday	Christmas recess ends, 1:30 P.M. Special Bible term begins
January 26-28	Thursday-Saturday	Mid-year examinations

Second Semester 1933

January 30	Monday	Second semester begins, Registration
February 25	Friday	Special Bible term ends
April 12	Wednesday	Easter vacation begins, 11:10 A. M.
April 19	Wednesday	Easter vacation ends, 1:30 P. M.
June 4	Sunday	Baccalaureate Sermon
June 5	Wednesday	Commencement Day

Summer Session 1933

June 6	Thursday	Summer session begins
July 17	Wednesday	Six weeks term ends
August 7	Wednesday	Summer session ends

CORPORATION

MENNONITE BOARD OF EDUCATION

Officers of the Board

President	David A. Yoder
Vice President	A. I. Yoder
Secretary	S. F. Coffman
Treasurer	Aaron Loucks
Financial Agent	Orie O. Miller
Endowment Custodian	C. L. Graber

Committees of the Board

Educational: Sanford C. Yoder, Edward Yoder, H. S. Bender, John L. Stauffer, Curtis C. Cressman, J. D. Mininger.

Executive: David A. Yoder, chairman, A. I. Yoder, S. F. Coffman, Aaron Loucks, Henry R. Schertz, Orie O. Miller.

Faculty: Daniel Kauffman, S. E. Allgyer, Oscar Burkholder.

Finance: Aaron Loucks, chairman, Orie O. Miller, M. C. Cressman, Maurice A. Yoder, C. L. Graber, Edwin Yoder.

Investment: Chris L. Graber, chairman, Clifford P. Martin, D. D. Miller. Associate Members: Orie O. Miller, Sanford C. Yoder, Maurice A. Yoder.

Local Board of Goshen College: Edwin Yoder, chairman, Sanford C. Yoder, Edward F. Martin, Chris L. Graber, David A. Yoder, B. J. Schertz, H. S. Bender, Sylvanus Yoder.

Religious Welfare Committee for Goshen College: D. D. Miller, Chris L. Graber.

Members of the Board

Chester K. Lehman, *General Conference*..........Harrisonburg, Va.
Aaron Loucks, *General Conference* ....Scottdale, Penna.
D. D. Miller, *General Conference*..................Middlebury, Indiana
A. I. Yoder, *General Conference* ....West Liberty, Ohio

Perry A. Blosser, *Iowa-Nebraska Conference*..South English, Ia.
Curtis C. Cressman, *Ontario Conference*........Plattsville, Ontario
Menno Esch, *Indiana-Michigan Conference*............Mio, Michigan
Joseph C. Gingerich, *Dakota-Montana Conference*....Local, Minn.
Samuel Honderich, *Pacific Coast Conference*............Filer, Idaho
Leidy Hunsicker, *Franconia Conference*....Blooming Glen, Penna.
Ira S. Johns, *Indiana-Michigan Conference*........Goshen, Indiana
Otis N. Johns, *Ohio Conference*..............................Louisville, Ohio
Daniel Kauffman, *Southwestern Pennsylvania Conference*............ Scottdale, Penna.
J. M. Kreider, *Missouri-Kansas Conference*....Palmyra, Missouri
M. C. Lehman, *India Conference*..................Dhamtari, C. P., India
Orie O. Miller, *Lancaster Conference*......................Akron, Penna.
Henry R. Schertz, *Illinois Conference*....................Metamora, Ill.
Harvey E. Shank, *Washington-Franklin Conference*...................... Chambersburg, Penna.
J. W. Shank, *South America Conference*.. Trenque Lauquen, Argentina
J. B. Smith, *Ohio Conference*...Elida, Ohio
John L. Stauffer, *Virginia Conference*.............Harrisonburg, Va.
Milo D. Stutzman, *Alberta-Saskatchewan Conference*.................... Kingman, Alberta
S. F. Coffman, *Mennonite Board of Education*........Vineland, Ont.
Chris L. Graber, *Mennonite Board of Education*........Goshen, Ind.
J. D. Mininger, *Mennonite Board of Education*............................. Kansas City, Mo.
D. A. Yoder, *Mennonite Board of Education*......Elkhart, Indiana
H. S. Bender, *Goshen College Alumni Association*....Goshen, Ind.
Paul Bender, *Hesston College Alumni Association*.......................... Hesston, Kans.
Joseph N. Byler, *Hesston College Alumni Association*................. Hesston, Kans.
Silas Hertzler, *Goshen College Alumni Association*..Goshen, Ind.
Milo Kauffman, *President of Hesston College*........Hesston, Kans.
Maurice A. Yoder, *Business Manager of Hesston College* .... Hesston, Kans.
Sanford C. Yoder, *President of Goshen College*........Goshen, Ind.
Edwin Yoder, *Business Manager of Goshen College*..Topeka, Ind.

ADMINISTRATIVE OFFICERS

Sanford Calvin Yoder
B.A., Iowa; LL.B., Hamilton
President of the College

Harold Stauffer Bender
B.A., Goshen; B.D., Garrett; M.A., Th.M., Princeton
Acting Dean and Director of the Library

Silas Hertzler
B.A., Goshen; M.A., Columbia; B.D., Ph.D., Yale
Registrar, Director of Teacher Training, and Director of the Summer Session

Willard H. Smith
B.A., Goshen; M.A., Michigan
Dean of Men

Edwin Yoder
Acting Business Manager

U. Grant Weaver
B.S., Pittsburgh
Principal of the Academy

Barbara F. Coffman
B.A., Goshen
Assistant Librarian

Katie Mae Yoder
Matron of Kulp Hall

Siddie Oyer
Matron of Coffman Hall

THE FACULTY

Sanford Calvin Yoder, B. A., LL.B. 1139 S. 8th St.

Bible

B.A., State University of Iowa; LL.B., Hamilton College of Law; Graduate Student, State University of Iowa; Winona Lake School of Theology; Northern Baptist Theological Seminary; President of Goshen College, 1924-

Harold Stauffer Bender, M.A., B.D., Th. M. S. Main Street

Bible and Church History

B. A. Goshen College, 1918; B.D., Garrett Biblical Institute, 1922; M. A., Princeton University, 1923; Th. M., Princeton Theological Seminary, 1923; George S. Green Fellow in Old Testament of Princeton Seminary and Student Tuebingen University, 1923-24; Heidelberg University, Germany. Goshen College, 1924-

Daniel A. Lehman, M. A.

Mathematics and Astronomy

B. S., Millersville State Normal; Ph. B., Wesleyan University (Connecticut) 1893; M. A., Western Reserve University, 1903; Graduate Student, University of Chicago; Lick Observatory; University of Michigan; Columbia University; University of Colorado. Goshen College, 1906-

Samuel Wenger Witmer, M. A. 1408 S. Eighth Street

Biological Sciences

B. A., Goshen College, 1914; M. A., University of Wisconsin, 1915; Graduate Student, University of Illinois; University of Chicago; University of Wisc.; Ind. Univ.; Goshen College, 1915-

Silas Hertzler, B.D., Ph.D. 110 W. Lafayette Street

Education and Psychology

B. A., Goshen College, 1913; B. D., Yale Divinity School, 1917; M. A., Teachers College, Columbia University, 1918; Graduate Student, Garrett Biblical Institute; University of Chicago; Northwestern University; Sterling Scholar, Yale University, 1925-26; Ph.D., Yale University, 1927. Goshen College, 1920-

John Sylvanus Umble, M. A. College Avenue

English

B. A., Northwestern University, 1906; Graduate Student, University of Chicago; Study Travel in Europe, 1910; M. A., Northwestern University, 1927. Goshen College, 1925-

***Guy Franklin Hershberger**, M. A. 1419 S. Ninth Street

History

Student, Iowa State Teachers College; B. A., Hesston College, 1923; M. A., State University of Iowa, 1925; Graduate Student, University of Chicago. Goshen College, 1925-

Glen Russel Miller, Ph.D. College Apartments

Physical Sciences

B. A., Hesston College, 1924; M.S., State University of Iowa, 1925; University of Colorado; Ph.D., State University of Iowa, 1930. Goshen College, 1925-

Gustav H. Enss, Th.M. 1237 S. Eighth Street

Philosophy and German

Graduate Teachers Seminary, Stavrpol, Russia, 1910; Gymnasium, Halbstadt and Odessa, Russia, 1910-1912; Berlin University, Germany, 1912-1914; University of Kansas; Th.M., Southwestern Baptist Theological Seminary, 1929; Southern Baptist Theological Seminary; University of Chicago; Northwestern University. Goshen College, 1928-

***Roland Yoder**, Ph.B. South Main Street

Economics and Commerce

Ph.B., University of Chicago, 1926; Graduate Student and Research Assistant, College of Commerce and Administration, University of Chicago, 1926-27, 1927-28, 1929 (Spring and Summer). Goshen College, 1929-

Willard Harvey Smith, M.A. College Apartments

History and Political Science

B.A., Goshen College, 1928; M.A., University of Michigan, 1929; Graduate Student, Univ. of Chicago. Goshen College, 1929-

Paul Bender, Ph.D.

Physics and Mathematics

B.A. Hesston College, 1921; University of Colorado, Summer, 1923; M.S., State University of Iowa, 1925; Ph.D., State University of Iowa, 1931. Goshen College, 1932-

***Samuel Alvin Yoder**, M. A. R. F. D. No. 8

English

B.A., Goshen College, 1928; M.A., Harvard University, 1929. Goshen College, 1930-

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* **Absent on leave for graduate study.**

AMY EVELYN ENSS 1237 S. Eighth Street

German

Graduate, College of Preceptors, London, 1896; Student, Sheffield School of Art, 1896-1898. Goshen College, 1929-

LYDIA FRANCES SHENK, B.S. Kulp Hall

French

B. S., University of Virginia, 1925; B. A., Goshen College, 1929; Graduate Student, University of Pennsylvania, 1929-30. Goshen College, 1930-

FYRNE ANNA MILLER, B.A. 1424 S. Eighth Street

Home Economics

B.S., Goshen College, 1930; Graduate Student, State University of Iowa; Ohio State University. Goshen College, 1930-

U. GRANT WEAVER, B.S. 1221 S. Eighth Street

Elementary Education

Millersville (Pennsylvania) State Normal; Carnegie Institute of Technology; B. S., University of Pittsburgh, 1927; Graduate Student, University of Colorado. Goshen College Academy, 1927-; Goshen College, 1930-

WALTER E. YODER 103 Gra-Roy Drive

Music

Graduate, Goshen College School of Music, 1913; Bradley College of Music; Student of John D. Brunk, G. Calvin Ringgenberg, Lucinda Munroe Burhans, and E. Warren K. Howe. Goshen College, 1931-

ARTHUR LEHMAN SPRUNGER, B.A. 1125 S. Eighth Street

Art

B.A., Goshen College, 1922; Chicago Art Institute; Academy of Fine Arts, Chicago; Private work with Karl Kraft; John Herron Art Institute. Goshen College, 1928-

NOBLE KREIDER 411 S. Seventh Street

Piano

Pupil of Clarence Forsyth who accompanied him to London, Berlin, and Paris where he received instruction for a number of years and took part in the musical life of these centers. A concert pianist, and a composer of piano music. Goshen College, 1929-

VERNA GRABER SMITH, B.A. College Apartments

Latin

B. A., Goshen College, 1928; Graduate Student, State University of Iowa.

Critic Teachers

BONNIE DENISTON, B. A., Indiana. English.
DANIEL S. GERIG, B.A., Wooster; M.A., Chicago. History.
STANLEY SCHENCK, B.A., Franklin. Mathematics.
FRED BRYNER, B.A., Goshen. General Science.
CLARA E. TRAUTWEIN, B.A., Indiana. Biology.
GLADYS PECKINPAUGH, B.S., Purdue. Home Economics.
NADA I. WRIGHT, B.S., Purdue. Home Economics.
HELEN VANDERVEER, B.A., Michigan. French.
GERTRUDE WAHL, Ph.B., Chicago. Latin.
RALPH L. BECK, B.S., Ind. State Normal. Physical Science.

Academy Faculty

U. GRANT WEAVER, B.S. 1221 S. Eighth Street

Principal

B. S., University of Pittsburgh, 1927; Graduate Student, University of Colorado.

*OLIVE GERTRUDE WYSE, B.A. 1424 S. Eighth Street

English and Physical Education

B. A., Goshen College, 1926; Graduate Student, State University of Iowa.

ELIZABETH HORSCH BENDER, B.A. S. Main St.

Mathematics and German

B. A., Goshen College, 1918; Pennsylvania State College.

SANA TROYER WITMER, B.A. 1408 S. Eighth Street

Biological Sciences

B.A., Goshen College, 1914; Colorado State Agricultural College.

VERNA GRABER SMITH, B.A College Apartments

Latin and English

B. A., Goshen College, 1928; Graduate Student, State University of Iowa.

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* Absent on leave for graduate study.

Committees of the Faculty

ADMINISTRATIVE: President Yoder, Bender, Hertzler, Smith.

ADMISSION AND CLASSIFICATION: Hertzler, Bender.

ATHLETICS: Miller, Smith, Coffman, Paul Bender.

COURSES OF STUDY: Bender, Hertzler, Miller, Umble, Enss.

DEBATE AND ORATORY: Umble, Bender, Smith.

GRADUATION AND DEGREES: Bender, Hertzler, President Yoder.

LECTURE COURSE: Witmer, Pres. Yoder, Bender, Umble.

LIBRARY: Bender, Umble, Enss, Miss Coffman.

PUBLIC OCCASIONS: Smith, Weaver, Miss Miller, Miss Shenk.

RELIGIOUS LIFE: Pres. Yoder, Bender, Enss, Smith.

RULES AND DISCIPLINE: Pres. Yoder, Smith, Bender, Hertzler, Miss Yoder.

SCHOLARSHIPS: Pres. Yoder, Bender, Hertzler, Smith.

STUDENT ORGANIZATIONS: Smith, Bender, Miller.

STUDENT LIBRARY ASSOCIATION: D. A. Lehman.

Goshen College

Founded in 1894

Origin

Goshen College had its origin in Elkhart, Indiana, in a private school conducted by Dr. H. A. Mumaw, a practising physician. This school, known as the Elkhart Institute, was established in 1894 to provide educational opportunities for the young people of the Mennonite church. The following year a group of fifteen Mennonite ministers and laymen organized a corporation known as the Elkhart Institute Association. The affairs of the association were placed in the hands of a board of nine trustees with Dr. Mumaw as the first president. J. S. Coffman, pioneer Mennonite evangelist, then became president of the board in 1896 and continued in this office until his death in 1899.

The first principal of the Elkhart Institute was F. A. Hosmer who served for one year. He was succeeded by Willis E. Tower in 1895 and then in 1898 a new period in the history of the school began with Noah E. Byers as principal. Under the leadership of Mr. Byers the Institute became in a short time a well equipped academy preparing students for college entrance. In 1903 when the school was removed to Goshen the junior college course was added and in 1910 the first degrees were conferred.

In the meantime the Elkhart Institute had also undergone a change in management. In 1901 the constitution of the association was amended, increasing the number of trustees from nine to twenty-five, these trustees being so elected as to represent the various conference districts of the Mennonite church in the United States and Canada. Finally in 1906 the Elkhart Institute Association was dissolved and the management of the school was taken over by the present Mennonite Board of Education.

During the first two years of its history the work of Elkhart Institute was conducted in a rented hall. In 1896 its own building was erected at Prairie Street and Wagner Avenue. Here the work of the school was carried on until 1903 when a new campus was laid out in the city of Goshen. On September 29 of the year 1903, school work began in East Hall, the first building on the new campus of the school, henceforth known as Goshen College.

Location

Goshen College is situated in Goshen, Indiana, on the main line of the New York Central railway, one hundred and ten miles east of Chicago, and the Louisville and Benton Harbor branch of the Big Four. The Northern Indiana and Winona electric railways maintain service through Goshen to the north and south. There is also a bus service through Goshen from Fort Wayne to South Bend. The Elkhart river, which is noted for its beauty, flows through the city, and in its valley lies one of the richest farming communities of northern Indiana.

Goshen has a population of 10,000 people. It is supplied with electricity, gas, water works, and other modern conveniences. It has an excellent graded school system and a well equipped commissioned high school, furnishing splendid opportunities for supervised teacher training.

Grounds

The college grounds consist of a beautiful campus of ten acres at the southern edge of the city of Goshen. The buildings are conveniently situated in a quadrangular arrangement. Numerous trees and shrubbery, the Adelphian aquarium and rockery, the Aurora entrance, and other attractive features combine to produce a physical environment which adds materially to the pleasure of college life. The tennis courts in the southeast part of the campus and the five-acre athletic field to the south of the campus provide ample facilities for the various outdoor sports.

Government

Goshen College together with Hesston College of Hesston, Kansas, is governed by a board of trustees known as the Mennonite Board of Education, consisting at present of thirty-four members. The constitution of the board provides that its membership shall consist of at least one trustee representing each district conference of the Mennonite church, four trustees appointed by the Mennonite general conference, four trustees elected by the board, two trustees elected by the alumni association of each of the schools under the board, and the president, and business manager of each institution under the board. In case the membership of any conference exceeds 3000 its number of trustees shall be increased in the ratio of one trustee for each additional 3000 members or fraction thereof, but in no case shall any conference have more than three representatives on the board of trustees. Responsibility for general management and conduct of Goshen College is placed in the local board consisting of the president, dean, and business manager and four additional members appointed annually by the Mennonite Board of Education.

Support

The expenses of the College are met only in part by student payments. The balance is provided by current gifts and by income from endowment funds. These funds amount to about $125,000, including a small amount of annuity funds. The income from at least $500,000 more is required to maintain effectively the work of the college. Pending the needed increase in endowment funds, an additional income is being secured from gifts for current expenses. The Mennonite Board of Education annually appropriates to the College a sum sufficient to meet all expenses not covered by the income from fees and endowments. The college thus has no debt of its own.

Persons desiring to give financial aid for the support of Goshen College are invited to communicate with Mr. C. L. Graber, endowment director and custodian of the Mennonite Board of Education. Gifts in the form of cash, securities, or annuity bonds will be gladly received. To those interested in providing for a gift to be taken from their property upon their death the following form of legal bequest is recommended:—

> I hereby give, devise and bequeath unto the Mennonite Board of Education for Goshen College the sum of ....dollars, to be paid out of my real or personal property owned by me at my death.

Purpose

It is the aim and purpose of Goshen College to provide opportunities for its students to secure a broad and liberal culture which will make for a well-rounded development, physically, intellectually, socially, morally, and spiritually. Due emphasis is given to each as it is of importance in the life of the true man and woman. Religion is not made incidental in the institution, but it is made to pervade its life and spirit.

While the primary aim of the institution is to provide a college home for the young people of the Mennonite church, under wholesome moral and religious influences, members of other churches and also non-christians of good moral character are heartily welcomed.

STANDARDS

Educational Standards

Goshen College maintains in all its departments only courses of standard grade. It is the aim of the management that all work offered shall be of first rate quality. Members of the faculty are encouraged to maintain the professional attitude, to engage in research and other forms of productive scholarship, and to keep abreast of the times in their respective fields of learning in order that the resulting intellectual stimulus may bring added power in the classroom. A well trained faculty, ample library and laboratory facilities, and adequate financial resources are regarded as prime essentials for an efficient and effective college; it is the aim of the administration, therefore, to maintain the highest standards in these respects.

Standards of Faith

Goshen College was founded upon and continues to stand for a living evangelical Christian faith. It is the program of the institution that the entire faculty and student body fellowship in the experience and propagation of this faith within and without its walls. This faith is to permeate all the work and instruction of the college as a living reality, and not merely as a formulation of creed in any one field, such as the Bible department. The Christian religious, ethical, and social beliefs are a definite part of the instruction, particularly in such departments as philosophy, sociology, ethics, and similar fields.

Owing to the current tendency in the religious and educational world to revise and abandon the historic evangelical faith of the Church by discrediting or giving unnatural meanings to the words of Christ and the doctrines of the Scriptures, and owing to the demand for leadership in faith which is justly made upon the present day Christian college, the faculty of Goshen College have desired to state afresh the orthodox faith in positive, unequivocal words. The doctrinal statement given below was therefore prepared, and has been unanimously adopted by the faculty of the College, and is endorsed by the officials of the Mennonite Board of Education, the governing body of the institution.

1. We believe in the Scriptures of the Old and New Testament as wholly inspired by God and inerrant in the original writings and as the supreme and final authority in faith and life.

2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.

3. We believe that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.

4. We believe that man was created in the image of God; that he sinned, and thereby incurred that death which is separation from God; and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.

5. We believe that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice; and that all who believe in him are justified on the ground of his sacrificial death, and become heirs of eternal life.

6. We believe that all who receive by faith, the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.

7. We believe that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life means also non-resistance to evil by carnal means, the fullest exercise of love and the resolute abandonment of the use of force, including warfare. We believe further that the Christian life will of necessity express itself in nonconformity to the world in life and conduct.

8. We believe that the Christian church consists of believers who have repented from their sins, have accepted Christ by faith, and are born again, and sincerely endeavor by the grace of God to live the Christ-life.

9. We believe in the resurrection of the crucified body of our Lord Jesus Christ, in his ascension into heaven, and in his present life there for us, as our High Priest and Advocate. We believe in his personal second coming according to the Scripture.

10. We believe in the bodily resurrection of all men, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

Standards of Life

As a Christian institution, Goshen College endeavors to maintain and promote the highest Christian standards of life. All students are expected to attend Sunday school and divine service each Lord's Day. Wholesome recreational and social activities are fostered. The ideals of personal living which are maintained include as essential standards, among other items, modesty and simplicity in dress and social customs, freedom from objectionable class or group spirit, and abstinence from practices which tend to the wasting of time and weakening of body, or lowering of moral standards, such as the use of alcoholic liquors and tobacco, card playing, and attendance at questionable places of amusement. Matriculation in the college indicates the purpose to cooperate in the maintenance of these standards.

EDUCATIONAL EQUIPMENT

Buildings

The buildings of the college are adequately equipped for the purpose for which they are used. The buildings, equipment, and campus represent an investment of about $250,000.

THE ADMINISTRATION BUILDING was erected in 1903. It is a commodious four-story brick structure. It contains the administrative offices, the college library, assembly hall, the Mennonite Historical Library, and modern well-lighted class rooms.

THE SCIENCE HALL is a large four-story brick structure built on the most approved lines for the work in science and home economics. It was erected in 1915. The entire building is well lighted and the laboratories are commodious and well equipped with apparatus for the various lines of work. Aside from laboratories the science hall also contains a small museum, large lecture hall, and a number of class rooms and offices.

THE GYMNASIUM is a frame structure measuring fifty by eighty-eight feet. It has ample floor space for systematic work in physical education and for indoor athletics. A fair amount of gymnasium equipment is available.

Library

The College library, located in the administration building, contains over 10,000 carefully selected volumes, exclusive of government documents, distributed in subject matter among the different departments of instruction and books of general cultural interest. New books are constantly added through a special library fund and also by the Students' Library Association. The library is classified and catalogued according to the Dewey system and has every aid to make it of practical value to the student. The reading room is supplied with daily and weekly periodicals and seventy leading magazines. During the day the students have free access to the stack room. Reference books may be consulted at any time.

The Mennonite Historical Library is a collection of books on Mennonite history and literature. It has been donated to the college by the alumni association and private individuals, and now contains about 1500 volumes. This collection was greatly enriched in 1930 by the accession of the private library, including many valuable papers, of the late John F. Funk of Elkhart, Mennonite minister, author, and publisher.

The city of Goshen has a large and well-equipped Carnegie library of over 18,000 volumes to which the students have free access.

The Laboratories

The science hall contains a number of laboratories with modern equipment for both general and special scientific work.

Chemistry. The three chemical laboratories located on the third floor are provided with forty individual students' desks for experimental work in general chemistry, and thirty-six in qualitative analysis. The desks are fully equipped with gas, water and re-agent bottles. Each laboratory has a number of evaporating hoods. Supply rooms adjoining these laboratories contain the necessary chemicals and apparatus.

Physics. The laboratory for physics and astronomy, also on the third floor, is provided with the necessary physical apparatus for work in mechanics, heat, light, sound, electricity and magnetism. A three and one-half inch telescope equatorially mounted and controlled by a modern Gaertner driving clock is used in astronomical work.

Biology. The biological laboratories are located on the first floor. The laboratory and supply room for the general courses contain aquaria, compound microscopes, skeletons, life histories in alcohol, models, bird skins, mounted birds, herbaria, and a large amount of other materials and equipment necessary for the work.

The laboratory for advanced courses contains individual lockers, kymographs, compound microscopes with oil immersion lenses, binocular microscope, camera lucida, rotary microtome, horizontal autoclave, oven, incubator, reagents and stains, as well as other equipment and collections of slides and materials.

A combined balopticon for projection of opaque objects and lantern slides is available to the department and is used in the lecture room which is located on first floor.

HOME ECONOMICS. The home economics department, located on the second floor, includes a foods laboratory and a clothing laboratory, each equipped for sixteen students. There is also a dining room and living room suitably furnished for use in connection with the planning and serving of meals in the foods courses.

Museum

The museum contains various items of interest, such as fossil remains of animals, minerals, oriental costumes, and an India collection. The most valuable acquisition is the Jacob L. Lind collection of Indian curios, gathered from all parts of North America. It consists of tools, implements, weapons, and ornaments used by the Red Man in various stages of his development, and contains several thousand items. Many of the specimens were secured from mounds excavated in different parts of the United States and Canada. This collection came to the college through the generosity of the collector whose name it bears, and is now properly mounted and placed in substantial cases. Gifts to the museum are always appreciated.

The Mennonite Historical Society

The Mennonite historical society promotes interest in Anabaptist and Mennonite history by providing four lectures yearly at Goshen College, and by contributing to such work in other communities and through periodicals. It is also a research society in that it encourages and undertakes research projects, and furnishes aid to persons engaged in special research. It renders a service by gathering Mennonite genealogical information. It furthers the study of Mennonite history by collecting and caring for an extensive Mennonite historical library at Goshen College, which has now reached the total of approximately 1,500 volumes in addition to a large number of pamphlets, manuscripts, and other objects of historical value. Finally the society carries in stock and has on sale a limited number of titles in Mennonite history of both old and new books.

The Society also publishes original material in the field of Mennonite history through its organ the *Mennonite Quarterly Review* and its publication series known as: *Studies in Anabaptist and Mennonite History.*

College Publications

THE GOSHEN COLLEGE BULLETIN is published monthly: announcements for the summer session in February; the annual catalog in May; the special Bible term announcement in November; the annual report in December; the alumni news letter in January, April, July and October; and special numbers in the remaining months.

THE MENNONITE QUARTERLY REVIEW is a quarterly journal devoted to Mennonite history, thought, life and current affairs. It was founded in January, 1927, by the faculty of Goshen College to provide a needed medium for the cultivation and publication of studies of religious, social, and intellectual forces, both historical and contemporaneous, affecting and giving expression to Anabaptist-Mennonite life. It is the only journal of its kind. It specializes in Anabaptist-Mennonite History.

(For a list of student publications, see page 27.)

SERVICE EQUIPMENT

Dormitories

COFFMAN HALL is the new residence hall for men, erected in 1929, and named in honor of John S. Coffman, pioneer Mennonite evangelist and educationist. It is a four-story building, of red rugged brick and is adequately equipped to house over one hundred men. The care of the rooms is in charge of a competent matron.

KULP HALL, the ladies' dormitory, was erected in 1906 and rebuilt in 1930. It is of brick structure, four stories high, and has housing accommodations for over one hundred women. The College dining hall is located in the basement. The second floor contains a large social room, a Y. W. C. A. room, music studio and practice rooms. The building was named in honor of Lewis Kulp, benefactor of the college in the early days of its history.

Rooms

Applications for rooms in the dormitories should be sent to the business manager. A deposit of $2.00 is required for the reservation of a room. On receipt of such deposit, rooms will be held one week at the beginning of the semester. The deposits are not transferable and will not be refunded.

Rooms in all the dormitories are heated by steam and lighted by electricity. They are furnished with curtains, chairs, tables, dressers, bedsteads, mattresses and pillows. The rooms in Coffman hall are completely furnished with bed linen and covers; each student however, should bring one comforter and towels. Residents in Kulp Hall must supply one comforter, towels, two pillow cases and two sheets.

REGULATIONS. All students who do not live with relatives in Goshen are required to room in one of the college dormitories. The only exceptions are in the case of students who work for their rooms in the community. Such arrangement may be made only by special permission from the dean in charge.

The College Apartments

The oldest building on the campus was erected in 1903 and was formerly known as EAST HALL. It is a two-story frame structure and was originally used for class rooms and as a ladies' dormitory; after 1906 it was used as a men's dormitory. Since the erection of Coffman Hall in 1929 it has been converted into an apartment house for the convenience of families, and is especially intended for faculty members and married students. There are six pleasant apartments of four rooms each.

The College Dining Hall

The college manages a dining room in the basement of Kulp Hall and furnishes good board at a low price. All resident students are required to board at the college dining hall. Exceptions are made only for those who reside with relatives in town and those who work for their board in private homes. Arrangements for the latter must be made by special permission from the dean in charge.

Book Store and Post Office

A book store is maintained by the college in the administration building. Student supplies may be secured there at moderate prices. A private postoffice for the distribution of faculty and student mail and sale of postage is maintained in connection with the book store.

GENERAL STUDENT ACTIVITIES

The Student Council

In order to facilitate the most helpful relations between the faculty and student body, a student council composed of representatives from the various classes and the Y. P. C. A. has been organized. This council represents the students in sympathetic co-operation with the faculty in maintaining the best standards of college life and work. This plan has been a means of maintaining the feeling of good will existing between the faculty and students of Goshen College.

Religious Activities

THE YOUNG PEOPLES CHRISTIAN ASSOCIATION is a religious organization of students doing aggressive Christian work. It has general oversight of religious work among the students and provides for other needs of student life.

Devotional meetings which are a source of inspiration and help to all, are held every Thursday forenoon. On Wednesday evening there are brief prayer meetings, one for men and another for women. A special effort is made to help students form the habit of regular devotional Bible study and for this purpose Bible classes are organized which meet every Tuesday evening during the first semester for review of the daily studies. During the second semester, mission study takes the place of Bible study. By means of these studies students become familiar with the needs and call of the home and foreign mission fields. Morning worship is conducted by the students each morning in the college dining hall.

The association also devotes part of its energy to extension work such as a regular Sunday service at the county jail and frequent programs in the churches of the community. The social committee of the association makes a valuable contribution to the social needs of students. New students are met at trains, assisted in finding their rooms and given every possible assistance in beginning their work. An employment bureau makes it possible for students to earn a large part of their expenses.

THE CHRISTIAN WORKERS BAND, is an organization of students interested in definite Christian work. It is the aim of the band to direct the attention of the student to the various possibilities for service in the Church, particularly in his home community.

THE FOREIGN VOLUNTEER BAND has two types of membership: Regular members who have definitely decided to do foreign work, subject to further guidance, and associate members who are especially interested in foreign service, but as yet have made no definite decision.

MISSION SUNDAY SCHOOLS. Two mission Sunday schools are conducted regularly by students with the aid of members of the faculty, one in north Goshen and the other in the eastern part of the city.

RELIGIOUS SERVICES for students and the college congregation are held in the assembly hall each Sunday morning and evening. Once a month the evening meeting takes the form of a four o'clock vesper service.

A CHAPEL SERVICE, conducted by members of the faculty, is held daily from Monday to Friday at 11:10 A. M.

Musical Organizations

THE A CAPELLA CHORUS is composed of the best musical talent of the college, for the study of choral works of the great masters, and for concert work. Membership in the chorus is secured through competitive examination.

THE MALE CHORUS is composed of a select group of men's voices, membership being secured through competitive examination. Numerous programs are given in the college community each year. An extended annual tour is usually made.

THE LADIES CHORUS is a women's organization similar to the male chorus, doing the same type of work.

Literary Societies

One academy and four college literary societies conducted by the students, are in successful operation under the general supervision of the faculty. They give ample opportunity for original composition and public speaking.

The Adelphian and Aurora societies are for the men and the Vesperian and Avon societies for the women of the college department. They have separate meetings every Monday evening and on Friday evenings they unite their efforts in presenting three public programs each year. These societies are maintaining a high standard of work. The Homerian society for the academy students holds meetings every Monday evening.

THE STUDENTS LIBRARY ASSOCIATION is organized for the purpose of adding books to the library established by the association. The association draws on the funds of the literary societies for its support, and only members of the literary societies are members of the Students Library Association.

Departmental Clubs

THE HOME ECONOMICS CLUB is composed of the teachers of home economics in the college, and students taking courses in this department. Its aim is to foster an interest in home economics apart from the work of the class room. Meetings are devoted to readings, lectures and discussions.

THE SCIENCE CLUB is composed of students and faculty members especially interested in science. As a rule, meetings are held monthly when topics of general interest, but not forming a part of the regular curricula courses, are presented by students, members of the faculty, or visiting lecturers.

LE CERCLE FRANCAIS is a club composed of students and faculty members interested in the French language and literature, and meets once a month. DER DEUTCHE VEREIN is a similar club of students of German.

Debate and Oratory

Work in debate and oratory is encouraged at Goshen College. This work is under the supervision of a faculty committee which makes arrangements for all contests and forensic programs.

THE DISCUSSION CONTEST. This is an annual contest open to all men of the college above the freshman year. Three prizes of five, ten, and fifteen dollars each are awarded to the winning contestants.

THE PEACE ORATORICAL CONTEST is open to all men of the college regardless of classification who wish to compete for the honor of representing Goshen in the state peace contest. In addition to this honor, the contest awards three cash prizes of five, ten, and fifteen dollars each.

THE INDIANA STATE PEACE CONTEST in which representatives of the Indiana colleges may compete is generally held in April each year. The winner in the home contest is usually selected to represent Goshen in the state contest.

THE WOMEN'S ORATORICAL CONTEST is open for all women of the college regardless of classification. Three prizes of five, ten, and fifteen dollars are awarded to the winners of this contest.

INTERCLASS DEBATES, in which representative teams of the four college classes compete, are held each year. The men's debates are usually held in December and the women's debates somewhat later.

INTERCOLLEGIATE DEBATES FOR MEN. Men who have proved their ability in the interclass debates are eligible for admission to the squad of intercollegiate debaters from which teams are selected to engage in contests with other colleges of the state or neighboring states.

Physical Education and Athletics

Classes in physical training are organized to promote the health and physical welfare of the students. All freshmen and sophomores are required to register in these classes unless excused for reasons of health. Various forms of indoor and outdoor sports and games are encouraged throughout the year. Equipment for athletic activities includes a gymnasium, gymnastic apparatus, five tennis courts, a quarter-mile track, and an athletic field of several acres for outdoor sports. Two student athletic associations one for men and one for women, together with a faculty athletic committee, supervise and promote all athletics. A system of awards for superior attainments in athletics is in effect.

Student Publications

THE COLLEGE RECORD is a twenty-four page monthly published by an editorial staff selected from the student body. It is the aim of the paper to serve as a medium for literary work, to record the more important happenings of the college year and to afford a means of communication between the institution and former students. The editor and business manager are appointed by the faculty committee on publications. The staff is then appointed by the editor and business manager who are responsible for publication under the supervision of a faculty adviser.

THE MAPLE LEAF, the college annual, is published by the junior and senior classes in the spring of each year. It serves as a record of the personnel of campus organizations and student activities during the year. The editor and business manager, who are responsible for publication of the Maple Leaf under the supervision of a faculty adviser, are appointed in the spring previous to the year of publication. The staff is appointed by the editor and business manager.

Social Activities

The social activities of the college are under the supervision of the dean of men and every effort is made to provide a natural and wholesome social life. Living conditions in the dormitories are made as homelike as possible. The most cordial social relations obtain between the students and members of the faculty. The societies and college classes form normal social groups. Arrangements are made each year for a number of all-college functions promoted by the Y. P. C. A.

A number of traditions have been established in connection with certain days of the year. The Y. P. C. A. sponsors a reception for new students in the first week of the school year. An annual homecoming is held during the Thanksgiving season. Each year, some time during the spring, the Vesperian society acts as host to the other societies in a formal social. The junior-senior banquet is also held annually, generally in April. In May comes the annual May-Day outing.

STUDENT AID

Scholarships

1. FRESHMAN SCHOLARSHIPS. Two types of freshman scholarships are offered, those that are open to applicants for admission to the freshman class of Goshen College regardless of residence, and those open to graduates of high schools in Elkhart County and neighboring counties. The latter are called Elkhart County Scholarships and are awarded by the college in co-operation with local community organizations or citizens. Ten Elkhart County scholarships are available for the year 1932-33; no more than one will be awarded to any one high school except in case of Elkhart high school and Goshen high school, where two scholarships are available in each case. The value of these scholarships varies from $50.00 to $100.00.

The general freshman scholarships are available for the year 1932-33 to graduates of regular four year commissioned high schools without regard to location. Twenty half-tuition scholarships are available, worth $75.00, in addition to three full scholarships worth $150.00 each.

All freshman scholarships are competitive. Candidates for scholarships must rank in the upper third of their graduating class in high school and must have a superior record in character and general ability, and in extra-curricular achievements. Candidates for scholarships should apply to the president of the college for formal application blanks and for further details regarding requirements.

2. SERVICE SCHOLARSHIPS. About twenty service scholarships are available for the year 1932-33. Service scholarships vary in amounts from $50.00 to $150.00, usually paying board or room. Service scholarships require work on the campus in connection with the dining hall, care and upkeep of the biuldings, or secretarial work in the college offices or library. Service scholarships are not competitive and are granted on basis of need. Applicants should apply to the secretary of the college.

THE CLASS OF 1930 SCHOLARSHIP. By a resolution adopted April 11, 1930, the Goshen class of 1930 created a scholarship fund, the amount to be at least $1000, the income from which is to be awarded annually to a freshman at the close of the first semester to pay the cost of tuition for the second semester. The scholarship is to be awarded on the basis of scholarship and character by a committee composed of the president, dean, and registrar of the college. The provisions of the scholarship provide that all income from the fund above an amount equal to tuition for one semester shall be reinvested as principal until a sufficient amount has accumulated to pay other scholarships.

PIANO SCHOLARSHIP. Through the generosity of a friend the college is able to offer for the year 1932-33 one half tuition scholarship in piano.

Student Loans

A fund has been provided to aid worthy students who cannot continue their work in college without a loan from the institution. The following terms regulate student loans:

1. No student may receive more than $150.00 in one semester or more than $350.00 for his entire college course. Students receiving a loan must sign a contract to begin repaying the loan within three months after leaving school and must make regular payments until the entire amount of the loan has been repaid. All loans must be repaid within eighteen months after leaving school.

Student Employment

Students are not encouraged to do outside work during the months that the college is in session, as they need their time for their studies. However, in cases where it is necessary for students to have work, the college endeavors to help them find it. A considerable number of jobs about the institution are assigned to students. Many of these positions enable those holding them to earn enough for their board. There is considerable demand in the community for students to do odd jobs, and there are a number of homes where students who find it necessary to do so can live and earn their board and room.

Bureau of Appointments

The college maintains a bureau of appointments for the benefit of its students and alumni who desire teaching positions. The committee ascertains the existence of vacancies and brings together school officials in search of teachers and qualified candidates. This service is without charge and is offered both to those who seek initial positions and to those who seek promotion to better positions.

Need for Additional Funds to Aid Students

Since there are many needy students who are not able to meet the regular college expenses the college will be glad to receive additional scholarship and loan funds to help these worthy men and women.

STUDENT EXPENSES

Tuition and Regular Fees

Tuition per semester, 12 to 16 credit hours	$ 75.00
Board in college dining hall, each semester	70.00
Room in dormitories, each semester	36.00-54.00
Registration Fee, each registration	1.00
Incidental fee, each semester	5.00
Library fee, each semester	2.50
	$189.50

Special Fees

Matriculation fee (payable only on first registration)	$ 5.00
Property damage deposit for dormitory students	5.00
Tuition per semester hour of credit over sixteen hours	5.00
Tuition per hour of credit of less than twelve hours	5.50
Late registration	1.00
Late payment	2.00
Change of registration	.50
Intelligence Test fee	.50
Special examination	1.00
Transcript of credits (after first)	1.00
Typewriter rental, each semester	12.00
Diploma:	
Degree	10.00
All others	5.00
Supervised teaching	25.00

Laboratory Fees

Biological sciences, per credit hour, all courses	$ 1.50
Physical science:	
General chemistry, per semester	6.00
Inorganic chemistry course 103	6.00
Inorganic chemistry course 104	12.00
Quantitative analysis, per semester	10.00
Physics, per semeser	10.00

Organic Chemistry, per semester	10.00
Qualitative analysis, per credit hour	6.00
Inorganic preparations, per credit hour	6.00
Household Chemistry, per semester	4.00
Earth Science, per credit hour	1.00
Home Economics:	
Foods and cookery, each course	6.00
Meal planning and table service	8.00
Clothing courses, per semester	1.50
Academy foods course, per semester	3.00

Academy

Tuition, per year in advance	$ 25.00

All other expenses and fees the same as for College

Music and Art Fees

Individual instruction in voice:	
One twenty-five minute period per week, each semester	$20.00
One fifty minute period per week, each semester	36.00
Individual instruction in piano:	
One twenty-five minute period, per week, each semester	22.00
One fifty minute period per week, each semester	45.00
Rent of piano, each semester	5.00
Art Fee, per credit hour	5.00

Special Bible Term of Eight Weeks

Tuition	$ 8.00
Room Rent	8.00
Board (excluding week-ends)	16.00

Terms of Payment

All fees and accounts are payable by the semester in advance. Failure to hand in the course card at the business office and to make satisfactory arrangement for payment of fees within four days after registration incurs an additional cash fee of two dollars and debars the student from further attendance at classes. No tuition will be refunded except in case of protracted illness or by order of the local board. No transcript of credits or certificate of honorable dismissal will be issued and no diplomas granted, until all accounts are settled.

ADMISSION

All applications for admission to Goshen College should be made to the registrar.

Requirements

Evidence of proficiency in the curriculum of the commissioned high school or other approved secondary schools is the minimum requirement for admission to the curriculum. There are three methods of admission; by certificate, by examination and by certification and examination. All certificates must bear the signature of the proper official and should be sent by him directly to the office of the registrar. Credits transferred from secondary schools should be certified on regular blanks furnished by the college and mailed to the registrar before the time of registration. Students coming from other colleges must present letters of honorable dismissal from the institution attended. Admission will be granted without condition, with condition, or to advanced standing.

ADMISSION WITHOUT CONDITION will be granted to graduates from commissioned high schools or other approved secondary schools which require at least fifteen units for graduation. The unit is a course requiring two hundred minutes of class work or four hundred minutes of laboratory work a week through an academic year. The units offered should be distributed as follows:

English	3 units
* One Foreign Language	2 units
Mathematics	2 units
History	1 unit
* Laboratory Science	1 unit

Electives:

From above departments	2 units
From other than above departments	4 units
Total	15 units

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* See notes on language and science requirements, page 38.

ADMISSION WITH CONDITION will be granted, provided the student presents not less than fourteen units of entrance credit. The condition must be removed before the beginning of the second year, unless the work required is of such a nature that it can be done in college. Six semester hours in college are equivalent to a unit of secondary school work. The academy and the summer session offer opportunity for the removal of conditions.

The student who presents fifteen units of entrance credit receives full rank as a freshman, even though there may be deficiencies in particular prescribed subjects. Such deficiencies are to be made up by the election of the deficiency subjects as a part of the regular college course, receiving full college credit for the work. (See notes on language and science requirements, page 39). The minimum requirement of 15 units must be met before the sophomore year is entered.

ADMISSION TO ADVANCED STANDING may be granted for work done after graduation from a secondary school. If the additional work has been done in a secondary school credit will be granted only on passing a college examination on the same. Work done in recognized higher institutions will receive credit on certification.

Special Students

Candidates who are twenty-one years of age or more and who cannot meet the above requirements may be admitted as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for the degree by completing the entrance requirements.

Matriculation and Registration

All Upperclassmen are required to register on Tuesday, September 13, 1932.

All Freshmen are required to meet in Chapel Hall at 1:00 P. M. on Tuesday, September 13, for special instruction regarding matriculation and registration. At 2:00 P. M. all Freshmen are required to take an intelligence test. On the following morning, Wednesday, at from 8:00 to 11:00 A. M., all Freshmen will register. The first Chapel Exercises will be held on Wednesday morning at 11:00 A. M.

Upperclassmen failing to register on Tuesday, and Freshmen failing to appear at the appointed meetings on Tuesday and/or failing to register at the proper time on Wednesday will be charged the late registration fee of $1.00 cash.

Regular class work begins at 7:30 A. M., Thursday morning, September 14, 1932.

The order of procedure in matriculating and registering is as follows:

1. MATRICULATION. Persons entering the institution for the first time must present themselves at the office of the president for matriculation. Here each person receives a matriculation card, which, after having been filled out and signed by the president, is filed with the registrar.

2. REGISTRATION. After matriculation and the approval of his credentials the student presents himself at the office of the registrar. Here each student receives two cards: a registration card and a course card. The registration card is filled out by the student and returned to the registrar.

3. SCHEDULE OF COURSES. After filling out his part of the course card the student presents the card to the dean, who assigns him to his adviser. The adviser then enters upon it the student's schedule of courses for the semester or term. The adviser then places his signature on the course card.

4. INSTRUCTOR'S SIGNATURES. The student then presents the course card to each of the instructors offering the courses entered upon it. Each instructor places his signature after the title of his own course. This gives the student provisional enrollment in the several courses.

5. PAYMENT OF FEES. The student next presents himself at the office of the business manager for the payment of fees. After the payment of all fees the business manager places his signature on the course card and returns it to the office of the registrar.

Changes in Registration

Any change of registration is permissible only during the early days of the semester and then only with consent of the dean and the instructors. A card known as the change of registration card is provided for this purpose and may be procured at the office of the registrar. A change of registration made at the request of the student incurs a fee of fifty cents. A course dropped without consent of the dean is recorded as a failure.

ADMINISTRATION

Discipline

It is the aim of the college to have its discipline firm, reasonable, and sympathetic. In all matters pertaining to personal conduct students are expected to behave as responsible members of a Christian community and to uphold the standards of the institution. The dean of men and dean of women enforce the regulations of the college and try to aid each individual student by advice and criticism to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school. A statement of the rules and regulations of the college is furnished each student. Every student is, therefore, expected to know the college regulations.

Attendance

Regular daily attendance at classes, and chapel, is required. Attendance is also required at Sunday school and Divine Services each Lord's day. Absence is permitted only in case of illness or other legitimate cause. In such cases students are excused by the deans, who administer all absence rules.

Extra Work

Students may not register for more than sixteen hours of work without special permission. Application for extra hours must be made at time of registration on special blanks obtained at the registrar's office. Permission will not be granted to an applicant who has a grade below C in any subject in the previous semester, and who does not have a grade above C in two-thirds of the subjects completed. Entering students are not expected to register for extra work.

Examinations and Grades

Written examinations are held at the close of each semester. In addition, there are tests during the semester at the discretion of the instructor.

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure; I, incomplete.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed, and credit secured upon the completion of the work of the course so marked. The mark E may be removed and credit received by special examination or by other means determined by the instructor in the course. Unless the E is removed within one semester, the grade automatically becomes F. The mark F may be removed, and credit received, only by repeating the work of the course.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and other times upon request.

Classification

Classification of students is based on the number of hours of credit they have on record in the office of the registrar.

During the first semester students who have fewer than twenty hours of credit will be classified as freshmen; those who have from twenty to forty-nine hours, as sophomores; those who have from fifty to seventy-nine hours, as juniors; and those who have eighty or more hours as seniors.

During the second semester students who have fewer than thirty-five hours of credit will be classified as freshmen; those who have from thirty-five to sixty-four hours, as sophomores; those who have from sixty-five to ninety-four hours, as juniors; and those who have ninety-five or more hours, as seniors.

REQUIREMENTS FOR GRADUATION

General Requirements for all Degrees

A candidate for the bachelor's degree must complete at least one year of work in residence at Goshen, and must fulfill the conditions as to amount and distribution of work as stated below.

A student must complete satisfactorily, with passing grade, 120 semester hours of work plus the four hours required work in physical education and the one-hour freshman course in fundamentals of college life. A semester hour is defined as one hour of classroom work a week, or its equivalent, pursued for one semester.

Requirements for the B. A. Degree

The following work in the college is prescribed for all students who have met satisfactorily the entrance requirements. Graduates of approved secondary schools who have not met certain specific entrance requirements of the college are expected to make up the deficiency by the election of the deficiency subject as a part of the regular college course, receiving full credit for the work.

English	9 hours
Mathematics and natural science	12-14 hours
Foreign languages	12 hours
History and social science	9 hours
* Philosophy and psychology	6 hours
Bible	6 hours
Fundamentals of college life	1 hour
Physical education	4 hours

Language and Science Requirements

Students who present two units in one foreign language for college entrance may continue the same language two years in the college, or complete two years of work in another language.

Students who present one unit of foreign language for college entrance may continue the same language two years in the college, or complete one year in the same language and two years in another language.

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* Three hours required in philosophy.

Students who have taken no language in the high school are required to complete three years in one language in the college or two years in each of two languages.

Students who have not completed a laboratory science course in the high school are required to add six semester hours to the prescribed science courses in the college.

Requirements in Specific Years

Freshmen are required to take the course, fundamentals of college life, and at least twelve hours from the prescribed work in English, mathematics, foreign languages or natural sciences. All prescribed work except that in philosophy and Bible should be completed by the end of the sophomore year.

Forty-eight of the 120 hours must be completed in junior and senior courses. Students who register in a freshman course after having completed eighty semester hours of credit will receive only two-thirds credit for such course.

The Major

Before the close of the sophomore year each student shall, in consultation with the dean, select his major and minor subjects and file a statement of his course with the registrar. A major shall consist of twenty-four semester hours, a minor of fifteen hours. No more than thirty-six semester hours may be taken in one department. Majors are offered in the following fields: Ancient Language, Biological Science, Bible, Chemistry, Economics and Commerce, English, French, German, Latin, History, Mathematics, Philosophy, Physical Science.

Elective Subjects

In registering, required and major subjects must have the preference over those which are elective. The electives must be chosen in the sequence indicated in the department statements.

Requirements for the Degree of B. S. Education

The degree of bachelor of science in education will be conferred upon students who complete a major of thirty hours in education in addition to a major of twenty-four hours in another field. The requirements for the thirty hour major in education are determined by the department of education, and may be adjusted to a major in elementary education or in secondary education, provided that in either case twelve hours of junior and senior courses are offered. The requirements for graduation with the bachelor of arts degree as stated on the preceding pages are slightly modified in the case of the degree of bachelor of science in education. The entrance requirements are modified to allow admission with a non-laboratory science and one year of mathematics. The course requirements are modified to read as follows: English, 9 hours, Science, 6-8 hours, History and Social Science, 9 hours, Bible, 6 hours, Philosophy, 3 hours, Physical Education, 4 hours, College Life, 1 hour.

Requirements for the Degree of B. S. in Home Economics

The degree of bachelor of science in Home Economics will be conferred upon students who have completed the curriculum prescribed by the home economics department. See page 66.

Professional Courses

Students who have completed their prescribed work and have ninety hours of credit may, upon favorable action of the faculty, secure a leave of absence during their senior year to attend a standard professional school. Such students may present themselves for the degree when a statement has been received from the faculty of the professional school that one full year's work has been satisfactorily completed.

Students preparing for the study of medicine are urged to complete a full college course. A pre-medical major in chemistry or biology is recommended. The minimum requirements for the pre-medical students are as follows:

1. *Courses in Science*
    a. Inorganic Chemistry, 8 semester hours.
    b. Organic Chemistry, 8 semester hours.
    c. General Physics, 10 semester hours.
    d. General Zoology, 8 semester hours. It is also recommended that a 5-hour course in comparative vertebrate anatomy and 3 hours in embryology be taken.

2. *Courses in Language*

a. English, 6 semester hours.

b. Sufficient work in German or French to acquire a reading knowledge of the language selected.

Teachers Training Courses

The teacher training program and licensing requirements for Indiana and other states are outlined under the department of education on pages 51 to 55.

The Two Year Bible Diploma

The entrance requirements for the two year Bible course are identical with those of the college curriculum. The total amount of work required for graduation from this course is sixty semester hours as outlined under the Bible school on page 82.

The Academy Diploma

The curriculum and requirements for graduation from the academy department of Goshen College are outlined on page 89.

The College of Liberal Arts

DEPARTMENTS OF INSTRUCTION

The departments of instruction are arranged in alphabetical order. The courses are numbered according to the following plan:

Courses whose numbers fall above 100 give college credit; courses whose numbers fall below 100 do not give college credit.

The initial digits of the numbers assigned to the courses indicate the years in which it is most desirable that the course be taken. Thus courses with numbers between 101 and 199 should be taken the first year; between 201 and 299, the second year; between 301 and 399, the third year; and between 401 and 499, the fourth year.

Courses with single numbers are semester courses. Those with odd numbers are, as a rule, given the first semester; courses with even numbers, the second semester.

Courses with hyphenated numbers (*e. g.*, 101-2) are year courses which will count toward graduation only upon the completion of the whole year's work.

Courses with double numbers (*e. g.*, 101,2) are year courses which are so organized that either semester may count toward graduation without completing the whole year's work.

The statement regarding hours at the end of the description of a course indicates the number of semester hours of credit granted upon completion of each semester of work in the course.

Not all courses described in the various departments are offered each year.

Ancient Languages

A. Greek

PROFESSOR BENDER

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

205-6. ELEMENTARY GREEK. A beginner's course in Greek with emphasis upon the contribution of Greek to Latin and also to English. The reading and comprehension of easy Greek prose is begun early in the course. This course prepares the student for the Intermediate New Testament Greek course. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be carefully translated. The parallel passages in Matthew and in Luke will be studied along with Mark. In the second semester Acts will be read. Special emphasis will be placed on Greek grammar. Three hours.

B. Latin

MRS. SMITH

A major in Latin for those beginning this language in college will consist of thirty semester hours. For students who present two or more units of Latin for college entrance, a major will be twenty-four hours. Students having Latin as their major are urged to elect Greek also.

103-4. ELEMENTARY LATIN. The essentials of Latin grammar, with the reading of easy Latin selections from Cæsar's Gallic war. Offered for students who have had no preparatory Latin. Three hours.

105,6. CICERO: VERGIL. The reading of a number of Cicero's orations, with special attention to contemporary political history. During the second semester extensive selections from the Aeneid of Vergil will be read, with careful attention to the literary merits of the poem. Open to students who have had course 103-4, or who present two years of preparatory Latin. Three hours.

203,4. CICERO: LIVY. One semester to be devoted to the study of the De Senectute and the first Tusculan Disputation. During the second semester one or more books of Livy's history will be read. Open to freshmen who have had three or four years of preparatory Latin. Three hours.

307,8. HORACE. Selections from the Odes and Satires, with a study of Latin prosody and versification. Three hours.

309. JUVENAL: MARTIAL. The reading of selected satires from Juvenal and Epigrams from Martial, with special reference to the conditions of Roman life of the first century after Christ. Three hours.

310. PLINY: TACITUS. The reading of selected epistles. The Agricola or Germania will be carefully read. Three hours.

401. TERENCE. The reading of several comedies. Two hours.

402. PLAUTUS. The reading of selected plays, with some attention to the history of Roman drama. Two hours.

405. ROMAN POETRY. Selections from the poets less commonly read. Two hours.

406. HISTORY OF LATIN LITERATURE. Lectures, reports, and assigned readings. Two hours.

407,8. LATIN COMPOSITION. One hour.

409. THE TEACHING OF LATIN. A course in methods of teaching Latin, open to those who are preparing to teach Latin in secondary schools. Two hours.

411-2. ROMAN LIFE AND ANTIQUITIES. The course covers the characteristic features of Roman civilization, particularly the daily life of the Romans in different periods of their history. Special attention is given to the contributions of Rome to modern civilization. Two hours.

Art

MR. SPRUNGER

One or more of the following courses in art will be offered and the work adapted to the needs and interests of the students. Twelve hours of art may be counted toward the completion of the curriculum leading to the degree of bachelor of arts.

101-2. DESIGN AND CRAFTS. Pure and applied design with lectures on theory and practice. Study of color applied in naturalistic, semi-conventional and conventional design. Practical applications will be made in leather, textile work, gesso, etc. Two hours.

103-4. PERSPECTIVE. Principles of parallel, angular, circular, oblique and aerial perspective taught by lectures, class exercises, etc. Rendering will be in pencil, pen and ink, charcoal, and other mediums. Two hours.

105-6. STILL LIFE DRAWING AND WATER COLOR. The purpose of the first part of the course is to teach the drawing of objects in various mediums while the second part will teach the proper use of water color as applied to still life, interiors, etc. Two hours.

108. LIFE AND ILLUSTRATION. Study of parts of figure and figures from cast and life poses in costume. Rendering in various mediums. Two hours.

201. COMMERCIAL DESIGN. Lettering, freehand drawing, design, poster, etc., in various mediums. Two hours.

203-4. INTERIOR DECORATION. Study of architectural styles, period interiors, problems in interiors and parts of interiors in black and white and color. Two hours.

205. COMPOSITION. Study of principle of composition, etc., using figure arrangements, landscape, and interiors. Mostly black and white. Two hours.

206. STILL LIFE IN OIL. Prerequisite: Courses 103-4, 105, 106, and 205. Two hours.

Bible

Six semester hours of work in Bible are required for graduation from the college. A major in Bible consists of thirty semester hours of work. For description of courses see the Bible school, page 82.

Biological Sciences

PROFESSOR WITMER

A. Zoology

103-4. GENERAL ZOOLOGY. A general survey of the animal kingdom. Most of the year is given to the study of types of invertebrates, not including the insects. Structure and life history will be given first consideration, but will be studied in their relation to the main principles of biology. Some time is given to the vertebrates with the emphasis on the frog. The laboratory work will consist chiefly of the dissection of type forms. Four hours.

201. INSECTS. In this course the aim will be to introduce the student to a knowledge of the structure, life cycles, classification, and habitats of insects. Several forms will be dissected in the laboratory. Each student is required to make a collection and identify specimens. Open to students who have had a course in biology or zoology. Two hours.

202. **Birds.** The laboratory periods will be given to the dissection of the pigeon, the classification of bird skins, and identification in the field. Lectures, recitations, and readings will include such topics as migration and the relation of birds to man. Open to students who have had or are taking a course in biology or zoology. Two hours.

303. **Vertebrate Zoology and Comparative Anatomy.** The lectures and recitations take up the various groups of the phylum Chordata. The laboratory work takes up the study of the anatomy of vertebrates. The various systems of several vertebrates, including a mammal, are studied by the comparative method. Prerequisite: General Zoology. Five hours.

304. **Embryology.** The laboratory work consists chiefly of a study of the development of the chick and the pig. This forms the basis for the study of the embryonic membranes; placentæ; the development of the various systems, especially the nervous system, the alimentary canal, the circulatory system and the urino-genital system. Prerequisite: General Zoology. Three hours.

306. **Heredity.** Various facts and theories of heredity are considered. This subject is, however, studied mainly from the point of view of genetics. Hereditary characters in plants and animals are taken up and some time is given to the topic of eugenics. Lectures, readings, problems, papers. Open to students who have had or are taking a biological subject. Two hours.

307-8. **Physiology and Hygiene.** The first semester covers the muscular system, the nervous system, the special senses, with some attention to the endocrine system. In the second semester the remaining systems of the human body are studied with the emphasis on physiological processes. Anatomy is cleared up with the aid of charts, models and demonstrations. Due attention is given to hygiene. Three hours.

B. Botany

103-4. **General Botany.** This course will begin with a study of the structure and physiological processes of seed plants. This will be followed by a study of the Thallophyte, Bryophyte, and Pteridophyte groups. In the second semester considerable time will be given to the morphology of the Spermatophytes and classification of the flowering plants. Heredity and related topics will be treated briefly at various points in the course. Four hours.

203. BOTANY. Algae, liverworts, mosses. This course covers the non-vascular plants, not including the fungi. Morphology, life cycles, classification, and field work. Open to students who have had a course in botany. Three hours.

204. BOTANY. Ferns and seed plants. A study of the morphology of the vascular plants. This course together with the preceding one aims to help the student to a coherent body of knowledge of the fundamental facts and principles of the plant kingdom. Open to students who have had a course in botany. Three hours.

301. MYCOLOGY. A study of the fungi. The morphology of a few type forms of the great groups will be studied and as many forms as possible will be collected and identified. Parasitism in relation to plant disease will be given chief consideration. The toadstools and other fleshy fungi will also be studied. Prerequisite: General Botany. Three hours.

302. PLANT HISTOLOGY AND CYTOLOGY. A study of the tissues and development of tissues in the vascular plants. Cellular phenomena and the light they throw on biological problems. Special attention will be given to the cytological basis of heredity. The laboratory periods will be given to practice in fixing, embedding, sectioning, and staining. Prerequisite: General Botany. Three hours.

304. BACTERIOLOGY. A study of micro-organisms in relation to hygiene, agriculture, and the home. The laboratory work will cover the following: culture media, principles of sterilization; isolation of bacteria from air, water, milk, and other sources; methods of mounting and staining; description of bacteria. Prerequisite: General botany or general zoology. Three hours.

405-6. ADVANCED BOTANY. Students who are properly prepared may work on some special topic or problem. The work will be semi-independent and may be carried on in the laboratory, field, or library. Conferences at regular periods, reports, and a properly prepared thesis will be required. Hours will be arranged to suit the convenience of instructor and students. Two or three hours.

409. THE TEACHING OF BIOLOGY. A standard text is used with collateral reading of reference books and current periodical literature. Two hours.

Economics and Commerce

MR. YODER

101-2. ECONOMIC ORDER. An introduction to American economic life, its institutions and problems. This course is designed to acquaint students with the economic facts of everyday life. Two hours.

201. ECONOMIC HISTORY OF EUROPE. A study of the industrial development of modern Europe with special emphasis on the political, social and economic problems of the industrial revolution. Prerequisite: History 101-2. Three hours.

202. ECONOMIC HISTORY OF THE UNITED STATES. A survey course designed to provide the historical background necessary to an understanding of present economic conditions and problems. Two hours.

203-4. INTRODUCTION TO BUSINESS. An orientation course in the general field of business. The student is acquainted with the nature of ordinary business activities and the elementary principles of business administration. Two hours.

301-2. PRINCIPLES OF ECONOMICS. A study of the fundamental economic principles underlying our modern industrial and commercial structure. Three hours.

303. FINANCIAL ORGANIZATION OF SOCIETY. A study of the principles and development of money, banking, foreign exchange, investment banking, the federal reserve system, and the security exchanges. Three hours.

304. ELEMENTS OF ACCOUNTING. A study of the fundamentals of accounting theory and practice. Problems and exercises are employed throughout the course. Three hours.

305. RISK AND BUSINESS FORECASTING. A study of the various risks common to business and the methods that have

been devised to avoid or reduce such risks. Considerable attention will be given to the forecasting of business conditions because of its importance in avoiding the hazards resulting from periodic depressions. Three hours.

306. MARKETING. A consideration of the marketing functions, organization, problems, and methods. Some time will be devoted to the study of the agricultural situation. Two hours.

403-4. PRINCIPLES OF INVESTMENT AND FINANCE. To include the consideration of security analysis, industrial conditions and trends, business and speculative cycles, and individual and institutional investment problems. The course will include such phases of corporation finance as are essential to intelligent investment analysis. To be limited to seniors, or those who obtain special permission. Three hours.

406. INTRODUCTION TO STATISTICS. Instruction in the methods of collecting, classifying, and presenting social and economic data of a quantitative nature. The course will include the construction and use of index numbers, the fitting of curves, and the principles of graphic presentation of statistical data. Three hours.

Education

PROFESSOR HERTZLER

Head of the Department and Director of Teacher Training

MR. WEAVER

Critic Teachers

Mr. Gerig, Miss Deniston, Mr. Bryner, Mr. Schenck, Miss Trautwein, Miss Peckinpaugh, Miss Wright, Miss Wahl, Miss Vanderveer, Mr. Beck, Miss Mink.

A major in the department of education for the B.A. degree will consist of twenty-four semester hours. It will vary slightly depending on whether the student is preparing to teach in the elementary schools or in the secondary schools. The following courses, or their equivalents, are recommended: Psychology 202; Education 301, 302, 303, 304, 401, 402 and 410.

The degree of bachelor of science in education will be conferred on graduates of the four-year course who fulfill the requirements set forth in detail in an earlier part of this bulletin.

A. Elementary Education

Goshen College offers a two-year elementary teacher training course leading to a diploma, and to a license to teach without examination, in several surrounding states. A student who wishes to meet requirements in any particular state should make this known to the director of teacher training so that his needs may be met.

The suggested two-year course is as follows:

First Year

First Semester

101	College Life	1 hour
101	Physical Education	1 hour
101	English Composition	3 hours
103	Introduction to teaching	2 hours
103	Public school music	2 hours
105	Educational psychology	3 hours
109	Teaching of spelling	1 hour
111	Child Literature	2 hours
203	New Testament History	2 hours
209	Observation	1 hour

Second Semester

102	Physical Education	1 hour
104	English Literature	3 hours
107	School Management	2 hours
104	Public school music	2 hours
106	Principles of Teaching	3 hours
110	Teaching of Penmanship	1 hour
112	Teaching of Reading	2 hours
204	New Testament History	2 hours
210	Observation	2 hours

Second Year

First Semester

201	Physical Education	1 hour
201	Teaching of language	2 hours
202	Tests and Measurements	2 hours
203	Geography	2 hours
205	Nature Study	3 hours

207	American History	3 hours
213	Teaching of Arithmetic	2 hours
215	Public School Art	2 hours

Second Semester

202	Physical Education	1 hour
204	Geography	2 hours
206	Physiology and Hygiene	3 hours
208	American History	3 hours
212	Supervised Teaching	4 hours
214	Teaching of Arithmetic	2 hours
216	Public School Art	2 hours

103. INTRODUCTION TO TEACHING. An introductory course which acquaints the student with education in its larger aspects, for the purpose of giving him the proper appreciation of his work as a teacher. A study of the many forms of educational activity, some typical problems in the field of education, and the progress being made in their scientific solution, constitutes the work of this course. Two hours.

105. ELEMENTARY EDUCATIONAL PSYCHOLOGY. This course is to be a combination for beginners in psychology. It will include some of the problems of general psychology, as well as of educational psychology, but only such problems will be studied as will be of vital interest to teachers. Adapted to the requirements for the preparation of elementary school teachers. Three hours.

106. PRINCIPLES OF TEACHING. A course in the principles of teaching for the preparation of elementary school teachers. The practical application of the principles of psychology to the work of teaching is emphasized. Emphasis is also given to the foundations of general method as applied to all elementary school subjects rather than on devices or technique for particular subjects of instruction. Three hours.

107. SCHOOL MANAGEMENT. Principles concerning classroom organization and management will be considered. The

technique of schoolroom control for the purpose of effective teaching; relationship between teacher, school, parents, and community as a whole; problems of instruction, school discipline, supervision, and effective classroom procedure especially in the elementary grades, will be studied. Two hours.

109. THE TEACHING OF SPELLING. Some drill in spelling will be given. The emphasis however will be placed on methods of teaching spelling in the grades. One hour.

110. THE TEACHING OF PENMANSHIP. Drill in penmanship as needed will be the basis of the work required. The chief emphasis however will be placed on methods of teaching penmanship. One hour.

111. CHILDREN'S LITERATURE. A study of children's stories, and of literature of all types suitable for the teaching of literature to children in the grades. The material available for use as well as methods of story telling are a part of the work of the course. Two hours.

112. THE TEACHING OF READING. Materials and methods for the teaching of reading in the grades. Effort will be made to adapt the work to the needs of primary, intermediate-grammar, and rural teachers. Two hours.

201. THE TEACHING OF LANGUAGE. A study of principles and methods useful in the teaching of oral and written composition in the elementary school. Two hours.

202. TESTS AND MEASUREMENTS. This course is designed for prospective elementary teachers, supervisors, and administrators. It acquaints the student with the origin and development of the testing movement; statistical methods and educational uses of standard tests and scales. Two hours.

203-4. TEACHING OF GEOGRAPHY. This course is based on modern trends and methods of teaching geography in the elementary school. The aims and values are clearly set forth. Emphasis is placed on relational geography rather than place geography. An attempt is made to correlate geography with the other elementary school subjects. Two hours each semester.

205. NATURE STUDY. A general study of plant and animal life with field work in the study of plants and animals of Indiana. Three hours.

206. PHYSIOLOGY & HYGIENE. The work of this course gives the teacher an introduction to the whole field of health and hygiene, especially as related to the teaching of health in the elementary school. Three hours.

207-8. THE TEACHING OF HISTORY. This course is based on the new technique of teaching history in the elementary school. The subject matter is organized on the unit plan. Special attention is given to the details of administering the technique. Individual differences and progress among children are considered. Two hours.

209-10. Observation. The observation of good teaching is considered a splendid introduction to the problems connected with the management of school room problems. It is the aim in this course to introduce the student to the practical side of teaching. Two observations per week will be made throughout the year. One hour.

212. SUPERVISED TEACHING. The supervised teaching is done in the Goshen public schools and adjoining district schools. The length and number of recitation periods will be arranged with the various supervisors concerned; conferences, in which are discussed lesson plans, devices and classroom hygiene, are held in connection with the teaching. Open only to second year students who have maintained an average grade of at least C plus. Those doing supervised teaching must take Education 209-10. Four or five hours.

213-4. THE TEACHING OF ARITHMETIC. This course is a study of the new methods and movements in elementary Arithmetic. Emphasis is placed upon the practical values of the subject. A course of study for each grade is developed. Standard arithmetic tests are studied and employed. Grades five to eight will be considered during the second semester. Two hours.

215-16. PUBLIC SCHOOL ART. This course is intended to be an introduction to the teaching of art in the first six grades of the elementary school. Two hours.

PUBLIC SCHOOL MUSIC. See page 73.

B. Secondary Education

INDIANA HIGH SCHOOL TEACHERS LICENSE

Goshen College is accredited for offering courses leading to the regular Indiana high school teacher's license in the subject groups listed below. This list also indicates the number of hours required for licensure in these groups. For a more detailed statement of requirements for high school teaching in Indiana the student is referred to Bulletin No. 94 of the Indiana State Department of Public Instruction.

(a) Professional requirements:

201	General psychology	3 hours
202	Educational psychology	3 hours
301	Principles of high school teaching	3 hours
302	Secondary education	3 hours
410	Supervised teaching	3 hours

(b) Academic requirements:

The student is required to complete the number of hours specified in any two of the subject groups listed below. In each case the minimum number of required hours is stated:

English group	24 hours
Mathematics group	24 hours
Latin group	24 hours
French group	24 hours
History and Social Sciences	36 hours
History group	24 hours
Social Science group	24 hours
Biological and Physical Science group	36 hours
Biological Science group	25 hours
*Home Economics group	24 hours

(c) A sufficient amount of academic credits shall be elected to make a total of 120 semester hours.

The applicant for the high school license must present four semester hours of credit in special methods of teaching, two hours in each of the two subject groups selected. The requirement in the Latin group presupposes two years of preparatory Latin or its equivalent taken in college.

101. FUNDAMENTALS OF COLLEGE LIFE. A course designed to acquaint the student with the problems and opportunities of college life. It includes a discussion of the meaning of a college education, of methods of study, and of the general problems

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* The home economics department also prepares students for the special high-school teacher's license in that subject.

involved in the relation of the student to the institution, to his fellows and to the community. Required of all freshmen and sophomores who have not had a similar course. One hour.

301. PRINCIPLES OF TEACHING. A study of the principles underlying the teaching process with some attention to schoolroom organization and management. Three hours.

302. SECONDARY EDUCATION. Will study such problems as physical and mental traits, individual differences, secondary school population, social principles and aims of secondary education; also, administrative problems of the high school such as daily routine, schedules, grades, reports, assemblies, clubs, athletics, supervised study, faculty co-operation and organization, parent-teacher organization work, teacher's responsibility and opportunity in the community. Three hours.

303. PUBLIC SCHOOL ADMINISTRATION. A study of the systems of administration of American public education, its relation to the scheme of government of civic affairs, and the relation between local and central agencies. Organization, administration, maintenance, the teaching staff, grading and promoting pupils, school records and reports will be treated. Three hours.

304. TESTING IN HIGH SCHOOL SUBJECTS. A study of standard tests and measurements which are being applied to the subjects of the secondary school curriculum, with some practice in giving tests. Three hours.

401. HISTORY OF EDUCATION. The purpose of this course is to give an historical understanding of the present-day situation and tendencies in education. Almost the entire course will be devoted to tracing educational developments since the Renaissance, and chief emphasis will be placed on education in America. Three hours.

402. PRINCIPLES OF EDUCATION. A study of the meaning and aim of education in the light of biological, mental and social sciences. Social efficiency and individual development will be discussed with a view of finding the proper relation between them. Three hours.

409. TECHNIQUE OF TEACHING MAJOR SUBJECTS. Courses in special methods in teaching high school subjects, offered in the

departments in which majors and minors may be taken. Open to third year students. The semester in which any one of these courses is offered depends upon the department. Two hours.

410. Supervised Teaching. The supervised teaching is done in the Goshen High School, under the direction of the head of the department of education. The field of teaching is usually that in which the student majors, though the work may be done in either of the subject groups selected by the student. It includes twenty-three directed observation periods in the field in which the student does his supervised teaching. This is followed by forty-five actual teaching periods, during which time the student teacher assumes complete charge of the class, supervised directly by the high school critic teacher. Open only to seniors who have maintained throughout their college course an average grade of at least C plus. The semester in which the work is done depends on the need of the student. Three hours.

300. Methods of Research. A course designed to train the student in the discovery and interpretation of facts, developing a bibliography, and the general steps in research procedure. Required of all majors where a problems course is offered in the majoring department. How to do Research Work, by Schluter, or some similar text will be used. One hour.

English

Professor Umble

A. Language

101. Freshman Composition. This course is devoted to a study of the theory and principles of effective composition and to the writing of numerous themes. The work will be closely related to the student's other interests. Three hours.

202. Sophomore Composition. An elementary course in the study and writing of descriptive and narrative sketches. Three hours.

203-4. Oral Expression. A study and application of the fundamental principles of oral expression. Two hours.

207-8. Dramatic Interpretation. A course in interpretative reading with emphasis upon developing ability to express the thought and emotion of the author. Two hours.

303. Advanced Composition. Exposition. Analysis of models of exposition and extensive practice in writing the various forms. Three hours.

304. Advanced Composition. Narration. After the student becomes familiar with the technique of the briefer forms of narrative prose through the analysis and discussion of models of narration and the writing of numerous descriptive and narrative sketches, he writes at least one short story. Three hours.

317. Debating. A study of the fundamental principles of sound reasoning and argumentation with considerable practice in their application. The course includes instruction and practice in coaching and judging debates. Three hours.

409. Teaching of English. This course aims to give the prospective teacher an intelligent and sympathetic appreciation of the problems of the English instructor in the secondary school and to guide him toward a reasonable solution of these problems in accordance with modern methods. Two hours.

B. Literature

104. Freshman Literature. An introduction to the whole range of English literature from Beowulf to the present time. Study of narrative prose and poetry including epic, romance, tale, ballad and novel. Three hours.

205. Sophomore Literature. This course follows the preceding in aim and method. Lyric poetry, the drama, the idyl, belles lettres, and a brief study of the development of modern prose. Three hours.

301. American Literature. The New England group. Study of the early Puritans followed by the more prominent New England writers. Special study of Emerson, Hawthorne, and Holmes. Three hours.

302. American Literature. Metropolitan, southern, and

western writers. A brief study of Franklin; the poetry of Freneau, Poe, Whitman, Lanier, and others; the novel from Charles Brockden Brown to Willa Cather; the development of the short story. Three hours.

ENGLISH LITERATURE BY PERIODS. A series of seven reading courses in which the student becomes intimately acquainted with the great masterpieces and most of the more significant minor writings of modern English Literature. The literary activities of Englishmen from 1557 to 1892 are studied with some minuteness. Each course is complete in itself and need not be taken in sequence. Students who major in English are required to elect two courses from this group.

307. ENGLISH LITERATURE 1557 TO 1599. Elizabethan poetry and prose exclusive of the drama. Three hours.

308. ENGLISH LITERATURE 1599 TO 1660. Milton (early poems), Herrick and the Jacobean and Caroline poets; plays by Jonson, Beaumont and Fletcher, and others; important prose writers of the period with special emphasis on religious prose. Three hours.

309. ENGLISH LITERATURE 1660 TO 1744. Milton (later poems), Dryden, Pope, Thomson, and minor poets; the Restoration dramatists; prose of Dryden, Bunyan, Pepys, Addison, Swift, Defoe, and others. Three hours.

310. ENGLISH LITERATURE 1744 TO 1798. The development of the novel; prose by Johnson, Goldsmith, Boswell, Gibbon and Burke; poems by Gray, Collins, Cowper, Crabbe, Burns, and others; comedy by Goldsmith and Sheridan. Three hours.

311. ENGLISH LITERATURE 1798 TO 1832. Poems, novels and miscellaneous prose of the Romantic period beginning with Wordsworth and Coleridge. Three hours.

312. ENGLISH LITERATURE 1832 TO 1892. Poetry. Tennyson, the Brownings, Arnold, Clough, D. G. Rosetti, Swinburne, and others. Three hours.

313. ENGLISH LITERATURE 1832 TO 1892. Prose. The great essayists and critics of the Victorian period and some study of the nineteenth century novel. Three hours.

403-4. THE DRAMA IN ENGLAND. Early beginnings and medieval drama, the Renaissance drama, the native romantic drama, the comedy of humors and manners, the perfection and decadence of tragedy, later romantic comedy. Three hours.

411. SHAKESPEREAN DRAMA. All of the dramatic works of Shakespeare are read in chronological order. Three hours.

412. CHAUCER, SPENCER, MARLOWE. A course in literary interpretation and appreciation. Chaucer's Prologue and at least two tales, at least one canto of Spencer's Færie Queen, and Marlowe's Faustus. Three hours.

French

MISS SHENK

101-2 ELEMENTARY FRENCH. For beginners or for those who wish to review the elements of the language. The text books used in this course are those of the Eddy series published by the University of Chicago press. This class is taught by the direct method. Three hours.

201-2. INTERMEDIATE FRENCH. A further study of grammar and the reading of approximately a thousand pages of French literature, chiefly contemporary writings. Brieux's *La Robe Rouge*, Loti's *Pecheur D'Islande*, Labiche and Martin's *Le Voyage de M. Perrichou* are a few of the classics read. Malakis' *French Functional Grammar and Composition* is used as a text for the study of grammar. Prerequisite: French 101-2 or two entrance credits. Three hours.

301-2. ADVANCED FRENCH READING. This is a survey course in French literature. Barton and Scrich's *French Anthology* and Chinard's *Petite Historie des Lettres Francaises* will be used as texts. There will also be the reading of several plays and novels. Prerequisite: French 201-2. Three hours.

305. THE CLASSICAL DRAMA. The history of the French drama is reviewed and then there is a special study of the great dramatists, Corneille, Racine and Moliére. Lectures and discussions are in French. Three hours.

306. THE CONTEMPORARY DRAMA. Lectures on the authors and plays are given in French. The students read at least ten

plays from the celebrated authors Rostand, Becque, Hervieu, Brieux, Curel, Capus, Lavedan, and Robert de Flers et de Caillavet. Three hours.

401-2. FRENCH CONVERSATION. This course consists chiefly in dictation and the rehearsal of short interesting stories, with emphasis on correct pronunciation and grammatical construction. Two hours.

403-4. ADVANCED FRENCH COMPOSITION AND ORAL DRILL. A review of French syntax, formal, and informal composition. Coindreau and Lowe's *French Composition* is used as a text. The class is conducted in French. Three hours.

405. THE CONTEMPORARY FRENCH NOVEL. Lectures in French and the reading of novels by Chateaubriand, Merimeé, Anatole France, Pierre Loti, Balzac, Dumas, and Hugo. Three hours.

406. FRENCH POETRY. This is a study of French poetry in general, with special emphasis on the choice poems by the authors Ronsard and Verlaine.

409. THE TEACHING OF FRENCH. A study of the problems related to the teaching of French. Handchin's *The Teaching of Modern Languages* and Coleman's *The Teaching of Modern Foreign Languages in the United States* are used as the basis of this study. Two hours.

German

PROFESSOR ENSS

MRS. ENSS

101-2. ELEMENTARY GERMAN. The essentials of German grammar, practise in proper pronunciation, oral and written reproduction of simple English exercises and expressions form the basis of the work. Three hours.

201-2. INTERMEDIATE GERMAN. The work of the year consists in a review of grammar topics, the reading of several standard works of literature chosen from both classic and modern authors. Three hours.

301-2. READINGS IN MODERN GERMAN. The first semester is devoted to the rapid reading of some production of prose literature. The second semester is devoted to drama. Oral composition will supplement the reading throughout the year. Three hours.

303-4. GERMAN COMPOSITION. The work in this course consists of translation of English exercises into German, paraphrase of stories, epistolary writing and original composition. Two hours.

401-2. SCHILLER AND GOETHE. This year's work will be devoted to the study of work taken from Schiller and Goethe. Several works will be assigned for collateral readings and reports on them will be required. Three hours.

403-4. NINETEENTH CENTURY GERMAN LITERATURE. The first half of the year is given to the study of the writing of the Romantic School. The selections for the last half are taken from productions of late authors. Reports on assigned topics are required. Prerequisite: German 301-2. Three hours.

405-6. HISTORY OF GERMAN LITERATURE. A study of the history of German literature and the forces that have been instrumental in its development. Two hours.

407-8. SCIENTIFIC GERMAN. This course offers opportunity to become familiar with the vocabulary and idioms peculiar to chemistry, physics, political economy, botany and the technical industries. Two hours.

History and Social Science

A. History

PROFESSOR SMITH

History majors are urged to elect courses in political science, economics and sociology, but such courses should be taken in addition to the twenty-four hours in history. Students planning to major in history should complete courses 101-2 and 201-2 by the end of the sophomore year.

101-2. EUROPEAN HISTORY. A general survey of European history in its political and social aspects from the middle ages to the present time. This course is regarded as a prerequisite to the other courses in the department and should be taken during the freshman year. With consent of the instructor it may be taken concurrently with course 201-2 in the sophomore year. Three hours.

201-2. AMERICAN HISTORY. A general survey of American history from 1492 to the present time, emphasizing political, economic, and social phases. Three hours.

1. ADVANCED EUROPEAN HISTORY

301. HISTORY OF ENGLAND TO 1689. A study of the development of the English constitutional monarchy through the Revolution of 1688. Three hours.

302. THE BRITISH EMPIRE FROM 1689. A study of the political and economic development of the British Empire following the Revolution of 1688. Three hours.

305-6. CHURCH HISTORY. This course covers three periods of ancient, medieval and modern church history. Special attention will be given to the great historical movements that affected the Christian church. Three hours.

405. THE MIDDLE AGES. A study of medieval culture and life from the time of Charlemagne to the Renaissance with special emphasis on religion, learning, philosophy, art and social and political organization. Three hours.

406. RENAISSANCE AND REFORMATION. A study of the revival of classical learning in the fourteenth and fifteenth centuries and its fruits in humanism, followed by a careful study of the Protestant revolt and its effect on the church, state and society. Three hours.

411. EUROPE SINCE 1815. A study of the political and social development of the European nations since the Congress of Vienna. Special attention is given to the progress of nationalism and the development of social and political democracy. Three hours.

412. INTERNATIONAL RELATIONS SINCE 1870. A study of modern economic imperialism and world politics, the antecedents

of the World War, and post-war international developments. Some time is devoted to a study of recent efforts toward world accord. Three hours.

2. ADVANCED AMERICAN HISTORY

303. RECENT AMERICAN HISTORY, 1870-1898. A topical study of the rise and development of new problems following the Civil War and reconstruction. The work of the course will consist largely of reports based on intensive study of authorities and sources, supplemented by wide general reading and lectures. Three hours.

304. RECENT AMERICAN HISTORY, SINCE 1898. This is a continuation of course 303. The course will deal with the rise of the United States as a world power since 1898 and subsequent domestic and foreign problems. Three hours.

403. LATIN AMERICA. A survey of the Hispanic nations in America from colonial times to the present. The major part of this course will be devoted to the period following the wars of independence with emphasis on the growth towards democracy and stability of government, present-day conditions, and international relations. Three hours.

404. HISTORY OF AMERICAN DIPLOMACY. A study of the foreign relations of the United States to the present time. Three hours.

3. MISCELLANEOUS

409. THE TEACHING OF HISTORY. This is primarily a course in the organization of high school history for teaching purposes. Special attention is given to the course of study, organization of the subject matter, analysis of text books, and the use of supplementary materials. Other problems such as methods of recitation, note-book work, and tests are also given consideration. Two hours.

425. PROBLEMS IN HISTORY. Discussion of methods of historical research, and individual investigation of topics relating to selected periods of European or American history. Required of all majors. Hours and credits to be arranged. (3)

B. Political Science

PROFESSOR SMITH

201. AMERICAN GOVERNMENT. A study of the constitutional development of the United States as well as a survey of the principles, organization, and actual workings of the national government. Three hours.

202. STATE AND LOCAL GOVERNMENT. A study of the development and present organization of state and local government. Three hours.

302. EUROPEAN GOVERNMENTS. A comparative study of the governments of Europe with special emphasis on the development of the English system. Three hours.

C. Sociology

PROFESSOR BENDER

301. INTRODUCTION TO SOCIOLOGY. This course opens with a general introduction to the social sciences and a general orientation in the whole field of knowledge. The major portion of the course is devoted to an analysis of the social process, the social structure, and the social forces. Attention is paid to historical sociology as an aid to the interpretation of modern society. The function of social leadership is studied. Throughout the course the endeavor is to aid the student in the development of a consistent, ethical, Christian world view. Three hours.

302. SOCIAL PROBLEMS. Social pathology and social therapy. Leading social problems are approached from the historical and ethical point of view with a view to the presentation of a practical program for dealing with them. Leading social problems so treated are: poverty and charity, maladjustment in the family, including divorce, delinquent children, crime, the social evil, distribution of wealth, war and militarism. The Christian view of social regeneration as the fruit of individual regeneration plus the creation of an enlightened social conscience is maintained throughout. Laboratory work in local charitable institutions, courts, etc., is featured. Three hours.

403. THE FAMILY. Historical development of the home; the family as a social institution; study of the modern family; constructive ideals for successful marriage and parenthood; problems of child welfare. Collateral reading and reports. Three hours.

Home Economics

MISS MILLER

Curriculum for the Bachelor of Science Degree

FIRST YEAR

	First Semester	Hrs.		*Second Semester*	Hrs.
101	Freshman Composition	3	104	Freshman Literature	3
103	General Chemistry	3	104	General Chemistry	3
101	Modern Language	3	102	Modern Language	3
105	Clothing Selection	3	106	Textiles	3
101	Design and Crafts	2	102	Design and Crafts	2
101	College Life	1		Elective	2
	Elective	2			

SECOND YEAR

206	Carbon Compounds	2	207	Household Chemistry	2
205	Sophomore Literature	3	202	Sophomore Composition	3
201	Modern Language	3	202	Modern Language	3
201	General Psychology	3	202	Educational Psychology	3
203	Foods and Cookery	3	204	Foods and Cookery	3
	Elective	2		Elective	2

THIRD YEAR

301	Applied Dress Design	3	304	Nutrition and Dietetics	4
307	Physiology and Hygiene	3	308	Physiology and Hygiene	3
301	Principles of Teaching	3	302	Secondary Education	3
303	House Plan'g and Dec.	2		Elective	5-6
308	Child Welfare	2			
	Elective	2			

FOURTH YEAR

409	Methods of Teaching Home Economics	3	402	Woman and Social Rel.	1
401	Meal Planning and Adv. Foods	3	410	Supervised Teaching	3
301	Introd. to Sociology	3	406	Household Administration	2
	Electives	6	403	The Family	3
				Electives	6

Courses 201, 202, 301, 302, 409 and 410 in psychology and education may be omitted if the student does not wish to teach. Courses 308 and 406 in home economics may be omitted if the student is applying for the regular high school teacher's license.

Program of Courses

105. CLOTHING SELECTION AND CONSTRUCTION. This course emphasizes the fundamental principles of clothing construction, the economic and appropriate selection of materials, basic drafting and designing on flat patterns and the use and alteration of commercial patterns. Prerequisite: One-half unit of high school clothing construction. Three hours.

106. TEXTILES. A study of the production, characteristics, identification and uses of textile fibers. Development of manufacturing processes and their effect on textile fabrics. Classification of standard materials and consumers' methods of judging values. Three hours.

201. CLOTHING SELECTION AND CONSTRUCTION. Problems in wool and silk construction with emphasis on cutting, fitting, color and design. Renovation and remodeling of clothing. Prerequisite: Home Economics 105. Three hours.

203. FOODS AND COOKERY. Food production and manufacture. Composition of foods. Principles of food selection and preparation. Definite standards established for food products. Prerequisite: Chemistry 103-4 and one-half unit of high school foods or its equivalent. Three hours.

204. FOODS AND COOKERY. Food preparation with special emphasis on cost, nutritive value, good combinations, and flavor. Food preservation and demonstration cookery. Prerequisite: Home Economics 204. Three hours.

401. ADVANCED FOODS AND MEAL PLANNING. This course will take up a study of newer advances in foods and nutrition. An experimental problem will be selected by each member of the class—along their own special interests—and carried to completion. There will be units on:—school lunches and cafeteria service, foreign cookery, and serving of meals at informal, formal and unusual occasions. Three hours.

303. HOUSE PLANNING AND DECORATION. A study of types of houses and building sites. Floor plans. Application of principles of design to the furnishing of the home. Historic furnishings and modern adaptations. Two hours.

304. NUTRITION AND DIETETICS. A study of the chemical composition of foods and behavior of the digestive system as it applies to normal and abnormal human nutrition problems of

varying age groups. Calculation and preparation of dietaries. Prerequisite: Home Economics 301. Four hours.

308. CHILD WELFARE. Changing attitudes toward child life. Environmental factors affecting the development of children. Child behavior problems. Two hours.

301. APPLIED DRESS DESIGN. A study of line, texture and color harmony in relation to costumes for different individuals. Includes a study of the hygienic, economic, and æsthetic problems of clothing for the pre-school child, the school child and the adolescent. Prerequisite: Home Economics 201. Three hours.

402. WOMAN AND HER SOCIAL RELATIONS. A study of the modern social and economic problems of woman. Selected reference readings and reports. One hour.

406. HOUSEHOLD ADMINISTRATION. Principles of household finance; cost of living; household budgets; division of labor; domestic service; business principles in the home. Two hours.

409. TECHNIQUE OF TEACHING HOME ECONOMICS. The place of home economics in the elementary and secondary schools; its relation to other subjects; discussion of courses of study; making lesson plans; collection of illustrative material. Three hours.

Mathematics and Astronomy

PROFESSOR LEHMAN

PROFESSOR BENDER

101. ALGEBRA. This course presupposes a thorough course in elementary algebra. After some reviewing special attention is given to the theory of exponents, logarithms, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, and theory of equations. Required course. Three hours.

102. TRIGONOMETRY. This course includes the use of logarithms, drawing to scale, computing heights and distances of inaccessible objects, solving triangles, developing formulæ, verifying identities, solving equations, and checking results numerically and graphically. Required course. Three hours.

105. SOLID GEOMETRY. This course is given for those students who enter college without offering entrance credits in solid

geometry. The principles of plane geometry are reviewed and extended to the geometry of three dimensions. Three hours.

201-2. ANALYTIC GEOMETRY. A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola and the elements of the geometry of space. Prerequisite: Mathematics 101, 102. Three hours.

301-2. CALCULUS. This course is a study of both differential and integral calculus with applications to geometry, mechanics, and physics. Prerequisite: Mathematics 201-2. Five hours.

305. MATHEMATICS OF FINANCE. This course is adapted to the state requirements for the preparation of secondary teachers. It deals with interest, discount, annuities, sinking funds, evaluation of bonds, depreciation and the application of the theory of probability to actuarial work. Prerequisite: Mathematics 101, 102. Three hours.

306. THE HISTORY AND TEACHING OF MATHEMATICS. Several standard texts treating of modern methods and movements will be studied and compared. Three hours.

307-8. GENERAL ASTRONOMY. The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts and journals are studied. Prerequisite: Mathematics 102. Two hours.

404. DIFFERENTIAL EQUATIONS. A study of the more common types of ordinary differential equations, especially those of the first and second orders, with application to geometry, elementary mechanics and physics. Three hours.

Music

MR. YODER

MR. KREIDER

A. Theoretical Courses

111. ELEMENTARY THEORY. This course begins with the most simple facts about musical notation and proceeds to give a thorough knowledge of the rudiments of music. It is a preparation for harmony and more advanced musical thought and practice. It should be pursued in connection with elementary sight singing and is the first course a beginning music student should select. Two hours.

112. ELEMENTARY SIGHT SINGING AND DICTATION. A very practical course for all students. A thorough drill in note reading and theoretical material essential to good singing. Dictation —oral and written, melodic and rhythmic. Two hours.

101-2. ELEMENTARY HARMONY. A study of scales, intervals, triads and their connection, cadences, harmonization of given melodies, chords of the seventh and ninth in major and minor, all classes of discords, simple modulations. Two hours.

201-2. HISTORY OF CHURCH MUSIC. A course for church musicians and choristers, including an historical view of the music of the Christian church since its beginning. It is the aim to make the student acquainted with the nature of church music and with the great masters of church music and their compositions. One hour.

203-4. HISTORY OF MUSIC. A study of the history and art of music beginning with the uncivilized and ancient peoples, continuing up through the medieval period church and secular music, the classical, romantic, and modern schools. The course includes the biography of all the important masters. Two hours.

205-6. ADVANCED SIGHT SINGING AND DICTATION. A review of principles and a continuation thereof with more difficult exercises and songs. Dictation—melodic in several parts and difficult, rhythmic effects. Identification of the various chords, transitions and modulations. Two hours.

209-10. **Appreciation of Music.** A survey course intended to develop discrimination in the listener by analyzing the structural principles and aesthetic content in music, the aim being to develop an intelligent understanding of music through the sense of hearing. One hour.

301-2. **Advanced Harmony.** Thorough study of modulations, altered chords, enharmonic changes, non-harmonic tones, harmonic analysis, original composition of simple vocal forms. Two hours.

401-2. **Musical Forms and Composition.** Review of harmonic analysis, a study of fundamental details from the motive and primary form through the development of the composite forms with analysis of important types, both classic and modern. Composition of hymn-tunes, chorals, and simple vocal and instrumental forms. Prerequisite: Advanced Harmony. Two hours.

B. Applied Courses

1. SINGING

To sing well requires a thorough knowledge of the voice and how to use it. Hence the formation of a good technical foundation is of first importance. It is the further aim to develop interpretative ability and to cultivate in the student an artistic taste and an appreciation of the best works of art. The regular work is based on the private lesson, but classes will also be conducted for the purpose of giving a practical knowledge of the vocal art to a larger number of students, and at a nominal cost to each. The materials in the following outline are for the private lessons in voice and form only a standard by which to be guided, much of the matter being substituted to suit the individual needs of each pupil.

First Year: Principles of breathing as applied to tone production, voice placement, enunciation, elementary vocalises and suitable songs.

Second Year: Principles of the first year continued according to the requirements of the pupil, more difficult technical exercises. Masterpieces of vocalization, songs of various styles and grades.

THIRD YEAR: Exercise and scales, masterpieces of vocalization, interpretation, ensemble, repertory, songs from classic, modern, and American composers, arias.

FOURTH YEAR: Masterpieces of vocalization, interpretation, repertory.

The requirements for the completion of the voice course are as follows: At least one year in chorus, four years theory, composition, and history, solo parts for the voice in three oratorios to be selected by the teacher, not less than fifty songs from master composers representing various periods, three successful public appearances, and a complete recital.

2. PIANO

The following outline of studies for the piano indicates the standard of technical difficulty in the various grades. The time required is usually three or four years for the average student having some knowledge of the elements of music to begin with but much depends upon the ability of the individual to make progress.

FIRST YEAR: Technical exercises, scales, studies, sonatinas and suitable pieces by various composers.

SECOND YEAR: Technical exercises, scales, arpeggios, double thirds, octaves, studies by Czerny, Cramer and Clementi, sonatas and pieces by Haydn, Mozart, Bach, Schumann and others.

THIRD YEAR: Studies by Clementi, Czerny, Chopin, pieces by Bach, Beethoven, Chopin, Schumann and modern composers.

FOURTH YEAR: Advanced studies by Chopin, Liszt, pieces by Bach, Beethoven, Brahms, modern composers, including concerto from the following: Beethoven, Chopin, Saint Saens, Tschaikowsky, MacDowell.

The four years of work as outlined are a part of the requirements of the four-year curriculum.

3. PIANO LESSONS FOR CHILDREN

These lessons will be given by a competent instructor in piano. They are twenty minutes in length and may be taken after school or on Saturdays.

C. Methods Courses

304. **Methods in Voice Teaching.** Lectures and round-table discussions on various phases of voice culture and song interpretation; supervised teaching. One hour.

103-104. **Public School Music Methods.** Problems and methods in the primary grades; the intermediate grades; the grammar grades, rote songs and how to teach them, the child voice, monotones, from the song to notation, sight reading, tone thinking, rhythm, beating time, song interpretation, individual singing, part singing, how to conduct the music period, supervision, relation of supervisor to superintendent and teachers, material for all occasions, high school course, glee club, chorus and orchestra, supervised teaching and observation in city schools. The student must be able to sing the music to be used at sight. Two hours.

23. **Singing Class Methods and Choral Conducting.** Six informal lectures giving a systematic outline of material for singing class teaching, methods of presentation, and theory and practice in choral conducting.

24. **Church and Sunday School Choristers.** The course consists of lectures, round-table discussions, study and classification of hymn-tunes; supervised directing of a great variety of hymns and gospel songs.

D. Music Organizations

Chorus. This chorus is open to all who wish to attend. There will be thorough drills in elementary singing as well as the necessary rudimentary instructions in notation and vocal control. In the beginning of the course very simple materials will be used, leading gradually into the more beautiful and difficult songs of various moods. Two hours.

A Cappella Chorus. It is the purpose of this organization to study some of the numerous sacred and secular compositions of a very fine order written by various composers to be sung without instrumental accompaniment, and to render these numbers at the college during the year. Open to men and women with good voices and ability to sing difficult music. One hour.

Male Chorus. The best class of sacred and secular music is studied by the chorus. Numerous concerts are given during the school year at the college and in surrounding communities. Usually an extended tour is taken during the spring vacation. Admission to the chorus is granted only upon examination.

Ladies Chorus. The work of the Ladies' Chorus is similar to that of the Male Chorus.

The courses of the music department have been submitted to the Indiana State Board of Education for approval, and with the view to accrediting the department for preparing teachers for the regular and special high school licenses in music. Goshen College has an arrangement with the American Conservatory of Music which enables its students to complete their work for the license and for the bachelor of music degree in that institution.

The following outline indicates the number and distribution of hours required for the first grade special high school teachers' license in music:

Professional subjects:	
Psychology	6 hours
Principles of teaching	3 hours
Secondary education	3 hours
Supervised teaching	3 hours
Music and related subjects:	
Theoretical courses	28 hours
Public school methods	10 hours
Applied music	22 hours
Electives	45 hours
	120 hours

Philosophy

PROFESSOR ENSS

203. INTRODUCTION TO PHILOSOPHY. A survey of the chief problems of philosophy with an introductory discussion of philosophical methods. Problems of matter, life, mind, and values. General outline of the main philosophical systems. Three hours.

204. LOGIC. An introductory study of the nature, function, and forms of thought, and of the methodology of the natural and social sciences. Three hours.

303. ETHICS. An inquiry into the nature of the moral life, and the laws of obligation and moral values, with applications to current problems; personal and social ethics. Three hours.

304. AESTHETICS. An inquiry into the nature of the beautiful and the meaning of art, with an introduction to the history and theory of æsthetics. Three hours.

305. PSYCHOLOGY OF RELIGION. A psychological examination of the nature and laws of religious experience. Prerequisite: General Psychology. Three hours.

306. PHILOSOPHY OF RELIGION. A study of the fundamental principles of a philosophical interpretation of religion, the logic of religious truth and the implications of the concept of personality as applied to man and God. Prerequisite: Introduction to Philosophy. Three hours.

405-6. HISTORY OF PHILOSOPHY. The development of philosophy from its beginnings among the Greeks to the present time. The great systems of the ancient and modern periods will receive chief attention. A standard text will be supplemented by considerable reading from original sources. Prerequisite: Philosophy 203. Three hours.

407. CONTEMPORARY PHILOSOPHY. A study of some of the writings of pragmatism, Bergsonism, new realism and modern idealism. Prerequisite: Psychology 201 or Philosophy 203. It will be to the advantage of the student to have had Philosophy 405-6. Three hours.

408. PROBLEMS IN PHILOSOPHY. An introduction to an independent study of some problem of methology, metaphysics, or the theory of values. By special arrangement with the head of the department. Required of all majors in philosophy. One to three hours of credit.

Physical Education

MISS WYSE

The department aims to provide wholesome, purposeful physical activities for all students. Freshmen and sophomores are required to take two hours of systematic work per week. Four semester hours of physical education are required for graduation. A medical examination is required of all students annually at the beginning of the first semester. The college provides the examination.

101-2. PHYSICAL EDUCATION. This course includes elementary gymnastics, general corrective gymnastics, postural work, recreative and organized games. Divisions are organized for men and women. Classes meet two times each week. Required of freshmen. One hour.

201-2. PHYSICAL EDUCATION. Open to students who have completed course 101-2 or its equivalent. The course consists of a continuation of, and advanced work in, the field outlined in course 101-2. Divisions are organized for men and women. Required of sophomores. One hour.

301. THEORY AND PRACTICE OF PHYSICAL EDUCATION. A course designed for prospective elementary and secondary school teachers. Instruction in the history, theory, and method of physical education, including practical experience in directing class work. Open to students who have completed course 101-2. Two hours.

Physical Science

PROFESSOR MILLER

PROFESSOR BENDER

A. Chemistry

103-4. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS. This course aims to give the student a comprehensive view of the fundamental principles of chemistry, both as a general culture subject, and as a foundation for more advanced work in chemistry. The second semester's laboratory work is devoted to a study of the principles and methods of qualitative analysis. High School Chemistry is a prerequisite. Four hours.

101-2. General Chemistry. This course offers a general survey in inorganic chemistry for those who have had no high school chemistry. Three hours.

206. Carbon Compounds. An elementary survey of organic chemistry. Two hours.

203-4. Inorganic Preparations. An advanced course in inorganic laboratory work. One hour.

205. Qualitative Analysis. Laboratory work, lectures and recitations on the principles and practice of qualitative analysis. The course consists largely of experimental work in the laboratory. In the lectures a careful study is made of the laws of chemical equilibrium, and the theories of solution and electrolytic dissociation as well as their practical application to analytical chemistry. Prerequisite: Chemistry 103-4. Three hours.

207. Household Chemistry. The application of chemistry to problems of home and community. Includes a study of water supply, sewer disposal, fuels, fire prevention, textiles, dyes, laundry agents, paints and varnishes, and disinfectants. Prerequisite: Chemistry 103-4. Two hours.

301-2. Quantitative Analysis. A study of the principles of gravimetric and volumetric analysis; more recent advances in analytical chemistry, such as electrometric titration, are incorporated in the course. Three hours.

303-4. Organic Chemistry. The course deals with the chief classes of organic compounds, both of the aliphatic and aromatic series. Prerequisite: Chemistry 103-4. Four hours.

401. Physical Chemistry. An introduction to the subject of Physical Chemistry. Prerequisite: Three years of chemistry and Physics 201 and 202. Three hours.

B. Physics

201. General Physics. This course is intended to acquaint the student with the elementary facts and principles of mechanics, sound and heat. Lectures, recitations and laboratory work. Prerequisite: Mathematics 102. Five hours.

202. General Physics. In this course a careful study is

made of the elementary principles of magnetism, electricity and light. Lectures, recitations and laboratory work. Five hours.

204. HOUSEHOLD PHYSICS. A combined lecture, recitation, and laboratory course in which the principles of physics are applied to household mechanical and electrical physics. Two hours.

C. Earth Science

209-10. ECONOMIC GEOGRAPHY. A study of the physical features, (topography, climate and vegetation) of North America, with an account of their influence on the settlement, commerce and industry of the continent. Gives the basis for an appreciation of American history and commerce. This study will be followed by an account of the physical features of Europe and other countries where these features have exerted a marked influence on history, commerce and industry. Three hours.

305. PHYSIOGRAPHY. A study of the surface features of the earth, the agents and processes producing them, together with the element of climate and weather. The geological processes of diastrophism, vulcanism and gradation are carefully considered preparatory to a study of historical geology. The course consists of two lectures and two hours of laboratory work per week. Three hours.

306. HISTORICAL GEOLOGY. A study of the origin, history and development of the physical features of the earth as revealed in a study of the rocks, minerals and fossils. The value and meaning of the chief geological resources, succession of strata, gradational and erosional forms will be given consideration. The course consists of two lectures and two hours of laboratory work per week. Prerequisite 301. Three hours.

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409. THE TEACHING OF PHYSICAL SCIENCE. A course in methods of teaching physical science. Open to students who are preparing to teach in secondary schools. The course will give equal attention to chemistry and physics. Three hours.

Psychology

PROFESSOR HERTZLER

201. GENERAL PSYCHOLOGY. A course in the fundamentals of general psychology. While it is desirable that students taking this course have some knowledge of psychology, it will be given in such a way that mature students having had no previous course in the field should be able to do the work. Three hours.

202. EDUCATIONAL PSYCHOLOGY. A study of the learning process. The problems of general psychology will be studied in their relation to the way in which learning takes place. The starting point will be in the unlearned equipment of mankind. Effort will be made to apply the study of psychology to the teaching of the school subjects. Original nature, the psychology of learning, and individual differences will also be studied. Three hours.

206. PSYCHOLOGY OF THINKING. A course centering around the analysis of the thought process, stressing the intimate relation between induction and deduction, and endeavoring to help the student develop methods of effective thinking. The educational implications will be carefully pointed out. Three hours.

301. PSYCHOLOGY OF CHILDHOOD. A study of those phases of child nature which are directly related to the learning and teaching processes. Periods of development, native tendencies, habit formation, laws of learning and individual differences. Three hours.

302. PSYCHOLOGY OF ADOLESCENCE. The course aims to study the problems of the pupils of the junior and senior high school periods. The purpose will be to understand the way in which the adolescent boy or girl learns most readily, so that the teacher may adapt himself to his pupil's needs. Three hours.

The Bible School

Sanford C. Yoder, *President* ....Bible, Practical Theology
Harold S. Bender, *Dean* ....Bible, Church History
Gustav H. Enss ....Bible, Systematic Theology

The Bible School is an organized department of Goshen College. It is maintained by the Mennonite church to meet the needs of two classes of students. In the first place the courses of instruction offered by the Bible school are open to students enrolled in the College. Those who are pursuing the curriculum which leads to the bachelor of arts degree may choose Bible as their major subject or as elective work. The aim is to provide courses which merit college credit. In this way Bible may be taken as a part of the regular college course. The other class of students for which the Bible school has made provision are those who wish to pursue a course of distinctively Bible study. A curriculum has been outlined for this group of students. This course aims to provide such instruction in Bible and related subjects that those who complete it may be better prepared to serve the church as Bible teachers, missionaries or lay-workers.

Aims of the Bible School. (1) To teach the Word of God as a means to a deeper spiritual life and as a preparation for increased usefulness in the church. (2) To direct the student in a first-hand study of the English Bible. (3) To train for practical work in the church. The ideals, the distinctive doctrines of the Mennonite church are taught in the light of the Scriptures. (4) To require thorough, systematic work on the part of the students, the character and quality of the work to be equal to that required in other departments of the college.

Two-Year Diploma Course

The regular curriculum leading to graduation with a diploma covers two years, although approximately three years of work is offered in the Bible School. Sixty semester hours are necessary for graduation, of which 44 hours are required courses, sixteen being elective. The required courses are distributed among the four departments of the Bible School as follows: Bible, 18 hours; Systematic Theology, 10 hours; Church History, 8 hours; Practical Theology, 8 hours. The program of courses below indicates the sequence in which the required work and electives should be taken.

Program of Courses

First Year

First Semester		Second Semester	
Biblical Introduction	2	*Biblical Archaeology	2
O. T. History	2	N. T. History	2
O. T. Major Prophets	3	O. T. Poetry	3
Christian Education	3	Missions	3
*General Epistles	2	Intro. to Theol.	2
Elective	2 to 4	*Gospel of John	2
	14 to 16	Elective	2
			14 to 16

* Not required

Second Year

First Semester		Second Semester	
Church History	3	Church History	3
Life of Christ	3	Pauline Epistles	3
Fundamentals	2	Fundamentals	2
O. T. Doctrines	2	N. T. Doctrines	2
Personal Evangelism	2	Menn. History	2
Electives	3 or 4	Electives	3 or 4
	15 or 16		15 or 16

I. DEPARTMENT OF BIBLE

Professor Bender

Professor Enss

Professor Yoder

101. Biblical Introduction. An introductory study of the English Bible. This course is intended to give a general knowledge of the content, literary form, and religious message of the books of the Old and New Testaments. The origin, canonicity, inspiration, authority and principles of interpretation are taken up for study. Two hours.

102. Biblical Archaeology. This course includes the material usually given in courses in biblical geography, biblical antiquities, and biblical archaeology. A brief survey is given as equipment for more effective study of the message of the biblical books of both Old and New Testaments. Two hours.

Old Testament

201. OLD TESTAMENT HISTORY. A careful survey of the history of the Hebrew people from their beginning until the time of Christ. The historical books of the Old Testament are studied with special reference to the life and institutions of Israel. Two hours.

301. OLD TESTAMENT MAJOR PROPHETS. After a general introduction to the mission, method, and message of Old Testament prophecy, a detailed study is made of Isaiah, Jeremiah, Ezekiel and Daniel. Three hours.

303. OLD TESTAMENT MINOR PROPHETS. A careful study of the messages of the twelve minor prophets in their historical setting. Emphasis is placed on the religious, ethical and Messianic teaching of the prophets. Three hours.

302. OLD TESTAMENT POETRY. This course embraces a study of Psalms, Proverbs, Job, and other portions of the poetical writings of the Old Testament. Job is studied in detail. The moral and religious teaching of this body of sacred writings is emphasized. Three hours.

New Testament

202. NEW TESTAMENT HISTORY. The work of this course will be an historical study of the early part of the New Testament period, based on the Gospel of Luke. The expansion of the early Christian church will be further followed by a careful analysis of the book of Acts. Two hours.

303. GOSPEL OF JOHN. The aim will be to make a careful exegetical study of the English text of the Gospel of John. Two hours.

304. THE GENERAL EPISTLES. The same methods used in the study of the Gospel of John will be used in a study of the epistles of John, James, Peter and Jude. Two hours.

401. Life of Christ. A course which aims to set forth clearly the life, work and message of Jesus. It is an historical study based on the Gospels. Three hours.

402. Teaching of Jesus. A study of the Gospel of Matthew. The principles as set forth by Jesus in the Sermon on the Mount and the parables receive special emphasis. The application of these principles is discussed. Three hours.

403. Pauline Epistles. A survey of the life and work of the Apostle Paul and a careful study of his writings. The occasion and purpose of each epistle is discussed. Special attention is given to the content and teaching of each letter. Three hours.

404. New Testament Prophecy. A study of the teachings of Christ and the apostles concerning "the last things", or eschatology. Much of the course is devoted to a careful study of the book of Revelation. Three hours.

Biblical Languages

Greek

203-4. Elementary New Testament Greek. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. Intermediate New Testament Greek. The Gospel of Mark will be translated carefully. The parallel passages in Matthew and in Luke will be studied along with Mark. Acts is read during the second semester. Special emphasis will be placed on Greek grammar. Three hours.

401-2. New Testament Exegesis. This course is to be an exegetical study of portions of the book of Acts, followed by an intensive study of one of the Pauline epistles. Two hours.

Hebrew

301-2. Elements of Hebrew. Orthography, etymology, translation of exercises, composition. Principles of Hebrew interpretation and reading of portions of Genesis and I Samuel. Four hours.

401-2. Advanced Course in Hebrew. An advanced course in reading of Hebrew will be given on demand. Two hours.

II. DEPARTMENT OF SYSTEMATIC THEOLOGY

Professor Enss

202. Introduction to Christian Theology. The purpose of this course is to give the student a clear conception of the unique character of Christianity. The instruction aims at a clear discrimination between the Christian faith and the beliefs and theories of the religions and philosophical systems of the world. This involves a careful study of the meaning of the Christian revelation in Christ, the significance of the Bible in Christian faith, and the nature of Christian experience. Two hours.

301. Old Testament Doctrines. This is a historical study tracing the origin and development of biblical doctrines. The main interest is centered upon the fact and process of progressive revelation in the Old Testament. Two hours.

302. New Testament Doctrines. The nature of this course is similar to the one in O. T. Theo., except that the material studied represents the culmination of the process of revelation. The doctrines of the synoptic Gospels, of Peter, John, and Paul are studied separately. Two hours.

409-10. Fundamentals of the Christian Faith. This is a systematic study of the fundamentals of the Christian faith. The results of exegetical and historical research are brought together and shaped into a complete systematic whole. The doctrine of God, the doctrine of Christ, of the Holy Spirit, of man, sin, redemption, etc. are studied in the way indicated above with the purpose of demonstrating the organic unity of the Christian truth, in order that the Christian worker may be prepared for intelligent participation in the great mission of the church. Two hours.

411. History of Christian Doctrines. The Christian truth in the test of time, is the theme of this course. Nearly every period of church history has brought about some changes in doctrinal expressions. To trace these changes, to search out their causes, to follow up their consequences in later centuries is the task of this course. Themes like the following are treated: The formation of creeds, the doctrinal contribution of the ecumenical councils, the Christological and other controversies of the early centuries, the development of ecclesiastical theories, the theological developments after the Reformation, etc. Three hours.

III. DEPARTMENT OF CHURCH HISTORY

PROFESSOR BENDER

305-6. CHURCH HISTORY. This course covers three periods of Ancient, Medieval and Modern Church History. Special attention will be given to the great historical movements that affected the Christian Church. Three hours.

401. HISTORY OF MISSIONS. A rapid survey of the missionary activities of the Christian Church from the time of the apostles to the present time, with special emphasis on the modern missionary movement. India, South America, the Near East, Africa, Japan, and China will be studied. Two hours.

402. HISTORY OF THE MENNONITES. A brief survey of the Reformation and the Anabaptists will be followed by a study of the history of the Mennonites in Europe and America. Two hours.

IV. DEPARTMENT OF PRACTICAL THEOLOGY

PROFESSOR YODER

301. PRINCIPLES OF CHRISTIAN EDUCATION. A systematic study of the principles of Christian education, or the teaching function of the church, particularly as they apply to the work of the Sunday school and other organized teaching agencies of church. Three hours.

302. MISSIONS. A survey of the work of modern Christian missions, with an analysis of the missionary message, missionary methods, and missionary organization. The fields covered include foreign missions, home missions, and Christian charities. Three hours.

306. WORK OF THE PASTOR. A study of the work of the pastor, methods of pastoral work, the organization of church activities, and problems of pastoral leadership. The course is adapted to the practical needs of modern church life and work. Two hours.

201. PERSONAL EVANGELISM. This course provides training in personal soul-winning, and includes opportunities for practical work and experience. Two hours.

305. HOMILETICS. A study of the work of the preacher, the purpose of preaching, the character and structure of the sermons, types of sermons, the use of the Bible in preaching, and practical aids in effective delivery. The course aims to give a practical preparation for effective preaching. Two hours.

Elementary Courses in Bible

11-2. SURVEY OF THE OLD TESTAMENT. A study of the books of the Old Testament. The aim is to acquire a general knowledge of the character and content of each book. Four hours.

21-2. SURVEY OF THE NEW TESTAMENT. A study of the books of the New Testament. The aim is to acquire a general knowledge of the character and content of each book. Four hours.

31-2. BIBLE GEOGRAPHY AND HISTORY. A study of Bible geography and history with special emphasis on the New Testament. Four hours.

33-4. BIBLE DOCTRINE. An elementary study of the doctrines of the Christian faith. Two hours.

41. LEADERS IN THE CHRISTIAN CHURCH. A study of a number of the leaders in the Christian church from the time of the Apostles down to the present. Four hours.

43-44. SUNDAY SCHOOL METHODS. The first year of the teacher training curriculum for Sunday school workers will be covered in this course. One hour.

Special Bible Term

The short course in Bible study has been a feature of the institution for a number of years and has become a great help to many young people, Sunday school workers and the ministry.

The work in this course is done as thoroughly as can be expected in eight weeks. The same attention is given in this work as in any department of the institution. Lessons will be assigned each day which will be taken up the next day in class recitation and general discussion. The student is taught how to study the Bible independently.

During the short course the student rooms and boards at the school which gives him all the time between classes for study and preparation of definite assigned lessons. He has the opportunity to meet and become acquainted with the large number of young men and women who are attending college.

The library gives large opportunities for reading and collecting books for future use. It contains a large number of religious books such as Bible and church histories, Bible dictionaries and geographies, commentaries, maps and charts to all of which the student has free access.

The Academy

Faculty

Sanford C. Yoder, *President.*
U. Grant Weaver, *Principal.*
Olive Gertrude Wyse.
Elizabeth Horsch Bender.
Sana Troyer Witmer.
Verna Graber Smith.
Walter E. Yoder.

The work in the academy covers four years and offers three courses; college preparatory, general and Bible.

Within pescribed limitations the student elects courses with the advice of the principal. A full-time student who wishes to pursue correspondence work in addition to his regular courses must consult with the principal if credit is desired.

Students who have completed the work of the eighth grade of common school studies will be admitted without examination.

Requirements

The subject matter of the academy curriculum is divided into seven groups, namely, English, foreign language, mathematics, history and social science, practical and vocational arts, science, and fine arts. The subjects offered in the Academy are as follows:

A. English and Bible
    English I
    English II
    English III
    English IV
    Bible

C. Mathematics
    Elementary Algebra
    Advanced Algebra
    Plane Geometry
    Solid Geometry

B. Foreign Language
    Latin I
    Latin II
    Latin III
    German I
    German II

D. History and Social Science
    Vocational Information
    World History
    U. S. History
    Civics
    Economics

E. Practical and Vocational Arts
- Sewing
- Cooking
- Typing
- Shorthand
- Bookkeeping

F. Science
- Botany
- Physiology
- Physical Geography
- Physics

G. Fine Arts
- Elementary Sight Singing
- Advanced Sight Singing
- Chorus
- Freehand Drawing
- Mechanical Drawing

In the academy nearly all courses have four hours recitation each week. Four such courses is the regular work of a student. One of these courses taken throughout the year is the unit of credit. For graduation sixteen units are required.

Curricula

College Preparatory

This curriculum should be followed by students who are planning to enter college. The following prescribed plan includes the units required for entrance to most standard colleges:

English	3 units
Foreign Language	2 units
Mathematics	2 units
History and Social Science	3 units
Science	1 unit
Health Education	1 unit
From above or other than above departments	4 units

Electives should be chosen with care. One unit of Bible may be taken and will count for credit in English. United States history and civics are required courses.

General Curriculum

There are a number of young people who did not have the opportunity of a high school training. They feel they would like a practical academy course, but do not expect to pursue education further. For such we have outlined the following curriculum. It meets the requirements for graduation from a standard high school, but it includes less of such groups as mathematics and foreign languages.

English	3 units
History and Social Science	3 units
Mathematics	1 unit
Science	1 unit
Health Education	1 unit
From above or other than above departments	7 units

One unit of Bible may be taken and will count for credit in English. United States history and civics are required courses.

BIBLE

Provision is made in this course for students who wish to take more Bible than the college preparatory and general courses permit. Bible courses may be elected from the elementary Bible curriculum. For description of these courses see elementary Bible courses of the Bible school. This is not an accredited high school course and does not prepare for college entrance. Students will receive their diploma for the accredited course, however, upon completion of the required courses in which they are deficient.

Suggested Curriculum

FIRST YEAR

First Semester		*Second Semester*	
English	4 hours	English	4 hours
Algebra	4 hours	Algebra	4 hours
Latin	4 hours	Latin	4 hours
Botany	4 hours	Botany	4 hours

SECOND YEAR

English	4 hours	English	4 hours
Plane Geometry	4 hours	Plane Geometry	4 hours
World History	4 hours	World History	4 hours
Latin	4 hours	Latin	4 hours

THIRD YEAR

English	4 hours	English	4 hours
U. S. History	4 hours	U. S. History	4 hours
Electives	8 hours	Electives	8 hours

FOURTH YEAR

English or Bible	4 hours	English or Bible	4 hours
Civics	4 hours	Economics	4 hours
Electives	8 hours	Electives	8 hours

The above curriculum is suggested for students who wish to prepare for college entrance. Students who wish to complete the general course may omit the language requirements and one unit of mathematics.

English

I. ENGLISH — Two Semesters

a. Grammar and Composition: Capitalization, punctuation, emphasis on the ability to recognize and construct sentences, identification of parts of speech, and correct use of verbs.

b. A general introduction to all courses of literature: the novel, poetry, the essay, the drama and the short story. Four hours.

II. ENGLISH — Two Semesters

a. Grammar: Clauses, phrases, punctuation, sentence, and paragraph structure. Oral and written composition: Letter writing, story telling, descriptive sketches, and exposition.

b. Literature: Modern English and American poetry, Shakespearean dramas, novels, and short stories. Four hours.

III. ENGLISH — Two Semesters.

a. Grammar: Review, written and oral composition: Letter writing, newspaper and magazine writing, literary summaries, and criticisms, argumentative writing, debating, parliamentary law drills, and short story writing.

b. Literature: A survey of American poetry, novels, essays, and short stories, with a brief study of the lives of authors and their influence on American life and thought. Four hours.

IV. ENGLISH — Two Semesters

a. A survey of English literature with emphasis on English poetry.

b. A study of the development of the English drama, and English novel, including the reading of eight dramas and one-act plays, the writing of a one-act play, and studying several English novels. Four hours.

Foreign Language

I. LATIN Two Semesters.

It is of great importance that the first year of Latin should lay a good foundation for the work of the following years. Careful attention is given to the mastery of vocabulary, inflection, and the most important rules of syntax. An attempt is made to train the beginner to grasp the meaning of Latin before translating, and then to render into idiomatic English. Four hours.

II. LATIN. Two Semesters.

During this year the Latin grammar is carefully reviewed. Special attention is given to written prose exercises which enable the student to put into practice the forms and rules of Grammar. In the first part of the year some easy Latin will be read. This will be followed by four books of Caesar. Four hours.

III. LATIN Two Semesters.

This year's work will begin with the study of the four orations against Catiline. These will be followed with several weeks in Latin prose composition. Then two more of Cicero's orations and Sallust's Catiline will be read. During the year's work an attempt will be made to gain a knowledge of Roman life and customs. Some sight reading will be done in connection with assigned work. In composition work Bennett's text will be used. Four hours.

I. GERMAN Two Semesters.

Thorough study of the elements of grammar; drill in pronunciation; mastery of a vocabulary of the one thousand most common words; German conversation; reading easy German prose and poetry; memorization of simple poems and folk songs; and the translation of simple exercises into German. Four hours.

II. GERMAN Two Semesters.

Review of grammar. Several classics will be read which will be used as the basis of conversation and composition. Four hours.

Mathematics

I. ELEMENTARY ALGEBRA Two Semesters.

This course passes by easy steps from problems in Arithmetic to Algebra. It includes the elements of quadratic equations, of proportion and variation. Many of the processes of elementary science are treated. Most of the time is spent on the fundamental processes, factoring the statement of problems, and the solving of equations. Four hours.

II. PLANE GEOMETRY Two Semesters.

The course begins with the organization of the student's past knowledge of form and with simple construction. Interest is aroused by the use of historical notes on the life and work of Euclid and other great mathematicians. Many original exercises and some of the elements of trigonometry are included. Four hours.

IIIa. SOLID GEOMETRY Two Semesters.

The methods pursued in plane geometry are continued and special attention is given to the solution of problems and the demonstration and proposition without the aid of a text. Two hours.

IIIb. ADVANCED ALGEBRA Two Semesters.

The subjects of Elementary Algebra are reviewed, with emphasis on quadratic equations, radicals, fractional exponents, proportions, variation, and the binomial theorem. Two hours.

History and Social Science

I. VOCATIONAL INFORMATION First Semester.

This course aims to teach the student the purpose and value of each of the high school subjects. It aims to develop the student to a more effective study; to develop and direct such abilities as the student may have to an abiding life interest or vocation; to point out that manners and conduct play a considerable part in success; and to show the necessity and dignity of work, both physical and mental. This course should be elected in the freshman year. Four hours.

II. WORLD HISTORY Two Semesters.

This course is a general survey of the Old World from the prehistoric times to the twentieth century. The civilizations of Greece and Rome, the great movements of people, the great movements of thought such as the Renaissance and the Reformation, and the French Revolution, the Industrial Revolution, the unification of the European nations, the social, industrial, and economic developments of the twentieth century, including the World War. Four hours.

III. UNITED STATES HISTORY Two Semesters.

The entire field will be covered. This course is to give a general survey of the history of the United States from the discovery to the present time. Required for graduation. Four hours.

IV. CIVICS First Semester.

The purpose of this course is to learn about the development, the function, and the operation of our National, State, and Local governments; emphasizing the obligations and privileges accorded to a citizen. Required for graduation. Four hours.

IV. ECONOMICS Second Semester.

A brief study of the social, political, and industrial problems of the business world. It treats such useful theories as, production, value, exchange, money and banking, business organizations, labor, national and international trade. This course should be taken as the last course of the social science group. Four hours. (Not offered 1931-1932.)

Practical and Vocational Arts

I. FOODS Two Semesters.

This course includes a study of food preparation, serving of simple meals, with emphasis on nutritive value and proper combination of foods. Two hours.

II. CLOTHING Two Semesters.

This course consists of the construction of simple garments for the individual student, including both hand and machine sewing. Two hours.

Business

Of the following courses in business, some may be given:

11-2 ELEMENTARY BOOKKEEPING.
21-2 SHORTHAND.
11-2 TYPEWRITING.

Science

I. BOTANY Two Semesters.

Roots, stems, leaves, flowers, and seeds of our common plants will first be studied. Then the simpler plants as bacteria, pond scum, molds, rusts, mosses, and ferns will be taken up. In connection with the study of bacteria, special emphasis will be placed on hygiene. There will be classification of the flowering plants in the spring. Four hours.

II. HEALTH Second Semester.

This course aims to give a general view of health problems and show the relation of the body to the same. Emphasis will be placed on the promotion and maintenance of health, the causes, prevention, and cure of disease, the value and preparation of foods, proper forms of exercise and recreation, safety first and emergency aids. Also a brief study of the structure and function of the various organs and their relation to health. Four hours.

III. PHYSICAL GEOGRAPHY Two Semesters.

It is the aim of this course to acquaint the student with a greater understanding of the earth upon which we live; to learn of the physical features that are constantly changing its form; to study the weather and climatic phenomena, the peoples, the resources, and the occupations resulting therefrom. Four hours.

IV. PHYSICS Two Semesters.

This is a general course extending over the entire subject. Its object is to give the student a thorough knowledge of the simpler experimental facts of physics. It treats of the general properties of matter, mechanics, sound, light, heat, magnetism and electricity. The work of the class room and laboratory supplement each other and are considered of equal importance. Each student is required to keep a complete and accurate record of the experiments performed. Four hours.

Fine Arts

11. ELEMENTARY SIGHT SINGING. Two hours.

12. ELEMENTARY EAR TRAINING. Dictation. Two hours.

205-6. ADVANCED SIGHT SINGING, EAR TRAINING—DICTATION. Two hours.

For description of courses in Music see Music Department of the College.

11-2. FREEHAND DRAWING. This course presents the subject of nature and object drawing, perspective and color, realistic and decorative treatment. Two double hours each week. Two hours.

21-2. APPLIED ART. The first semester is devoted to the study of "Art in the Home" with making of original designs applicable to interior decoration. The second semester consists of work in life drawing, terminating in "Costume Design" or "Commercial Art" problems subject to the student's choice. Two double periods each week. Two hours.

THE SUMMER SESSION

A Summer Session will open Thursday, June 9, 1932.

The summer session is conducted primarily in the interests of those who are preparing to teach, but who for various reasons find it impossible to attend college during the regular year. The courses offered are such that students find no difficulty in arranging their work though they are in attendance for a number of summers. Regular college students who wish to remove deficiencies or make advance credit will be offered a wide range of courses from which to select. Some provision is also made for academy and high school students by offering a number of courses which they may enter. If the registration for a course offered will not reach ten the course may be withdrawn.

Faculty

SANFORD C. YODER, B. A., LL. B. .... (Iowa)
President

HAROLD S. BENDER, M. A., Th. M. .... (Princeton)
Acting Dean

SILAS S. HERTZLER, Ph. D. .... (Yale)
Registrar and Director of the Summer Session
Psychology and Education

SAMUEL W. WITMER, M. A. .... (Wisconsin)
Biological Science

JOHN S. UMBLE, M. A. .... (Northwestern)
English

GLEN R. MILLER, Ph. D. .... (Iowa)
Chemistry and Mathematics

ROLAND YODER, Ph. B. .... (Chicago)
Economics and History

*U. GRANT WEAVER, B. S. .... (Pittsburg)
Education

MRS. AMY E. ENSS.... (Graduate of Col. of Preceptors, London)
German

WALTER E. YODER.. (Grad. of the School of Music, Goshen Col.)
Music

* Will receive the M. A. degree in August, 1932.

Departments of Instruction

The departments of instruction are arranged in alphabetical order. The course numbers correspond to the numbers assigned to the same courses in the annual catalog. The numbers in brackets indicate the number of semester hours of credit in each course.

(1) The numbers correspond to the numbers assigned to the same courses in the annual catalog.

(2) Courses whose numbers fall above 100 give college credit; courses whose numbers fall below 100 do not give college credit.

(3) The number in brackets at the end of the description of a course indicates the number of hours of credit granted upon completion of the work. Numbers in brackets marked thus (2 or 3) indicate that the course may be taken in the six week session.

BIOLOGICAL SCIENCE

104 General Zoology	(4)
307 Physiology and Hygiene	(3)
305 Plant Ecology	(2)

CHEMISTRY

103-4 General Chemistry	(6)
303-4 Organic Chemistry	(6)

ECONOMICS

201 Economic History of Europe	(3)

EDUCATION

104 Elementary Education	(3)
112 The Teaching of Reading	(3)
206 The Teaching of Geography	(3)
302 Secondary Education	(3)
401 History of Education	(3)
303 Public School Administration	(3)

ENGLISH

101 English Composition	(3)
301 American Literature	(3)

205	Sophomore Literature	(3)
412	Chaucer, Spencer, Marlowe	(3)

HISTORY

101	European History	(3)
201	American History	(3)

MATHEMATICS

101	Algebra	(3)

MODERN LANGUAGE

101-2	Elementary German	(6)

MUSIC

103-4	Public School Music Methods	(3)

PSYCHOLOGY

202	Educational Psychology	(3)

GRADUATES OF 1931

Degrees Conferred

Bachelor of Arts

Coffman, Barbara Frances .... Vineland, Ontario

German, English

Cook, Edna (Mrs. Raymond Sommers), (as of Aug. 11, 1928) .... South English, Iowa

German, English

Dykstra, Gerrit .... Paterson, New Jersey

History

Eigsti, Orie Jacob .... Morton, Illinois

History, Biology

Gish, Rosa Gingrich .... Lancaster, Pennsylvania

Home Economics, French

Hallman, Abram Percival .... Falfurrias, Texas

Economics and Commerce, Physical Science

Hershberger, Barbara Anne .... Kalona, Iowa

Home Economics

Hershberger, Dora Evelyn .... Shipshewana, Indiana

History, English

Hostetler, Ellis Marion .... Dalton, Ohio

Social Science, English

Hunsicker, Harley Moyer .... Blooming Glen, Pennsylvania

Economics and Commerce, Physical Science

Jennings, William E. .... Concord, Tennessee

English, History

Keiser, Ora M. .... Manson, Iowa

Economics and Commerce, Physical Science

Kreider, Leonard C. .... Wadsworth, Ohio

Chemistry, Mathematics

Litwiller, Raymond Willis .... Morton, Illinois

Economics and Commerce, Physical Science

Miller, Olive Lucile .... LaGrange, Indiana

Home Economics, Latin

Pletcher, Schuyler W. ....(As of Aug. 10, 1929) Goshen, Ind.

Reber, Katie Mae .... Wellman, Iowa

Home Economics, History

Risser, Leah Catherine .... Hershey, Pennsylvania

Mathematics, Social Science

Schmidt, Samuel J. .... Dolton, South Dakota

English, Bible

Shenk, Lydia Frances (As of June 5, 1929)..Harrisonburg, Va.

Slabaugh, Paul Truman ....Goshen, Indiana
Biological Science, Social Science

Swope, Paul Showalter ....Columbiana, Ohio
Modern Language, Music

Weaver, Edwin L. ......(As of Aug. 30, 1930)......Hesston, Kansas

Weaver, Rachel ....Goshen, Indiana
Latin, English

Weaver, Titus ....Sugar Creek, Ohio
Physical Science, Biological Science

Yoder, Margaret Arline ....West Liberty, Ohio
English, History

Yoder, Ora M. ....Shipshewana, Indiana
History, Biological Science

Yoder, Raymond Abraham ....Wakarusa, Indiana
Physical Science, Mathematics

Yordy, Lewis J. ....Eureka, Illinois
English, Biological Science

Bachelor of Science in Education

Miller, Nellie Mae ....Middlebury, Indiana
Home Economics, English

Schwary, Grace Irene ....Canton, Ohio
English, Mathematics

Brunk, Ruth M. ....Winchester, Kentucky
English

Academy

Amstutz, Edna........(as of August 9, 1930)............Orrville, Ohio
Cressman, Una ....Kitchner, Ontario
Gingrich, Freeman S. ....Waterloo, Ontario
Hoffman, Viveron E. ....Goshen, Indiana
Jobson, Orville D. ....Bozoun, French Equatorial Africa
Miller, Menno E. ......(as of August 9, 1930)......Middletown, Pa.
Nafziger, Mary E. ......(as of August 11, 1928)......Hopedale, Ill.
Reedy, Orlin P. ....Cullom, Illinois

LIST OF STUDENTS 1931-1932

College

Seniors

Armstrong, Arthur J.	Syracuse, Indiana
Beechy, Ralph	Berlin, Ohio
Bender, Robert L.	R. 7, Box 5, Goshen, Indiana
Books, Titus M.	Cleona, Pennsylvania
Brenneman, E. Blanche	R. 2, Elida, Ohio
Brunk, Niemann A.	Goshen College, Goshen, Indiana
Davis, Niles H.	Shipshewana, Indiana
DeBolt, Marie E.	323 S. Eighth St., Goshen, Indiana
Esch, Lilly May	R. 1, Mio, Michigan
Hartzler, Merle D.	1422 S. Eighth St., Goshen, Indiana
Hershfield, Myron	110 E. Madison, Goshen, Indiana
Housour, Alice M.	R. 4, Elkhart, Indiana
Housour, Alta M.	R. 4, Elkhart, Indiana
Lapp, Ada S.	South English, Iowa
Lapp, Velma E.	R. 1, Roseland, Nebraska
Lehman, E. Irene	Dhamtari, C. P., India
Mast, Grace L.	1413 S. Ninth St., Goshen, Indiana
Miller, Samuel S.	Middlebury, Indiana
Miller, Stanley, L.	R. 5, Elkhart, Indiana
Mishler, Iverson E.	New Paris, Indiana
Nase, Howard M.	Blooming Glen, Pennsylvania
Rohrer, Emma S.	R. 1, Smithville, Ohio
Salzman, Earl L.	Topeka, Indiana
Schertz, Erma F.	Metamora, Illinois
Smith, Dorothy C.	1419 S. Eighth St., Goshen, Indiana
Smith, J. Harold	R. 2, Elida, Ohio
Steiner, James A.	North Lima, Ohio
Sudermann, Jacob	1237 S. 8th St., Goshen, Indiana
Thut, Barbara E.	161 N. Clinton St., Doylestown, Pa.
Weaver, Agnes M.	R. 10, Goshen, Indiana
Yeackley, Eva M.	R. 1, Milford, Nebraska
Yoder, Esther M.	West Liberty, Ohio
Yoder, John Paul	Belleville, Pennsylvania
Yoder, Lester O.	R. 1, Goshen, Indiana

Juniors

Amstutz, H. Clair,	Dalton, Ohio
Baer, John M.	R. 6, Hagerstown, Maryland
Beachy, Ezra	R. 2, Sherwood, Ohio

Bickel, Frederick .... 305 E. Monroe, Goshen, Indiana
Binkele, Otto .... Krozingen, Germany
Birky, Carl .... Fisher, Illinois
Biscomb, Margaret .... R. 10, Goshen, Indiana
Brilhart, Earle R. .... Scottdale, Pennsylvania
Brown, Virginia G. .... New Paris, Indiana
Buzzard, Harold I. .... R. 3, Goshen, Indiana
Christophel, Allen B. .... R. 5, Goshen, Indiana
Eigsti, Linus J. .... Tiskilwa, Illinois
Enns, Verna L. .... LaJunta, Colorado
Esch, Sarah E. .... 913 S. Third Street, Elkhart, Ind.
Eschliman, E. Irene .... Dalton, Ohio
Foreman, John W. .... 816 S. Sixth St., Goshen, Indiana
Frey, Edgar E. .... R. 2, Archbold, Ohio
Gerber, Rose L .... Sugar Creek, Ohio
Hartzler, John B. .... Belleville, Pennsylvania
Hershberger, Ezra S. .... Milford, Nebraska
Hertzler, Anna .... Hesston, Kansas
Holderman, Levon G. .... Wakarusa, Indiana
Hostetler, Carl M. .... Barrs Mills, Ohio
Kreider, Lucille C. .... R. 1, Wadsworth, Ohio
Mendenhall, Maude W. .... 1236 S. Eighth St., Goshen, Ind.
Miller, Menno E. .... R. 2, Middletown, Pennsvlvania
Miller, Orie Allen .... Wayland, Iowa
Moser, Helen R. .... Orrville, Ohio
Rhodes, Omar J. .... Kalona, Iowa
Roth, Arthur W. .... Wayland, Iowa
Schertz, Verna L. .... Roanoke, Illinois
Shenk, Ronald I. .... R. 7, Lima, Ohio
Shirk, Florence E. .... R. 7, Box 87, Mishawaka, Indiana
Swope, Joseph W. .... Columbiana, Ohio
Yoder, Huber A. .... 119 Cleveland Ave., Elkhart, Ind.
Yoder, Ida M. .... Kalona, Iowa

Sophomores

Bishop, George .... Doylestown, Pennsylvania
Bradford, Joseph M. .... 701 S. Main, Goshen, Indiana
Brenneman, Leland H. .... R. 7, Lima, Ohio
Eckstadt, Joseph P. .... 1222 S. Eighth St., Goshen, Indiana
Gamber, Selena N. .... R. 2, Manheim, Pennsylvania
George, Paul .... 209 E. Clinton, Goshen, Indiana

Gingrich, Mary E. ....R. 1, Preston, Ontario, Canada
Gross, Mary A. ....Roseland, Nebraska
Gunden, Elva L. ....R. 9, Goshen, Indiana
Harper, Charles E. ....311 E. Monroe, Goshen, Indiana
Kauffman, Stella ....West Liberty, Ohio
Lehman, Carolyn L. ....Dhamtari, C. P., India
Neff, Loyal ....R. 2, New Paris, Indiana
O'Shea, Jack ....306 West Ave., Goshen, Indiana
Plaut, Sidney ....316 S. Fifth St., Goshen, Indiana
Risdon, Mildred ....118 West Jackson, Goshen, Indiana
Shank, Elsie L. ....Pehuajo, F. C. O., Argentina
Shidler, Robert W. ....R. 9, Goshen, Indiana
Snyder, Vera L. ....Wadsworth, Ohio
Stuckman, William ....207 N. Second St., Goshen, Indiana
Stutsman, Hope E. ....Transportation Bldg., Washington, D. C.
Thomas, Samuel O. ....R. 8, Goshen, Indiana
Vanderveer, Merrill O. ....R. 2, Milford, Indiana
Williams, John ....R. 1, Middlebury, Indiana
Yoder, E. LaVerne ....1139 South Eighth St., Goshen, Indiana
Yoder, Katherine Marie ....Kalona, Iowa
Zook, Paul D. ....1133 S. Eighth St., Goshen, Indiana

Freshmen

Adams, Herbert H. ....1503 S. Main, Goshen, Indiana
Adams, Rose E. ....1503 S. Main, Goshen, Indiana
Armstrong, John L. ....417 N. Second St., Elkhart, Indiana
Barnard, Valeria E. ....520 N. Third St, Goshen, Indiana
Beechy, Atlee ....Berlin, Ohio
Birky, Bonita, E. ....Stanford, Illinois
Blosser, Virgil G. ....R. 1, Wayland, Iowa
Boshart, Walter L. ....311 S. Seventh St., Goshen, Indiana
Brenneman, Evelyn M. ....R. 1, Elida, Ohio
Burkholder, Harold L. ....Markham, Ontario, Canada
Compton, Wendell C. ....900 W. Lexington Ave., Elkhart, Ind.
Cripe, Mac ....114 Cottage Ave., Goshen, Indiana
Cripe, Maxwell ....219 N. Third St., Goshen, Indiana
Ebersole, Ruth E. ....2207 Pleasant Plain, Elkhart, Indiana
Emmert, Evelyn M. ....R. 3, Ligonier, Indiana
Fogelsonger, Naomi R. ....New Paris, Indiana
Frey, Ernest ....Pettisville, Ohio
Glick, Grace ....Sugar Creek, Ohio
Graber, Lena ....Wayland, Iowa

Greenwalt, Leon ....911 S. Seventh St., Goshen, Indiana
Hamm, Marion A. ....517 S. Fifth St., Goshen, Indiana
Hepler, Dona Belle ....307 W. Plymouth St., Goshen, Indiana
Hirschy, Edith L. ....R. 1, Wayland, Iowa
Hoffman, Viveron E. ....213 E. Waverly, Goshen, Indiana
Hoogenboom, Dorothy ....E. Lincoln Ave., Goshen, Indiana
Hostetler, Marvin E. ....Dalton, Ohio
Ioder, Bernice ....R. 3, Tiskilwa, Illinois
Jones, Mary Alice ....801 Edison Ave., LaJunta, Colorado
Kaufman, Alma E. ....R. 1, Tiskilwa, Illinois
Kauffman, Paul ....Dhamtari, C. P., India
Lantz, Lowell ....R. 6, Kokomo, Indiana
Lehman, Wilma ....North Lima, Ohio
Luther, George E. ....R. 3, Johnstown, Pennsylvania
McLaughlin, M. Wayne ....935 Wolf Ave., Elkhart, Indiana
Miller, Ferne L. ....R. 4, Millersburg, Ohio
Miller, Paul ....R. 5, Elkhart, Indiana
Oyer, Pauline G. ....R. 1, Roanoke, Illinois
Reedy, Orlin P. ....Cullom, Illinois
Rummel, Harriet ....501 S. Fifth St., Goshen, Indiana
Schmucker, Edwin L. ....R. 1, Louisville, Ohio
Schrock, Mildred I. ....R. 1. Sterling, Ohio
Shank, Robert J. ....Pehuajo, F. C. O., Argentina
Skahen, James K. ....322 Park Ave., Elkhart, Indiana
Sheridan, Phil ....218 S. Seventh St., Goshen, Ind.
Smith, Ferne I. ....Eureka, Illinois
Smucker, Herman J. ....R. 3, West Liberty, Ohio
Smucker, Ira J. ....Orrville, Ohio
Smucker, Iva E. ....R. 1, Smithville, Ohio
Stouffer, Eva F. ....Wadsworth, Ohio
Wambaugh, Myron C. ....718 E. Jefferson, Goshen, Indiana
Welty, Robert S. ....1304 S. Eighth St., Goshen, Ind.
Yoder, Albert C., Jr. ....816 S. Sixth St., Goshen, Indiana
Yoder, Leona Belle ....R. 3, West Liberty, Ohio
Zook, Bernice ....R. 8, Goshen, Indiana
Zuercher, Vilas W. ....Dalton, Ohio

Specials

Barker, Echo ....524 W. Franklin, Elkhart, Ind.
Beckner, Mary ....R. F. D., Goshen, Indiana
Bigler, Carl ....2311 Pleasant Plain, Elkhart, Ind.
Bohn, Clara E. ....R. 2, Millersburg, Indiana
Brinklow, Catherine ....714 S. Sixth St., Goshen, Ind.

Brinklow, Reginald ....714 S. Sixth St., Goshen, Ind.
Bucher, Helen ....322 W. Franklin, Elkhart, Ind.
Coffman, Barbara F. ....Vineland, Ontario
Culp, Wilma ....R. 4, Elkhart, Indiana
Frederick, Noble ....R. 1, Nappanee, Indiana
Frey, Amanda ....Archbold, Ohio
Garver, Rex R. ....104 W. Prairie, Goshen, Indiana
Haberstich, Mrs. C. ....907 E. Reynolds, Goshen, Indiana
Hauder, Inez ....1303 S. Main, Goshen, Indiana
Hauder, Roberta ....1303 S. Main, Goshen, Indiana
Hite, Grace ....Pierceton, Indiana
Holdeman, Warren ....Wakarusa, Indiana
Hostetler, Jonathan ....115½ Cleveland Ave., Elkhart, Ind.
Hostetler, Ralph R. ....2029 Prairie St., Elkhart, Indiana
Kibler, Laura A. ....601 S. Fifth St., Goshen, Indiana
Kline, Ralph ....R. 1, Millersburg, Indiana
Larimer, John E. ....Millersburg, Indiana
Larrick, Elizabeth ....1021 Bower, Elkhart, Indiana
Luke, Margaret ....1308 W. Franklin, Elkhart, Indiana
MacDonald, Marion ....1622 Morton Ave., Elkhart, Indiana
Miller, Perry ....Middlebury, Indiana
Pepple, Mrs. Mamie ....407 First St., Goshen, Indiana
Rankin, Grace ....2121 Morton Ave., Elkhart, Indiana
Rowe, Faith ....R. 6, Elkhart, Indiana
Shenk, Lydia F. ....Harrisonburg, Virginia
Sheridan, Anabel ....213 S. Seventh St., Goshen, Indiana
Slate, Mrs. Ina K. ....628 S. Fifth St., Goshen, Indiana
Smith, Ivia ....R. 2, Boswell, Indiana
Smith, Mrs. Willard H. ......College Apartments, Goshen, Indiana
Thornton, Ernest E. ....170 Simpson Ave., Elkhart, Ind.
Walker, Rosemond ....R. 2, Middlebury, Indiana
Weldy, Myron D. ....R. 2, Wakarusa, Indiana
Went, Evelyn ....603 W. Mishawaka Ave., Mishawaka, Ind.
Whitehead, Catherine ....312 S. Seventh St., Goshen, Indiana
Wissinger, Louise ....Goshen, Indiana
Yeater, Doris M. ....New Paris, Indiana
Yoder, Dr. A. C. ....816 S. Sixth St., Goshen, Indiana
Yoder, Mrs. A. C. ....816 S. Sixth St., Goshen, Indiana
Yoder, Marguerite A. ....1139 S. Eighth St., Goshen, Ind.
Yoder, Simon S. ....Middlebury, Indiana
Yoder, Walter, E. ....103 GraRoy Drive, Goshen, Indiana
Zigler, J. S. ....R. F. D., Goshen, Indiana

Academy

Seniors

Burkhart, Ada I. .... Nurses' Home, Goshen, Indiana
Burkhart, Gladys M. .... Elizabethtown, Pennsylvania
Burkholder, Harold L. .... R. 1, Markham, Ontario, Canada
Graber, Esther .... R. 2, Wayland, Iowa
Gunden, Lois M. .... R. 9, Goshen, Indiana
Shantz, Violet .... R. 1, Preston, Ontario, Canada
Wyse, Maynard C. .... Wayland, Iowa

Juniors

Bates, Margaret I. .... Nurses' Home, Goshen, Indiana
Bender, Ada M. .... Wauseon, Ohio
Gerber, Oswin G. .... R. 3, Dalton, Ohio

Sophomores

Amstutz, Rufus .... Dalton, Ohio

Specials

Bontrager, Dorothy .... Kalona, Iowa
Garman, Richard .... 414 E. Lincoln Ave., Goshen, Ind.
Mangus, Betty .... 314 E. Washington, Goshen, Ind.

Spring Session 1931 15

Adams, Mary E. .... 1503 S. Main, Goshen, Indiana
Culp, Wilma .... R. 6, Goshen, Indiana
Ebersole, Allen B. .... 2207 Pleasant Plain, Elkhart, Ind.
Frederick, Noble .... Nappanee, Indiana
Glick, Nettie .... R. 1, Sugar Creek, Ohio
✓ Housour, Alice M. .... R. 4, Elkhart, Indiana
Jobson, Orville D. .... Bozoun, French Equatorial Africa
Miller, Hubert S. .... R. 1, Syracuse, Indiana
✓ Mishler, Iverson E. .... R. 2, New Paris, Indiana
✓ Myers, Ralph .... 213 E. Waverly, Goshen, Indiana
Sudermann, Jacob .... 1237 S. 8th St., Goshen, Indiana
Whitehead, Grover G. .... New Paris, Indiana
Wingard, Blanche M. .... 810 Main, Scalp Level, Pa.
✓ Yoder, C. Fred .... Shipshewana, Indiana
✓ Yoder, Simon S. .... Middlebury, Indiana

Summer Session 1931

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Ayres, Lucille	420 S. Main, Goshen, Indiana
Birky, Carl W.	Fisher, Illinois
Brunk, Ruth M.	Winchester, Kentucky
Buerstrom, Frances L.	112 West Monroe, Goshen, Ind.
Cannon, Margaret M.	Muskegon, Michigan
Christophel, Allen B.	R. 5, Goshen, Indiana
Cook, Cleo E.	South English, Iowa
Davis, John W.	205 S. Sixth St., Goshen, Indiana
Detweiler, James I.	1223 S. 8th St., Goshen, Indiana
Diephuis, William T.	119 N. Third St., Goshen, Indiana
Eberly, Esther M.	R. 1, Dalton, Ohio
Eschliman, E. Irene	R. 1, Dalton, Ohio
Haberstich, Gustav	1617 S. Main, Goshen, Indiana
Gamber, Selena N.	R. 2, Manheim, Pennsylvania
Garver, Rex R.	104 Prairie, Goshen, Indiana
Gingrich, Mary E.	R. 1, Preston, Ontario, Canada
Good, Alta E.	Rantour, Illinois
Grove, Mary A.	Cullom, Illinois
Hertzler, Mark R.	Denbigh, Virginia
Holderman, Levon G.	Wakarusa, Indiana
Housour, Alice M.	R. 4, Elkhart, Indiana
King, Loren	West Liberty, Ohio
Luke, Margaret	1308 W. Franklin, Elkhart, Indiana
Mast, Grace L.	1413 S. Ninth St., Goshen, Indiana
Mendenhall, Owen F.	1236 S. Eighth, Goshen, Indiana
Miller, David J.	R. 3, Elkhart, Indiana
Miller, Ferne E.	723 S. Third, Goshen, Indiana
Miller, Mabel A.	405 Indiana Ave., Goshen, Indiana
Mishler, Iverson E.	R. 2, New Paris, Indiana
Myers, Ralph R.	213 E. Waverly, Goshen, Indiana
Nase, Howard M.	Blooming Glen, Pennsylvania
O'Shea, Jack	306 West Ave., Goshen, Indiana
Pletcher, Edith	R. 2, Goshen, Indiana
Rieth, Herbert B.	R. F. D., Goshen, Indiana
Sackett, Carolyn E.	915 Strong Ave., Elkhart, Indiana
Smucker, Lena E.	West Liberty, Ohio
Steiner, James A.	North Lima, Ohio
Stipe Helen K.	103 S. 8th St., Goshen, Indiana
Stout, Betty K.	423 S. Sixth St., Goshen, Indiana
Thomas, J. Melvin	R. 1, Millersburg, Indiana

Thomas, Sam O.	R. 8, Goshen, Indiana
Weaver, Louise	304 Prairie Ave., Goshen, Ind.
Wissinger, Louise E.	621 Emerson, Goshen, Indiana
Yeager, Ruth E.	Leesburg, Indiana
Yeager, William J.	1611 S. Main, Goshen, Indiana
Yoder, C. Fred	Shipshewana, Indiana
Yoder, Helen A.	1130 S. Eighth St., Goshen, Indiana
Yoder, Huber A.	119 Cleveland Ave., Elkhart, Ind.
Yoder, J. Paul,	Belleville, Pennsylvania
Yoder, Lester O.	R. 7, Goshen, Indiana
Yoder, Mary E.	R. 3, West Liberty, Ohio
Yoder, Simon S.	Middlebury, Indiana

Academy

Bates, Margaret I.	Nurses Home, Goshen, Ind.
Bender, Ada M.	Wauseon, Ohio
Burkhart, Ada I.	Nurses Home, Goshen, Ind.
Burkhart, Gladys M.	Elizabethtown, Pennsylvania
Burkholder, Harold L.	Markham, Ontario, Canada
Hartzler, Dean B.	408 Wilson, Goshen, Indiana
Lockerbie, Janet	1937 S. Seventh, Goshen, Ind.
Rhoutsong, Albert	1937 S. Seventh, Goshen, Indiana
Schmidt, Elizabeth	410 E. Jefferson, Goshen, Ind.

Special Bible Term 1932

Bauman, Noah	Nappanee, Indiana
Blough, Dorothy M.	R. 8, Goshen, Indiana
Bontrager, Dorothy	R. 1, Kalona, Iowa
Hoover, George E.	R. 4, Goshen, Indiana
Lehman, Orpha M.	R. 3, Orrville, Ohio
Miller, Niva E.	Kinross, Iowa
Nusbaum, Cleo B.	R. 3, Middlebury, Indiana
Ramer, Edwin R.	R. 1, Nappanee, Indiana
Stauffer, Earl R.	R. 5, Goshen, Indiana
Weaver, Virgil C.	R. 4, Goshen, Indiana
Yoder, Levi L.	Fair Oaks, Indiana

Summary of Students 1931-1932

College

Seniors	34
Juniors	36
Sophomores	27
Freshmen	55
Specials	47
Summer	66
Total	265
Total exclusive of duplicates	236

Academy

Seniors	7
Juniors	3
Sophomores	1
Summer	10
Specials	3
Total	24
Total exclusive of Duplicates	18

Bible Term

Total Enrollment	11

All Departments

Total	300
Net total exclusive of duplicates	265

Geographical Distribution of Students

	Men	*Women*	*Total*
Africa	1		1
Argentina	1	1	2
Colorado		2	2
Germany	1		1
Illinois	3	9	12
India	1	2	3
Indiana	80	78	158
Iowa	5	8	13
Kansas		1	1
Maryland	1		1
Michigan		2	2
Mississippi		1	1
Missouri		1	1
Nebraska	1	3	4
Oregon		1	1
Ohio	21	22	43
Ontario	1	3	4
Pennsylvania	8	4	12
Virginia	1	1	2
Washington		1	1
Totals	125	140	265

ALUMNI ASSOCIATION

Organized 1900—Incorporated 1911

Officers

President	M. C. Lehman
Vice President	S. T. Miller
Second Vice President	H. S. Bender
Secretary	Silas Hertzler
Treasurer	C. P. Martin

Executive Committee

M. C. Lehman
Silas Hertzler
S. T. Miller
C. P. Martin
H. S. Bender
F. S. Ebersole

BOARD OF DIRECTORS

TERM EXPIRES 1932

O. O. Miller
Melvin Gingrich
F. S. Ebersole
F. S. Martin
Florence Bender
A. J. Miller

TERM EXPIRES 1933

John J. Fisher
J. B. Cressman
Silas Hertzler
S. W. Witmer
C. P. Martin
Lester Litwiller

TERM EXPIRES 1934

S. T. Miller
W. H. Smith
H. S. Bender
J. C. Meyer
Ellis Hostetler
John Umble
M. C. Lehman

Members of the Mennonite Board of Education

H. S. Bender	Term expires 1932
Silas Hertzler	Term expires 1933

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GOSHEN COLLEGE BULLETIN

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ANNUAL CATALOG

STUDENT REGISTER, 1932-1933

ANNOUNCEMENTS, 1933-1934

For complete information and description of courses, see the Annual Catalog for 1932-1933

Published Monthly by Goshen College, Goshen, Indiana

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COLLEGE CALENDAR

Commencement and Summer Session, 1933

June 3 Saturday	Musical Program
June 4 Sunday	Baccalaureate Sermon
June 5 Monday	Class Day
June 6 Tuesday	Alumni Day
June 7 Wednesday	Commencement Day
June 8 Thursday	Summer Session Begins
July 19 Wednesday	Six weeks term ends
August 9 Wednesday	Summer Session ends

First Semester 1933-1934

September 12 Tuesday	First semester begins, 8:30 A. M. Registration of Seniors, Juniors and Sophomores Freshmen meet 1 P. M. Intelligence Test
September 13 Wednesday	Second day of registration Registration of Freshmen, 8 A. M.
September 14 Thursday	Classes begin, first semester
November 30 Thursday	Thanksgiving day holiday
November 30 — December 3, Sunday	Homecomin
December 20 Wednesday	Christmas recess begins, 4:00 P. M.
January 3 Wednesday	Christmas recess ends, 7:30 A. M. Winter Bible School begins
January 24-27 Wednesday-Saturday	Mid-year examinations

Second Semester 1934

January 29 Monday	Second semester begins, Registration
February 2 Friday	Winter Bible School ends
April 4 Wednesday	Easter vacation begins, 4:00 P. M.
April 11 Wednesday	Easter vacation ends, 7:30 A. M.
April 25 Wednesday	Mid-Spring six weeks term begins
May 30 Wednesday — June 2 Saturday	Final examinations
June 3 Sunday	Baccalaureate Sermon
June 6 Wednesday	Commencement Day

Summer Session 1934

June 7 Thursday	Summer session begins
July 18 Wednesday	Six weeks term ends
August 8 Wednesday	Summer session ends

CORPORATION

MENNONITE BOARD OF EDUCATION

Officers of the Board

President	David A. Yoder
Vice President	J. B. Smith
Secretary	S. F. Coffman
Treasurer	H. R. Schertz
Financial Agent	O. O. Miller
Endowment Custodian	E. J. Yoder

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*A. I. Yoder	West Liberty, Ohio

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O. D. Yoder, Pacific Coast	Hubbard, Oregon
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Leidy Hunsicker, Franconia	Blooming Glen, Pennsylvania
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Orie O. Miller, Lancaster	Akron, Pennsylvania
Henry R. Schertz, Illinois	Metamora, Illinois
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J. W. Shank, South America	Trenque Lauquen, Argentina
J. B. Smith, Ohio	Elida, Ohio
John L. Stauffer, Virginia	Harrisonburg, Virginia
Milo D. Stutzman, Alberta-Saskatchewan	Kingman, Alberta
Abner G. Yoder, Iowa-Nebraska	Parnell, Iowa

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* Deceased

CORPORATION

MEMBERS AT LARGE

S. F. Coffman	Vineland, Ontario
Chris. L. Graber	Wayland, Iowa
J. D. Mininger	Kansas City, Missouri
D. A. Yoder	Elkhart, Indiana

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H. S. Bender, Goshen College	Goshen, Indiana
Paul Bender, Hesston College	Goshen, Indiana
Joseph N. Byler, Hesston College	Hesston, Kansas
Silas Hertzler, Goshen College	Goshen, Indiana

EX OFFICIO MEMBERS

Milo Kauffman, President of Hesston College	Hesston, Kansas
A. N. Troyer, Business Manager of Hesston College	Hesston, Kansas
Sanford C. Yoder, President of Goshen College	Goshen, Indiana
Edwin J. Yoder, Business Manager of Goshen College	Goshen, Ind.

Committees of the Board

EXECUTIVE: David A. Yoder, chairman, J. B. Smith, S. F. Coffman, Henry R. Schertz, Orie O. Miller, Daniel Kauffman.

EDUCATIONAL: Edward Yoder, Chairman, H. S. Bender, John L. Stauffer, Sanford C. Yoder, J. B. Smith, Milo Kauffman.

FACULTY: Daniel Kauffman, S. E. Allgyer, Perry J. Blosser.

FINANCE: H. R. Schertz, chairman, Orie O. Miller, Amos Gingerich, C. L. Graber, Edwin Yoder.

INVESTMENT: Chris L. Graber, chairman, Clifford P. Martin, D. D. Miller, E. J. Yoder. ASSOCIATE MEMBERS: Orie O. Miller, Sanford C. Yoder, Milo Kauffman.

LOCAL BOARD OF GOSHEN COLLEGE: Edwin Yoder, chairman, Sanford C. Yoder, Edward F. Martin, Chris L. Graber, David A. Yoder, B. J. Schertz, H. S. Bender, Sylvanus Yoder.

RELIGIOUS WELFARE COMMITTEE FOR GOSHEN COLLEGE: D. D. Miller, Sanford C. Yoder, Chris L. Graber.

THE FACULTY

Sanford Calvin Yoder, *M. A., LL. B. Bible
PRESIDENT

B. A., State University of Iowa; LL. B., Hamilton College of Law; Graduate Student, State University of Iowa; *Candidate for M. A. (Theol.) August, 1933, Winona Lake School of Theology; Northern Baptist Theological Seminary; President of Goshen College, 1924—

Harold Stauffer Bender, M.A., B.D., Th.M. Bible, Church History
DEAN

B. A. Goshen College, 1918; B. D., Garrett Biblical Institute, 1922; M. A., Princeton University, 1923; Th. M., Princeton Theological Seminary, 1923; George S. Green Traveling Fellow in Old Testament of Princeton Seminary and Student at Tuebingen University, Germany, 1923-24; Heidelberg University, Germany. Goshen College, 1924—

Daniel A. Lehman, M. A. Mathematics and Astronomy

B. S., Millersville State Normal; Ph. B., Wesleyan University (Connecticut) 1893; M. A., Western Reserve University, 1903; Graduate Student, University of Chicago, Lick Observatory, University of Michigan, Columbia University, University of Colorado. Goshen College, 1906—

****Samuel Wenger Witmer, M.A.** Biological Science

B. A., Goshen College, 1914; M. A., University of Wisconsin, 1915; Graduate Student, University of Illinois, University of Chicago, University of Wisconsin, Indiana University. Goshen College, 1915—

Silas Hertzler, B.D., Ph. D. Education and Psychology

B. A., Goshen College, 1913; B. D., Yale Divinity School, 1917; M. A., Teachers College, Columbia University, 1916; Sterling Scholar, Yale University, 1925-26; Ph. D., Yale University, 1927. Goshen College, 1920—

John Sylvanus Umble, M. A. English

B. A., Northwestern University, 1906; Graduate Student, University of Chicago; M. A., Northwestern University, 1927. Goshen College, 1925—

Glen Russell Miller, Ph. D. Physical Science

B. A., Hesston College, 1924; M. S., State University of Iowa, 1925; Ph. D., State University of Iowa, 1930. Goshen College, 1925—

Edward Yoder, Ph. D. Greek and Latin

B. A., Hesston College, 1920; M. A., State University of Iowa, 1924; Ph.D., University of Pennsylvania, 1926; Goshen College, 1926-1928, and 1933—

** Absent on leave for graduate study.

***Guy Franklin Hershberger, M. A.** History

B. A., Hesston College, 1923; M. A., State University of Iowa, 1925; Graduate Student, University of Chicago. Goshen College, 1925—

Gustav H. Enss, Th. M. Philosophy and Bible

Graduate Teachers Seminary, Stavrpol, Russia, 1910; Gymnasium, Halbstadt and Odessa, Russia, 1910-1912; Berlin University, Germany, 1912-1914; University of Kansas; Th. M., Southwestern Baptist Theological Seminary, 1929; Graduate Student, Southern Baptist Theological Seminary, University of Chicago, Northwestern University. Goshen College, 1928—

*** Roland Yoder, Ph. B.** Economics and Commerce

Ph. B., University of Chicago, 1926; Graduate Student and Research Assistant, College of Commerce and Administration, University of Chicago, 1926-27, 1927-28, 1929 (Spring and Summer). Goshen College, 1929—

Willard Harvey Smith, M. A. History and Political Science

B.A., Goshen College, 1928; M.A., University of Michigan, 1929; Graduate Student, University of Chicago. Goshen College, 1929—

Samuel Alvin Yoder, M.A. English and History

B. A., Goshen College, 1928; M. A., Harvard University, 1929; Graduate Student, University of Michigan, 1932-33, four terms. Goshen College, 1930—

Paul Bender, Ph. D. Physics and Mathematics

B. A., Hesston College, 1921; M. S., State University of Iowa, 1925; Ph. D., State University of Iowa, 1931. Goshen College, 1932—

Olive Gertrude Wyse, *M. A. Home Economics, Physical Education

B. A., Goshen College, 1926; *M. A., candidate, State University of Iowa, June, 1933. Goshen College, Instructor in physical education since 1926, in Home Economics, 1933—

Amy Evelyn Enss German

Graduate, College of Preceptors, London, 1896; Student, Sheffield School of Art, 1896-1898. Goshen College, 1929—

Lydia Frances Shenk, B. S. French

B. S., University of Virginia, 1925; B. A., Goshen College, 1929; Graduate Student, University of Pennsylvania, 1929-30. Goshen College, 1930—

Walter E. Yoder, *B. S. Music

Graduate, Goshen College School of Music, 1913; *Candidate for B. S. in Ed., Goshen College, August, 1933; Bradley College of Music; Student of John D. Brunk, G. Calvin Ringgenberg, Lucinda Munroe Burhans, and E. Warren K. Howe. Goshen College, 1931—

Mary Neuhauser Royer, M.A. Education

B. A., Goshen College, 1930; M. A., George Peabody College for Teachers, 1931. Goshen College, 1933—

* Absent on leave for graduate study.

Florence Elizabeth Bender, B.A. Home Economics

B. A., Goshen College, 1922; Graduate Student, Purdue University, 1931-32. Candidate for the M. S. in Home Economics at Purdue University, August, 1933. Goshen College, 1932-33 only.

Pearl Klopfenstein Miller, M. A. Speech

B. A., Hesston College, 1924; M. A., University of Nebraska, 1925. Goshen College, 1925-1926, and 1932—

Arthur Lehman Sprunger, B. A. Art

B. A., Goshen College, 1922; Chicago Art Institute; Academy of Fine Arts, Chicago; Private work with Karl Kraft; John Herron Art Institute. Goshen College, 1928—

Noble Kreider Piano

Pupil of Clarence Forsyth who accompanied him to London, Berlin, and Paris, where he received instruction for a number of years and took part in the musical life of these centers. A concert pianist, and a composer of piano music. Goshen College, 1929—

Critic Teachers in the Goshen City Schools

John W. Foreman, Supt., B.S., DePauw

SENIOR HIGH SCHOOL

Ort L. Walter, M.A., Chicago, Principal
Ralph L. Beck, B.S., Ind. State Normal, Phys. Sci., Biology
Bonnie Deniston, B.A., Indiana, English
Grace Galentine, Ph.B., Chicago, English
Daniel S. Gerig, M.A., Chicago, History and Social Science
Gladys Peckinpaugh, B.S., Purdue, Home Economics
Stanley F. Schenck, B.A., Franklin, Mathematics
Merle L. Shanklin, B.A., Wabash, English
Clara E. Trautwein, B.A., Indiana, Biology
Helen Vanderveer, B.A., Michigan, French
Gertrude Wahl, Ph.B., Chicago, Latin
Nada I. Wright, B.S., Purdue, Home Economics

JUNIOR HIGH SCHOOL

Harris Whiteman, Principal
Alice Boren, B.A., Indiana, English
Fred Bryner, B.A., Goshen, General Science
Stella K. Meeker, B.S., Purdue, Home Economics

ELEMENTARY SCHOOLS

Harold H. Bechtel, B.S., in Ed., Manchester
Dorothy Deardorff, B.S. in Ed., Ball State
John E. Larimer, Goshen College
Anna E. Yoder, B.A., Goshen

Critic Teachers in the Elkhart County Schools

Waldo L. Adams, M.A., Chicago, Supt.
Eldon Evans, B.S. in Ed., Manchester
G. A. Haberstich, Goshen College
Garce L. Mast, B.S. in Ed., Goshen
Iverson E. Mishler, B.S. in Ed., Goshen
Clarice Neff, Manchester College

ADMINISTRATIVE OFFICERS

Sanford Calvin Yoder	President
Harold Stauffer Bender	Dean of the College and Director of the Library
C. L. Graber	Business Manager
Silas Hertzler	Registrar, Director of Teacher Training, and Director of the Summer Session
Willard H. Smith	Dean of Men
Mary Royer	Dean of Women
Barbara F. Coffman	Assistant Librarian
Siddie Oyer	Matron of Coffman Hall

Committees of the Faculty

ADMINISTRATIVE: President Yoder, Dean Bender, Graber, Hertzler, Smith.

ADMISSION AND CLASSIFICATION: Hertzler, Dean Bender.

ATHLETICS: Miller, Smith, Wyse, Paul Bender.

COURSES OF STUDY: Dean Bender, Hertzler, Miller, Umble, Enss.

DEBATE AND ORATORY: Umble, Dean Bender, Smith, S. Yoder.

GRADUATION AND DEGREES: Dean Bender, Hertzler, President Yoder.

LECTURE COURSE: Paul Bender, President Yoder, Dean Bender, Umble.

LIBRARY: Dean Bender, Umble, Enss, Miss Coffman.
PUBLIC OCCASIONS: Smith, Wyse, Shenk.

RELIGIOUS LIFE: President Yoder, Dean Bender, Enss, Smith, Edward Yoder, Graber.

RULES AND DISCIPLINE: President Yoder, Dean Bender, Smith, Hertzler, Royer, Edward Yoder.

SCHOLARSHIPS: President Yoder, Dean Bender, Hertzler, Smith.

STUDENT ORGANIZATIONS: Smith, Bender, Miller, S. Yoder.

STUDENT LIBRARY ASSOCIATION: D. A. Lehman.

The President is ex officio member of all faculty committees.

GENERAL INFORMATION

NOTE

The present catalog is issued in an abbreviated edition, containing the minimum essential information and official announcements. For complete and detailed information, including a description of courses, reference should be made to the annual catalog for 1932-33, which will be sent on request.

HISTORY AND CONTROL

Goshen College was established in 1894 at Elkhart, Indiana as Elkhart Institute by Dr. H. A. Mumaw as a private school of academy grade, primarily to provide educational opportunities for the young people of the Mennonite Church. In 1895 Elkhart Institute was taken over by a group of fifteen Mennonite ministers and laymen constituting a corporation known as the Elkhart Institute Association. In 1903 the school was moved to Goshen when it became Goshen College. In this year the Junior College course was added and by 1910 the first graduates from the full four year course were granted A. B. degrees. In 1906 the Elkhart Institute Association was dissolved and the institution was placed in the hands of the Mennonite Board of Education, which had been organized as the official educational corporation of the Mennonite Church expressly for the purpose of assuming the ownership, control, and management of Goshen College, and which has since that time continued to operate the college.

The immediate local management of the college is delegated to the Local Board of Trustees, consisting of seven men, including the president, dean and business manager, ex officio. The three administrative officers just named are elected by the general board, but all members of the faculty and staff are elected and engaged by the local board.

CAMPUS AND BUILDINGS

The College grounds consist of a beautiful campus of ten acres located at the southern edge of the lovely city of Goshen which lies 100 miles east of Chicago on the main line of the New York Central railway. Goshen is a city of 10,000 people, the county seat of rich agricultural Elkhart County. A five-acre athletic field adjoins the campus on the south. On the campus are located the following buildings; Administration Building (1903) containing the administrative offices, chapel, library, bookstore and class rooms; East Hall apartments (1903) offering apartments for faculty members and married students; Kulp Hall (1906 and 1930), the girls' dormitory, in which also the common dining hall is located; Science Hall, (1915), containing all the science and home economics laboratories in addition to other class rooms; John S. Coffman Hall (1929), the men's dormitory; and the gymnasium (1921). The library which is located in the Administration Building, contains over 12,000 bound volumes, exclusive of public documents.

STANDARDS

PURPOSE

It is the purpose of Goshen College to provide opportunities for its students to secure a broad and liberal culture which will make for a well-rounded development, physically, intellectually, socially, morally, and spiritually. As a definitely Christian College, religion is not made incidental in the institution, but it is made to pervade its life and spirit, and in conformity with the college motto, "Culture for Service", the ideal of service in the Christian spirit is upheld as the goal of the educated man and woman.

While the primary aim of the institution is to provide a college home for the young people of the Mennonite church, under wholesome moral and religious influences, members of other churches and also non-christians of good moral character are welcomed.

EDUCATIONAL STANDARDS

Goshen College maintains in all its departments only courses of standard grade, following the standards of the Indiana State Board of Education and the North Central Association. A well trained faculty, ample library and laboratory facilities, and adequate financial resources are regarded as prime essentials for an efficient and effective college; it is the aim of the administration, therefore, to maintain the highest standards in these respects.

STANDARDS OF FAITH

Goshen College was founded upon and continues to stand for a vital evangelical Christian faith. It is the program of the institution that the entire faculty and student body fellowship in the experience and propagation of this faith within and without its walls. This faith is to permeate all the work and instruction of the college as a living reality, and not merely as a formulation of creed in any one field, such as the Bible department. The Christian religious, ethical, and social beliefs are a definite part of the instruction, particularly in such departments as philosophy, sociology, ethics, and similar fields.

Owing to the current tendency in the religious and educational world to revise and abandon the historic evangelical faith of the Church by discrediting or giving unnatural meanings to the words of Christ and the doctrines of the Scriptures, and owing to the demand for leadership in faith which is justly made upon the present day Christian college, the faculty of Goshen College have desired to state afresh the orthodox faith in positive, unequivocal words. The doctrinal statement given below was therefore prepared, and has been unanimously adopted by the faculty of the College, and is endorsed by the officials of the Mennonite Board of Education, the governing body of the institution.

1. We believe in the Scriptures of the Old and New Testament as wholly inspired by God and inerrant in the original writings and as the supreme and final authority in faith and life.

2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.

3. We believe that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.

4. We believe that man was created in the image of God; that he sinned, and thereby incurred that death which is separation from God; and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.

5. We believe that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice; and that all who believe in him are justified on the ground of his sacrificial death, and become heirs of eternal life.

6. We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit and thereby become chidren of God with power to overcome sin and live a life pleaisng to God.

7. We believe that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life means also non-resistance to evil by carnal means, the fullest exercise of love and the resolute abandonment of the use of force, including warfare. We believe further that the Christian life will of necessity express itself in nonconformity to the world in life and conduct.

8. We believe that the Christian church consists of believers who have repented from their sins, have accepted Christ by faith, and are born again, and sincerely endeavor by the grace of God to live the Christ-life.

9. We believe in the resurrection of the crucified body of our Lord Jesus Christ, in his ascension into heaven, and in his present life there for us, as our High Priest and Advocate. We believe in his personal second coming according to the Scripture.

10. We believe in the bodily resurrection of all men, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

STANDARDS OF LIFE

As a Christian institution, Goshen College endeavors to maintain and promote the highest Christian standards of life. All students are expected to attend Sunday school and divine service each Lord's Day. Wholesome recreational and social activities are fostered. The ideals of personal living whch are maintained include as essential standards, among other items, modesty and simplicity in dress and social customs, freedom from objectionable class or group spirit, and abstinence from practices which tend to the wasting of time and weakening of body, or lowering of moral standards, such as the use of alcoholic liquors and tobacco, card playing, and attendance at questionable places of amusement. Matriculation in the college indicates the purpose to cooperate in the maintenance of these standards.

DISCIPLINE

It is the aim of the college to have its discipline firm, reasonable, and sympathetic. In all matters pertaining to personal conduct students are expected to behave as responsible members of a Christian community and to uphold the standards of the institution. The dean of men and the dean of women administer the regulations of the college and try to aid each individual student by advice and counsel to cultivate the spirit of inner self-control, and regard for others. A statement of the rules and regulations of the college is furnished each student upon registration. All students are, therefore, expected to know the college regulations.

ATTENDANCE REGULATIONS

Regular daily attendance at classes, and chapel, is required. Attendance is also required at Sunday School and divine service each Lord's Day. Absence is permitted only in case of illness or other legitimate cause. In such cases students are excused by the deans, who administer all absence rules. Excuses must be obtained within three calendar days after the return to school following an absence.

ROOMING REGULATIONS

All students who do not live with relatives in Goshen, or who do not work in homes in the city for room and board, are required to room in the college dormitories, and board in the college dining hall. Rooms are assigned by the dean of men and dean of women. Applications for rooms should be addressed to the business manager accompanied by a $2.00 room reservation fee. This fee will be held as a deposit and applied to the room rent when the room is occupied. In no case will it be refunded. Information about the amount of bedding and linens to be furnished by the student can be secured from the dean of men and the dean of women.

STUDENT ACTIVITIES

The following student organizations function on the campus promoting interests and activities indicated by their names. Young People's Christian Association, Student Council, Christian Workers' Band, Foreign Volunteer Band, Adelphian Literary Society for men, Aurora Literary Society for men, Avon Literary Society for women, Vesperian Literary Society for women, A Cappella Chorus, Men's Chorus, Ladies' Chorus, Home Economics Club, Le Cercle Francais, Der Deutsche Verein, Audubon Society, Mennonite Historical Society (for students and faculty), Ski Club, Men's Athletic Association, Women's Athletic Association, Students Library Association.

The program of forensic activities includes the following annual contests: interclass debates, intercollegiate debates, peace oratorical contest, discussion contest (for men); declamation contest (for women).

The program for physical education and athletics includes required physical education twice weekly for Freshmen and Sophomores under trained instructors, and a voluntary program of exclusively intramural athletics, including as major sports, baseball, basketball, soccer, tennis, and track.

In addition to special lectures and musical concerts which are provided by various campus organizations and the college administration, a lecture course is annually provided by a joint faculty-student lecture board. Special religious programs include an annual series of evangelistic meetings in the fall, an annual Christian Life Conference in February, and an annual Missionary Day on Baccalaureate Sunday, in addition to regular monthly vespers services, and special lectures and addresses.

The regular all-school social gatherings for the year, which are sponsored by the Y. P. C. A., include semester acquaintance social, the Thanksgiving Homecoming, the January Winter Bible School social, and the annual May Day Outing.

Student editorial staffs appointed by the faculty publish a monthly literary periodical, *The College Record,* and a bound annual, *The Maple Leaf.* The college publishes a monthly bulletin and a quarterly scholarly journal, *The Mennonite Quarterly Review.*

STUDENT EXPENSES

TUITION AND REGULAR FEES PER SEMESTER

Tuition, 12 to 16 credit hours	$75.00
Board in college dining hall	70.00
Room in college dormitories	36.00
Registration fee	1.00
Incidental fee	5.00
Library fee	2.50
Minimum total regular expenses per semester	$189.50

SPECIAL FEES

Matriculation fee (payable only on first registration)	5.00
Intelligence Test fee (for freshmen)	.50
Property damage deposit for dormitory students	5.00
Tuition per semester hour of credit over 16 hours	5.00
Tuition per hour of credit for less than 12 hours	5.50
Late registration	1.00
Late payment	3.00
Change of registration	.50
Special examination	1.00
Transcript of credits (after first)	1.00
Diploma:	
Degree	10.00
All others	5.00
Supervised teaching	25.00

LABORATORY FEES

Biological sciences, per credit hour, all courses	1.50
Physical science:	
General chemistry, per semester	5.00
Inorganic chemistry, course 103	6.00
Inorganic chemistry, course 104	8.00
Quantitative analysis, per semester	8.00
Physics, per semester	8.00
Organic chemistry, per semester	8.00
Qualitative analysis, per credit hour	3.00
Inorganic preparations, per credit hour	6.00
Household Chemistry	2.00
Earth Science, per credit hour	.50
Home Economics:	
Foods and Cookery, each course, per semester	6.00
Meal Planning	8.00
Clothing courses, per semester	3.00

ACADEMY

Tuition per semester course	7.50

All other expenses and fees the same as for the college.

MUSIC AND ART FEES

Individual instruction in voice:	
One twenty-five minute period per week, each semester	20.00
One fifty minute period per week, each semester	36.00
Voice class one period per week, each semester	10.00
Individual instruction in piano:	
One twenty-five minute period, per week, each semester	22.00
One fifty minute period per week, each semester	45.00
Rent of piano, each semester	5.00
Art Fee, per credit hour	2.50

SPECIAL BIBLE TERM OF FOUR WEEKS

Tuition	5.00
Room Rent	5.00
Board	15.00

SPECIAL REDUCTIONS IN TUITION

For the academic year 1933-34, substantial reductions in tuition will be made on a regional basis according to the following plan:

1. Students residing east of a line running north and south through Pittsburgh will receive a reduction of $12.50 per semester in tuition, or $25.00 for the year.
2. Students residing west of the eastern border of the Dakotas, Nebraska, Kansas, Oklahoma and Texas, and east of the Rocky Mountains, will receive a reduction of $20.00 per semester, or $40.00 for the year.
3. Students living west of the Rocky Mountains, or in Canada west of Ontario, will receive a reduction of $40.00 per semester or $80.00 for the year.

To be eligible for these reductions, students must be enrolled for the entire year.

In case two or more students are enrolled from one family, both of whom are supported by their parents, a reduction of ten per cent will be made on all bills.

Students regularly enrolled in the Bible School in the Two-year Diploma Course or in the Graduate Bible Course will not be charged tuition.

TERMS OF PAYMENT

All fees and accounts are payable by the semester in advance. Registration is not considered complete until accounts have been settled or arranged for. Therefore, failure to hand in the course card at the business office and to make satisfactory arrangement for payment of fees on the days appointed for registration debars the student from all attendance at classes and incurs a cash fee of $1.00 for late registration. In case of failure to pay the entire semester account in cash by the second Saturday after registration, an additional cash fee of $3.00 for late payment will be charged. Failure to pay this fee promptly will debar the student from all further attendance at classes.

STUDENT AID

SCHOLARSHIPS

1. *Freshman Scholarships.* For the academic year 1933-34, 40 scholarships are available to candidates for admission to the Freshman class of Goshen College on the basis of scholarship, character and need. Of these scholarships, 10 pay $100, and 30 pay $50. The scholarships consist of remission of part of the tuition, and are usually applied to the second semester bills. Students not living on the campus are eligible for $50 scholarsihps only. Application for scholarship aid should be made to the president of the college. Scholarships may be removed in case of deficiency in scholarship during the year or in case of disciplinary action.

2. *The Class of* 1930 *Scholarship.* The Class of 1930 Scholarship consists of the income of a fund of $1,000, which is awarded annually at the close of the first semester to a freshman to pay all or part of the cost of tuition for the second semester.

3. *Piano Scholarships.* Through the generosity of a friend, the college is able to offer for the year 1933-34 to dormitory students, two full-tuition piano scholarships.

4. *Service Scholarships.* About 30 service scholarships are available for the academic year 1933-34. Service scholarships vary in amount from $50 to $150, usually paying board or room, and require service on the campus. Service scholarships are not competitive and are granted on the basis of need, and are not usually open to freshmen.

STUDENT LOANS

A limited number of worthy students who cannot continue their studies without aid, may receive credit from the institution in the form of student loans. Such loans are not available to freshmen, and are limited to a miximum of $150.00 in any one semester, and $350 for the entire college course. Loans are granted only on the basis of personal bankable notes with adequate security. Applications for loans must be made to the business manager before the beginning of the semester in which the loan is to be made.

ADMISSION

Admission to the college may be by certificate or examination. All certificates must bear the signature of the proper official and should be sent by him directly to the office of the registrar where all applications for admission must be made. Credits submitted from secondary schools should be certified on regular forms which will be furnished by the college on application, and should be in the hands of the registrar not later than a week in advance of registration. Students transferring from other colleges must present letters of honorable dismissal. Admission will be granted without condition, with condition, to advanced standing, or as a special student.

ADMISSION WITHOUT CONDITION will be granted to graduates from commissioned high schools or other approved secondary schools which require at least fifteen units for graduation. The unit is a course requiring two hundred minutes of class work or four hundred minutes of laboratory work a week through an academic year. The units offered must be distributed as follows:

English	3 units
One Foreign Language	2 units
Mathematics	2 units
History	1 unit
Laboratory Science	1 unit
Electives:	
From above departments	2 units
From other than above departments	4 units
Total	15 units

ADMISSION WITH CONDITION will be granted, provided the student presents not less than fourteen units of entrance credit. The condition must be removed before the beginning of the second year. Six semester hours in college are equivalent to a unit of secondary school work. The academy and the summer session offer opportunity for the removal of conditions.

The student who presents fifteen units of entrance credit receives full rank as a freshman, even though there may be deficiencies in particular prescribed subjects. Such deficiencies are to be made up by the election of the deficiency subjects as a part of the regular college course, receiving full college credit for the work.

ADMISSION TO ADVANCED STANDING may be granted for work done after graduation from a secondary school. If the additional work has been done in a secondary school credit will be granted only on passing a college examination on the same. Work done in recognized higher institutions will receive credit on certification.

ADMISSION AS SPECIAL STUDENTS

Candidates who are twenty-one years of age or more and who cannot meet the entrance requirements may be admitted as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for the degree by completing the entrance requirements.

Matriculation and Registration

All Upperclassmen are required to register on Tuesday, September 12, 1933.

All Freshmen are required to meet in Aurora Hall at 1:00 P. M., on Tuesday, September 12, for special instruction regarding matriculation and registration. At 2:00 P. M. all Freshmen are required to take an intelligence test and an English placement test. On the following morning, Wednesday, at from 8:00 to 11:00 A. M., all Freshmen will register. The first Chapel Exercises will be held on Wednesday morning at 11:00 A. M.

Upperclassmen failing to register on Tuesday, and Freshmen failing to appear at the appointed meetings on Tuesday and failing to register at the proper time on Wednesday will be charged the late registration fee of $1.00 cash.

Regular class work begins at 7:30 A. M., Thursday morning, September 14, 1933.

The order of procedure in registration is as follows: matriculation by the president, registration by the registrar, selection of courses with the counsel of the dean or advisers assigned by him, signature of courses by the respective instructors, and payment of fees at the business manager's office. Registration is not complete until the registration card has received the signature of the business manager indicating satisfactory settlement of all accounts. A change of registration made at the request of the student after the day of registration incurs a cash fee of fifty cents. Changes may not be made without permission of the dean and the instructors involved.

Extra Work

Students may not register for more than sixteen hours of work without special permission. Application for extra hours must be made at the time of registration on special blanks obtained at the registrar's office. Permission will not be granted to an applicant who has a grade below C in any subject in the previous semester, and who does not have a grade above C in two-thirds of the subjects completed. Entering students are not expected to register for extra work.

Examinations and Grades

Written examinations are held at the close of each semester. In addition, there are tests during the semester at the discretion of the instructor.

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure; I. incomplete.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed, and credit secured upon the completion of the work of the course so marked. The mark E may be removed and credit received by special examination or by other means determined by the instructor in the course. Unless the E is removed within one semester, the grade automatically becomes F. The mark F may be removed, and credit received, only by repeating the work of the course.

REQUIREMENTS FOR GRADUATION

A. Degree Courses

I. General Requirements for all Degrees.

A candidate for any bachelor's degree must spend at least one year (a minimum of 24 semester hours) of work in residence at Goshen College, and satisfactorily complete with passing grades a minimum of 120 semester hours of academic courses plus four hours in physical education and the freshman course in College Life.

II. Specific Requirements for the B.A. degree

1. *Prescribed Courses.*

a. English	9
b. Mathematics and Natural Science	12
c. Foreign Language	12
d. History and Social Science	9
e. Philosophy and Psychology	6
f. Bible	6

NOTES

a. Six hours of Freshman English required
b. No mathematics required
c. In case of entrance deficiency, three years or eighteen hours of language required
d. Six hours of history required
e. Three hours of philosophy required

2. *Major and Minor.*

A major of 24 semester hours, and a minor of 15 semester hours are required. Majors are offered in Ancient Language, Biology, Bible, Chemistry, Economics and Commerce, Education and Psychology, English, French, German, Latin; History; Mathematics; Philosophy; and Physical Science.

3. *Junior-Senior Courses*

A minimum of 48 semester hours in Junior nd Senior courses is required. Seniors will receive only two-thirds credit for freshman courses taken during the senior year.

4. *Methods courses in elementary education* will not be accepted toward the BA. degree.

III. Specific requirements for the degree of B.S. in Education

1. *Prescribed courses.* English, 9 hours; Science, 6 hours; History and Social Science, 9 hours; Bible, 6 hous; Philosophy. 3 hours.

2. *Majors.* A major in education of 24 hours, and an additional major of 24 hours in another field are required.

3. *Education courses.* All courses in education will be credited toward

the degree, but twelve hours in junior-senior courses in the department are required. The major must be in elementary or secondary education.

IV. SPECIFIC REQUIREMENTS FOR THE DEGREE OF B.S. IN HOME ECONOMICS

A detailed curriculum is prescribed for this degree and is outlined by the department of home economics. See annual catalog for 1932-33.

B. Diploma Courses

I. The two-year diploma course in Elementary Education. Curriculum prescribed under the department of education, page 23.

II. The two-year diploma course in Bible. Curriculum prescribed under the Bible School, page 29.

C. ACADEMY

The Academy diploma will be awarded to students completing sixteen units of work of Academy grade which meet the requirements of the Indiana State Board of Education for High School graduation.

While no Academy courses are listed in this catalog, regular courses will be offered if there is sufficient demand.

DEPARTMENTS OF INSTRUCTION

The departments of instruction are arranged alphabetically. The course numbers indicate the year and semester in which the courses should be taken, the hundreds digit indicating the year of the student's college career (100, Freshmen. 200 Sophomore, 300 Junior, and 400 Senior) in which the course should come, and the final digit indicating the semester in which the course is normally offered — odd numbered courses in the first semester, and even-numbered courses in the second semester. Courses bearing numbers 300 and above are not open to Freshmen. Courses with hyphenated numbers are one year courses for which credit will not be given until the second semester is completed. With each course is given the number of semester hours of credit which is granted upon the completion of the course each semester. Not all the courses listed in the various departments are offered every year. Students will be given lists of the courses to be offered at the opening of each semester. For a description of the courses listed see the annual catalog for 1932-33. Unless otherwise indicated, a major in each department consists of twenty-four semester hours.

THE CURRICULUM

ANCIENT LANGUAGES

Professor Yoder

A. Greek

203-4	Elementary New Testament Greek	3 hrs.
205-6	Elementary Classical Greek	3 hrs.
303-4	Intermediate New Testament Greek	3 hrs.

B. Latin

A major in Latin for those beginning this language in college will consist of thirty semester hours. For students who present two or more units of Latin for college entrance, a major will be twenty-four hours. Students having Latin as their major are urged to elect Greek also.

103-4	Elementary Latin	3 hrs.
105,6	Cicero: Vergil	3 hrs.
203,4	Cicero: Livy	3 hrs.
307,8	Horace	3 hrs.
309	Juvenal: Martial	3 hrs.
310	Pliny: Tacitus	3 hrs.
401	Terence	2 hrs.
402	Plautus	2 hrs.
405	Roman Poetry	2 hrs.
406	History of Latin Literature	2 hrs.
407,8	Latin Composition	1 hr.
409	The Teaching of Latin	2 hrs.
411-2	Roman Life and Antiquities	2 hrs.

ART

Mr. Sprunger

One or more of the following courses in art will be offered and the work adapted to the needs and interests of the students. Twelve hours of art may be counted toward the completion of the curriculum leading to the degree of bachelor of arts.

101-2	Design and Crafts	2 hrs.
103-4	Perspective	2 hrs.
105-6	Still Life Drawing and Water Color	2 hrs.
108	Life and Illustration	2 hrs.
201	Commercial Design	2 hrs.
203-4	Interior Decoration	2 hrs.
205	Composition	2 hrs.
206	Still Life in Oil	2 hrs.

BIBLE

For description of courses see the Bible school, page 29.

BIOLOGICAL SCIENCES

*Professor Witmer

A. Zoology

103-4	General Zoology	4 hrs.
201	Insects	2 hrs.

202	Birds	2 hrs.
303	Vertebrate Zoology and Comparative Anatomy	5 hrs.
304	Embryology	3 hrs.
306	Heredity	2 hrs.
307-8	Physiology and Hygiene	3 hrs.

B. Botany

103-4	General Botany	4 hrs.
203	Botany	3 hrs.
204	Botany	3 hrs.
301	Mycology	3 hrs.
302	Plant Histology and Cytology	3 hrs.
304	Bacteriology	3 hrs.
405-6	Advanced Botany	2 or 3 hrs.
409	Teaching of Biology	2 hrs.

* Absent on leave for graduate study during 1933-34. A minimum of three courses will be offered in the department, and will be taught by the instructors in the physical science department.

ECONOMICS AND COMMERCE

*Mr. Yoder

101-2	Economic Order	2 hrs.
201	Economic History of Europe	3 hrs.
202	Economic History of the United States	2 hrs.
203-4	Introduction to Business	2 hrs.
301-2	Principles of Economics	3 hrs.
303	Financial Organization of Society	3 hrs.
304	Elements of Accounting	3 hrs.
305	Risk and Business Forecasting	3 hrs.
306	Marketing	2 hrs.
403-4	Principles of Investment and Finance	3 hrs.
406	Introduction to Statistics	3 hrs.

* Absent on leave for graduate study. A special instructor will be provided. A minimum of two courses will be offered in the department during 1933-34. More will be offered in case of sufficient demand.

EDUCATION AND PSYCHOLOGY

Head of the Department and Director of Teacher Training,
Silas Hertzler, Ph. D.

Silas Hertzler, Ph.D. (Yale)	Education and Psychology
Mary Royer, M. A. (Peabody)	Education and Methods
Samuel A. Yoder, M. A. (Harvard)	English and History
Glent R. Miller, Ph.D. (Iowa)	Physical Ed., Plays & Games
Arthur L. Sprunger, B.A. (Goshen)	Public School Art
Walter E. Yoder, B.S. (Goshen)	Public School Music

Critic teachers are listed with the faculty at the beginning of the catalog. Special Methods in Secondary Education are given by instructors in the various departments.

A. Elementary Education

Goshen College offers a two-year elementary teacher training course leading to a diploma, and to a license to teach without examination, in several surrounding states. A student who wishes to meet requirements in any particular state should make this known to the director of teacher training so that his needs may be met.

The suggested two-year course is as follows:

FIRST YEAR

First Semester			*Second Semester*		
105	Psy. of Childhood	3 hrs.	102	Child Literature	3 hrs.
113	Prin. of Arith.	2 hrs.	114	Teaching of Arith.	2 hrs.
105	Eng. Gram. & Comp.	3 hrs.	106	Types of Eng. Lit.	3 hrs.
111	Reading and Phonics	2 hrs.	112	Teach. of Reading	2 hrs.
101	Physical Edu.	1 hr.	102	Physical Education	1 hr.
109	Teaching of Spelling	1 hr.	110	Teaching of Penm.	1 hr.
115	Public School Art	3 hrs.	116	Amer. History	3 hrs.
103	Introd. to Teaching	3 hrs.	106	Prin. of Teaching	3 hrs.
101	College Life	1 hr.			

SECOND YEAR

First Semester			*Second Semester*		
201	Physical Education	1 hr.	202	Physical Education	1 hr.
101	Biblical Introd.	2 hrs.	102	Biblical Introd.	2 hrs.
203	Principles of Geog.	2 hrs.	202	Educational Psy.	3 hrs.
205	Nature Study	3 hrs.	206	Health & Hygiene	3 hrs.
207	Public School Music	2 hrs.	208	Public School Music	3 hrs.
209	Plays and Games	1 hr.	210	Plays and Games	1 hr.
211	Observation	2 hrs.	212	Supervised Teaching	3 hrs.
204	Teaching of Geog.	1½ hrs.	214	School Management	3 hrs.
213	Teaching of History	v½ hrs.			
202	Tests & Measur.	2 hrs.			

COURSES IN ELEMENTARY EDUCATION

103	Introduction to Teaching	3 hrs.
105	Elementary Educational Psychology	3 hrs.
106	Principles of Teaching	3 hrs.
214	School Management	3 hrs.
109	The Teaching of Spelling	1 hr.
110	The Teaching of Penmanship	1 hr.
102	Children's Literature	3 hrs.
111	Reading and Phonics	2 hrs.
112	The Teaching of Reading	2 hrs.
201	The Teaching of Language	2 hrs.
202	Tests and Measurements	2 hrs.
204	Teaching of Geography	1½ hrs.
203	Principles of Geography	2 hrs.
213	Teaching of History	1½ hrs.
205	Nature Study	3 hrs.
206	Physiology and Hygiene	3 hrs.
209-10	Plays and Games	1 hr.
211	Observation	2 hrs.
212	Supervised Teaching	3 hrs.
113	Principles of Arithmetic	2 hrs.

114	TEACHING OF ARITHMETIC	2 hrs.
207-8	PUBLIC SCHOOL MUSIC	2 hrs.
115	PUBLIC SCHOOL ART	3 hrs.
116	AMERICAN HISTORY	3 hrs.
105	ENGLISH GRAMMAR AND COMPOSITION	3 hrs.
106	TYPES OF ENGLISH LITERATURE	3 hrs.

B. Secondary Education

INDIANA HIGH SCHOOL TEACHERS LICENSE

Goshen College is accredited for offering courses leading to the regular Indiana high school teachers' license in the subject groups listed below. This list also indicates the number of hours required for licensure in these groups. For a more detailed statement of requirements for high school teaching in Indiana the student is referred to Bulletin No. 94 of the Indiana State Department of Public Instruction.

(a) Professional requirements:

201	GENERAL PSYCHOLOGY	3 hrs.
202	EDUCATIONAL PSYCHOLOGY	3 hrs.
301	PRINCIPLES OF HIGH SCHOOL TEACHING	3 hrs.
302	SECONDARY EDUCATION	3 hrs.
410	SUPERVISED TEACHING	3 hrs.
409	SPECIAL METHODS IN THE TWO MAJOR SUBJECTS	4 hrs.

(b) Academic requirements:

The student is required to complete the number of hours specified in any two of the subject groups listed below. In each case the minimum number of required hours is stated:

English	24 hrs.
Mathematics	24 hrs.
Latin	24 hrs.
French	24 hrs.
History and Social Science group	36 hrs.
History	24 hrs.
Social Science group	24 hrs.
Biological and Physical Science group	36 hrs.
Biological Science	25 hrs.
*Home Economics	24 hrs.

(c) A sufficient amount of academic credits shall be elected to make a total of 120 semester hours.

The applicant for the high school license must present four semester hours of credit in special methods of teaching, two hours in each of the two subject groups selected. The requirement in the Latin group presupposed two years of preparatory Latin, or its equivalent taken in college.

COURSES IN SECONDARY EDUCATION

101	FUNDAMENTALS OF COLLEGE LIFE	1 hr.
301	PRINCIPLES OF TEACHING	3 hrs.
302	SECONDARY EDUCATION	3 hrs.
303	PUBLIC SCHOOL ADMINISTRATION	3 hrs.
304	TESTING IN HIGH SCHOOL SUBJECTS	3 hrs.
401	HISTORY OF EDUCATION	3 hrs.

402	PRINCIPLES OF EDUCATION	3 hrs.
409	TECHNIQUE OF TEACHING MAJOR SUBJECTS	2 hrs.
410	SUPERVISED TEACHING	3 hrs.
300	METHODS OF RESEARCH	1 hr.

* The home economics department also prepares students for the special high-school teacher's license in that subject.

C. Psychology

Professor Hertzler

201	GENERAL PSYCHOLOGY	3 hrs.
202	EDUCATIONAL PSYCHOLOGY	3 hrs.
206	PSYCHOLOGY OF THINKING	3 hrs.
301	PSYCHOLOGY OF CHILDHOOD	3 hrs.
302	PSYCHOLOGY OF ADOLESCENCE	3 hrs.

ENGLISH

Professor Umble
Professor Yoder
Mrs. Miller

A. Language and Expression

101	FRESHMAN COMPOSITION	3 hrs.
202	SOPHOMORE COMPOSITION	3 hrs.
203-4	ORAL EXPRESSION	2 hrs.
207-8	DRAMATIC INTERPRETATION	2 hrs.
303	ADVANCED COMPOSITION: EXPOSITION	3 hrs.
304	ADVANCED COMPOSITION: NARRATION	3 hrs.
317	DEBATING	3 hrs.
409	TEACHING OF ENGLISH	2 hrs.

B. Literature

104	FRESHMAN LITERATURE	3 hrs.
205	SOPHOMORE LITERATURE	3 hrs.
301	AMERICAN LITERATURE	3 hrs.
302	AMERICAN LITERATURE	3 hrs.

ENGLISH LITERATURE BY PERIODS

A series of reading courses in which the student becomes acquainted with the great masterpieces and most of the more significant minor writings of modern English Literature. The literary activities of Englishmen from 1557 to 1892 are studied with some minuteness. Each course is complete in itself and need not be taken in sequence. Students who major in English are required to elect two courses from this group.

307	ENGLISH LITERATURE 1557 TO 1599	3 hrs.
308	ENGLISH LITERATURE 1599 TO 1660	3 hrs.
309	ENGLISH LITERATURE 1660 TO 1744	3 hrs.
310	ENGLISH LITERATURE 1744 TO 1798	3 hrs.
311	ENGLISH LITERATURE 1798 TO 1832	3 hrs.
312	ENGLISH LITERATURE 1832 TO 1892: POETRY	3 hrs.
313	ENGLISH LITERATURE 1832 TO 1892: PROSE	3 hrs.

403-4	The Drama In England	3 hrs.
411	Shakesperean Drama	3 hrs.
412	Chaucer, Spencer, Marlowe	3 hrs.

FRENCH

Miss Shenk

101-2	Elementary French	3 hrs.
201-2	Intermediate French	3 hrs.
301-2	Advanced French Reading	3 hrs.
305	The Classical Drama	3 hrs.
306	The Contemporary Drama	3 hrs.
401-2	French Conversation	2 hrs.
403-4	Advanced French Composition and Oral Drill	3 hrs.
405	The Contemporary French Novel	3 hrs.
406	French Poetry	2 hrs.
409	The Teaching of French	2 hrs.

GERMAN

Mrs. Enss

101-2	Elementary German	3 hrs.
201-2	Intermediate German	3 hrs.
301-2	Readings in Modern German	3 hrs.
303-4	German Composition	2 hrs.
401-2	Schiller and Goethe	3 hrs.
403-4	Nineteenth Century German Literature	3 hrs.
405-6	History of German Literature	2 hrs.
407-8	Scientific German	2 hrs.

HISTORY AND SOCIAL SCIENCE

A. History

Professor Smith
Professor Yoder

101-2	European History	3 hrs.
201-2	American History	3 hrs.

1. Advanced European History

301	History of England to 1689	3 hrs.
302	The British Empire from 1689	3 hrs.
305-6	Church History	3 hrs.
405	The Middle Ages	3 hrs.
406	Renaissance and Reformation	3 hrs.
411	Europe Since 1815	3 hrs.
412	International Relations Since 1870	3 hrs.

2. Advanced American History

303	Recent American History, 1870-1898	3 hrs.
304	Recent American History, Since 1898	3 hrs.
403	Latin America	3 hrs.
404	History of American Diplomacy	3 hrs.

3. Miscellaneous

409	The Teaching of History	2 hrs.
425	Problems in History	1—3 hrs.

B. Political Science

Professor Smith

201	American Government	3 hrs.
202	State and Local Government	3 hrs.
302	European Governments	3 hrs.

C. Sociology

Professor H. S. Bender

301	Introduction to Sociology	3 hrs.
302	Social Problems	3 hrs.
403	The Family	3 hrs.

HOME ECONOMICS

Miss Wyse

105	Clothing Selection and Construction	3 hrs.
106	Textiles	3 hrs.
201	Clothing Selection and Construction	3 hrs.
203	Foods and Cookery	3 hrs.
204	Foods and Cookery	3 hrs.
401	Advanced Foods and Meal Planning	3 hrs.
303	House Planning and Decoration	2 hrs.
304	Nutrition and Dietetics	4 hrs.
308	Child Welfare	2 hrs.
301	Applied Dress Design	3 hrs.
402	Woman and Her Social Relations	1 hr.
409	Technique of Teaching Home Economics	3 hrs.

MATHEMATICS AND ASTRONOMY

Professor Lehman
Professor Bender

101	Algebra	3 hrs.
102	Trigonometry	3 hrs.
105	Solid Geometry	3 hrs.
201-2	Analytic Geometry	3 hrs.
301-2	Calculus	5 hrs.
305	Mathematics of Finance	3 hrs.
306	The History and Teaching of Mathematics	3 hrs.
307-8	General Astronomy	2 hrs.
404	Differential Equations	3 hrs.

MUSIC

Mr. Yoder
Mr. Kreider

A. Theoretical Courses

111	Elementary Theory	2 hrs.
112	Elementary Sight Singing and Dictation	2 hrs.
101-2	Elementary Harmony	3 hrs.
201-2	History of Church Music	1 hr.
203-4	History of Music	3 hrs.
205-6	Advanced Sight Singing and Dictation	2 hrs.
209-10	Appreciation of Music	1 hr.
301-2	Advanced Harmony	3 hrs.
401-2	Musical Forms and Composition	2 hrs.

B. Methods Courses

304	METHODS IN VOICE TEACHING	1 hr.
103-4	PUBLIC SCHOOL MUSIC METHODS	2 hrs.
23	SINGING CLASS METHODS AND CHORAL CONDUCTING	1 hr.
24	CHURCH AND SUNDAY SCHOOL CHORISTERS	1 hr.

C. Singing

A course in voice covering a period of four years has been outlined by the department. Lessons will be given privately and in class by Professor Yoder.

D. Piano

Private lessons in piano adapted to all grades of proficiency will be offered by Professor Kreider. A four-year course leading to a diploma has been outlined.

PHILOSOPHY

Professor Enss

203	INTRODUCTION TO PHILOSOPHY	3 hrs.
204	LOGIC	3 hrs.
303	ETHICS	3 hrs.
304	AESTHETICS	3 hrs.
405-6	HISTORY OF PHILOSOPHY	3 hrs.
407	CONTEMPORARY PHILOSOPHY	3 hrs.
408	PROBLEMS IN PHILOSOPHY	1 — 3 hrs.

PHYSICAL EDUCATION

Miss Wyse

101-2	FRESHMAN PHYSICAL EDUCATION	1 hr.
201-2	SOPHOMORE PHYSICAL EDUCATION	1 hr.
301	THEORY AND PRACTICE OF PHYSICAL EDUCATION	2 hrs.

PHYSICAL SCIENCE

Professor Miller Professor Bender

A. Chemistry

103-4	INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS	4 hrs.
101-2	GENERAL CHEMISTRY	3 hrs.
206	CARBON COMPOUNDS	2 hrs.
203-4	INORGANIC PREPARATIONS	1 hr.
205	QUALITATIVE ANALYSIS	3 hrs.
207	HOUSEHOLD CHEMISTRY	2 hrs.
301-2	QUANTITATIVE ANALYSIS	3 hrs.
303-4	ORGANIC CHEMISTRY	4 hrs.
401	PHYSICAL CHEMISTRY	3 hrs.

B. Physics

201	GENERAL PHYSICS	5 hrs.
202	GENERAL PHYSICS	5 hrs.
204	HOUSEHOLD PHYSICS	2 hrs.
301	MODERN PHYSICS	3 hrs.
302	ELECTRICITY AND MAGNETISM	3 hrs.
303	OPTICS AND LIGHT	3 hrs.

C. Earth Science

209-10	ECONOMIC GEOGRAPHY	3 hrs.
305	PHYSIOGRAPHY	3 hrs.
306	HISTORICAL GEOLOGY	3 hrs.
409	THE TEACHING OF PHYSICAL SCIENCE	2 hrs.

THE BIBLE SCHOOL

Sanford C. Yoder, *President*	Bible, Practical Theology
Harold S. Bender, *Dean*	Bible, Church History
Gustav H. Enss	Bible, Systematic Theology

Two-Year Diploma Course

The regular curriculum leading to graduation with a diploma covers two years, although approximately three years of work is offered in the Bible School. Sixty semester hours are necessary for graduation, of which 44 hours are required courses, sixteen being elective. The required courses are distributed among the four departments of the Bible School as follows: Bible, 18 hours; Systematic Theology, 10 hours; Church History, 8 hours; Practical Theology, 8 hours. The program of courses below indicates the sequence in which the required work and electives should be taken. No tuition will be charged to students regularly enrolled in the two-year diploma course.

FIRST YEAR

First Semester		*Second Semester*	
Biblical Introduction	2	Biblical Introduction	2
O. T. History	2	N. T. History	2
O. T. Prophets	3	O. T. Poetry	3
Christian Education	3	Missions	3
*General Epistles	2	Intro. to Theology	2
Elective	2 to 4	*Gospel of John	2
		Elective	2

SECOND YEAR

First Semester		*Second Semester*	
Church History		Church History	3
Life of Christ	3	Pauline Epistles	3
Fundamentals	2	Fundamentals	2
O. T. Doctrines	2	N. T. Doctrines	2
Personal Evangelism	2	Mennonite History	2
Electives	3 to 4	Electives	3 to 4

Graduate Bible Course

Beginning with the academic year 1933-34, the Bible School will offer a one-year graduate course in biblical and theological study equivalent to the first year of the regular theological seminary course. This course will be open to graduates of Goshen College who have completed the regular liberal arts college course leading to the A. B. degree and to graduates of other colleges who have completed a similar course. The college course should include two years of New Testament Greek and a course in Introduction to Philosophy as prerequisites for admission to the Graduate Bible Course. For most effective work the following additional courses should also be included: two years of German, two years of English Composition and Literature, a year of European History, and courses in General Psychology, Logic and Ethics. Students lacking Greek or Philosophy will be required to enroll in these courses as a part of the graduate Bible Course. Students deficient in Greek will not be able to take the course in New Testament Exegesis.

Graduate Course of Study for 1933-34

First Semester	Hours	*Second Semester*	Hours
Biblical Introduction	2	The Pentateuch	2
Introduction to Theology	3	Biblical Theology	4
Hebrew	4	Hebrew	4
N. T. Exegesis (Galatians)	2	N. T. Exegesis (I. Cor.)	2
Life of Christ	3	Apostolic History	2
Personal Evangelism	2	Homiletics	2

Expenses

No tuition fees will be charged for students regularly enrolled in the Graduate Bible Course. A general charge of $110 per semester will be made to cover board and room and incidental expenses, for those living on the campus, and a general fee of moderate amount will be charged for students not living on the campus. In case students regularly enrolled in the course have already taken any of the courses outlined in the course of study other subjects may be substituted from the regular college Bible courses or liberal arts courses without additional charges for tuition.

I. Department of Bible

Professor Bender
Professor Enss
Professor Yoder

101-2	Biblical Introduction	2 hrs.

Old Testament

201	Old Testament History	2 hrs.
301	Old Testament Major Prophets	3 hrs.
303	Old Testament Minor Prophets	3 hrs.
302	Old Testament Poetry	3 hrs.
401	The Pentateuch	2 hrs.

New Testament

202	New Testament History	2 hrs.
303	Gospel of John	2 hrs.
304	The General Epistles	2 hrs.
401	Life of Christ	3 hrs.
402	Teaching of Jesus	2 hrs.
403	Pauline Epistles	3 hrs.
404	New Testament Prophecy	3 hrs.
405	N. T. Exegesis: Galations	2 hrs.
406	N. T. Exegesis: Corinthians	2 hrs.

Biblical Languages

Greek

203-4	Elementary New Testament Greek	3 hrs.
303-4	Intermediate New Testament Greek	3 hrs.

Hebrew

301-2	Elements of Hebrew	4 hrs.
401-2	Advanced Course in Hebrew	2 hrs.

II. Department of Systematic Theology

Professor Enss

202	Introduction to Christian Theology	2 hrs.
301	Old Testament Doctrines	2 hrs.
302	New Testament Doctrines	2 hrs.
409-10	Fundamentals of the Christian Faith	2 hrs.
411	History of Christian Doctrines	3 hrs.

III. Department of Church History

Professor Bender

305-6	Church History	3 hrs.
401	History of Missions	2 hrs.
401-2	History of the Mennonites	2 hrs.
404	Apostolic History	3 hrs.

IV. Department of Practical Theology

Professor Yoder

301	Principles of Christian Education	3 hrs.
302	Missions	3 hrs.
306	Work of the Pastor	2 hrs.
201	Personal Evangelism	2 hrs.
305	Homiletics	2 hrs.

WINTER BIBLE SCHOOL

A special short course in elementary Bible study is regularly offered every year during the months of January and February. Details of the course are announced in the regular Winter Bible School bulletin which appears in November.

DEGREES GRANTED AND DIPLOMAS AWARDED

JUNE AND AUGUST, 1932

BACHELOR OF ARTS

Armstrong, Arthur J., *History, Education* -------- Syracuse, Indiana
Bender, Robert L., *Physical Science, Mathematics* ------Cleona, Pa.
Books, Titus M., *History, Biology* ---------- Cleona, Pennsylvania
Brunk, Niemann A., *History, English* ------------ Goshen, Indiana
Davis, Niles H., *History, English* ---------- Shipshewana, Indiana
Esch, Lilly M., *Home Economics, English* ---------- Mio, Michigan
Hartzler, Merle D., *Physical Science, Mathematics* -- Goshen, Indiana
Housour, Alta M., *Home Economics, Biology* ---- Elkhart, Indiana
Lapp, Ada S., *English, Biology* ---------------- South English, Iowa
Lehman, E. Irene, *Biology, Home Economics* -- Dhamtari, C.P. India
Miller, Stanley, *Biology, Physical Science* -------- Elkhart, Indiana
Nase, Howard M., *Biology, Physical Science* ---- Blooming Glen, Pa.
Salzman, Earl L., *History, English* -------------- Topeka, Indiana
Schertz, Erma F., *English, History* ------------ Metamora, Illinois
Smith, Dorothy C., *German, English* ------------ Goshen, Indiana
Smith, J. Harold, *History, English* -------------------- Elida, Ohio
Steiner, James A., *History, English* ------------ North Lima, Ohio
Sudermann, Jacob, *History, German* ------------ Goshen, Indiana
Yeackley, Eva M., *English, German* ------------ Milford, Nebraska
Yoder, John Paul, *Modern Language, English* ---- Belleville, Penna.

BACHELOR OF SCIENCE IN EDUCATION

Beechy, Ralph, *History, Biology* --------------------- Berlin, Ohio
Brenneman, E. Blanche, *Engish, Biology* ---------------- Elida, Ohio
DeBolt, Marie E., *Music, Art* --------------------- Goshen, Indiana
Housour, Alice M., *English, Biology* -------------- Elkhart, Indiana
Mast, Grace L., *Education, English* -------------- Goshen, Indiana
Miller, Samuel S., *History, Biology* ---------- Middlebury, Indiana
Mishler, Iverson E., *History, English* ---------- New Paris, Indiana
Rohrer, Emma S., *Home Economics, English* -------- Smithville, Ohio
Thut, Barbara E., *History, English* ---- Doylestown, Pennsylvania
Weaver, Agnes M., *Home Economics, Biology* ---- Goshen, Indiana
Yoder, Esther M., *Education, English* -------- West Liberty, Ohio

BACHELOR OF SCIENCE IN HOME ECONOMICS

Lapp, Velma E., *Home Economics, English* ---- Roseland, Nebraska

ACADEMY

Bender, Ada Mae ---------------------------------- Wauseon, Ohio
Burkhart, Ada I. ------------------- Elizabethtown, Pennsylvania
Burkhart, Gladys M. ----------------- Elizabethtown, Pennsylvania
Burkholder, Harold L. ---------------------------- Markham, Ontario
Gerber, Oswin George -------------------------------- Dalton, Ohio
Good, Viola (As of August 9, 1930) ---------- Petersburg, Ontario

Graber, Esther	Wayland, Iowa
Gunden, Lois M.	Goshen, Indiana
Shantz, Violet	Preston, Ontario
Wyse, Maynard C.	Wayland, Iowa

FOUR YEAR PIANO COURSE

Ulery, Arline (As of June 4, 1930)	Goshen, Indiana

ELEMENTARY TEACHER TRAINING

Miller, Louella	Smithville, Ohio
Nafziger, Vesta Ann	Wauseon, Ohio

STUDENT REGISTER—1932-33

GRADUATE STUDENTS

Bender, Robert Leighton, B.A., Goshen, 1932 R. F. D. Box 5, Goshen, Indiana
Blosser, Ralph Yoder, B.A., Bluffton, 1932, 1013 South 11th St., Goshen, Indiana
Bohn, Henry Jr., B.A., Goshen, 1929, ..Millersburg, Indiana
Herner, Edwin Benjamin, B.A., Goshen, 1928, 1410 S. 8th St., Goshen, Indiana
Hartzler, Merle D., B.A., Goshen, 1932, 1422 South 8th St., Goshen, Indiana
Rieth, Herbert Blough, B.A., Ohio State, 1932, 629 S. 5th St., Goshen, Indiana

SENIORS

Amstutz, H. Clair, R. F. D. 3, ... Dalton, Ohio
Beachy, Ezra .... Sherwood, Ohio
Binkele, Otto .... Krozingen, Germany
Brenneman, Frederick Stauffer .... Tofield, Alberta, Canada
Brenneman, Millie Page, R.F.D. 1, ... Hesston, Kansas
Brilhart, Earle Rodney, 300 S. Hickory St. .. Scottdale, Pa.
Brown, Georgia Virginia, R.F.D. 6 .... Goshen, Indiana
Coffman, John Ezra .... Vineland, Ontario
Eigsti, Linus J. .... Tiskilwa, Illinois
Enns, Verna L., R.F.D. 3 .... La Junta, Colorado
Esch, Sarah Esther, 913 S. 3rd St. .... Elkhart, Indiana
Eschliman, Irene, R.F.D. 1 .... Dalton, Ohio
Frey, Edgar Elias, ... Archbold, Ohio
Gamber, Selena N., R.F.D. 2 .... Manheim, Pa.
Gerber, Ross L., ... Sugar Creek, Ohio
Hartzler, John Boyd .... Belleville, Pa.
Hertzler, Anna Mary, ... Hesston, Kansas
Hostetler, Carl Milton .... Barrs Mills, Ohio
Kreider, Lucille Catherine, R.F.D. 1 .... Wadsworth, Ohio
Mendenhall, Maude, 1233 S. 8th St. .... Goshen, Indiana
Miller, Menno Ebersole, R.F.D. 2 .... Middletown, Pa.
Miller, Orie Allen, ... Wayland, Iowa
Moser, Helen Ruth, R.F.D. 2 .... Orrville, Ohio
Musselman, Mary Catherine .... Orrtanna, Pa.
Rhodes, Omar J., ... Kalona, Iowa
Roth, Arthur W. .... Wayland, Iowa
Schertz, Verna Lurene .... Roanoke, Illinois
Shirk, Florence Edna, R.F.D. 1, Box 87 .. Mishawaka, Indiana
Smucker, Lena Elizabeth .... West Liberty, Ohio
Swope, Joseph Weaver, R.F.D. .... Columbiana, Ohio
Yoder, Walter Eli, 1101 S. 8th St. .... Goshen, Indiana
Zook, Ellrose Durr, ... Allensville, Pa.

JUNIORS

Bradford, Joe Miles. 701 S. Main St. ...... Goshen, Indiana
Brenneman, Leland Hilty, R.F.D. 7 .... Lima, Ohio
Eckstadt, Joseph Paul, 1222 S. 8th St. ...... Goshen, Indiana
George, Paul, 209 E. Clinton St. .... Goshen, Indiana
Gerber, Edward .... Sugar Creek, Ohio
Gunden, Elva Lydia, R.F.D. 7 .... Goshen, Indiana
Harper, Charles E., 311 E. Monroe St. .... Goshen, Indiana
Kauffman, Stella .... West Liberty, Ohio
Lehman, Lydia Carolyn .... Dhamtari, C. P. India
Oesch, Helen, R.F.D. 1 .... Kent, Ohio
O'Shea, Jack, 306 West Ave. .... Goshen, Indiana
Risdon, Mildred, 118 W. Jackson St. ...... Goshen, Indiana
Shank, Elsie Lois, ... Pehuajo, F.C.O., Argentine, So. Amer.
Shideler, Robert Weaver, R.F.D. 7, ... Goshen, Indiana
Smith, Verna Anne, No. College St. .... Eureka, Illinois
Snyder, Vera Lucille, R.F.D. 2 .... Wadsworth, Ohio
Swartz, Samuel C., Route 1 .... Elida, Ohio
Thomas, Samuel Owen, R.F.D. 8 .... Goshen, Indiana
Wenger, John Christian, 135 Fairmount Ave., .. Telford, Pa.

Williams, John, R.F.D. 1 .... Middlebury, Indiana
Yoder, E. LaVerne, 1139 S. 8th St. .... Gsohen, Indiana
Zook. Paul D., 1133 S. 8th St. .... Goshen, Indiana

SOPHOMORES

Adams, Herbert Hatch, 1503 S. Main St. .. Goshen, Indiana
Adams, Rose Elizabeth, 1503 S. Main St. .. Goshen, Indiana
Barnard, Valeria Enola, 520 N. 3rd St. .... Goshen, Indiana
Birky, Bonita Elizabeth .... Stanford, Illinois
Boyer, Charles G., ... Biglerville, Pa.
Brenneman, Mary Evelyn, R.F.D. .... Elida, Ohio
*Burkholder, Harold LeRoy, R.F.D 1 .. Markahm, Ontario
Clemens, James Rittenhouse .... Lansdale, Pa.
Cripe, Maxwell Leslie, 219 N. 3rd St. ...... Goshen, Indiana
Detweiler, Dorothy .... West Liberty, Ohio
Fogelsonger, Naomi .... New Paris, Indiana
Gingrich, Mary Etta, R.F.D. 1 .. Preston, Ontario, Canada
Glick, Grace .... Sugar Creek, Ohio
Graber, Elizabeth, R.F.D. 2, ... Wayland, Iowa
Greenwalt, Leon, 911 S. 7th St. .... Goshen, Indiana
Gulmyer, Margaret Ione, 823 Marion St. .. Elkhart, Indiana
Haberstich, G. A., 1617 S. Main St. .... Goshen, Indiana
Hepler, Dona Belle, 307 W. Plymouth Ave. .. Goshen, Indiana
*Hertzler, Ellen .... Hesston, Kansas
Hertzler, Ruth, 105 Walnut St. .... Belleville, Pa.
Hostetler, Lloyd N., R.F.D. 1 .... Goshen, Indiana
Hostetler, Marvin Evan, R.F.D. 1 .... Dalton, Ohio
Jones, Mary Alice, 601 Edison St. ...... La Junta, Colorado
Kaufmann, Alma Elsie, R.F.D. 1 .... Tiskilwa, Illinois
Kaufman, Paul A. .... Dahmtari, C. P. India
Lehman, Wilma, R.F.D. 1 .... North Lima, Ohio
Lewis, Carroll Charles, 1120 Edwardsburg Ave. Elkhart. Ind.
Oyer, Pauline .... Roanoke, Illinois
Reedy, Orlin Peter .... Cullom, Illinois
Risser, Arthur Jerel .... Elizabethtown, Pa.
Rummel, Harriett, 501 S. 5th St. .... Goshen, Indiana
Schlatter, Orie Willis, R.F.D. 1 .... Wayland, Iowa
Schmucker, Edwin Leroy, R.F.D. 1 .... Louisville, Ohio
Shank, Robert Josephus, Pehuajo, F.C.O., Argentine, So. Am.
Smith, Ferne Irene .... Eureka, Illinois
Smucker, Ira Jay .... Orrville, Ohio
Tarman, Ned W., ... New Paris, Indiana
Umble. Roy Herman, 1134 So. 8th St. .... Goshen, Indiana
Vanderveer, Merrill, ... Milford, Indiana
Welty, Robert Samuel, 1304 S. 8th St. .... Goshen, Indiana
Yoder, Leona Belle, R.F.D. 1, ... West Liberty, Ohio
Yoder, Paton Wesley, R.F.D.8 .... Goshen. Indiana
* Deceased, May 14, 1933

FRESHMEN

Amstutz, Edna Mae, R.F.D. 3 .... Orrville, Ohio
Baer, Bertie Lea, R.F.D. 6 .... Hagerstown, Maryland
Ball, Neff Raymond, R.F.D. 1 .... Elkhart, Indiana
Bender, Marie .... Springs, Pa.
Birky, Harvey C., ... Foosland, Illinois
Bittinger, Betty Viola .... Springs, Pa.
Brunk, Geneva Kathryn .... Poplar Bluff, Missouri
Brunk, Ivan Wilson .... Biglerville, Pa.
Burkholder, Mary Evelyn, 89 N. High St. .... Newville, Pa.
Cosby, John Paul, 206 E. Lafayette St. .. Goshen, Indiana
Cripe, Harold C., R.F.D. 7 .... Goshen, Indiana
Deahl, Anthony George, 307 S. Fifth St. .. Elkhart, Indiana
Enss, Amy Dorothy, 1237 S. 8th St. .... Goshen, Indiana
Enss, Frieda Elizabeth, 1237 S. 8th St. .... Goshen, Indiana
Enss, Justine Elise, 1237 S. 8th St. .... Goshen, Indiana
Freeman, Carmena Mitchell, 309 Washington St. Goshen, Ind.

Frey, Mary .... Sterling, Illinois
Gangwer, Florence Mae, ... Millersburg, Indiana
Gerber, Oswin George, R. 3 .... Dalton, Ohio
Good, Robert Samuel, R.F.D.2 .... Sterling, Illinois
Guengerich, Glen .... Kalona, Iowa
Gunden, Lois Mary, R.F.D. 7 .... Goshen, Indiana
Hartzler, John David, R.F.D.1, ... Tisgilka, Illinois
Hartzler, Levi Clement, 1907 S. Union Ave. .. Chicago, Ill.
Hartzler, Lloyd Emerson, R.F.D. 1 .... Harrisonville, Mo.
Hauder, Inez, 1303 S. Main St. .... Goshen, Indiana
Hershberger, Mary Carolyn, 1111 W. King St. ..Decatur, Ill.
Hershey, Lester Tobias, Trenque Lauquen, F.C.O. Prov. of
Buenos Aires, South America
Hertzler, Mary Elizabeth, 105 Walnut St. .... Belleville, Pa.
Hess, Lloyd Harold, R.F.D. 3 .... Goshen, Indiana
Hostetler, Retha Mae, R.F.D. 4, ... Goshen, Indiana
Jessup, Orus Nelson, R.F.D. 6 .... Goshen, Indiana
Johns. Gladys Elizabeth, R.F.D. 3 .... Canton, Ohio
Keggerreis, Ernest Oswald, Box 81 ...... Bristol, Indiana
Krabill, Rollin Ward, R.F.D. 3 .... Louisville, Ohio
Kreider, Carl, 192 West St. .... Wadsworth, Ohio
Landis, Jeanette F., R.F.D. 7 .... Goshen, Indiana
Lehman, John Edwin, ... North Lima, Ohio
Lehman, Orpha Mae, R.F.D. 3 .... Orrville, Ohio
Luke, Blanche Viola, R.F.D.1 .... Goshen, Indiana
Massanari, Karl Louis .... Fisher, Illinois
Maurer, Lawrence E., 613 S. 9th St. ...... Goshen, Indiana
McPhail, Angelina Elizabeth, 360 Depot St. Constantine, Mich.
Metzler, Laura Ardith .... Columbiana, Ohio
Miller, Delilah Marie, R.F.D. 3, ... Louisville, Ohio
Miller, Janet Bitner, 605 S. 6th St. .... Goshen, Indiana
Miller, J. Junior, 1115 S. Main St. .... Goshen, Indiana
Miller, Robert Leo, R.F.D. 6 .... Elkhart, Indiana
Mott, Helen Elizabeth .... Middlebury, Indiana
Nymeyer, Henry Aaron, R.F.D. 7 .... Goshen, Indiana
Overholt, Bonald Melvin, 117-119 S. 3rd St. Goshen, Indiana
Powell, Lewis Jared .... South English, Iowa
Prinkey, Paul Howard, 415 Penn St. ...... Connellsville, Pa.
Risser, Bertha Anna, R.F.D. 2 .... Elizabethtown, Pa.
Roth, Velma Blanche .... Noble, Iowa
Roth, Vera Mae, R.F.D. 1 .... Manson, Iowa
Schenk, Oliver Wendell, Route 7 .... Lima, Ohio
Schertz, Gladys Pauline, ... Metamora, Illinois
Sears, Virgil Maywood, 123 E. Lincoln St. .. Goshen, Indiana
Showalter, Carl Edward, R.F.D. 1, ... La Junta, Colorado
Smith, Margaret Mary, ... Syracuse, Indiana
Smucker, Caroline Elizabeth, R.F.D.4 .... West Liberty, Ohio
Sommer, Jerald Everett .... Metamora, Illinois
Springer, Leta Leola .... Hopedale, Illinois
Stahl, Atha Evelyn, 1014 Middlebury St. .. Elkhart, Indiana
Steiner, John Menno Simon, ... North Lima, Ohio
Swartz, Vernon Orville, R.F.D. 2 .... Elida, Ohio
Thornton, Grace Kathryn, R.F.D. 3 ...... Elkhart, Indiana
Troyer, Lowell Ovid .... Middlebury, Indiana
Troyer, Mark Raymond, R.F.D. 3 ...... West Liberty, Ohio
Weaver, Fae Lucille .... Foraker, Indiana
Wisseman, Marion Elizabeth, R.F.D. 1..Grantsville, Maryland
Yoder, Dorthea Cuba, Route 2 .... Middlebury, Indiana
Yoder, John, R.F.D. 7 .... Goshen, Indiana
Yoder, William Howard, 514 S. 6th St. .... Goshen, Indiana
Zigler, Orvilla Anna, R.F.D. 9 .... Goshen, Indiana
Zook, Paul David, R.F.D. 1 .... Sterling, Ohio
Zuercher, Idella Glorine, R.F.D. 4 .... Dalton, Ohio

SPECIAL STUDENTS

Adams, Mary Emma, 1503 S. Main St. .... Goshen, Indiana
Bates, Margaret Irene, R.F.D. 8, Box 4 .... Goshen, Indiana

Bender, Bertha Burkholder, College Apartments, Goshen, Ind.
Bigler, Carl L., 311 Pleasant Plain .... Elkhart, Indiana
Bohn, Clara Elizabeth, R.F.D. 2 ...... Millersburg, Indiana
Brown, Gertrude Bontrager, 508 S. 5th St. Goshen, Indiana
Burkhard, Mrs. Mary Y., 1420 S. 8th St. .... Goshen, Indiana
Burkhart, Ada Isabelle .... Elizabethtown, Pa.
Cook, Paul E., ... Middlebury, Indiana
Esch, David Baker, 913 S. 3rd St. .... Elkhart, Indiana
Frey, Amanda .... Archbold, Ohio
Gerig, Alice F., 1137 S. 8th St. .... Goshen, Indiana
Haberstich, Gustav A., 1617 S. Main St. .... Goshen, Indiana
Hamm, Marion Alice, 517 S. 5th St. ...... Goshen, Indiana
Hamm, Margaret May, 517 S. 5th St. ...... Goshen, Indiana
Hauder, Roberta M., 1303 S. Main St. .... Goshen, Indiana
Housour, Alice M., R.F.D. 4 .... Elkhart, Indiana
Hudson, Lawrence D., R.F.D. 2 .... Leesburg, Indiana
Kline, A. Ralph, ... Millersburg, Indiana
Larimer, Otis Lee, R.F.D. 9 .... Goshen, Indiana
Larrick, Elizabeth Maye, 1021 Bower St. .. Elkhart, Indiana
Leininger, Esther Elizabeth, 1323 Kinzie St. Elkhart, Indiana
Long, Hazel N., 319 N. 2nd St. ....?...... Goshen, Indiana
Miller, Perry G., ... Shipshewana, Indiana
Pepple, Mamie Edna, 407 First St. .... Goshen, Indiana
Pursell, Arthur Riender, 921 S. 8th St. .... Goshen, Indiana
Reeves, Pauline R., 318 S. Main St. ...... Goshen, Indiana
Rieth, Mary Carolyn, 624 S. 5th St. ...... Goshen, Indiana
Slate, Ina K., 628 S. 5th St. .... Goshen, Indiana
Smith, Margaret Mary .... Syracuse, Indiana
Strine, Thelma Louise, 510 Aspenwald Ave. .. Elkhart, Ind.
Weldy, Myron D., R.F.D. 2 .... Wakarusa, Indiana
Welty, Samuel H., 1304 S. 8th St. .... Goshen, Indiana
Whitehead, Catharine S., 312 S. 7th St. .. Goshen, Indiana
Yoder, Albert Christian, 816 S. 6th St. .... Goshen, Indiana
Yoder, Ora M., ... Shipshewana, Indiana
Yoder, Simon S., R.F.D 1 .... Middlebury, Indiana

ACADEMY

Amstutz, Luella Mae, R.F.D. 1 .... Apple Creek, Ohio
Benner, Arline E., ... Iron Springs, Pa.
Geiger, Rosena Louise, R.F.D. 1, Box 57, Apple Creek, Ohio
Hahn, Mahlon Emanuel .... Denbigh, Va.
Mast, Jennie, 1413 S. 9th St. .... Goshen, Indiana
Rutledge, Doris Elouise, R.F.D. 3 .... Pioneer, Ohio

SPECIAL BIBLE TERM 1933

Blough, Dorthy Maree, R.F.D. 8 .... Goshen, Indiana
Brenneman, Edna Elizabeth, R.F.D. 1 .... Elida, Ohio
Brenneman, Millie Elizabeth .... Hesston, Kansas
Brenneman, Ruth Elizabeth, R.F.D. 2 .... Elida, Ohio
Christophel, Frances Lucile, R.F.D. 5 .... Goshen, Indiana
Ebersole, Ethel Marie, 121 Cleveland Ave. .. Elkhart, Indiana
Good, Clara Ruth .... Hopedale, Illinois
Graber, Ruth Catherine, R.F.D. 3 .... Canton, Ohio
Hoover, George E., R. 4 .... Goshen, Indiana
Hunsberger, Harvey, R.F.D. 1 .... Wadsworth, Ohio
Kreider, Mildred Margaret, R.F.D. 1 .... Wadsworth, Ohio
Litwiller, Alice Mae, ... Hopedale, Illinois
Long, Lois Laurine, 355 N. Madison St. .... Nappanee, Indiana
Miller, William, R.F.D. 1 .... Fair Oaks, Indiana
Nusbaum, Cleo Berniece, R.F.D. 3 .... Middlebury, Indiana
Overholt, George W., R.F.D. 1 ...... Clarksville, Michigan
Schloneger, Irvin Leroy, R.F.D. 3 .... Louisville, Ohio
Smith, Emma Catherine, R.F.D. 7 .... Lima, Ohio
Sommers, Ford Woodrow, R.F.D. 4 .... Louisville, Ohio
Stalter, Anna Mary, R.F.D. 7 .... Lima, Ohio
Stauffer, Earl R., R.F.D. 5 .... Goshen, Indiana

Stauffer, Mary Magdalena, R.F.D.5 .... Goshen, Indiana
Swartzendruber, Omar Daniel .... Bay Port, Michigan
Swartzendruber, Woodrow Mahlon, R.F.D. 1 Grayling, Mich.
Weaver, F. W., R.F.D. 2 .... Rensselaer, Indiana
Weaver, Virgil C., R.F.D. 4 .... Goshen, Indiana
Yoder, Alice Marie, R.F.D. 1 .... Fair Oaks, Indiana
Yoder, Donna Elizabeth, 137 Wagner Ave. .. Elkhart, Indiana
Yoder, Paul Emerson, R.F.D. 4 .... Elkhart, Indiana

SPRING TERM 1932

Adams, Mary Emma, 1503 S. Main St. .... Goshen, Indiana
Burkholder, Ervin Edward, R.F.D. 2 ...... Archbold, Ohio
De Bolt, Marie Elaine, 601 S. Main St. .... Goshen, Indiana
Feeser, Mary, R.F.D. 2, Box 27 .... Elkhart, Indiana
Frederick, Noble I., ... Nappanee, Indiaan
Gish, Rosa Gingrich, R.F.D. 5 .... Lancaster, Pa.
Grove, Mary Amelia .... Garden City, Mo.
Housour, Alice Marie, R.F.D. 4 .... Elkhart, Indiana
Housour, Alta M., R.F.D. 4 .... Elkhart, Indiana
Kibler, Laura A., 601 S. Fifth St. .... Goshen, Indiana
Mast, Grace L., 1413 S. 9th St. .... Goshen, Indiana
Master, Pearl Rosetta .... New Paris, Indiana
Miller, Louella Barbara, R.F.D. .... Smithville, Ohio
Miller, Samuel S., ... Middlebury, Indiana
Miller, Willard S., ... Millersburg, Ohio
Mishler, Iverson .... New Paris, Indiana
Nohejl, Bertha Barbara .... Thurman, Colorado
Yordy, Beulah Kathryn, R.F.D. 2 .... Flanagan, Illinois

SUMMER TERM 1932

Abshire, Bill John, 723 N. Main St. .... Goshen, Indiana
Ayers, Lucile, 420 S. Main St. .... Goshen, Indiana
Barnard, Valeria Enola, 520 N. 3rd St. .... Goshen, Indiana
Beechy, Ralph .... Berlin, Ohio
Bender, John Ellsworth, R.F.D. 7, Box 5 .. Goshen, Indiana
Bickel, Frederick E., 309 E. Monroe St. .. Goshen, Indiana
Binkele, Otto .... Krozingen, Germany
Brilhart, Earle Rodney, 300 Hickory St., ...Scottdale, Pa.
Brinklow, Reginald Arthur, 714 S. 6th St. .... Elkhart, Ind.
Burkholder, Harold .... Markham, Ontario
Carnelly, Vivian Juanita, 2210 E. Jackson Blvd., Elkhart, Ind.
Christophel, Allen B., R.F.D. 5, ... Goshen, Indiana
Church, Harriet Kathryn, 523 Gladstone Ave., Elkhart, Ind.
Compton, Wendell Cooper, 900 W. Lexington Ave., Elkhart, I.
Debolt, Marie Elaine, 601 S. Main St. ...... Goshen, Indiana
Davis, Niles H., ... Shipshewana, Indiana
Detweiler, Mabel Irene, R.F.D. 2 .... Wellman, Iowa
Eberly, Esther Mae, R.F.D. 1 .... Dalton, Ohio
Enns, Verna L., R.F.D. 3 .... La Junta, Colorado
Fogelsonger, Ruth W., ... New Paris, Indiana
Foreman, John Wilbur, 811 South 6th St. .. Goshen, Indiana
Frederick, Harvey Walter .... Nappanee, Indiana
Frederick, Noble I. .... Nappanee, Indiana
Frey, Edgar Elias .... Archbold, Ohio
Gamber, Selena, R.F.D. 2 .... Manheim, Pa.
Gingrich, Mary Etta, R.F.D. 1 .. Preston, Ontario, Canada
Good, Alta Evalena, ... Rantoul, Illinois
Grove, Mary Amelia .... Garden City, Missouri
Haberstich, G. A., 1617 S. Main St. .... Goshen, Indiana
Honderich, Gladys Murn, R.F.D. 8 .... Goshen, Indiana
Hoover, Anna, R.F.D. 4 .... Goshen, Indiana
Hostetler, Carl Milton .... Barrs Mills, Ohio
Housour, Alice Marie, R.F.D. 4 .... Elkhart, Indiana
Housour, Alta Myra, R.F.D. 4 .... Elkhart, Indiana
Jones, Mary Alice, 601 Edison Ave. .... La Junta, Colorado
King, Forrest S., 505 N. Vine St. .... Orrville, Ohio

Leininger, Esther Elizabeth, 1323 Kinzie St. ..Elkhart, Ind.
Loop, Clinton Frederick, 212 S. Riverside Dr., Elkhart, Ind.
Luke, Margaret Elizabeth, 1308 W. Franklin St., Elkhart, Ind.
Mast, Glen Otis, Star Route .... Millersburg, Ind.
Miller, Louella Barbara .... Smithville, Ohio
Miller, Nellie Mae, R.F.D. 3 .... Middlebury, Indiana
Miller, Orie Allen .... Wayland, Iowa
Miller, Samuel Silas .... Middlebury, Indiana
Miller, Stanley Lloyd, R.F.D. 1 .. .. Elkhart, Indiana
Miller, Willard Samuel .... Millersburg, Ohio
Mishler, Iverson E., ... New Paris, Indiana
Nafziger, Vesta A., R.F.D. 5 .... Wauseon, Ohio
Nohejl, Bertha Barbara, ... Thurman, Colorado
Oesch, Elva Alice .... Bristol, Indiana
O'Shea, Jack, 306 West Ave. .... Goshen, Indiana
Reedy, Orlin Peter .... Cullom, Illinois
Rhodes, Omar J., ... Kalona, Iowa
Richer, Willard Glen, R.F.D. 5 .... Wauseon, Ohio
Roth, Arthur W. .... Wayland, Iowa
Royer, Katherine Elizabeth, Linden Ave., ..Orrville, Ohio
Schertz, Alverda M., ... Metamora, Illinois
Schertz, Glenwood Louis .... Roanoke, Illinois
Shenk, Wilbur D. .... Continental, Ohio
Shirk, Florence Edna, R.F.D. 1, Box 87, Mishawaka, Indiana.
Sigrist, Howard Keim, 501 N. Main St. .. Nappanee, Indiana
Smith, Dorothy Catherine, 1419 S. 8th St., Goshen, Indiana
Smith, Verna Graber .... Goshen, Indiana
Stout, Betty Kathryn, 423 S. 6th St. ...... Goshen, Indiana
Thomas, Samuel Owen, R.F.D. 8 .... Goshen, Indiana
Umble, Roy Herman, College Ave. .... Goshen, Indiana
Weaver, Agnes Marie .... Goshen, Indiana
Welty, Samuel H., 1304 S. 8th St. .... Goshen, Indiana
Whelan, Luella (Mrs.) 1309 Harrison St., Elkhart, Indiana
Yoder, E. LaVerne, 1139 S. 8th St. .... Goshen, Indiana
Yoder, Lester Orus, R.F.D. 4 .... Goshen, Indiana

ACADEMY

Aschliman, Adeline, R.F.D. 2, Box 20 .... Stryker, Ohio
Aschliman, Agnes, R.F.D. 2 .... Stryker, Ohio
Bates, Margaret Irene, R.F.D. 8, Box 4 .... Goshen, Indiana
Bender, Ada May. R.F.D. 1 .... Wauseon, Ohio
Burkhart, Gladys Mabel .... Elizabethtown, Pa.
Enss, Frieda Elizabeth, 1237 S. 8th St. .... Goshen, Indiana
Gerber, Oswin George, R.F.D. 3 .... Dalotn, Ohio
Kinzer, Lucile Miltilda, 916 S. 7th St. .... Goshen, Indiana
Lockerbie, Janet Annis, 212 E. Jefferson St., Goshen, Indiana
Mast, Saarh Jane, 1413 S. 9th St. .... Goshen, Indiana

SUMMARY OF STUDENTS 1932-33

College

Graduates	6	
Seniors	32	
Juniors	22	
Sophomores	42	
Freshmen	78	
Specials	37	
Spring Term	18	
Summer	71	
Total		306
Total exclusive of duplicates	266	

Academy

Summer	10	
School Year	6	
Total		16
Total exclusive of duplicates	15	

Bible Term

Total enrollment		29
Total exclusive of duplicates	28	

All Departments

Total		351
Total exclusive of duplicates	309	

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

	Men	Women	Total
Alberta	1		1
Argentina	2	1	3
Colorado	1	2	3
Germany	1		1
Illinois	9	15	24
India	1		1
Indiana	76	87	164
Iowa	6	4	10
Kansas		2	2
Maryland		2	2
Michigan	3	1	4
Missouri	1	2	3
Ohio	32	34	67
Ontario	2	1	3
Pennsylvania	10	12	22
Virginia	1		1
Totals	146	163	309

GOSHEN COLLEGE ALUMNI ASSOCIATION

Organized 1900 — Incorporated 1911

Officers

President	S. T. Miller
Vice President	H. S. Bender
Second Vice President	J. D. Graber
Secretary	Silas Hertzler
Executive Secretary	M. C. Lehman
Treasurer	C. P. Martin

Executive Committee

M. C. Lehman
Silas Hertzler
S. T. Miller
C. P. Martin
H. S. Bender
F. S. Ebersole

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Term Expires 1933

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J. B. Cressman
Silas Hertzler
S. W. Witmer
C. P. Martin
Lester Litwiller

Term Expires 1934

S. T. Miller
W. H. Smith
H. S. Bender
Ellis Hostetler
John Umble
M. C. Lehman

Term Expires 1935

O. O. Miller
Melvin Gingerich
F. S. Ebersole
Howard Yoder
N. A. Brunk
J. C. Meyer

Members of the Mennonite Board of Education

H. S. Bender	Term Expires 1934
Silas Hertzler	Term Expires 1933

GOSHEN COLLEGE BULLETIN

Vol. XXVIII May, 1934 No. 5

ANNUAL CATALOGUE

Student Register, 1933-1934

Announcements, 1934-1935

Published Monthly by Goshen College, Goshen, Indiana

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Calendar for 1934

JANUARY

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Calendar for 1935

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COLLEGE CALENDAR

Commencement and Summer Session, 1934

June 1 Friday ....Musical program
June 2 Saturday ....Alumni Day
June 3 Sunday ....Baccalaureate Service
June 4 Monday ....Class Day
June 5 Tuesday ....Commencement Day
June 7 Thursday...........................Summer session begins
July 18 Wednesday ....Six weeks term ends
August 8 Wednesday ....Summer session ends

First Semester 1934-1935

September 11 Tuesday ....First semester begins, 8:30 A. M.
Registration of Seniors, Juniors, and Sophomores
Freshmen meet 1 P. M. for Freshman Tests
September 12 Wednesday ....Second day of registration
Registration of Freshmen
September 13 Thursday ....Classes begin, first semester
November 29 Thursday ....Thanksgiving day holiday
November 29—December 1 Thursday to Sunday......Home-coming
December 21 Friday ....Christmas recess begins, 11:10 A. M.
January 3 Thursday ....Christmas recess ends, 7:30 A. M.
Winter Bible School begins
January 23-26 Wednesday—Saturday.......Mid-year examinations

Second Semester 1935

January 28 Monday ....Second semester begins, Registration
March 1 Friday ....Winter Bible School ends
March 23 Saturday ....Easter vacation begins, 11:10 A. M.
April 1 Monday ....Easter vacation ends, 1:15 P. M.
June 2 Sunday ....Baccalaureate Service
June 4 Tuesday ....Commencement Day

Summer Session 1935

June 5 Wednesday ....Summer session begins
July 16 Tuesday ....Six weeks term ends
August 6 Tuesday ....Summer session ends

CORPORATION

MENNONITE BOARD OF EDUCATION

Officers of the Board

President	David A. Yoder
Vice President	J. B. Smith
Secretary	S. F. Coffman
Treasurer	H. R. Schertz
Financial Agent	O. O. Miller
Endowment Custodian	E. J. Yoder

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J. R. Shank	Versailles, Mo.
N. E. Troyer	West Liberty, Ohio

District Conference Appointees

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O. D. Yoder, *Pacific Coast*	Hubbard, Oreg.
Joseph C. Gingerich, *Dakota-Montana*	Local, Minn.
Leidy Hunsicker, *Franconia*	Blooming Glen, Pa.
Ira S. Johns, *Indiana-Michigan*	Goshen, Ind.
H. N. Troyer, *Ohio*	Hudson, Ohio
Daniel Kauffman, *Southwestern Pennsylvania*	Scottdale, Pa.
J. M. Kreider, *Missouri-Kansas*	Palmyra, Mo.
J. A. Liechty, *Ohio*	Orrville, Ohio
M. C. Lehman, *India*	Dhamtari, C. P., India
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Henry R. Schertz, *Illinois*	Metamora, Ill.
Harvey E. Shank, *Washington-Franklin*	Chambersburg, Pa.
Nelson Litwiller, *South America*	Pehuajo, Argentina
J. B. Smith, *Ohio*	Elida, Ohio
John L. Stauffer, *Virginia*	Harrisonburg, Va.
Milo D. Stutzman, *Alberta-Saskatchewan*	Kingman, Alberta
George Miller, *Iowa-Nebraska*	Milford, Nebr.

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S. F. Coffman	Vineland, Ont.
H. A. Diener	Yoder, Kans.
J. D. Mininger	Kansas City, Kans.
D. A. Yoder	Elkhart, Ind.

Alumni Appointees

H. S. Bender, *Goshen College*	Goshen, Ind.
Paul Bender, *Hesston College*	Goshen, Ind.
Silas Hertzler, *Goshen College*	Goshen, Ind.
S. M. King, *Hesston College*	Hesston, Kans.

Ex Officio Members

Milo Kauffman, *President of Hesston College*	Hesston, Kans.
Amos Gingerich, *Business Manager of Hesston College*	Hesston, Kans.
Sanford C. Yoder, *President of Goshen College*	Goshen, Ind.
Chris L. Graber, *Business Manager of Goshen College*	Goshen, Ind.

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Educational: Edward Yoder, chairman, H. S. Bender, John L. Stauffer, Sanford C. Yoder, J. B. Smith, Milo Kauffman.

Faculty: S. E. Allgyer, chairman, Daniel Kauffman, Perry J. Blosser.

Finance: H. R. Schertz, chairman, Orie O. Miller, Amos Gingerich, C. L. Graber, Edwin Yoder.

Investment: Chris L. Graber, chairman, Clifford P. Martin, D. D. Miller, E. J. Yoder, Associate Members: Orie O. Miller, Sanford C. Yoder, Milo Kauffman.

Local Board of Goshen College: Edwin Yoder, chairman, Sanford C. Yoder, Edward F. Martin, Chris L. Graber, David A. Yoder, B. J. Schertz, H. S. Bender, Sylvanus Yoder.

Religious Welfare Committee for Goshen College: D. D. Miller, Chris L. Graber, S. C. Yoder.

ADMINISTRATIVE OFFICERS

Sanford Calvin Yoder, M.A., B.D.	*President*
Harold Stauffer Bender, M.A., B.D., Th.M.	*Dean of the College and Director of the Library*
C. L. Graber	*Business Manager*
Silas Hertzler, B.D., Ph.D.	*Registrar, Director of Teacher Training, and Director of the Summer Session*
Paul Bender, Ph.D.	*Director of the Elkhart Branch*
Willard H. Smith, M.A.	*Dean of Men*
Mary Royer, M.A.	*Dean of Women*
Barbara F. Coffman, B.A.	*Assistant Librarian*
Stella Kauffman, B.A.	*Assistant Registrar*
John E. Coffman, B.A.	*Proctor of Coffman Hall*
Mrs. Siddie Oyer	*Matron of Coffman Hall*
Elizabeth Binkele	*Matron of Kulp Hall*

Committees of the Faculty

Courses of Study: Dean Bender, Hertzler, Paul Bender, Umble, Edward Yoder.

Admission and Classification: Hertzler, Dean Bender.

Athletics: Miller, Smith, Wyse, Paul Bender.

Debate and Oratory: Umble, Dean Bender, Smith, S. A. Yoder.

Graduation and Degrees: Dean Bender, President Yoder, Hertzler.

Lecture Course: Paul Bender, President Yoder, Dean Bender, Umble.

Library: Dean Bender, Umble, Miss Coffman, Edward Yoder.

Public Occasions: Smith, Wyse, Shenk.

Religious Life: President Yoder, Dean Bender, Smith, Edward Yoder, Graber.

Rules and Discipline: President Yoder, Dean Bender, Smith, Hertzler, Royer, Edward Yoder.

Student Organizations: Smith, Paul Bender, Miller, S. A. Yoder, Royer.

Student Library Association: D. A. Lehman.

The President is *ex officio* member of all faculty committees.

The first-named person is chairman of the committee.

THE FACULTY*

SANFORD CALVIN YODER, M.A., B.D. *Bible*

PRESIDENT

B.A., State University of Iowa; LL.B., Hamilton College of Law; M.A. (Theol.), Winona Lake School of Theology; Graduate Student, School of Religion, State University of Iowa; B.D., Northern Baptist Theological Seminary; President of Goshen College, 1924-

HAROLD STAUFFER BENDER, M.A., B.D., Th.M. *Bible, Church History*

DEAN

B.A., Goshen College, 1918; B.D., Garrett Biblical Institute, 1922; M.A., Princeton University, 1923; Th.M., Princeton Theological Seminary, 1923; George S. Green Traveling Fellow in Old Testament of Princeton Seminary and student at Tuebingen University, Germany, 1923-24; student at Heidelberg University, Germany, second semester, 1930; Goshen College, 1924- ; Dean of Goshen College, 1931-

DANIEL A. LEHMAN, M.A. *Mathematics and Astronomy*

B.S., Millersville State Normal; Ph.B., Wesleyan University (Connecticut), 1893; M.A., Western Reserve University, 1903; Graduate Student, University of Chicago, Lick Observatory, University of Michigan, Columbia University, University of Colorado. Goshen College, 1906-

†SAMUEL WENGER WITMER, M.A. *Biological Science*

B.A., Goshen College, 1914; M.A., University of Wisconsin, 1915; Graduate Student, University of Illinois, University of Chicago, University of Wisconsin, Indiana University, Goshen College, 1915-

SILAS HERTZLER, B.D., Ph.D. *Education and Psychology*

B.A., Goshen College, 1913; B.D., Yale Divinity School, 1917; M.A., Teachers' College, Columbia University, 1916; Sterling Scholar, Yale University, 1925-26; Ph.D., Yale University, 1927. Goshen College, 1920-

---

* Arranged in order of seniority, except for the president and dean.

† Absent on leave for graduate study.

JOHN SYLVANUS UMBLE, M.A. *English*

B.A., Northwestern University, 1906; Graduate Student, University of Chicago; M.A., Northwestern University, 1927. Goshen College, 1925-

†GUY FRANKLIN HERSHBERGER, M.A. *History*

B.A., Hesston College, 1923; M.A., State University of Iowa, 1925; Graduate Student, University of Chicago. Goshen College, 1925-

GLEN RUSSELL MILLER, Ph.D. *Physical Science*

B.A., Hesston College, 1924; M.S., State University of Iowa, 1925; Ph.D., State University of Iowa, 1930. Goshen College, 1925-

EDWARD YODER, Ph.D. *Greek and Latin*

B.A., Hesston College, 1920; M.A., State University of Iowa, 1924; Ph.D., University of Pennsylvania, 1926. Goshen College, 1926-1928, and 1933-

WILLARD HARVEY SMITH, M.A.
History and Political Science

B.A., Goshen College, 1928; M.A., University of Michigan, 1929; Graduate Student, University of Chicago. Goshen College, 1929-

SAMUEL ALVIN YODER, M.A. *English and History*

B.A., Goshen College, 1928; M.A., Harvard University, 1929; Graduate Student, University of Michigan, 1932-33, three semesters. Goshen College, 1930-

PAUL BENDER, Ph.D. *Physics and Mathematics*

B.A., Hesston College, 1921; M.S., State University of Iowa, 1925; Ph.D., State University of Iowa, 1931. Goshen College, 1932-

OLIVE GERTRUDE WYSE, M.S.
Home Economics, Physical Education

B.A., Goshen College, 1926; M.S., State University of Iowa, 1933. Goshen College, instructor in physical education since 1926, in Home Economics, 1933-

AMY EVELYN ENSS *German*

Graduate, College of Preceptors, London, England, 1896; Student, Sheffield School of Art, 1896-1898. Goshen College, 1929-

LYDIA FRANCES SHENK, M.A. *French*

B.S., University of Virginia, 1925; B.A., Goshen College, 1929; Graduate Student, University of Pennsylvania, 1929-30; M.A., University of Michigan, 1934. Goshen College, 1930-

WALTER E. YODER, B.S. in Ed. *Music*

Graduate, Goshen College School of Music, 1913; B.S. in Ed., Goshen College, 1933; Bradley College of Music; Student of John D. Brunk, G. Calvin Ringgenberg, Lucinda Munroe Burhans, and E. Warren K. Howe. Goshen College, 1931-

MARY NEUHAUSER ROYER, M.A. *Education*

B.A., Goshen College, 1930; M.A., George Peabody College for Teachers, 1931; Goshen College, 1933-

IRVIN E. BURKHART, M.A., Th.M. *Bible*

B.A., Goshen College, 1926; Th.M., Southern Baptist Theological Seminary, 1929; M.A., University of Pittsburgh, 1929. Head of the Bible Department at Hesston College 1929-. Visiting professor of Bible on leave from Hesston College, 1934-1935.

H. CLAIR AMSTUTZ, B.A. *Biological Science*

B.A., Goshen College, 1933; Student Indiana University School of Medicine, 1933-1934. Interim instructor for 1934-1935 during the absence of Professor Witmer.

†PAUL MININGER, B.A., B.D. *Bible and Christian Education*

B.A., Goshen College, 1934; B.D., Kansas City Baptist Theological Seminary, 1934.

Part-time Instructors

FLOYD E. BYERS, M.A. *Economics and Commerce*

B.A., Bluffton College, 1925; M.A., Ohio State University, 1927; Graduate student, Ohio State University, 1929-30. Goshen College, 1933-

PEARL KLOPFENSTEIN MILLER, M.A. *Speech*

B.A., Hesston College, 1924; M.A., University of Nebraska, 1925. Goshen College, 1925-1926, and 1932-

ARTHUR LEHMAN SPRUNGER, B.A. *Art*

B.A., Goshen College, 1922; Chicago Art Institute; Academy of Fine Arts, Chicago; Private work with Karl Kraft; John Herron Art Institute. Goshen College, 1928-

NOBLE KREIDER *Piano*

Pupil of Clarence Forsyth who accompanied him to London, Berlin, and Paris, where he received instruction for a number of years and took part in the musical life of these centers. A concert pianist, and a composer of piano music. Goshen College, 1929-

Critic Teachers in the Goshen City Schools

John W. Foreman, B.S., DePauw, Superintendent

Senior High School

Ort. L. Walter, M.A., Chicago, Principal
Ralph L. Beck, B.S., Indiana State Normal, Physical Science
Bonnie Deniston, B.A., Indiana, English
Grace Galentine, Ph.B., Chicago, English
Daniel S. Gerig, M.A., Chicago, Social Science
Gladys Peckinpaugh, B.S., Purdue, Home Economics
Stanley F. Schenck, B.A., Franklin, Mathematics
Merle L. Shanklin, B.A., Wabash, English
Clara E. Trautwein, B.A., Indiana, Biological Science
Gertrude Wahl, Ph.B., Chicago, Latin
Mrs. Helen Whiteman, B.A., Michigan, French
Nada I. Wright, B.S., Purdue, Home Economics

Junior High School

Harris Whiteman, B.A., Indiana, Principal
Alice Boren, B. A., Indiana, English
Fred Bryner, B.A., Goshen, General Science
Frederica Clason, B.S., Illinois, Social Science
Stella K. Meeker, B.S., Purdue, Home Economics
Harry L. Young, B. S. in Ed., Indiana, Social Science

Elementary Schools

Harold H. Bechtel, B.S. in Ed., Manchester
Mildred Books, Goshen College
Dorothy Deardorff, B.S. in Ed., Ball State
W. I. Duker, Goshen College
Pearl Dunn, Ball State Teachers College
Wm. E. Pletcher, Manchester College
John E. Larimer, Goshen College
Anna E. Yoder, B.A., Goshen College

Critic Teachers in the Elkhart County Schools

Ora C. Strycker, B.A., Manchester, Superintendent
Eldon Evans, B.S. in Ed., Manchester
Iverson E. Mishler, B.S. in Ed., Goshen College
Clarice Neff, Manchester College

GOSHEN COLLEGE

GENERAL INFORMATION

History

Goshen College had its origin in Elkhart, Indiana, in a private school conducted by Dr. H. A. Mumaw, practising physician. This school, known as the Elkhart Institute, was established in August, 1894, to provide educational opportunities for the young people of the Mennonite Church. The following year, 1895, a group of fifteen Mennonite ministers and laymen organized a corporation known as the Elkhart Institute Association, which took over the Elkhart Institute. The affairs of the association were placed in the hands of a board of nine trustees with Dr. Mumaw as the first president. J. S. Coffman, pioneer Mennonite evangelist, then became president of the board in 1896 and continued in this office until his death in 1899.

The first principal of the Elkhart Institute was F. A. Hosmer who served for one year. He was succeeded by Willis E. Tower in 1895. In 1898 a new period in the history of the school began with Noah E. Byers as the first Mennonite principal. Under the leadership of Mr. Byers the Institute became in a short time a well-equipped academy preparing students for college entrance. In September, 1903, when the school was removed to Goshen, the junior college course was added and in 1908 the complete college course was established. In 1910 the first B.A. degrees were conferred. The Academy has been continued, but since 1910 the college course has constituted the major part of the program of the institution.

In the meantime the Elkhart Institute had also undergone a change in management. In 1901 the constitution of the Elkhart Institute Association was amended to increase the number of trustees from nine to twenty-five, these trustees being so elected as to represent the various conference districts of the Mennonite church in the United States and Canada. Finally in 1906 the Elkhart Institute Association was dissolved and the management of the school was taken over by the present Mennonite Board of Education which had been organized in that year as the official educational corporation of the Mennonite Church, expressly established for the purpose of assuming the ownership, control, and management of Goshen College, and which has since that time continued to operate the college.

During the first two years of its history the work of Elkhart Institute was conducted in a rented hall in downtown Elkhart. In 1896 its own building was erected at Prairie Street and Wagner Avenue, Elkhart. Here the work of the school was carried on until September, 1903, when a new campus was laid out in the city of Goshen. On September 29 of the year 1903, school work began in East Hall, the first building on the new Goshen campus of the school, henceforth known as Goshen College. Other buildings were added as time went on until at the present time (1934) six buildings are located on the campus. Since 1920 the Academy has declined until its enrollment has reached the vanishing point, while the college has continued to grow, having doubled its enrollment in the past ten years. During the academic year 1923-24, the institution was not in operation while plans were being put into effect which involved a reorganization.

Location

Goshen College is situated in Goshen, Indiana, on the main line of the New York Central railway, one hundred and ten miles east of Chicago, and the Louisville and Benton Harbor branch of the Big Four. There is also a bus service through Goshen from Fort Wayne to South Bend. The Elkhart river, which is noted for its beauty, flows through the city, and in its valley lies one of the richest farming communities of northern Indiana.

Goshen has a population of 10,000 people. It is a progressive, modern community with an excellent graded school system and a well equipped commissioned high school, furnishing splendid opportunities for supervised teacher training.

Grounds

The college grounds consist of a beautiful campus of ten acres at the southern edge of the city of Goshen. The buildings are conveniently situated in a quadrangular arrangement. Numerous trees and shrubbery, the Adelphian aquarium and rockery, the Aurora entrance, and other attractive features combine to produce a physical environment which adds materially to the pleasure of college life. The tennis courts in the southeast part of the campus and the five-acre athletic field to the south of the campus provide ample facilities for the various outdoor sports.

Government

Goshen College together with Hesston College of Hesston, Kansas, is governed by a board of trustees known as the Mennonite Board of Education, consisting at present of thirty-six members.

The constitution of the board provides that its membership shall consist of at least one trustee representing each district conference of the Mennonite church, four trustees appointed by the Mennonite general conference, four trustees elected by the board, two trustees elected by the alumni association of each of the schools under the board, and the president and business manager of each institution under the board. In case the membership of any conference exceeds 3000 its number of trustees shall be increased in the ratio of one trustee for each additional 3000 members or fraction thereof, but in no case shall any conference have more than three representatives on the board of trustees. Responsibility for general management and conduct of Goshen College is placed in the local board consisting of the president, dean, and business manager and four additional members appointed annually by the Mennonite Board of Education. Since September, 1933, the immediate operation of the college has been placed in the hands of an administrative committee consisting of the president, dean, and business manager of the college, together with a representative of the executive committee of the Mennonite Board of Education who serves as chairman of the committee.

Support

The expenses of the College are met only in part by student payments. The balance is provided by current gifts and by income from endowment funds. These funds amount to about $125,000, including a small amount of annuity funds. The income from at least $500,000 more is required to maintain effectively the work of the college. Pending the needed increase in endowment funds, additional income is secured from gifts for current expenses. Since 1924 the Mennonite Board of Education annually appropriates to the College a sum sufficient to meet all expenses not covered by the income from fees and endowments. The college thus has no debt of its own.

Persons desiring to give financial aid for the support of Goshen College are invited to communicate with C. L. Graber, endowment director of the Mennonite Board of Education and business manager of the college. Gifts in the form of cash, securities, real estate, or annuity bonds will be gladly received. To those interested in providing for a gift to be taken from their property upon their death the following form of legal bequest is recommended:—

I hereby give, devise and bequeath unto the Mennonite Board of Education for Goshen College the sum of ...... dollars, to be paid out of my real or personal property owned by me at my death.

STANDARDS

Purpose

It is the purpose of Goshen College to provide opportunities for its students to secure a broad and liberal culture which will make for a well-rounded development, physically, intellectually, socially, morally, and spiritually. Since Goshen is a definitely Christian college, religion is not made incidental in the institution, but it is made to pervade its life and spirit, and in conformity with the college motto, "Culture for Service," the ideal of service in the Christian spirit is upheld as the goal of the educated man and woman.

In addition to a general cultural curriculum, Goshen College offers pre-professional courses which prepare for professional schools in medicine, engineering, and other fields. Professional courses are offered which provide training: (1) for Christian work; (2) for teaching in both elementary and secondary fields in the public schools.

While the primary aim of the institution is to provide a college home for the young people of the Mennonite church, under wholesome moral and religious influences, members of other churches and also non-Christians of good moral character are welcomed. Since Goshen College is the only four-year college in the Mennonite Church, it draws its students from all parts of the United States and Canada.

Educational Standards

Goshen College maintains in all its departments only courses of standard grade, following the standards of the Indiana State Board of Education and the North Central Association of Colleges and Secondary Schools. A well trained faculty, ample library and laboratory facilities, and adequate financial resources are regarded as prime essentials for an efficient and effective college; it is the aim of the administration, therefore, to maintain the highest standards in these respects.

Standards of Faith

Goshen College was founded upon and continues to promote a vital evangelical Christian faith. It is the program of the institution that the entire faculty and student body fellowship in the experience and propagation of this faith within and without its walls. This faith is to permeate all the work and instruction of the college as a living reality, and not merely as a formulation of creed in any one field, such as the Bible department. The Christian religious, ethical, and social beliefs definitely underlie the instruction, particularly in such departments as philosophy, sociology, ethics, and similar fields.

Owing to the current tendency in the religious and educational world to revise and abandon the historic evangelical faith of the Christian Church, and owing to the demand for leadership in faith and thought which is justly made upon the present-day Christian college, the faculty of Goshen College have desired to state afresh the Christian faith in positive, unequivocal words. The doctrinal statement given below was therefore prepared, and has been unanimously adopted by the faculty of the College, and is endorsed by the officers of the Mennonite Board of Education, the governing body of the institution.

Doctrinal Statement

1. We believe in the Scriptures of the Old and New Testament as wholly inspired by God and inerrant in the original writings and as the supreme and final authority in faith and life.

2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.

3. We believe that Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and is true God and true man.

4. We believe that man was created in the image of God; that he sinned, and thereby incurred that death which is separation from God; and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.

5. We believe that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice; and that all who believe in Him are justified on the ground of His sacrificial death, and become heirs of eternal life.

6. We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.

7. We believe that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social

relationships the love and holiness of God. We believe that this way of life means also nonresistance to evil by carnal means, the fullest exercise of love and the resolute abandonment of the use of force, including warfare. We believe further that the Christian life will of necessity express itself in nonconformity to the world in life and conduct.

8. We believe that the Christian Church consists of believers who have repented from their sins, have accepted Christ by faith, and are born again, and sincerely endeavor by the grace of God to live the Christ-life.

9. We believe in the resurrection of the crucified body of our Lord Jesus Christ, in His ascension into heaven, and in His present life there for us, as our High Priest and Advocate. We believe in His personal second coming according to the Scripture.

10. We believe in the bodily resurrection of all men, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

Standards of Life

As a Christian institution, Goshen College endeavors to maintain and promote the highest Christian standards of life. All students are expected to attend Sunday school and divine service each Lord's Day. Wholesome recreational and social activities are fostered. The ideals of personal living which are maintained include as essential standards, among other items, modesty and simplicity in dress and social customs, freedom from objectionable class or group spirit, and abstinence from practices which tend to the wasting of time and weakening of body, or lowering of moral standards, such as the use of alcoholic liquors and tobacco, card playing, and attendance at questionable places of amusement, including moving picture theaters. Matriculation in the college indicates the purpose to coöperate in the maintenance of these standards.

EDUCATIONAL EQUIPMENT

Buildings

The buildings of the college are adequately equipped for the purpose for which they are used. The buildings, equipment, and campus represent an investment of about $250,000.

The Administration Building was erected in 1903. It is a commodious four-story brick structure. It contains the administrative offices, the college library, assembly hall, the Mennonite Historical Library, and modern well-lighted class rooms.

The Science Hall is a large four-story brick structure built on the most approved lines for the work in science and home economics. It was erected in 1915. The entire building is well lighted and the laboratories are commodious and well equipped with apparatus for the various lines of work. Aside from laboratories the science hall also contains a small museum, large lecture hall, and a number of class rooms and offices.

The Gymnasium is a frame structure measuring fifty by eighty-eight feet. It has ample floor space for systematic work in physical education and for indoor athletics. A fair amount of gymnasium equipment is available.

Library

The College library, located in the administration building, contains over 11,000 carefully selected volumes, exclusive of government documents, distributed in subject matter among the different departments of instruction and books of general cultural interest. New books are constantly added through a special library fund and also by the Students' Library Association. The library is classified and catalogued according to the Dewey system and is organized to be of practical value to the student. The reading room is supplied with daily and weekly periodicals and seventy leading magazines. During the day the students have free access to the stack room. Reference books may be consulted at any time.

The Mennonite Historical Library is a collection of books on Mennonite history and literature. It has been donated to the college by the alumni association and private individuals, and now contains about 1500 volumes. This collection was greatly enriched in 1930 by the accession of the private library, including many valuable papers, of the late John F. Funk of Elkhart, Mennonite minister, author, and publisher.

The city of Goshen has a large and well-equipped Carnegie library of over 18,000 volumes to which the students have free access.

The Laboratories

The science hall contains a number of laboratories with modern equipment for both general and special scientific work.

CHEMISTRY. The three chemical laboratories located on the third floor are provided with forty individual students' desks for experimental work in general chemistry, thirty-six in qualitative analysis, and sixteen for quantitative analysis and advanced laboratory work. The desks are fully equipped with gas, water and reagent bottles. Each laboratory has a number of evaporating hoods. Supply rooms adjoining these laboratories contain the necessary chemicals and apparatus.

PHYSICS. The laboratory for physics and astronomy, also on the third floor, is provided with the necessary physical apparatus for work in mechanics, heat, light, sound, electricity and magnetism, and thermodynamics. A three and one-half inch telescope equatorially mounted and controlled by a modern Gaertner driving clock is used in astronomical work.

BIOLOGY. The biological laboratories are located on the first floor. The laboratory and supply room for the general courses contain aquaria, compound microscopes, skeletons, life histories in alcohol, models, bird skins, mounted birds, herbaria, and a large amount of other materials and equipment necessary for the work.

The laboratory for advanced courses contains individual lockers, kymographs, compound microscopes with oil immersion lenses, binocular microscope, camera lucida, rotary microtome, horizontal autoclave, oven, incubator, reagents and stains, as well as other equipment and collections of slides and materials.

A combined balopticon for projection of opaque objects and lantern slides is available to the department and is used in the lecture room which is located on first floor.

HOME ECONOMICS. The home economics department, located on the second floor, includes a foods laboratory and a clothing laboratory, each equipped for sixteen students. There is also a dining room and living room suitably furnished for use in connection with the planning and serving of meals in the foods courses.

Museum

The museum contains various items of interest, such as fossil remains of animals, minerals, oriental costumes, and an India collection. The most valuable acquisition is the Jacob L. Lind collection of Indian curios, gathered from all parts of North America. It consists of tools, implements, weapons, and ornaments used by the Red Man in various stages of his development, and contains several thousand items. Many of the specimens were secured from mounds excavated in different parts of the United States and Canada. This collection came to the college through the generosity of the collector whose name it bears, and is now properly mounted and placed in substantial cases.

The Mennonite Historical Society

The Mennonite historical society promotes interest in Anabaptist and Mennonite history by providing four lectures yearly at Goshen College, and by contributing to such work in other communities and through periodicals. It is also a research society in that it encourages and undertakes research projects, and furnishes aid to persons engaged in special research. It renders a service by gathering Mennonite genealogical information. It furthers the study of Mennonite history by collecting and caring for an extensive Mennonite historical library at Goshen College, which has now reached the total of approximately 1,500 volumes in addition to a large number of pamphlets, manuscripts, and other objects of historical value. Finally the society carries in stock and has on sale a limited number of titles in Mennonite history of both old and new books.

The Society also publishes original material in the field of Mennonite history through its organ the *Mennonite Quarterly Review* and its publication series known as: *Studies in Anabaptist and Mennonite History.*

College Publications

THE GOSHEN COLLEGE BULLETIN is published monthly: announcements for the summer session in February; the annual catalog in May; the special Bible term announcement in November; the annual report in December; the alumni news letter in January, April, July and October; and special numbers in the remaining months.

THE MENNONITE QUARTERLY REVIEW is a quarterly journal devoted to Mennonite history, thought, life and current affairs. It was founded in January, 1927, by the faculty of Goshen College to provide a needed medium for the cultivation and publication of studies of religious, social, and intellectual forces, both historical and contemporaneous, affecting and giving expression to Anabaptist-Mennonite life. It is the only journal of its kind. It specializes in Anabaptist-Mennonite History.

(For a list of student publications, see page 27)

SERVICE EQUIPMENT

Dormitories

Coffman Hall is the new residence hall for men, erected in 1929, and named in honor of John S. Coffman, pioneer Mennonite evangelist and educator. It is a four-story building, of red rugged brick and is adequately equipped to house over one hundred men. The care of the rooms is in charge of a competent matron.

Kulp Hall, the ladies' dormitory, was erected in 1906 and rebuilt in 1930. It is of brick structure, four stories high, and has housing accommodations for over one hundred women. The College dining hall is located in the basement. The second floor contains a large social room, a Y. W. C. A. room, music studio and practice rooms. The building was named in honor of Lewis Kulp, benefactor of the college in the early days of its history.

Rooms

Applications for rooms in the dormitories should be sent to the business manager. A deposit of $2.00 is required for the reservation of a room. On receipt of such deposit, rooms will be held one week at the beginning of the semester. The deposits are not transferable and will not be refunded.

Rooms in all the dormitories are heated by steam and lighted by electricity. They are furnished with curtains, chairs, tables, dressers, bedsteads, mattresses and pillows. The rooms in Coffman Hall are completely furnished with bed linen and covers; each student, however, should bring one comforter and towels. Residents in Kulp Hall must supply one comforter, towels, two pillow cases and two sheets.

Regulations. All students who do not live with relatives in Goshen are required to room in one of the college dormitories. The only exceptions are in the case of students who work for their rooms in the community. Such arrangement may be made only by special permission from the dean in charge.

The College Apartments

The oldest building on the campus was erected in 1903 and was formerly known as East Hall. It is a two-story frame structure and was originally used for class rooms and as a ladies' dormitory; after 1906 it was used as a men's dormitory. Since the erection of

Coffman Hall in 1929 it has been converted into an apartment house for the convenience of families, and is especially intended for faculty members and married students. There are six pleasant apartments of four rooms each.

The College Dining Hall

The college manages a dining room in the basement of Kulp Hall and furnishes good board at a low price. All resident students are required to board at the college dining hall. Exceptions are made only for those who reside with relatives in town and those who work for their board in private homes. Arrangements for the latter must be made by special permission from the dean in charge.

Book Store and Post Office

A book store is maintained by the college in the administration building. Student supplies may be secured there at moderate prices. A private post office for the distribution of faculty and student mail and sale of postage is maintained in connection with the book store.

GENERAL STUDENT ACTIVITIES

The Student Council

In order to facilitate the most helpful relations between the faculty and student body, a student council composed of representatives from the various classes and the Y. P. C. A. has been organized. This council represents the students in sympathetic coöperation with the faculty in maintaining the best standards of college life and work. This plan has been a means of maintaining the feeling of good will existing between the faculty and students of Goshen College.

Religious Activities

The Young People's Christian Association is a religious organization of students doing aggressive Christian work. It has general oversight of religious work among the students and provides for other needs of student life.

Devotional meetings which are a source of inspiration and help to all, are held every Thursday forenoon. On Wednesday evening there are brief prayer meetings, one for men and another for women. A special effort is made to help students form the habit of regular devotional Bible study and for this purpose Bible classes are organized which meet every Tuesday evening during the first semester for review of the daily studies. During the second semester, mission study takes the place of Bible study. By means of these studies students become familiar with the needs and call of the home and foreign mission fields. Morning worship is conducted by the students each morning in the college dining hall.

The association also devotes part of its energy to extension work such as a regular Sunday service at the county jail and frequent programs in the churches of the community. The social committee of the association makes a valuable contribution to the social needs of students. New students are met at trains, assisted in finding their rooms and given every possible assistance in beginning their work. An employment bureau makes it possible for students to earn a large part of their expenses.

The Christian Workers' Band, is an organization of students interested in definite Christian work. It is the aim of the band to direct the attention of the student to the various possibilities for service in the Church, particularly in his home community.

The Foreign Volunteer Band has two types of membership: Regular members who have definitely decided to do foreign work, subject to further guidance, and associate members who are especially interested in foreign service, but as yet have made no definite decision.

Mission Sunday Schools. Two mission Sunday schools are conducted regularly by students with the aid of members of the faculty, one in north Goshen and the other in the eastern part of the city.

Religious Services for students and the college congregation are held in the assembly hall each Sunday morning and evening. Once a month the evening meeting takes the form of a four o'clock vesper service.

A Chapel Service, conducted by members of the faculty, is held daily from Monday to Friday at 11:10 A. M., except Thursday when the student devotional meeting takes its place.

Musical Organizations

The A Cappella Chorus is composed of the best musical talent of the college, for the study of choral works of the great masters, and for concert work. Membership in the chorus is secured through competitive examination.

THE MALE CHORUS is composed of a select group of men's voices, membership being secured through competitive examination. Numerous programs are given in the college community each year. An extended annual tour is usually made.

THE LADIES' CHORUS is a women's organization similar to the male chorus, doing the same type of work.

Literary Societies

Four college literary societies, conducted by the students, are in successful operation under the general supervision of the faculty. They give ample opportunity for original composition and public speaking, and the exercise of artistic talents.

The Adelphian and Aurora societies are for the men and the Vesperian and Avon societies for the women of the college department. They have separate meetings every Monday evening and on Friday evenings they unite their efforts in presenting four public programs each year. These societies are maintaining a high standard of work.

THE STUDENTS' LIBRARY ASSOCIATION is organized for the purpose of adding books to the library established by the association. The association draws on the funds of the literary societies for its support, and only members of the literary societies are members of the Students' Library Association.

Departmental Clubs

THE HOME ECONOMICS CLUB is composed of the teacher of home economics in the college, and students taking courses in this department. Its aim is to foster an interest in home economics apart from the work of the class room. Meetings are devoted to readings, lectures and discussions.

THE SCIENCE CLUB is composed of students and faculty members especially interested in science. As a rule, meetings are held monthly when topics of general interest, but not forming a part of the regular curricula courses, are presented by students, members of the faculty, or visiting lecturers.

LE CERCLE FRANCAIS is a club composed of students and faculty members interested in the French language and literature, and meets once a month.

DER DEUTSCHE VEREIN is a similar club of students of German which meets monthly.

Debate and Oratory

Work in debate and oratory is encouraged at Goshen College. This work is under the supervision of a faculty committee which makes arrangements for all contests and forensic programs.

The Discussion Contest. This is an annual contest open to all men of the college above the freshman year. Three prizes of five, ten, and fifteen dollars each are awarded to the winning contestants.

The Peace Oratorical Contest is open to all men of the college regardless of classification who wish to compete for the honor of representing Goshen in the state peace contest. In addition to this honor, the contest awards three cash prizes of five, ten, and fifteen dollars each.

The Indiana State Peace Contest in which representatives of the Indiana colleges may compete is generally held in April each year. The winner in the home contest is usually selected to represent Goshen in the state contest.

The Women's Oratorical Contest is open for all women of the college regardless of classification. Three prizes of five, ten, and fifteen dollars are awarded to the winners of this contest.

Interclass Debates, in which representative teams of the four college classes compete, are held each year. The men's debates are usually held in December and the women's debates somewhat later.

Intercollegiate Debates for Men. Men who have proved their ability in the interclass debates are eligible for admission to the squad of intercollegiate debaters from which teams are selected to engage in contests with other colleges of the state or neighboring states.

Physical Education and Athletics

Classes in physical training are organized to promote the health and physical welfare of the students. All freshmen and sophomores are required to register in these classes unless excused for reasons of health. Various forms of indoor and outdoor sports and games are encouraged throughout the year. Equipment for athletic activities includes a gymnasium, gymnastic apparatus, five tennis courts, a quarter-mile track, and an athletic field of several acres for outdoor sports. Two student athletic associations, one for men and one for women, together with a faculty athletic committee, supervise and promote all athletics. A system of awards for superior attainments in athletics is in effect.

Student Publications

THE COLLEGE RECORD is a twenty-four page monthly published by an editorial staff selected from the student body. It is the aim of the paper to serve as a medium for literary work, to record the more important happenings of the college year and to afford a means of communication between the institution and former students. The editor and business manager are appointed by the Administration. The staff is then appointed by the editor and business manager who are responsible for publication under the supervision of a faculty adviser.

THE MAPLE LEAF, the college annual, is published by the junior and senior classes in the spring of each year. It serves as a record of the personnel of campus organizations and student activities during the year. The editor and business manager, who are responsible for publication of the Maple Leaf under the supervision of a faculty adviser, are appointed in the spring previous to the year of publication. The staff is appointed by the editor and business manager.

Social Activities

The social activities of the college are under the supervision of the dean of men and every effort is made to provide a natural and wholesome social life. Living conditions in the dormitories are made as homelike as possible. The most cordial social relations obtain between the students and members of the faculty. The societies and college classes form normal social groups. Arrangements are made each year for a number of all-college functions promoted by the Y. P. C. A.

A number of traditions have been established in connection with certain days of the year. The Y. P. C. A. sponsors a reception for new students in the first week of the school year. An annual homecoming is held during the thanksgiving season. Each year some time during the spring, the literary societies arrange special social functions. In May comes the annual May-Day outing.

STUDENT EXPENSES

In previous years general student expenses have been calculated on the basis of charges for individual items, specified as tuition, board, room, incidental fee, library fee, and registration fee. Beginning with September, 1934, a new basis for determining student expenses will be used by which one inclusive or flat charge will be made covering the items previously charged separately. Students will receive the same benefits for the inclusive fee as were previously received for the separate fees. A reduction has been made in the total charge to resident students, and a very substantial reduction has been made in the laboratory fees for all students, the new fee being a nominal fee only, uniform for all courses.

Inclusive General Fee

For Resident Students: (Charges include tuition, board, room and regular fees)

1. College Course, per semester	$187.50
*2. Bible School: Christian Workers' Course, Th.B. Course, Post-Graduate Bible Course; per semester	100.00
3. Academy Department, per semester (four courses)	125.00

For Non-Resident Students: (Charges include tuition, and regular fees)

1. College Course, per semester	$100.00
*2. Bible School: Christian Workers' Course, Th.B. Course, Post-Graduate Bible Course; per semester	12.50
3. Academy Department, per semester (four courses)	25.00

Special Fees

Matriculation Fee (For first registration only)	$ 5.00
Property Damage Deposit (For Dormitory students)	5.00
Tuition per semester hour over 16 hours	5.00
Tuition per semester hour of credit for less than 12 hrs.	6.00
Late Registration	1.00
Late Payment	3.00
Change of Registration	.50
Special Examination	1.00
Transcript of credits (after first)	1.00
All laboratory courses, per semester	2.50

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*Students must be enrolled for at least 12 hours per semester in the Bible School or Bible Department in order to have the advantage of the reduced general fee.

All Art courses, per semester hour	1.00
Diplomas: Degrees	10.00
All others	5.00
Supervised Teaching, per semester	25.00

Music Fees

Individual Instruction in Voice:

One 25 minute period per week, each semester	$20.00
One 50 minute period per week, each semester	36.00
Voice class, one period per week, each semester	10.00

Individual Instruction in Piano:

One 25 minute period per week, each semester	$22.00
One 50 minute period per week, each semester	45.00
Piano rental, per semester	5.00

Special Reductions in Tuition

For the academic year 1934-35 substantial reductions in tuition will be made on a regional basis according to the following plan:

1. Students residing west of the eastern border of the Dakotas, Nebraska, Kansas, Oklahoma and Texas, and east of the Rocky Mountains, will receive a reduction of $20.00 per semester, or $40.00 for the year.
2. Students living west of the Rocky Mountains, or in Canada west of Ontario, will receive a reduction of $40.00 per semester or $80.00 for the year.

To be eligible for these reductions, students must be enrolled for the entire year.

In case two or more students are enrolled from one family, both of whom are supported by their parents, a reduction of ten per cent will be made on regular semester bills.

Terms of Payment

All fees and accounts are payable by the semester in advance. Registration is not considered complete until accounts have been settled or arranged for. Therefore, failure to hand in the course card at the business office and to make satisfactory arrangement for payment of fees on the days appointed for registration debars the student from all attendance at classes and incurs a cash fee of $1.00 for late registration. In case of failure to pay the entire semester account in cash by the second Saturday after registration, an additional cash fee of $3.00 for late payment will be charged. Failure to pay this fee promptly will debar the student from all further attendance at classes.

STUDENT AID

Scholarships

1. Freshman Scholarships. For the academic year 1934-35, 36 scholarships are available to candidates for admission to the Freshman class of Goshen College. Of these scholarships, 6 pay $150, 20 pay $100, and 10 pay $50. The scholarships consist of remission of part of the tuition, and are distributed over two years, one half applying to Freshman bills, and one-half to Sophomore bills. Students not living on the campus are eligible for $50 scholarships only. Application for scholarship aid should be made to the president of the college. Scholarships may be forfeited in case of deficiency in scholarship during the year or in case of disciplinary action.

Scholarships are awarded on the basis of scholarship, character, leadership abilities, educational promise, and need. Candidates for $150 scholarships must rank in the highest ten per cent of their graduating classes and must have demonstrated during their high school career a high type of Christian character and outstanding all-around ability. One scholarship is available annually in each of the following areas: (1) Pennsylvania and Maryland, (2) Ohio, (3) Indiana and Michigan, (4) Illinois, (5) Iowa, and (6) Ontario. Within these areas the scholarships are competitive.

Ten scholarships of $50 each, payable in two annual installments, are available to members of the High School graduating classes of Elkhart County, the county of which Goshen is the county-seat, and adjacent counties. The Elkhart County Scholarships are available only to students ranking first or second in their classes, or in the highest ten per cent.

Twenty scholarships valued at $100 each, payable in two annual installments are open without limitation of residence to students who rank in the upper fourth of their graduating classes in High School.

All holders of scholarships except Elkhart County scholarships are required to live on the campus.

2. The Class of 1930 Scholarship. The Class of 1930 Scholarship consists of the income of a fund of $1,000, which is awarded annually at the close of the first semester to a freshman to apply on the tuition bill for the second semester.

3. Piano Scholarships. Through the generosity of a friend, the college is able to offer for the year 1934-35 to dormitory students, two full-tuition piano scholarships.

Service Appointments

About 60 service appointments are available for the academic year 1934-35. Service appointments vary in amount from $50 to $150, and require service on the campus. Service appointments are not competitive, are granted on the basis of need, and are not usually open to freshmen. For a detailed list of these appointments and their value, inquiry should be made of the business manager.

Industrial Employment

Plans are now being made by the college administration to provide part-time industrial employment for 25-40 students who should be able to earn from $100 to $200 per semester under this plan. Students working more than 15 hours per week will not be permitted to take a full load of studies. Definite announcement of opportunities for industrial employment will be made as soon as plans are completed. Inquiries should be addressed to the business manager of the college.

Student Loans

A limited number of worthy students who cannot continue their studies without aid, may receive credit from the institution in the form of student loans. Such loans are not available to freshmen, and are limited to a maximum of $150.00 in any one semester, and $350 for the entire college course. Loans are granted only on the basis of personal bankable notes with adequate security. Applications for loans must be made to the business manager before the beginning of the semester in which the loan is to be made.

ADMISSION

All applications for admission to Goshen College should be made to the registrar.

Requirements

Evidence of proficiency in the curriculum of the commissioned high school or other approved secondary schools is the minimum requirement for admission to the curriculum. There are three methods of admission; by certificate, by examination and by certification and examination. All certificates must bear the signature of the proper official and should be sent by him directly to the office of the registrar. Credits transferred from secondary schools should be certified on regular blanks furnished by the college and mailed to the registrar before the time of registration. Students coming from other colleges must present letters of honorable dismissal from the institution attended. Admission will be granted without condition, with condition, or to advanced standing.

Admission without condition will be granted to graduates from commissioned high schools or other approved secondary schools which require at least fifteen units for graduation. The unit is a course requiring two hundred minutes of class work or four hundred minutes of laboratory work a week through an academic year. The units offered should be distributed as follows:

English	3 units
One Foreign Language	2 units
Mathematics	2 units
History	1 unit
Laboratory Science	1 unit
Electives:	
From above departments	2 units
From other than above departments	4 units
Total	15 units

Admission with condition will be granted, provided the student presents not less than fourteen units of entrance credit. The condition must be removed before the beginning of the second year, unless the work required is of such a nature that it can be done in college. Six semester hours in college are equivalent to a unit of secondary school work. The academy and the summer session offer opportunity for the removal of conditions.

The student who presents fifteen units of entrance credit receives full rank as a freshman, even though there may be deficiencies in particular prescribed subjects. Such deficiencies are to be made up by the election of the deficiency subjects as a part of the regular college course, receiving full college credit for the work. The minimum requirement of 15 units must be met before the sophomore year is entered.

Admission to advanced standing may be granted for work done after graduation from a secondary school. If the additional work has been done in a secondary school credit will be granted only on passing a college examination on the same work. Work done in recognized higher institutions will receive credit on certification.

Special Students

Candidates who are twenty-one years of age or more and who cannot meet the above requirements may be admitted as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for the degree by completing the entrance requirements.

MATRICULATION AND REGISTRATION

All upperclassmen are required to register on Tuesday, September 11, 1934.

All Freshmen are required to meet in Chapel Hall at 1:00 P. M. on Tuesday, September 13, for special instruction regarding matriculation and registration. Following this all Freshmen are required to take an intelligence test and an English placement test. On the following morning, Wednesday, from 8:00 to 11:00 A. M., all Freshmen will register. The first Chapel Exercises will be held on Wednesday morning at 11:00 A. M.

Upperclassmen failing to register on Tuesday, and Freshmen failing to appear at the appointed meetings on Tuesday and failing to register at the proper time on Wednesday will be charged the late registration fee of $1.00 cash.

Regular class work begins at 7:30 A. M., Thursday morning, September 13, 1934.

The order of procedure in matriculating and registering is as follows:

1. Matriculation. Persons entering the institution for the first time must present themselves at the office of the president for matriculation. Here each person receives a matriculation card, which, after having been filled out and signed by the president, is filed with the registrar.

2. Registration. After matriculation and the approval of his credentials the student presents himself at the office of the registrar. Here each student receives two cards: a registration card and a course card. The registration card is filled out by the student and returned to the registrar.

3. Schedule of Courses. After filling out his part of the course card the student presents the card to the dean, who assigns him to his adviser. The adviser then enters upon it the student's schedule of courses for the semester or term. The adviser then places his signature on the course card.

4. Instructors' Signatures. The student then presents the course card to each of the instructors offering the courses entered

upon it. Each instructor places his signature after the title of his own course. This gives the student provisional enrollment in the several courses.

5. Payment of Fees. The student next presents himself at the office of the business manager for the payment of fees. After the payment of all fees the business manager places his signature on the course card and returns it to the office of the registrar. Registration is not complete until satisfactory settlement of all accounts has been made.

Changes in Registration

Any change of registration is permissible only during the early days of the semester and then only with consent of the dean and the instructors. A card known as the change of registration card is provided for this purpose and may be procured at the office of the registrar. A change of registration made at the request of the student incurs a fee of fifty cents. A course dropped without consent of the dean is recorded as a failure.

ADMINISTRATION

Discipline

It is the aim of the college to have its discipline firm, reasonable, and sympathetic. In all matters pertaining to personal conduct students are expected to behave as responsible members of a Christian community and to uphold the standards of the institution. The dean of men and dean of women enforce the regulations of the college and try to aid each individual student by advice and criticism to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school. A statement of the rules and regulations of the college is furnished each student. Every student is, therefore, expected to know the college regulations.

Attendance

Regular daily attendance at classes, and chapel, is required. Attendance is also required at Sunday school and Divine Services each Lord's day. Absence is permitted only in case of illness or other legitimate cause. In such cases students are excused by the deans, who administer all absence rules.

Extra Work

Students may not register for more than sixteen hours of work without special permission. Application for extra hours must be made at time of registration on special blanks obtained at the registrar's office. Permission will not be granted to an applicant who has a grade below C in any subject in the previous semester, and who does not have a grade above C in two-thirds of the subjects completed. Entering students are not expected to register for extra work.

Examinations and Grades

Written examinations are held at the close of each semester. In addition, there are tests during the semester at the discretion of the instructor.

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure; I, incomplete; P, passed.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed, and credit secured upon the completion of the work of the course so marked. The mark E may be removed and credit received by special examination or by other means determined by the instructor in the course. Unless the E is removed within one semester, the grade automatically becomes F. The mark F may be removed, and credit received, only by repeating the work of the course. The mark P is given when it is impossible to give a graded rating.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and other times upon request.

Classification

Classification of students is based on the number of hours of credit they have on record in the office of the registrar.

During the first semester students who have fewer than twenty hours of credit will be classified as freshmen; those who have from twenty to forty-nine hours, as sophomores; those who have from fifty to seventy-nine hours, as juniors; and those who have eighty or more hours as seniors.

During the second semester students who have fewer than thirty-five hours of credit will be classified as freshmen; those who have from thirty-five to sixty-four hours, as sophomores; those who have from sixty-five to ninety-four hours, as juniors; and those who have ninety-five or more hours, as seniors.

REQUIREMENTS FOR GRADUATION

A. Degree Courses

I. General Requirements for all Degrees.

1. *Residence.* A candidate for any bachelor's degree must complete at least one year of work in residence at Goshen. During this year a minimum of twenty-four semester hours of academic credit must be earned.

2. *Total credit hours.* A student must complete satisfactorily, with passing grade, 120 semester hours of work plus the four hours required work in physical education and the one-hour freshman course in fundamentals of college life. A semester hour is defined as one hour of classroom work a week, or its equivalent, pursued for one semester.

3. *Quality points.* A quality point is attached to each semester hour of credit according to the following scale: A-3, B-2, C-1, D-0. 120 quality points are required of all candidates for degrees. This requirement will be put into effect beginning with the entering freshman class September, 1934. For classes entered in 1931, 1932, 1933, as many quality points will be required as semester hours of credit earned after September, 1934.

4. *Proficiency in the English language.* Candidates for any degree will be required to demonstrate proficiency in the use of the English language. All students will be given an examination in English grammar and composition at the end of the first semester of the Junior year. Those unable to pass the examination will be required to do further course work in English grammar and composition without credit. No student will be granted any degree until he has passed this Junior examination. Satisfactory use of the English language will be required of students in the regular work of all departments.

II. Specific Requirements for the Bachelor of Arts (B.A.) Degree.

The following work in the college is prescribed for all students who have met satisfactorily the entrance requirements. Graduates of approved secondary schools who have not met certain specific entrance requirements of the college are expected to make up the deficiency by the election of the deficiency subject as a part of the regular college course, receiving full credit for the work.

1. *Prescribed Courses by Departments:*

English	9 hours
Mathematics and natural science	12-14 hours
Foreign languages	12 hours
History and social science	9 hours
Philosophy and psychology	6 hours
Bible	6 hours
Fundamentals of college life	1 hour
Physical education	4 hours

2. *Interpretation of course requirements:*

   a. *English.* 6 of the required 9 hours must be in Freshman English, 3 in composition and 3 in literature. The remaining 3 hours may be composition, literature or speech.

   b. *Mathematics and Natural Science.* A minimum of one year course in a basic laboratory science (chemistry, biology, or physics) is required. Students may elect a mathematics or science course amounting to 6 hours in addition to the required year of science. Mathematics is not required.

   c. *Foreign language.* One language, ancient or modern, must be offered for graduation.

   Students who present two units in one foreign language for college entrance may continue the same language two years in the college, or complete two years of work in another language. Students who present less than two units in one foreign language must continue their language study three years in college. Students who present one unit of foreign language for college entrance may continue the same language two years in the college, or complete one year in the same language and two years in another language.

   d. *History and Social Science.* The recommended courses to meet this requirement are 6 hours in European or American History and three hours in sociology.

   e. *Philosophy and Psychology.* 3 hours are required in philosophy, the course in introduction to philosophy being recommended. The remaining 3 hours should be in general psychology.

   f. *Bible.* The requirements in the Bible Department must be met by courses in English Bible, or theology.

3. *Major and Minor Requirements.*

A major of 24 semester hours, and a minor of 15 semester hours are required. Majors are offered in Biology, Bible, Chemistry, Economics and Commerce, Education and Psychology, English, French, German, Latin, History, Mathematics, Music, Philosophy, Physical Science, Physics. Minors are offered in all of the above fields. Departmental requirements governing specific courses and continuity of courses are indicated in the departmental outlines.

4. *Junior-Senior Courses.*

A minimum of 48 semester hours in Junior and Senior courses is required. Seniors will receive only two-thirds credit for freshman courses taken during the senior year.

5. *Credit for the nursing diploma with R. N.*

Students presenting a diploma in nursing with the R. N. from a recognized institution requiring three years of study beyond High School will receive one year of credit, or 30 semester hours, toward the B.A. degree. By this arrangement, it will be possible to complete the nursing course and the college course in 6 years.

6. *Methods courses in elementary education* will not be accepted toward the B.A. degree.

7. *Credit for work in professional schools.*

Students who have completed their prescribed work and have ninety hours of credit may, upon favorable action of the faculty, secure a leave of absence during their senior year to attend a standard professional school. Such students may present themselves for the B.A. degree when a statement has been received from the faculty of the professional school that one full year's work has been satisfactorily completed.

III. SPECIFIC REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION (B.S. in Ed.).

1. *Prescribed courses.* English, 9 hours; Science, 6 hours; History and Social Science, 9 hours; Bible, 6 hours; Philosophy, 3 hours. For interpretation of these requirements see paragraph 2 under requirements for the B.A. degree.

2. *Majors.* A major in education of 24 hours, and an additional major of 24 hours in another field are required.

3. *Education courses.* All courses in education will be credited toward the degree, but twelve hours in junior-senior courses in the department are required. The major must be in elementary or secondary education.

4. *Credit for the nursing diploma with R. N.* The same credit will be allowed for the nursing course as for the B.A. degree.

IV. SPECIFIC REQUIREMENTS FOR THE DEGREE OF BACHELOR OF THEOLOGY (Th.B.).

1. *Prescribed courses.* English, 9 or 10 hours; Science, 6 or 8 hours; Foreign Language, 12 hours; History and Social Science, 9 hours; Philosophy and Psychology, 9 hours.

2. *Interpretation of course requirements.* *English* should include not less than 3 hours of composition and 4 hours of oral expression. *History and Social Science* should include 6 hours of European history and 3 hours of sociology. *Philosophy and Psychology* should include introduction to philosophy, general psychology, and logic. *Science* should be a one-year course in chemistry, physics, botany or zoölogy.

3. *Bible Requirements.* 54 hours of Bible are required in the form of an articulated course of study prescribed by the department. 24 hours must be in courses above the junior level, that is, senior or graduate courses.

B. Diploma Courses

I. A two-year course in elementary education leading to a diploma is offered by the department of education. The detailed curriculum prescribed for this diploma is outlined in the description of the department of education, page 47.

II. A two-year course in Bible called the Christian Workers' Course, which leads to a Bible diploma, is offered by the Bible School. The complete and detailed curriculum prescribed for this course and diploma is outlined in the description of the Bible School, page 76.

III. The first year of the Christian Workers' course mentioned above is so organized as to constitute the Standard Sunday School Teacher Training Course, for which a diploma is granted.

C. Academy

The Academy diploma will be awarded to students completing sixteen units of work of Academy grade which meet the requirements of the Indiana State Board of Education for High School graduation.

While no Academy courses are listed in this catalog, regular courses will be offered if there is sufficient demand.

D. Winter Bible School

A course of Bible Study covering four winter terms of nine weeks each has been organized. A diploma will be awarded upon completion of the prescribed curriculum which is described in the Bible School announcement.

The College of Liberal Arts

Departments of Instruction

The departments of instruction are arranged in alphabetical order. The courses are numbered according to the following plan:

The initial digits of the numbers assigned to the courses indicate the years in which it is most desirable that the course should be taken. Thus courses with numbers between 101 and 199 should be taken the first year; between 201 and 299, the second year; between 301 and 399, the third year; and between 401 and 499, the fourth year. Students will not be permitted to register for courses more than one year above their classification.

Courses with single numbers are semester courses. Those with odd numbers are, as a rule, given the first semester; courses with even numbers, the second semester. Courses with hyphenated numbers (e. g., 101-2) are year courses for which credit will be given only upon the completion of the whole year's work. Courses with double numbers (e. g., 101, 2) are year courses which are so organized that either semester may count toward graduation without completing the whole year's work.

The statement regarding hours at the end of the description of a course indicates the number of semester hours of credit granted upon completion of each semester of work in the course.

Not all courses described in the various departments are offered each year. Usually courses numbered below 300 are offered every year. Courses with higher numbers are frequently alternated.

Unless otherwise indicated a major in each department consists of 24 semester hours, and a minor consists of 15 hours. Specific requirements for majors and minors will be found in the departmental statements.

Ancient Languages

PROFESSOR YODER

A. Greek

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be carefully translated. The parallel passages in Matthew and in Luke will be studied along with Mark. In the second semester Acts will be read. Special emphasis will be placed on Greek grammar. Three hours.

403-4. READINGS IN CLASSIC GREEK AUTHORS. One semester will be given to reading in Xenophon's *Anabasis* or other prose author. In the second semester several books from the *Iliad* of Homer will be read. Open to students with a year of Classical Greek or two years of New Testament Greek. Two to four hours.

B. Latin

A major in Latin for those beginning this language in college will consist of thirty semester hours. For students who present two or more units of Latin for college entrance, a major will be twenty-four hours. Students having Latin as their major are urged to elect Greek also.

103-4. ELEMENTARY LATIN. The essentials of Latin grammar, with the reading of easy Latin selections from Caesar's *Gallic Wars*. Offered for students who have had no preparatory Latin. Three hours.

105, 6. CICERO: VERGIL. The reading of a number of Cicero's orations, with special attention to contemporary political history. During the second semester extensive selections from the *Aeneid* of Vergil will be read, with careful attention to the literary merits of the poem. Open to students who have had course 103-4, or who present two years of preparatory Latin. Three hours.

203, 4. CICERO: LIVY. One semester will be devoted to the study of the *De Senectute* and the *De Amicitia*. During the second semester one or more books of Livy's *History* will be read. Open to freshmen who have had three or four years of preparatory Latin. Three hours.

307, 8. HORACE AND CATULLUS. Selected *Odes* and *Epodes* from Horace are read, with a study of Latin prosody and versification. During the second semester the reading will be from the *Satires* and *Epistles* of Horace and the *Poems* of Catullus. Three hours.

309. JUVENAL: MARTIAL. The reading of selected *Satires* from Juvenal and *Epigrams* from Martial, with special reference to the conditions of Roman life of the first century after Christ. Three hours.

310. PLINY: TACITUS. The reading of selected *Epistles* from Pliny the Younger. The *Agricola* and *Germania* of Tacitus will be carefully read. Three hours.

401. TERENCE. The reading of several comedies. Two hours.

402. PLAUTUS. The reading of selected plays, with some attention to the history of Roman drama. Two hours.

405. ROMAN POETRY. Selections from the poets less commonly read. Two hours.

406. HISTORY OF LATIN LITERATURE. Lectures, reports, and assigned readings. Two hours.

407, 8. LATIN COMPOSITION. One hour.

409. THE TEACHING OF LATIN. A course in methods of teaching Latin, open to those who are preparing to teach Latin in secondary schools. Two hours.

411-2. ROMAN LIFE AND ANTIQUITIES. The course covers the characteristic features of Roman civilization, particularly the daily life of the Romans in different periods of their history. Special attention is given to the contributions of Rome to modern civilization. Two hours.

Art

MR. SPRUNGER

One or more of the following courses in art will be offered and the work adapted to the needs and interests of the students. Twelve hours of art may be counted toward the completion of the curriculum leading to the degree of bachelor of arts.

101-2. Design and Crafts. Pure and applied design with lectures on theory and practice. Study of color applied in naturalistic, semi-conventional and conventional design. Practical applications will be made in leather, textile work, gesso, etc. Two hours.

103-4. Perspective. Principles of parallel, angular, circular, oblique and aerial perspective taught by lectures, class exercises, etc. Rendering will be in pencil, pen and ink, charcoal, and other mediums. Two hours.

105-6. Still Life Drawing and Water Color. The purpose of the first part of the course is to teach the drawing of objects in various mediums while the second part will teach the proper use of water color as applied to still life, interiors, etc. Two hours.

108. Life and Illustration. Study of parts of figure and figures from cast and life poses in costume. Rendering in various mediums. Two hours.

201. Commercial Design. Lettering, freehand drawing, design, poster, etc., in various mediums. Two hours.

203-4. Interior Decoration. Study of architectural styles, period interiors, problems in interiors and parts of interiors in black and white and color. Two hours.

305. Composition. Study of principles of composition, etc., using figure arrangements, landscape, and interiors. Mostly black and white. Two hours.

306. Still Life in Oil. Prerequisite: Courses 103-4, 105, 106, and 305. Two hours.

Bible

Six semester hours of work in Bible are required for graduation from the college. A major in Bible consists of twenty-four semester hours of work. For description of courses see the Bible school, page 73.

Biological Sciences

Mr. Amstutz

A. Zoology

103-4. General Zoology. A general survey of the animal kingdom. Most of the year is given to the study of types of invertebrates, not including the insects. Structure and life history will be given first consideration, but will be studied in their relation to the main principles of biology. Some time is given to the vertebrates with the emphasis on the frog. The laboratory work will consist chiefly of the dissection of type forms. Four hours.

201. INSECTS. In this course the aim will be to introduce the student to a knowledge of the structure, life cycles, classification, and habitats of insects. Several forms will be dissected in the laboratory. Each student is required to make a collection and identify specimens. Open to students who have had a course in biology or zoology. Two hours.

202. BIRDS. The laboratory periods will be given to the dissection of the pigeon, the classification of bird skins, and identification in the field. Lectures, recitations, and readings will include such topics as migration and the relation of birds to man. Open to students who have had or are taking a course in biology or zoology. Two hours.

303. VERTEBRATE ZOOLOGY AND COMPARATIVE ANATOMY. The lectures and recitations take up the various groups of the phylum Chordata. The laboratory work takes up the study of the anatomy of vertebrates. The various systems of several vertebrates, including a mammal, are studied by the comparative method. Prerequisite: General Zoology. Five hours.

304. EMBRYOLOGY. The laboratory work consists chiefly of a study of the development of the chick and the pig. This forms the basis for the study of the embryonic membranes; placentæ; the development of the various systems, especially the nervous system, the alimentary canal, the circulatory system and the urino-genital system. Prerequisite: General Zoology. Three hours.

306. HEREDITY. Various facts and theories of heredity are considered. This subject is, however, studied mainly from the point of view of genetics. Hereditary characters in plants and animals are taken up and some time is given to the topic of eugenics. Lectures, readings, problems, papers. Open to students who have had or are taking a biological subject. Two hours.

307-8. PHYSIOLOGY AND HYGIENE. The first semester covers the muscular system, the nervous system, the special senses, with some attention to the endocrine system. In the second semester the remaining systems of the human body are studied with the emphasis on physiological processes. Anatomy is cleared up with the aid of charts, models and demonstrations. Due attention is given to hygiene. Three hours.

B. Botany

103-4. General Botany. This course will begin with a study of the structure and physiological processes of seed plants. This will be followed by a study of the Thallophyte, Bryophyte, and Pteridophyte groups. In the second semester considerable time will be given to the morphology of the Spermatophytes and classification of the flowering plants. Heredity and related topics will be treated briefly at various points in the course. Four hours.

203. Botany. Algae, liverworts, mosses. This course covers the non-vascular plants, not including the fungi. Morphology, life cycles, classification, and field work. Open to students who have had a course in botany. Three hours.

204. Botany. Ferns and seed plants. A study of the morphology of the vascular plants. This course together with the preceding one aims to help the student to a coherent body of knowledge of the fundamental facts and principles of the plant kingdom. Open to students who have had a course in botany. Three hours.

301. Mycology. A study of the fungi. The morphology of a few type forms of the great groups will be studied and as many forms as possible will be collected and identified. Parasitism in relation to plant disease will be given chief consideration. The toadstools and other fleshy fungi will also be studied. Prerequisite: General Botany. Three hours.

302. Plant Histology and Cytology. A study of the tissues and development of tissues in the vascular plants. Cellular phenomena and the light they throw on biological problems. Special attention will be given to the cytological basis of heredity. The laboratory periods will be given to practice in fixing, embedding, sectioning, and staining. Prerequisite: General Botany. Three hours.

304. Bacteriology. A study of micro-organisms in relation to hygiene, agriculture, and the home. The laboratory work will cover the following: culture media, principles of sterilization; isolation of bacteria from air, water, milk, and other sources; methods of mounting and staining; description of bacteria. Prerequisite: General botany or general zoology. Three hours.

405-6. Advanced Botany. Students who are properly prepared may work on some special topic or problem. The work will be semi-independent and may be carried on in the laboratory, field, or library. Conferences at regular periods, reports, and a properly prepared thesis will be required. Hours will be arranged to suit the convenience of instructor and students. Two or three hours.

409. THE TEACHING OF BIOLOGY. A standard text is used with collateral reading of reference books and current periodical literature. Two hours.

Economics and Commerce

MR. BYERS

201-2. PRINCIPLES OF ECONOMICS. A general survey of the economic relationships and processes in modern society; prices, money and banking, international trade, public utilities, trade unionism, taxation, etc. Three hours.

203-4. ELEMENTS OF ACCOUNTING. A course consisting of the theory of account construction, development of books of original entry and the application of accounting principles to the different forms of business organization and the preparation and interpretation of financial statements. Three hours.

303. FINANCIAL ORGANIZATION OF SOCIETY. A study of the principles and development of money, banking, foreign exchange, investment banking, the federal reserve system, and the security exchanges. Three hours.

304. OUTLINES OF PUBLIC FINANCE. A survey of the entire field of public finance, expenditures, revenues, and debts. Especial attention will be given the subject of taxation. Three hours.

401. BUSINESS FINANCE. A course in business organization and finance with special emphasis on the problems of the modern corporation. Three hours.

403. INTERMEDIATE ACCOUNTING. The principles of modern accounting, especially those connected with the corporate balance sheet and income statement. Treatment of capital stock and bond issues, depreciation. Various forms of income statements in typical manufacturing enterprises. Principles of valuation of assets. Three hours.

404. FACTORY COSTS. A course in accounting in which emphasis is placed upon the accumulation of material, labor, and expense, cost of production and distribution and to the relationship between cost accounting work and that of other business departments. Three hours.

Education and Psychology

Head of the Department and Director of Teacher Training,
Silas Hertzler, Ph.D.

Silas Hertzler, Ph.D. (Yale)	Education and Psychology
Mary Royer, M.A. (Peabody)	Education
Samuel A. Yoder, M.A. (Harvard)	English and History
Glen R. Miller, Ph.D. (Iowa)	Science
Olive Wyse, M.A. (Iowa)	Physical Education, Plays and Games
Arthur L. Sprunger, B.A. (Goshen)	Public School Art
Walter E. Yoder, B.S. in Ed. (Goshen)	Public School Music

Critic teachers are listed with the faculty at the beginning of the catalog. Special Methods in Secondary Education are given by instructors in the various departments.

A. Elementary Education

Goshen College offers a two-year elementary teacher training course leading to a diploma, and to a license to teach without examination, in several surrounding states. A student who wishes to meet requirements in any particular state should make this known to the director of teacher training so that his needs may be met.

The suggested two-year course is as follows:

First Year

	Hours		*Hours*
103 Int. to Teaching	2	106 Prin. of Teaching	3
105 Psy. of Childhood	3	114 Teach. of Arith.	2
113 Teaching of Arithmetic	2	106 Survey of Eng. Lit.	3
105 Eng. Gram. and Comp.	3	112 Teach. of Reading	2
111 Reading and Phonics	2	110 Teach. of Penmanship	1
101 College Life	1	116 Pub. Sch. Art	1½
109 Teach. of Spelling	1	208 American History	2
115 Pub. School Art	1½	102 Children's Literature	2
207 American History	2	102 Phys. Education	1
101 Phys. Education	1		

Second Year

101 Bibl. Introduction	2	102 Bibl. Introduction	2
205 Nature Study	3	206 Health and Hygiene	3
207 Pub. Sch. Music	2	208 Pub. Sch. Music	2
211 Observation	2	212 Supervised Teaching	3

213	Teach. of Geog. & Hist.	3	202	Educ. Psychology	3
201	Teach. of Language	2	214	School Management	3
202	Tests and Measurem'ts	2	202	Phys. Ed.	1
201	Phys. Education	1			

102. Children's Literature. A study of the history of children's literature, of notable writers and publishers, of illustrators and illustrations, of various types of writings for children, of methods of presentation; also extensive reading in the field of juvenile literature. Two hours.

103. Introduction to Teaching. An introduction to the various problems of education for the purpose of giving the student an understanding and appreciation of teaching as a profession; an introductory study of the teacher himself, the child, the learning process, and the school situation in its relation to historical development, current practices, and experimental activities. Two hours.

105. Psychology of Childhood. A study of those phases of child nature which are directly related to the learning and teaching processes. Periods of development, native tendencies, habit formation, laws of learning and individual differences. Three hours.

106. Principles of Teaching. A course in the principles of teaching for the preparation of elementary school teachers. The practical application of the principles of psychology to the work of teaching is emphasized. Emphasis is also given to the foundations of general method as applied to all elementary school subjects rather than on devices or technique for particular subjects of instruction. Three hours.

107. English Grammar and Composition. For description see English Department, page 53. Three hours.

109. Teaching of Spelling. A study of the problems in the teaching of spelling with emphasis upon methods of instruction; also some drill in spelling for the prospective teacher himself. One hour.

108. Survey of Literature. For description see English Department, page 54. Three hours.

110. The Teaching of Penmanship. Drill in penmanship as needed will be the basis of the work required. The chief emphasis however will be placed on methods of teaching penmanship. One hour.

111. Reading and Phonics. A brief survey of the present reading situation and its challenge to the elementary school; a study of objectives, materials, and methods of teaching reading in the primary grades with a view toward developing efficient techniques and desirable attitudes toward reading as a thought-getting process and a source of rich experiencing. Two hours.

112. Teaching of Reading. A continuation of the above course on the intermediate level. Two hours.

113-4. Teaching of Arithmetic. A consideration of the number needs of children; of the consequent course of study for the various grades; of the aims, materials, and methods of teaching arithmetic in the elementary school. Two hours.

115-6. Public School Art. This course is intended to be an introduction to the teaching of art in the first six grades of the elementary school. One and one-half hours.

201. Teaching of Language. Emphasis on the work of the language teacher in stimulating spontaneous expression in the pupil's oral and written work with an increasing appreciation of excellent expression through contact with good literature and speech, and with an increasing mastery of the forms of careful self-expression. Two hours.

202. Tests and Measurements. This course is designed for prospective elementary teachers, supervisors, and administrators. It acquaints the student with the origin and development of the testing movement; statistical methods and educational uses of standard tests and scales. Two hours.

205. Nature Study. A general study of plant and animal life with field work in the study of plants and animals of Indiana. Three hours.

206. Health and Hygiene. The work of this course gives the teacher an introduction to the whole field of health and hygiene, especially as related to the teaching of health in the elementary school. Three hours.

207-8. Public School Music. See description under Music Department page 67. Two hours.

211. Observation. The observation of good teaching is considered a splendid introduction to the problems connected with the management of school room problems. It is the aim in this course to introduce the student to the practical side of teaching. Two ob-

servations per week will be made throughout the first semester. Students will be required to keep an observation manual. Two hours.

212. Supervised Teaching. The supervised teaching is done in the Goshen public schools and adjoining district schools. The length and number of recitation periods will be arranged with the various supervisors concerned; conferences, in which are discussed lesson plans, devices and classroom hygiene, are held in connection with the teaching. Open only to second year students who have maintained an average grade of at least C plus. Those doing supervised teaching must take Education 211. Four or five hours.

213. Teaching of Geography and History. A study of the present trends in the teaching of geography and history with opportunity for the prospective teacher actually to work through several units as they would be presented in the elementary school. Three hours.

214. School Management. A consideration of the principles and techniques of classroom management as arrived at through a study of the meaning and purposes of education, the needs of the child, and the demands of society; the problems of organization and control being considered in their relation to the ultimate aim of self-control for the individual pupil. Three hours.

B. Secondary Education

INDIANA HIGH SCHOOL TEACHER'S LICENSE

Goshen College is accredited for offering courses leading to the regular Indiana high school teacher's license in the subject groups listed below. This list also indicates the number of hours required for licensure in these groups. For a more detailed statement of requirements for high school teaching in Indiana the student is referred to Bulletin No. 94 of the Indiana State Department of Public Instruction.

(a) Professional requirements:

201	General psychology	3 hours
202	Educational psychology	3 hours
301	Principles of high school teaching	3 hours
302	Secondary education	3 hours
410	Supervised teaching	3 hours

(b) Academic requirements:

The student is required to complete the number of hours specified in any two of the subject groups listed below. In each case the minimum number of required hours is stated:

English group	24 hours
Mathematics group	24 hours
Latin group	24 hours
French group	24 hours
History and Social Sciences	36 hours
History group	24 hours
Social Science group	24 hours
Biological and Physical Science group	36 hours
Biological Science group	25 hours
*Home Economics group	24 hours

(c) A sufficient amount of academic credits shall be elected to make a total of 120 semester hours.

The applicant for the high school license must present four semester hours of credit in special methods of teaching, two hours in each of the two subject groups selected. The requirement in the Latin group presupposes two years of preparatory Latin or its equivalent taken in college.

101. FUNDAMENTALS OF COLLEGE LIFE. A course designed to acquaint the student with the problems and opportunities of college life. It includes a discussion of the meaning of a college education, of methods of study, and of the general problems involved in the relation of the student to the institution, to his fellows and to the community. Required of all freshmen and sophomores who have not had a similar course. One hour.

301. PRINCIPLES OF TEACHING. A study of the principles underlying the teaching process with some attention to schoolroom organization and management. Three hours.

302. SECONDARY EDUCATION. Will study such problems as physical and mental traits, individual differences, secondary school population, social principles and aims of secondary education; also, administrative problems of the high school such as daily routine, schedules, grades, reports, assemblies, clubs, athletics, supervised study, faculty coöperation and organization, parent-teacher organization work, teacher's responsibility and opportunity in the community. Three hours.

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* The home economics department also prepares students for the special high-school teacher's license in that subject.

303. Public School Administration. A study of the systems of administration of American public education, its relation to the scheme of government of civic affairs, and the relation between local and central agencies. Organization, administration, maintenance, the teaching staff, grading and promoting pupils, school records and reports will be treated. Three hours.

304. Testing in High School Subjects. A study of standard tests and measurements which are being applied to the subjects of the secondary school curriculum, with some practice in giving tests. Three hours.

401. History of Education. The purpose of this course is to give an historical understanding of the present-day situation and tendencies in education. Almost the entire course will be devoted to tracing educational developments since the Renaissance, and chief emphasis will be placed on education in America. Three hours.

402. Principles of Education. A study of the meaning and aim of education in the light of biological, mental and social sciences. Social efficiency and individual development will be discussed with a view to finding the proper relation between them. Three hours.

409. Technique of Teaching Major Subjects. Courses in special methods in teaching high school subjects, offered in the departments in which majors and minors may be taken. Open to third year students. The semester in which any one of these courses is offered depends upon the department. Two hours.

410. Supervised Teaching. The supervised teaching is done in the Goshen High School, under the direction of the head of the department of education. The field of teaching is usually that in which the student majors, though the work may be done in either of the subject groups selected by the student. It includes twenty-three directed observation periods in the field in which the student does his supervised teaching. This is followed by forty-five actual teaching periods, during which time the student teacher assumes complete charge of the class, supervised directly by the high school critic teacher. Open only to seniors who have maintained throughout their college course an average grade of at least C plus. The semester in which the work is done depends on the need of the student. Three hours.

Psychology

PROFESSOR HERTZLER

201. GENERAL PSYCHOLOGY. A course in the fundamentals of general psychology. While it is desirable that students taking this course have some knowledge of psychology, it will be given in such a way that mature students having had no previous course in the field should be able to do the work. Three hours.

202. EDUCATIONAL PSYCHOLOGY. A study of the learning process. The problems of general psychology will be studied in their relation to the way in which learning takes place. The starting point will be in the unlearned equipment of mankind. Effort will be made to apply the study of psychology to the teaching of the school subjects. Original nature, the psychology of learning, and individual differences will also be studied. Three hours.

105. PSYCHOLOGY OF CHILDHOOD. A study of those phases of child nature which are directly related to the learning and teaching processes. Periods of development, native tendencies, habit formation, laws of learning and individual differences. Three hours.

302. PSYCHOLOGY OF ADOLESCENCE. The course aims to study the problems of the pupils of the junior and senior high school periods. The purpose will be to understand the way in which the adolescent boy or girl learns most readily, so that the teacher may adapt himself to his pupil's needs. Three hours.

English

PROFESSOR UMBLE

MR. YODER

A. Language

101. FRESHMAN COMPOSITION. This course is devoted to a study of the theory and principles of effective composition and to the writing of numerous themes. The work will be closely related to the student's other interests. Three hours.

107. ENGLISH GRAMMAR AND COMPOSITION. The study and practise of written composition with a thorough review of the fundamentals of English Grammar and Syntax. The emphasis on Grammar will be determined by the needs of the class. For elementary education students. Three hours.

202. Sophomore Composition. An elementary course in the study and writing of descriptive and narrative sketches. Three hours.

203-4. Oral Expression. A study and application of the fundamental principles of oral expression. Two hours.

207-8. Dramatic Interpretation. A course in interpretative reading with emphasis upon developing ability to express the thought and emotion of the author. Two hours.

303. Advanced Composition. Exposition. Analysis of models of exposition and extensive practice in writing the various forms. Three hours.

304. Advanced Composition. Narration. After the student becomes familiar with the technique of the briefer forms of narrative prose through the analysis and discussion of models of narration and the writing of numerous descriptive and narrative sketches, he writes at least one short story. Three hours.

317. Debating. A study of the fundamental principles of sound reasoning and argumentation with considerable practice in their application. The course includes instruction and practice in coaching and judging debates. Three hours.

409. Teaching of English. This course aims to give the prospective teacher an intelligent and sympathetic appreciation of the problems of the English instructor in the secondary school and to guide him toward a reasonable solution of these problems in accordance with modern methods. Two hours.

B. Literature

104. Freshman Literature. An introduction to the whole range of English literature from Beowulf to the present time. Study of narrative prose and poetry including epic, romance, tale, ballad and novel. Three hours.

108. Survey of Literature. In this course the student will be introduced to the best in as many types of world literature as possible including Epic, Romance, Tragedy, Comedy, The Lyric, The Tale, Biography, and Satire. Chief attention will be paid to English literature. For elementary education students. Three hours.

205. Sophomore Literature. This course follows the preceding in aim and method. Lyric poetry, the drama, the idyl, belles lettres, and a brief study of the development of modern prose. Three hours.

301. AMERICAN LITERATURE. The New England group. Study of the early Puritans followed by the more prominent New England writers. Special study of Emerson, Hawthorne, and Holmes. Three hours.

302. AMERICAN LITERATURE. Metropolitan, southern, and western writers. A brief study of Franklin; the poetry of Freneau, Poe, Whitman, Lanier, and others; the novel from Charles Brockden Brown to Willa Cather; the development of the short story. Three hours.

ENGLISH LITERATURE BY PERIODS. A series of seven reading courses in which the student becomes intimately acquainted with the great masterpieces and most of the more significant minor writings of modern English Literature. The literary activities of Englishmen from 1557 to 1892 are studied with some minuteness. Each course is complete in itself and need not be taken in sequence. Students who major in English are required to elect two courses from this group.

307. ENGLISH LITERATURE 1557 TO 1599. Elizabethan poetry and prose exclusive of the drama. Three hours.

308. ENGLISH LITERATURE 1599 TO 1660. Milton (early poems), Herrick and Jacobean and Caroline poets; plays by Jonson, Beaumont and Fletcher, and others; important prose writers of the period with special emphasis on religious prose. Three hours.

309. ENGLISH LITERATURE 1660 TO 1744. Milton (later poems), Dryden, Pope, Thomson, and minor poets; the Restoration dramatists; prose of Dryden, Bunyan, Pepys, Addison, Swift, Defoe, and others. Three hours.

310. ENGLISH LITERATURE 1744 TO 1798. The development of the novel; prose by Johnson, Goldsmith, Boswell, Gibbon and Burke; poems by Gray, Collins, Cowper, Crabbe, Burns, and others; comedy by Goldsmith and Sheridan. Three hours.

311. ENGLISH LITERATURE 1798 TO 1832. Poems, novels and miscellaneous prose of the Romantic period beginning with Wordsworth and Coleridge. Three hours.

312. ENGLISH LITERATURE 1832 TO 1892. Poetry. Tennyson, the Brownings, Arnold, Clough, D. G. Rosetti, Swinburne, and others. Three hours.

313. ENGLISH LITERATURE 1832 TO 1892. Prose. The great essayists and critics of the Victorian period and some study of the nineteenth century novel. Three hours.

403-4. THE DRAMA IN ENGLAND. Early beginnings and medieval drama, the Renaissance drama, the native romantic drama, the comedy of humors and manners, the perfection and decadence of tragedy, later romantic comedy. Three hours.

411. SHAKESPEREAN DRAMA. All of the dramatic works of Shakespeare are read in chronological order. Three hours.

412. CHAUCER, SPENCER, MARLOWE. A course in literary interpretation and appreciation. Chaucer's Prologue and at least two tales, at least one canto of Spencer's Færie Queen, and Marlowe's Faustus. Three hours.

French

MISS SHENK

The French language is used almost entirely in all courses, English being resorted to only for an occasional explanation as a measure of economizing time.

101-2. ELEMENTARY FRENCH. It is the aim of this course to help students to read aloud correctly, to understand easy spoken French, to take dictation, to identify all common verbs and the more common irregular verbs, to analyze a simple sentence grammatically, and to read easy French at sight and somewhat more difficult French with the aid of a dictionary. Three hours.

201-2. INTERMEDIATE FRENCH. Students are taught to read aloud correctly with correct phrasing and intonation, to understand spoken French, to take dictation, to use the language orally, to analyze an easy passage grammatically, to grasp accurately the general meaning of a work without the use of a dictionary, and to read any text with the help of a dictionary. Three hours.

301-2. A SURVEY COURSE IN FRENCH LITERATURE. It is the purpose of this course to acquaint the student with all the chief French authors and with selections from their writings. Special attention is given the plays of the classical age and to the works of the great Romanticists. Three hours.

303. THE FRENCH NOVEL. A number of authors such as Honoré d'Urfé, Madame de La Fayette, Chateaubriand, Victor Hugo, Anatole France, Pierre Loti, and Paul Bourget are studied in this course. Three hours.

304. FRENCH POETRY. All the leading poets, beginning with André Chenier to the present time will be studied. Three hours.

403. FRENCH COMPOSITION. This course consists of a thorough review of French grammar and a further acquaintance with the language. Three hours.

404. ADVANCED FRENCH COMPOSITION. Those students who have mastered the fundamentals of French grammar and who desire to develop a French style of their own will find this a helpful and a delightful study. Three hours.

405. CORNEILLE, RACINE, AND MOLIERE. The first part of this course consists of studies in the tragedies of Corneille and Racine; the second, studies in the comedies of Molière. Three hours.

406. THE CONTEMPORARY FRENCH DRAMA. This course begins with Edmond Rostand's famous *Cyrano de Bergerac* and continues through the plays of present-day writers. Three hours.

409. THE TEACHING OF FRENCH. This is a lecture and project course which deals with the best methods for presenting a modern language. Two hours.

German

MRS. ENSS

101-2. ELEMENTARY GERMAN. The essentials of German grammar, practise in proper pronunciation, oral and written reproduction of simple English exercises and expressions form the basis of the work. Three hours.

201-2. INTERMEDIATE GERMAN. The work of the year consists of a review of grammar topics, the reading of several standard works of literature chosen from both classic and modern authors. Three hours.

301-2. READINGS IN MODERN GERMAN. The first semester is devoted to the rapid reading of some production of prose literature. The second semester is devoted to drama. Oral composition will supplement the reading throughout the year. Three hours.

303-4. GERMAN COMPOSITION. The work in this course consists of translation of English exercises into German, paraphrase of stories, epistolary writing and original composition. Two hours.

401-2. SCHILLER AND GOETHE. This year's work will be devoted to the study of work taken from Schiller and Goethe. Several works will be assigned for collateral readings and reports on them will be required. Three hours.

403-4. Nineteenth Century German Literature. The first half of the year is given to the study of the writing of the Romantic School. The selections for the last half are taken from productions of late authors. Reports on assigned topics are required. Prerequisite: German 301-2. Three hours.

405-6. History of German Literature. A study of the history of German literature and the forces that have been instrumental in its development. Two hours.

407-8. Scientific German. This course offers opportunity to become familiar with the vocabulary and idioms peculiar to chemistry, physics, political economy, botany and the technical industries. Two hours.

409. Teaching of German. A course for students intending to teach German in High School.

History and Social Science

A. History

Professor Smith

History majors are urged to elect courses in political science, economics and sociology, but such courses should be taken in addition to the twenty-four hours in history. Students planning to major in history should complete courses 101-2 and 201-2 by the end of the sophomore year.

101-2. European History. A general survey of European history in its political and social aspects from the middle ages to the present time. This course is regarded as a prerequisite to the other courses in the department and should be taken during the freshman year. With consent of the instructor it may be taken concurrently with course 201-2 in the sophomore year. Three hours.

201-2. American History. A general survey of American history from 1492 to the present time, emphasizing political, economic, and social phases. Three hours.

207-8. American History Survey. A briefer course than 201-2, adapted to the needs of teachers in the elementary schools. Two hours.

1. Advanced European History

301. History of England to 1689. A study of the development of the English constitutional monarchy through the Revolution of 1688. Three hours.

302. The British Empire from 1689. A study of the political and economic development of the British Empire following the Revolution of 1688. Three hours.

305-6. Church History. This course covers three periods of ancient, medieval and modern church history. Special attention will be given to the great historical movements that affected the Christian church. Three hours.

405. The Middle Ages. A study of medieval culture and life from the time of Charlemagne to the Renaissance with special emphasis on religion, learning, philosophy, art and social and political organization. Three hours.

406. Renaissance and Reformation. A study of the revival of classical learning in the fourteenth and fifteenth centuries and its fruits in humanism, followed by a careful study of the Protestant revolt and its effect on the church, state and society. Three hours.

411. 19th Century Europe. A study of the political and social development of the European nations since the Congress of Vienna. Special attention is given to the progress of nationalism and the development of social and political democracy. Three hours.

412. The World War and Contemporary Europe. A study of the causes and results of the World War together with the domestic and international problems of contemporary Europe. Three hours.

2. Advanced American History

303. Recent American History, 1870-1898. A topical study of the rise and development of new problems following the Civil War and reconstruction. The work of the course will consist largely of reports based on intensive study of authorities and sources, supplemented by wide general reading and lectures. Three hours.

304. Recent American History, Since 1898. This is a continuation of course 303. The course will deal with the rise of the United States as a world power since 1898 and subsequent domestic and foreign problems. Three hours.

403. Latin America. A survey of the Hispanic nations in America from colonial times to the present. The major part of this course will be devoted to the period following the wars of independence with emphasis on the growth towards democracy and stability of government, present-day conditions, and international relations. Three hours.

404. History of American Diplomacy. A study of the foreign relations of the United States to the present time. Three hours.

3. MISCELLANEOUS

409. THE TEACHING OF HISTORY. This is primarily a course in the organization of high school history for teaching purposes. Special attention is given to the course of study, organization of the subject matter, analysis of text books, and the use of supplementary materials. Other problems such as methods of recitation, note-book work, and tests are also given consideration. Two hours.

410. PROBLEMS IN HISTORY. Discussion of methods of historical research, and individual investigation of topics relating to selected periods of European or American history. Required of all majors. Hours and credits to be arranged.

B. Political Science

PROFESSOR SMITH

201. AMERICAN GOVERNMENT. A study of the constitutional development of the United States as well as a survey of the principles, organization, and actual workings of the national government. Three hours.

202. STATE AND LOCAL GOVERNMENT. A study of the development and present organization of state and local government. Three hours.

302. EUROPEAN GOVERNMENTS. A comparative study of the governments of Europe with special emphasis on the development of the English system. Three hours.

C. Sociology

PROFESSOR H. S. BENDER

301. INTRODUCTION TO SOCIOLOGY. This course opens with a general introduction to the social sciences and a general orientation in the whole field of knowledge. The major portion of the course is devoted to an analysis of the social process, the social structure, and the social forces. Attention is paid to historical sociology as an aid to the interpretation of modern society. The function of social leadership is studied. Throughout the course the endeavor is to aid the student in the development of a consistent, ethical, Christian world view. Three hours.

302. SOCIAL PROBLEMS. Social pathology and social therapy. Leading social problems are approached from the historical and eth-

ical point of view with a view to the presentation of a practical program for dealing with them. Leading social problems so treated are: poverty and charity, maladjustment in the family, including divorce, delinquent children, crime, the social evil, distribution of wealth, war and militarism. The Christian view of social regeneration as the fruit of individual regeneration plus the creation of an enlightened social conscience is maintained throughout. Laboratory work in local charitable institutions, courts, etc., is featured. Three hours.

404. THE FAMILY. Historical development of the home; the family as a social institution; study of the modern family; constructive ideals for successful marriage and parenthood; problems of child welfare. Collateral reading and reports. Three hours.

Home Economics

MISS WYSE

Major and Minor Requirements

Majors in this department should complete the following courses: Home Economics 103, 104, 201, 203-04, 206, 302, 304; Art 101-2; Sociology 404; and Chemistry 103-4 and 208 or their equivalents. Home Economics 301, 401, 402; Physiology and Hygiene 307-8, and Physics 207 are recommended. Freshmen and Sophomore courses and courses 301 and 302 are open to non-majors.

101-2. DESIGNS AND CRAFTS. Described as Art 101-2. Home Economics majors should register for this course in their freshman year.

103. TEXTILES. A study of the factors essential to the intelligent selection, use, laundry, and care of textile materials used in clothing and household furnishings. Two lectures and one laboratory period. Three hours.

104. CLOTHING SELECTION AND CONSTRUCTION. A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work is designed to include the fundamentals of clothing construction, use and alteration of commercial patterns. One lecture and two laboratory periods. Three hours.

201. CLOTHING SELECTION AND CONSTRUCTION. Problems in the planning, purchasing, care and renovation of the family clothing from the standpoints of suitability, utility, and economy. It includes

a study of fashion and style in relation to good taste in the assembling of an appropriate wardrobe. Laboratory work in the construction of wool and silk garments, children's clothing, and renovation. Prerequisite: Home Economics 104. One lecture and two laboratory periods. Three hours.

203-4. FOODS AND COOKERY. The scientific principles underlying cookery methods are studied and their application illustrated in the laboratory. Hand production, manufacture, standardization, composition, and nutritive value are considered in relation to food selection and the planning of an adequate family diet. One lecture and two laboratory periods. Prerequisite: Chemistry 103-4. Three hours.

205. HOME NURSING. The principles of nursing and dietetics applicable to practical work in the home care of the sick and convalescent. First aid. Offered when there is sufficient demand for the course. Two hours.

206. CHILD WELFARE. Hereditary and environmental factors affecting the development of children; child care and training; studies in physical growth and personality development; child behavior problems. Lecture course. Two hours.

207. HOUSEHOLD PHYSICS. Described as Physics 207. Two hours.

208. CARBON COMPOUNDS. Described as Chemistry 208. Home Economics majors should register for this course in the sophomore year. Two hours.

301. HOUSE PLANNING AND DECORATION. Problems in planning and furnishing houses from the economic, social, sanitary, and aesthetic standpoints. It includes a study of historic furnishings and modern adaptations. Two lectures and one laboratory period. Three hours.

302. HOME MANAGEMENT. A study of the sources and expenditure of the family income, standards of living, budgeting, household buying, division of labor, domestic service, mechanics of the home, and the managing of household activities for efficiency and economy of time and energy. Lecture course. Three hours.

304. NUTRITION AND DIETETICS. A study of foods, digestion, and metabolism in relation to the nutritive requirements of the body. Calculation and preparation of dietaries. Prerequisites: Home Economics 204 and Chemistry 208. Three lectures and one laboratory period. Four hours.

401. Advanced Foods and Meal Planning. Experimental problems in foods; experience in meal planning, marketing, table service, and preparation of unusual types of dishes; and a study of newer advances in foods and nutrition. Prerequisite: Home Economics 204. One lecture and two laboratory periods. Three hours.

402. Applied Dress Design. Problems in line, texture, and color harmony in relation to costumes of different individuals; historic costume as it affects modern dress; experience in designing and draping. Prerequisites: Home Economics 101-02 and 201. One lecture and two laboratory periods. Three hours.

404. The Family. Described as Sociology 404. Includes study of woman and her social relations. Required of home economics majors. Three hours.

409. Teaching of Home Economics. The organization of home economics in the elementary and secondary schools, with a study of objectives, courses of study, methods of instruction and measurement, and an analysis of current text-books and supplementary materials. Lecture course. Two hours.

Mathematics and Astronomy

Professor Lehman

Professor Bender

101. Algebra. This course presupposes a thorough course in elementary algebra. After some reviewing special attention is given to the theory of exponents, logarithms, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, and theory of equations. Required course. Three hours.

102. Trigonometry. This course includes the use of logarithms, drawing to scale, computing heights and distances of inaccessible objects, solving triangles, developing formulæ, verifying identities, solving equations, and checking results numerically and graphically. Required course. Three hours.

105. Solid Geometry. This course is given for those students who enter college without offering entrance credits in solid geometry. The principles of plane geometry are reviewed and extended to the geometry of three dimensions. Three hours.

201-2. Analytical Geometry. A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola and the elements of the geometry of space. Prerequisite: Mathematics 101, 102. Three hours.

301-2. CALCULUS. This course is a study of both differential and integral calculus with applications to geometry, mechanics, and physics. Prerequisite: Mathematics 201-2. Five hours.

305. MATHEMATICS OF FINANCE. This course is adapted to the state requirements for the preparation of secondary teachers. It deals with interest, discount, annuities, sinking funds, evaluation of bonds, depreciation and the application of the theory of probability to actuarial work. Prerequisite: Mathematics 101, 102. Three hours.

306. THE HISTORY AND TEACHING OF MATHEMATICS. Several standard texts treating of modern methods and movements will be studied and compared. Three hours.

307-8. GENERAL ASTRONOMY. The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts and journals are studied. Prerequisite: Mathematics 102. Two hours.

404. DIFFERENTIAL EQUATIONS. A study of the more common types of ordinary differential equations, especially those of the first and second orders, with application to geometry, elementary mechanics and physics. Three hours.

Music

MR. YODER

MR. KREIDER

A. Theoretical Courses

111-112. ELEMENTARY SIGHT SINGING AND DICTATION. A very practical course for all students. A thorough drill in note reading and theoretical material essential to good singing. Dictation—oral and written, melodic and rhythmic. Two hours.

101-2. ELEMENTARY HARMONY. A study of scales, intervals, triads and their connection, cadences, harmonization of given melodies, chords of the seventh and ninth in major and minor, all classes of discords, simple modulations. Two hours.

201-2. HISTORY OF CHURCH MUSIC. A course for church musicians and choristers, including an historical view of the music of the

Christian church since its beginning. It is the aim to make the student acquainted with the nature of church music and with the great masters of church music and their compositions. One hour.

203-4. History of Music. A study of the history and art of music beginning with the uncivilized and ancient peoples, continuing up through the medieval period church and secular music, the classical, romantic, and modern schools. The course includes the biography of all the important masters. Two hours.

205-6. Advanced Sight Singing and Dictation. A review of principles and a continuation thereof with more difficult exercises and songs. Dictation—melodic in several parts and difficult, rhythmic effects. Identification of the various chords, transitions and modulations. Two hours.

209-10. Appreciation of Music. A survey course intended to develop discrimination in the listener by analyzing the structural principles and aesthetic content in music, the aim being to develop an intelligent understanding of music through the sense of hearing. One hour.

301-2. Advanced Harmony. Thorough study of modulations, altered chords, enharmonic changes, non-harmonic tones, harmonic analysis, original composition of simple vocal forms. Two hours.

401-2. Musical Forms and Composition. Review of harmonic analysis, a study of fundamental details from the motive and primary form through the development of the composite forms with analysis of important types, both classic and modern. Composition of hymn-tunes, chorals, and simple vocal and instrumental forms. Prerequisite: Advanced Harmony. Two hours.

403-4. Counterpoint. Counterpoint in the various species in two, three and four parts. Double Counterpoint, imitation, sequences, canons and the invention of the fugue in two parts. Open to students who have completed Harmony 302. Two hours.

B. Applied Courses

1. SINGING

To sing well requires a thorough knowledge of the voice and how to use it. Hence the formation of a good technical foundation is of first importance. It is the further aim to develop interpretative ability and to cultivate in the student an artistic taste and an appreciation of the best works of art. The regular work is based on the private lesson, but classes will also be conducted for the purpose [illegible] giving a practical knowledge of the vocal art to a larger number of students, and at a nominal cost to each. The materials in the following outline are for the private lessons in voice and form only a standard by which to be guided, much of the matter being substituted to suit the individual needs of each pupil.

First Year: Principles of breathing as applied to tone production, voice placement, enunciation, elementary vocalises and suitable songs.

Second Year: Principles of the first year continued according to the requirements of the pupil, more difficult technical exercises. Masterpieces of vocalization, songs of various styles and grades.

Third Year: Exercise and scales, masterpieces of vocalization, interpretation, ensemble, repertory, songs from classic, modern, and American composers, arias.

Fourth Year: Masterpieces of vocalization, interpretation, repertory.

The requirements for the completion of the voice course are as follows: At least one year in chorus, four years theory, composition, and history, solo parts for the voice in three oratorios to be selected by the teacher, not less than fifty songs from master composers representing various periods, three successful public appearances, and a complete recital.

2. Piano

The following outline of studies for the piano indicates the standard of technical difficulty in the various grades. The time required is usually three or four years for the average student having some knowledge of the elements of music to begin with but much depends upon the ability of the individual to make progress.

First Year: Technical exercises, scales, studies, sonatinas and suitable pieces by various composers.

Second Year: Technical exercises, scales, arpeggios, double thirds, octaves, studies by Czerny, Cramer and Clementi, sonatas and pieces by Haydn, Mozart, Bach, Schumann and others.

Third Year: Studies by Clementi, Czerny, Chopin, pieces by Bach, Beethoven, Chopin, Schumann and modern composers.

Fourth Year: Advanced studies by Chopin, Liszt, pieces by Bach, Beethoven, Brahms, modern composers, including concerto from the following: Beethoven, Chopin, Saint Saens, Tschaikowsky, MacDowell.

The four years of work as outlined are a part of the requirements of the four-year curriculum.

3. PIANO LESSONS FOR CHILDREN

These lessons will be given by a competent instructor in piano. They are twenty minutes in length and may be taken after school or on Saturdays.

C. Methods Courses

304. METHODS IN VOICE TEACHING. Lectures and round-table discussions on various phases of voice culture and song interpretation; supervised teaching. One hour.

207-8. PUBLIC SCHOOL MUSIC METHODS. Problems and methods in the primary grades; the intermediate grades; the grammar grades, rote songs and how to teach them, the child voice, monotones, from the song to notation, sight reading, tone thinking, rhythm, beating time, song interpretation, individual singing, part singing, how to conduct the music period, supervision, relation of supervisor to superintendent and teachers, material for all occasions, high school course, glee club, chorus and orchestra, supervised teaching and observation in city schools. The student must be able to sing the music to be used at sight. Two hours.

23. SINGING CLASS METHODS AND CHORAL CONDUCTING. Six informal lectures giving a systematic outline of material for singing class teaching, methods of presentation, and theory and practice in choral conducting.

24. CHURCH AND SUNDAY SCHOOL CHORISTERS. The course consists of lectures, round-table discussions, study and classification of hymn-tunes; supervised directing of a great variety of hymns and gospel songs.

D. Music Organizations

A CAPPELLA CHORUS. It is the purpose of this organization to study some of the numerous sacred and secular compositions of a very fine order written by various composers to be sung without instrumental accompaniment, and to render these numbers at the college during the year. Open to men and women with good voices and ability to sing difficult music.

MALE CHORUS. The best class of sacred and secular music is studied by the chorus. Numerous concerts are given during the school year at the college and in surrounding communities. Usually an extended tour is taken during the spring vacation. Admission to the chorus is granted only upon examination.

LADIES' CHORUS. The work of the Ladies' Chorus is similar to that of the Male Chorus.

Philosophy

(TO BE SUPPLIED)

203. INTRODUCTION TO PHILOSOPHY. A survey of the chief problems of philosophy with an introductory discussion of philosophical methods. Problems of matter, life, mind, and values. General outline of the main philosophical systems. Three hours.

204. LOGIC. An introductory study of the nature, function, and forms of thought, and of the methodology of the natural and social sciences. Three hours.

303. ETHICS. An inquiry into the nature of the moral life, and the laws of obligation and moral values, with applications to current problems; personal and social ethics. Three hours.

304. AESTHETICS. An inquiry into the nature of the beautiful and the meaning of art, with an introduction to the history and theory of æsthetics. Three hours.

405-6. HISTORY OF PHILOSOPHY. The development of philosophy from its beginnings among the Greeks to the present time. The great systems of the ancient and modern periods will receive chief attention. A standard text will be supplemented by considerable reading from original sources. Prerequisite: Philosophy 203. Three hours.

407. CONTEMPORARY PHILOSOPHY. A study of some of the writings of pragmatism, Bergsonism, new realism and modern idealism. Prerequisite: Psychology 201 or Philosophy 203. It will be to the advantage of the student to have had Philosophy 405-6. Three hours.

408. PROBLEMS IN PHILOSOPHY. An introduction to an independent study of some problem of methodology, metaphysics, or the theory of values. By special arrangement with the head of the department. Required of all majors in philosophy. One to three hours of credit.

Physical Education

Miss Wyse

The department aims to provide wholesome, purposeful physical activities for all students. Freshmen and sophomores are required to take two hours of systematic work per week. Four semester hours of physical education are required for graduation. A medical examination is required of all students annually at the beginning of the first semester. The college provides the examination.

101-2. Physical Education. This course includes elementary gymnastics, general corrective gymnastics, postural work, recreative and organized games. Divisions are organized for men and women. Classes meet two times each week. Required of freshmen. One hour.

201-2. Physical Education. Open to students who have completed course 101-2 or its equivalent. The course consists of a continuation of, and advanced work in, the field outlined in course 101-2. Divisions are organized for men and women. Required of sophomores. One hour.

301. Theory and Practice of Physical Education. A course designed for prospective elementary and secondary school teachers. Instruction in the history, theory, and method of physical education, including practical experience in directing class work. Open to students who have completed course 101-2. Two hours.

Physical Science

Major and Minor Requirements

Chemistry major—24 hours of chemistry and 10 hours of physics.
Chemistry minor—15 hours of chemistry.
Physics major—24 hours of physics—mathematics through calculus and an introductory chemistry course.
Physics minor—15 hours of physics.
Physical Science Major—A minimum of 10 hours of physics, 8 hours of chemistry, and 6 hours of chemistry, physics, or geology.
Physical Science Minor—15 hours of Physical Science.

A. Chemistry

Professor Miller

101-2. General Chemistry. This course offers a survey in general chemistry for those who have had no high school chemistry. Three hours.

103-4. Inorganic Chemistry and Qualitative Analysis. This course aims to give the student a comprehensive view of the fundamental principles of chemistry, both as a general culture subject, and as a foundation for more advanced work in chemistry. The second semester's laboratory work is devoted to a study of the principles and methods of qualitative analysis. High School Chemistry is a prerequisite. Four hours.

203-4. Inorganic Preparations. An advanced course in inorganic laboratory work. One hour.

205. Determinate Mineralogy. An introductory course designed for the determination of minerals by means of physical properties, blowpipe, and chemical properties. Prerequisite: Qualitative Analysis. Three hours.

206. Qualitative Analysis. Laboratory work, lectures and recitations on the principles and practice of qualitative analysis. A course for those having completed a beginning chemistry course without Qualitative Analysis. Three hours.

208. Carbon Compounds. An elementary survey of organic chemistry, primarily for Home Economics students. Two hours.

301-2. Quantitative Analysis. A study of the principles of gravimetric and volumetric analysis; more recent advances in analytical chemistry, such as electrometric titration, are incorporated in the course. Three hours.

303-4. ORGANIC CHEMISTRY. The course deals with the chief classes of organic compounds, both of the aliphatic and aromatic series. Four hours.

401-2. ORGANIC PREPARATIONS. An advanced course in organic laboratory work. One or two hours.

410. HISTORY OF CHEMISTRY. A survey of the progress made in the science of chemistry from the days of the alchemists to the present. Two hours.

B. Physics

PROFESSOR PAUL BENDER

201-2. GENERAL PHYSICS. A study of the elementary facts and principles of physics, including mechanics, heat, sound, electricity, light, and modern physics. This course is introductory to all further work in physics, and is designed to meet the physics requirements for pre-medical and pre-engineering students. Three class periods and two laboratory periods a week. Prerequisite, Mathematics 101 and 102. Five hours.

301. MODERN PHYSICS. A more extended survey of recent and current developments in physics, including such topics as electronics, x-rays, spectroscopy, atomic structure, quantum theory, and relativity. Prerequisite, Physics 201-2. Three hours.

302. ELECTRICITY AND MAGNETISM. A physical and mathematical study of the theory and applications of electricity and magnetism. Prerequisites, Physics 201-2 and Mathematics 301-2 or concurrent registration in this course. Three hours.

303. OPTICS. A study of the principles of geometrical and physical optics with some attention to optical instruments. Prerequisite, Physics 201-2. Three hours.

304. HEAT AND THERMODYNAMICS. A study of some topics in heat with introductions to kinetic theory and to thermodynamics. Prerequisites, Physics 201-2 and Mathematics 301-2 or concurrent registration in this course. Three hours.

305-6. ADVANCED PHYSICS LABORATORY. Selected laboratory work to accompany courses 301 to 304, or for students desiring additional laboratory practise or wishing to pursue some special project. Registration by consent of the department. One or two hours per semester.

407. History of Physics. A survey of the development of the science of physics with special attention to the personalities and work of the great physicists. Prerequisite, Physics 201-2. Two hours.

207. Household Physics. A study of the principles of physics as applied to household processes and devices. Primarily for home economics students. Two hours.

(Note—Courses 301, 302, 303 and 304 are offered in alternate years. 303 and 304 will be given in 1934-'35.)

C. Earth Science

211. Human Geography. A course organized to introduce the student to a study of the elements of the natural environments as they are related to the activities of mankind. After a brief study of the elements of Geology the student is guided through an analysis of the several types of geographical regions showing the relationship of environment to human activities and political boundaries. Two hours.

209-10. Economic Geography. A study of the physical features, (topography, climate and vegetation) of North America, with an account of their influence on the settlement, commerce and industry of the continent. Gives the basis for an appreciation of American history and commerce. This study will be followed by an account of the physical features of Europe and other countries where these features have exerted a marked influence on history, commerce and industry. Three hours.

305. Physiography. A study of the surface features of the earth, the agents and processes producing them, together with the element of climate and weather. The geological processes of diastrophism, vulcanism and gradation are carefully considered preparatory to a study of historical geology. The course consists of two lectures and two hours of laboratory work per week. Three hours.

306. Historical Geology. A study of the origin, history and development of the physical features of the earth as revealed in a study of the rocks, minerals and fossils. The value and meaning of the chief geological resources, succession of strata, gradational and erosional forms will be given consideration. The course consists of two lectures and two hours of laboratory work per week. Prerequisite 305. Three hours.

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409. The Teaching of Physical Science. A course in methods of teaching physical science. Open to students who are preparing to teach in secondary schools. The course will give equal attention to chemistry and physics. Three hours.

The Bible School

Faculty for 1934-1935

Sanford C. Yoder, M.A., B.D. .... *President*
Harold S. Bender, M.A., B.D., Th.M. .... *Dean*
Irvin E. Burkhart, M.A., Th.M. .... *Visiting Professor*
*Paul Mininger, B.A., B.D. ....*Instructor in Christian Education and Director of Correspondence and Extension Work*

Purpose

The Bible School is an organized department of Goshen College. It is maintained by the Mennonite church to meet the needs of two classes of students. In the first place the courses of instruction offered by the Bible school are open to students enrolled in the College. Those who are pursuing the curriculum which leads to the bachelor of arts degree may choose Bible as their major subject or as elective work. The aim is to provide courses which merit college credit. In this way Bible may be taken as a part of the regular college course. The other class of students for which the Bible School has made provision are those who wish to pursue a course of distinctively Bible study. Several curricula have been outlined for this group of students. These curricula aim to provide such instruction in Bible and related subjects that those who complete it may be better prepared to serve the church as ministers, Bible teachers, missionaries or lay-workers.

Aims of the Bible School. (1) To teach the Word of God as a means to a deeper spiritual life and as a preparation for increased usefulness in the church. (2) To direct the student in a first-hand study of the English Bible. (3) To train for practical work in the church. The ideals, the distinctive doctrines of the Mennonite church are taught in the light of the Scriptures. (4) To require thorough, systematic work on the part of the students, the character and quality of the work to be equal to that required in other departments of the college.

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*Absent on leave, 1934-1935, for graduate study.

Courses of Study

I. COLLEGE MAJOR IN BIBLE.

A college major in Bible consists of 24 semester hours which must include 12 hours of courses above the Sophomore level, and specifically courses New Testament 401 and 404, and Theology 409 and 410. Two years of New Testament Greek are recommended for the college Bible major, but only the second year will be credited toward the required 24 hours.

II. BACHELOR OF THEOLOGY COURSE.

1. *General statement:* The specific requirements for this degree are outlined earlier in the catalog under the heading, Requirements for Graduation, page 39. They need not be repeated here, except to state that 54 hours of Bible are required. It should be pointed out that students who plan to take both the B.A. and the Th.B. will be able to complete the combined course leading to the two degrees in five years by taking a Bible major of 24 hours in the B.A. course. The additional required 30 hours of Bible may be secured in the fifth or post-graduate year.

2. *Requirements in Bible.* Candidates for the Th.B. degree are required to spend at least one year exclusively in Bible study. This should be the senior year or the post-graduate year in case the candidate has already received the B.A. degree. During this year 24 hours must be taken in courses of senior or graduate grade.

The fifty-four required hours in Bible must include the following courses: Old Testament 301, 302; New Testament 401, 404, 405; Theology 409, 410; Church History 305, 306, 401, 402; Christian Education 301; Missions 302; and Personal Evangelism 201, in addition to two years of New Testament Greek, of which only the second year will be credited toward the required 54 hours. In addition courses in Introduction to Sociology and Introduction to Philosophy are required.

III. GRADUATE BIBLE COURSE.

Beginning with the academic year 1933-34, the Bible School is offering a one-year graduate course in biblical and theological study equivalent to the first year of the regular theological seminary course. This course will be open to graduates of Goshen College who have completed the regular liberal arts college course leading to the B.A. degree and to graduates of other colleges who have completed a similar course. The college course should include two years of New Testament Greek and a course in Introduction to Philosophy as prerequisites for admission to the Graduate Bible Course. For most effective work the following additional courses should also be included: two years of German, two years of English Composition and Literature, a year of European History, and courses in General Psychology, Logic and Ethics. Students lacking Greek or Philosophy will be required to enroll in these courses as a part of the graduate Bible Course. Students deficient in Greek will not be able to take the course in New Testament Exegesis.

The following courses open to graduate Bible students will be offered in 1934-35 provided there is sufficient demand. This list of offerings may be modified. Students interested should write for the special Bible School bulletin which will be published during the summer.

First Semester	Hrs.	*Second Semester*	Hrs.
Advanced Bibl. Intro.	2	Pentateuch	2
Hebrew	4	Hebrew	4
Greek Exegesis: Galatians	2	Greek Exegesis: I Cor.	2
Intro. to Theology and Christian Evidences	3	Biblical Theology	4
Christian Education	3	Fundamentals of the Christian Faith	3
English Bible: O. T. Prophets	3	Christian Education	3
Adv. Hebrew	2	English Bible: O. T. Poetry	3
Pastoral Theology	2	Adv. Hebrew	2
Missions	3	Homiletics	2
Church History	3	Missions	3
		Church History	3
		Apostolic History	3
	27		34

IV. Christian Workers' Course.

A two year course in Bible study and practical work adapted to the needs of work in the home congregations and home missions has been outlined to provide the most complete and practical training possible in a short course. The work is of college grade and is intended to be taken during the freshman and sophomore years of college. A detailed curriculum is outlined below, upon the completion of which a diploma will be granted. The first year of the course has been organized to meet the requirements of the Standard Teacher Training Course for Sunday School teachers as outlined by the Mennonite General Sunday School Committee and the Evangelical Teacher Training Association. The college coöperates with both of these organizations and students completing the one-year course will be eligible to receive the Teacher's Diploma from either organization.

Two Year Christian Workers' Course

First Year

First Semester	Hrs.	*Second Semester*	Hrs.
Bibl. Introduction	2	Bibl. Introduction	2
O. T. History	2	N. T. History	2
Church History Survey	2	Gospel of John	2
Personal Evangelism	2	Bible Doctrine Survey	2
Missions I	3	Menn. History & Doctrine	2
Childhood and Adolescence	2	S. S. Org. and Admin.	3
English Comp.	3	Methods of S. S. Teaching	2
		Public Speaking	1
Total	16	Total	16

Second Year

O. T. Prophets	3	O. T. Poetry	3
Life of Christ	3	Romans and Galatians	3
Genesis & O. T. Revelation	3	Missions II	3
Apostolic History	3	General Epistles	2
Public Speaking	1	Practical Theology	2
Intro. to Theology & Christian Evidences	3	Fundamentals of the Christian Faith	3
Total	16	Total	16

STANDARD TEACHER TRAINING COURSE

A One-year Course for Sunday School Teachers

First Semester	Hrs.	*Second Semester*	Hrs.
Bibl. Introduction	2	Bibl. Introduction	2
O. T. History	2	N. T. History	2
Church History Survey	2	Gospel of John	2
Personal Evangelism	2	Bible Doctrine Survey	2
Missions	3	Menn. History & Doctrine	2
Childhood and Adolescence	2	S. S. Org. & Admin.	3
English Comp.	3	Methods of S. S. Teaching	2
		Public Speaking	1
Total	16	Total	16

*DESCRIPTION OF COURSES

Offered in the Various Departments of the Bible School

I. DEPARTMENT OF BIBLE

Introduction

101. Biblical Introduction. An introductory study of the English Bible. This course is intended to give a general knowledge of the content, literary form, and religious message of the books of the Old and New Testaments. The origin, canonicity, inspiration, authority and principles of interpretation are taken up for study. Two hours.

102. Biblical Introduction. This course includes the material usually given in courses in biblical geography, biblical antiquities, and biblical archaeology. A brief survey is given as equipment for more effective study of the message of the biblical books of both Old and New Testaments. Two hours.

Old Testament

201. Old Testament History. A careful survey of the history of the Hebrew people from their beginning until the time of Christ. The historical books of the Old Testament are studied with special reference to the life and institutions of Israel. Two hours.

301. Old Testament Major Prophets. After a general introduction to the mission, method, and message of Old Testament prophecy, a detailed study is made of Isaiah, Jeremiah, Ezekiel and Daniel. Three hours.

303. Old Testament Minor Prophets. A careful study of the messages of the twelve minor prophets in their historical setting. Emphasis is placed on the religious, ethical and Messianic teaching of the prophets. Three hours.

302. Old Testament Poetry. This course embraces a study of Psalms, Proverbs, Job, and other portions of the poetical writings of the Old Testament. Job is studied in detail. The moral and religious teaching of this body of sacred writings is emphasized. Three hours.

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*Not all the courses outlined in the curriculum of the Christian Workers' Course are described in detail in the description of courses. For full description see the Bible School bulletin.

New Testament

202. New Testament History. The work of this course will be an historical study of the early part of the New Testament period, based on the Gospel of Luke and the expansion of the early Christian church further followed by a careful analysis of the book of Acts. Two hours.

303. Gospel of John. The aim will be to make a careful exegetical study of the English text of the Gospel of John. Two hours.

304. The General Epistles. The same methods used in the study of the Gospel of John will be used in a study of the epistles of John, James, Peter and Jude. Two hours.

401. Life of Christ. A course which aims to set forth clearly the life, work and message of Jesus. It is an historical study based on the Gospels. Three hours.

402. Teaching of Jesus. A study of the Gospel of Matthew. The principles as set forth by Jesus in the Sermon on the Mount and the parables receive special emphasis. The application of these principles is discussed. Three hours.

404. Pauline Epistles. A survey of the life and work of the Apostle Paul and a careful study of his writings. The occasion and purpose of each epistle is discussed. Special attention is given to the content and teaching of each letter. Three hours.

Biblical Languages

Greek

203-4. Elementary New Testament Greek. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. Intermediate New Testament Greek. The Gospel of Mark will be translated carefully. The parallel passages in Matthew and in Luke will be studied along with Mark. Acts is read during the second semester. Special emphasis will be placed on Greek grammar. Three hours.

401-2. New Testament Exegesis. This course is to be an exegetical study of portions of the book of Galatians followed by an intensive study of parts of I Corinthians. Two hours.

Hebrew

301-2. Elements of Hebrew. Orthography, etymology, translation of exercises, composition. Principles of Hebrew interpretation and reading of portions of Genesis and I Samuel. Four hours.

401-2. Advanced Course in Hebrew. An advanced course in reading of Hebrew will be given on demand. Two hours.

II. DEPARTMENT OF SYSTEMATIC THEOLOGY

301. Old Testament Doctrines. This is a historical study tracing the origin and development of biblical doctrines. The main interest is centered upon the fact and process of progressive revelation in the Old Testament. Two hours.

302. New Testament Doctrines. The nature of this course is similar to the one in O. T. Doctrines except that the material studied represents the culmination of the process of revelation. The doctrines of the synoptic Gospels, of Peter, John, and Paul are studied separately. Two hours.

409. Introduction to Christian Theology. The purpose of this course is to give the student a clear conception of the unique character of Christianity. The instruction aims at a clear discrimination between the Christian faith and the beliefs and theories of the religions and philosophical systems of the world. This involves a careful study of the meaning of the Christian revelation in Christ, the significance of the Bible in Christian faith, and the nature of Christian experience. A brief summary of Christian Evidence concludes the course. Three hours.

410. Fundamentals of the Christian Faith. This is a systematic study of the fundamentals of the Christian faith. The results of exegetical and historical research are brought together and shaped into a complete systematic whole. The doctrine of God, the doctrine of Christ, of the Holy Spirit, of man, sin, redemption, etc. are studied in the way indicated above with the purpose of demonstrating the organic unity of the Christian truth, in order that the Christian worker may be prepared for intelligent participation in the great mission of the church. Three hours.

411. History of Christian Doctrines. The Christian truth in the test of time, is the theme of this course. Nearly every period of church history has brought about some changes in doctrinal expressions. To trace these changes, to search out their causes, to

follow up their consequences in later centuries is the task of this course. Themes like the following are treated: The formation of creeds, the doctrinal contribution of the ecumenical councils, the Christological and other controversies of the early centuries, the development of ecclesiastical theories, the theological developments after the Reformation, etc. Three hours.

III. DEPARTMENT OF CHURCH HISTORY

305-6. Church History. This course covers three periods of Ancient, Medieval and Modern Church History. Special attention will be given to the great historical movements that affected the Christian Church. Three hours.

401. History of Missions. A rapid survey of the missionary activities of the Christian Church from the time of the apostles to the present time, with special emphasis on the modern missionary movement. India, South America, the Near East, Africa, Japan, and China will be studied. Includes an introduction to the whole field of missions. Three hours.

402. Missions. A survey of the work of modern Christian missions, with an analysis of the missionary message, missionary methods, and missionary organization. The fields covered include foreign missions, home missions, and Christian charities. Three hours.

403-4. History and Doctrines of the Mennonites. A brief survey of the Reformation and the Anabaptists will be followed by a study of the history of the Mennonites in Europe and America. Some time will be spent on the doctrines, practices, organization and activities of the church. Two hours.

406. Apostolic History. A thorough study of the apostolic period of Church history from the resurrection to the death of John the apostle. The major work of the course will consist of a detailed study of the Book of Acts and the historical material in the epistolary writings. Three hours.

IV. DEPARTMENT OF PRACTICAL THEOLOGY

201. Personal Evangelism. This course provides training in personal soul-winning, and includes opportunities for practical work and experience. Two hours.

301. Principles of Christian Education. A systematic study of the principles of Christian education, or the teaching function of the church, particularly as they apply to the work of the Sunday school and other organized teaching agencies of church. Three hours.

302. Methods of Christian Education. Three hours.

305. Homiletics. A study of the work of the preacher, the purpose of preaching, the character and structure of the sermons, types of sermons, the use of the Bible in preaching, and practical aids in effective delivery. The course aims to give a practical preparation for effective preaching. Two hours.

306. Work of the Pastor. A study of the work of the pastor, methods of pastoral work, the organization of church activities, and problems of pastoral leadership. The course is adapted to the practical needs of modern church life and work. Two hours.

Winter Bible School

A four-year course of study covering four winter terms of nine weeks each has been outlined. A diploma will be granted upon completion of the prescribed curriculum. Detailed announcement will be made regarding this course in the special Winter Bible School bulletin.

THE SUMMER SESSION, 1934

The regular Summer Session extends over a period of nine weeks from Thursday, June 7th to Wednesday, August 8th. Except for laboratory work, classes are held only in the forenoon. A total of nine semester hours may be completed during the term.

A Special Term of six weeks will begin Thursday, June 7th and continue to Wednesday, July 8th. Six semester hours of credit may be earned during this time.

The Summer Session is conducted in the interests of regular college students who wish to remove deficiencies or secure advanced credit. A wide range of courses will be offered from which students may select. Special effort is made to care for the needs of teachers who wish to use the summer to advance their academic and professional standing.

The courses offered are in every respect equivalent to the regular work of the college year.

The faculty reserves the right to withdraw any of the courses outlined in this bulletin if there is not sufficient demand to warrant the organization of a class.

The Faculty

Sanford C. Yoder, M.A., B.D......... ..(Winona Lake)
President

Harold S. Bender, M.A., Th.M. ....(Princeton)
Dean

Silas Hertzler, Ph.D., ...(Yale)
Registrar and Director of the Summer Session
Psychology and Education

Edward Yoder, Ph.D. ....(Pennsylvania)
Bible and German

Willard H. Smith, M.A. ....(Michigan)
History and Economics

Paul Bender, Ph.D. ....(Iowa)
Mathematics and Physical Science

B. F. Hartzler, B.A. ....(Goshen)
Music

Samuel Yoder, M.A. ....(Harvard)
English

Mary Royer, M.A. ....(George Peabody)
Education

A. Fay Grassmyer, M.A. ....(Penn. State)
Biological Science

Arthur L. Sprunger, B.A. ....(Goshen)
Public School Art

Samuel M. King, M.A. ....(Nebraska)
Education

Courses Offered in the Summer Session, 1934

The departments of instruction are arranged in alphabetical order. The course numbers correspond to the numbers assigned to the same courses in the regular departmental descriptions earlier in this catalog. The numbers in brackets indicate the number of semester hours of credit in each course.

BIBLE

404 Pauline Epistles ....(3)

BIOLOGICAL SCIENCE

104 General Zoology ....(4)
301 Mycology ....(3)
307 Physiology and Hygiene ....(3)

EDUCATION

102 Children's Literature ....(2)
112 Teaching of Reading ....(2)
113 Teaching of Arithmetic ....(2)
201 The Teaching of Language ....(2)
202 Tests and Measurements ....(2)
212 Supervised Teaching ....(1)
213 The Teaching of Geography and History ....(3)
302 Secondary Education ....(3)

ENGLISH

101	Freshman Composition	(3)
301	American Literature	(3)
311	English Literature, 1798 to 1832	(3)
411	Shakespeare	(3)

HISTORY

201	Economic History of Europe	(3)
201	American History	(3)
301	History of England to 1689	(3)
303	Recent American History	(3)

MATHEMATICS

101	College Algebra	(3)

MODERN LANGUAGES

101-2	Elementary German	(6)

MUSIC

207-8	Public School Music Methods	(3)

PHYSICAL SCIENCE

101-2	General Chemistry	(3)

PSYCHOLOGY

202	Educational Psychology	(3)

PUBLIC SCHOOL ART

215-16	Public School Art	(2)

ELKHART BRANCH

Due to the decline in income which many families have experienced during the past few years, an increasing number of talented and capable young people are finding it very difficult to secure a college education. It has been found that there are a considerable number of high school graduates living in and around the city of Elkhart who ought to have the privileges of higher education, but cannot afford the expense of attending a college or university at some distance from home.

In order to meet this need Goshen College has established a branch in Elkhart and is offering courses which will permit a student to do two years of regular college work with a minimum of expense. The branch was opened in September, 1933, with Freshman courses, and is being expanded for the year 1934-35 to include both Freshman and Sophomore work.

The courses in the Elkhart Branch are taught by regular members of the Goshen College faculty who travel to Elkhart daily to meet their classes. The work is identical with that done in the same courses on the Goshen College campus. Laboratory work in the science courses is done by the students in the regular college laboratories on the college campus in Goshen.

Classes meet regularly in the lecture rooms on the second floor of the Y. M. C. A. building. Students are also accorded free use of the Y. M. C. A. reading room and lounge room. Classes meet daily from Monday to Friday in the forenoon and on Monday, Wednesday, and Friday, in the afternoon. Students enrolled in one of the science courses spend either Tuesday or Thursday afternoon in the laboratory on the Goshen College campus at Goshen.

The Elkhart City Library places its facilities at the disposal of students and reserves for their use such books as are needed for particular courses in the College. The Goshen College Library also supplements these facilities as may be needed.

As a regular part of Goshen College the work taken in the Elkhart Branch is accorded the same accreditment received by any other work at Goshen College. The work can be transferred with hour for hour credit to practically all colleges and universities. Students desiring to transfer to other colleges may secure from the registrar's office definite information in regard to such transfers.

Expenses

Matriculation fee (paid once)	$5.00
Tuition:	
Full course per semester	60.00
Less than 12 hours, per hour	5.00
Laboratory fee for Chemistry or Zoology, per semester	2.50

In case of failure to pay the entire semester account in cash by the second Saturday after registration, an additional cash fee of $3.00 for late payment will be charged.

In order to make it possible for the largest number to take advantage of the course, the college has fixed the tuition charge for the full course at a very low figure. All accounts are therefore payable in full at registration. The low charge is made possible by the fact that the Y. M. C. A. offers its facilities at a purely nominal cost.

Physical Education and Recreation

Physical education credit for men is given for regular class work done under the Y. M. C. A. physical education instructor. The recreational facilities of the Y. M. C. A. are also placed at the disposal of the men students at a modest charge. Similar facilities for women are available at the Y. W. C. A., and physical education classes may be organized for women, depending upon the demand.

Courses Offered

The list of subjects offered permits the student to make a selection for a two-year course which will prepare him for further liberal arts or professional study. The student's list of courses should be carefully selected in consultation with the Director, with proper attention to his future professional or collegiate requirements.

The course numbers and descriptions are identical with those in the regular Goshen College catalog.

The course offerings are subject to change, depending upon the demand.

For further information write to Paul Bender, Director of the Elkhart Branch, Goshen College, Goshen, Indiana.

BIOLOGICAL SCIENCE

103-4 Zoology	(4)

ECONOMICS

201-2 Principles of Economics	(3)

ENGLISH

101 Freshman Composition	(3)
104 Freshman Literature	(3)
202 Sophomore Composition	(3)
205 Sophomore Literature	(3)

FRENCH

101-2 Elementary French	(3)
201-2 Intermediate French	(3)
301-2 Survey of French Literature	(3)

GERMAN

101-2 Elementary German	(3)
201-2 Intermediate German	(3)

HISTORY

101-2 European History	(3)
201-2 American History	(3)

MATHEMATICS

101 College Algebra	(3)
102 Trigonometry	(3)
201-2 Analytic Geometry	(2)

PHYSICAL SCIENCE

103-4 Inorg. Chem. and Qual. Anal.	(4)

PSYCHOLOGY

101 College Life	(1)
201 General Psychology	(3)
202 Educational Psychology	(3)

GRADUATES OF 1933

Degrees Conferred

JUNE AND AUGUST, 1933

Bachelor of Arts

Amstutz, H. Clair	Dalton, Ohio	*Biological Science, Physical Science*
Beachy, Ezra	Sherwood, Ohio	*Bible, English*
Beechy, Ralph	Berlin, Ohio	*History, Biological Science*
Binkele, Otto	Krozingen, Germany	*Modern Languages, English*
Brenneman, Frederick	Tofield, Alberta	*Physical Science, Biological Science*
Brenneman, Millie Page	Hesston, Kansas	*English, Bible*
Brilhart, Earle R.	Scottdale, Pa.	*Economics and Commerce, Bible*
Brown, G. Virginia	Goshen, Indiana	*English, Modern Language*
Coffman, John	Vineland, Ontario	*History, French*
Eigsti, Linus	Tiskilwa, Illinois	*English, Biological Science*
Esch, Sarah	Elkhart, Indiana	*Biological Science, Physical Science*
Gamber, Selena N.	Manheim, Pa.	*Biological Science, Modern Languages*
Hostetler, Carl M.,	Barrs Mills, Ohio	*Biological Science, Physical Science*
Mendenhall, Maude	Goshen, Indiana	*French, English*
Miller, Menno E.	Middletown, Pa.	*Physical Science, Biological Science*
Miller, Orie A.	Wayland, Iowa	*Biological Science, Physical Science*

Rhodes, Omar J. ....Kalona, Iowa
History, English

Roth, Arthur W. ....Wayland, Iowa
History, English

Schertz, Verna L. ....Roanoke, Illinois
Home Economics, Biological Science

Shirk, Florence E. ....Mishawaka, Indiana
Home Economics, Biological Science

Swope, Joseph W. ....Columbiana, Ohio
Economics and Commerce, Biological Science

Zook, Ellrose D. ....Allensville, Pa.
English, Bible

Bachelor of Science in Education

Blosser, Ralph Y. ....Goshen, Indiana
Biological Science, English

Enns, Verna L. ....La Junta, Colorado
Economics and Commerce, Bible

Eschliman, E. Irene ....Dalton, Ohio
Home Economics, English

Frey, Edgar E. ....Archbold, Ohio
History, English

Gerber, Ross L. ....Sugar Creek, Ohio
History, English

Hartzler, John B. ....Belleville, Pa.
Biological Science, French

Hartzler, Merle D. ....Goshen, Indiana
Physical Science, Mathematics

Herner, Edwin B. ....Goshen, Indiana
History, English

Hertzler, Anna M. ....Hesston, Kansas
Home Economics, Art

Kreider, Lucille C. ....Wadsworth, Ohio
English, French

Moser, Helen R. ....Orrville, Ohio
Home Economics, Biological Science

Rieth, Herbert Blough ....Goshen, Indiana
History, English

Smucker, Lena E. ....West Liberty, Ohio
Home Economics, English

Stauffer, Hazel E. ....Millersville, Pa.
Ancient Languages, Home Economics

Yoder, Walter E. ....Goshen, Indiana
Music, Education

Bachelor of Science in Home Economics

Musselman, Mary C. ....Orrtanna, Pa.
Home Economics, English

Diplomas Awarded

Academy

Aschliman, Adeline ....Stryker, Ohio

Elementary Teacher Training, Two-year Diploma

Beechy, Orin B. ....Berlin, Ohio
Brenneman, M. Evelyn ....Elida, Ohio
Detweiler, Dorothy ....West Liberty, Ohio
Frey, Edgar E. ....Archbold, Ohio
Gerber, Edward ....Sugar Creek, Ohio
Gerber, Ross L. ....Sugar Creek, Ohio
Glick, Grace ....Sugar Creek, Ohio
Glick, Nettie M. ....Sugar Creek, Ohio
Jones, Mary Alice ....La Junta, Colorado
King, Forrest S. ....Orrville, Ohio
Lehman, Wilma ....North Lima, Ohio
Mast, Olive M. ....Millersburg, Ohio
Risdon, Mildred ....Goshen, Indiana
Risser, Arthur J. ....Elizabethtown, Pa.
Skusa, Leona Lillian ....South Bend, Indiana
Smith, Ferne I. ....Eureka, Illinois
Smucker, Lena ....West Liberty, Ohio
Snyder, Vera L. ....Wadsworth, Ohio
Yoder, Leona B. ....West Liberty, Ohio

REGISTER OF STUDENTS, 1933-1934

Graduate Students—7

Beachy, Ezra, B.A., Goshen, 1933 ....R. 2, Sherwood, Ohio
Brunk, Niemann A., B.A., Goshen, 1932
621 S. 7th St., Goshen, Indiana
Coffman, John, B. A., Goshen, 1933 .... Vineland, Ontario
Esch, Sarah E., B.A., Goshen, 1933
132 Cleveland Ave., Elkhart, Indiana
Hostetler, Carl M., B. A., Goshen, 1933 ....Barrs Mills, Ohio
Litwiller, Nelson, B.A., Goshen, 1925
Pehuajo, F. C. O., Argentina, S. A.
Miller, Orie A., B. A., Goshen, 1933 ....Wayland, Iowa

Seniors—25

Brenneman, Leland ....R. 7, Lima, Ohio
Gerber, Edward ....Sugar Creek, Ohio
Gunden, Elva L. ....R. 7, Goshen, Indiana
Hershberger, Ezra S. ....Milford, Nebraska
Kauffman, Stella A. ....West Liberty, Ohio
Lehman, L. Carolyn ....1225 S. 8th St., Goshen, Indiana
Mendenhall, Maude W. ....1236 S. 8th St., Goshen, Indiana
Messner, Marian E. ....3 W. Main, Strasburg, Pa.
Mininger, Paul E. ....1424 S. 8th St., Goshen, Indiana
Nohejl, Bertha B. ....312 W. Douglas St., Goshen, Ind.
Oesch, Helen ....R. 1, Kent, Ohio
O'Shea, Rodger Paul ....306 West Ave., Goshen, Indiana
Reedy, Orlin P. ....Cullom, Illinois
Risdon, Mildred ....118 West Jackson, Goshen, Indiana
Shank, Elsie L. ....Pehuajo, F. C. O., Argentina, S. A.
Shideler, Robert W. ....R. 7, Goshen, Indiana
Smith, Verna ....N. College St., Eureka, Illinois
Stutsman, Hope E. ....R. 1, Lanham, Maryland
Swartz, Samuel C. ....R. 1, Elida, Ohio
Thomas, Sam O. ....R. 8, Goshen, Indiana
Wenger, John C. ....185 Fairmont Ave., Telford, Pa.
Williams, John M. ....R. 1, Middlebury, Indiana
Yoder, E. La Verne ....1139 S. 8th St., Goshen, Indiana
Yoder, Phebe E. ....Windom, Kansas
Zook, Paul D. ....1133 S. 8th St., Goshen, Indiana

Juniors—25

Adams, Herbert H.	1503 S. Main St., Goshen, Indiana
Adams, Rose E.	1503 S. Main St., Goshen, Indiana
Birky, Bonita E.	Stanford, Illinois
Burkholder, J. Harold	Newville, Pennsylvania
Clemens, James R.	Allentown Road, Lansdale, Pennsylvania
Ducker, M. Edna	R. 2, Rochester, Indiana
Frey, Mary	Sterling, Illinois
Gnagy, Ruth	R. 2, Topeka, Indiana
Graber, Elizabeth	R. 2, Wayland, Iowa
Harper, Charles E.	311 E. Monroe St., Goshen, Indiana
Hepler, Dona Belle	307 W. Plymouth Ave., Goshen, Ind.
Hertzler, Ruth	105 Walnut St., Belleville, Pennsylvania
Holderman, George W.	La Junta, Colorado
Hostetler, Lloyd N.	1308 S. Main, Goshen, Indiana
Hostetler, Marvin E.	R. 1, Dalton, Ohio
Kaufman, Alma E.	Tiskilwa, Illinois
Lewis, Carroll C.	1120 Edwardsburg Ave., Elkhart, Indiana
Mininger, Mary E.	1424 S. 8th St., Goshen, Indiana
Pritchard, J. Samuel	Box 196, Syracuse, Indiana
Royer, Katherine E.	Linden Ave., Orrville, Ohio
Shank, Robert J.	Pehuajo, Argentina, S. A.
Sudermann, Mrs. J.	1237 S. 8th St., Goshen, Indiana
Umble, Roy H.	R. 4, Goshen, Indiana
Walter, Madlyn M.	406 S. 7th St., Goshen, Indiana
Yoder, Paton W.	R. 8, Goshen, Indiana

Sophomores—52

Baer, Bertie L.	Paramount Farm, Hagerstown, Maryland
Bender, Marie	Springs, Pennsylvania
Bishop, Gertrude B.	Harmony Hill Farm, Doylestown, Pa.
Bittinger, Betty Viola	Springs, Pennsylvania
Brunk, Ivan W.	Biglerville, Pa.
Burkholder, M. Evelyn	89 N. High, Newville, Pa.
Enss, Amy D.	1237 S. 8th St., Goshen, Indiana
Enss, Frieda E.	1237 S. 8th St., Goshen, Indiana
Enss, Justine E.	1237 S. 8th St., Goshen, Indiana
Gangwer, Florence M.	Millersburg, Indiana
Gerber, Oswin G.	R. 3, Dalton, Ohio
Guengerich, Glen	Kalona, Iowa
Gunden, Lois M.	R. 7, Goshen, Indiana
Hartzler, John D.	R. 1, Tiskilwa, Illinois

Hartzler, Levi C. .... 1907 S. Union Ave., Chicago, Illinois
Hershberger, M. Carolyn ....1111 W. King St., Decatur, Illinois
Hershey, Lester T. ....Trenque Lauquen, F. C. O., Argentina
Hostetler, Retha ....R. 2, Goshen, Indiana
Jessup, Orus N. ....R. 6, Goshen, Indiana
Johns, Gladys E. ....R. 3, Canton, Ohio
Kegerreis, Ernest O. ....Box 81, Bristol, Indiana
Krabill, Rollin W. ....R. 3, Louisville, Ohio
Kreider, Carl ....192 West St., Wadsworth, Ohio
Lehman, John E. ....North Lima, Ohio
Massanari, Karl L. ....Fisher, Illinois
Maurer, Laurence E. ....613 S. 9th, Goshen, Indiana
McPhail, Angelina E. .... 360 Depot St., Constantine, Michigan
Miller, Delilah M. ....Louisville, Ohio
Miller, Jonathan J. ....1115 S. Main St., Goshen, Indiana
Miller, Wilma ....1603 W. Platte, Colorado Springs, Colorado
Nymeyer, Henry A. ....R. 7, Goshen, Indiana
Overholt, Bonald M. ....117-19 S. 3rd St., Goshen, Indiana
Powell, Lewis J. ....South English, Iowa
Roth, Vera Mae ....Manson, Iowa
Rubin, Jeannette ....712 Goshen Ave., Elkhart, Indiana
Schenk, Oliver W. ....R. 7, Lima, Ohio
Schertz, Gladys P. ....Metamora, Illinois
Showalter, Carl E. ....R. 1, La Junta, Colorado
Smucker, Caroline E. ....R. 3, West Liberty, Ohio
Stahl, Atha E. ....951 Middlebury, Elkhart, Indiana
Steiner, John M. S. ....North Lima, Ohio
Thoman, Katharine ....R. 3, West Liberty, Ohio
Troyer, Laura E. ....R. 1, Elida, Ohio
Troyer, Lowell O. ....Middlebury, Indiana
Troyer, M. Raymond ....R. 1, West Liberty, Ohio
Weaver, Frank M. ....1220 S. Main St., Goshen, Indiana
Weaver, Louise ....304 Prairie Ave., Goshen, Indiana
Winey, Lois E. ....702 S. Weber St., Colorado Springs, Colo.
Wisseman, Marion E. ....R. 1, Grantsville, Maryland
Yoder, Luella F. ....Smithville, Ohio
Zimmerman, Ferne C. ....Harper, Kansas
Zuercher, Idella G. ....R. 4, Dalton, Ohio

Freshmen—86

*Ammons, Frank ....1112 Cleveland Ave., Elkhart, Indiana
Amstutz, Ira A. ....R. 3, Dalton, Ohio

Barnard, Muriel A. ....520 North Third, Goshen, Indiana
Beechy, Sidney ....Dundee, Ohio
Berger, Robert K. ....New Paris, Indiana
Berkey, Harold ....R. 5, Goshen, Indiana
Biscomb, George ....R. 4, Goshen, Indiana
Blosser, J. Richard ....1013 South 11th St., Goshen, Indiana
Brenneman, Jacob James ....Tofield, Alberta, Canada
Burkholder, Robert C. ....110 W. Pike St., Goshen, Indiana
*Clevenger, Kenneth E. ....920 N. Main, Elkhart, Indiana
Cripe, Agnes L. ....1509 S. Main St., Goshen, Indiana
Culver, George E. ....R. 1, Elkhart, Indiana
Custer, Lena ....Grantsville, Maryland
Deahl, Anthony G. ....307 S. Fifth St., Goshen, Indiana
*Eads, Ora W. ....R. 6, Elkhart, Indiana
Erickson, Albert ....813 S. Main, Goshen, Indiana
Erickson, Henry ....813 S. Main, Goshen, Indiana
Esch, Mary E. ....132 W. Cleveland Ave., Elkhart, Ind.
Friesen, William C. ....Sihawa via Dhamtari C. P., India
Glick, Leon M. ....R. 1, Sugar Creek, Ohio
Harper, Evelyn ....Middlebury, Indiana
Heerman, Spencer L. ....Syracuse, Indiana
*Helfrick, Margaret J. ....123 Riverside Drive, Elkhart, Ind.
Hershberger, Cloyse D. ....R. 4, Sugar Creek, Ohio
Hooley, Aurelia Joy ....R. 3, Ligonier, Indiana
Hostetler, Thelma ....R. 2, Goshen, Indiana
Jacobs, Marguerite L. ....410 S. 8th St., Goshen, Indiana
*Jones, Arthur E. ....216 W. Beardsley Ave., Elkhart, Ind.
*Jones, Isabel C. ....216 W. Beardsley Ave., Elkhart, Ind.
Kolsbeck, Charles A. ....1425 Salem St., Lafayette, Indiana
Kreider, Charles S. ....R. 1, Wadsworth, Ohio
Lantz, Mary Elizabeth ....Middlebury, Indiana
Lapp, Harriet L. ....Dhamtari, C. P., India
*Le Fevre, William G. ....117 Division, Elkhart, Indiana
Lehman, Herbert H. ....R. 7, Goshen, Indiana
*Lundquist, Eldon F. ....227 Marine Ave., Elkhart, Indiana
*Lynch, Wilson A. ....721 N. Michigan St., Elkhart, Ind.
Mast, Elsie K. ....Star Route, Millersburg, Ohio
Miller, David S. ....R. 4, Millersburg, Ohio
Miller, Ernest E. ....R. 1, Goshen, Indiana
Miller, Harold E. ....Springs, Pennsylvania
Miller, Lois W. ....1115 E. Main, Akron, Pennsylvania
Miller, Orden E. ....Springs, Pennsylvania
Miller, Richard K. ....Syracuse, Indiana

Miller, Vernon D. ....R. 4, Millersburg, Ohio
Nelson, Richard W. ....1000 Pearl St., Elkhart, Indiana
Oyer, Lois ....609 W. Sibley, Howell, Michigan
Parmater, Frank ....900 N. Main St., Elkhart, Indiana
Parsons, Walter R. ....914 S. 7th St., Goshen, Indiana
*Phillips, Edward E. ....Bristol, Indiana
Phillips, Pauline A. ....R. 4, Box 39, Goshen, Indiana
Plank, Martha E. ....100 James St., Eureka, Illinois
Raber, Arnold Eugene ....R. 3, Sugar Creek, Ohio
Rocke, Lorene K. ....Box 123, Tiskilwa, Illinois
Royer, Elizabeth C. ....Linden Ave., Orrville, Ohio
Sahli, Donald G. ....North Lima, Ohio
Schertz, Edith M. ....Roanoke, Illinois
Schrock, Harold A. ....623 S. 6th St., Goshen, Indiana
Slagel, Milton E. ....Flanagan, Illinois
Slate, Ina K. ....628 S. Fifth St., Goshen, Indiana
Smith, E. Elizabeth ....1900 Frances Ave., Elkhart, Ind.
Smith, Elinor L. ....421 Jefferson, Elkhart, Indiana
Smith, Rex W. ....916 Sixth St., Goshen, Indiana
Sommer, David A. ....R. 4, Millersburg, Ohio
Springer, Clarence W. ....R. 1, Foosland, Illinois
*Stapelford, Martha E. ....15 St. Joseph Manor, Elkhart, Ind.
Sutter, Aldine R. ....R. 1, Wayland, Iowa
Sutter, Vernal L. ....Hopedale, Illinois
Temple, Robert I. ....R. 1, Elkhart, Indiana
Thut, Amelia ....West Liberty, Ohio
Troyer, Francis C. ....Shipshewana, Indiana
Troyer, Lotus E. ....Middlebury, Indiana
Tyson, Angeline M. ....Alanson, Michigan
Weldy, Verna M. ....1233 S. 8th St., Goshen, Indiana
*Wilson, Harold C. ....1201 Cedar St., Elkhart, Indiana
*Winterhoff, Martha P. ....823 E. Jackson, Elkhart, Ind.
Yoder, C. Richard ....R. 3, West Liberty, Ohio
Yoder, Dwight V. ....R. 1, Bellefontaine, Ohio
Yoder, Frances Genevieve ....Box 104, Topeka, Indiana
Yoder, Harriet E. ....514 S. 6th, Goshen, Indiana
Yoder, Verna C. ....R. 1, Goshen, Indiana
Yoder, William ....514 S. 6th, Goshen, Indiana
Yordy, Inez M. ....R. 2, Flanagan, Illinois
Young, Charles W. ....412 N. Second St., Goshen, Indiana
Zigler, Orvilla A. ....R. 4, Goshen, Indiana

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* Elkhart Branch

Special—31

Barnard, Valeria E.	520 N. 3rd St., Goshen, Indiana
Coffman, Barbara F.	Vineland, Ontario
Diephuis, Ida M.	119 N. Third St., Goshen, Indiana
Eckstadt, Joseph P.	1222 S. 8th St., Goshen, Indiana
Frey, Edgar E.	Archbold, Ohio
Good, Hannah E.	Keota, Iowa
Hauder, Roberta M.	1303 S. Main St., Goshen, Indiana
Holaway, Clarence J.	Nappanee, Indiana
Hunter, Charles F.	411 S. 6th St., Goshen, Indiana
Lantz, Lee	Middlebury, Indiana
Latta, Francese L.	445 Wilson Ave., Goshen, Indiana
Litwiller, Ada (Mrs. N.)	Pehuajo, F. C. O., Argentina, S. A.
Lubbers, Clarence R.	Box 4, Middlebury, Indiana
Marvel, A. Thomas	R. 1, Elkhart, Indiana
Mast, Jennie	1413 S. 9th St., Goshen, Indiana
Miller, Janet B.	605 S. Sixth St., Goshen, Indiana
Miller, Nadine E.	1015 Seventh St., Goshen, Indiana
Mott, Thurman	Middlebury, Indiana
Myers, Ralph R.	Elkhart, Indiana
Perkins, Marvin L.	Raub, Indiana
Ressler, Rhoda M.	615 Walnut Ave., Scottdale, Pa.
Smith, Mrs. Floyd	211 Washington, Goshen, Indiana
Smith, Mervin G.	Box 11, Middlebury, Indiana
Smith, Sarah Jane	916 S. Sixth St., Goshen, Indiana
Ulery, J. Fred	R. 4, Goshen, Indiana
Weldy, Myron D.	R. 2, Wakarusa, Indiana
Whitehead, Elizabeth N.	312 S. 7th, Goshen, Indiana
Wissinger, Louise E.	621 Emerson, Goshen, Indiana
Yoder, Ora M.	Shipshewana, Indiana
Yoder, Simon S.	R. 1, Middlebury, Indiana
Yoder, Walter E.	1223 S. 8th St., Goshen, Indiana

Academy—8

Amstutz, Luella	Apple Creek, Ohio
Binkele, Elizabeth	Krozingen, Germany
Brown, Roscoe B.	R. 1, Wakarusa, Indiana
Hahn, Mahlon E.	Denbigh, Virginia
Hostetler, Mabel	R. 3, Middlebury, Indiana
Mast, Jennie	1413 S. 8th St., Goshen, Indiana
Shoemaker, Orval L.	Dakota, Illinois
Weaver, Virgil C.	R. 4, Goshen, Indiana

Summer Term 1933—59

Adams, Mary Emma	1503 S. Main St., Goshen, Indiana
Amstutz, George C.	Apple Creek, Ohio
Anglemyer, Harold	R. 2, Bristol, Indiana
Beechy, Ralph	Berlin, Ohio
Beechy, Orin	Berlin, Ohio
Berlin, Warren E.	710 S. 6th, Goshen, Indiana
Blosser, Ralph	1013 S. 11th St., Goshen, Indiana
Brenneman, Mary Evelyn	Elida, Ohio
Burkholder, M. Evelyn	Newville, Pa.
Burkholder, Mildred R.	Newville, Pa.
Compton, Elizabeth	900 W. Lexington Ave., Elkhart, Ind.
Compton, Wendell	900 W. Lexington Ave., Elkhart, Ind.
Eberly, Esther M.	Dalton, Ohio
Frederick, Harvey	Nappanee, Ind.
Frey, Edgar	Archbold, Ohio
Frey, Mary	Sterling, Illinois
Gerber, Ross L.	Sugar Creek, Ohio
Gerber, Oswin	Dalton, Ohio
Glick, Nettie	Sugar Creek, Ohio
Haberstick, Gustave A.	1617 S. Main St., Goshen, Indiana
Hartzler, Levi	1907 S. Union Ave., Chicago, Illinois
Hertzler, Ruth	105 Walnut St., Belleville, Pa.
Hess, Lloyd H.	R. 3, Goshen, Indiana
Housour, Alice	R. 4, Elkhart, Indiana
Jones, Mary Alice	1401 Grace Ave., La Junta, Colorado
Kauffman, Karl	912 W. Lexington Ave., Elkhart, Indiana
King, Forrest	505 N. Vine St., Orrville, Ohio
Kline, Winnie May	Millersburg, Indiana
Larrick, Elizabeth	1021 Bower St., Elkhart, Indiana
Mast, Glen	Millersburg, Ohio
Mast, Olive	Millersburg, Ohio
Miller, Fern L.	R. 4, Millersburg, Ohio
Miller, Roy R.	Millersburg, Ohio
Miller, Stanley L.	Elkhart, Indiana
Moss, William G.	R. 6, South Bend, Indiana
Nafziger, Vesta A.	R. 5, Wauseon, Ohio
Nohejl, Bertha B.	110 Burdick St., Goshen, Indiana
O'Shea, Rodger Paul	306 West Ave., Goshen, Indiana
Oyer, Edna M.	St. Johns, Michigan
Reedy, Orlin P.	Cullom, Illinois
Ressler, Rhoda M.	615 Walnut Ave., Scottdale, Pa.

Roth, Arthur W. ....Wayland, Iowa
Smith, Dorothy C. ....1419 S. 8th St., Goshen, Indiana
Smith, George E. ....Ashley, Michigan
Smucker, Lena E. ....West Liberty, Ohio
Stout, Betty K. ....423 S. 6th St., Goshen, Indiana
Stutzman, Nettie ....Milford, Nebraska
Swartzendruber, Jacob F. ....Kalona, Iowa
Walker, Katherine P. ....Middlebury, Indiana
Waters, Fred E. ....830 W. Franklin St., Elkhart, Indiana
Weimer, Gladys V. ....New Paris, Indiana
Whitehead, Elizabeth ....312 S. 7th St., Goshen, Indiana
Williams, John M. ....Middlebury, Indiana
Yoder, Delmer ....Sugar Creek, Ohio
Yoder, E. La Verne ....1139 S. 8th St., Goshen, Indiana
Yoder, Walter E. ....1101 S. 8th St., Goshen, Indiana
Zook, Dorothy E. ....1123 S. 8th St., Goshen, Indiana
Zook, Ellrose D. ....Allensville, Pa.
Zook, Paul D. ....1133 S. 8th St., Goshen, Indiana

Spring Term 1933—14

Amstutz, Evan ....R. 3, Dalton, Ohio
Anglemyer, Harold ....Bristol, Indiana
Beechy, Atlee ....Berlin, Ohio
Beechy, Orin ....Berlin, Ohio
Evans, Eldon W. ....New Paris, Indiana
Mast, Glen Otis ....Millersburg, Ohio
Miller, Fern Lucile ....R. 4, Millersburg, Ohio
Miller, Stanley L. ....Elkhart, Indiana
Miller, Warren ....Sugar Creek, Ohio
Nohejl, Bertha Barbara ....110 Burdick St., Goshen, Indiana
Stauffer, Hazel E. ....460 N. George St., Millersville, Pa.
Sundheimer, Ralph F. ....Sugar Creek, Ohio
Yoder, Delmer ....Sugar Creek, Ohio
Zook, Dorothy Ellen ....1123 S. Eighth St., Goshen, Indiana

Winter Bible School—36

Bauman, Noah ....R. 1, Nappanee, Indiana
Blough, Dorothy M. ....R. 8, Box 166, Goshen, Indiana
Bontrager, Early C. ....R. 1, Shipshewana, Indiana
Cassler, Irma V. ....R. 2, Goshen, Indiana
Castillo, David P. ....1030 Newberry Ave., Chicago, Illinois

Eigsti, Linus J.	Tiskilwa, Illinois
Gingrich, John E.	2106 Prairie St., Elkhart, Indiana
Good, Robert	R. 2, Sterling, Illinois
Haarer, Aldine Claude	R. 1, Shipshewana, Indiana
Haarer, Corona M.	R. 1, Shipshewana, Indiana
Hoffman, Viveron	213 E. Waverly Ave., Goshen, Indiana
Hoover, George E.	R. 5, Goshen, Indiana
Hoover, Maynard	R. 5, Goshen, Indiana
Hostetler, Dora D.	Orphans' Home, West Liberty, Ohio
Hostetler, Sarah Mabel	R. 3, Middlebury, Indiana
Lehman, Flossie	North Lima, Ohio
Miller, Kathryn A.	R. 4, Box 120, La Grange, Indiana
Miller, Percy	R. 2, Shipshewana, Indiana
Nusbaum, Cleo B.	R. 3, Middlebury, Indiana
Moser, Dorothy I.	R. 2, Orrville, Ohio
Schertz, Truman B.	R. 1, Roanoke, Illinois
Schmid, Grace Kathryn	326 N. Vine St., Orrville, Ohio
Smucker, Vernon D.	Orrville, Ohio
Stauffer, Earl R.	R. 5, Goshen, Indiana
Stauffer, Nelson R.	R. 5, Goshen, Indiana
Swartzendruber, Omar D.	Bay Port, Michigan
Troyer, John V.	R. 1, Box 56, Sugar Creek, Ohio
Troyer, Sanford R.	Orrville, Ohio
Weaver, Virgil C.	R. 4, Goshen, Indiana
Yoder, Alice M.	R. 2, Morocco, Indiana
Yoder, Donna E.	137 Wagner Ave., Elkhart, Indiana
Yoder, Elsie J.	R. 1, Kent, Ohio
Yoder, Mabel F.	R. 1, Orrville, Ohio
Yoder, Philip E.	R. 1, West Liberty, Ohio
Zehr, Amos	R. 1, New Haven, Indiana
Zehr, Benjamin F.	Croghan, New York

SUMMARY OF STUDENTS 1933-34

College

Graduates	7	
Seniors	25	
Juniors	25	
Sophomores	52	
Freshmen	86	
Specials	31	
Spring Term	14	
Summer	58	
Total	298	
Total exclusive of duplicates		276

Academy

Summer	1	
School year	8	
Total	9	
Total exclusive of duplicates		8

Winter Bible School

Total enrollment	36	
Total exclusive of duplicates		34

All Departments

Total	346	
Total exclusive of duplicates		317

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

	Men	Women	Total
Alberta	1		1
Argentina	3	2	5
Colorado	2	3	5
Germany		1	1
Illinois	11	11	22
India	1	1	2
Indiana	97	73	170
Iowa	5	4	9
Kansas		2	2
Maryland		4	4
Michigan	2	4	6
Nebraska	1	1	2
New York	1		1
Ohio	41	27	68
Ontario	1	1	2
Pennsylvania	7	9	16
Virginia	1		1
Totals	174	143	317

ALUMNI ASSOCIATION

ORGANIZED 1900—INCORPORATED 1911

ORGANIZATION

Officers

President	M. C. Lehman
First Vice President	W. H. Smith
Second Vice President	H. S. Bender
Secretary	Silas Hertzler
Treasurer	C. P. Martin

Executive Committee

M. C. Lehman
W. H. Smith
H. S. Bender
Silas Hertzler
C. P. Martin

Board of Directors

TERM EXPIRES 1934

S. T. Miller
H. S. Bender
John Umble
W. H. Smith
Ellis Hostetler
M. C. Lehman

TERM EXPIRES 1935

O. O. Miller
F. S. Ebersole
N. A. Brunk
Melvin Gingerich
Howard Yoder
J. C. Meyer

TERM EXPIRES 1936

Arthur Smith
Silas Hertzler
C. P. Martin
Ross Gerber
S. W. Witmer
Lester Litwiller

Members of the Mennonite Board of Education

H. S. Bender	Term expires 1934
Silas Hertzler	Term expires 1935

GOSHEN COLLEGE BULLETIN

ISSUED MONTHLY BY GOSHEN COLLEGE
GOSHEN, INDIANA

VOL. XXIX APRIL, 1935 No. 4

ANNUAL CATALOGUE

* * *

Student Register, 1934-1935
Announcements, 1935-1936

Entered as second class matter November 17, 1924, at the postoffice at Goshen, Indiana, under act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in Sec. 1103, Act of October 3, 1917, authorized November 17, 1924.

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CALENDAR FOR 1935

JANUARY

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CALENDAR FOR 1936

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OCTOBER

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DECEMBER

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COLLEGE CALENDAR

Commencement, 1935

May 31, Friday	Class Day
June 1, Saturday	Alumni Day
June 2, Sunday	Baccalaureate service
June 3, Monday	Commencement Day

Summer Session, 1935

June 3, Monday	Summer session begins
July 13, Saturday	Six-weeks term ends
August 3, Saturday	Summer session ends

First Semester, 1935-1936

September 10, Tuesday	First semester begins, 8:30 A.M. Registration of seniors, juniors, and sophomores Freshmen meet 9:00 A.M. for freshman tests
September 11, Wednesday	Second day of registration Registration of freshmen
September 12, Thursday	Classes begin, 7:30 A.M.
November 28, Thursday	Thanksgiving Day holiday
November 28-December 1, Thursday-Sunday	Home-coming
December 19, Thursday	Christmas recess begins, 4:00 P.M.
January 2, Thursday	Christmas recess ends, 7:30 A.M. Winter Bible School begins

Second Semester, 1936

January 22-25, Wednesday-Saturday	First semester examinations
January 25, Saturday	Second semester begins, Registration
January 27, Monday	Classes begin, 7:30 A.M.
February 13, Thursday	Winter Bible School ends
April 3, Friday	Easter recess begins, 4:00 P.M.
April 14, Tuesday	Easter recess ends, 7:30 A.M.
June 2-4, Tuesday-Thursday	Second semester examinations
June 7, Sunday	Baccalaureate service
June 8, Monday	Commencement Day

Summer Session, 1936

June 8, Monday	Summer session begins
July 18, Saturday	Six-weeks term ends
August 8, Saturday	Summer session ends

CORPORATION

MENNONITE BOARD OF EDUCATION

Officers of the Board

David A. Yoder	*President*
J. B. Smith	*Vice President*
S. F. Coffman	*Secretary*
H. R. Schertz	*Treasurer*
Orie O. Miller	*Financial Agent*
Edwin J. Yoder	*Endowment Custodian*

Members of the Board *

General Conference Representatives
(Elected biennially, on odd-numbered years)

Chester K. Lehman, 1925—	Harrisonburg, Va.
D. D. Miller, 1906—	Middlebury, Ind.
J. R. Shank, 1929-1930, 1933—	Versailles, Mo.
N. E. Troyer, 1933—	West Liberty, Ohio

District Conference Representatives
(Elected annually)

Milo D. Stutzman, 1928—,	*Alberta-Saskatchewan*	Kingman, Alberta
Joseph C. Gingerich, 1928—,	*Dakota-Montana*	Detroit Lakes, Minn.
John C. Wenger, 1935—,	*Franconia*	Telford, Pa.
H. R. Schertz, 1923—,	*Illinois*	Metamora, Ill.
J. N. Kauffman, 1934—,	*India*	Dhamtari, C. P., India
Menno Esch, 1931—,	*Indiana-Michigan*	Mio, Mich.
Ira S. Johns, 1930—,	*Indiana-Michigan*	Goshen, Ind.
Perry J. Blosser, 1930—,	*Iowa-Nebraska*	South English, Iowa
George Miller, 1933—,	*Iowa-Nebraska*	Milford, Neb.
Orie O. Miller, 1920—,	*Lancaster*	Akron, Pa.
J. M. Kreider, 1912—,	*Missouri-Kansas*	Palmyra, Mo.
J. A. Leichty, 1923—,	*Ohio-Eastern A. M.*	Orrville, Ohio
J. B. Smith, 1917-1922, 1930—,	*Ohio-Eastern A. M.*	Elida, Ohio
Simon Sommer, 1934—,	*Ohio-Eastern A. M.*	Millersburg, Ohio
S. M. Kanagy, 1923-1928, 1934—,	*Ontario*	Blair, Ont.
Samuel Honderich, 1923-1931, 1934—,	*Pacific Coast*	Filer, Idaho

---

*Dates following each name indicate the individual's periods of service as a member of the Board. Not in every case was the entire period served under the present mode of appointment.

T. K. Hershey, 1934—, *South America* ---------- Pehuajo, Argentina
Daniel Kauffman, 1931—, *Southwestern Pennsylvania* Scottdale, Pa.
J. L. Stauffer, 1931—, *Virginia* ---------------- Harrisonburg, Va.
J. Irvin Lehman, 1935—, *Washington-Franklin* -- Chambersburg, Pa.

MEMBERS AT LARGE

(Elected biennially, two each year)

S. E. Allgyer, 1935— --------------------------- West Liberty, Ohio
S. F. Coffman, 1906— ------------------------------ Vineland, Ont.
J. D. Mininger, 1932— --------------------------- Kansas City, Kans.
David A. Yoder, 1912— ------------------------------- Elkhart, Ind.

ALUMNI REPRESENTATIVES

(Elected biennially, one from each college each year)

H. S. Bender, 1927—, *Goshen College* --------------- Goshen, Ind.
J. N. Byler, 1931—, *Hesston College* ---------------- Hesston, Kans.
Silas Hertzler, 1931—, *Goshen College* --------------- Goshen, Ind.
S. M. King, 1925-1930, 1934—, *Hesston College* ------ Hesston, Kans.

EX OFFICIO MEMBERS

Milo Kauffman, 1925-1927, 1932—, *President of Hesston College* Hesston, Kans.
Amos Gingerich, 1932—, *Business Manager of Hesston College* Hesston, Kans.
S. C. Yoder, 1916—, *President of Goshen College* ---- Goshen, Ind.
C. L. Graber, 1924—, *Business Manager of Goshen College* Goshen, Ind.

Committees of the Board

EXECUTIVE: David A. Yoder, chairman, J. B. Smith, S. F. Coffman, H. R. Schertz, Orie O. Miller, Daniel Kauffman.

EDUCATIONAL: Edward Yoder, chairman, H. S. Bender, J. L. Stauffer, S. C. Yoder, J. B. Smith, Milo Kauffman.

FACULTY: S. E. Allgyer, chairman, Daniel Kauffman, Perry J. Blosser.

FINANCE: H. R. Schertz, chairman, Orie O. Miller, Amos Gingerich, C. L. Graber, Edwin J. Yoder.

INVESTMENT: C. L. Graber, chairman, Clifford P. Martin, D. D. Miller, Edwin J. Yoder; Associate Members: Orie O. Miller, S. C. Yoder, Milo Kauffman.

LOCAL BOARD OF GOSHEN COLLEGE: Edwin J. Yoder, chairman, S. C. Yoder, Edward F. Martin, C. L. Graber, David A. Yoder, B. J. Schertz, H. S. Bender, Sylvanus Yoder.

RELIGIOUS WELFARE COMMITTEE FOR GOSHEN COLLEGE: D. D. Miller, C. L. Graber, S. C. Yoder.

ADMINISTRATIVE OFFICERS

SANFORD CALVIN YODER, M.A., B.D. -------------- *President*

HAROLD STAUFFER BENDER, M.A., B.D., Th.M. *Dean of the College and Director of the Library*

CHRIS L. GRABER ------------------------------ *Business Manager*

SILAS HERTZLER, B.D., Ph.D. ---- *Registrar, Director of Teacher Training, and Director of the Summer Session*

EDWARD YODER, Ph.D. --------------------------- *Dean of Men*

MARY ROYER, M.A. ----------------------------- *Dean of Women*

MARY TROYER, B.S. in Ed. ---------------- *Assistant Registrar*

JOHN COFFMAN ----------------------------- *Assistant Librarian*
Proctor of Coffman Hall

MRS. SIDDIE OYER ------------------- *Matron of Coffman Hall*

ELIZABETH BINKELE ------------------- *Matron of Kulp Hall*

Committees of the Faculty

Athletics: Miller, Wyse, Paul Bender.

Course of Study: Dean Bender, Hertzler, Paul Bender, Umble, Edward Yoder.

Debate and Oratory: Umble, Hershberger, Edward Yoder.

Lecture Course: Paul Bender, President Yoder, Dean Bender, Witmer, Umble.

Library: Dean Bender, Umble, Edward Yoder.

Religious Life: President Yoder, Dean Bender, Hershberger, Edward Yoder, Graber.

Rules and Discipline: President Yoder, Dean Bender, Hertzler, Royer, Edward Yoder, Paul Bender.

Student Library Association: D. A. Lehman.

Student Organizations: Hershberger, Witmer, Paul Bender, Miller, Royer.

The President is *ex officio* member of all faculty committees.

The first-named person is chairman of the committee.

THE FACULTY*

Sanford Calvin Yoder, M.A., B.D.

Professor of Bible

PRESIDENT

B.A., State University of Iowa; LL.B., Hamilton College of Law; M.A. (Theol.), Winona Lake School of Theology; graduate student, School of Religion, State University of Iowa; B.D., Northern Baptist Theological Seminary. President of Goshen College, 1924—

Harold Stauffer Bender, M.A., B.D., Th.M.

Professor of Bible and Church History

DEAN

B.A., Goshen College, 1918; B.D., Garrett Biblical Institute, 1922; M.A., Princeton University, 1923; Th. M., Princeton Theological Seminary, 1923; George S. Green Traveling Fellow in Old Testament of Princeton Seminary and student at Tuebingen University Germany, 1923-24; student at Heidelberg University, Germany, second semester 1930, and second semester 1935. Goshen College, 1924—; Acting Dean of Goshen College, 1931-1932; Dean of Goshen College, 1932—

Daniel A. Lehman, M.A.

Professor of Mathematics and Astronomy

B.S., Millersville State Normal; Ph.B., Wesleyan University (Connecticut), 1893; M.A., Western Reserve University, 1903; graduate student, University of Chicago, Lick Observatory, University of Michigan, Columbia University, University of Colorado. Goshen College, 1906—

Samuel Wenger Witmer, Ph. D.†

Professor of Biological Sciences

B.A., Goshen College, 1914; M.A., University of Wisconsin, 1915; graduate student, University of Illinois, University of Chicago, University of Wisconsin; Ph.D., Indiana University, 1935. Goshen College, 1915—

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*Arranged in order of rank and seniority, except for the president and dean.

†Candidate for Ph.D. degree, June, 1935.

SILAS HERTZLER, B.D., Ph.D.

Professor of Education and Psychology

B.A., Goshen College, 1913; B.D., Yale Divinity School, 1917; M.A., Teachers College, Columbia University, 1918; Sterling Scholar, Yale University, 1925-26; Ph.D., Yale University, 1927. Goshen College, 1920—

GUY FRANKLIN HERSHBERGER, Ph.D.†

Professor of History

B.A., Hesston College, 1923; M.A., State University of Iowa, 1925; graduate student, University of Chicago; Ph.D., State University of Iowa, 1935. Goshen College, 1925—

GLEN RUSSELL MILLER, Ph.D.

Professor of Chemistry

B.A., Hesston College, 1924; M.S., State University of Iowa, 1925; Ph.D., ibid., 1930. Goshen College, 1925—

JOHN SYLVANUS UMBLE, M.A.

Professor of English

B.A., Northwestern University, 1906; graduate student, University of Chicago; M.A., Northwestern University, 1927. Goshen College, 1925—

EDWARD YODER, Ph.D.

Professor of Greek and Latin

B.A. Hesston College, 1920; M.A., State University of Iowa, 1924; Ph.D., University of Pennsylvania, 1928. Goshen College, 1926-1928, and 1933—

PAUL BENDER, Ph.D.

Professor of Physics and Mathematics

B.A., Hesston College, 1921; M. S., State University of Iowa, 1925; Ph.D., ibid., 1931. Goshen College, 1932—

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†Candidate for Ph.D. degree, 1935.

‡Willard Harvey Smith, M.A.

Assistant Professor of History and Political Science

B.A., Goshen College, 1928; M.A., University of Michigan, 1929; graduate student, University of Chicago. Goshen College, 1929—

‡Samuel Alvin Yoder, M.A.

Assistant Professor of English

B.A., Goshen College, 1928; M.A., Harvard University, 1929; graduate student, University of Michigan, 1932-33, three semesters. Goshen College, 1930—

Irvin E. Burkhart, M.A., Th.M.

Assistant Professor of Bible

B.A., Goshen College, 1926; Th. M., Southern Baptist Theological Seminary, 1929; M.A., University of Pittsburgh, 1929. Head of the Bible Department at Hesston College 1929—. Visiting professor of Bible at Goshen College on leave from Hesston College, 1934-1935 and 1935-1936.

Lydia Frances Shenk, M.A.

Instructor in French

B.S., University of Virginia, 1925; B.A., Goshen College, 1929; graduate student, University of Pennsylvania, 1929-30; M.A., University of Michigan, 1934. Goshen College, 1930—

Walter E. Yoder, B.S. in Ed.

Instructor in Music

Graduate, Goshen College School of Music, 1913; B.S. in Ed., Goshen College, 1933; Bradley College of Music; Northwestern University School of Music; student of John D. Brunk, G. Calvin Ringgenberg, Lucinda Munroe Burhans, and E. Warren K. Howe. Goshen College, 1931—

Mary Neuhauser Royer, M.A.

Instructor in Education

B.A., Goshen College, 1930; M.A., George Peabody College for Teachers, 1931. Goshen College, 1933—

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‡Absent on leave for graduate study.

OLIVE GERTRUDE WYSE, M.S.

Instructor in Home Economics and Physical Education

B.A., Goshen College, 1926; M.S., State University of Iowa, 1933. Goshen College, Physical Education 1926—; Home Economics, 1933—

ELIZABETH HORSCH (Mrs.) BENDER, B.A.

Instructor in German

B.A., Goshen College, 1918; Pennsylvania State College; Heidelburg University, Germany, second semester 1935. Goshen College, 1934—

MARTIN CLIFFORD LEHMAN, Ph.D.

Instructor in Education and Philosophy

B.A., Goshen College, 1914; M.A., ibid., 1915; Hampton Institute; Ph.D., Yale University, 1934; Westminster Theological Seminary. Interim instructor for 1935-1936.

RUTH HERTZLER, B.S. in Ed.

Instructor in Commercial Subjects

Graduate of Secretarial Course, Lancaster Business College, 1929; B.S. in Ed., Goshen College, 1935. Goshen College, 1935—

‡PAUL MININGER, B.A., B.D.

Instructor in Bible and Christian Education

B.A., Goshen College, 1934; B.D., Kansas City Bapist Theological Seminary, 1934. Instructor elect.

Part Time Instructors

PEARL KLOPFENSTEIN (Mrs.) MILLER, M.A.

Instructor in Speech

B.A., Hesston College, 1924; M.A., University of Nebraska, 1925. Goshen College, 1925-1927 and 1932—

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‡Absent on leave for graduate study.

ARTHUR LEHMAN SPRUNGER, B.A.

Instructor in Art

B.A., Goshen College, 1922; Chicago Art Institute; Academy of Fine Arts, Chicago; private work with Karl Kraft; John Herron Art Institute. Goshen College, 1928—

FLOYD E. BYERS, M.A.

Instructor in Economics and Commerce

B.A., Bluffton College, 1925; M.A., Ohio State University, 1927; graduate student, Ohio State University, 1929-30. Goshen College, 1933—

NOBLE KREIDER

Instructor in Piano

Pupil of Clarence Forsyth who accompanied him to London, Berlin, and Paris, where he received instruction for a number of years and took part in the musical life of these centers. A concert pianist and a composer of piano music. Goshen College, 1929—

Critic Teachers

In the Goshen City Schools

John W. Foreman, B.S., DePauw ---------------- *Superintendent*

Senior High School

Ort L. Walter, M.A., Chicago ---------------- *Principal*
Ralph L. Beck, B.S., Indiana State Normal ---------------- *Physical Science*
Bonnie Deniston, B.A., Indiana ---------------- *English*
Grace Galentine, Ph.B., Chicago ---------------- *English*
Daniel S. Gerig, M.A., Chicago ---------------- *Social Science*
Gladys Peckinpaugh, B.S., Purdue ---------------- *Home Economics*
Stanley F. Schenck, B.A., Franklin ---------------- *Mathematics*
Merle L. Shanklin, B.A., Wabash ---------------- *English*
Melba E. Smith, B.A., Butler ---------------- *History*
Clara E. Trautwein, B.A., Indiana ---------------- *Biological Science*
Gertrude Wahl, Ph.B., Chicago ---------------- *Latin*
Nada I. Wright, B.S., Purdue ---------------- *Home Economics*

Junior High School

Harris Whiteman, B.A., Indiana ---------------- *Mathematics, Principal*
Alice Boren, B.A., Indiana ---------------- *English*
Fred Bryner, B.A., Goshen ---------------- *General Science*
Stella K. Meeker, B.S., Purdue ---------------- *Home Economics*
Harry L. Young, B.S. in Ed., Indiana ---------------- *Social Science*

Elementary Schools

Harold H. Bechtel, B.S. in Ed. ---------------- *Intermediate-grammar*
Mildred Books ---------------- *Primary*
Dorothy Deardorff, B.S. in Ed. ---------------- *Primary*
W. I. Duker ---------------- *Intermediate-grammar*
Pearl Dunn, B.S. in Ed. ---------------- *Primary*
John E. Larimer ---------------- *Intermediate-grammar*
Gerald D. Moyer ---------------- *Intermediate-grammar*
Wm. E. Pletcher ---------------- *Intermediate-grammar*
Anna E. Yoder, B.A. ---------------- *Primary*

In the Elkhart County Schools

Ora C. Strycker, B.A. ---------------- *Superintendent*
Noble I. Frederick, B.S. in Ed. ---------------- *Intermediate-grammar*
Iverson E. Mishler, B.S. in Ed. ---------------- *Intermediate-grammar*

GOSHEN COLLEGE

GENERAL INFORMATION

History

Goshen College had its origin in Elkhart, Indiana, in a private school conducted by Dr. H. A. Mumaw, practising physician. This school, known as the Elkhart Institute, was established in August, 1894, to provide educational opportunities for the young people of the Mennonite Church. The following year, 1895, a group of fifteen Mennonite ministers and laymen organized a corporation known as the Elkhart Institute Association, which took over the Elkhart Institute. The affairs of the association were placed in the hands of a board of nine trustees with Dr. Mumaw as the first president. J. S. Coffman, pioneer Mennonite evangelist, then became president of the board in 1896 and continued in this office until his death in 1899.

The first principal of the Elkhart Institute was F. A. Hosmer who served for one year. He was succeeded by Willis E. Tower in 1895. In 1898 a new period in the history of the school began with Noah E. Byers as the first Mennonite principal. Under the leadership of Mr. Byers the Institute became in a short time a well-equipped academy preparing students for college entrance. In September, 1903, when the school was removed to Goshen, the junior college course was added and in 1908 the complete college course was established. In 1910 the first B.A. degrees were conferred. The Academy has been continued, but since 1910 the college course has constituted the major part of the program of the institution.

In the meantime the Elkhart Institute had also undergone a change in management. In 1901 the constitution of the Elkhart Institute Association was amended to increase the number of trustees from nine to twenty-five, these trustees being so elected as to represent the various conference districts of the Mennonite church in the United States and Canada. Finally in 1906 the Elkhart Institute Association was dissolved and the management of the school was taken over by the present Mennonite Board of Education which had been organized in that year as the official educational corporation of the Mennonite Church, expressly established for the purpose of assuming the ownership, control, and management of Goshen College. This Board has since that time continued to operate the college.

During the first two years of its history the work of the Elkhart Institute was conducted in a rented hall in downtown Elkhart. In 1896 its own building was erected at Prairie Street and Wagner Avenue, Elkhart. Here the work of the school was carried on until September, 1903, when a new campus was laid out in the city of Goshen. On September 29 of the year 1903, school work began in East Hall, the first building on the new Goshen campus of the school, henceforth known as Goshen College. Other buildings were added as time went on until at the present time six buildings are located on the campus. After 1920 the academy declined until its enrollment reached the vanishing point, and by action of the Mennonite Board of Education in February, 1935, the academy was discontinued with the year 1934-1935. The College, however, has continued to grow, having more than doubled its enrollment in the past ten years. During the academic year 1923-1924 the institution was not in operation while plans were being put into effect which involved a reorganization.

Location

Goshen College is situated in Goshen, Indiana, on the main line of the New York Central railway, one hundred and ten miles east of Chicago, and on the Indianapolis and South Bend branch of the Big Four railway. There is also bus service through Goshen from Fort Wayne to South Bend, and from Indianapolis to South Bend. The Elkhart river, which is noted for its beauty, flows through the city, and in its valley lies one of the richest farming communities of northern Indiana.

Goshen has a population of 10,000 people. It is a progressive, modern community with an excellent graded school system and a well-equipped, commissioned high school, furnishing splendid opportunities for supervised teacher-training.

Grounds

The college grounds consist of a beautiful campus of ten acres at the southern edge of the city of Goshen. The buildings are conveniently situated in a quadrangular arrangement. Numerous trees and shrubbery, the Adelphian aquarium and rockery, the Aurora entrance, and other attractive features combine to produce a physical environment which adds materially to the pleasure of college life. The tennis courts in the southeast part of the campus and the five-acre athletic field to the south of the campus provide ample facilities for the various outdoor sports.

Government

Goshen College, together with Hesston College of Hesston, Kansas, is governed by a board of trustees known as the Mennonite Board of Education, consisting at present of thirty-six members. The constitution of the board provides that its membership shall consist of at least one trustee representing each district conference of the Mennonite church, four trustees appointed by the Mennonite general conference, four trustees elected by the board, two trustees elected by the alumni association of each of the schools under the board, and the president and business manager of each institution under the board. In case the membership of any conference exceeds 3000 its number of trustees shall be increased in the ratio of one trustee for each additional 3000 members or fraction thereof, but in no case shall any conference have more than three representatives on the board of trustees. Responsibility for general management and conduct of Goshen College is placed in the local board consisting of the president, dean, and business manager and four additional members appointed annually by the Mennonite Board of Education. Since September, 1933, the immediate operation of the college has been placed in the hands of an administrative committee consisting of the president, dean, and business manager of the college, together with a representative of the executive committee of the Mennonite Board of Education who serves as chairman of the committee.

Support

The expenses of the College are met only in part by student payments. The balance is provided by current gifts and by income from endowment funds. These funds amount to about $125,000, including a small amount of annuity funds. The income from at least $500,000 more is required to maintain effectively the work of the college. Pending the needed increase in endowment funds, additional income is secured from gifts for current expenses. The present debt of the college is approximately $55,000.

Persons desiring to give financial aid for the support of Goshen college are invited to communicate with C. L. Graber, business manager of the college. Gifts in the form of cash, securities, real estate, or annuity bonds will be gladly received. To those interested in providing for a gift to be taken from their property upon their death the following form of legal bequest is recommended:—

I hereby give, devise, and bequeath unto the Mennonite Board of Education for Goshen College the sum of -------- dollars, to be paid out of my real or personal property owned by me at my death.

STANDARDS

Purpose

It is the purpose of Goshen College to provide opportunities for its students to secure a broad and liberal culture which will make for a well-rounded development, physically, intellectually, socially, morally, and spiritually. Since Goshen is a definitely Christian college, religion is not made incidental in the institution, but it is made to pervade its life and spirit, and in conformity with the college motto, "Culture for Service," the ideal of service in the Christian spirit is upheld as the goal of the educated man and woman.

In addition to a general cultural curriculum, Goshen College offers pre-professional courses which prepare for professional schools in medicine, engineering, and other fields. Professional courses are offered which provide training: (1) for Christian work; (2) for teaching in both elementary and secondary fields in the public schools.

While the primary aim of the institution is to provide a college home for the young people of the Mennonite church under wholesome moral and religious influences, members of other churches and also non-Christians of good moral character are welcomed. Since Goshen College is the only four-year college in the Mennonite Church, it draws its students from all parts of the United States and Canada.

Educational Standards

Goshen College maintains in all its departments only courses of standard grade, following the standards of the Indiana State Board of Education and the North Central Association of Colleges and Secondary Schools. A well trained faculty, ample library and laboratory facilities, and adequate financial resources are regarded as prime essentials for an efficient and effective college; it is the aim of the administration, therefore, to maintain the highest standards in these respects.

Standards of Faith

Goshen College was founded upon and continues to promote a vital evangelical Christian faith. It is the program of the institution that the entire faculty and student body fellowship in the experience and propagation of this faith within and without its walls. This faith is to permeate all the work and instruction of the college as a living reality, and not merely as a formulation of creed in any one field, such as the Bible department. The Christian religious, ethical, and social beliefs definitely underlie the instruction, particularly in such departments as philosophy, sociology, ethics, and similar fields.

Owing to the current tendency in the religious and educational world to revise and abandon the historic evangelical faith of the Christian Church, and owing to the demand for leadership in faith and thought which is justly made upon the present-day Christian college, the faculty of Goshen College have desired to state afresh the Christian faith in positive, unequivocal words. The doctrinal statement given below was therefore prepared, has been unanimously adopted by the faculty of the College, and is endorsed bv the officers of the Mennonite Board of Education, the governing body of the institution.

DOCTRINAL STATEMENT

1. We believe in the Scriptures of the Old and New Testament as wholly inspired by God and inerrant in the original writings and as the supreme and final authority in faith and life.

2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.

3. We believe that Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and is true God and true man.

4. We believe that man was created in the image of God; that he sinned, and thereby incurred that death which is separation from God; and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.

5. We believe that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice; and that all who believe in Him are justified on the ground of His sacrificial death, and become heirs of eternal life.

6. We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.

7. We believe that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their perosnal life and social relationships the love and holiness of God. We believe that this way of life means also nonresistance to evil by carnal means, the

fullest exercise of love, and the resolute abandonment of the use of force, including warfare. We believe further that the Christian life will of necessity express itself in nonconformity to the world in life and conduct.

8. We believe that the Christian Church consists of believers who have repented from their sins, have accepted Christ by faith, and are born again, and sincerely endeavor by the grace of God to live the Christ-life.

9. We believe in the resurrection of the crucified body of our Lord Jesus Christ, in His ascension into heaven, and in His present life there for us, as our High Priest and Advocate. We believe in His personal second coming according to the Scripture.

10. We believe in the bodily resurrection of all men, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

Standards of Life

As a Christian institution, Goshen College endeavors to maintain and promote the highest Christian standards of life. All students are expected to attend Sunday school and divine service each Lord's Day. Wholesome recreational and social activities are fostered. The ideals of personal living which are maintained include as essential standards, among other items, modesty and simplicity in dress and social customs, freedom from objectionable class or group spirit, and abstinence from practices which tend to the wasting of time and weakening of body or lowering of moral sandards, such as the use of alcoholic liquors and tobacco, card playing, and attendance at questionable places of amusement, including moving picture theaters. Matriculation in the college indicates the purpose to cooperate in the maintenance of these standards.

EDUCATIONAL EQUIPMENT

Buildings

The buildings of the college are adequately equipped for the purposes for which they are used. The buildings, equipment, and campus represent an investment of about $250,000.

THE ADMINISTRATION BUILDING was erected in 1903. It is a commodious four-story brick structure. It contains the administrative offices, the college library, the assembly hall, the Mennonite Historical Library, and class rooms.

THE SCIENCE HALL is a large four-story brick structure built on approved lines for the work in science and home economics. It was erected in 1915. The building is well lighted and the laboratories are commodious and in general well equipped with apparatus for use in the teaching of the various sciences offered by the College.

THE GYMNASIUM is a frame structure measuring fifty by eighty-eight feet. It has ample floor space for systematic work in physical education and for indoor athletics. A fair amount of gymnasium equipment is available.

Library

THE COLLEGE LIBRARY, located in the administration building, contains over 11,000 carefully selected volumes, exclusive of government documents, distributed in subject matter among the different departments of instruction and subjects of general cultural interest. New books are constantly added through a special library fund and also by the Students' Library Association. The library is classified and catalogued according to the Dewey system and is organized to be of practical value to the student. The reading room is supplied with several daily newspapers and approximately eighty current periodicals. During the day the students have free access to the stack room.

THE MENNONITE HISTORICAL LIBRARY is a collection of books on Mennonite history and literature. It has been donated to the College by the Alumni Association and private individuals, and now contains about 1500 volumes. This collection was greatly enriched in 1930 by the accession of the private library, including many valuable papers, of the late John F. Funk of Elkhart, Indiana, Mennonite minister, author, and publisher.

The city of Goshen has a large and well-equipped Carnegie library of over 18,000 volumes to which the students have free access.

Laboratories

The Science Hall contains a number of laboratories and lecture rooms with modern equipment for scientific study.

Chemistry. The three chemical laboratories located on the third floor are provided with forty individual students' desks for experimental work in general chemistry and thirty-six for advanced laboratory work. The desks are fully equipped with gas, water, and reagent bottles. A separate room contains the analytical balances. A supply room adjoining the laboratories contains the necessary chemicals and apparatus.

Physics. The laboratory for physics, also on the third floor, is provided with the necessary physical apparatus for work in mechanics, heat, light, sound, electricity, and magnetism.

Astronomy. A three and one-half inch telescope, equatorially mounted and controlled by a driving clock, is used in astronomical work.

Biology. The two biological laboratories are located on the first floor. The laboratory and supply room for the general courses contain aquaria, compound microscopes, skeletons, life histories in alcohol, models, bird skins, mounted birds, herbaria, and a large amount of other materials and equipment necessary for the work.

The laboratory for advanced courses contains individual lockers, kymographs, compound microscopes with oil immersion lenses, binocular microscope, camera lucida, rotary microtome, horizontal autoclave, oven, incubator, reagents, and stains, as well as other equipment and collections of slides and materials.

A combined balopticon for projection of opaqe objects and lantern slides is available to the department.

Home Economics. The home economics department, located on the second floor, includes a foods laboratory and a clothing laboratory, each equipped for sixteen students. There is also a dining room and living room suitably furnished for use in connection with the planning and serving of meals in the foods courses.

Museum

The museum contains various items of interest, such as fossil remains of animals, minerals, oriental costumes, and an India collection. The most valuable acquisition is the Jacob L. Lind collection of Indian curios, gathered from all parts of North America. It consists of tools, implements, weapons, and ornaments used by the Red Man, and contains several thousand items. Many of the specimens were secured from mounds excavated in different parts of the United States and Canada. This collection came to the college through the generosity of the collector whose name it bears, and is now properly mounted and placed in substantial cases.

The Mennonite Historical Society

The Mennonite Historical Society promotes interest in Anabaptist and Mennonite history by providing four lectures yearly at Goshen College, and by contributing to such work in other communities and through periodicals. It is also a research society in that it encourages and undertakes research projects, and furnishes aid to persons engaged in special research. It renders a service by gathering Mennonite genealogical information. It furthers the study of Mennonite history by collecting and caring for an extensive Mennonite historical library at Goshen College, which has now reached the total of approximately 1,500 volumes in addition to a large number of pamphlets, manuscripts, and other objects of historical value. Finally, the society carries in stock and has on sale a limitel number of titles in Mennonite history of both old and new books.

The Society also publishes original material in the field of Mennonite history through its organ the *Mennonite Quarterly Review* and its publication series known as *Studies in Anabaptist and Mennonite History.*

College Publications

THE GOSHEN COLLEGE BULLETIN is published monthly: announcements for the Summer Session in February; the annual catalog in April; the Winter Bible School announcement in October; the annual report in December; the *Alumni News-Letter* in January, March, May, July, September, and November; and special numbers in June and August.

THE MENNONITE QUARTERLY REVIEW is a quarterly journal devoted to Mennonite history, thought, life and current affairs. It was founded in January, 1927, by the faculty of Goshen College to provide a needed medium for the cultivation and publication of studies of religious, social, and intellectual forces, both historical and contemporaneous, affecting and giving expression to Anabaptist-Mennonite life. It is the only journal of its kind. It specializes in Anabaptist-Mennonite Hisory.

(For a list of student publications, see page 28.)

SERVICE EQUIPMENT

Dormitories

COFFMAN HALL is the new residence hall for men, erected in 1929, and named in honor of John S. Coffman, pioneer Mennonite evangelist and educator. It is a four-story building, of red rugged brick, and is adequately equipped to house over one hundred men. The care of the rooms is in charge of a competent matron.

KULP HALL, the ladies' dormitory, was erected in 1906 and rebuilt in 1930. It is of brick structure, four stories high, and has housing accommodations for over one hundred women. The College dining hall is located in the basement. The second floor contains a large social room, a Y. W. C. A. room, music studio, and practice rooms. The building was named in honor of Lewis Kulp, benefactor of the college in the early days of its history.

Rooms

Rooms in the dormitories are heated by steam and lighted by electricity. They are furnished with chairs, tables, bookshelves, dressers, bedsteads, mattresses, and pillows. Each student must supply one comforter, towels, two pillow cases, and two sheets. Sheets should be 72 inches wide and 90 inches long. Pillow cases should be 21 inches wide and 36 inches long.

Applications for rooms in the dormitories should be sent to the business manager. A deposit of $2.00 is required for the reservation of a room. On receipt of such deposit, rooms will be held one week at the beginning of the semester. The deposits are not transferable and will not be refunded.

REGULATIONS. All students who do not live with relatives in the vicinity are required to room in one of the college dormitories. The only exceptions are in the cases of students who work for their rooms in the community. Such arrangement may be made only by special permission from the dean in charge.

The College Dining Hall

The college manages a dining room in the basement of Kulp Hall and furnishes good board at a low price. All resident students are required to board at the college dining hall. Exceptions are made only for those who reside with relatives in the vicinity and those who work for their board in private homes. Arrangements for the latter must be made by special permission from the dean in charge.

The College Apartments

The oldest building on the campus was erected in 1903 and was formerly known as East Hall. It is a two-story frame structure and was originally used for class rooms and as a ladies' dormitory; after 1906 it was used as a men's dormitory. Since the erection of Coffman Hall in 1929 it has been converted into an apartment house for the convenience of families, and is especially intended for faculty members and married students. There are six pleasant apartments each with three rooms and bath.

Book Store and Postoffice

A book store is maintained by the college in the Administration Building. Student supplies may be secured there at moderate prices. A private post office for the distribution of faculty and student mail and sale of postage is maintained in connection with the book store.

STUDENT ACTIVITIES

The Student Council

In order to facilitate the most helpful relations between the faculty and student body, a student council composed of representatives from the various classes and the Y. P. C. A. has been organized. This council represents the students in sympathetic cooperation with the faculty in maintaining the best standards of college life and work.

Religious Activities

The Young People's Christian Association is a religious organization of students doing aggressive Christian work. It has general oversight of religious work among the students and provides for other needs of student life.

Devotional meetings which are a source of inspiration and help to all, are held every Thursday forenoon. On Wednesday evening there are brief prayer meetings, one for men and another for women. A special effort is made to help students form the habit of regular devotional Bible study, and for this purpose Bible classes are organized which meet every Tuesday evening during the first semester for review of the daily studies. During the second semester, mission study takes the place of Bible study. By means of these studies students become familiar with the needs and call to the home and foreign mission fields. Morning worship is conducted by the students each morning in the college dining hall.

The association also devotes part of its energy to extension work such as a regular Sunday service at the county jail and frequent programs in the churches of the community. The social committee of the association makes a valuable contribution to the social needs of students. New students are met at trains, assisted in finding their rooms, and given every possible assistance in beginning their work.

THE CHRISTIAN WORKERS' BAND is an organization of students interested in definite Christian work. It is the aim of the band to direct the attention of the student to the various possibilities for service in the Church, particularly in his home community.

THE FOREIGN VOLUNTEER BAND is an organization of students who have definitely decided, subject to further guidance, to do foreign mission work.

EXTENSION SUNDAY SCHOOL. An Extension Sunday School in East Goshen is conducted regularly by students as a branch of the Goshen College Mennonite Sunday School.

RELIGIOUS SERVICES for students and the college congregation are held in the assembly hall each Sunday morning and evening. Once a month the evening meeting takes the form of a four o'clock vesper service.

A CHAPEL SERVICE, conducted by members of the faculty, is held daily from Monday to Friday at 11:10 A. M., except Thursday when the student devotional meeting takes its place.

Musical Organizations

THE A CAPPELLA CHORUS is composed of the best musical talent of the college for the study of choral works of the great masters and for concert work. Membership in the chorus is secured through competitive examination.

THE MEN'S CHORUS is composed of a select group of men's voices, membership being secured through competitive examination. Numerous programs are given in the college community each year. An extended annual tour is usually made.

THE LADIES' CHORUS is a women's organization similar to the men's chorus, doing the same type of work.

Literary Societies

Four college literary societies, conducted by the students, are in successful operation under the general supervision of the faculty. They give opportunity for original composition and public speaking, and the exercise of artistic talents.

The Adelphian and Aurora societies are for the men and the Vesperian and Avon societies for the women of the college department. They have separate meetings every Monday afternoon at four o'clock. They also unite their efforts in presenting four public programs each year.

The Students' Library Association is organized for the purpose of adding books to the college library. The association draws on the funds of the literary societies for its support, and only members of the literary societies are members of the Students' Library Association.

Departmental Clubs

The Home Economics Club is composed of the teacher of home economics in the college and students taking courses in this department. Its aim is to foster an interest in home economics apart from the work of the class room. Meetings are devoted to readings, lectures, and discussions.

Le Cercle Francais is a club composed of students and factulty members interested in the French language and literature, and meets once a month.

Der Deutsche Verein is a similar club of students of German which meets monthly.

Forensics

Work in forensics is encouraged at Goshen College. This work is under the supervision of a faculty committee which makes arrangements for all contests and forensic programs.

The Discussion Contest. This is an annual contest open to all men of the college above the freshman year. Prizes are awarded to the winning contestants.

The Women's Declamation Contest is open for all women of the college, regardless of classification. Prizes are awarded to the winners of this contest.

The Peace Oratorical Contest is open to all men of the college, regardless of classification, who wish to compete for the honor of representing Goshen in the state peace contest. In addition to this honor, the contest awards prizes.

The Indiana State Peace Contest, in which representatives of the Indiana colleges may compete, is generally held in April each year. The winner in the home contest is usually selected to represent Goshen in the state contest.

INTERCLASS DEBATES, in which representative teams of the two lower college classes compete, are held each year, usually in December.

INTERCOLLEGIATE DEBATES FOR MEN. Men who have proved their ability in the interclass debates are eligible for admission to the squad of intercollegiate debaters, from which teams are selected to engage in contests with other colleges of the state or neighboring states.

Physical Education and Athletics

Classes in physical training are organized to promote the health and physical welfare of the students. All freshmen and sophomores are required to register in these classes unless excused for reasons of health. Various forms of indoor and outdoor sports and games are encouraged throughout the year. Equipment for athletic activities includes a gymnasium, gymnastic apparatus. five tennis courts, a quarter-mile track, and an athletic field of several acres for outdoor sports. A student athletic association, together with a faculty athletic committee, supervises and promotes all athletics. A system of awards for superior attainments in athletics is in effect.

Student Publications

THE COLLEGE RECORD is a twenty-four page monthly published by an editorial staff selected from the student body. It is the aim of the paper to serve as a medium for literary work, to record the more important happenings of the college year, and to afford a means of communication between the institution and former students. The editor and business manager are appointed by the college administration and are responsible for publication under the supervision of a faculty adviser. The staff is appointed by the editor and business manager.

THE MAPLE LEAF, the college annual, is published by the junior and senior classes in the spring of each year. It serves as a record of the personnel of campus organizations and student activities during the year. The editor and business manager, who are responsible for publication of the Maple Leaf under the supervision of a faculty adviser, are appointed in the spring previous to the year of publication. The staff is appointed by the editor and business manager.

Social Activities

The social activities of the college are under the supervision of the dean of men, and every effort is made to provide a natural and wholesome social life. Living conditions in the dormitories are made as homelike as possible. The most cordial social relations obtain between the students and members of the faculty. The literary societies and college classes form normal social groups. Arrangements are made each year for a number of all-college functions promoted by the Y. P. C. A.

A number of traditions have been established in connection with certain days of the year. The Y. P. C. A. sponsors a reception for new students in the first week of the school year. An annual homecoming is held during the thanksgiving season. Each year, some time during the spring, the literary societies arrange special social functions. In May comes the annual May-Day outing.

STUDENT EXPENSES

In previous years general student expenses have been calculated on the basis of charges for individual items, specified as tuition, board, room, incidental fee, library fee, and registration fee. Beginning with September, 1934, a new basis for determining student expenses is being used by which one inclusive or flat charge is made covering the items previously charged separately. Students will receive the same benefits for the inclusive fee as were previously received for the separate fees. A reduction has been made in the total charge to resident students, and a very substantial reduction has been made in the laboratory fees for all students, the new fee being a nominal fee only, uniform for all courses.

Inclusive General Fee

For resident students: (Charges include tuition, board, room, and regular fees)

1. College Course, per semester	$187.50
*2. Bible School: Christian Workers' Course, Th. B. Course, Post-Graduate Bible Course; per semester	100.00

For non-resident students: (Charges include tuition and regular fees)

1. College Course, per semester	$100.00
*2. Bible School: Christian Workers' Course, Th.B. Course, Post-Graduate Bible Course; per semester	12.50

Special Fees

Matriculation fee (For first registration only)	$ 5.00
Property damage deposit (For dormitory students)	5.00
Tuition per semester hour over 16 hours	5.00
Tuition per semester hour of credit for less than 12 hours	6.00
Late registration	1.00
Late payment	3.00
Special examination	1.00
Transcript of credits (after first)	1.00
All laboratory courses, per laboratory credit-hour	2.00
All art courses, per semester hour	1.00
Typewriter rental, per semester	5.00
Diplomas: Degrees	10.00
All others	5.00

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*Students must be enrolled for at least 12 hours per semester in the Bible School or Bible Department in order to have the advantage of the reduced general fee.

Supervised teaching: High school, per semester	25.00
Elementary school, per semester	18.00

Music Fees

Individual instruction in voice:	
One 25 minute period per week, each semester	$20.00
One 50 minute period per week, each semester	36.00
Voice class, one period per week, each semester	10.00
Individual instruction in piano:	
One 25 minute period per week, each semester	$22.00
One 50 minute period per week, each semester	45.00
Piano rental, per semester	5.00

Special Reductions in Tuition

For the academic year 1935-36 substantial reductions in tuition will be made on a regional basis according to the following plan:

1. Students residing west of the eastern border of the Dakotas, Nebraska, Kansas, Oklahoma, and Texas, and east of the Rocky Mountains, will receive a reduction of $20.00 per semester, or $40.00 for the year.
2. Students living west of the Rocky Mountains, or in Canada west of Ontario, will receive a reduction of $40.00 per semester, or $80.00 for the year.

To be eligible for these reductions, students must be enrolled for the entire year.

In case two or more students are enrolled from one family, both of whom are supported by their parents, a reduction of ten per cent will be made on the balance of the inclusive general fee remaining after discounts, scholarships, and income from college service appointments are deducted.

Terms of Payment

All fees and accounts are payable by the semester in advance. Registration is not considered complete until accounts have been settled or arranged for. Therefore, failure to hand in the course card at the business office and to make satisfactory arrangement for payment of fees on the days appointed for registration debars the student from all attendance at classes and incurs a cash fee of $1.00 for late registration. In case of failure to pay the entire semester account in cash by the second Saturday after registration, an additional cash fee of $3.00 for late payment will be charged. Failure to pay this fee promptly will debar the student from all further attendance at classes.

STUDENT AID

Scholarships

1. Freshman Scholarships. For the academic year 1935-36, 36 scholarships are available to candidates for admission to the freshman class of Goshen College. Of these scholarships, 6 pay $150, 20 pay $100, and 10 pay $50. The scholarships consist of remission of part of the tuition, and are distributed over two years, one-half applying to freshman bills, and one-half to sophomore bills. Students not living on the campus are eligible for $50 scholarships only. Application for scholarship aid should be made to the president of the college. Continuance of the scholarship beyond the first semester of the freshman year is contingent upon maintenance of at least second group standing in scholarship.

Scholarships are awarded on the basis of scholarship, character, leadership abilities, educational promise, and need. Candidates for $150 scholarships must rank in the highest ten per cent of their graduating classes and must have demonstrated during their high school career a high type of Christian character. One scholarship is available annually in each of the following areas: (1) Pennsylvania and Maryland, (2) Ohio, (3) Indiana and Michigan, (4) Illinois, (5) Iowa, and (6) Ontario. Within these areas the scholarships are competitive.

Ten scholarships of $50 each are available to members of the High School graduating classes of Elkhart County, of which Goshen is the county-seat, and adjacent counties. The Elkhart County scholarships are available only to students ranking first or second in their classes, or in the highest ten per cent.

Twenty scholarships valued at $100 each, payable in two annual installments, are open without limitation of residence to students who rank in the upper third of their graduating classes in High School.

All holders of scholarships except Elkhart County scholarships are required to live on the campus.

2. The Class of 1930 Scholarship. The Class of 1930 Scholarship consists of the income of a fund of $1,000, which is awarded annually at the close of the first semester to a freshman to apply on the tuition bill for the second semester.

3. Piano Scholarships. Through the generosity of a friend, the college is able to offer for the year 1935-1936 to dormitory students, one full-tuition piano scholarship.

Service Appointments

About 60 service appointments are available for the academic year 1935-36. Service appointments vary in amount from $50 to $150, and require service on the campus. Service appointments are not competitive, are granted on the basis of need, and are not usually open to freshmen. For a detailed list of these appointments and their value, inquiry should be made of the business manager.

Industrial Employment

The Mennonite Educational Finance Corporation has brought to the campus of the college a shirt-making industry employing twenty to thirty students who desire to earn a substantial part of their college expenses while attending school. Students who are working fifteen to twenty hours per week in the factory will not be permitted to take a full load of studies. Inquiries regarding employment in the shirt factory should be addressed to the business manager of the college.

Student Loans

A limited number of worthy students who cannot continue their studies without aid may receive credit from the institution in the form of student loans. Such loans are not available to freshmen, and are limited to a maximum of $150 in any one semester and $350 for the entire college course. Loans are granted only on the basis of personal, bankable notes with adequate security. Applications for loans must be made to the business manager before the beginning of the semester in which the loan is to be made.

ADMISSION

All applications for admission to Goshen College should be made to the registrar.

General Requirements

Evidence of proficiency in the curriculum of a commissioned high school, or other approved secondary school, is the minimum requirement for admission to all curriculums. There are three methods of admission: by certificate, by examination, and by certification and examination. All certificates must bear the signature of the proper official and should be sent by him directly to the office of the registrar. Credits transferred from secondary schools should be certified on regular blanks furnished by the college and mailed to the registrar before the time of registration. Students coming from other colleges must present letters of honorable dismissal from the institution attended. Admission will be granted without condition, with condition, or to advanced standing.

Admission to Liberal Arts Curriculum

Admission Without Condition will be granted to graduates from commissioned high schools, or other approved secondary schools, which require at least fifteen units for graduation provided the work is distributed according to the following schedule:

English	3 units
One foreign language	2 units
Mathematics (including plane geometry)	2 units
History	1 unit
Science	1 unit

Electives:

From above departments	2 units
Other electives	4 units
Total	15 units

(The unit is a course requiring two hundred minutes of class work or four hundred minutes of laboratory work per week through an academic year.)

ADMISSION WITH CONDITION will be granted to the student whose credits are deficient according to the above standards, provided the student presents not less than fourteen units of entrance credit. The minimum requirement of fifteen units must be met before the sophomore year is entered.

The student who presents fifteen units of entrance credit receives full rank as a freshman, even though there may be deficiencies in particular prescribed subjects. Such deficiencies are to be made up by the election of the deficiency subjects as a part of the regular college course, receiving full college credit for the work, unless such courses are not offered for college credit. These deficiencies must be removed before the beginning of the second year, except in the case of second-year language. Six semester-hours in college are equivalent to a unit of secondary-school work.

ADMISSION TO ADVANCED STANDING may be granted for work done after graduation from a secondary school. If the additional work has been done in a secondary school, credit will be granted only on passing a college examination on the same work. Work done in recognized higher institutions will receive credit on certification.

Admission to Education Curriculums

ADMISSION WITHOUT CONDITION to the two-year Elementary Education curriculum and to the Bachelor of Science in Education curriculum will be granted to graduates from commissioned high schools with a minimum of 15 units credit. No specific courses are required.

ADMISSION WITH CONDITION AND TO ADVANCED STANDING will be granted on the same basis as for the Liberal Arts curriculum outlined above.

Admission to Bible Curriculums

Admission to the Bachelor of Theology Course and to the Christian Workers' Course will be granted on the same basis as to the Liberal Arts curriculum.

Special Students

Candidates who are twenty-one years of age, or more, and who cannot meet the above requirements may be admitted to any of the above curriculums as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for a degree by completing the entrance requirements.

MATRICULATION AND REGISTRATION

All upperclassmen are required to register on Tuesday, September 10, 1935.

All freshmen are required to meet in Chapel Hall at 9:00 A. M. on Tuesday, September 10, for special instruction regarding matriculation and registration. Following this all freshmen are required to take an intelligence test and various departmental placement tests. On the following morning, Wednesday, from 8:00 to 11:00 A. M., all freshmen will register.

Upperclassmen failing to register on Tuesday, and freshmen failing to appear at the appointed meetings on Tuesday and failing to register at the proper time on Wednesday, will be charged the late registration fee of $1.00 cash.

The first chapel exercises will be held on Wednesday at 11:00 A. M.

Regular class work begins at 7:30 A. M., Thursday, September 12, 1935.

The order of procedure in matriculating and registering is as follows:

1. MATRICULATION. Persons entering the institution for the first time must present themselves at the office of the president for matriculation. Here each person receives a matriculation card, which, after having been filled out and signed by the president, is filed with the registrar.

2. REGISTRATION. After matriculation the student presents himself at the office of the registrar. Here each student receives two cards: a registration card and a course card. The registration card is filled out by the student and returned to the registrar.

3. SCHEDULE OF COURSES. After filling out his part of the course card the student presents the card to the dean, who assigns him to his adviser. The adviser then enters upon it the student's schedule of courses for the semester or term. The adviser then places his signature on the course card.

4. INSTRUCTIORS' SIGNATURES. The student then presents the course card to each of the instructors offering the courses entered upon it. Each instructor places his signature after the title of his own course. This gives the student provisional enrollment in the several courses.

5. Payment of Fees. The student next presents himself at the office of the business manager for the payment of fees. After the payment of all fees the business manager places his signature on the course card and returns it to the office of the registrar. Registration is not complete until satisfactory settlement of all accounts has been made.

Extra Work

Students may not register for more than sixteen hours of work without special permission. Permission for extra work will be granted only if the student has maintained second-group scholarship standing during the previous semester. Eighteen hours of prepared work is the maximum load for any student.

Changes in Registration

Any change of registration is permissible only during the first two weeks of the semester, and then only with consent of the dean and the instructors. A change-of-registration card is provided for this purpose and may be procured at the office of the registrar. A course dropped without consent of the dean is recorded as a failure.

Classification

Classification of students is based on the number of hours of credit they have on record in the office of the registrar.

During the first semester students who have fewer than twenty hours of credit will be classified as freshmen; those who have from twenty to forty-nine hours, as sophomores; those who have from fifty to seventy-nine hours, as juniors; and those who have eighty or more hours as seniors.

During the second semester students who have fewer than thirty-five hours of credit will be classified as freshmen; those who have from thirty-five to sixty-four hours, as sophomores; those who have from sixty-five to ninety-four hours, as juniors; and those who have ninety-five or more hours, as seniors.

In border-line cases students may be classified on the basis of the number of hours of credit they will have at the close of the semester.

ADMINISTRATION

Discipline

It is the aim of the college to have its discipline firm, reasonable, and sympathetic. In all matters pertaining to personal conduct students are expected to behave as responsible members of a Christian community and to uphold the standards of the institution. The dean of men and dean of women enforce the regulations of the college and try to aid each individual student by advice and criticism to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school. A statement of the rules and regulations of the college is furnished each student. Every student is, therefore, expected to know the college regulations.

Attendance

Regular daily attendance at classes and chapel is required. Attendance is also required at Sunday school and divine services each Lord's day. Absence is permitted only in case of illness or other legitimate cause; in such cases students are excused by the dean of men or dean of women, who administer all absence rules.

Examinations and Grades

Written examinations are held at the close of each semester. In addition, there are tests during the semester at the discretion of the instructor.

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure; I, incomplete; P, passed.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed and credit secured upon the completion of the work of the course so marked. The mark E may be removed and credit received by special examination or by other means determined by the instructor in the course. Unless the E or I is removed within six weeks, the grade automatically becomes F. The mark F may not be removed. Credit for a failed course may be received only by repeating the work of the course. The mark P is given when it is impossible to give a graded rating.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and at other times upon request.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, or P has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of eighteen weeks.

Quality Points

Quality points are attached to each semester hour of credit according to the following scale: A, 3 points; B, 2; C, 1; D, 0; and F, 0.

Scholarship Standing

A student's scholarship standing may be determined by calculating the average per semester hour of the quality points earned. In addition, the college specifies honorable scholarship standing according to the following classification:

First Group. This rank includes students whose average of quality points is equal to, or more than, 2.0 and none of whose grades is below B.

Second Group. This rank includes students whose average of quality points is equal to, or more than, 2.6 and none of whose grades is below C.

REQUIREMENTS FOR GRADUATION

A. Degree Courses

I. General Requirements for all Degrees.

1. *Residence.* A candidate for any bachelor's degree must complete in residence at Goshen College at least one year of work above the sophomore year. This requirement may be met by a period of residence including two semesters, one semester and two summer sessions, or three summer sessions. During this time a minimum of twenty-four semester hours of academic credit must be earned.

2. *Total credit hours.* A student must complete satisfactorily, with passing grade, 120 semester hours of work plus the four hours required work in physical education and the one-hour freshman course in fundamentals of college life.

3. *Junior-senior courses.* A minimum of 40 semester hours in junior and senior courses is required. Seniors registering in freshman courses will be required by the instructor to do extra work in order to secure full credit in such courses.

4. *Quality points.* 120 quality points are required of all candidates for degrees. This requirement will be put into effect beginning with the entering freshman class September, 1934. For classes entered in 1932 and 1933, as many quality points will be required as semester hours of credit earned after September, 1934.

5. *Proficiency in the English language.* Candidates for any degree will be required to demonstrate proficiency in the use of the English language. All students will be given an examination in English grammar and composition at the end of the first semester of the junior year. Those unable to pass the examination will be required to do further course work in English grammar and composition without credit. No student will be granted any degree until he has passed this junior examination. Satisfactory use of the English language will be required of students in the regular work of all departments.

II. SPECIFIC REQUIREMENTS FOR THE BACHELOR OF ARTS (B.A.) DEGREE.

The following work in the college is prescribed for all students who have met satisfactorily the entrance requirements. Graduates of approved secondary schools who have not met certain specific entrance requirements of the college are expected to make up the deficiency by the election of the deficiency subject as a part of the regular college course, if possible, receiving full credit for the work.

1. *Prescribed courses by departments.*

English	9 hours
Mathematics and natural science	12-14 hours
Foreign languages	12 hours
History and social science	9 hours
Philosophy and psychology	6 hours
Bible	6 hours
Fundamentals of college life	1 hour
Physical education	4 hours

2. *Interpretation of course requirements.*
   a. *English.* Six of the required nine hours must be in freshman English, three in composition and three in literature. The remaining three hours may be composition, or speech.
   b. *Mathematics and natural science.* A minimum of a one-year course in a basic laboratory science (chemistry, biology, or physics) is required. Students may elect a mathematics or a science course amounting to six hours in addition to the required year of science. Mathematics is not required.

c. *Foreign language.* One language, ancient or modern, must be offered for graduation.

Students who present two units in one foreign language for college entrance may continue the same language two years in the college, or complete two years of work in another language. Students who present less than two units in one foreign language must continue their language study three years in college. Students who present one unit of foreign language for college entrance may continue the same language two years in the college, or complete one year in the same language and two years in another language.

Note: Beginning with degrees conferred after September, 1936, the above requirements in foreign language will be replaced by the following: All candidates for the B. A. degree will be required to demonstrate proficiency in the use of one foreign language, the languages normally acceptable being German, French, Spanish, Greek, and Latin. The degree of proficiency required for the degree will be that normally attained by a good student upon the completion of 12-15 semester hours of language in college. All candidates for the degree will therefore be required to pass an examination in the language offered which will test their proficiency in the comprehension and translation of moderately difficult prose. The examination will be given by the department under the supervision of a committee composed of the dean of the college and the heads of all the language departments. Students may be admitted to the examination at any time after the freshman year, but will in no case be admitted to the examination without having taken at least 3 hours of work in college in the language offered to meet the requirement.

d. *History and social science.* The recommended courses to meet this requirement are six hours in European or American history and three hours in sociology. A minimum of three hours in history is required.

e. *Philosophy and psychology.* Three hours are required in philosophy, the course in introduction to philosophy being recommended. Three hours are required in psychology, the course in general psychology being recommended.

f. *Bible.* The requirements in the Bible Department must be met by courses in English Bible, or theology.

3. *Major and minor requirements.* A major of 24 semester hours, and a minor of 15 semester hours are required. Majors are offered in Bible, Biology, Chemistry, Economics and Commerce, Education and Psychology, English, French, German, History, Latin,

Mathematics, Music, Philosophy, Physical Science, Physics, and Social Science (exclusive of history). Minors are offered in all of the above fields. Departmental requirements governing specific courses and continuity of courses are indicated in the departmental outlines.

4. *Credit for the nursing diploma with R. N.* Students presenting a diploma in nursing with the R. N. from a recognized institution requiring three years of study beyond high school will receive one year of credit—30 semester hours—toward the B.A. degree. By this arrangement, it will be possible to complete the nursing course and the college course in six years.

5. *Credit for applied music.* Six hours of applied music may be credited toward the B.A. degree as a part of a major in music, provided it is preceded or accompanied by a course in harmony.

6. *Methods courses in elementary education* will not be accepted toward the B.A. degree.

7. *Credit for work in professional schools.* Students who have completed their prescribed work and have ninety hours of credit may, upon favorable action of the faculty, secure a leave of absence during their senior year to attend a standard professional school. Such students may present themselves for the B.A. degree when a statement has been received from the faculty of the professional school that one full year's work has been satisfactorily completed.

III. Specific Requirements for the Degree of Bachelor of Science in Education (B.S. in Ed.).

1. *Prescribed courses.* English, 9 hours; science, 6 hours; history and social science, 9 hours; Bible, 6 hours; philosophy, 3 hours. For interpretation of these requirements see paragraph 2 under requirements for the B. A. degree.

2. *Majors.* A major in education of 24 hours, and an additional major of 24 hours in another field are required.

3. *Education courses.* All courses in education will be credited toward the degree. The major must be in elementary or secondary education.

4. *Credit for the nursing diploma with R. N.* The same credit toward the B.S. in Education degree will be allowed for the nursing course as toward the B.A. degree.

5. *Credit for applied music.* Six hours of applied music may be credited toward the B.S. in Education degree as a part of a major in music, provided it is preceded or accompanied by a course in harmony.

IV. Specific Requirements for the Degree of Bachelor of Theology (Th.B.).

1. *Prescribed courses.* English, 9 or 10 hours; science, 6 or 8 hours; foreign language, 12 hours; history and social science, 9 hours; philosophy and psychology, 9 hours.

2. *Interpretation of course requirements.* English should include not less than 3 hours of composition and 4 hours of oral expression. *History and social science* should include 6 hours of European history and 3 hours of sociology. *Philosophy and psychology* should include introduction to philosophy, general psychology, and logic. *Science* should be a one-year course in chemistry, physics, botany, or zoology. The *language* requirement will be changed after September, 1936, as noted under the requirements for the B.A. degree above.

3. *Bible requirements.* Fifty-four hours of Bible are required in the form of an articulated course of study prescribed by the department. Twenty-four hours must be in courses above the junior level, that is, senior or graduate courses.

B. Diploma Courses

I. A two-year course in elementary education leading to a diploma is offered by the department of education. The detailed curriculum prescribed for this diploma is outlined in the description of the department of education, page 53.

II. A two-year course in Bible called the Christian Workers' Course, which leads to a Bible diploma, is offered by the Bible School. The complete and detailed curriculum prescribed for this course and diploma is outlined in the description of the Bible School, page 82.

III. The first year of the Christian Workers course mentioned above is so organized as to constitute the Standard Sunday School Teacher Training Course, for which a diploma is granted.

C. Winter Bible School

A course of Bible Study covering three winter terms of six weeks each has been organized. A certificate will be awarded upon completion of the prescribed curriculum, which is described in the Bible School announcement.

The College of Liberal Arts

Departments of Instruction

The departments of instruction are arranged in alphabetical order. The courses are numbered according to the following plan:

The initial digits of the numbers assigned to the courses indicate the years in which it is most desirable that the courses should be taken. Thus courses with numbers between 101 and 199 should be taken the first year; between 201 and 299, the second year; between 301 and 399, the third year; and between 401 and 499, the fourth year. Students will not be permitted to register for courses more than one year above their classification.

Courses with single numbers are semester courses. Those with odd numbers are, as a rule, given the first semester; courses with even numbers, the second semester. Courses with hyphenated numbers (e. g., 101-2) are year courses for which credit will be given only upon the completion of the whole year's work. Courses with double numbers (e.g., 101, 2) are year courses which are so organized that either semester may count toward graduation without completing the whole year's work.

The statement regarding hours at the end of the description of a course indicates the number of semester hours of credit granted upon completion of each semester of work in the course.

Not all courses described in the various departments are offered each year. Those not offered during the year 1935-1936 are so designated following the description of the course; such courses will probably be offered in 1936-1937. Any course offering may be withdrawn if there is insufficient registration.

Unless otherwise indicated a major in each department consists of 24 semester hours, and a minor consists of 15 hours. Specific requirements for majors and minors will be found in the departmental statements.

Ancient Languages

PROFESSOR EDWARD YODER

A. Greek

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be carefully translated. The parallel passages in Matthew and in Luke will be studied along with Mark. In the second semester Acts will be read. Special emphasis will be placed on Greek grammar. Three hours.

403-4. READINGS IN CLASSIC GREEK AUTHORS. One semester will be given to reading in Xenophon's *Anabasis* or other prose author. In the second semester several books from the *Iliad* of Homer will be read. Open to students with a year of classical Greek or two years of New Testament Greek. Two to four hours. (Not offered in 1935-1936)

B. Latin

A major in Latin for those beginning this language in college will consist of thirty semester hours. For students who present two or more units of Latin for college entrance, a major will be twenty-four hours. Students having Latin as their major are urged to elect Greek also.

103-4. ELEMENTARY LATIN. The essentials of Latin grammar, with the reading of easy Latin selections from Caesar's *Gallic Wars*. Offered for students who have had no preparatory Latin. Three hours. (Not offered in 1935-1936)

105,6. CICERO, VERGIL. The reading of a number of Cicero's orations, with special attention to contemporary political history. During the second semester extensive selections from the *Aeneid* of Vergil will be read, with careful attention to the literary merits of the poem. Open to students who have had course 103-4, or who present two years of preparatory Latin. Three hours.

203,4. CICERO, LIVY. One semester will be devoted to the study of the *De Senectute* and the *De Amicitia*. During the second semester one or more books of Livy's *History* will be read. Open to freshmen who have had three or four years of preparatory Latin. Three hours.

307,8. HORACE AND CATULLUS. Selected *Odes* and *Epodes* from Horace are read, with a study of Latin prosody and versification. During the second semester the reading will be from the *Satires* and *Epistles* of Horace and the *Poems* of Catullus. Three hours. (Not offered in 1935-1936)

309. JUVENAL, MARTIAL. The reading of selected *Satires* from Juvenal and *Epigrams* from Martial, with special reference to the conditions of Roman life of the first century after Christ. Three hours.

310. PLINY, TACITUS. The reading of selected *Epistles* from Pliny the Younger. The *Agricola* and *Germania* of Tacitus will be carefully read. Three hours.

401. TERENCE. The reading of several comedies. Two hours. (Not offered in 1935-1936)

402. PLAUTUS. The reading of selected plays, with some attention to the history of Roman drama. Two hours. (Not offered in 1935-1936)

407,8. LATIN COMPOSITION. One hour.

409. THE TEACHING OF LATIN. A course in methods of teaching Latin, open to those who are preparing to teach Latin in secondary schools. Two hours. (Not offered in 1935-1936)

410. ROMAN LIFE AND ANTIQUITIES. The course covers the characteristic features of Roman civilization, particularly the daily life of the Romans in different periods of their history. Special attention is given to the contributions of Rome to modern civilization. Two hours. (Not offered in 1935-1936)

Art

MR. SPRUNGER

One or more of the following courses in art will be offered and the work adapted to the needs and interests of the students. Twelve hours of art may be counted toward the completion of the curriculum leading to the degree of Bachelor of Arts.

101-2. DESIGN AND CRAFTS. Pure and applied design with lectures on theory and practice. Study of color applied in naturalistic, semi-conventional, and conventional design. Practical applications will be made in leather, textile work, gesso, etc. Two hours.

103-4. PERSPECTIVE. Principles of parallel, angular, circular, oblique, and aerial perspective taught by lectures, class exercises, etc. Rendering will be in pencil, pen and ink, charcoal, and other mediums. Two hours.

105-6. STILL LIFE DRAWING AND WATER COLOR. The purpose of the first part of the course is to teach the drawing of objects in various mediums while the second part will teach the proper use of water color as applied to still life, interiors, etc. Two hours.

108. LIFE AND ILLUSTRATION. Study of parts of figure and figures from cast and life poses in costume. Rendering in various mediums. Two hours.

115-6. PUBLIC SCHOOL ART. This course is intended to be an introduction to the teaching of art in the first six grades of the elementary school. Two hours.

201. COMMERCIAL DESIGN. Lettering, freehand drawing, design, poster, etc., in various mediums. Two hours.

203-4. INTERIOR DECORATION. Study of architectural styles, period interiors, problems in interiors, and parts of interiors in black and white and color. Two hours.

305. COMPOSITION. Study of principles of composition, etc., using figure arrangements, landscape, and interiors. Mostly black and white. Two hours.

306. STILL LIFE IN OIL. Prerequisite: Courses 103-4, 105, 106, and 305. Two hours.

Bible

Six semester hours of work in Bible are required for graduation from the college. A major in Bible consists of twenty-four semester hours of work. For description of courses see the Bible School, page 83.

Biological Sciences

PROFESSOR WITMER

A. Zoology

103-4. GENERAL ZOOLOGY. A general survey of the animal kingdom. Types from the great groups are studied in relation to the main principles of biology. Four hours. (Not offered in 1935-1936)

201. INSECTS. This course is an introduction to a knowledge of the structure, life cycles, classification, and habitat of insects. Two hours. (Not offered in 1935-1936)

202. BIRDS. Migration and other topics are treated in lectures. The laboratory exercises include dissection of a pigeon or English sparrow, classification of bird skins, and identification in the field. Two hours.

303. VERTEBRATE ZOOLOGY AND COMPARATIVE ANATOMY. The various groups of the phylum Chordata are taken up in lectures. In the laboratory the various systems of several vertebrates, including a mammal, are studied by the comparative method. Prerequisite: general zoology. Five hours.

304. EMBRYOLOGY. The laboratory work on the chick and the pig forms the basis for the study of embryonic membranes, placentae, and the development of the various systems. Three hours. (Not offered in 1935-1936)

306. HEREDITY. Various facts and theories relating to heredity are considered. The subject is, however, studied mainly from the point of view of genetics. Two hours.

307-8. PHYSIOLOGY AND HYGIENE. The physiological processes in the various systems of the human body are studied in correlation with anatomy. Due attention is given to hygiene. Three hours.

B. Botany

103-4. GENERAL BOTANY. This course begins with a study of the various fundamental features of plant life. This is followed by a survey of the plant kingdom from the simplest forms to the flowering plants. Four hours.

203. BOTANY. ALGAE, LIVERWORTS, MOSSES. The morphology of non-vascular plants, not including the fungi Three hours. (Not offered in 1935-1936)

204. BOTANY. FERNS AND SEED PLANTS. A morphological study of vascular plants. Three hours. (Not offered in 1935-1936)

301. MYCOLOGY. Collection, identification, and morphological study of fungi. Prerequisite: general botany. Three hours. (Not offered in 1935-1936)

302. PLANT HISTOLOGY AND CYTOLOGY. The development of tissues in vascular plants, cellular phenomena, and some microtechnique are included in the study. Three hours. (Not offered in 1935-1936)

304. BACTERIOLOGY. A study of micro-organisms in relation to man. The laboratory studies include culture media, sterilization, isolation of bacteria, methods of staining, etc. Prerequisite: general botany or general zoology. Three hours.

405-6. ADVANCED BOTANY OR BIOLOGY. Special topics or problems may be studied by a class or by individuals in a semi-independent manner. Two or three hours.

205. HEALTH AND HYGIENE. The work of this course gives the teacher an introduction to the whole field of health and hygiene, especially as related to the teaching of health in the elementary school. Three hours.

206. NATURE STUDY. A general study of plant and animal life with field work in the study of plants and animals of Indiana. Three hours.

409. THE TEACHING OF BIOLOGY. A standard text is used with collateral reading of reference books and current periodical literature. Two hours. (Not offered in 1935-1936)

Chemistry

PROFESSOR MILLER

Major and Minor Requirements

Chemistry major—24 hours of chemistry and 10 hours of physics.

Chemistry minor—15 hours of chemistry.

Physical Science major—A minimum of 10 hours of physics, 8 hours of chemistry, and 6 hours of chemistry, physics, or geology.

Physical Science minor—15 hours of physical science.

101-2. GENERAL CHEMISTRY. This course offers a survey in general chemistry for those who have had no high school chemistry. Three hours.

201-2. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS. This course aims to give the student a comprehensive view of the fundamental principles of chemistry, both as a general, cultural subject, and as a foundation for more advanced work in chemistry. During the first semester the principles of inorganic chemistry are studied. The second semester's work is devoted primarily to a study of the principles and methods of qualitative analysis. Prerequisite: course 101-2, or high school chemistry and a satisfactory grade on a chemistry achievement test. Four hours.

208. CARBON COMPOUNDS. An elementary survey of organic chemistry, primarily for home economics students. Two hours. (Not offered in 1935-1936)

301-2. QUANTITATIVE ANALYSIS. A study of the principles of gravimetric and volumetric analysis; more recent advances in analytical chemistry, such as electrometric titration, are incorporated in the course. Prerequisite: qualitative analysis. Three hours.

303-4. ORGANIC CHEMISTRY. The course deals with the chief classes of organic compounds, both of the aliphatic and aromatic series. Prerequisite: qualitative analysis. Four hours. (Not offered in 1935-1936)

305. DETERMINATIVE MINERALOGY. An introductory course designed for the determination of minerals by means of physical properties, blowpipe, and chemical properties. Prerequisite: qualitative analysis. Three hours. (Not offered in 1935-1936)

308. INORGANIC PREPARATIONS. An advanced course in inorganic laoratory work. Prerequisite: qualitative analysis. One or two hours.

401-2. ORGANIC PREPARATIONS. An advanced course in organic laboratory work. One or two hours.

409. THE TEACHING OF PHYSICAL SCIENCE. A course in methods of teaching physical science. The course will give equal attention to chemistry and physics. Open to students who are preparing to teach in secondary schools. Two hours.

Economics and Commerce

MR. BYERS

MISS HERTZLER

201-2. PRINCIPLES OF ECONOMICS. A general survey of the economic relationships and processes in modern society: prices, money and banking, international trade, public utilities, trade unionism, taxation, etc. Three hours.

203-4. ELEMENTS OF ACCOUNTING. A course consisting of the theory of account construction, development of books of original entry and the application of accounting principles to the different forms of business organizations, and the preparation and interpretation of financial statements. Three hours.

303. FINANCIAL ORGANIZATION OF SOCIETY. A study of the principles and development of money, banking, foreign exchange, investment banking, the federal reserve system, and the security exchanges. Three hours. (Not offered in 1935-1936)

304. OUTLINES OF PUBLIC FINANCE. A survey of the entire field of public finance, expenditures, revenues, and debts. Especial attention will be given to the subject of taxation. Three hours. (Not offered in 1935-1936)

307. ECONOMIC HISTORY OF EUROPE. Described as History 307. Three hours. (Not offered in 1935-1936)

308. ECONOMIC HISTORY OF THE UNITED STATES. Described as History 308. Three hours. (Not offered in 1935-1936)

401. BUSINESS FINANCE. A course in business organization and finance with special emphasis on the problems of the modern corporation. Three hours. (Not offered in 1935-1936)

403. INTERMEDIATE ACCOUNTING. The principles of modern accounting, especially those connected with the corporate balance sheet and income statement; treatment of capital stock and bond issues, depreciation; various forms of income statements in typical manufacturing enterprises; principles of valuation of assets. Three hours.

404. FACTORY COSTS. A course in accounting in which emphasis is placed upon the accumulation of material and labor expense, cost of production and distribution, and the relationship between cost accounting work and that of other business departments. Three hours.

Secretarial Courses

105-6. SHORTHAND. This course is planned for beginners. The principles of the Gregg system will be covered. Special attention will be given to vocabulary development, rapid writing of brief forms, and phrases. Dictation and transcription are introduced early in the course. This class will meet three hours a week. Two hours.

107-8. TYPEWRITING. This course is planned for beginners who wish to acquire the ability to use a typewriter for business or personal use. Connected matter, letters, tabulated forms, and carbon copies are made. Emphasis is placed on correct position, fingering technique, and form. Four hours a week will be spent in the laboratory. Two hours.

205-6. ADVANCED SHORTHAND. The Gregg Manual will be comprehensively reviewed. Intensive practice will be given in dictation, transcription, and reading for the development of speed and accuracy. The aim is to acquire the ability to write one hundred or more words per minute. Two hours.

207-8. ADVANCED TYPEWRITING. This is a course planned for any student who has a desire for greater efficiency in operating the typewriter. Legal forms, copying from rough drafts, and tabulating are included. The aim is to acquire the ability to write fifty or more words per minute. Four hours a week will be spent in the laboratory. Two hours.

209. BUSINESS ENGLISH. A course in the use of business language, the analysis of various kinds of business letters, and the writing of business letters covering all kinds and conditions of correspondence in the commercial field. Three hours.

210. SECRETARIAL TRAINING. This course includes general preliminary training for office work. Filing, mailing procedure, office appliances, and graphs are studied. Two hours per week are devoted to lectures and recitation of assignments and two hours per week to laboratory work, where the class is organized as an office force and given definite tasks to perform. Three hours.

Education and Psychology

Silas Hertzler, Ph.D.	*Education and Psychology* *Head of the Department and Director of Teacher Training*
Mary N. Royer, M.A.	*Education*
M. Clifford Lehman, Ph.D.	*Psychology and Education*

Instructors from other departments teaching courses primarily for education students:

S. C. Yoder, M.A.	*Geography*
Samuel W. Witmer, M.A.	*Biological Sciences*
Guy F. Hershberger, M.A.	*History*
Paul Bender, Ph.D.	*Arithmetic*
Olive G. Wyse, M.A.	*Physical Education*
Lydia F. Shenk, M.A.	*English*
Walter E. Yoder, B.S. in Ed.	*Public School Music*
Arthur L. Sprunger, B.A.	*Public School Art*

Critic teachers are listed with the faculty at the beginning of the catalog. Special methods in secondary education are given by instructors in the various departments.

101. Fundamentals of College Life. A course designed to acquaint the student with the problems and opportunities of college life. It includes a discussion of the meaning of a college education, of methods of study, and of the general problems involved in the relation of the student to the institution, to his fellows, and to the community. Required of all freshmen and of sophomores who have not had a similar course. One hour.

A. Elementary Education

Goshen College offers a two-year elementary teacher training course leading to a diploma and to a license to teach, without examination, in Indiana, in Ohio, in Illinois, and in numerous other surrounding states. A student who wishes to meet requirements in any particular state should make this known to the director of teacher training so that the student's particular needs may be met.

In Indiana, Goshen College is accredited for the granting of licenses to teach in the primary grades, in the intermediate-grammar grades, and in the rural schools. During the second year it is expected that the student will specialize in one of these fields.

High school licenses are valid for teaching in the junior high school.

The intermediate-grammar curriculum and the primary curriculum, outlined below, lead to licenses to teach in the intermediate-grammar grades and in the primary grades, respectively, in the elementary schools of Indiana. These are also accepted for teaching in the rural schools of Indiana. The general curriculum is arranged to meet the requirements for elementary-school teaching licenses in states other than Indiana.

General Curriculum

First Year

First Semester	*Hours*	*Second Semester*	*Hours*
101. English Gram. & Comp.	3	221. General Psychology	3
103. United States History	3	202. New Testament History	2
105. Character Education	2	211. Observation	2
106. Children's Literature	3	102. English Literature	3
109. Teaching of Spelling	1	110. Teaching of Penmanship	1
111. Reading and Phonics	2	112. Teaching of Reading	2
113. Principles of Arithmetic	2	114. Teaching of Arithmetic	2
115. Public School Art	1	116. Public School Art	1
101. Physical Education	1	102. Physical Education	1
101. College Life	1		

Second Year

First Semester	*Hours*	*Second Semester*	*Hours*
201. Principles of Teaching	3	202. Tests and Measurements	2
202. Educational Psychology	3	212. Supervised Teaching	3
203. Principles of Geography	2	204. Teaching of Geo. & Hist.	2
205. Health and Hygiene	3	206. Nature Study	3
207. Public School Music	2	208. Public School Music	2
209. Teach'g of Lang. & Comp.	2	213. Community Civics	2
210. Plays and Games	1	214. School Management	2
201. Physical Education	1	202. Physical Education	1

Intermediate-Grammar Curriculum

First Year

First Semester	*Hours*	*Second Semester*	*Hours*
101. English Gram. & Comp.	3	102. English Literature	3
103. United States History	3	104. U. S. & Indiana History	3
105. Character Education	2	201. General Psychology	3
106. Children's Literature	3	211. Observation	2
109. Teaching of Spelling	1	110. Teaching of Penmanship	1

111. Reading and Phonics	2	112b. Teach'g of Read'g (4-8)	2
113. Principles of Arithmetic	2	114b. Teach'g of Arith. (4-8)	2
115. Public School Art	1	116. Public School Art	1
101. Physical Education	1	102. Physical Education	1
101. College Life	1		

Second Year

First Semester	*Hours*	*Second Semester:*	*Hours*
201. Principles of Teaching	3	202. Tests and Measurements	2
202. Educational Psychology	3	212. Supervised Teaching	3
203. Principles of Geography	2	204b. Teaching of Geog. and Hist. (4-8)	2
205. Health and Hygiene	3	206. Nature Study	3
207. Public School Music	2	208. Public School Music	2
209b. Teaching of Lang. and Comp. (4-8)	2	213. Community Civics	2
210b. Plays & Games (4-8)	1	214. School Management	2
201. Physical Education	1	202. Physical Education	1

PRIMARY CURRICULUM

First Year

First Semester	*Hours*	*Second Semester*	*Hours*
101. English Gram. & Comp.	3	201. General Psychology	3
103. United States History	3	104. U. S. & Indiana History	3
105. Character Education	2	211. Observation	2
106. Children's Literature	3	102. English Literature	3
109. Teaching of Spelling	1	112a. Teach. of Reading (1-3)	2
111. Reading and Phonics	2	110. Teaching of Penmanship	1
113. Principles of Arith.	2	114a. Teaching of Arith. (1-3)	2
115. Public School Art	1	116. Public School Art	1
101. Physical Education	1	102. Physical Education	1
101. College Life	1		

Second Year

First Semester	*Hours*	*Second Semester*	*Hours*
201. Principles of Teaching	3	202. Tests and Measurements	2
202. Educational Psychology	3	212. Supervised Teaching	3
203. Principles of Geography	2	204a. Teaching of Geog. and Hist. (1-3)	2
205. Health and Hygiene	3	206. Nature Study	3
207. Public School Music	2	208. Public School Music	2
209a. Teaching of Lang. and Comp. (1-3)	2	213. Community Civics	2
210a. Plays and Games (1-3)	1	214. School Management	2
201. Physical Education	1	202. Physical Education	1

Some of the courses in the above curriculums from departments other than the department of Education and Psychology are listed below for convenience, but are described in the departments giving the instruction.

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101. ENGLISH GRAMMAR AND COMPOSITION. Described as English 101. Three hours.

102. SURVEY OF LITERATURE. Described as English 102. Three hours.

103. UNITED STATES HISTORY. Described as History 103,4. Three hours.

104. UNITED STATES AND INDIANA HISTORY. A continuation of course 103. Three hours.

105. CHARACTER EDUCATION. The emphasis in this course is on the development of an integrated personality. Problems of mental hygiene as well as considerations of general character development as an outcome of the work of the school are stressed. Two hours.

106. CHILDREN'S LITERATURE. A study of the history of children's literature, of notable writers and publishers, of illustrators and illustrations, of various types of writings for children, and of methods of presentation; also extensive reading in the field of juvenile literature. Three hours.

109. TEACHING OF SPELLING. A study of the problems in the teaching of spelling with emphasis upon methods of instruction; also some drill in spelling for the prospective teacher himself. One hour.

110. TEACHING OF PENMANSHIP. Drill in penmanship as needed will be the basis of the work required. The chief emphasis, however, will be placed on methods of teaching penmanship. One hour.

111. READING AND PHONICS. A brief survey of the present situation and its challenge to the elementary school, with attention also to the teacher's own reading skills, attitudes, and activities. Two hours.

112a. TEACHING OF READING IN THE PRIMARY GRADES. A study of objectives, materials, and methods of teaching reading in the primary grades with the view of developing efficient techniques and desirable attitudes toward reading as a thought-getting process and a source of rich experience. Two hours.

112b. TEACHING OF READING IN THE INTERMEDIATE GRADES Similar to the above course on the intermediate level. Two hours.

113. PRINCIPLES OF ARITHMETIC. This course is a content study

of arithmetic. It deals particularly with the types of mathematical problems which should be thoroughly mastered by elementary school teachers. Two hours.

114a. TEACHING OF ARITHMETIC IN THE PRIMARY GRADES. A consideration of the number needs of children; of the consequent course of study for the primary grades; of the aims, materials, and methods of teaching arithmetic in the primary grades. Two hours.

114b. TEACHING OF ARITHMETIC IN THE INTERMEDIATE GRADES. A study of the arithmetic needs of children in the intermediate grades; of the course of study for grades four to eight; of the aims, materials, and methods of teaching arithmetic in grades four to eight. Two hours.

115-6. PUBLIC SCHOOL ART. Describeed as Art 115-6. Two hours.

201. PRINCIPLES OF TEACHING. A course in the principles of teaching for the preparation of elementary school teachers. The practical application of the principles of psychology to the work of teaching is emphasized. Emphasis is also given to the foundations of general method as applied to all elementary school subjects rather than on devices or techniques for particular subjects of instruction. Three hours.

202. TESTS AND MEASUREMENTS. This course is designed for prospective elementary teachers, supervisors, and administrators. It acquaints the student with the origin and development of the testing movement, with statistical methods, and with educational uses of standard tests and scales. Two hours.

203. PRINCIPLES OF GEOGRAPHY. Described as Physics and Geology 203. Two hours.

204a. THE TEACHING OF GEOGRAPHY AND HISTORY IN THE PRIMARY GRADES. A methods course in the social sciences for grades one to three. Two hours.

204b. THE TEACHING OF GEOGRAPHY AND HISTORY IN THE INTERMEDIATE GRADES. A methods course in the social sciences for grades four to eight. Two hours.

205. HEALTH AND HYGIENE. Described as Biological Sciences 205. Three hours.

206. NATURE STUDY. Described as Biological Sciences 206. Three hours.

207-8. PUBLIC SCHOOL MUSIC. Described as Music 207-8. Two hours.

209a. THE TEACHING OF LANGUAGE AND COMPOSITION IN THE PRIMARY GRADES. Emphasis on the work of the language teacher in stimulating spontaneous expression in the pupil's oral and written work, with an increasing appreciation of excellent expression through contact with good literature and speech, and with an increasing mastery of the forms of careful self-expression. Two hours.

209b. THE TEACHING OF LANGUAGE AND COMPOSITION IN THE INTERMEDIATE GRADES. A course in the teaching of language and composition for grades four to eight. Two hours.

210a. PLAYS AND GAMES IN THE PRIMARY GRADES. A course in physical education and extra-curricular activities for grades one to three. One hour.

210b. PLAYS AND GAMES IN THE INTERMEDIATE GRADES. A course in physical education and extra-curricular activities for grades four to eight. One hour.

211. OBSERVATION. The observation of good teaching is considered a splendid introduction to the problems connected with the management of schoolroom problems. It is the aim in this course to introduce the student to the practical side of teaching. Two observations per week will be made throughout one semester. Students will be required to keep an observation manual. Two hours.

212. SUPERVISED TEACHING. The supervised teaching is done in the Goshen public schools and adjoining district schools. The length and number of recitation periods will be arranged with the various supervisors concerned. Conferences, in which are discussed lesson plans, devices, and classroom hygiene, are held in connection with the teaching. Open only to second year students who have maintained a scholarship standing of at least 1.5. Those doing supervised teaching must take Education 211. Three hours.

213. COMMUNITY CIVICS. The basic concepts of human society in its organization aspects. It is intended especially as an introduction to the governmental, economic, and sociological aspects of society for the student who is working for an elementary license. Two hours.

214. SCHOOL MANAGEMENT. A consideration of the principles and techniques of classroom management as arrived at through a study of the meaning and purposes of education, the needs of the child, and the demands of society, the problems of organization and control being considered in their relation to the ultimate aim of self-control for the individual pupil. Three hours.

B. Secondary Education

Goshen College is accredited to train teachers for the secondary schools of Indiana and surrounding states. Because the requirements differ in the various states, it is necessary to know in which states licenses are to be secured in order that state requirements may be met.

The first-grade license for the secondary schools of Indiana requires the completion of two majors of at least twenty-four hours each. Nineteen hours of education are required.

The four-year provisional certificate for teaching in the junior and senior high schools of Ohio is granted to graduates of Goshen College who have completed the professional requirements specified by the Department of Education of that state.

The Illinois limited state high-school certificate, valid for four years of teaching in grades VIII to XII, is granted without examination to graduates of Goshen College who have completed the professional requirements as set forth by the Illinois State Examining Board.

Goshen College is accredited to recommend its graduates for the provisional college certificate to teach in the junior and senior high schools of Pennsylvania. The provisional college certificate is good for three years of teaching in any public school of the state.

Requirements for other states are met as occasion demands.

Goshen College is accredited for offering courses leading to the regular Indiana high school teacher's license in the subject groups listed under (2) below. The complete requirements for these licenses are as follows:

1. *Professional requirements:*

201.	General psychology	3 hours
202.	Educational psychology	3 hours
301.	Principles of high school teaching	3 hours
302.	Secondary education	3 hours
409.	Special methods in two departments	4 hours
410.	Supervised teaching	3 hours

The applicant for the high school license must present four semester hours of credit in special methods of teaching, two hours in each of the two subject groups selected.

2. *Academic requirements:* The student is required to complete the number of hours specified in any two of the subject groups listed below. In each case the minimum number of required hours is stated.

English	24 hours
Mathematics	24 hours
Latin	24 hours
French	24 hours
History and Social Sciences	36 hours
History	24 hours
Social Science	24 hours
Biological and Physical Sciences	36 hours
Biological Science	25 hours
*Home Economics	24 hours

The requirement in Latin presupposes two years of preparatory Latin or its equivalent taken in college.

3. *Electives:* A sufficient amount of academic credit shall be elected to make a total of 120 semester hours.

301. Principles of Teaching. A study of the principles underlying the teaching process with some attention to schoolroom organization and management. Three hours.

302. Secondary Education. Will study such problems as physical and mental traits, individual differences, secondary school population, and social principles and aims of secondary education; also administrative problems of the high school such as daily routine, schedules, grades, reports, assemblies, clubs, athletics, supervised study, faculty cooperation and organization, parent-teacher organization work, and teacher's responsibility and opportunity in the community. Three hours.

303. Public School Administration. A study of the systems of administration of American public education, its relation to the scheme of government of civic affairs, and the relation between local and central agencies. Organization, administration, maintenance, the teaching staff, grading and promoting pupils, and school records and reports will be treated. Three hours. (Not offered in 1935-1936)

304. Testing in High School Subjects. A study of standard tests and measurements which are being applied to the subjects of the secondary school curriculum, with some practice in giving tests. Three hours. (Not offered in 1935-1936)

401. History of Education. The purpose of this course is to give an historical understanding of the present-day situation and

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*The home economics department also prepares students for the special high-school teacher's license in that subject.

tendencies in education. Almost the entire course will be devoted to tracing educational developments since the Renaissance, and chief emphasis will be placed on education in America. Three hours. (Not offered in 1935-1936)

402. PRINCIPLES OF EDUCATION. A study of the meaning and aim of education in the light of biological, mental, and social sciences. Social efficiency and individual development will be discussed with a view to finding the proper relation between them. Three hours. (Not offered in 1935-1936)

409. TECHNIQUE OF TEACHING MAJOR SUBJECTS. Courses in special methods in teaching high school subjects, offered in the departments in which majors and minors may be taken. Open to third year students. The semester in which any one of these courses is offered depends upon the department. Two hours.

410. SUPERVISED TEACHING. The supervised teaching is done in the Goshen High School, under the direction of the head of the department of education. The field of teaching is usually that in which the student majors, though the work may be done in either of the subject groups selected by the student. It includes twenty-three directed observation periods in the field in which the student does his supervised teaching. This is followed by forty-five actual teaching periods, during which time the student teacher assumes complete charge of the class, supervised directly by the high school critic teacher. Open only to seniors who have maintained throughout their college course a scholarship standing of at least 1.5. The semester in which the work is done depends on the need of the student. Three hours.

C. Psychology

201. GENERAL PSYCHOLOGY. A course in the fundamentals of general psychology. While it is desirable that students taking this course have some knowledge of psychology, it will be given in such a way that mature students having had no previous course in the field should be able to do the work. Three hours.

202. EDUCATIONAL PSYCHOLOGY. A study of the learning process. The problems of general psychology will be studied in their relation to the way in which learning takes place. The starting point will be in the unlearned equipment of mankind. Effort will be made to apply the study of psychology to the teaching of the school subjects. Original nature, the psychology of learning, and individual differences will also be studied. Three hours.

301. Psychology of Childhood. A study of those phases of child nature which are directly related to the learning and teaching processes: periods of development, native tendencies, habit formation, laws of learning, and individual differences. Three hours. (Not offered in 1935-1936)

302. Psychology of Adolescence. The course aims to study the problems of the pupils of the junior and senior high school periods. The purpose will be to understand the way in which the adolescent boy or girl learns most readily, so that the teacher may adapt himself to his pupil's needs. Three hours. (Not offered in 1935-1936)

English

Professor Umble

Miss Shenk

A. Language

101. English Grammar and Composition. The study and practice of written composition with a thorough review of the fundamentals of English grammar and syntax. The emphasis on grammar will be determined by the needs of the class. For elementary education students. Three hours.

103. Freshman Composition. This course is devoted to a study of the theory and principles of effective composition and to the writing of numerous themes. The work will be closely related to the student's other interests. Three hours.

202a. Sophomore Composition. An elementary course in description and narration. The student does considerable reading, keeps a journal, writes an autobiography, and presents a number of original descriptive and narrative sketches for criticism. Three hours. (Not offered in 1935-1936) (Courses 202a and 202b are offered in alternate years.)

202b. Sophomore Composition. An elementary course in journalism. This course is similar to the preceding in method, but the original material presented by the student covers assignments in news reporting, editorial writing, book reviews, feature stories, informal essays, and writing for children. Textbook: Harrington and Martin, *Pathways to Print*. Three hours.

203-4. Oral Expression. A study and application of the fundamental principles of oral expression. Two hours. (Not offered in 1935-1936)

303. Advanced Composition. Exposition. Analysis of models

of exposition and extensive practice in writing the various forms. Prerequisite: English 202a or 202b. Three hours.

304. ADVANCED COMPOSITION. NARRATION. After the student becomes familiar with the technique of the briefer forms of narrative prose through the analysis and discussion of models of narration and the writing of numerous descriptive and narrative sketches, he writes at least one short story. Prerequisite: English 202a or 202b. Three hours. (Not offered in 1935-1936)

307-8. DRAMATIC INTERPRETATION. A course in interpretative reading with emphasis upon developing ability to express the thought and emotion of the author. Prerequisite: Oral Expression (English 203-4) or previous experience in public speaking. Two hours.

317. DEBATING. A study of the fundamental principles of sound reasoning and argumentation with considerable practice in their application. The course includes instruction and practice in coaching and judging debates. Two or three hours.

409. TEACHING OF ENGLISH. This course aims to give the prospective teacher an intelligent and sympathetic appreciation of the problems of the English instructor in the secondary school and to guide him toward a reasonable solution of these problems in accordance with modern methods. Two hours. (Not offered in 1935-1936)

B. Literature

102. SURVEY OF LITERATURE. In this course the student will be introduced to the best in as many types of world literature as possible including epic, romance, tragedy, comedy, the lyric, the tale, biography, and satire. Chief attention will be paid to English literature. For elementary education students. Three hours.

104. FRESHMAN LITERATURE. An introduction to the whole range of English literature from Beowulf to the present time. Study of narrative prose and poetry including epic, romance, tale, ballad, and novel. Three hours.

205. SOPHOMORE LITERATURE. This course follows the preceding in aim and method. Lyric poetry, the drama, the idyl, belles lettres, and a brief study of the development of modern prose. Three hours.

301. AMERICAN LITERATURE. The New England group. Study of the early Puritans followed by the more prominent New England writers. Special study of Emerson, Hawthorne, and Holmes. Three hours. (Not offered in 1935-1936)

302. AMERICAN LITERATURE. Metropolitan, southern, and western writers. A brief study of Franklin; the poetry of Freneau, Poe,

Whitman, Lanier, and others; the novel from Charles Brockden Brown to Willa Cather; the development of the short story. Three hours. (Not offered in 1935-1936)

ENGLISH LITERATURE BY PERIODS

A series of five reading courses in which the student becomes intimately acquainted with the great masterpieces and the more significant minor writings of modern English literature since the Restoration. The literary activities of Englishmen from 1660 to 1892 are studied with some minuteness.

Each course is complete in itself and need not be taken in sequence. Students who major in English are required to elect two courses from this group or one from this group and Course 411.

309. ENGLISH LITERATURE 1660 TO 1744. Milton (later poems), Dryden, Pope, Thomson, and minor poets; the Restoration dramatists; prose of Dryden, Bunyan, Pepys, Addison, Swift, Defoe, and others. Three hours. (Not offered in 1935-1936)

310. ENGLISH LITERATURE 1744 TO 1798. The development of the novel; prose by Johnson, Goldsmith, Boswell, Gibbon, and Burke; poems by Gray, Collins, Cowper, Crabbe, Burns, and others; comedy by Goldsmith and Sheridan. Three hours.

311. ENGLISH LITERATURE 1798 TO 1832. Poems, novels, and miscellaneous prose of the Romantic period beginning with Wordsworth and Coleridge. Three hours. (Not offered in 1935-1936)

312. ENGLISH LITERATURE 1832 TO 1892. POETRY. Tennyson, the Brownings, Arnold, Clough, D. G. Rosetti, Swinburne, and others. Three hours.

313. ENGLISH LITERATURE 1832 TO 1892. PROSE. The great essayists and critics of the Victorian period and some study of the nineteenth century novel. Three hours.

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402. CONTEMPORARY AMERICAN LITERATURE. The literary activities of American writers since 1890 are considered against the background of the shifting religious, social, economic, and political scene. The survey includes a study of realism and romanticism in fiction, the poetic renascence, the drama, the short story, literary criticism, and the "new" biography. Three hours.

411. SHAKESPEAREAN DRAMA. All of the dramatic works of Shakespeare are read in chronological order. Three hours.

412. CHAUCER, SPENCER, MARLOWE. A course in literary interpretation and appreciation. Chaucer's Prologue and at least two tales, at least one book of Spencer's Færie Queen, and Marlowe's Faustus. Three hours. (Not offered in 1935-1936)

French

MISS SHENK

The French language is used almost entirely in all courses, English being resorted to only for an occasional explanation as a measure of economizing time.

101-2. ELEMENTARY FRENCH. It is the aim of this course to help students to read aloud with correct phrasing and intonation, to understand spoken French, to take dictation, to use the language orally, to analyze an easy passage grammatically, to grasp accurately the general meaning of a work without the use of a dictionary, and to read any text with the help of a dictionary. Five hours.

201. INTERMEDIATE FRENCH. This course consists of a review of fundamentals in French grammar, dictation, oral French, outside reading with reports, and the careful study of ten short stories in class and the reading of one novel. Three hours.

202. INTERMEDIATE FRENCH. A continuation of Course 201. Three hours.

301-2. A SURVEY COURSE IN FRENCH LITERATURE. It is the purpose of this course to acquaint the student with all the chief French authors and with selections from their writings. Special attention is given to the plays of the classical age and to the works of the great Romanticists. Three hours.

303. THE FRENCH NOVEL. A number of authors such as Honore d'Urfe, Madame de La Fayette, Chateaubriand, Victor Hugo, Anatole France, Pierre Loti, and Paul Bourget are studied in this course. Three hours. (Not offered in 1935-1936)

304. FRENCH POETRY. All the leading poets, beginning with Andre Chenier to the present time will be studied. Three hours. (Not offered in 1935-1936)

403. FRENCH COMPOSITION. This course consists of a thorough review of French grammar and a further acquaintance with the language. Three hours.

404. ADVANCED FRENCH COMPOSITION. Those students who have mastered the fundamentals of French grammar and who desire to develop a French style of their own will find this a helpful and a delightful study. Three hours.

405. CORNEILLE, RACINE, AND MOLIERE. The first part of this course consists of studies in the tragedies of Corneille and Racine;

the second, studies in the comedies of Moliere. Three hours. (Not offered in 1935-1936)

406. THE CONTEMPORARY FRENCH DRAMA. This course begins with Edmond Rostand's famous *Cyrano de Bergerac* and continues through the plays of present-day writers. Three hours. (Not offered in 1935-1936)

409. THE TEACHING OF FRENCH. This is a lecture and project course which deals with the best methods for presenting a modern language. Two hours.

German

MRS. BENDER

101-2. ELEMENTARY GERMAN. It is the aim of this course to enable the student to acquire an active vocabulary, to master the essentials of German grammar, to acquire facility in pronunciation, to be able to reproduce simple English exercises in oral and written German, and to be able to read simple German prose and poetry without the aid of a dictionary. A number of German classics will be read, and some time will be given to practice in conversation. Five hours.

201. INTERMEDIATE GERMAN. The work of the course consists of a review of grammar and continued practice in conversation and composition and vocabulary building together with the reading of several standard works of literature chosen from both classic and modern authors. Three hours.

202. INTERMEDIATE GERMAN. A continuation of course 201. Three hours.

301-2. READINGS IN MODERN GERMAN. The first semester is devoted to the rapid reading of some production of prose literature. The second semester is devoted to drama. Oral composition will supplement the reading throughout the year. Three hours.

303-4. GERMAN COMPOSITION. The work in this course consists of translation of English exercises into German, paraphrase of stories, epistolary writing, and original composition. Two hours. (Not offered in 1935-1936)

401. SCHILLER. The major dramatic works of Schiller will be studied, together with selections from his minor writings. In addition to the work in class, outside reading and a special report will be required. Three hours. (Not offered in 1935-1936)

402. GOETHE. This course consists of the study of representative writings of Goethe. Outside reading and special reports will be required in addition to the class work. Three hours. (Not offered in 1935-1936)

403-4. NINETEENTH CENTURY GERMAN LITERATURE. The first half of the year is given to the study of the writing of the Romantic School. The selections for the last half are taken from productions of late authors. Reports on assigned topics are required. Prerequisite: German 301-2. Three hours. (Not offered in 1935-1936)

405-6. HISTORY OF GERMAN LITERATURE. A study of the history of German literature and the forces that have been instrumental in its development. Two hours. (Not offered in 1935-1936)

409. TEACHING OF GERMAN. A course for students intending to teach German in high school. Two hours. (Not offered in 1935-1936)

History and Social Science

A. History

PROFESSOR HERSHBERGER

History majors are urged to elect courses in political science, economics, and sociology, but such courses should be taken in addition to the twenty-four hours in history. Students planning to major in history should complete courses 101-2 and 201-2 by the end of the sophomore year.

101-2. EUROPEAN HISTORY. A general survey of European history in its political and social aspects from the middle ages to the present time. This course is regarded as a prerequisite to the other courses in the department and should be taken during the freshman year. With consent of the instructor it may be taken concurrently with course 201-2 in the sophomore year. Three hours.

103,4. AMERICAN HISTORY (AND INDIANA HISTORY) Open to students taking elementary teacher's courses. This course covers the same period as course 201-2, but includes a survey of the history of Indiana. Three hours.

201-2. AMERICAN HISTORY. A general survey of American history from 1492 to the present time, emphasizing political, economic, and social phases. Three hours.

ADVANCED EUROPEAN HISTORY

305-6. CHURCH HISTORY. This course covers three periods of ancient, mediaeval, and modern church history. Special attention will be given to the great historical movements that affected the Christian church. Three hours. (Not offered in 1935-1936)

307. ECONOMIC HISTORY OF EUROPE. A study of the industrial development of modern Europe with special emphasis on the political, social, and economic problems of the industrial revolution. Prerequisite: History 101-2. Three hours. (Not offered in 1935-1936)

405. THE MIDDLE AGES. A study of medieval culture and life from the time of Charlemagne to the Renaissance with special emphasis on religion, learning, philosophy, art, and social and political organization. Three hours.

406. RENAISSANCE AND REFORMATION. A study of the revival of classical learning in the fourteenth and fifteenth centuries and its fruits in humanism, followed by a careful study of the Protestant revolt and its effect on the church, state, and society. Three hours.

411. NINETEENTH CENTURY EUROPE. A study of the political and social development of the European nations since the Congress of Vienna. Special attention is given to the progress of nationalism and the development of social and political democracy. Three hours. (Not offered in 1935-1936)

412. THE WORLD WAR AND CONTEMPORARY EUROPE. A study of the causes and results of the World War together with the domestic and international problems of contemporary Europe. Three hours. (Not offered in 1935-1936)

ADVANCED AMERICAN HISTORY

303. RECENT AMERICAN HISTORY, 1870-1898. A topical study of the rise and development of new problems following the Civil War and reconstruction. The work of the course will consist largely of reports based on intensive study of authorities and sources, supplemented by wide general reading and lectures. Three hours.

304. RECENT AMERICAN HISTORY, SINCE 1898. This is a continuation of course 303. The course will deal with the rise of the United States as a world power since 1898 and subsequent domestic and foreign problems. Three hours.

308. ECONOMIC HISTORY OF THE UNITED STATES. A survey course designed to provide the historical background necessary to an understanding of present economic conditions and problems. Prerequisite: History 201-2. Three hours. (Not offered in 1935-1936)

403. LATIN AMERICA. A survey of the Hispanic nations in America from colonial times to the present. The major part of this course will be devoted to the period following the wars of independence with emphasis on the growth towards democracy and stability

of government, present-day conditions, and international relations. Three hours. (Not offered in 1935-1936)

404. History of American Diplomacy. A study of the foreign relations of the United States to the present time. Three hours. (Not offered in 1935-1936)

Miscellaneous

409. The Teaching of History. This is primarily a course in the organization of high school history for teaching purposes. Special attention is given to the course of study, organization of the subject matter, analysis of text books, and the use of supplementary materials. Other problems such as methods of recitation, note-book work, and tests are also given consideration.. Two hours. (Not offered in 1935-1936)

410. Problems in History. Discussion of methods of historical research and individual investigation of topics relating to selected periods of European or American history. Required of all majors. Hours and credits to be arranged.

B. Political Science

Assistant Professor Smith

201. American Government. A study of the constitutional development of the United States as well as a survey of the principles, organization, and actual workings of the national government. Three hours. (Not offered in 1935-1936)

202. State and Local Government. A study of the development and present organization of state and local government. Three hours. (Not offered in 1935-1936)

302. European Governments. A comparative study of the governments of Europe with special emphasis on the development of the English system. Three hours. (Not offered in 1935-1936)

C. Sociology

Professor H. S. Bender

301. Introduction to Sociology. This course opens with a general introduction to the social sciences and a general orientation in the whole field of knowledge. The major portion of the course is devoted to an analysis of the social process, the social structure, and the social forces. Attention is paid to historical sociology as an aid to the interpretation of modern society. The function of social lead-

ership is studied. Throughout the course the endeavor is to aid the student in the development of a consistent, ethical, Christian world view. Three hours.

302. SOCIAL PROBLEMS. Social pathology and social therapy. Leading social problems are approached from the historical and ethical point of view with a view to the presentation of a practical program for dealing with them. Leading social problems so treated are: poverty and charity, maladjustment in the family, divorce, delinquent children, crime, the social evil, distribution of wealth, war, and militarism. The Christian view of social regeneration as the fruit of individual regeneration plus the creation of an enlightened social conscience is maintained throughout. Laboratory work in local charitable institutions, courts, etc., is featured. Three hours. (Not offered in 1935-1936)

404. THE FAMILY. Historical development of the home; the family as a social institution; study of the modern family; constructive ideals for successful marriage and parenthood; and problems of child welfare. Collateral reading and reports. Three hours.

Home Economics

MISS WYSE

Major and Minor Requirements

Majors in this department should complete the following courses: Home Economics 103, 104, 201, 203-4, 206, 302, 304; Art 101-2; Sociology 404; and Chemistry 101-2 or 201-2 and 208 or their equivalents. Home Economics 301, 401, 402; Physiology and Hygiene 307-8, and Physics 207 are recommended. Freshmen and sophomore courses and courses 301 and 302 are open to non-majors.

101-2. DESIGN AND CRAFTS. Described as Art 101-2. Home Economics majors should register for this course in their freshman year. Two hours.

103. TEXTILES. A study of the factors essential to the intelligent selection, use, laundry, and care of textile materials used in clothing and household furnishings. Two lectures and one laboratory period. Three hours.

104. CLOTHING SELECTION AND CONSTRUCTION. A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work is designed to include the fundamentals of clothing construction, and the use and

alteration of commercial patterns. One lecture and two laboratory periods. Three hours.

201. CLOTHING SELECTION AND CONSTRUCTION. Problems in the planning, purchasing, care, and renovation of the family clothing from the standpoint of suitability, utility, and economy. It includes a study of fashion and style in relation to good taste in the assembling of an appropriate wardrobe. Laboratory work in the construction of wool and silk garments, children's clothing, and renovation. One lecture and two laboratory periods. Prerequisite: Home Economics 104. Three hours.

203-4. FOODS AND COOKERY. The scientific principles underlying cookery methods are studied and their application illustrated in the laboratory. Hand production, manufacture, standardization, composition, and nutritive value are considered in relation to food selection and the planning of an adequate family diet. One lecture and two laboratory periods. Prerequisite: Chemistry 101-2 or 201-2. Three hours.

205. HOME NURSING. The principles of nursing and dietetics applicable to practical work in the home care of the sick and convalescent; first aid. Two hours.

206. CHILD WELFARE. Hereditary and environmental factors affecting the development of children, child care and training, studies in physical growth and personality development, and child behavior problems. Lecture course. Two hours.

207. HOUSEHOLD PHYSICS. Described as Physics 207. Two hours.

208. CARBON COMPOUNDS. Described as Chemistry 208. Home Economics majors should register for this course in the sophomore year. Two hours. (Not offered in 1935-1936)

301. HOUSE PLANNING AND DECORATION. Problems in planning and furnishing houses from the economic, social, sanitary, and aesthetic standpoints. It includes a study of historic furnishings and modern adaptations. Lecture course. Three hours. (Not offered in 1935-1936)

302. HOME MANAGEMENT. A study of the sources and expenditure of the family income, standards of living, budgeting, household buying, division of labor, domestic service, mechanics of the home, and the managing of household activities for efficiency and economy of time and energy. Lecture course. Three hours. (Not offered in 1935-1936)

304. NUTRITION AND DIETETICS. A study of foods, digestion,

and metabolism in relation to the nutritive requirements of the body. Calculation and preparation of dietaries. Three lectures and one laboratory period. Prerequisite: Home Economics 204 and Chemistry 208. Four hours.

401. ADVANCED FOODS AND MEAL PLANNING. Experimental problems in foods; experience in meal planning, marketing, table service, and preparation of unusual types of dishes; and a study of newer advances in foods and nutrition. One lecture and two laboratory periods. Prerequisite: Home Economics 204. Three hours.

402. APPLIED DRESS DESIGN. Problems in line, texture, and color harmony in relation to costumes of different individuals; historic costume as it affects modern dress; and experience in designing and draping. Prerequisites: Home Economics 101-2 and 201. One lecture and two laboratory periods. Three hours.

404. THE FAMILY. Described as Sociology 404. Includes study of woman and her social relations. Required of home economics majors. Three hours.

409. TEACHING OF HOME ECONOMICS. The organization of home economics in the elementary and secondary schools, with a study of objectives, courses of study, methods of instruction and measurement, and an analysis of current text-books and supplementary materials. Lecture course. Two hours. (Not offered in 1935-1936)

Mathematics and Astronomy

PROFESSOR LEHMAN

PROFESSOR PAUL BENDER

101. ALGEBRA. This course presupposes a thorough course in elementary algebra. After some reviewing special attention is given to the theory of exponents, logarithms, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, and theory of equations. Required course. Three hours.

102. TRIGONOMETRY. This course includes the use of logarithms, drawing to scale, computing heights and distances of inaccessible objects, solving triangles, developing formulæ, verifying identities, solving equations, and checking results numerically and graphically. Required course. Three hours.

105. SOLID GEOMETRY. This course is given for those students who enter college without offering entrance credits in solid geometry. The principles of plane geometry are reviewed and extended to the geometry of three dimensions. Three hours.

201-2. ANALYTICAL GEOMETRY. A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola, and the elements of the geometry of space. Prerequisite: Mathematics 101, 102. Three hours.

301-2. CALCULUS. This course is a study of both differential and integral calculus with applications to geometry, mechanics, and physics. Prerequisite: Mathematics 201-2. Five hours.

305. MATHEMATICS OF FINANCE. This course is adapted to the state requirements for the preparation of secondary teachers. It deals with interest, discount, annuities, sinking funds, evaluation of bonds, depreciation, and the application of the theory of probability to actuarial work. Prerequisite: Mathematics 101, 102. Three hours.

306. THE HISTORY AND TEACHING OF MATHEMATICS. Several standard texts treating of modern methods and movements will be studied and compared. Three hours.

307-8. GENERAL ASTRONOMY. The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts, and journals are studied. Prerequisite: Mathematics 102. Two hours.

404. DIFFERENTIAL EQUATIONS. A study of the more common types of ordinary differential equations, especially those of the first and second orders, with application to geometry, elementary mechanics, and physics. Three hours.

Music

MR. YODER

MR. KREIDER

The minimum requirement for a music major will be 30 hours of music credit, 24 hours in theoretical courses and 6 hours of applied music.

A .Theoretical Courses

101-2. ELEMENTARY HARMONY. A study of scales, intervals, triads and their connection, cadences, harmonization of given melodies, chords of the seventh and ninth in major and minor, all classes of discords, and simple modulations. Three hours.

111-112. ELEMENTARY SIGHT SINGING AND DICTATION. A very practical course for all students. A thorough drill in note reading and theoretical material essential to good singing. Dictation—oral and written, melodic and rhythmic. Two hours.

203-4. History of Music. A study of the history and art of music beginning with the uncivilized and ancient peoples, continuing through the medieval period church and secular music, the classical, romantic, and modern schools. The course includes the biography of all the important masters. Two hours. (Not offered in 1935-1936)

205-6. Advanced Sight Singing and Dictation. A review of principles and a continuation thereof with more difficult exercises and songs. Dictation—melodic in several parts and difficult rhythmic effects. Identification of the various chords, transitions, and modulations. Two hours. (Not offered in 1935-1936)

209-10. Appreciation of Music. A survey course intended to develop discrimination in the listener by analyzing the structural principles and aesthetic content in music, the aim being to develop an intelligent understanding of music through the sense of hearing. One hour.

301-2. Advanced Harmony. Thorough study of modulations, altered chords, enharmonic changes, non-harmonic tones, harmonic analysis, and original composition of simple vocal forms. Two hours.

401-2. Musical Forms and Composition. Review of harmonic analysis and a study of fundamental details from the motive and primary form through the development of the composite forms with analysis of important types, both classic and modern. Composition of hymn-tunes, chorals, and simple vocal and instrumental forms. Prerequisite: advanced harmony. Two hours. (Not offered in 1935-1936)

403-4. Counterpoint. Counterpoint in the various species in two, three, and four parts. Double counterpoint, imitation, sequences, canons, and the invention of the fugue in two parts. Open to students who have completed Harmony 302. Two hours. (Not offered in 1935-1936)

B. Applied Courses

Voice and piano courses will give one or two hours of credit per semester toward a music major.

1. Singing

To sing well requires a thorough knowledge of the voice and how to use it. Hence the formation of a good technical foundation is of first importance. It is the further aim to develop interpretative ability and to cultivate in the student an artistic taste and an appreciation of the best works of art. The regular work is based on the private lesson, but classes will also be conducted for the purpose of giving a practical knowledge of the vocal art to a larger number of students, and at a nominal cost to each. The subject matter in the following outline is for the private lessons in voice and forms only a standard by which to be guided, much of the matter being adapted to suit the individual needs of each pupil.

First Year: Principles of breathing as applied to tone production, voice placement, enunciation, elementary vocalises, and suitable songs.

Second Year: Principles of the first year continued according to the requirements of the pupil with more difficult technical exercises, masterpieces of vocalization, and songs of various styles and grades.

Third Year: Exercises and scales; masterpieces of vocalization; interpretation; ensemble; repertory; songs from classic, modern, and American composers; and arias.

Fourth Year: Masterpieces of vocalization, interpretation, and repertory.

The requirements for the completion of the voice course are as follows: at least one year in chorus; four years theory, composition, and history; solo parts for the voice in three oratorios to be selected by the teacher; not less than fifty songs from master composers representing various periods; three successful public appearances; and a complete recital.

2. Piano

The following outline of studies for the piano indicates the standard of technical difficulty in the various grades. The time required is usually three or four years for the average student having some knowledge of the elements of music to begin with, but much depends upon the ability of the individual to make progress.

First Year: Technical exercises, scales, studies, sonatinas, and suitable pieces by various composers.

Second Year: Technical exercises; scales; arpeggios; double thirds; octaves; studies by Czerny, Cramer, and Clementi; and sonatas and pieces by Haydn, Mozart, Bach, Schumann, and others.

Third Year: Studies by Clementi, Czerny, and Chopin; pieces by Bach, Beethoven, Chopin, Schumann, and modern composers.

Fourth Year: Advanced studies by Chopin and Liszt; pieces by Bach, Beethoven, Brahms, and modern composers, including concerto from the following: Beethoven, Chopin, Saint Saens, Tschaikowsky, and MacDowell.

The four years of work as outlined are a part of the requirements of the four-year curriculum.

3. Piano Lessons for Children

These lessons will be given by a competent instructor in piano. They are twenty minutes in length and may be taken after school or on Saturdays.

C. Method Courses

207-8. Public School Music Methods. This course is applied to problems and methods in the primary and intermediate grades. It includes a study of the psychological characteristics of childhood as applied in the teaching of music, the child voice, the monotone, the teaching of rote songs leading up to the reading of music, the aims and objectives of school music, and an analysis of music material and textbooks. Two hours.

409. High School Music Methods. This course deals with the music of the junior and senior high schools. Methods of supervision and administration, teaching three and four-part music, studies on the changing voice, and testing and classifying voices are treated, together with materials and textbooks for the music class and for glee club work. Two hours.

D. Music Organizations

A Cappella Chorus. It is the purpose of this organization to study some of the numerous sacred and secular compositions of a very fine order written by various composers to be sung without instrumental accompaniment, and to render these numbers at the college during the year. Open to men and women with good voices and ability to sing difficult music.

Men's Chorus. The best class of sacred and secular music is studied by the chorus. Numerous concerts are given during the schoool year at the college and in surrounding communities. Usually an extended tour is taken during the spring vacation. Admission to the chorus is granted only upon examination.

Ladies' Chorus. The work of the Ladies' Chorus is similar to that of the Men's Chorus.

Philosophy

Mr. Lehman

203. Introduction to Philosophy. A survey of the chief problems of philosophy with an introductory discussion of philosophical methods. Problems of matter, life, mind, and values. General outline of the main philosophical system. Three hours.

204. Logic. An introductory study of the nature, function, and

forms of thought, and of the methodology of the natural and social sciences. Three hours.

303. Ethics. An inquiry into the nature of the moral life, and the laws of obligation and moral values, with applications to current problems; personal and social ethics. Three hours. (Not offered in 1935-1936)

304. Aesthetics. An inquiry into the nature of the beautiful and the meaning of art, with an introduction to the history and theory of æsthetics. Three hours. (Not offered in 1935-1936)

405-6. History of Philosophy. The development of philosophy from its beginnings among the Greeks to the present time. The great systems of the ancient and modern periods will receive chief attention. A standard text will be supplemented by considerable reading from original sources. Prerequisite: Philosophy 203. Three hours. (Not offered in 1935-1936)

407. Contemporary Philosophy. A study of some of the writings of pragmatism, Bergsonism, new realism, and modern idealism. Prerequisite: Psychology 201 or Philosophy 204. It will be to the advantage of the student to have had Philosophy 405-6. Three hours. (Not offered in 1935-1936)

408. Problems in Philosophy. An introduction to an independent study of some problem of methodology, metaphysics, or the theory of values. By special arrangement with the head of the department. Required of all majors in philosophy. One to three hours of credit. (Not offered in 1935-1936)

Physical Education

Men—(To be supplied)

Women—Miss Wyse

The department aims to provide wholesome, purposeful physical activities for all students. Freshmen and sophomores are required to take two hours of systematic work per week. Four semester hours of physical education credit are required for graduation. A medical examination is required of all students annually at the beginning of the first semester. The college provides the examination.

101-2. Physical Education. This course includes elementary gymnastics, general corrective gymnastics, postural work, and recreative and organized games. Divisions are organized for men and women. Classes meet two times each week. Required of freshmen. One hour.

201-2. PHYSICAL EDUCATION. Open to students who have completed course 101-2 or its equivalent. The course consists of a continuation of, and advanced work in, the field outlined in course 101-2. Divisions are organized for men and women. Required of sophomores. One hour.

301. THEORY AND PRACTICE OF PHYSICAL EDUCATION. A course designed for prospective elementary and secondary school teachers. Instruction in the history, theory, and method of physical education, including practical experience in directing class work. Open to students who have completed course 101-2. Two hours. (Not offered in 1935-1936)

Physics and Geology

A. Physics

PROFESSOR PAUL BENDER

Major and Minor Requirements

Physics major—24 hours of physics, mathematics through calculus, and an introductory chemistry course.

Physics minor—15 hours of physics.

Physical Science major—A minimum of 10 hours of physics, 8 hours of chemistry, and 6 hours of chemistry, physics, or geology.

Physical Science minor—15 hours of physical science.

201-2. GENERAL PHYSICS. A study of the elementary facts and principles of physics, including mechanics, heat, sound, electricity, light, and modern physics. This course is introductory to all further work in physics, and is designed to meet the physics requirements for pre-medical and pre-engineering students. Three class periods and two laboratory periods a week. Prerequisite: Mathematics 101 and 102. Five hours.

207. HOUSEHOLD PHYSICS. A study of the principles of physics as applied to household processes and devices. Primarily for home economics students. Two hours.

301. MODERN PHYSICS. A more extended survey of recent and current developments in physics, including such topics as electronics, x-rays, spectroscopy, atomic structure, quantum theory, and relativity. Prerequisite: Physics 201-2. Three hours.

302. ELECTRICITY AND MAGNETISM. A physical and mathematical study of the theory and applications of electricity and magnetism. Prerequisites: Physics 201-2, and Mathematics 301-2 or concurrent registration in this course.. Three hours.

303. Optics. A study of the principles of geometrical and physical optics with some attention to optical instruments. Prerequisite: Physics 201-2. Three houre. (Not offered in 1935-1936)

304. Heat and Thermodynamics. A study of some topics in heat with introductions to kinetic theory and to thermodynamics. Prerequisites: Physics 201-2 and Mathematics 301-2 or concurrent registration in this course. Three hours. (Not offered in 1935-1936)

305-6 Advanced Physics Laboratory. Selected laboratory work to accompany courses 301-304, or for students desiring additional laboratory practice or wishing to pursue some special project. Registration by consent of the department. One or two hours per semester.

407. History of Physics. A survey of the development of the science of physics with special attention to the personalities and work of the great physicists. Prerequisite: Physics 201-2. Two hours. (Not offered in 1935-1936)

409. The Teaching of Physical Science. A course in methods of teaching physical science. Open to students who are preparing to teach in secondary schools. The course will give equal attention to chemistry and physics. Two hours..

B. Geology

Professor S. C. Yoder

203. Principles of Geography. A course organized to introduce the student to a study of the elements of the natural environments as they are related to the activities of mankind. After a brief study of the elements of geology the student is guided through an analysis of the several types of geographical regions showing the relationship of environment to human activities and political boundaries. Two hours.

305. Physiography. A study of the surface features of the earth, the agents and processes producing them, together with the element of climate and weather. The geological processes of diastrophism, vulcanism, and graduation are carefully considered preparatory to a study of historical geology. The course consists of two lectures and two hours of laboratory work per week. Three hours.

The Bible School

Faculty

Sanford C. Yoder, M.A., B.D. ---------------------------- *President*
Harold S. Bender, M.A., B.D., Th.M. ----------------------- *Dean*
Irvin E. Burkhart, M.A., Th.M. ---------------- *Visiting Professor*
*Paul Mininger, B.A., B.D. ---------------- *Instructor in Christian Education and Director of Correspondence and Extension Work*

Purpose

The Bible School is an organized department of Goshen College. It is maintained by the Mennonite church to meet the needs of two classes of students. In the first place the courses of instruction offered by the Bible school are open to students enrolled in the College. Those who are pursuing the curriculum which leads to the bachelor of arts degree may choose Bible as their major subject or as elective work. The aim is to provide courses which merit college credit. In this way Bible may be taken as a part of the regular college course. The other class of students for which the Bible School has made provision is those who wish to pursue a course of distinctively Bible study. Several curriculums have been outlined for this group of students. These curriculums aim to provide such instruction in Bible and related subjects that those who complete it may be better prepared to serve the church as ministers, Bible teachers, missionaries, or lay-workers.

Aims of the Bible School: (1) To teach the Word of God as a means to a deeper spiritual life and as a preparation for increased usefulness in the church. (2) To direct the student in a first-hand study of the English Bible. (3) To train for practical work in the church. The ideals and the distinctive doctrines of the Mennonite church are taught in the light of the Scriptures. (4) To require thorough, systematic work on the part of the students, the character and quality of the work to be equal to that required in other departments of the college.

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*Absent on leave, 1935-1936, for graduate study.

Courses of Study

I. COLLEGE MAJOR IN BIBLE.

A college major in Bible consists of 24 semester hours, which must include 12 hours of courses above the sophomore level, and specifically courses, New Testament 401 and 404 and systematic theology 409 and 410. Two years of New Testament Greek are recommended for the college Bible major, but only the second year will be credited toward the required 24 hours.

II. BACHELOR OF THEOLOGY COURSE.

1. *General statement*: The specific requirements for this degree are outlined earlier in the catalog under the heading, Requirements for Graduation, page 43. They need not be repeated here, except to state that 54 hours of Bible are required. It should be pointed out that students who plan to take both the B.A. and the Th.B. will be able to complete the combined course leading to the two degrees in five years by taking a Bible major of 24 hours in the B.A. course. The additional required 30 hours of Bible may be secured in the fifth or post-graduate year.

2. *Requirements in Bible.* Candidates for the Th.B. degree are required to spend at least one year exclusively in Bible study. This should be the senior year, or the post-graduate year in case the candidate has already received the B.A. degree. During this year 24 hours must be taken in courses of senior or graduate work.

The fifty-four required hours in Bible must include the following courses: Old Testament 301, 302; New Testament 401, 404; Greek 405; Systematic Theology 409, 410; Church History 305-6, 402; Practical Theology 101, 202, 301; in addition to two years of New Testament Greek, of which only the second year will be credited toward the required 54 hours. In addition, courses in introduction to sociology and introduction to philosophy are required.

III. GRADUATE BIBLE COURSE.

Beginning with the academic year 1933-34, the Bible School has been offering a one-year graduate course in biblical and theological study equivalent to the first year of the regular theological seminary course. This course will be open to graduates of Goshen College who have completed the regular liberal arts college course leading to the B.A. degree and to graduates of other colleges who have completed a similar course. The course should include two years of New Testament Greek and a course in introduction to philosophy as prerequisites for admission to the Graduate Bible Course. For most effective work the following additional courses should also be included: two years of German, two years of English composition and literature, a year of European history, and courses in general psychology, logic, and ethics. Students lacking Greek or philosophy will be required to enroll in these courses as a part of the Graduate Bible Course. Students deficient in Greek will not be able to take the course in New Testament exegesis.

Note: Detailed announcement of courses for the year 1935-1936 will be made in a special bulletin to appear later.

IV. CHRISTIAN WORKERS COURSE

A two-year course in Bible study and practical work adapted to the needs of work in the home congregations and home missions has been outlined to provide the most complete and practical training possible in a short course. The work is of college grade and is intended to be taken during the freshman and sophomore years of college. A detailed curriculum is outlined below, upon the completion of which a diploma will be granted. A total of 60 hours is required for the completion of the curriculum of which 53 hours is specified as required courses. A maximum of 15 hours of credit in courses in other departments of the college will be credited on this curriculum, and these must be chosen from related fields with the advice of the dean of the Bible School. The first year of the course has been organized to meet the requirements of the Standard Teacher Training Course for Sunday School Teachers as outlined by the Mennonite General Sunday School Committee and the Evangelical Teacher Training Association. The curriculum of the Standard Teacher Training Course consists of 30 hours of work, all of which is in specific, required courses. The college cooperates with both of these organizations, and students completing the one-year course will be eligible to receive the teacher's diploma from either organization.

TWO-YEAR CHRISTIAN WORKERS COURSE

First Year

First Semester	*Hours*	*Second Semester*	*Hours*
Biblical Introduction	2	Biblical Introduction	2
O. T. History	2	N. T. History	2
Pentateuch	2	Gospel of John	2
Evangelism	2	Introduction to Missions	2
General Psychology	3	Bible Doctrine Survey	2

English Composition	3	S. S. Org. and Admin.	2
Public Speaking	1	Methods of S. S. Teaching	2
		Public Speaking	1
Total	15	Total	15

Second Year

O. T. Prophets	3	O. T. Poetry	3
Life of Christ	3	Apostolic History	3
Church History Survey	2	Menn. History and Doctrine	2
Romans and Galatians	3	General Epistles	2
Electives	4	Practical Church Work	2
		Electives	3
Total	15	Total	15

STANDARD TEACHER TRAINING COURSE

First Semester	*Hours*	*Second Semester*	*Hours*
Bibl. Introduction	2	Bibl. Introduction	2
O. T. History	2	N. T. History	2
Pentateuch	2	Gospel of John	2
Evangelism	2	Introduction to Missions	2
General Psychology	3	Bible Doctrine Survey	2
English Composition	3	S. S. Org. and Adm.	2
Public Speaking	1	Methods of S. S. Teaching	2
		Public Speaking	1
Total	15	Total	15

Description of Courses

Department of Bible

INTRODUCTION

101. BIBLICAL INTRODUCTION. An introductory study of the English Bible. This course is intended to give a general knowledge of the content, literary form, and religious message of the books of the Old and New Testaments. The origin, canonicity, inspiration, authority, and principles of interpretation are taken up for study. Two hours.

102. BIBLICAL INTRODUCTION. This course includes the material usually given in courses of biblical geography, biblical antiquities, and biblical archaeology. A brief survey is given as equipment for more effective study of the message of the biblical books of both Old and New Testaments. Two hours.

OLD TESTAMENT

103. PENTATEUCH. A study of the first five books of the Old Testament with special attention to the subjects of creation, fall of man, beginnings of redemption, the election of Israel, and the foreshadowing of Christ's suffering in the Levitical offerings. Two hours.

201. OLD TESTAMENT HISTORY. A careful survey of the history of the Hebrew people from their beginning until the time of Christ. The historical books of the Old Testament are studied with special reference to the life and institutions of Israel. Two hours.

301. OLD TESTAMENT MAJOR PROPHETS. After a general introduction to the mission, method, and message of Old Testament prophecy, a detailed study is made of Isaiah, Jeremiah, Ezekiel, and Daniel. Three hours.

302. OLD TESTAMENT POETRY. This course embraces a study of Psalms, Proverbs, Job, and other portions of the poetical writings of the Old Testament. Job is studied in detail. The moral and religious teaching of this body of sacred writings is emphasized. Three hours.

306. OLD TESTAMENT MINOR PROPHETS. A careful study of the messages of the twelve minor prophets in their historical setting. Emphasis is placed on the religious, ethical, and Messianic teaching of the prophets. Three hours. (Not offered in 1935-1936)

NEW TESTAMENT

104. GOSPEL OF JOHN. The aim will be to make a careful exegetical study of the English text of the Gospel of John. Two hours.

202. NEW TESTAMENT HISTORY. The work of this course will be an historical study of the early part of the New Testament period, based on the Gospel of Luke, and the expansion of the early Christian church further followed by a careful analysis of the book of Acts. Two hours.

206. THE GENERAL EPISTLES. The same methods used in the study of the Gospel of John will be used in a study of the epistles of John, James, Peter, and Jude. Two hours.

405. ROMANS AND GALATIANS. A thorough study of the English text of the epistles of Paul to the Romans and to the Galatians as the chief writings of the New Testament dealing with the Christian doctrine of salvation. Three hours.

401. LIFE OF CHRIST. A course which aims to set forth clearly

the life, work, and message of Jesus. It is an historical study based on the Gospels. Three hours.

402. Teachings of Jesus. A study of the Gospel of Matthew. The principles as set forth by Jesus in the Sermon on the Mount and the parables receive special emphasis. The application of these principles is discussed. Three hours. (Not offered in 1935-1936)

404. Pauline Epistles. A survey of the life and work of the Apostle Paul and a careful study of his writings. The occasion and purpose of each epistle is discussed. Special attention is given to the content and teaching of each letter. Three hours.

Biblical Languages

Greek

203-4. Elementary New Testament Greek. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. Intermediate New Testament Greek. The Gospel of Mark will be translated carefully. The parallel passages in Matthew and in Luke will be studied along with Mark. The book of Acts is read during the second semester. Special emphasis will be placed on Greek grammar. Three hours.

405,6. New Testament Exegesis. This course is to be an exegetical study of portions of the book of Galatians followed by an intensive study of parts of I Corinthians. Two hours.

Hebrew

307-8. Elements of Hebrew. Orthography, etymology, translation of exercises, composition. Principles of Hebrew interpretation and reading of portions of Genesis and I Samuel. Four hours.

407-8. Advanced Course in Hebrew. An advanced course in reading of Hebrew will be given on demand. Two hours. (Not offered in 1935-1936)

Department of Systematic Theology

102. Bible Doctrine Survey. A brief summary of the teachings of the Bible on all the fundamental doctrines. Two hours.

301. Old Testament Doctrines. This is a historical study tracing the origin and development of biblical doctrines. The main interest is centered upon the fact and process of progressive revelation in the Old Testament. Two hours.

302. New Testament Doctrines. This course is similar to the course in Old Testament Doctrines, except that the material studied represents the culmination of the process of revelation. The doctrines of the synoptic Gospels, of Peter, John, and Paul are studied separately. Two hours.

409. Introduction to Christian Theology. The purpose of this course is to give the student a clear conception of the unique character of Christianity. The instruction aims at a clear discrimination between the Christian faith and the beliefs and theories of the religious and philosophical systems of the world. This involves a careful study of the meaning of the Christian revelation in Christ, the significance of the Bible in Christian faith, and the nature of Christian experience. A brief summary of Christian evidence concludes the course. Three hours. (Not offered in 1935-1936)

410. Fundamentals of the Christian Faith. This is a systematic study of the fundamentals of the Christian faith. The results of exegetical and historial research are brought together and shaped into a complete systematic whole. The doctrine of God, the doctrine of Christ, of the Holy Spirit, of man, sin, redemption, etc., are studied in the way indicated above with the purpose of demonstrating the organic unity of the Christian truth, in order that the Christian worker may be prepared for intelligent participation in the great mission of the church. Three hours. (Not offered in 1935-1936)

411. History of the Christian Doctrines. The Christian truth in the test of time is the theme of this course. Nearly every period of church history has brought about some changes in doctrinal expressions. To trace these changes, to search out their causes, and to follow up their consequences in later centuries is the task of this course. Themes like the following are treated: the formation of creeds, the doctrinal contribution of the ecumenical councils, the Christological and other controversies of the early centuries, the development of ecclesiastical theories, the theological developments after the Reformation, etc. Three hours. (Not offered in 1935-1936)

Department of Church History

102. Introduction to Missions. The first part of the course will be a study of the missionary message in the Bible; the latter part will be a study of missionary methods and organization in home and foreign fields. Text: Carver, *The Bible a Missionary Message.* Two hours.

201. Church History Survey. The story of Christianity from the time of the apostles to the present time. The development of the

papacy, the struggles between church and state, the reformation, and the rise of present day denominations are studied. Text: Nichols, *The Growth of the Christian Church.* Two hours.

202. Survey of Mennonite History and Principles. A briefer course than 403-4, intended for students who have had course number 201. Two hours.

305-6. Church History. This course covers three periods of ancient, medieval, and modern church history. Special attention will be given to the great historical movements that affected the Christian Church. Three hours. (Not offered in 1935-1936)

401. History of Missions. A rapid survey of the missionary activities of the Christian Church from the time of the apostles to the present time, with special emphasis on the modern missionary movement. India, South America, the Near East, Africa, Japan, and China will be studied. Includes an introduction to the whole field of missions. Three hours.

402. Missions. A survey of the work of modern Christian missions, with an analysis of the missionary message, missionary methods, and missionary organization. The fields covered include foreign missions, home missions, and Christian charities. Three hours.

403-4. History and Doctrines of the Mennonites. A brief survey of the Reformation and the Anabaptists will be followed by a study of the history of the Mennonites in Europe and America. Some time will be spent on the doctrines, practices, organization, and activities of the church. Two hours. (Not offered in 1935-1936)

406. Apostolic History. A thorough study of the apostolic period of Church history from the resurrection of Christ to the death of John the apostle. The major work of the course will consist of a detailed study of the Book of Acts and the historical material in the epistolary writings. Three hours.

Department of Practical Theology

101. Evangelism. A study of the meaning of evangelism, methods of conducting different kinds of evangelistic work, and personal work with individuals. Two hours.

102. Sunday School Organization and Administration. A study of Sunday school organization, administration, standards, extension, equipment, and teacher training. Text: Benson, *The Sunday School in Action.* Two hours.

104. Methods of Sunday School Teaching. A study of the

teaching-learning situation in the Sunday school in respect to bringing the pupils into living contact with the Word of God. Two hours.

202. PRACTICAL CHURCH WORK. A survey of Mennonite Church organization and work in local congregations and the church at large, including the fields of education, missions, and charities, with a view to prepare Christian workers for usefulness in various fields of service. Methods of extension, conducting of religious meetings, and preparation of gospel addresses will also receive attention. Two hours.

301. PRINCIPLES OF CHRISTIAN EDUCATION. A systematic study of the principles of Christian education or of the teaching function of the church, particularly as they apply to the work of the Sunday school and other organized teaching agencies of the church. Three hours. (Not offered in 1935-1936)

302. METHODS OF CHRISTIAN EDUCATION. Three hours. (Not offered in 1935-1936)

305. HOMILETICS. A study of the work of the preacher, the purpose of preaching, the character and structure of the sermon, types of sermons, the use of the Bible in preaching, and practical aids in effective delivery. The course aims to give a practical preparation for effective preaching. Two hours.

306. WORK OF THE PASTOR. A study of the work of the pastor, methods of pastoral work, the organization of church activities, and problems of pastoral leadership. The course is adapted to the practical needs of modern church life and work. Two hours.

Winter Bible School

A three-year course of study covering three winter terms of six weeks each has been outlined. A certificate will be granted upon completion of the prescribed curriculum. Detailed announcement will be made regarding this course in the special Winter Bible School Bulletin.

The Summer Session, 1935

The summer session extends over a period of nine weeks from Monday, June 3, to Saturday, August 3. Except for laboratory work, classes are held only in the forenoon. A total of nine semester hours may be completed during the term.

A special term of six weeks will begin Monday, June 3, and continue to Saturday, July 13. Six semester hours of credit may be earned during this time.

The summer session is conducted in the interests of regular college students who wish to remove deficiencies or secure advanced credit. A wide range of courses will be offered from which students may select. Special effort is made to care for the needs of teachers who wish to use the summer to advance their academic and professional standing.

The courses offered are in every respect equivalent to the regular work of the college year.

The faculty reserves the right to withdraw any of the courses outlined for the Summer Session if there is not sufficient demand to warrant the organization of a class.

Faculty

Sanford C. Yoder, M.A., B.D. ------------------------------ *President*
Harold S. Bender, M.A., Th.M. ------------------------------ *Dean*
Silas Hertzler, Ph.D. ------ *Registrar and Director of the Summer Session; Psychology and Education*
Samuel W. Witmer, M.A. -------------------- *Biological Sciences*
John S. Umble, M.A. -------------------------------------- *English*
Glen R. Miller, Ph.D. ---------------- *Chemistry and Mathematics*
Edward Yoder, Ph.D. ------------------------------------ *German*
Guy F. Hershberger, M.A. --------------------------------- *History*
Walter E. Yoder, B.S. in Ed. -------------------------------- *Music*
Mary N. Royer, M.A. ------------------------------------ *Education*
Irvin E. Burkhart, M.A., Th.M. ------------------------------ *Bible*

Courses Offered in the Summer Session, 1935

The departments of instruction are arranged in alphabetical order. The course numbers correspond to the number assigned to the same courses in the regular departmental descriptions earlier in this catalog. The numbers in brackets indicate the number of semester hours of credit in each course.

Bible

402. Teachings of Jesus ---------- (3)

Biological Sciences

206. Nature Study ---------- (3)
308. Physiology and Hygiene ---------- (3)
103. General Botany ---------- (4)
103. General Zoology ---------- (4)

Education

111. Reading and Phonics ---------- (2)
113. Teaching of Arithmetic ---------- (2)
202. Tests and Measurements ---------- (2)
204. Teaching of Geography and History ---------- (2)
214. School Management ---------- (2)
302. Secondary Education ---------- (3)

English

203. Oral Expression ---------- (3)
302. American Literature ---------- (3)
310. English Literature, 1744 to 1798 ---------- (3)
411. Shakespearean Drama ---------- (3)

History

101. European History ---------- (3)
202. American History ---------- (3)
304. Recent American History, Since 1898 ---------- (3)

Mathematics

101. College Algebra ---------- (3)

Modern Languages

201-2. Intermediate German ---------- (6)

Music

207-8. Public School Music Methods ---------- (3)

Physical Science

301-2. Quantitative Analysis ---------- (6)

Psychology

302. Educational Psychology ---------- (3)

Graduates of 1934

June and August, 1934

Degrees Conferred

Bachelor of Arts

Hershberger, Ezra S. ---------- Milford, Nebraska
History, German

Housour, Alice M. ---------- Elkhart, Indiana
English, Biological Science

Kauffman, Stella A. ---------- West Liberty, Ohio
English, Bible

Lehman, L. Carolyn ---------- Goshen, Indiana
Philosophy, English

Mininger, Paul E. ---------- Goshen, Indiana
Bible, History

Nohejl, Bertha B. ---------- Goshen, Indiana
Home Economics, English

O'Shea, Rodger Paul ---------- Goshen, Indiana
Physical Science, Mathematics

Shank, Elsie L. ---------- Pehuajo, F. C. O., Argentina
Bible, Science

Shideler, Robert W. ---------- Goshen, Indiana
Physical Science, Mathematics

Smith, Verna A. ---------- Eureka, Illinois
English, Social Science

Stutsman, Hope E. ---------- Lanham, Maryland
Physical Science, English

Swartz, Samuel C. ---------- Elida, Ohio
History, English

Wenger, John C. ---------- Telford, Pennsylvania
Bible, Physical Science

Williams, John M. ---------- Middlebury, Indiana
Mathematics, Physical Science

Yoder, E. LaVerne ---------- Goshen, Indiana
Biological Science, English

Yoder, Phebe E. ---------- Windom, Kansas
History and Social Science, English

Zook, Paul D. ---------- Goshen, Indiana
Biological Science, English

Bachelor of Science in Education

Beachy, Ezra .... Sherwood, Ohio
Bible, English
Brenneman, Leland H. .... Lima, Ohio
History, Social Science
Frederick, Harvey W. .... Nappanee, Indiana
History, Biological Science
Gerber, Edward .... Sugarcreek, Ohio
Biological Science, English
Gunden, Elva .... Goshen, Indiana
English, Bible
Hostetler, Carl M. .... Barrs Mills, Ohio
Biological Science, Physical Science
Messner, Marian E. .... Strasburg, Pennsylvania
English, Latin
Oesch, Helen .... Kent, Ohio
Bible, Education
Thomas, Samuel O. .... Goshen, Indiana
Biological Science, Physical Science
Zook, Kenneth M. .... Elkhart, Indiana
History, Biological Science

Bachelor of Theology

Beachy, Ezra .... Sherwood, Ohio
Coffman, John E. .... Vineland, Ontario
Esch, Sarah E. .... Elkhart, Indiana
Yoder, Phebe E. .... Windom, Kansas

Diplomas Awarded

Elementary Teacher Training, Two-Year Diploma

Amstutz, George C. .... Apple Creek, Ohio
Beechy, Atlee .... Berlin, Ohio
Bender, Marie .... Springs, Pennsylvania
Eberly, Esther M. .... Dalton, Ohio
Hartzler, John D. .... Tiskilwa, Illinois
Johns, Gladys E. .... Canton, Ohio
Mast, Glen O. .... Millersburg, Ohio
Miller, Delilah M. .... Louisville, Ohio
Miller, Willard S. .... Berlin, Ohio
Miller, Wilma B. .... Colorado Springs, Colorado
Powell, Lewis J. .... South English, Iowa

Richer, Willard G.	Wauseon, Ohio
Roth, Vera Mae	Manson, Iowa
Stahl, Atha E.	Elkhart, Indiana
Steiner, John M. S.	North Lima, Ohio
Thoman, Mary Katharine	West Liberty, Ohio
Troyer, Laura E.	Elida, Ohio
Weaver, Louise	Goshen, Indiana
Wisseman, Marion E.	Grantsville, Maryland
Zuercher, Idella G.	Dalton, Ohio

Academy

Mast, Jennie	Goshen, Indiana
Miller, Lois	Akron, Pennsylvania
Shoemaker, Orval	Dakota, Illinois

Register of Students, 1934-1935

Graduate Students (6)

Coffman, John, B.A., Goshen, 1933	Vineland, Ontario
Housour, Alta, B.A., Goshen, 1932	R. 2, Elkhart, Indiana
Oesch, Helen, B.S. in Education, Goshen, 1934	Kent, Ohio
Shideler, Robert, B.A., Goshen, 1934	R. 4, Goshen, Indiana
Swartz, Samuel C., B.A., Goshen, 1934	R. 1, Elida, Ohio
Williams, John, B.A., Goshen, 1934	R. 1, Middlebury, Indiana

Seniors (30)

Adams, Herbert	1503 S. Main St., Goshen, Indiana
Adams, Rose	1503 S. Main St., Goshen, Indiana
Amstutz, Florence Badertscher	1424 S. Eighth St., Goshen, Indiana
Beechy, Atlee	Berlin, Ohio
Birky, Bonita	Stanford, Illinois
Burkholder, A. Lorne	R. 1, Markham, Ontario
Buzzard, Harold	R. 2, Goshen, Indiana
Clemens, James	Allentown Road, Lansdale, Pennsylvania
Frey, Mary	Sterling, Illinois
Gnagy, Ruth	Topeka, Indiana
Graber, Elizabeth	R. 2, Wayland, Iowa
Harper, Charles	311 E. Monroe, Goshen, Indiana
Hartzler, Levi	1907 S. Union Ave., Chicago, Illinois
Hepler, Dona Belle	307 W. Plymouth Ave., Goshen, Indiana
Hertzler, Ruth	105 Walnut St., Belleville, Pennsylvania
Hostetler, Lloyd	1803 S. Main St., Goshen, Indiana
Kaufman, Alma	R. 1, Tiskilwa, Illinois
Krabill, Rollin	R. 3, Louisville, Ohio
Landis, Wilmer	R. 3, Perkasie, Pennsylvania
Lehman, Ernest	Molalla, Oregon
Lewis, Carroll	906½ N. Main St., Elkhart, Indiana
Lind, Ivan	R. 1, Tangent, Oregon
Pletcher, Edith	R. 2, Goshen, Indiana
Ressler, Rhoda	615 Walnut St., Scottdale, Pennsylvania
Risdon, Mildred	118 W. Jackson, Goshen, Indiana
Royer, Katherine	134 Linden Ave., Orrville, Ohio
Shank, Robert	Pehuajo, F. C. O., Argentina, S. A.
Troyer, Mary	R. 1, Paris, Ohio
Umble, Roy	R. 5, Goshen, Indiana
Yoder, Paton	R. 8, Goshen, Indiana

Juniors (31)

Baer, Bertie	Hagerstown, Maryland
Bittinger, Viola	Springs, Pennsylvania
Brunk, Ivan	1144 S. Eighth St., Goshen, Indiana
Burkholder, Evelyn	89 N. High St., Newville, Pennsylvania
Gangwer, Florence	Millersburg, Indiana
Gascho, Milton	R. 1, Imlay City, Michigan
Guengerich, Glen	Kalona, Iowa
Gunden, Lois	Goshen, Indiana
Hershberger, Olin	R. 3, Johnstown, Pennsylvania
Hershey, Lester	Bragado, F. C. O., Argentina, S. A.
Holderman, George	122 Cimmaron, LaJunta, Colorado
Hostetler, Mildred	R. 2, Harper, Kansas
Hostetler, Retha	R. 2, Goshen, Indiana
Jessup, Orus	R. 5, Goshen, Indiana
Kegerreis, Ernest	Bristol, Indiana
Kreider, Carl	192 West St., Wadsworth, Ohio
Lehman, John	North Lima, Ohio
McPhail, Angelina	360 S. Depot St., Constantine, Michigan
Massanari, Karl	Fisher, Illinois
Maurer, Lawrence	613 S. Ninth St., Goshen, Indiana
Miller, Wilma	1603 W. Platte, Colorado Springs, Colorado
Mininger, Edward	2409 Farrow Ave., Kansas City, Kansas
Nitzsche, Bertha	Wisner, Nebraska
Overholt, Bonald	117-9 S. Third St., Goshen, Indiana
Powell, Lewis	South English, Iowa
Schmucker, Edwin	R. 3, Louisville, Ohio
Slate, Ina K.	628 S. Fifth St., Goshen, Indiana
Smucker, Caroline	R. 3, West Liberty, Ohio
Troyer, Lowell	Middlebury, Indiana
Troyer, Raymond	R. 1, West Liberty, Ohio
Winey, Lois	702 S. Weber, Colorado Springs, Colorado

Sophomores (56)

Ammons, Frank	1112 Cleveland Ave., Elkhart, Indiana
Amstutz, Ira	R. 1, Dalton, Ohio
Baer, Amos	Hagerstown, Maryland
Barnard, Muriel	520 N. Third St., Goshen, Indiana
Blough, Arlene	Holsopple, Pennsylvania
Brenneman, James	Tofield, Alberta
Burkholder, Robert	110 W. Pike St., Goshen, Indiana
Cripe, Agnes	1509 S. Main St., Goshen, Indiana

Eads, Ora	R. 6, Elkhart, Indiana
Ebersole, Ruth	2207 Pleasant Plain, Elkhart, Indiana
Eimen, Martha	Wellman, Iowa
Eimen, Mary	Wellman, Iowa
Erickson, Albert	813 S. Main St., Goshen, Indiana
Erickson, Henry	813 S. Main St., Goshen, Indiana
Esch, Mary	132 Cleveland Ave., Elkhart, Indiana
Friesen, William	Sihawa, via Dhamtari, C. P., India
Glick, Leon	R. 1, Sugarcreek, Ohio
Gomoll, Virginia	2938 Wallace St., Chicago, Illinois
Hepfer, Frances	R. 3, Pearl City, Illinois
Hershberger, Cloyse	R. 2, Sugarcreek, Ohio
Hooley, Joy	R. 3, Ligonier, Indiana
Hostetler, Thelma A.	R. 2, Goshen, Indiana
Kolb, Myrtle	R. 3, Kitchener, Ontario
Kreider, Charles	R. 1, Wadsworth, Ohio
Lantz, Clifford	Topeka, Indiana
Lapp, Harriet	Dhamtari, C. P., India
Miller, Ernest	R. 1, Goshen, Indiana
Miller, Harold	Springs, Pennsylvania
Miller, Lois	1115 E. Main, Akron, Pennsylvania
Miller, Orden	Springs, Pennsylvania
Miller, Vernon	R. 4, Millersburg, Ohio
Oyer, Lois	609 W. Sibley, Howell, Michigan
Plank, Martha	100 James St., Eureka, Illinois
Raber, Eugene	R. 3, Sugarcreek, Ohio
Rocke, Lorene	Tiskilwa, Illinois
Royer, Elizabeth	Linden Ave., Orrville, Ohio
Sahli, Donald	North Lima, Ohio
Schrock, Harold	623 S. Sixth St., Goshen, Indiana
Sears, Helen	318 E. Beardsley, Elkhart, Indiana
Slagel, Milton	Flanagan, Illinois
Smith, Elinor	421 Jefferson, Elkhart, Indiana
Springer, Clarence	R. 1, Foosland, Illinois
Sutter, Aldine	R. 1, Wayland, Iowa
Thut, Amelia	West Liberty, Ohio
Troyer, Francis	Shipshewana, Indiana
Troyer, Lotus	Middlebury, Indiana
Wilson, Harold	1201 Cedar St., Elkhart, Indiana
Yoder, C. Richard	R. 3, West Liberty, Ohio
Yoder, Dwight	R. 1, Bellefontaine, Ohio
Yoder, Harriet	514 S. Sixth St., Goshen, Indiana

Yoder, Norma	R. 1, Smithville, Ohio
Yoder, Verna	R. 1, Goshen, Indiana
Yoder, William	514 S. Sixth St., Goshen, Indiana
Yordy, Inez	Flanagan, Illinois
Yost, Lyle	Hesston, Kansas
Zuercher, Lloyd	R. 1, Sugarcreek, Ohio

Freshmen (109)

Abbott, John	1820 Stevens Ave., Elkhart, Indiana
Allan, Euphemia	1939 Third St., S. E. Canton, Ohio
Bean, Andrew	R. 1, New Dundee, Ontario
Blough, Alvin	Holsopple, Pennsylvania
Boshart, Maurice	311 S. Seventh St., Goshen, Indiana
Brenneman, Richard	Elida, Ohio
Burkholder, Maurice	519 Seventh Ave. South, Nampa, Idaho
Buzzard, Ruth	R. 2, Goshen, Indiana
Byler, B. Frank	R. 2, West Liberty, Ohio
Conrad, Hazel	R. 3, Wooster, Ohio
Conrad, Lloyd	R. 2, Louisville, Ohio
Conrad, Marjorie	R. 1, Smithville, Ohio
Conrad, Wanda	R. 3, Wooster, Ohio
Cook, Ruth	R. 4, Elkhart, Indiana
Culp, Amos	603 Hastings, Nappanee, Indiana
DeBoer, Gertrude	Wassaic, New York
Dinehart, Jane	120 Cleveland Ave., Elkhart, Indiana
Eash, Orus	R. 2, Middlebury, Indiana
Ebersole, David	R. 1, Sterling, Illinois
Ebersole, Ethel	121 Cleveland Ave., Elkhart, Indiana
Flisher, Paul	523 17th Ave. N, Nampa, Idaho
Fretz, Jacob	R. 3, Perkasie, Pennsylvania
Frey, Bertha	R. 3, Akron, New York
Gardner, Charles	R. 1, Middlebury, Indiana
Gerber, Ralph	Sugarcreek, Ohio
Green, Robert	707 W. Marion Ave., Elkhart, Indiana
Greenawalt, Howard	R. 2, Topeka, Indiana
Greener, Ralph	1621 Stillwell Blvd., Port Arthur, Texas
Grieser, Mary	Panola, Illinois
Hartzler, Lillian	R. 1, West Liberty, Ohio
Hartzler, Lois	Harrisonville, Missouri
Hartzler, Margaret	1422 S. Eighth St., Goshen, Indiana
Herr, Charles Emmert	R. 5, Goshen, Indiana
Hershberger, Clayton	R. 3, Johnstown, Pennsylvania

Hertzler, Emanuel ----------637 Kohn St., Norristown, Pennsylvania
Holaway, Shirley ---------------506 N. Locke, Nappanee, Indiana
Hostetler, Thelma E. ------------------------R. 1, Hubbard, Oregon
Housour, Alvin Jr. --------------------------R. 4, Elkhart, Indiana
Hunter, Susan -------------------411 S. Sixth St., Goshen, Indiana
Johns, Velma ------------------------------------R. 3, Canton, Ohio
Kaufmann, Mary ---------------------------R. 1, Tiskilwa, Illinois
King, E. Richard -------------------------------West Liberty, Ohio
Kreider, Don ----------------------192 West St., Wadsworth, Ohio
Latta, Lester -------------------------------R. 4, Goshen, Indiana
Lee, Mildred ----------------518 W. Franklin St., Elkhart, Indiana
Lehman, Waldo --------------------1225 S. Eighth, Goshen, Indiana
Long, Elda ---------------------------------R. 3, Sterling, Illinois
Markel, Lois ------------------Oakland Ave. Rd., Elkhart, Indiana
Martin, Florence ----------------------------R. 1, Manson, Iowa
Martin, J. Allen ---------Broadfording Rd., Hagerstown, Maryland
Mast, Junior ------------------------------R. 5, Millersburg, Ohio
Mayer, Frederick -------------------116 Bank St., Elkhart, Indiana
Metzler, Lois ---------------------R. 1, Martinsburg, Pennsylvania
Miller, A. Roscoe --------------------------R. 1, Sugarcreek, Ohio
Miller, Clyde ----------------------------------Springs, Pennsylvania
Miller, Evelyn -------------------------------R. 3, Louisville, Ohio
Miller, Leonard ----------------------------R. 1, Smithville, Ohio
Miller, S. Paul -------------------------R. 1, Garden City, Missouri
Moore, Florence ---------------------------R. 4, Rochester, Indiana
Moyer, Kathryn ---------------------------R. 5, Elkhart, Indiana
Neff, Charles ----------------6050 Ingleside Ave., Chicago, Illinois
Phend, Elmer ------------------------703 N. Main, Goshen, Indiana
Plank, Clara Marie --------------1131 S. Eighth, Goshen, Indiana
Reber, William ----------------------------------R. 3, Kalona, Iowa
Reiff, Marianna -------------------121 Cleveland, Elkhart, Indiana
Rich, Beulah ---------------------------R. 2, Crawfordsville, Iowa
Rinehart, Walter -----------1420 N. Michigan St., Elkhart, Indiana
Ropp, Rozetta ---Kalona, Iowa
Roth, Delilah -------------------------------------R. 2, Manson, Iowa
Schertz, Wilma --------------------------R. 1, Low Point, Illinois
Schnell, Myrtle --Orrville, Ohio
Schrock, Dwight ----------------------------------R. 1, Orrville, Ohio
Schrock, Frances ---------------------------------Low Point, Illinois
Shetler, Luther -----------------------------R. 1, Goshen, Indiana
Shoup, Dorothy ----------------------------R. 2, Beach City, Ohio
Shoup, Ethel --------------------------------------R. 1, Orrville, Ohio
Sieber, Elizabeth -------------------------------------Dakota, Illinois

Smith, Rex ---------- 916 S. Sixth St., Goshen, Indiana
Springer, Glenn ---------- R. 1, Minier, Illinois
Stiver, Arlowene ---------- Wakarusa, Indiana
Sundheimer, Vera ---------- Walnut Creek, Ohio
Sutter, Minnie ---------- R. 1, Kouts, Indiana
Troyer, Beulah ---------- R. 1, Elida, Ohio
Troyer, Henry ---------- Walnut Creek, Ohio
Unruh, Lee ---------- Harper, Kansas
Weaver, Alice ---------- Walnut Creek, Ohio
Weaver, Evangeline ---------- R. 5, Goshen, Indiana
Weaver, Willis ---------- Danvers, Illinois
Wenger, Florence ---------- R. 1, Smithville, Ohio
Wenger, Herbert ---------- R. 1, Smithville, Ohio
Wenger, Paul ---------- South English, Iowa
Whitney, Jean ---------- 1707 Oakland Ave., Elkhart, Indiana
Yoder, Anna Lois ---------- R. 4, Goshen, Indiana
Yoder, Ben ---------- 518 N. Main St., Goshen, Indiana
Yoder, Bertha ---------- West Liberty, Ohio
Yoder, Christine ---------- West Liberty, Ohio
Yoder, Doris ---------- 619 S. Third St., Goshen, Indiana
Yoder, Leona ---------- R. 4, Goshen, Indiana
Yoder, Lois ---------- R. 1, Hubbard, Oregon
Yoder, Lorene ---------- Smithville, Ohio
Yoder, Maurice ---------- R. 3, West Liberty, Ohio
Yoder, Olive ---------- R. 1, West Liberty, Ohio
Yoder, Paul ---------- R. 1, Hubbard, Oregon
Yoder, Philip E. ---------- R, 1. West Liberty, Ohio
Yoder, Phillip D. ---------- 802 S. Sixth St., Goshen, Indiana
Yoder, Raymond ---------- R. 4, Goshen, Indiana
Zook, Harold ---------- R. 1, West Liberty, Ohio
Zook, Mary Ruth ---------- 1133 S. Eighth St., Goshen, Indiana
Zook, Vesta ---------- R. 1, Mio, Michigan

Special Freshmen (5)

(Bible students not meeting college entrance requirements)

Bergey, Cecil ---------- R. 3, Bothwell, Ontario
Blough, Dorothy ---------- Middlebury, Indiana
Hostetler, Alice ---------- Barrs Mills, Ohio
Whitaker, Glenn ---------- R. 1, La Habra, California
Yoder, Harry ---------- R. 2, Shipshewana, Indiana

Part-time Students (31)

Ball, Donald ---------- 1619 Benham, Elkhart, Indiana
Brunk, Mary ---------- 1109 S. Main, Goshen, Indiana
Cook, Paul ---------- Syracuse, Indiana
Frey, Edgar ---------- 205 S. Sixth St., Goshen, Indiana
Gerber, Oswin ---------- College Apts., Goshen, Indiana
Hauder, Roberta ---------- 1303 S. Main, Goshen, Indiana
Hershberger, Dula Roth ---------- R. 5, Goshen, Indiana
Hoogenboom, Margaret ---------- Goshen, Indiana
Huffman, Orpha ---------- R. 1, Edwardsburg, Michigan
Johns, Mary ---------- R. 4, Goshen, Indiana
Kropf, Pauline ---------- 107 E. Purl St., Goshen, Indiana
Lockerbie, Janet ---------- 115 W. Pike St., Goshen, Indiana
Lucas, William ---------- Ligonier, Indiana
Miller, Nadine ---------- 1015 S. Seventh, Goshen, Indiana
Nelson, Richard ---------- 1000 Pearl St., Elkhart, Indiana
Niccum, John ---------- 412 E. Monroe, Goshen, Indiana
Nymeyer, Henry ---------- R. 4, Goshen, Indiana
Shirk, Florence ---------- R. 1, Mishawaka, Indiana
Spohn, James ---------- 120 S. Vine, Elkhart, Indiana
Stambaugh, Verna ---------- R. 3, Ipana, Illinois
Sudermann, Hilda Byler ---------- 1237 S. Eighth St., Goshen, Indiana
Weaver, Frank ---------- 1220 S. Main St., Goshen, Indiana
Weir, John ---------- Ligonier, Indiana
Welty, J. Albert ---------- 1304 S. Eighth St., Goshen, Indiana
Whitehead, Elizabeth ---------- 312 S. Seventh St., Goshen, Indiana
Wissinger, Louise ---------- 621 Emerson, Goshen, Indiana
Yoder, A. Marguerite ---------- 1139 S. Eighth St., Goshen, Indiana
Yoder, Harvey ---------- R. 4, Elkhart, Indiana
Yoder, Huber ---------- 119 Cleveland Ave., Elkhart, Indiana
Yoder, John C. ---------- R. 5, Goshen, Indiana
Zook, Dorothy ---------- 1123 S. Eighth St., Goshen, Indiana

Academy (6)

Baer, Hannah ---------- R. 4, Hagerstown, Maryland
Binkele, Elizabeth ---------- Krozingen, Germany
Brown, Roscoe ---------- R. 1, Wakarusa, Indiana
Gerber, Luella Amstutz ---------- College Apts., Goshen, Indiana
Good, Mary ---------- R. 4, Harrisonburg, Virginia
Schrock, Beulah ---------- 807 Emerson St., Goshen, Indiana

Extension (8)

Blough, Margaret	Blooming Glen, Pennsylvania
Clemens, Betty	Lansdale, Pennsylvania
Fretz, Clarence	R. 3, Perkasie, Pennsylvania
Fretz, Grace	R. 3, Perkasie, Pennsylvania
Hedrick, Sara	Hatfield, Pennsylvania
Leatherman, Quintus	Blooming Glen, Pennsylvania
Moyer, Bessie	R. 2, Perkasie, Pennsylvania
Rosenberger, Alvin	Blooming Glen, Pennsylvania

Special Bible Term (33)

Amstutz, Verda	R. 1, Dalton, Ohio
Bontrager, Alice	R. 1, Shipshewana, Indiana
Brandeberry, Floyd	R. 1, Shipshewana, Indiana
Christophel, Esther	R. 2, Wakarusa, Indiana
Eash, Daniel	Topeka, Indiana
Eash, Irma	R. 1, Topeka, Indiana
Eash, Sanford	R. 1, Topeka, Indiana
Eicher, Lucille	400 Strycker St., Archbold, Ohio
Egli, Mabel	Manson, Iowa
Gut, Ross	R. 1, La Crosse, Indiana
Haarer, Aldine	R. 1, Shipshewana, Indiana
Haarer, Sylvester	R. 1, Shipshewana, Indiana
Hershberger, Sarah	R. 2, Sugarcreek, Ohio
Hostetler, Alice	Barrs Mills, Ohio
Hostetler, Mabel	R. 1, Middlebury, Indiana
Kauffman, Gladys	Minier, Illinois
Liechty, Mary	R. 2, Archbold, Ohio
Litwiller, Clara	R. 1, Hopedale, Illinois
Litwiller, Dora	R. 1, Hopedale, Illinois
Litwiller, Edna	R. 1, Hopedale, Illinois
Miller, Kathryn	R. 4, Lagrange, Indiana
Mishler, Dorsa	R. 4, Lagrange, Indiana
Mishler, Ruby	R. 4, Lagrange, Indiana
Mumaw, Clara	R. 3, Goshen, Indiana
Weaver, Christine	Goshen, Indiana
Weaver, Ivan	R. 2, Wakarusa, Indiana
Weldy, Maurice	R. 2, Wakarusa, Indiana
Wyse, Irene	408 South St., Archbold, Ohio
Wyse, Lucille	408 South St., Archbold, Ohio
Yoder, Harry	R. 2, Shipshewana, Indiana

Yoder, Merrill	R. 4, Elkhart, Indiana
Yoder, Paul	R. 4, Elkhart, Indiana
Zehr, Benjamin	Croghan, New York

Spring Term, 1934 (11)

Beechy, Atlee	Berlin, Ohio
Beechy, Sidney	Dundee, Ohio
Feeser, Mary	R. 2, Elkhart, Indiana
Fogelsonger, Ruth	New Paris, Indiana
Frey, Mary	Sterling, Illinois
Housour, Alice	R. 4, Elkhart, Indiana
Miller, Willard	Millersburg, Ohio
Pletcher, Schuyler	R. 3, Goshen, Indiana
Richer, Willard	R. 5, Wauseon, Ohio
Sigrist, Howard	Wolcottville, Indiana
Zook, Kenneth	R. 1, Elkhart, Indiana

Summer Session, 1934 (58)

Adams, Rose	1503 S. Main, Goshen, Indiana
Amstutz, George	R. 1, Applecreek, Ohio
Beechy, Atlee	Berlin, Ohio
Beechy, Sidney	Dundee, Ohio
Binkele, Elizabeth	Krozingen. Germany
Binkele, Otto	Krozingen, Germany
Coffman, John	Vineland, Ontario
Eberly, Esther	R. 1, Dalton, Ohio
Fogelsonger, Ruth	New Paris, Indiana
Frederick, Harvey	Nappanee, Indiana
Frey, Amanda	Archbold, Ohio
Frey, Mary	Sterling, Illinois
Gangwer, Florence	Millersburg, Indiana
Gerber, Oswin	R. 3, Dalton, Ohio
Gerber, Ross	Sugarcreek, Ohio
Gnagy, Ruth	Topeka, Indiana
Hartzler, Levi	1907 S. Union Ave., Chicago, Illinois
Hartzler, Merle	1422 S. Eighth St., Goshen, Indiana
Hertzler, Ruth	105 Walnut St., Belleville, Pennsylvania
Hodgson, Violet	417 E. Douglas St., Goshen, Indiana
Hoogenboom, Dorothy	Goshen, Indiana
Hostetler, Carl	Barrs Mills, Ohio
Hostetler, Lloyd	1308 S. Main, Goshen, Indiana
Hostetler, Retha	R. 2, Goshen, Indiana

Hostetler, Mabel	R. 3, Middlebury, Indiana
Johns, Gladys	R. 3, Canton, Ohio
King, S. M.	Hesston, Kansas
Krabill, Rollin	R. 3, Louisville, Ohio
Kreider, Lucille	Wadsworth, Ohio
Landis, Wilmer	R. 3, Perkasie, Pennsylvania
Lantz, Lee	Middlebury, Indiana
Lantz, Mary	Middlebury, Indiana
McDowell, Mary	Millersburg, Indiana
Mast, Elsie	Millersburg, Ohio
Mast, Glen	Millersburg, Ohio
Mast, Jennie	1413 S. Ninth St., Goshen, Indiana
Miller, Orden	Springs, Pennsylvania
Miller, Roy	Millersburg, Ohio
Miller, Willard	Millersburg, Ohio
Oyer, Thelma	Roanoke, Illinois
Perkins, Marvin	Raub, Indiana
Reedy, Orlin	Cullom, Illinois
Richer, Willard	R. 5, Wauseon, Ohio
Rogers, Kathryn	500 N. Michigan, Elkhart, Indiana
Roth, Vera Mae	Manson, Iowa
Slate, Ina K.	628 S. Fifth, Goshen, Indiana
Smith, Mrs. Floyd	211 E. Washington, Goshen, Indiana
Treneer, Joseph	409 Prospect St., Elkhart, Indiana
Waters, Fred E.	823 W. Franklin, Elkhart, Indiana
Weinstein, Maurice	1306 Laurel St., Elkhart, Indiana
Welty, Robert	1304 S. Eighth, Goshen, Indiana
Wenger, John C.	222 Lincoln Ave., Telford, Pennsylvania
Winey, Lois	702 S. Weber, Colorado Springs, Colorado
Yoder, Paton	Goshen, Indiana
Yordy, Beulah	R. 2, Flanagan, Illinois
Zehr, Alma	Hopedale, Illinois
Zook, Kenneth	R. 1, Elkhart, Indiana
Zook, Paul	1138 S. Eighth, Goshen, Indiana

Summary of Students, 1934-1935

College

Graduates	6	
Seniors	30	
Juniors	31	
Sophomores	56	
Freshmen	109	
Special	31	
Extension	8	
Bible Students	5	
Spring Term	11	
Summer Session	56	
Total	343	
Total exclusive of duplicates		320

Academy

Summer Session	2	
School Year	6	
Total	8	
Total exclusive of duplicates		7

Winter Bible School

Total enrollment	33	
Total exclusive of duplicates		31

All Departments

Total	384	
Total exclusive of duplicates		358

Geographical Distribution of Students

	Men	Women	Total
Alberta	1		1
Argentina	2		2
California	1		1
Colorado	1	2	3
Germany	1	1	2
Idaho	2		2
Illinois	9	22	31
India	1	1	2
Indiana	87	78	165
Iowa	4	10	14
Kansas	4	1	5
Maryland	2	2	4
Michigan	1	4	5
Missouri	1	1	2
Nebraska		1	1
New York	1	2	3
Ohio	40	37	77
Ontario	4	1	5
Oregon	3	2	5
Pennsylvania	14	12	26
Texas	1		1
Virginia		1	1
Totals	180	178	358

ALUMNI ASSOCIATION

ORGANIZED 1900—INCORPORATED 1911

ORGANIZATION

Officers

President	M. C. Lehman
First Vice President	W. H. Smith
Second Vice President	J. N. Kaufman
Secretary	Silas Hertzler
Treasurer	C. P. Martin

Executive Committee

M. C. Lehman
Silas Hertzler
W. H. Smith
H. S. Bender
C. P. Martin

Board of Directors

TERM EXPIRES 1935

O. O. Miller
Melvin Gingerich
F. S. Ebersole
Howard Yoder
N. A. Brunk
J. C. Meyer

TERM EXPIRES 1936

Ross Gerber
Arthur Smith
Silas Hertzler
S. W. Witmer
C. P. Martin
Lester Litwiller

TERM EXPIRES 1937

S. T. Miller
W. H. Smith
H. S. Bender
LaVerne Yoder
John Umble
M. C. Lehman

Members of the Mennonite Board of Education

Silas Hertzler	Term expires 1935
H. S. Bender	Term expires 1936

GOSHEN COLLEGE BULLETIN

ISSUED MONTHLY BY GOSHEN COLLEGE
GOSHEN, INDIANA

Vol. XXX APRIL, 1936 No. 4

ANNUAL CATALOGUE

Student Register, 1935-1936

Announcements, 1936-1937

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Calendar for 1936

JANUARY

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FEBRUARY

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APRIL

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OCTOBER

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Calendar for 1937

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

COLLEGE CALENDAR

Commencement, 1936

June 5, Friday	Class Day
June 6, Saturday	Alumni Day
June 7, Sunday	Baccalaureate Service
June 8, Monday	Commencement Day

Summer Session, 1936

June 9, Tuesday	Summer session begins
August 8, Saturday	Summer session ends

First Semester 1936-37

September 8, Tuesday	First semester begins, 8:00 A. M. Registration of seniors, juniors, and sophomores Freshmen meet 9:00 A. M. for freshman day
September 9, Wednesday	Second day of registration Registration of freshmen
September 10, Thursday	Classes begin, 7:30 A. M.
November 26, Thursday	Thanksgiving Day holiday
November 26-29, Thursday-Sunday	Home-coming
December 18, Friday	Chorus program
December 19, Saturday	Christmas recess begins, 7:30 A. M.
January 4, Monday	Christmas recess ends, 1:15 P. M. Winter Bible School begins
January 20-23, Wednesday-Saturday	Final examinations

Second Semester 1937

January 23, Saturday	Second semester begins, Registration day
January 25, Monday	Classes begin, 7:30 A. M.
February 12, Friday	Winter Bible School ends
April 9, Friday	Spring recess begins, 11:00 A. M.
April 19, Monday	Spring recess ends, 1:15 P. M.
June 1-3, Tuesday-Thursday	Final examinations
June 7, Monday	Commencement Day

Summer Session, 1937

June 8, Tuesday	Summer session begins
August 7, Saturday	Summer session ends

CORPORATION

MENNONITE BOARD OF EDUCATION

Officers of the Board

David A. Yoder, 1929—	*President*
J. B. Smith, 1933—	*Vice President*
S. F. Coffman, 1928—	*Secretary*
H. R. Schertz, 1933—	*Treasurer*
Orie O. Miller, 1925—	*Financial Agent*
Edwin J. Yoder, 1933—	*Endowment Custodian*

Members of the Board*

General Conference Representatives

D. D. Miller, 1906—	Middlebury, Ind.
Chester K. Lehman, 1925—	Harrisonburg, Va.
J. R. Shank, 1929-1931, 1933—	Versailles, Mo.
N. E. Troyer, 1933—	West Liberty, Ohio

District Conference Representatives

(Arranged in order of length of service on the Board)

J. M. Kreider, 1910—, *Missouri-Kansas*	Palmyra, Mo.
O. O. Miller, 1920—, *Lancaster*	Akron, Pa.
H. R. Schertz, 1923—, *Illinois*	Metamora, Ill.
G. R. Brunk, 1906-1917, 1935—, *Virginia*	Denbigh, Va.
A. J. Steiner, 1920-1931, 1935—, *Ohio-Eastern A. M.*	North Lima, Ohio
J. B. Smith, 1917-22, 1930—, *Ohio-Eastern A. M.*	Elida, Ohio
M. D. Stutzman, 1928—, *Alberta-Saskatchewan*	Kingman, Alberta
J. C. Gingerich, 1928—, *Dakota-Montana*	Detroit Lakes, Minn.
S. Honderich, 1923-31, 1934—, *Pacific Coast*	Filer, Idaho
S. M. Kanagy, 1923-28, 1934—, *Ontario*	Blair, Ont.
Perry J. Blosser, 1930—, *Iowa-Nebraska*	South English, Iowa
Ira S. Johns, 1930—, *Indiana-Michigan*	Goshen, Indiana
Menno Esch, 1931—, *Indiana-Michigan*	Mio, Mich.
J. N. Kaufman, 1934—, *India*	Dhamtari, C. P., India
T. K. Hershey, 1934—, *South America*	Pehuajo, Argentina
C. F. Yake, 1935—, *Southwestern Pa.*	Scottdale, Pa.

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*Dates following each name indicate the individual's period of service as a member of the Board. Not in every case was the entire period served under the present mode of appointment. The term of office is four years.

Edw. Diener, 1935—, *Iowa-Nebraska* ....Wellman, Iowa
J. C. Frey, 1935—, *Ohio-Eastern A. M.* ....Archbold, Ohio
John C. Wenger, 1935—, *Franconia* ....Telford, Pa.
J. Irvin Lehman, 1935—, *Washington-Franklin* ....Chambersburg, Pa.

Members at Large

S. F. Coffman, 1906— ....Vineland, Ontario
David A. Yoder, 1912— ....Elkhart, Indiana
J. D. Mininger, 1932— ....Kansas City, Kans.
S. E. Allgyer, 1935— ....West Liberty, Ohio

Alumni Representatives

H. S. Bender, 1927—, *Goshen College* ....Goshen, Ind.
Silas Hertzler, 1931—, *Goshen College* ....Goshen, Indiana
J. N. Byler, 1931—, *Hesston College* ....Hesston, Kans.
S. M. King, 1925-1930, 1934—, *Hesston College* ......Hesston, Kans.

Ex Officio Members

S. C. Yoder, 1916—, *President of Goshen College* ......Goshen, Ind.
C. L. Graber, 1924—, *Bus. Mgr. of Goshen College* ......Goshen, Ind.
Milo Kauffman, 1925-1927, 1932—, *President of Hesston College*
Hesston, Kans.
Amos Gingerich, 1932—, *Bus. Mgr. of Hesston College* Hesston, Kans

Committees of the Board

Executive: David A. Yoder, chairman, J. B. Smith, S. F. Coffman, H. R. Schertz, Orie O. Miller, J. D. Mininger.

Educational: Edward Yoder, chairman, H. S. Bender, John L. Stauffer, S. C. Yoder, J. B. Smith, Milo Kauffman, Paul Erb.

Faculty: S. E. Allgyer, chairman, Daniel Kauffman, Perry J. Blosser.

Finance: H. R. Schertz, chairman, Orie O. Miller, Amos Gingerich, C. L. Graber, Edwin Yoder.

Investment: Chris L. Graber, chairman, Clifford P. Martin, D. D. Miller, E. J. Yoder, Associate Members: Orie O. Miller, Sanford C. Yoder, Milo Kauffman.

Local Board of Goshen College: Edwin Yoder, chairman, Sanford C. Yoder, Edward F. Martin, Chris L. Graber, David A. Yoder, B. J. Schertz, H. S. Bender, Sylvanus Yoder.

Religious Welfare Committee for Goshen College: D. D. Miller, Chris L. Graber, S. C. Yoder.

ADMINISTRATIVE OFFICERS

SANFORD CALVIN YODER, M.A., B.D.	*President*
HAROLD STAUFFER BENDER, M.A., Th.D.	*Dean of the College and Director of the Library*
CHRIS L. GRABER	*Business Manager*
PAUL BENDER, Ph.D.	*Registrar*
EDWARD YODER, Ph.D.	*Dean of Men*
MARY ROYER, M.A.	*Dean of Women*
SILAS HERTZLER, B.D., Ph.D.	*Director of Teacher Training and Director of the Summer Session*
LOIS WINEY, B.A.	*Assistant to the Business Manager*
MARY TROYER, B.S. in Ed.	*Assistant Registrar*
STELLA KAUFFMAN, B.A., B.L.Sc.	*Assistant Librarian*
(MRS.) SIDDIE OYER	*Matron of Coffman Hall*
ELIZABETH BINKELE	*Matron of Kulp Hall*

Committees of the Faculty

Athletics: Miller, Wyse, Paul Bender.

Course of Study: Dean Bender, Hertzler, Paul Bender, Umble, Edward Yoder, Hershberger.

Debate and Oratory: Umble, Hershberger, Edward Yoder.

Lecture Course: Paul Bender, President Yoder, Dean Bender, Witmer, Umble.

Library: Dean Bender, Umble, Edward Yoder, Kauffman.

Religious Life: President Yoder, Dean Bender, Hershberger, Edward Yoder, Graber.

Rules and Discipline: President Yoder, Dean Bender, Edward Yoder, Royer, Paul Bender, Hertzler.

Extra-Curricular Activities: Hershberger, Witmer, Paul Bender, Miller, Royer.

The President is *ex officio* member of all faculty committees.

THE FACULTY*

SANFORD CALVIN YODER, M.A., B.D.

Professor of Bible

PRESIDENT

B.A., State University of Iowa; M.A. (Theol.), Winona Lake School of Theology; B.D., Northern Baptist Theological Seminary; graduate Student, State University of Iowa. President of Goshen College, 1924—

HAROLD STAUFFER BENDER, M.A., Th.D.

Professor of Bible and Church History

DEAN

B.A., Goshen College, 1918; B.D., Garrett Biblical Institute, 1922; M.A., Princeton University, 1923; Th.M., Princeton Theological Seminary, 1923; George S. Green Traveling Fellow in Old Testament of Princeton Seminary, 1923-24; Th.D., Heidelberg University, Germany, 1935. Goshen College, 1924—; Acting Dean, 1931-1933; Dean, 1933—

DANIEL A. LEHMAN, M.A.

Emeritus Professor of Mathematics and Astronomy

B.S., Millersville State Normal; Ph.B., Wesleyan University (Connecticut), 1893; M.A., Western Reserve University, 1903; graduate student, University of Chicago, Lick Observatory, University of Michigan, Columbia University, University of Colorado. Goshen College, 1906—

SAMUEL WENGER WITMER, Ph.D.

Professor of Biology

B.A., Goshen College, 1914; M.A., University of Wisconsin, 1915; Ph.D., Indiana University, 1935. Goshen College, 1915—

SILAS HERTZLER, B.D., Ph.D.

Professor of Education and Psychology

B.A., Goshen College, 1913; B.D., Yale Divinity School, 1917; M.A., Teachers College, Columbia University, 1918; Sterling Scholar, Yale University, 1925-26; Ph.D., Yale University, 1927. Goshen College, 1920—

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*Arranged in order of rank and seniority, except for the president and dean.

JOHN SYLVANUS UMBLE, M.A.

Professor of English

B.A., Northwestern University, 1906; M.A., Northwestern University, 1927; graduate student, University of Chicago. Goshen College, 1925—

GUY FRANKLIN HERSHBERGER, Ph.D.

Professor of History

B.A., Hesston College, 1923; M.A., State University of Iowa, 1925; Ph.D., ibid., 1935. Goshen College, 1925—

GLEN RUSSELL MILLER, Ph.D.

Professor of Chemistry

B.A., Hesston College, 1924; M.S., State University of Iowa, 1925; Ph.D., ibid., 1930. Goshen College, 1925—

EDWARD YODER, Ph.D.

Professor of Greek and Latin

B.A., Hesston College, 1920; M.A., State University of Iowa, 1924; Ph.D., University of Pennsylvania, 1928. Goshen College, 1926-1928, and 1933—

PAUL BENDER, Ph.D.

Professor of Physics and Mathematics

B.A., Hesston College, 1921; M.S., State University of Iowa, 1925; Ph.D., ibid., 1931. Goshen College, 1932—

*WILLARD HARVEY SMITH, M.A.

Assistant Professor of History and Political Science

B.A., Goshen College, 1928; M.A., University of Michigan, 1929; graduate student, University of Chicago, Indiana University. Goshen College, 1929—

*SAMUEL ALVIN YODER, M.A.

Assistant Professor of English

B.A., Goshen College, 1928; M.A., Harvard University, 1929; graduate student, University of Michigan, Indiana University. Goshen College, 1930—

IRVIN E. BURKHART, M.A., Th.M.

Assistant Professor of Bible

B.A., Goshen College, 1926; Th.M., Southern Baptist Theological Seminary, 1929; M.A., University of Pittsburgh, 1929. Goshen College, 1934—

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*Absent on leave for graduate study, 1935-1937.

LYDIA FRANCES SHENK, M.A.

Instructor in French

B.S., University of Virginia, 1925; B.A., Goshen College, 1929; graduate student, University of Pennsylvania 1929-30; M.A., University of Michigan, 1934. Goshen College, 1930—

†WALTER E. YODER, B.S. in Ed.

Instructor in Music

Graduate, Goshen College School of Music, 1913; B.S. in Ed., Goshen College, 1933; Bradley College of Music; graduate student, Northwestern University School of Music; student of John D. Brunk, G. Calvin Ringgenberg, Lucinda Munroe Burhans, and E. Warren K. Howe. Goshen College, 1931—

MARY NEUHAUSER ROYER, M.A.

Instructor in Education

B.A., Goshen College, 1930; M.A., George Peabody College for Teachers, 1931. Goshen College, 1933—

OLIVE GERTRUDE WYSE, M.S.

Instructor in Home Economics

B.A., Goshen College, 1926; M.S., State University of Iowa, 1933. Goshen College, Physical Education 1926—; Home Economics, 1933—

ELIZABETH HORSCH (Mrs.) BENDER, B.A.

Instructor in German

B.A., Goshen College, 1918; Pennsylvania State College; Heidelberg University, Germany, second semester 1935. Goshen College, 1934—

MARTIN CLIFFORD LEHMAN, Ph.D.

Instructor in Education and Philosophy

B.A., Goshen College, 1914; M.A., ibid., 1915; Ph.D., Yale University, 1934; Westminster Theological Seminary. Interim instructor for 1935-1937.

MABELLE TAPPAN McFARLAND, M.S.

Instructor in Commercial Subjects

B.S., University of Illinois, 1925; M.S., ibid., 1926; Bowling Green Business University, 1928. Goshen College, 1935—

E. LaVERNE YODER, M.A.

Instructor in English and Physical Education

B.A., Goshen College, 1934; M.A., State University of Iowa, 1935. Goshen College, 1936—

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†Absent on leave for graduate study, first semester, 1936-1937.

STELLA KAUFFMAN, B.A., B.L.S.

Assistant Librarian

B.A., Goshen College, 1934; Candidate for B.L.S., University of Illinois, 1936. Goshen College, 1936—

PAUL MININGER, M.A., B.D.*

Instructor-elect in Bible and Christian Education

B.A., Goshen College, 1934; B.D., Kansas City Baptist Theological Seminary, 1934; Graduate Student, University of Pennsylvania and Eastern Baptist Theological Seminary; M.A., University of Pennsylvania.

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*Absent on leave for graduate study, 1935-1937.

Part-time Instructors

ARTHUR LEHMAN SPRUNGER, B.A.

Instructor in Art

B.A., Goshen College, 1922; Chicago Art Institute; Academy of Fine Arts, Chicago; private work with Karl Kraft; John Herron Art Institute. Goshen College, 1928—

FLOYD E. BYERS, M.A.

Instructor in Economics and Commerce

B.A., Bluffton College, 1925; M.A., Ohio State University, 1927; graduate student, Ohio State University, 1929-30. Goshen College, 1933—

NOBLE KREIDER

Instructor in Piano

Pupil of Clarence Forsyth who accompanied him to London, Berlin, and Paris, where he received instruction for a number of years and took part in the musical life of these centers. A concert pianist and a composer of piano music. Goshen College, 1929—

Critic Teachers

In the Goshen City Schools

John W. Foreman, B.S., DePauw	*Superintendent*

Senior High School

Ort L. Walter, M.A., Chicago	*Principal*
Ralph L. Beck, B.S., Indiana State Normal	*Physical Science*
Reginald A. Brinklow, B.S.M., DePauw	*Music*
Bonnie Deniston, B.A., Indiana	*English*
Grace Galentine, Ph.B., Chicago	*English*
Daniel S. Gerig, M.A., Chicago	*Social Science*
Gladys Peckinpaugh, B.S., Purdue	*Home Economics*
Stanley F. Schenck, B.A., Franklin	*Mathematics*
Merle L. Shanklin, B.A., Wabash	*English*
Melba E. Smith, B.A., Butler	*History*
Clara E. Trautwein, B.A., Indiana	*Biological Science*
Gertrude Wahl, Ph.B., Chicago	*Latin*
John E. Weaver, M.A., Indiana	*Commercial*
Nada I. Wright, B.S., Purdue	*Home Economics*

Junior High School

Harris Whiteman, B.A., Indiana	*Mathematics, Principal*
Alice Boren, B.A., Indiana	*English*
Mary Brainard, B.S., Purdue	*Home Economics*
Fred Bryner, B.A., Goshen	*General Science*
Harry L. Young, B.S., in Ed., Indiana	*Social Science*

Elementary Schools

Harold H. Bechtel, M.A.	*Intermediate-grammar*
Mildred Books	*Primary*
Dorothy Deardorff, B.S. in Ed.	*Primary*
W. I. Duker	*Intermediate-grammar*
Pearl Dunn, B.S. in Ed.	*Primary*
Noble I. Frederick, B.A.	*Intermediate-grammar*
John E. Larimer	*Intermediate-grammar*
Kathleen Moore, B.S.	*Primary*
Wm. E. Pletcher	*Intermediate-grammar*
Maude C. Webb, B.A.	*Intermediate-grammar*
Anna E. Yoder, B.A.	*Primary*

In the Elkhart County Schools

Ora C. Strycker, B.A.	*Superintendent*
Lucile Bechtel	*Primary*
Eldon Evans, B.S. in Ed.	*Intermediate-grammar*
Gustave A. Haberstich	*Intermediate-grammar*
Iverson E. Mishler, B.S. in Ed.	*Intermediate-grammar*
Kenneth Zook, B.S. in Ed.	*Intermediate-grammar*

GOSHEN COLLEGE

GENERAL INFORMATION

History

Goshen College had its origin in Elkhart, Indiana, in a private school conducted by Dr. H. A. Mumaw, a practising physician. This school, known as the Elkhart Institute, was established in August, 1894, to provide educational opportunities for the young people of the Mennonite Church. The following year, 1895, a group of fifteen Mennonite ministers and laymen organized a corporation known as the Elkhart Institute Association, which took over the Elkhart Institute. The affairs of the association were placed in the hands of a board of nine trustees with Dr. Mumaw as the first president. J. S. Coffman, pioneer Mennonite evangelist, then became president of the board in 1896 and continued in this office until his death in 1899.

The first principal of the Elkhart Institute was F. A. Hosmer who served for one year. He was succeeded by Willis E. Tower in 1895. In 1898 a new period in the history of the school began with Noah E. Byers as the first Mennonite principal. Under the leadership of Mr. Byers the Institute became in a short time a well-equipped academy preparing students for college entrance. In September, 1903, when the school was removed to Goshen, the junior college course was added and in 1908 the complete college course was established. In 1910 the first B.A. degrees were conferred. The Academy was continued, but since 1910 the college course has constituted the major part of the program of the institution.

In response to a growing demand the management of the Elkhart Institute and Goshen College was gradually changed. In 1901 the constitution of the Elkhart Institute Association was amended to increase the number of trustees from nine to twenty-five, these trustees being so elected as to represent the various conference districts of the Mennonite Church in the United States and Canada. Finally in 1906 the Elkhart Institute Association was dissolved and the management of the school was taken over by the present Mennonite Board of Education which had been organized in that year as the official educational corporation of the Mennonite Church, expressly established for the purpose of assuming the ownership, control, and management of Goshen

College. This Board has since that time continued to operate the college.

During the first two years of its history the work of the Elkhart Institute was conducted in a rented hall in downtown Elkhart. In 1896 its own building was erected at Prairie Street and Wagner Avenue, Elkhart. Here the work of the school was carried on until September, 1903, when a new campus was laid out in the city of Goshen. On September 29, 1903, school work began in East Hall, the first building on the new Goshen campus of the school, henceforth known as Goshen College. Other buildings were added as time went on until at the present time six buildings are located on the campus. After 1920 the academy gradually declined in enrollment, and by action of the Mennonite Board of Education it was discontinued with the year 1934-1935. The College, however, has continued to grow, having almost tripled its enrollment in the past twelve years. During the academic year 1923-1924 the institution was not in operation while plans were being put into effect which involved a reorganization.

Location

Goshen College is situated in Goshen, Indiana, on the main line of the New York Central Railroad one hundred and ten miles east of Chicago, and on the Indianapolis and South Bend branch of the Big Four Railroad. Bus service is available through Goshen from Fort Wayne to South Bend, and from Indianapolis to South Bend. The Elkhart river, which is noted for its beauty, flows through the city, and in its valley lies one of the richest farming communities of northern Indiana.

Goshen has a population of 10,000 people. It is a progressive, modern community with an excellent graded school system and a well equipped commissioned high school, furnishing splendid opportunities for supervised teacher training.

Grounds

The college grounds consist of a beautiful campus of ten acres at the southern edge of the city of Goshen. The buildings are conveniently situated in a quadrangular arrangement. Numerous trees and shrubbery, the Adelphian aquarium and rockery, the Aurora entrance, and other attractive features combine to produce a physical environment which adds materially to the pleasure of college life. The tennis courts in the southeast part of the campus and the five-acre athletic field to the south of the campus provide ample facilities for the various outdoor sports.

Government

Goshen College together with Hesston College of Hesston, Kansas, is governed by a board of trustees known as the Mennonite Board of Education, consisting at present of thirty-six members, elected for a term of four years. The constitution of the board provides that its membership shall consist of at least one trustee representing each district conference of the Mennonite Church, four trustees appointed by the Mennonite General Conference, four trustees elected by the Board, two trustees elected by the alumni association of each of the schools under the board, and the president and business manager of each institution under the board. In case the membership of any conference exceeds 3000 its number of trustees shall be increased in the ratio of one trustee for each additional 3000 members or fraction thereof, but in no case shall any conference have more than three representatives on the board of trustees. Responsibility for general management and conduct of Goshen College is placed in the local board consisting of the president, dean, and business manager and four additional members appointed annually by the Mennonite Board of Education. Since September, 1933, the immediate operation of the College has been placed in the hands of an administrative committee consisting of the president, dean, and business manager of the College, together with a representative of the executive committee of the Mennonite Board of Education who serves as chairman of the committee.

Support

The expenses of the College are met only in part by student payments. The balance is provided by current gifts and by income from endowment funds. These funds amount to about $125,000, including a small amount of annuity funds. The income from at least $500,000 more is required to maintain effectively the work of the College. Pending the needed increase in endowment funds, additional income is secured from gifts for current expenses. The present debt of the College is approximately $55,000.

Persons desiring to give financial aid for the support of Goshen College are invited to communicate with C. L. Graber, business manager of the College. Gifts in the form of cash, securities, real estate, or annuity bonds will be gladly received. To those interested in providing for a gift to be taken from their property upon their death the following form of legal bequest is recommended:—

I hereby give, devise and bequeath unto the Mennonite Board of Education for Goshen College the sum of ...... dollars, to be paid out of my real or personal property owned by me at my death.

STANDARDS

Purpose

It is the purpose of Goshen College to provide opportunities for its students to secure a broad and liberal culture which will make for a well-rounded development, physically, intellectually, socially, morally, and spiritually. Since Goshen is a definitely Christian college, religion is not made incidental in the institution, but it is made to pervade its life and spirit, and in conformity with the college motto, "Culture for Service," the ideal of service in the Christian spirit is upheld as the goal of the educated man and woman.

In addition to a general cultural curriculum, Goshen College offers pre-professional courses which prepare for professional schools in medicine, engineering, and other fields. Professional courses are offered which provide training: (1) for Christian work; (2) for teaching in both elementary and secondary fields in the public schools.

While the primary aim of the institution is to provide a college home for the young people of the Mennonite Church under wholesome moral and religious influences, members of other churches and also non-Christians of good moral character are welcomed. Since Goshen College is the only four-year college in the Mennonite Church, it draws its students from all parts of the United States and Canada.

Educational Standards

Goshen College maintains in all its departments only courses of standard grade, following the standards of the Indiana State Board of Education and the North Central Association of Colleges and Secondary Schools. A well trained faculty, ample library and laboratory facilities, and adequate financial resources are regarded as prime essentials for an efficient and effective college; it is the aim of the administration, therefore, to maintain the highest standards in these respects.

Standards of Faith

Goshen College was founded upon and continues to promote a vital evangelical Christian faith. This faith is to permeate all the work and instruction of the college as a living reality, and not merely as a formulation of creed in any one field, such as the Bible Department. The Christian religious, ethical, and social beliefs find expression in the instruction, particularly in such departments as philosophy, sociology, ethics, and similar fields.

Owing to the current tendency in the religious and educational world to revise and abandon the historic evangelical faith of the Christian Church, and owing to the demand for leadership in faith and thought which is justly made upon the present-day Christian college, the faculty of Goshen College have desired to state afresh the Christian faith. The doctrinal statement given below was therefore prepared, and adopted by the faculty of the College, and is endorsed by the officers of the Mennonite Board of Education, the governing body of the institution.

Doctrinal Statement

1. We believe in the Scriptures of the Old and New Testament as wholly inspired by God and inerrant in the original writings, and as the supreme and final authority in faith and life.

2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.

3. We believe that Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and is true God and true man.

4. We believe that man was created in the image of God; that he sinned, and thereby incurred that death which is separation from God; and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.

5. We believe that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice; and that all who believe in Him are justified on the ground of His sacrificial death, and become heirs of eternal life.

6. We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.

7. We believe that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life means also nonresistance to evil by carnal means, the fullest exercise of love and the resolute abandonment of the use of force, including warfare. We believe further that the Christian life

will of necessity express itself in nonconformity to the world in life and conduct.

8. We believe that the Christian Church consists of believers who have repented from their sins, have accepted Christ by faith, and are born again, and sincerely endeavor by the grace of God to live the Christ-life.

9. We believe in the resurrection of the crucified body of our Lord Jesus Christ, in His ascension into heaven, and in His present life there for us, as our High Priest and Advocate. We believe in His personal second coming according to the Scripture.

10. We believe in the bodily resurrection of all men, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

Standards of Life

As a Christian institution, Goshen College endeavors to maintain and promote the highest Christian standards of life. All students are required to attend Sunday school and divine service each Lord's Day. Wholesome recreational and social activities are fostered. The ideals of personal living which are maintained include as essential standards, among other items, modesty and simplicity in dress and social customs, freedom from objectionable class or group spirit, and abstinence from practices which tend to the wasting of time and weakening of body, or lowering of moral standards, such as the use of alcoholic liquors and tobacco, card playing, and attendance at questionable places of amusement, including moving picture theaters. Matriculation in the college indicates the purpose to coöperate in the maintenance of these standards.

EDUCATIONAL EQUIPMENT

Buildings

The buildings of the college are adequately equipped for the purpose for which they are used. The buildings, equipment, and campus represent an investment of approximately $250,000.

THE ADMINISTRATION BUILDING was erected in 1903. It is a commodious four-story brick structure. It contains the administrative offices, the college library, the assembly hall, the Mennonite Historical Library, and class rooms.

THE SCIENCE HALL is a large four-story brick structure built on approved lines for the work in science and home economics. It was erected in 1915. The building is well lighted and the laboratories are commodious and in general well equipped with apparatus for use in the teaching of the various sciences offered by the College.

THE GYMNASIUM is a frame structure measuring fifty by eighty-eight feet. It has ample floor space for systematic work in physical education and for indoor athletics. A fair amount of gymnasium equipment is available.

Library

THE COLLEGE LIBRARY, located in the administration building, contains over 12,000 carefully selected volumes, exclusive of government documents, distributed in subject matter among the different departments of instruction and subjects of general cultural interest. The library is classified and catalogued according to the Dewey system and is organized to be of practical value to the student. The reading room is supplied with several daily newspapers and approximately one hundred current periodicals. During the day the students have free access to the stack room, which is located on the floor below the Reading Room.

THE MENNONITE HISTORICAL LIBRARY is a collection of books on Mennonite history and literature. It has been donated to the College by the alumni association and private individuals, and now contains about 1500 volumes. This collection was greatly enriched in 1930 by the accession of the private library, including many valuable papers, of the late John F. Funk of Elkhart, Indiana, Mennonite minister, author, and publisher. It is housed in a special room adjoining the general library.

The city of Goshen has a large and well-equipped Carnegie library of over 18,000 volumes to which the students have free access.

Laboratories

The Science Hall contains a number of laboratories and lecture rooms with modern equipment for the study of the sciences.

Chemistry. The three chemical laboratories located on the third floor are provided with forty individual students' desks for experimental work in general chemistry and thirty-six for advanced laboratory work, all fully equipped with gas, water, and reagent bottles. A separate room contains the analytical balances. A supply room adjoining the laboratories contains the necessary chemicals and apparatus.

Physics. The laboratory for physics, also on the third floor, is provided with the necessary physical apparatus for work in mechanics, heat, light, sound, electricity, and magnetism.

Astronomy. A three and one-half inch telescope, equatorially mounted and controlled by a driving clock, is used in astronomical work.

Biology. The two biological laboratories are located on the first floor. The laboratory and supply room for the general courses contain aquaria, compound microscopes, skeletons, life histories in alcohol, models, bird skins, mounted birds, herbaria, and a large amount of other materials and equipment necessary for the work.

The laboratory for advanced courses contains individual lockers, kymographs, compound microscopes with oil immersion lenses, binocular microscope, camera lucida, rotary microtome, horizontal autoclave, oven, incubator, reagents and stains, as well as other equipment and collections of slides and materials.

A combined balopticon for projection of opaque objects and lantern slides is available to the department.

Home Economics. The home economics department, located on the second floor, includes a foods laboratory and a clothing laboratory, each equipped for sixteen students. A dining room and living room suitably furnished for use in connection with the planning and serving of meals in the foods courses, adjoins the foods laboratory.

Art Room. Facilities for forty students taking art courses are provided in the Art Studio located on the basement floor of the Science Hall.

Museum

The museum, located on the second floor of the Science Hall, contains various items of interest, such as fossil remains of animals, minerals, oriental costumes, and an India collection. The most valuable acquisition is the Jacob L. Lind collection of Indian curios, gathered from all parts of North America. It consists of tools, implements, weapons, and ornaments used by the Red Man, and contains several thousand items. Many of the specimens were secured from mounds excavated in different parts of the United States and Canada. This collection came to the college through the generosity of the collector whose name it bears, and is now properly mounted and placed in substantial cases.

The Mennonite Historical Society

The Mennonite historical society promotes interest in Anabaptist and Mennonite history by providing four lectures yearly at Goshen College, and by contributing to such work in other communities and through periodicals. It is also a research society in that it encourages and undertakes research projects, and furnishes aid to persons engaged in special research. It renders a service by gathering Mennonite genealogical information. It furthers the study of Mennonite history by collecting and caring for an extensive Mennonite historical library at Goshen College, which has now reached the total of approximately 1,500 volumes in addition to a large number of pamphlets, manuscripts, and other objects of historical value. Finally, the society carries in stock and has on sale a limited number of both old and new books in Mennonite history.

The Society also publishes original material in the field of Mennonite history through its organ the *Mennonite Quarterly Review* and its publication series known as: *Studies in Anabaptist and Mennonite History.*

College Publications

THE GOSHEN COLLEGE BULLETIN is published monthly: announcements for the Summer Session in February; the annual catalog in April; the Winter Bible School announcement in October; the annual report in December; the *Alumni News-Letter* in January, March, May, July, September, and November; and special numbers in June and August.

THE MENNONITE QUARTERLY REVIEW is a quarterly journal devoted to Mennonite history, thought, life and current affairs. It was founded in January, 1927, by the faculty of Goshen College to provide a needed medium for the cultivation and publication of studies of religious, social, and intellectual forces, both historical and contemporaneous, affecting and giving expression to Anabaptist-Mennonite life. It is the only journal of its kind. It specializes in Anabaptist-Mennonite History.

(For a list of student publications, see page 28)

SERVICE EQUIPMENT

Dormitories

Coffman Hall is the new residence hall for men, erected in 1929, and named in honor of John S. Coffman, pioneer Mennonite evangelist and educator. It is a four-story building, of red rugged brick and is adequately equipped to house over one hundred men. The care of the rooms is in charge of a competent matron.

Kulp Hall, the women's dormitory, was erected in 1906 and rebuilt in 1930. It is of brick structure, four stories high, and has housing accommodations for over one hundred women. The College dining hall is located in the basement floor. The first floor contains a large social room, a Y.W.C.A. room, music studio, and practice rooms. The building was named in honor of Lewis Kulp, benefactor of the college in the early days of its history. A resident housemother has supervision of the dormitory.

Rooms

Rooms in the dormitories are heated by steam and lighted by electricity. They are furnished with chairs, tables, bookshelves, dressers, bedsteads, mattresses, and pillows. Each student must supply one comforter, towels, two pillow cases, and two sheets. Sheets should be 72 inches wide and 90 inches long. Pillow cases should be 21 inches wide and 36 inches long.

Applications for rooms in the dormitories should be sent to the business manager. A deposit of $2.00 is required for the reservation of a room. On receipt of such deposit, rooms will be held one week at the beginning of the semester. The deposits are not transferable and will not be refunded.

Regulations. All students who do not live with relatives in the vicinity are required to room in one of the college dormitories. The only exceptions are in the case of students who work for their rooms in the community. Such arrangement may be made only by special permission from the dean in charge.

The College Dining Hall

The college manages a dining room in the basement of Kulp Hall and furnishes good board at a low price. All resident students are required to board at the college dining hall. Exceptions are made only for those who reside with relatives in the vicinity and those who work for their board in private homes. Arrangements for the latter must be made by special permission from the dean in charge.

The College Apartments

The oldest building on the campus was erected in 1903 and was formerly known as East Hall. It is a two-story frame structure and was originally used for class rooms and as a ladies' dormitory; after 1906 it was used as a men's dormitory. Since the erection of Coffman Hall in 1929 it has been converted into an apartment house for the convenience of families, and is especially intended for faculty members and married students. The building contains six pleasant apartments, each with three rooms and bath.

Book Store and Post Office

A book store is maintained by the College in the Administration building. Student supplies may be secured there at moderate prices. A private post office for the distribution of faculty and student mail and sale of postage is maintained in connection with the book store.

GENERAL STUDENT ACTIVITIES

Religious Activities

The Young People's Christian Association is a religious organization of students doing aggressive Christian work. It has general oversight of religious work among the students and provides for other needs of student life, under the supervision of a faculty adviser.

Devotional meetings which are a source of inspiration and help to all, are held every Thursday forenoon. On Tuesday evening there are brief prayer meetings, one for men and another for women. A special effort is made to help students form the habit of regular devotional Bible study and for this purpose Bible classes are organized which meet every Wednesday evening during the first semester for review of the daily studies. During the second semester, mission study takes the place of Bible study. By means of these studies students become familiar with the needs and call of the home and foreign mission fields. Morning worship is conducted by the students each morning in the college dining hall.

The association also devotes part of its energy to extension work such as a regular Sunday service at the county jail and frequent programs in the churches of the community. The social committee of the association makes a valuable contribution to the social needs of students.

The Christian Workers' Band, is an organization of students interested in definite Christian work. It is the aim of the band to direct the attention of the student to the various possibilities for service in the Church, particularly in his home community.

The Foreign Volunteer Band is an organization of students who have definitely decided, subject to further guidance, to do foreign mission work.

Extension Sunday School. An Extension Sunday School in East Goshen is conducted regularly by students as a branch of the Goshen College Mennonite Sunday School.

Religious Services for students and the college congregation are held in the assembly hall each Sunday morning and evening. Once a month the evening meeting takes the form of a four o'clock vesper service.

A Chapel Service, conducted by members of the faculty, is held daily from Monday to Friday at 11:10 A. M., except Thursday when the student devotional meeting takes its place.

Musical Organizations

The A Cappella Chorus is composed of the best musical talent of the college, for the study of choral works of the great masters, and for concert work. Membership in the chorus is secured through competitive examination.

The Men's Chorus is composed of a select group of men's voices, membership being secured through competitive examination. Numerous programs are given in the college community each year. An extended annual tour is usually made.

The Ladies' Chorus is a women's organization similar to the men's chorus, doing the same type of work.

Literary Societies

Four college literary societies, conducted by the students, are in successful operation under the general supervision of the faculty. They give opportunity for original composition and public speaking, and the exercise of artistic talents.

The ADELPHIAN and AURORA societies are for the men and the VESPERIAN and AVON societies for the women of the College. They have separate meetings every Monday afternoon at four o'clock. They also unite their efforts in presenting four public programs each year.

Departmental Clubs

THE HOME ECONOMICS CLUB is composed of students taking courses in this department. Its aim is to foster an interest in home economics apart from the work of the class room. Meetings are devoted to readings, lectures, and discussions.

LE CERCLE FRANCAIS is a club composed of students and faculty members interested in the French language and literature, and meets once a month.

DER DEUTSCHE VEREIN is a similar club of students of German which meets monthly.

THE BIBLE CIRCLE is composed of the faculty of the Bible School together with students enrolled in one of the Bible curriculums or majoring in Bible. It meets bi-weekly for devotional and discussion purposes.

THE MUSIC CLUB is a student organization sponsored by the music department to promote good music on the campus.

THE EDUCATION CLUB is a student organization composed primarily of students enrolled in the Elementary Education curriculum and concerns itself with the interests of prospective teachers.

Forensics

Work in forensics is encouraged at Goshen College. It is under the supervision of a faculty committee which makes arrangements for all contests and forensic programs.

THE DISCUSSION CONTEST. This is an annual contest open to all men of the college above the freshman year. Prizes are awarded to the winning contestants. An annual contest with prizes is also held for freshman men.

THE WOMEN'S DECLAMATION CONTEST is open for all women of the college, regardless of classification. Prizes are awarded to the winners of this contest.

THE PEACE ORATORICAL CONTEST is open to all men of the college, regardless of classification, who wish to compete for the privilege of representing Goshen in the state peace contest. In addition to this, the contest awards prizes.

THE INDIANA STATE PEACE CONTEST in which representatives of the Indiana colleges may compete is generally held in April each year. The winner in the home contest is usually selected to represent Goshen in the state contest.

INTERCLASS DEBATES, in which representative teams of the two lower college classes compete, are held each year, usually in December.

INTERCOLLEGIATE DEBATES FOR MEN. Men who have proved their ability in the interclass debates are eligible for admission to the squad of intercollegiate debaters from which teams are selected to engage in contests with other colleges of the state or neighboring states.

Physical Education and Athletics

Classes in physical training are organized to promote the health and physical welfare of the students. All freshmen and sophomores are required to register in these classes unless excused for reasons of health. Various forms of indoor and outdoor sports and games are encouraged throughout the year. Equipment for athletic activities includes a gymnasium, gymnastic apparatus, five tennis courts, a quarter-mile track, and an athletic field of several acres for outdoor sports. A student athletic association, together with a faculty athletic committee, supervises and promotes all athletics. A system of awards for superior attainments in athletics is in effect.

Student Publications

THE COLLEGE RECORD is a twenty-four page monthly published by an editorial staff selected from the student body. It is the aim of the paper to serve as a medium for literary work, to record the more important happenings of the college year and to afford a means of communication between the institution and former students. The editor and business manager are appointed by the Administration and are responsible for publication under the supervision of a faculty adviser.

THE MAPLE LEAF, the college annual, is published by the junior and senior classes in the spring of each year. It serves as a record of the personnel of campus organizations and student activities during the year. The editor and business manager, who are responsible for publication of the Maple Leaf under the supervision of a faculty adviser, are appointed in the spring previous to the year of publication.

Social Activities

The social activities of the college are under the supervision of the dean of men and every effort is made to provide a natural and wholesome social life. Living conditions in the dormitories are made as homelike as possible. Cordial social relations obtain between the students and members of the faculty. The literary societies and college classes form normal social groups. Arrangements are made each year for a number of all-college functions promoted by the Y.P.C.A.

A number of traditions have been established in connection with certain days of the year. The Y.P.C.A. sponsors a reception for new students in the first week of the school year. An annual homecoming is held during the thanksgiving season. Each year some time during the spring, the literary societies arrange special social functions. In May comes the annual May-Day outing.

STUDENT EXPENSES

In previous years general student expenses have been calculated on the basis of charges for individual items, specified as tuition, board, room, incidental fee, library fee, and registration fee. Since September, 1934, a new basis for determining student expenses is being used by which one inclusive or flat charge is made covering the items previously charged separately. Students will receive the same benefits for the inclusive fee as were previously received for the separate fees.

Inclusive General Fee

For Resident Students:	
1. College Course, per semester	$187.50
*2. Bible School: Christian Workers' Course, Th.B. Course, Post-Graduate Bible Course; per semester	112.50
For Non-Resident Students:	
1. College Course, per semester	$100.00
*2. Bible School: Christian Workers' Course, Th.B. Course, Post-Graduate Bible Course; per semester	25.00

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*Students must be enrolled for at least 12 hours per semester in the Bible School or Bible Department in order to have the advantage of the reduced general fee.

Special Fees

Matriculation Fee (For first registration only)	$ 5.00
Property Damage Deposit (For Dormitory students)	5.00
Tuition per semester hour over 16 hours	5.00
Tuition per semester hour of credit for less than 12 hrs.	6.00
Late Registration	1.00
Late Payment	3.00
Special examination	1.00
Transcript of credits (after first)	1.00
All laboratory courses, per laboratory credit-hour	2.00
Chemistry courses 308, 401, per credit hour	5.00
All Art courses, per semester hour	1.00
Typewriter rental, per semester	5.00
Diplomas: Degrees	10.00
All others	5.00
Supervised Teaching: High school, per semester	25.00
Elementary school, per semester	18.00

Music Fees

Individual Instruction in Voice:	
One 25 minute period per week, each semester	$20.00
One 50 minute period per week, each semester	36.00
Voice class, one period per week, each semester	10.00
Individual Instruction in Piano:	
One 25 minute period per week, each semester	$22.00
One 50 minute period per week, each semester	45.00
Piano rental, per semester	5.00

Special Reductions in Tuition

For the academic year 1936-37 substantial reductions in tuition will be made on a regional basis according to the following plan:

1. Students residing west of the eastern border of the Dakotas, Nebraska, Kansas, Oklahoma and Texas, and east of the Rocky Mountains, will receive a reduction of $20.00 per semester, or $40.00 for the year.
2. Students living west of the Rocky Mountains, or in Canada west of Ontario, will receive a reduction of $40.00 per semester or $80.00 for the year.

To be eligible for these reductions, students must be enrolled for the entire year.

In case two or more students are enrolled from one family, both of whom are supported by their parents, a reduction of ten per cent will be made on the balance of the inclusive general fee remaining after discounts, scholarships, and income from college service appointments are deducted.

Terms of Payment

All fees and accounts are payable by the semester in advance. Registration is not considered complete until accounts have been settled or arranged for. Therefore, failure to hand in the course card at the business office and to make satisfactory arrangement for payment of fees on the days appointed for registration debars the student from all attendance at classes and incurs a cash fee of $1.00 for late registration. In case of failure to pay the entire semester account in cash by the second Saturday after registration, an additional fee of $3.00 for late payment will be charged.

STUDENT AID

Scholarships

1. FRESHMAN SCHOLARSHIPS. For the academic year 1936-37, 36 scholarships are available to candidates for admission to the Freshman class of Goshen College. Of these scholarships, 6 pay $150, 20 pay $100, and 10 pay $50. The scholarships consist of remission of part of the tuition, and are distributed over two years, one half applying to Freshman bills, and one-half to Sophomore bills. Students not living on the campus are eligible for $50 scholarships only. Application for scholarship aid should be made to the president of the college. Continuance of the scholarship beyond the first semester of the freshman year is contingent upon maintenance of at least second group standing in scholarship.

Scholarships are awarded on the basis of scholarship, character, leadership abilities, educational promise, and need. Candidates for $150 scholarships must rank in the highest ten per cent of their graduating classes and must have demonstrated during their high school career a high type of Christian character. One scholarship is available annually in each of the following areas: (1) Pennsylvania and Maryland, (2) Ohio, (3) Indiana and Michigan, (4) Illinois, (5) Iowa, and (6) Ontario. Within these areas the scholarships are competitive.

Ten scholarships of $50 each are available to members of the High School graduating classes of Elkhart County, of which Goshen is the county-seat, and adjacent counties. The Elkhart County scholarships are available only to students ranking first or second in their classes, or in the highest ten per cent.

Twenty scholarships valued at $100 each, payable in two annual installments, are open without limitation of residence to students who rank in the upper third of their graduating classes in High School.

All holders of scholarships except Elkhart County scholarships are required to live on the campus.

2. THE CLASS OF 1930 SCHOLARSHIP. The Class of 1930 Scholarship consists of the income of a fund of $1,000, which is awarded annually at the close of the first semester to a freshman to apply on the tuition bill for the second semester.

3. PIANO SCHOLARSHIPS. Through the generosity of a friend, the college is able to offer for the year 1936-1937 to dormitory students, one full-tuition piano scholarship.

Service Appointments

About 60 service appointments are available for the academic year 1936-37. Service appointments vary in value from $50 to $150, and require service on the campus. Service appointments are not competitive, are granted on the basis of need, and are not usually open to freshmen. For a detailed list of these appointments and their value, inquiry should be made of the business manager.

Industrial Employment

The Mennonite Educational Finance Corporation has brought to the campus of the College a shirt-making industry employing twenty to thirty students who desire to earn a substantial part of their college expenses while attending school. Students who are working fifteen to twenty hours per week in the factory will not be permitted to take a full load of studies. Inquiries regarding employment in the shirt factory should be addressed to the business manager of the College.

Student Loans

A limited number of worthy students who cannot continue their studies without aid, may receive credit from the institution in the form of student loans. Such loans are not available to freshmen, and are limited to a maximum of $150 in any one semester, and $350 for the entire college course. Loans are granted only on the basis of personal bankable notes with adequate security. Applications for loans must be made to the business manager before the beginning of the semester in which the loan is to be made.

ADMISSION

All applications for admission to Goshen College should be made to the registrar.

General Requirements

Evidence of proficiency in the curriculum of the commissioned high school or other approved secondary school, is the minimum requirement for admission to all curriculums. There are three methods of admission; by certificate, by examination and by certification and examination. All certificates must bear the signature of the proper official and should be sent by him directly to the office of the registrar. Credits transferred from secondary schools should be certified on regular blanks furnished by the College and mailed to the registrar before the time of registration. Students coming from other colleges must present letters of honorable dismissal from the institution attended. Admission will be granted without condition, with condition, or to advanced standing.

Admission to the Liberal Arts Curriculum

ADMISSION WITHOUT CONDITION will be granted to graduates from commissioned high schools or other approved secondary schools which require at least fifteen units for graduation provided the work is distributed according to the following schedule:

English	3 units
One Foreign Language	2 units
Mathematics (including plane geometry)	2 units
History	1 unit
Science	1 unit
Electives:	
From above departments	2 units
Other electives	4 units
Total	15 units

(The unit is a course requiring two hundred minutes of class work or four hundred minutes of laboratory work per week through an academic year.)

ADMISSION WITH CONDITION will be granted to the student whose credits are deficient according to the above standards, provided the student presents not less than fourteen units of entrance credit. The minimum requirement of fifteen units must be met before the sophomore year is entered.

The student who presents fifteen units of entrance credit receives full rank as a freshman, even though there may be deficiencies in particular prescribed subjects. Such deficiencies are to be made up by the election of the deficiency subjects as a part of the regular college course, receiving full college credit for the work, unless such courses are not offered for college credit. These deficiencies must be removed before the beginning of the second year, except in the case of second-year language. Six semester-hours in College are equivalent to a unit of secondary-school work.

ADMISSION TO ADVANCED STANDING may be granted for work done after graduation from a secondary school. If the additional work has been done in a secondary school credit will be granted only on passing a college examination on the same work. Work done in recognized higher institutions will receive credit on certification.

Admission to Education Curriculums

ADMISSION WITHOUT CONDITION to the two-year Elementary Education curriculum and to the Bachelor of Science in Education curriculum will be granted to graduates from commissioned high schools with a minimum of 15 units credit. No specific courses are required.

ADMISSION WITH CONDITION AND TO ADVANCED STANDING will be granted on the same basis as for the Liberal Arts curriculum outlined above.

Admission to Bible Curriculums

Admission to the Bachelor of Theology Course and to the Christian Workers' Course will be granted on the same basis as to the Liberal Arts curriculum.

Special Students

Candidates who are twenty-one years of age or more and who cannot meet the above requirements may be admitted to any of the above curriculums as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for a degree by completing the entrance requirements.

MATRICULATION AND REGISTRATION

All upper-classmen are required to register on Tuesday, September 8, 1936.

All freshmen are required to meet in Chapel Hall at 9:00 A. M. on Tuesday, September 8, for special instruction regarding matriculation and registration. Following this all freshmen are required to take an intelligence test and various departmental placement tests. On the following morning, Wednesday, from 8:00 to 11:00 A. M., all freshmen will register.

Upperclassmen failing to register on Tuesday, and Freshmen failing to appear at the appointed meetings on Tuesday and failing to register at the proper time on Wednesday will be charged the late registration fee of $1.00 cash.

The first chapel exercises will be held on Wednesday at 11:00 A. M.

Regular class work begins at 7:30 A. M., Thursday, September 10, 1936.

The order of procedure in matriculating and registering is as follows:

1. MATRICULATION. Persons entering the institution for the first time must present themselves at the office of the president for matriculation. Here each person receives a matriculation card, which, after having been filled out and signed by the president, is filed with the registrar.

2. REGISTRATION. After matriculation the student presents himself at the office of the registrar. Here each student receives two cards: a registration card and a course card. The registration card is filled out by the student and returned to the registrar.

3. SCHEDULE OF COURSES. After filling out his part of the course card the student presents the card to the dean, who assigns him to his adviser. The adviser then enters upon it the student's schedule of courses for the semester or term. The adviser then places his signature on the course card.

4. INSTRUCTORS' SIGNATURES. The student then presents the course card to each of the instructors offering the courses entered upon it. Each instructor places his signature after the title of his own course. This gives the student provisional enrollment in the several courses.

5. PAYMENT OF FEES. The student next presents himself at the office of the business manager for the payment of fees. After

the payment of all fees the business manager places his signature on the course card and returns it to the office of the registrar. Registration is not complete until satisfactory settlement of all accounts has been made.

Extra Work

Students may not register for more than sixteen hours of work without special permission. Permission for extra work will be granted only if the student has maintained second-group scholarship standing during the previous semester. Eighteen hours of prepared work is the maximum load for any student.

Changes in Registration

Any change of registration is permissible only during the first two weeks of the semester, and then only with consent of the dean and the instructors involved. A change-of-registration card is provided for this purpose and may be procured at the office of the registrar. A course dropped without consent of the dean is recorded as a failure.

Classification

Classification of students is based on the number of hours of credit they have on record in the office of the registrar.

During the first semester students who have fewer than 20 hours of credit will be classified as freshmen; those who have from 20 to 49 hours, as sophomores; those who have from 50 to 79 hours, as juniors; and those who have 80 or more hours as seniors.

During the second semester students who have fewer than 35 hours of credit will be classified as freshmen; those who have from 35 to 64 hours, as sophomores; those who have from 65 to 94 hours, as juniors; and those who have 95 or more hours, as seniors.

In border-line cases students may be classified on the basis of the number of hours of credit they will have at the close of the semester.

ADMINISTRATION

Discipline

It is the aim of the college to have its discipline firm, reasonable, and sympathetic. In all matters pertaining to personal conduct students are expected to behave as responsible members of a Christian community and to uphold the standards of the institution. The dean of men and dean of women enforce the regulations of the college and try to aid each individual student by advice and criticism to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school. A statement of the rules and regulations of the college is furnished each student. Every student is, therefore, expected to know the college regulations. Chief disciplinary officer is the dean of men. Serious cases are submitted to the faculty committee on rules and discipline for action.

Attendance

Regular daily attendance at classes, and chapel, is required. Attendance is also required at Sunday school and Divine Services each Lord's Day. Absence is permitted only in case of illness or other legitimate cause; in such cases students are excused by the dean of men or dean of women, who administer all absence rules. Seniors are not required to secure excuses for absences.

Examinations and Grades

Written examinations are held at the close of each semester. In addition, there are tests during the semester at the discretion of the instructor.

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure; I, incomplete; P, passed.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed, and credit secured upon the completion of the work of the course so marked. The mark E may be removed and credit received by special examination or by other means determined by the instructor in the course. Unless the E or I is removed within six weeks, the grade automatically becomes F. The mark F may not be removed. Credit for a failed course may be received only by repeating the work of the course. The mark P is given when it is impossible to give a graded rating.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and at other times upon request.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, or P has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of eighteen weeks.

Quality Points

Quality points are attached to each semester hour of credit according to the following scale: A, 3 points; B, 2; C, 1; D, 0; and F, 0.

Scholarship Standing

A student's scholarship standing may be determined by calculating the average per semester hour of the quality points earned. In addition, the college specifies honorable scholarship standing according to the following classification:

First Group. This rank includes students whose average of quality points is equal to, or more than, 2.6 and none of whose grades is below B.

Second Group. This rank includes students whose average of quality points is equal to, or more than, 2.0 and none of whose grades is below C.

REQUIREMENTS FOR GRADUATION

A. Degree Courses

I. GENERAL REQUIREMENTS FOR ALL DEGREES.

1. *Residence.* A candidate for any bachelor's degree must complete in residence at Goshen College at least one year of work above the sophomore year. This requirement may be met by a period of residence including two semesters, one semester and two summer sessions, or three summer sessions. During this time a minimum of twenty-four semester hours of academic credit must be earned.

2. *Total credit hours.* A student must complete satisfactorily, with passing grade, 120 semester hours of work plus the four hours required work in physical education and the one-hour freshman course in fundamentals of college life.

3. *Junior-senior courses.* A minimum of 40 semester hours in junior and senior courses is required. Seniors registering in freshman courses will be required by the instructor to do extra work in order to secure full credit in such courses.

4. *Quality points.* 120 quality points are required of all candidates for degrees. This requirement will be put into effect beginning with the entering freshman class September, 1934. For classes entered in 1932 and 1933, as many quality points will be required as semester hours of credit earned after September, 1934.

5. *Proficiency in the English language.* Candidates for any degree will be required to demonstrate proficiency in the use of the English language. All students will be given an examination in English grammar and composition at the end of the first semester of the Junior year. Those unable to pass the examination will be required to do further course work in English grammar and composition without credit. No student will be granted any degree until he has passed this Junior examination. Satisfactory use of the English language will be required of students in the regular work of all departments.

II. SPECIFIC REQUIREMENTS FOR THE BACHELOR OF ARTS (B.A.) DEGREE.

The following work in the college is prescribed for all students who have met satisfactorily the entrance requirements. Graduates of approved secondary schools who have not met certain specific entrance requirements of the college are expected to make up the deficiency by the election of the deficiency subject as a part of the regular college course, if possible, receiving full credit for the work.

1. *Prescribed Courses by Departments:*

English	9 hours
Mathematics and natural science	12-14 hours
Foreign languages	12 hours
History and social science	9 hours
Philosophy and psychology	6 hours
Bible	6 hours
Fundamentals of college life	1 hour
Physical education	4 hours

2. *Interpretation of course requirements:*
   - a. *English.* 6 of the required 9 hours must be in Freshman English, 3 in composition and 3 in literature. The remaining 3 hours may be composition, or speech.
   - b. *Mathematics and Natural Science.* A minimum of one year course in a basic laboratory science (chemistry, biology, or physics) is required. Students may elect a mathematics or science course amounting to 6 hours in addition to the required year of science. Mathematics is not required.
   - c. *Foreign language.* One language, ancient or modern, must be offered for graduation.

     Students who present two units in one foreign language for college entrance may continue the same language two years in the college, or complete two years of work in another language. Students who present less than two units in one foreign language must continue their language study three years in college. Students who present one unit of foreign language for college entrance may continue the same language two years in the college, or complete one year in the same language and two years in another language.

Note: Beginning with degrees conferred after September, 1936, the above requirements in foreign language will be replaced by the following: All candidates for the B.A. degree will be required to demonstrate proficiency in the use of one foreign language, the languages normally acceptable being German, French, Spanish, Greek, and Latin. The degree of proficiency required for the degree will be that normally attained by a good student upon the completion of 12-15 semester hours of language in college. All candidates for the degree will therefore be required to pass an examination in the language offered which will test their proficiency in the comprehension and translation of moderately difficult prose. The examination will be given by the department under the supervision of a committee composed of the dean of the college and the heads of all the language departments. Students may be admitted to the examination at any time after the first semester of the freshman year, but will in no case be admitted to the examination without having taken at least 3 hours of work in college in the language offered to meet the requirement.

d. *History and Social Science.* The recommended courses to meet this requirement are 6 hours in European or American history and three hours in sociology. A minimum of three hours in history is required.

e. *Philosophy and psychology.* Three hours are required in philosophy, the course in introduction to philosophy being recommended. Three hours are required in psychology, the course in general psychology being recommended.

f. *Bible.* The requirements in the Bible Department must be met by courses in English Bible, or theology.

3. *Major and minor requirements.* A major of 24 semester hours, and a minor of 15 semester hours are required. Majors are offered in Bible, Biology, Chemistry, Economics and Commerce, Education and Psychology, English, French, German, History, Latin, Mathematics, Music, Philosophy, Physical Science, Physics, and Social Science (exclusive of history). Minors are offered in all of the above fields. Departmental requirements governing specific courses and continuity of courses are indicated in the departmental outlines.

4. *Credit for the nursing diploma with R. N.* Students presenting a diploma in nursing with the R. N. from a recognized institution requiring three years of study beyond High School will receive one year of credit, or 30 semester hours, toward the B.A. degree. By this arrangement, it will be possible to complete the nursing course and the college course in 6 years.

5. *Credit for applied music.* Six hours of applied music may be credited toward the B.A. degree as a part of a major in music, provided it is preceded or accompanied by a course in harmony.

6. *Methods courses in elementary education and courses in shorthand and typewriting* will not be accepted toward the B.A. degree.

7. *Credit for work in professional schools.* Students who have completed their prescribed work and have ninety hours of credit may, upon favorable action of the faculty, secure a leave of absence during their senior year to attend a standard professional school. Such students may present themselves for the B.A. degree when a statement has been received from the faculty of the professional school indicating that one full year's work has been satisfactorily completed.

III. SPECIFIC REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION (B.S. in Ed.).

1. *Prescribed courses.* English, 9 hours; science, 6 hours; history and social science, 9 hours; Bible, 6 hours; philosophy, 3 hours; psychology, 6 hours. For interpretation of these requirements see paragraph 2 under requirements for the B.A. degree.

2. *Majors.* A major in education of 24 hours, and an additional major of 24 hours in another field are required.

3. *Education courses.* All courses in education will be credited toward the degree. The major must be in elementary or secondary education.

4. *Credit for the nursing diploma with R. N.* The same credit toward the B.S. in Education degree will be allowed for the nursing course as toward the B.A. degree, 30 semester hours.

5. *Credit for applied music.* Six hours of applied music may be credited toward the B.S. in Education degree as a part of a major in music, provided it is preceded or accompanied by a course in harmony.

IV. SPECIFIC REQUIREMENTS FOR THE DEGREE OF BACHELOR OF THEOLOGY (Th.B.).

1. *Prescribed courses.* English, 9 or 10 hours; Science, 6 or 8 hours; Foreign Language, 12 hours; History and Social Science, 9 hours; Philosophy and Psychology, 9 hours.

2. *Interpretation of course requirements.* *English* should include not less than 3 hours of composition and 4 hours of public speaking. *History and Social Science* should include 6 hours of European history and 3 hours of sociology. *Philosophy and Psychology* should include introduction to philosophy, general psychology, and logic. *Science* should be a one-year course in chemistry, physics, botany, or zoology. The *language* requirement will be changed after September, 1936, as noted under the requirements for the B.A. degree above.

3. *Bible Requirements.* 54 hours of Bible are required in the form of an articulated course of study prescribed by the department. 24 hours must be in courses above the junior level, that is, senior or graduate courses.

B. Diploma Courses

I. A two-year course in elementary education leading to a diploma is offered by the department of education. The detailed curriculum prescribed for this diploma is outlined in the description of the department of education, page 54.

II. A two-year course in Bible called the Christian Workers' Course, which leads to a Bible diploma, is offered by the Bible School. The complete and detailed curriculum prescribed for this course and diploma is outlined in the description of the Bible School, page 81.

III. The first year of the Christian Workers' Course mentioned above is so organized as to constitute the Standard Sunday School Teacher Training Course, for which a diploma is granted.

C. Winter Bible School

A course of Bible Study covering three winter terms of six weeks each has been organized. A certificate will be awarded upon completion of the prescribed curriculum which is described in the Bible School announcement.

SPECIAL CURRICULUMS

FRESHMAN CURRICULUM

All liberal arts freshmen are required to register according to the curriculum outlined below, except pre-medical freshmen who will register according to the pre-medical curriculum. Freshmen electing a three-hour foreign language course will be able to elect five or six hours of elective courses. Freshmen taking a three-hour science course will be able to elect five hours of elective courses. Elective courses must be chosen from among the courses on the one-hundred level in the departments of history, mathematics, Bible, home economics, music, or art. Freshmen who present two years of high school credit in one foreign language will be admitted to advanced courses in the same language upon the basis of a proficiency test given by the department involved. Freshmen who have had a year of high school chemistry and who demonstrate in a chemistry proficiency test the ability to take advanced chemistry will be permitted to enroll in the sophomore chemistry class.

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Freshman Composition	3	Freshman Literature	3
Foreign Language	3 or 5	Foreign Language	3 or 5
Science Botany (4), Zoology (4), or Chemistry (3)	3 or 4	Science Botany (4), Zoology (4), or Chemistry (3)	3 or 4
Elective	3	Elective	3
Academic Total	15	Academic Total	15
Physical Education	1	Physical Education	1
College Life	1		

Four Year Pre-Medical Curriculum

The following curriculum has been so constructed that pre-medical students may enter standard medical schools at the end of the third year. However, due to the recent emphasis on broader foundation training for medical students, with many medical schools recommending or requiring a four year course leading to the A.B. degree with a greater proportion of work in the humanities than heretofore, students who are contemplating entering a medical school are strongly urged to complete the four-year pre-medical curriculum. Majors in the following departments may be completed by students taking the four-year curriculum: physical science, chemistry, biology, English, history, or Bible.

First Year

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Freshman Composition	3	Freshman Literature	3
Modern Language	5	Modern Language	5
College Algebra	3	Trigonometry	3
Chemistry	4	Chemistry	4
	15		15

Second Year

Modern Language	3	English	3
Zoology	4	Zoology	4
Physics	5	Physics	5
History	3	History	3
	15		15

Third Year

Org. Chemistry	4	Org. Chemistry	4
Psychology	3	Philosophy	3
Economics	3	Economics	3
Anatomy	5	Embryology	3
		Elective	2
	15		15

Fourth Year

Bible	3	Bible	3
Electives	12	Electives	12
	15		15

THE COLLEGE OF LIBERAL ARTS

Departments of Instruction

The departments of instruction are arranged in alphabetical order. The courses are numbered according to the following plan:

The initial digits of the numbers assigned to the courses indicate the years in which it is most desirable that the courses should be taken. Thus courses with numbers between 101 and 199 should be taken the first year; between 201 and 299, the second year; between 301 and 399, the third year; and between 401 and 499, the fourth year. Students will not be permitted to register for courses more than one year above their classification.

Courses with single numbers are semester courses. Those with odd numbers are, as a rule, given the first semester; courses with even numbers, the second semester. Courses with hyphenated numbers (e. g., 101-2) are year courses for which credit will be given only upon the completion of the whole year's work. Courses with double numbers (e. g., 101, 2) are year courses which are so organized that either semester may count toward graduation without completing the whole year's work.

The statement regarding hours at the end of the description of a course indicates the number of semester hours of credit granted upon completion of each semester of work in the course.

Not all courses described in the various departments are offered each year. Those not offered during the year 1936-1937 are so designated following the description of the course; such courses will probably be offered in 1937-1938. Any course offering may be withdrawn if there is insufficient registration.

Unless otherwise indicated a major in each department consists of 24 semester hours, and a minor consists of 15 hours. Specific requirements for majors and minors will be found in the departmental statements.

Ancient Languages

PROFESSOR YODER

A. Greek

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be carefully translated. The parallel passages in Matthew and in Luke will be studied along with Mark. In the second semester Acts will be read. Special emphasis will be placed on Greek grammar. Three hours.

403-4. READINGS IN CLASSIC GREEK AUTHORS. One semester will be given to reading in Xenophon's *Anabasis* or other prose author. In the second semester several books from the *Iliad* of Homer will be read. Open to students with a year of Classical Greek or two years of New Testament Greek. Two to four hours. (Not offered in 1936-1937.)

B. Latin

A major in Latin for those beginning this language in college will consist of thirty semester hours. For students who present two or more units of Latin for college entrance, a major will be twenty-four hours. Students having Latin as their major are urged to elect Greek also.

103-4. ELEMENTARY LATIN. The essentials of Latin grammar, with the reading of easy Latin selections from Caesar's *Gallic Wars.* Offered for students who have had no preparatory Latin. Three hours. (Not offered in 1936-1937)

105, 6. CICERO: VERGIL. The reading of a number of Cicero's orations, with special attention to contemporary political history. During the second semester extensive selections from the *Aeneid* of Vergil will be read, with careful attention to the literary merits of the poem. Open to students who have had course 103-4, or who present two years of preparatory Latin. Three hours.

203, 4. CICERO: LIVY. One semester will be devoted to the study of the *De Senectute* and the *De Amicitia.* During the second semester one or more books of Livy's *History* will be read. Open to freshmen who have had three or four years of preparatory Latin. Three hours.

307, 8. Horace and Catullus. Selected *Odes* and *Epodes* from Horace are read, with a study of Latin prosody and versification. During the second semester the reading will be from the *Satires* and *Epistles* of Horace and the *Poems* of Catullus. Three hours. (Not offered in 1936-1937)

309. Juvenal: Martial. The reading of selected *Satires* from Juvenal and *Epigrams* from Martial, with special reference to the conditions of Roman life of the first century after Christ. Three hours. (Not offered in 1936-1937)

310. Pliny: Tacitus. The reading of selected *Epistles* from Pliny the Younger. The *Agricola* and *Germania* of Tacitus will be carefully read. Three hours. (Not offered in 1936-1937)

401. Terence. The reading of several comedies. Two hours.

402. Plautus. The reading of selected plays, with some attention to the history of Roman drama. Two hours.

407, 8. Latin Composition. One hour. (Not offered in 1936-1937)

409. The Teaching of Latin. A course in methods of teaching Latin, open to those who are preparing to teach Latin in secondary schools. Two hours. (Not offered in 1936-1937)

410. Roman Life and Antiquities. The course covers the characteristic features of Roman civilization, particularly the daily life of the Romans in different periods of their history. Special attention is given to the contributions of Rome to modern civilization. Two hours.

Art

Mr. Sprunger

One or more of the following courses in art will be offered and the work adapted to the needs and interests of the students. Twelve hours of art may be counted toward the completion of the curriculum leading to the degree of bachelor of arts.

101-2. Design and Crafts. Pure and applied design with lectures on theory and practice. Study of color applied in naturalistic, semi-conventional and conventional design. Practical applications will be made in leather, textile work, gesso, etc. Two hours.

103-4. Perspective. Principles of parallel, angular, circular, oblique and aerial perspective taught by lectures, class exercises, etc. Rendering will be in pencil, pen and ink, charcoal, and other mediums. Two hours.

105-6. Still Life Drawing and Water Color. The purpose of the first part of the course is to teach the drawing of objects in various mediums while the second part will teach the proper use of water color as applied to still life, interiors, etc. Two hours.

108. Life and Illustration. Study of parts of figure and figures from cast and life poses in costume. Rendering in various mediums. Two hours.

115-6. Public School Art. This course is intended to be an introduction to the teaching of art in the first six grades of the elementary school. Two hours.

201. Commercial Design. Lettering, freehand drawing, design, poster, etc., in various mediums. Two hours.

203-4. Interior Decoration. Study of architectural styles, period interiors, problems in interiors and parts of interiors in black and white and color. Two hours.

305. Composition. Study of principles of composition, etc., using figure arrangements, landscape, and interiors. Mostly black and white. Two hours.

306. Still Life in Oil. Prerequisite: Courses 103-4, 105, 106, and 305. Two hours.

Bible

Six semester hours of work in Bible are required for graduation from the college. A major in Bible consists of twenty-four semester hours of work. For description of courses see the Bible school, page 81.

Biological Sciences

Professor Witmer

A. Zoology

103-4. General Zoology. A general survey of the animal kingdom. Types from the great groups are studied in relation to the main principles of biology. Four hours.

201. INSECTS. This course is an introduction to a knowledge of the structure, life cycles, classification, and habitat of insects. Two hours.

202. BIRDS. Migration and other topics are treated in lectures. The laboratory exercises include dissection of a pigeon or English sparrow, classification of bird skins, and identification in the field. Two hours.

303. VERTEBRATE ZOOLOGY AND COMPARATIVE ANATOMY. The various groups of the phylum Chordata are taken up in lectures. In the laboratory the various systems of several vertebrates, including a mammal, are studied by the comparative method. Prerequisite: general zoology. Five hours.

304. EMBRYOLOGY. The laboratory work on the chick and the pig forms the basis for the study of embryonic membranes, placentae, and the development of the various systems. Three hours.

306. HEREDITY. Various facts and theories relating to heredity are considered. The subject is, however, studied mainly from the point of view of genetics. Two hours. (Not offered in 1936-1937)

307-8. PHYSIOLOGY AND HYGIENE. The physiological processes in the various systems of the human body are studied in correlation with anatomy. Due attention is given to hygiene. Three hours. (Not offered in 1936-1937)

B. Botany

103-4. GENERAL BOTANY. This course begins with a study of the various fundamental features of plant life. This is followed by a survey of the plant kingdom from the simplest forms to the flowering plants. Four hours.

203. BOTANY, ALGAE, LIVERWORTS, MOSSES. The morphology of non-vascular plants, not including the fungi. Three hours. (Not offered in 1936-1937)

204. BOTANY, FERNS AND SEED PLANTS. A morphological study of vascular plants. Three hours. (Not offered in 1936-1937)

301. MYCOLOGY. Collection, identification, and morphological study of fungi. Prerequisite: general botany. Three hours.

302. PLANT HISTOLOGY AND CYTOLOGY. The development of tissues in vascular plants, cellular phenomena, and some microtechnique are included in the study. Three hours. (Not offered in 1936-1937)

304. BACTERIOLOGY. A study of micro-organisms in relation to man. The laboratory studies include culture media, sterilization, iso-

lation of bacteria, methods of staining, etc. Prerequisite: general botany or general zoology. Three hours. (Not offered in 1936-1937)

405-6. Advanced Botany or Biology. Special topics or problems may be studied by a class or by individuals in a semi-independent manner. Two or three hours.

205. Health and Hygiene. The work of this course gives the teacher an introduction to the whole field of health and hygiene, especially as related to the teaching of health in the elementary school. Three hours.

206. Nature Study. A general study of plant and animal life with field work in the study of plants and animals of Indiana. Three hours.

409. The Teaching of Biology. A standard text is used with collateral reading of reference books and current periodical literature. Two hours.

Chemistry

Professor Miller

Major and Minor Requirements

Chemistry major—24 hours of chemistry and 10 hours of physics.

Chemistry minor—15 hours of chemistry.

Physical Science major—A minimum of 10 hours of physics, 8 hours of chemistry, and 6 hours of chemistry, physics, or geology.

Physical Science minor—15 hours of physical science.

101-2. General Chemistry. This course offers a survey in general chemistry for those who have had no high school chemistry. Three hours.

201-2. Inorganic Chemistry and Qualitative Analysis. This course aims to give the student a comprehensive view of the fundamental principles of chemistry, both as a general, cultural subject, and as a foundation for more advanced work in chemistry. During the first semester the principles of inorganic chemistry are studied. The second semester's work is devoted primarily to a study of the principles and methods of qualitative analysis. Prerequisite: course 101-2, or high school chemistry and a satisfactory grade on a chemistry achievement test. Four hours.

208. Carbon Compounds. An elementary survey of organic chemistry, primarily for home economics students. Two hours.

301-2. Quantitative Analysis. A study of the principles of gravimetric and volumetric analysis; more recent advances in analytical chemistry, such as electrometric titration, are incorporated in the course. Prerequisite: qualitative analysis. Three hours. (Not offered in 1936-1937)

303-4. Organic Chemistry. The course deals with the chief classes of organic compounds, both of the aliphatic and aromatic series. Prerequisite: qualitative analysis. Four hours.

305. Determinative Mineralogy. An introductory course designed for the determination of minerals by means of physical properties, blowpipe, and chemical properties. Prerequisite: qualitative analysis. Three hours.

308. Inorganic Preparations. An advanced course in inorganic laboratory work. Prerequisite: qualitative analysis. One or two hours.

401-2. Physical Chemistry. A study of the laws governing chemical phenomena. Prerequisites: chemistry 301-2, Physics 201-2. Two hours. (Not offered in 1936-1937)

403-4. Organic Preparations. An advanced course in organic laboratory work. One or two hours.

409. The Teaching of Physical Science. A course in methods of teaching physical science. The course will give equal attention to chemistry and physics. Open to students who are preparing to teach in secondary schools. Two hours. (Not offered in 1936-1937)

Economics, Commerce, and Sociology

Professor H. S. Bender*

Mr. Byers

Mrs. McFarland

A. Economics

201-2. Principles of Economics. A general survey of the economic relationships and processes in modern society; prices, money and banking, international trade, public utilities, trade unionism, taxation, etc. Three hours.

303. Financial Organization of Society. A study of the principles and development of money, banking, foreign exchange, investment banking, the federal reserve system, and the security exchanges. Three hours.

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*Acting head of the department.

307. Economic History of Europe. Described as History 307. Three hours. (Not offered in 1936-1937)

308. Economic History of the United States. Described as History 308. Three hours. (Not offered in 1936-1937)

401. Business Finance. A course in business organization and finance with special emphasis on the problems of the modern corporation. Three hours.

402. Outlines of Public Finance. A survey of the entire field of public finance, expenditures, revenues, and debts. Especial attention will be given the subject of taxation. Three hours.

B. Commerce*

105-6. Shorthand. This course is planned for beginners. The principles of the Gregg system will be covered. Special attention will be given to vocabulary development, rapid writing of brief forms, and phrases. Dictation and transcription are introduced early in the course. This class will meet three hours a week. Two hours.

107-8. Typewriting. This course is planned for beginners who wish to acquire the ability to use a typewriter for business or personal use. Connected matter, letters, tabulated forms, and carbon copies are made. Emphasis is placed on correct position, fingering technique, and form. Four hours a week will be spent in the laboratory. Two hours.

205-6. Advanced Shorthand. The Gregg Manual will be comprehensively reviewed. Intensive practice will be given in dictation, transcription, and reading for the development of speed and accuracy. The aim is to acquire the ability to write one hundred or more words per minute. Two hours.

207-8. Advanced Typewriting. This is a course planned for any student who has a desire for greater efficiency in operating the typewriter. Legal forms, copying from rough drafts, and tabulating are included. The aim is to acquire the ability to write fifty or more words per minute. Four hours a week will be spent in the laboratory. Two hours.

209. Business English. A course in the use of business language, the analysis of various kinds of business letters, and the writing of business letters covering all kinds and conditions of correspondence in the commercial field. Two hours.

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*Courses in shorthand and typewriting will not be counted toward the requirements for the B.A. degree.

210. OFFICE MANAGEMENT. This course includes general preliminary training for office work. Filing, mailing procedure, office appliances, and graphs are studied. Two hours per week are devoted to lectures and recitation of assignments and two hours per week to laboratory work, where the class is organized as an office force and given definite tasks to perform. Two hours.

203-4. ELEMENTS OF ACCOUNTING. A course consisting of the theory of account construction, development of books of original entry and the application of accounting principles to the different forms of business organization and the preparation and interpretation of financial statements. Three hours.

305. INTERMEDIATE ACCOUNTING. The principles of modern accounting, especially those connected with the corporate balance sheet and income statement. Treatment of capital stock and bond issues, depreciation. Various forms of income statements in typical manufacturing enterprises. Principles of valuation of assets. Three hours.

306. FACTORY COSTS. A course in accounting in which emphasis is placed upon the accumulation of material, labor, and expense, cost of production and distribution and to the relationship between cost accounting work and that of other business departments. Three hours.

409. TEACHING OF COMMERCIAL SUBJECTS. Principles and methods of teaching commercial subjects in the high school. Prerequisite: 9 hours of accounting, 8 hours of shorthand, and 8 hours of typewriting. Two hours.

C. SOCIOLOGY

PROFESSOR H. S. BENDER

301. INTRODUCTION TO SOCIOLOGY. This course opens with a general introduction to the social sciences and a general orientation in the whole field of knowledge. The major portion of the course is devoted to an analysis of the social process, the social structure, and the social forces. Attention is paid to historical sociology as an aid to the interpretation of modern society. The function of social leadership is studied. Throughout the course the endeavor is to aid the student in the development of a consistent, ethical, Christian world view. Three hours.

302. SOCIAL PROBLEMS. Social pathology and social therapy. Leading social problems are approached from the historical and ethical point of view with a view to the presentation of a practical pro-

gram for dealing with them. Leading social problems so treated are: poverty and charity, maladjustment in the family, divorce, delinquent children, crime, the social evil, distribution of wealth, war, and militarism. The Christian view of social regeneration as the fruit of individual regeneration plus the creation of an enlightened social conscience is maintained throughout. Laboratory work in local charitable institutions, courts, etc., is featured. Three hours. (Not offered in 1936-1937)

404. The Family. Historical development of the home; the family as a social institution; study of the modern family; constructive ideals for successful marriage and parenthood; and problems of child welfare. Collateral reading and reports. Three hours.

Education and Psychology

Silas Hertzler, Ph.D.	*Education and Psychology* *Head of the Department and Director of Teacher Training*
Mary Royer, M.A.	*Elementary Education*
M. Clifford Lehman, Ph.D.	*Psychology and Education*

Instructors in other departments teaching courses primarily for education students:

Sanford C. Yoder, M.A.	*Geography*
Samuel W. Witmer, Ph.D.	*Biology*
Guy F. Hershberger, Ph.D.	*History*
John S. Umble, M.A.	*English*
Paul Bender, Ph.D.	*Arithmetic*
LaVerne Yoder, M.A.	*Physical Education*
Walter E. Yoder, B.S. in Ed.	*Public School Music*
Arthur L. Sprunger, B.A.	*Public School Art*

Critic teachers are listed with the faculty at the beginning of the catalog. Special methods in secondary education are given by instructors in the various departments.

Requirements for a major in Education

Majors in Secondary Education are expected to select the following courses: Psychology 201, 202; Education 301, 302, 303, 401, 402, 409, 410. A total of 24 hours is required. For those who major in Elementary Education or in Secondary Education for the B.S. in Education degree, Education 401 and 402 are required. Twelve semester hours of Education should be selected from junior and senior subjects.

101. Fundamentals of College Life. A course designed to acquaint the student with the problems and opportunities of college life. It includes a discussion of the meaning of a college education, of methods of study, and of the general problems involved in the relation of the student to the institution, to his fellows, and to the community. Required of all freshmen and of sophomores who have not had a similar course. One hour.

A. Elementary Education

Goshen College offers a two-year elementary teacher training course leading to a diploma and to a license to teach, without examination, in Indiana, Ohio, Illinois, and numerous other surrounding states. A student who wishes to meet requirements in any particular state should make this known to the director of teacher training so that the student's particular needs may be met.

In Indiana, Goshen College is accredited for the granting of licenses to teach in the primary grades, in the intermediate-grammar grades, and in the rural schools. High school licenses are valid for teaching in the junior high school.

The intermediate-grammar curriculum and the primary curriculum, outlined below, lead to licenses to teach in the intermediate-grammar grades and in the primary grades, respectively, in the elementary schools of Indiana. These are also accepted for teaching in the rural schools of Indiana. The general curriculum is arranged to meet the requirements for elementary school teaching licenses in states other than Indiana.

General Curriculum

First Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
101. Physical Education	1	102. Physical Education	1
101. English Gram. & Comp.	3	102. English Literature	3
101. Biblical Introduction	2	102. Biblical Introduction	2
106. Children's Literature	3	201. General Psychology	3
109. Teaching of Spelling	1	110. Teaching of Penmanship	1
111. Reading & Phonics	2	112. Teaching of Reading	2
113. Principles of Arithmetic	2	114. Teaching of Arithmetic	2
115. Public School Art	1	116. Public School Art	1
201. American History	3	202. American History	3
101. College Life	1		

Second Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201. Physical Education	1	202. Physical Education	1
201. Principles of Teaching	3	202. Tests & Measurements	2
202. Educational Psychology	3	204. Teaching of Geo. & Hist.	2
205. Health & Hygiene	3	206. Nature Study	3
207. Public School Music	2	208. Public School Music	2
209. Teach'g of Lang. & Comp.	2	213. Community Civics	2
211. Observation	2	212. Supervised Teaching	3
210. Plays & Games	1	214. School Management	2

INDIANA CURRICULUM

(The first year is the same for all three curriculums, Primary, Intermediate--Grammar, and Rural)

First Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
101. Physical Education	1	102. Physical Education	1
101. English Gram. & Comp.	3	102. English Literature	3
103. United States History	3	104. U. S. & Indiana History	3
105. Character Education	2	201. General Psychology	3
106. Children's Literature	3	211. Observation	2
109. Teaching of Spelling	1	110. Teaching of Penmanship	1
111. Reading & Phonics	2	112a Teaching of Read. (1-8)	2
113. Principles of Arithmetic	2	114a Teaching of Arith. (1-8)	2
115. Public School Art	1	116. Public School Art	1
101. College Life	1		

PRIMARY CURRICULUM

SECOND YEAR

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201. Physical Education	1	202. Physical Education	1
201. Principles of Teaching	3	202. Tests & Measurements	2
202. Educational Psychology	3	212. Supervised Teaching	3
203. Principles of Geography	2	204a Teaching of Geo. & History (1-3)	2
205. Health & Hygiene	3	206. Nature Study	3
207. Public School Music	2	208. Public School Music	2
209a Teaching of Lang. & Comp. (1-3)	2	213. Community Civics	2
210a Plays & Games (1-3)	1	214. School Management	2

INTERMEDIATE-GRAMMAR CURRICULUM

Second Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201. Physical Education	1	202. Physical Education	1
201. Principles of Teaching	3	202. Tests & Measurements	2
202. Educational Psychology	3	212. Supervised Teaching	3
203. Principles of Geography	2	204b Teaching of Geo. & Hist. (4-8)	2
205. Health & Hygiene	3	206. Nature Study	3
207. Public School Music	2	208. Public School Music	2
209b Teaching of Lang. & Comp. (4-8)	2	213. Community Civics	2
210b Plays & Games (4-8)	1	214. School Management	2

RURAL SCHOOL CURRICULUM

Second Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201. Physical Education	1	202. Physical Education	1
201. Principles of Teaching	3	202. Tests & Measurements	2
202. Educational Psychology	3	212. Supervised Teaching	3
203. Principles of Geography	2	204. Teaching of Geo. & History (1-8)	2
205. Health & Hygiene	3	206. Child Welfare	2
207. Public School Music	2	208. Public School Music	2
209. Teaching of Lang. & Comp. (1-8).	2	213. Community Civics	2
210. Plays & Games (1-8)	1	214. School Management	2

Description of Courses

105. CHARACTER EDUCATION. The emphasis in this course is on the development of an integrated personality. Problems of mental hygiene as well as considerations of general character development as an outcome of the work of the school are stressed. Two hours.

106. CHILDREN'S LITERATURE. A study of the history of children's literature, of notable writers and publishers, of illustrators and illustrations, of various types of writings for children, and of methods of presentation; also extensive reading in the field of juvenile literature. Three hours.

109. TEACHING OF SPELLING. A study of the problems in the teaching of spelling with emphasis upon methods of instruction; also some drill in spelling for the prospective teacher himself. One hour.

110. TEACHING OF PENMANSHIP. Drill in penmanship as needed will be the basis of the work required. The chief emphasis, however, will be placed on methods of teaching penmanship. One hour.

111. READING AND PHONICS. A brief survey of the present reading situation and its challenge to the elementary school, with attention also to the teacher's own reading skills, attitudes, and activities. Two hours.

112a. TEACHING OF READING IN THE PRIMARY GRADES. A study of objectives, materials, and methods of teaching reading in the primary grades with the view of developing efficient techniques and desirable attitudes toward reading as a thought-getting process and a source of rich experience. Two hours.

112b. TEACHING OF READING IN THE INTERMEDIATE GRADES. Similar to the above course on the intermediate level. Two hours.

113. PRINCIPLES OF ARITHMETIC. This course is a content study of arithmetic. It deals particularly with the types of mathematical problems which should be thoroughly mastered by elementary school teachers. Two hours.

114a. TEACHING OF ARITHMETIC IN THE PRIMARY GRADES. A consideration of the number needs of children; of the consequent course of study for the primary grades; of the aims, materials, and methods of teaching arithmetic in the primary grades. Two hours.

114b. TEACHING OF ARITHMETIC IN THE INTERMEDIATE GRADES. Similar to the above course on the intermediate level. Two hours.

115-6. PUBLIC SCHOOL ART. An introduction to the teaching of art in the first six grades of the elementary school. Two hours.

201. PRINCIPLES OF TEACHING. A course in the principles of teaching for the preparation of elementary school teachers. The practical application of the principles of psychology to the work of teaching is emphasized. Emphasis is also given to the foundations of general method as applied to all elementary school subjects rather than on devices or techniques for particular subjects of instruction. Three hours.

202. TESTS AND MEASUREMENTS. This course is designed for prospective elementary teachers, supervisors, and administrators. It acquaints the student with the origin and development of the testing movement, with statistical methods, and with educational uses of standard tests and scales. Two hours.

203. PRINCIPLES OF GEOGRAPHY. A course organized to introduce the student to a study of the elements of the natural environments as they are related to the activities of mankind. After a brief study of

the elements of geology, the student is guided through an analysis of the several types of geographical regions showing the relationship of environment to human activities and political boundaries. Two hours.

204a. The Teaching of Geography and History in the Primary Grades. A methods course in the social sciences for grades one to three. Two hours.

204b. The Teaching of Geography and History in the Intermediate Grades. A methods course in the social sciences for grades four to eight. Two hours.

207-8. Public School Music. This course is applied to problems and methods in the primary and intermediate grades. It includes a study of the psychological characteristics of childhood as applied in the teaching of music, the child voice, the monotone, the teaching of rote songs leading up to the reading of music, the aims and objectives of school music, and an analysis of music material and textbooks. Two hours.

209a. The Teaching of Language and Composition in the Primary Grades. Emphasis on the work of the language teacher in stimulating spontaneous expression in the pupil's oral and written work, with an increasing appreciation of excellent expression through contact with good literature and speech, and with an increasing mastery of the forms of careful self-expression. Two hours.

209b. The Teaching of Language and Composition in the Intermediate Grades. A course in the teaching of language and composition for grades four to eight. Two hours.

210a. Plays and Games in the Primary Grades. A course in physical education and extra-curricular activities for grades one to three. One hour.

210b. Plays and Games in the Intermediate Grades. A course in physical education and extra-curricular activities for grades four to eight: One hour.

211. Observation. The observation of good teaching is considered a splendid introduction to the problems connected with the management of schoolroom problems. It is the aim in this course to introduce the student to the practical side of teaching. Two observations per week will be made throughout one semester. Students will be required to keep an observation manual. Two hours.

212. Supervised Teaching. The supervised teaching is done in the Goshen public schools and adjoining district schools. The length and number of recitation periods will be arranged with the various supervisors concerned. Conferences, in which are discussed lesson

plans, devices, and classroom hygiene, are held in connection with the teaching. Open only to second year students who have maintained a scholarship standing of at least 1.5. Prerequisite: Education 211. Three hours.

213. COMMUNITY CIVICS. The basic concepts of human society in its organization aspects. It is intended especially as an introduction to the governmental, economic, and sociological aspects of society for the student who is working for an elementary license. Two hours.

214. SCHOOL MANAGEMENT. A consideration of the principles and techniques of classroom management as arrived at through a study of the meaning and purposes of education, the needs of the child, and the demands of society; the problems of organization and control being considered in their relation to the ultimate aim of self-control for the individual pupil. Two hours.

B. Secondary Education

Goshen College is accredited to train teachers for the secondary schools of Indiana and surrounding states. Because the requirements differ in the various states, it is necessary to know in which states licenses are to be secured in order that state requirements may be met.

The first-grade license for the secondary schools of Indiana requires the completion of two majors of at least twenty-four hours each. Nineteen hours of education are required.

The four-year provisional certificate for teaching in the junior and senior high schools of Ohio is granted to graduates of Goshen College who have completed the professional requirements specified by the Department of Education of that state.

The Illinois limited state high school certificate, valid for four years of teaching in grades VIII to XII, is granted without examination to graduates of Goshen College who have completed the professional requirements prescribed by the Illinois State Examining Board.

Goshen College is accredited to recommend its graduates for the provisional college certificate to teach in the junior and senior high schools of Pennsylvania. The provisional college certificate is good for three years of teaching in any public school of the state.

Requirements for other states are met as occasion demands.

Goshen College is accredited for offering courses leading to the regular Indiana high school teacher's license in the subject groups listed under 2 below. The detailed requirements for these licenses are as follows:

1. Professional requirements:

201.	General Psychology	3 hours
202.	Educational Psychology	3 hours
301.	Principles of high school teaching	3 hours
302.	Secondary Education	3 hours
409.	Special methods in two departments	4 hours
410.	Supervised teaching	3 hours

The applicant for the high school license must present four semester hours of credit in special methods of teaching, two hours in each of the two subject groups selected.

2. Academic requirements:

The student is required to complete the number of hours specified in any two of the subject groups listed below. In each case the minimum number of required hours is stated.

English	24 hours
Mathematics	24 hours
Latin (Presupposes two years preparatory Latin)	24 hours
French	24 hours
History and Social Science	36 hours
History	24 hours
Social Science	24 hours
Science, Option I	
Biological and Physical Sciences combined	36 hours
Science, Option II	
Biological Science alone	25 hours
Home Economics*	24 hours

3. Electives:

A sufficient amount of academic credit shall be elected to make a total of 120 semester hours.

301. Principles of Teaching. A study of the principles underlying the teaching process with some attention to schoolroom organization and management. Three hours.

302. Secondary Education. Will study such problems as physical and mental traits, individual differences, secondary school population, social principles and aims of secondary education; also, administrative problems of the high school such as daily routine, schedules, grades, reports, assemblies, clubs, athletics, supervised study, faculty coöperation and organization, parent-teacher organization work, teacher's responsibility and opportunity in the community. Three hours.

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*The home economics department also prepares students for the special high-school teacher's license in that subject.

303. Public School Administration. A study of the systems of administration of American public education, its relation to the scheme of government of civic affairs, and the relation between local and central agencies. Organization, administration, maintenance, the teaching staff, grading and promoting pupils, school records and reports will be treated. Three hours.

304. Testing in High School Subjects. A study of standard tests and measurements which are being applied to the subjects of the secondary school curriculum, with some practice in giving tests. Three hours. (Not offered in 1936-37)

401. History of Education. The purpose of this course is to give an historical understanding of the present-day situation and tendencies in education. Almost the entire course will be devoted to tracing educational developments since the Renaissance, and chief emphasis will be placed on education in America. Three hours.

402. Philosophy of Education. A study of the meaning and aim of education in the light of the biological, mental, and social sciences. Social efficiency and individual development will be discussed with a view to finding the proper relation between them. Three hours. (Not offered in 1936-37)

409. Technique of Teaching Major Subjects. Courses in special methods in teaching high school subjects, offered in the departments in which majors and minors may be taken. Open to third year students. The semester in which any one of these courses is offered depends upon the department. Two hours.

410. Supervised Teaching. The supervised teaching is done in the Goshen High School, under the direction of the head of the department of education. The field of teaching is usually that in which the student majors, though the work may be done in either of the subject groups selected by the student. It includes twenty-three directed observation periods in the field in which the student does his supervised teaching. This is followed by forty-five actual teaching periods, during which time the student teacher assumes complete charge of the class, supervised directly by the high school critic teacher. Open only to seniors who have maintained throughout their college course a scholarship standing of at least 1.5. The semester in which the work is done depends on the need of the student. Three hours.

C. Psychology

201. General Psychology. A course in the fundamentals of general psychology. While it is desirable that students taking this course have some knowledge of psychology, it will be given in such a way that mature students having had no previous course in the field should be able to do the work. Three hours.

202. Educational Psychology. A study of the learning process. The problems of general psychology will be studied in their relation to the way in which learning takes place. The starting point will be in the unlearned equipment of man. Effort will be made to apply the study of psychology to the teaching of the school subjects. Original nature, the psychology of learning, and individual differences will also be studied. Three hours.

301. Psychology of Childhood. A study of those phases of child nature which are directly related to the learning and teaching processes. Periods of development, native tendencies, habit formation, laws of learning, and individual differences. Three hours. (Not offered in 1936-37)

302. Psychology of Adolescence. The course aims to study the problems of the pupils of the junior and senior high school periods. The purpose will be to understand the way in which the adolescent boy or girl learns most readily, so that the teacher may adapt himself to his pupil's needs. Three hours. (Not offered in 1936-37)

English

Professor Umble

Miss Yoder

English majors are urged to elect courses in Biblical Literature, social science, and philosophy, in addition to the twenty-four hours in English. The student should consider the twenty-four hours as a minimum requirement. Requirements for an English major include six hours of composition, six hours of American Literature, and twelve hours of English Literature including two period courses, except that Course 411, Shakespearean Drama, may be substituted for one of the period courses.

A. Language

101. FRESHMAN COMPOSITION. The study and practice of written composition with a review of the fundamentals of English grammar and syntax. Students will be sectioned according to their rating on a standard test. Numerous themes, considerable collateral reading in various literary types, and a short investigative theme.

202a. SOPHOMORE COMPOSITION. An elementary course in description and narration. The student does considerable reading, keeps a journal, writes an autobiography, and presents a number of original descriptive and narrative sketches for criticism. Three hours.

202b. SOPHOMORE COMPOSITION. An elementary course in journalism. This course is similar to the preceding in method, but the original material presented by the student covers assignments in news reporting, editorial writing, book reviews, feature stories, informal essays, and writing for children. Textbook: Harrington and Martin, *Pathways to Print.* Three hours. (Not offered in 1936-1937). (Courses 202a and 202b are offered in alternate years.)

203-4. FUNDAMENTALS OF PUBLIC SPEAKING. A study and application of the fundamental principles of oral expression. Two hours.

303. ADVANCED COMPOSITION. Exposition. Analysis of models of exposition and extensive practice in writing the various forms. Prerequisite: English 202a or 202b. Three hours. (Not offered in 1936-1937)

304. ADVANCED COMPOSITION. Narration. After the student becomes familiar with the technique of the briefer forms of narrative prose through the analysis and discussion of models of narration and the writing of numerous descriptive and narrative sketches, he writes at least one short story. Prerequisite: English 202a or 202b. Three hours.

307-8. LITERARY INTERPRETATION. A course in interpretative reading with emphasis upon developing ability to express the thought and emotion of the author. Prerequisite: Fundamentals of Public Speaking (English 203-4) or a high school course in this field. Two hours.

317. DEBATING. A study of the fundamental principles of sound reasoning and argumentation with considerable practice in their application. The course includes instruction and practice in coaching and judging debates. Two or three hours.

409. TEACHING OF ENGLISH. This course aims to give the prospective teacher an intelligent and sympathetic appreciation of the problems of the English instructor in the secondary school and to guide him toward a reasonable solution of these problems in accordance with modern methods. Two hours.

B. Literature

102. Freshman Literature. An introduction to the whole range of English Literature from Beowulf to the present time. During this semester chief emphasis will be placed on narrative poetry and prose. This course is prerequisite to all other literature courses in the department.

205. Sophomore Literature. This course follows the preceding in aim and method. Lyric poetry, the drama, the idyl, belles lettres, and a brief study of the development of modern prose. Three hours.

301. American Literature. The New England group. Study of the early Puritans followed by the more prominent New England writers. Special study of Emerson, Hawthorne, Holmes and William Dean Howells. Three hours.

302. American Literature. Metropolitan, southern, and western writers. A brief study of Franklin; the poetry of Freneau, Poe, Whitman, Lanier, and others; a brief study of American humor; the novel from Charles Brockden Brown to Willa Cather; the development of the short story. Three hours.

English Literature By Periods

A series of five reading courses in which the student becomes intimately acquainted with the great masterpieces and the more significant minor writings of modern English literature since the Restoration. The literary activities of Englishmen from 1660 to 1892 are studied with some minuteness.

Each course is complete in itself and need not be taken in sequence. Students who major in English are required to elect two courses from this group or one from this group and Course 411.

309. English Literature 1660 to 1744. Milton (later poems), Dryden, Pope, Thomson, and minor poets; the Restoration dramatists; prose of Dryden, Bunyan, Pepys, Addison, Swift, Defoe, and others. Three hours.

310. English Literature 1744 to 1798. The development of the novel; prose by Johnson, Goldsmith, Boswell, Gibbon and Burke; poems by Gray, Collins, Cowper, Crabbe, Burns, and others; comedy by Goldsmith and Sheridan. Three hours.

311. English Literature 1798 to 1832. Poems, novels and miscellaneous prose of the Romantic period beginning with Wordsworth and Coleridge. Three hours.

312. ENGLISH LITERATURE 1832 TO 1892. Poetry. Tennyson, the Brownings, Arnold, Clough, D. G. Rosetti, Swinburne, and others. Three hours.

313. ENGLISH LITERATURE 1832 TO 1892. Prose. The great essayists and critics of the Victorian period and some study of the nineteenth century novel. Three hours. (Not offered in 1936-1937)

402. CONTEMPORARY AMERICAN LITERATURE. The literary activities of American writers since 1890 are considered against the background of the shifting religious, social, economic, and political scene. The survey includes a study of realism and romanticism in fiction, the poetic renascence, the drama, the short story, literary criticism, and the "new" biography. Three hours. (Not offered in 1936-1937)

411. SHAKESPEREAN DRAMA. All of the dramatic works of Shakespeare are read in chronological order. Three hours. (Not offered in 1936-1937)

412. CHAUCER, SPENCER, MARLOWE. A course in literary interpretation and appreciation. Chaucer's Prologue and at least two tales, at least one book of Spencer's Færie Queen, and Marlowe's Faustus. Three hours. (Not offered in 1936-1937)

French

MISS SHENK

101-2. ELEMENTARY FRENCH. It is the aim of this course to help students to read aloud with correct phrasing and intonation, to understand spoken French, to take dictation, to use the language orally, to analyze an easy passage grammatically, to grasp accurately the general meaning of a work without the use of a dictionary, and to read any text with the help of a dictionary. Five hours.

201. INTERMEDIATE FRENCH. This course consists of a review of fundamentals in French grammar, dictation, oral French, outside reading with reports, and the careful study of ten short stories in class and the reading of one novel. Three hours.

202. INTERMEDIATE FRENCH. A continuation of Course 201. Three hours.

301-2. A SURVEY COURSE IN FRENCH LITERATURE. It is the purpose of this course to acquaint the student with all the chief French authors and with selections from their writings. Special attention is given the plays of the classical age and to the works of the great Romanticists. Three hours.

303. THE FRENCH NOVEL. A number of authors such as Honoré d'Urfé, Madame de La Fayette, Chateaubriand, Victor Hugo, Anatole France, Pierre Loti, and Paul Bourget are studied in this course. Three hours.

304. FRENCH POETRY. The poetry written by the leading poets from the time of the Renaissance to the present time will be studied. Three hours. (Not offered in 1936-1937)

403. FRENCH COMPOSITION. This course consists of a thorough review of French grammar and a further acquaintance with the language. Three hours.

404. ADVANCED FRENCH COMPOSITION. For those students who have mastered the fundamentals of French grammar and who desire to develop a French style of their own. Three hours.

405. CORNEILLE, RACINE, AND MOLIERE. The first part of this course consists of studies in the tragedies of Corneille and Racine; the second, studies in the comedies of Moliere. Three hours. (Not offered in 1936-1937)

406. THE CONTEMPORARY FRENCH DRAMA. This course begins with Edmond Rostand's famous *Cyrano de Bergerac* and continues through the plays of present-day writers. Three hours.

409. THE TEACHING OF FRENCH. A lecture and project course which deals with the best methods for presenting a modern language. Two hours. (Not offered in 1936-1937)

German

MRS. BENDER

101-2. ELEMENTARY GERMAN. It is the aim of this course to enable the student to acquire an active vocabulary, to master the essentials of German grammar, to acquire facility in pronunciation, to be able to reproduce simple English exercises in oral and written German, and to be able to read simple German prose and poetry without the aid of a dictionary. A number of German classics will be read, and some time will be given to practice in conversation. Five hours.

201. INTERMEDIATE GERMAN. The work of the course consists of a review of grammar and continued practice in conversation and composition and vocabulary building together with the reading of several standard works of literature chosen from both classic and modern authors. Three hours.

202. INTERMEDIATE GERMAN. A continuation of course 201. Three hours.

301, 2. READINGS IN MODERN GERMAN. The first semester is devoted to the rapid reading of some production of prose literature. The second semester is devoted to drama. Oral composition will supplement the reading throughout the year. Three hours.

303-4. GERMAN COMPOSITION. The work in this course consists of translation of English exercises into German, paraphrase of stories, epistolary writing and original composition. Two hours.

401. SCHILLER. The major dramatic works of Schiller will be studied, together with selections from his minor writings. In addition to the work in class, outside reading and a special report will be required. Three hours. (Not offered in 1936-1937)

402. GOETHE. This course consists of the study of representative writings of Goethe. Outside reading and special reports will be required in addition to the class work. Three hours. (Not offered in 1936-1937)

403-4. NINETEENTH CENTURY GERMAN LITERATURE. The first half of the year is given to the study of the writing of the Romantic School. The selections for the last half are taken from productions of late authors. Reports on assigned topics are required. Prerequisite: German 301-2. Three hours.

405-6. HISTORY OF GERMAN LITERATURE. A study of the history of German literature and the forces that have been instrumental in its development. Two hours. (Not offered in 1936-1937)

409. TEACHING OF GERMAN. A course for students intending to teach German in high school. Two hours. (Not offered in 1936-1937)

History and Political Science

PROFESSOR HERSHBERGER

A. History

History majors are urged to elect courses in political science, economics and sociology, but such courses should be taken in addition to the twenty-four hours in history. Students planning to major in history should complete courses 101-2 and 201-2 by the end of the sophomore year.

101-2. EUROPEAN HISTORY. A general survey of European history in its political and social aspects from the middle ages to the present time. This course is regarded as a prerequisite to the other courses in the department and should be taken during the freshman year. With consent of the instructor it may be taken concurrently with course 201-2 in the sophomore year. Three hours.

103-4. AMERICAN HISTORY (AND INDIANA HISTORY). Open to students taking elementary teachers' courses. This course covers the same period as course 201-2, but includes a survey of the history of Indiana. Three hours.

201-2. AMERICAN HISTORY. A general survey of American history from 1492 to the present time, emphasizing political, economic, and social phases. Three hours.

ADVANCED EUROPEAN HISTORY

305-6. CHURCH HISTORY. This course covers three periods of ancient, medieval and modern church history. Special attention will be given to the great historical movements that affected the Christian church. Three hours.

307. ECONOMIC HISTORY OF EUROPE. A study of the industrial development of modern Europe with special emphasis on the political, social, and economic problems of the industrial revolution. Prerequisite: History 101-2. Three hours. (Not offered in 1936-1937)

405. THE MIDDLE AGES. A study of medieval culture and life from the time of Charlemagne to the Renaissance with special emphasis on religion, learning, philosophy, art and social and political organization. Three hours. (Not offered in 1936-1937)

406. RENAISSANCE AND REFORMATION. A study of the revival of classical learning in the fourteenth and fifteenth centuries and its fruits in humanism, followed by a careful study of the Protestant revolt and its effect on the church, state, and society. Three hours. (Not offered in 1936-1937)

411. 19TH CENTURY EUROPE. A study of the political and social development of the European nations since the Congress of Vienna. Special attention is given to the progress of nationalism and the development of social and political democracy. Three hours.

412. THE WORLD WAR AND CONTEMPORARY EUROPE. A study of the causes and results of the World War together with the domestic and international problems of contemporary Europe. Three hours.

ADVANCED AMERICAN HISTORY

303. RECENT AMERICAN HISTORY, 1870-1898. A topical study of the rise and development of new problems following the Civil War and reconstruction. The work of the course will consist largely

of reports based on intensive study of authorities and sources, supplemented by wide general reading and lectures. Three hours. (Not offered in 1936-1937)

304. RECENT AMERICAN HISTORY, SINCE 1898. This is a continuation of course 303. The course will deal with the rise of the United States as a world power since 1898 and subsequent domestic and foreign problems. Three hours. (Not offered in 1936-1937)

308. ECONOMIC HISTORY OF THE UNITED STATES. A survey course designed to provide the historical background necessary to an understanding of present economic conditions and problems. Prerequisite: History 201-2. Three hours. (Not offered in 1936-1937)

407-8. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES. A study of social and intellectual change, emphasizing economic forces, political thought, religion, philosophy, humanitarianism, education, science, literature, art, conditions of labor and travel, immigration, manners, customs, and amusements. Three hours.

MISCELLANEOUS

409. THE TEACHING OF HISTORY. This is primarily a course in the organization of high school history for teaching purposes. Special attention is given to the course of study, organization of the subject matter, analysis of text books, and the use of supplementary materials. Other problems such as methods of recitation, note-book work, and tests are also given consideration. Two hours.

410. PROBLEMS IN HISTORY. Discussion of methods of historical research, and individual investigation of topics relating to selected periods of European or American history. Required of all majors. Hours and credits to be arranged.

B. Political Science

201. AMERICAN GOVERNMENT. A study of the constitutional development of the United States as well as a survey of the principles, organization, and actual workings of the national government. Three hours.

202. STATE AND LOCAL GOVERNMENT. A study of the development and present organization of state and local government. Three hours. (Not offered in 1936-1937)

302. EUROPEAN GOVERNMENTS. A comparative study of the governments of Europe with special emphasis on the development of the English system. Three hours. (Not offered in 1936-1937)

Home Economics

MISS WYSE

Major and Minor Requirements

Majors in this department should complete the following courses: Home Economics 103, 104, 201, 203-4, 206, 302, 304; Art 101-2; Sociology 404; and Chemistry 101-2 or 201-2 and 208 or their equivalents. Home Economics 301, 401, 402, Physiology and Hygiene 307-8, and Physics 207 are recommended. Freshmen and Sophomore courses and courses 301 and 302 are open to non-majors.

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103. TEXTILES. A study of the factors essential to the intelligent selection, use, laundry, and care of textile materials used in clothing and household furnishings. Two lectures and one laboratory period. Three hours.

104. CLOTHING SELECTION AND CONSTRUCTION. A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work is designed to include the fundamentals of clothing construction, and the use and alteration of commercial patterns. One lecture and two laboratory periods. Three hours.

201. CLOTHING SELECTION AND CONSTRUCTION. Problems in the planning, purchasing, care, and renovation of the family clothing from the standpoint of suitability, utility, and economy. It includes a study of fashion and style in relation to good taste in the assembling of an appropriate wardrobe. Laboratory work in the construction of wool and silk garments, children's clothing, and renovation. One lecture and two laboratory periods. Prerequisite: Home Economics 104. Three hours.

203-4. FOODS AND COOKERY. The scientific principles underlying cookery methods are studied and their application illustrated in the laboratory. Hand production, manufacture, standardization, composition, and nutritive value are considered in relation to food selection and the planning of an adequate family diet. One lecture and two laboratory periods. Prerequisite: Chemistry 101-2 or 201-2. Three hours.

205. HOME NURSING. The principles of nursing and dietetics applicable to practical work in the home care of the sick and convalescent; first aid. Two hours.

206. CHILD WELFARE. Hereditary and environmental factors affecting the development of children; child care and training; studies in physical growth and personality development; child behavior problems. Lecture course. Two hours.

301. HOUSE PLANNING AND DECORATION. Problems in planning and furnishing houses from the economic, social, sanitary, and aesthetic standpoints. It includes a study of historic furnishings and modern adaptations. Lecture course. Three hours. (Not offered in 1936-1937)

302. HOME MANAGEMENT. A study of the sources and expenditure of the family income, standards of living, budgeting, household buying, division of labor, domestic service, mechanics of the home, and the managing of household activities for efficiency and economy of time and energy. Lecture course. Three hours.

304. NUTRITION AND DIETETICS. A study of foods, digestion, and metabolism in relation to the nutritive requirements of the body. Calculation and preparation of dietaries. Three lectures and one laboratory period. Prerequisite: Home Economics 204 and Chemistry 208. Four hours. (Not offered in 1936-1937)

401. ADVANCED FOODS AND MEAL PLANNING. Experimental problems in foods; experience in meal planning, marketing, table service, and preparation of unusual types of dishes; and a study of newer advances in foods and nutrition. Prerequisite: Home Economics 204. One lecture and two laboratory periods. Three hours. (Not offered in 1936-1937)

402. APPLIED DRESS DESIGN. Problems in line, texture, and color harmony in relation to costumes of different individuals; historic costume as it affects modern dress; experience in designing and draping. Prerequisites: Home Economics 101-2 and 201. One lecture and two laboratory periods. Three hours.

403. HOME MANAGEMENT HOUSE. Experience in the practical application of the principles of home management. Offered by special arrangement. One to three hours.

409. TEACHING OF HOME ECONOMICS. The organization of home economics in the elementary and secondary schools, with a study of objectives, courses of study, methods of instruction and measurement, and an analysis of current text-books and supplementary materials. Lecture course. Two hours.

Mathematics and Astronomy

PROFESSOR PAUL BENDER

101. ALGEBRA. This course presupposes a thorough course in elementary algebra. After some reviewing special attention is given to the theory of exponents, logarithms, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, and theory of equations. Required course. Three hours.

102. TRIGONOMETRY. This course includes the use of logarithms, drawing to scale, computing heights and distances of inaccessible objects, solving triangles, developing formulæ, verifying identities, solving equations, and checking results numerically and graphically. Required course. Three hours.

105. SOLID GEOMETRY. This course is given for those students who enter college without offering entrance credits in solid geometry. The principles of plane geometry are reviewed and extended to the geometry of three dimensions. Three hours. (Not offered in 1936-1937)

201-2. ANALYTICAL GEOMETRY. A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola and the elements of the geometry of space. Prerequisite: Mathematics 101, 102. Two hours.

301-2. CALCULUS. This course is a study of both differential and integral calculus with applications to geometry, mechanics, and physics. Prerequisite: Mathematics 201-2. Five hours.

305. MATHEMATICS OF FINANCE. This course is adapted to the state requirements for the preparation of secondary teachers. It deals with interest, discount, annuities, sinking funds, evaluation of bonds, depreciation and the application of the theory of probability to actuarial work. Prerequisite: Mathematics 101, 102. Three hours. (Not offered in 1936-1937)

307-8. GENERAL ASTRONOMY. The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts and journals are studied. Prerequisite: Mathematics 102. Two hours. (Not offered in 1936-1937)

404. DIFFERENTIAL EQUATIONS. A study of the more common types of ordinary differential equations, especially those of the first and second orders, with application to geometry, elementary mechanics, and physics. Three hours. (Not offered in 1936-1937)

409. TEACHING OF MATHEMATICS. Several standard texts treating of modern methods and movements will be studied and compared. Two hours. (Not offered in 1936-1937)

Music

Mr. Yoder

Mr. Kreider

The minimum requirement for a music major will be 30 hours of music credit, 24 hours in theoretical courses and 6 hours of applied music.

A. Theoretical Courses

101-2. Elementary Harmony. A study of scales, intervals, triads and their connection, cadences, harmonization of given melodies, chords of the seventh and ninth in major and minor, all classes of discords, simple modulations. Three hours.

111-112. Elementary Sight Singing and Dictation. A very practical course for all students. A thorough drill in note reading and theoretical material essential to good singing. Dictation—oral and written, melodic and rhythmic. Two hours.

203-4. History of Music. A study of the history and art of music beginning with the uncivilized and ancient peoples, continuing through the medieval period church and secular music, the classical, romantic, and modern schools. The course includes the biography of all the important masters. Two hours.

205-6. Advanced Sight Singing and Dictation. A review of principles and a continuation thereof with more difficult exercises and songs. Dictation—melodic in several parts and difficult, rhythmic effects. Identification of the various chords, transitions and modulations. Two hours. (Not offered in 1936-1937)

209-10. Appreciation of Music. A survey course intended to develop discrimination in the listener by analyzing the structural principles and aesthetic content in music, the aim being to develop an intelligent understanding of music through the sense of hearing. One hour.

301-2. Advanced Harmony. Thorough study of modulations, altered chords, enharmonic changes, non-harmonic tones, harmonic analysis, original composition of simple vocal forms. Three hours.

401-2. Musical Forms and Composition. Review of harmonic analysis, a study of fundamental details from the motive and primary form through the development of the composite forms with analysis of important types, both classic and modern. Composition of hymn-tunes, chorals, and simple vocal and instrumental forms.

Prerequisite: advanced harmony. Two hours. (Not offered in 1936-1937)

403-4. Counterpoint. Counterpoint in the various species in two, three and four parts. Double Counterpoint, imitation, sequences, canons and the invention of the fugue in two parts. Open to students who have completed Harmony 302. Two hours. (Not offered in 1936-1937)

B. Applied Courses

Voice and piano courses will give one or two hours of credit per semester toward a music major.

1. SINGING

To sing well requires a thorough knowledge of the voice and how to use it. Hence the formation of a good technical foundation is of first importance. It is the further aim to develop interpretative ability and to cultivate in the student an artistic taste and an appreciation of the best works of art. The regular work is based on the private lesson, but classes will also be conducted for the purpose of giving a practical knowledge of the vocal art to a larger number of students, and at a nominal cost to each. The subject matter in the following outline is for the private lessons in voice and forms only a standard by which to be guided, much of the matter being adapted to suit the individual needs of each pupil.

First Year: Principles of breathing as applied to tone production, voice placement, enunciation, elementary vocalises and suitable songs.

Second Year: Principles of the first year continued according to the requirements of the pupil with more difficult technical exercises, masterpieces of vocalization, and songs of various styles and grades.

Third Year: Exercises and scales, masterpieces of vocalization, interpretation, ensemble, repertory, songs from classic, modern, and American composers, and arias.

Fourth Year: Masterpieces of vocalization, interpretation, and repertory.

The requirements for the completion of the voice course are as follows: At least one year in chorus, four years theory, composition, and history, solo parts for the voice in three oratorios to be selected by the teacher, not less than fifty songs from master composers representing various periods, three successful public appearances, and a complete recital.

2. PIANO

The following outline of studies for the piano indicates the standard of technical difficulty in the various grades. The time required is usually three or four years for the average student having some knowledge of the elements of music to begin with but much depends upon the ability of the individual to make progress.

FIRST YEAR: Technical exercises, scales, studies, sonatinas and suitable pieces by various composers.

SECOND YEAR: Technical exercises, scales, arpeggios, double thirds, octaves, studies by Czerny, Cramer and Clementi, sonatas and pieces by Haydn, Mozart, Bach, Schumann and others.

THIRD YEAR: Studies by Clementi, Czerny, Chopin, pieces by Bach, Beethoven, Chopin, Schumann and modern composers.

FOURTH YEAR: Advanced studies by Chopin, Liszt, pieces by Bach, Beethoven, Brahms, modern composers, including concerto from the following: Beethoven, Chopin, Saint Saens, Tschaikowsky, MacDowell.

The four years of work as outlined are a part of the requirements of the four-year curriculum.

3. PIANO LESSONS FOR CHILDREN

These lessons will be given by a competent instructor in piano. They are twenty minutes in length and may be taken after school or on Saturdays.

C. Methods Courses

207-8. PUBLIC SCHOOL MUSIC METHODS. This course is applied to problems and methods in the primary and intermediate grades. It includes a study of the psychological characteristics of childhood as applied in the teaching of music, the child voice, the monotone, the teaching of rote songs leading up to the reading of music, the aims and objectives of school music, and an analysis of music material and textbooks. Two hours.

409. HIGH SCHOOL MUSIC METHODS. This course deals with the music of the junior and senior high schools. Methods of supervision and administration, teaching three and four-part music, studies on the changing voice, and testing and classifying voices are treated, together with materials and textbooks for the music class and for glee club work. Two hours.

410. CHORUS DIRECTING. One hour.

D. Music Organizations

A CAPPELLA CHORUS. It is the purpose of this organization to study some of the numerous sacred and secular compositions of a very fine order written by various composers to be sung without instrumental accompaniment, and to render these numbers at the college during the year. Open to men and women with good voices and ability to sing difficult music.

MEN'S CHORUS. The best class of sacred and secular music is studied by the chorus. Numerous concerts are given during the school year at the college and in surrounding communities. Usually an extended tour is taken during the spring vacation. Admission to the chorus is granted only upon examination.

LADIES' CHORUS. The work of the Ladies' Chorus is similar to that of the Men's Chorus.

Philosophy

MR. LEHMAN

203. INTRODUCTION TO PHILOSOPHY. A survey of the chief problems of philosophy with an introductory discussion of philosophical methods. Problems of matter, life, mind, and values. General outline of the main philosophical systems. Three hours.

204. LOGIC. An introductory study of the nature, function, and forms of thought, and of the methodology of the natural and social sciences. Three hours. (Not offered in 1936-1937)

303. ETHICS. An inquiry into the nature of the moral life, and the laws of obligation and moral values, with applications to current problems; personal and social ethics. Three hours.

304. AESTHETICS. An inquiry into the nature of the beautiful and the meaning of art, with an introduction to the history and theory of æsthetics. Three hours. (Not offered in 1936-1937)

405-6. HISTORY OF PHILOSOPHY. The development of philosophy from its beginnings among the Greeks to the present time. The great systems of the ancient and modern periods will receive chief attention. A standard text will be supplemented by considerable reading from original sources. Prerequisite: Philosophy 203. Three hours. (Not offered in 1936-1937)

407. CONTEMPORARY PHILOSOPHY. A study of some of the writings of pragmatism, Bergsonism, new realism and modern idealism. Prerequisite: Psychology 201 or Philosophy 204. It will be

to the advantage of the student to have had Philosophy 405-6. Three hours. (Not offered in 1936-1937)

408. Problems in Philosophy. An introduction to an independent study of some problem of methodology, metaphysics, or the theory of values. By special arrangement with the head of the department. Required of all majors in philosophy. One to three hours of credit. (Not offered in 1936-1937)

Physical Education

Men—(To be supplied)

Women—Miss Yoder

The department aims to provide wholesome, purposeful physical activities for all students. Freshmen and sophomores are required to take two hours of systematic work per week. Four semester hours of physical education are required for graduation. A medical examination is required of all students annually at the beginning of the first semester. The college provides the examination.

101-2. Physical Education. This course includes elementary gymnastics, general corrective gymnastics, postural work, recreative and organized games. Divisions are organized for men and women. Classes meet two times each week. Required of freshmen. One hour.

201-2. Physical Education. Open to students who have completed course 101-2 or its equivalent. The course consists of a continuation of, and advanced work in, the field outlined in course 101-2. Divisions are organized for men and women. Required of sophomores. One hour.

301. Theory and Practice of Physical Education. A course designed for prospective elementary and secondary school teachers. Instruction in the history, theory, and method of physical education, including practical experience in directing class work. Open to students who have completed course 101-2. Two hours. (Not offered in 1936-1937)

Physics

PROFESSOR PAUL BENDER

Major and Minor Requirements

Physics major—24 hours of physics, mathematics through calculus, and an introductory chemistry course.

Physics minor—15 hours of physics.

Physical Science major—A minimum of 10 hours of physics, 8 hours of chemistry, and 6 hours of chemistry, physics, or geology.

Physical Science minor—15 hours of physical science.

201-2. GENERAL PHYSICS. A study of the elementary facts and principles of physics, including mechanics, heat, sound, electricity, light, and modern physics. This course is introductory to all further work in physics, and is designed to meet the physics requirements for pre-medical and pre-engineering students. Three class periods and two laboratory periods a week. Prerequisite: Mathematics 101 and 102. Five hours.

207. HOUSEHOLD PHYSICS. A study of the principles of physics as applied to household processes and devices. Primarily for home economics students. Two hours. (Not offered in 1936-1937)

301. MODERN PHYSICS. A more extended survey of recent and current developments in physics, including such topics as electronics, x-rays, spectroscopy, atomic structure, quantum theory, and relativity. Prerequisite: Physics 201-2. Three hours. (Not offered in 1936-1937)

302. ELECTRICITY AND MAGNETISM. A physical and mathematical study of the theory and applications of electricity and magnetism. Prerequisites: Physics 201-2 and Mathematics 301-2 or concurrent registration in this course. Three hours. (Not offered in 1936-1937)

303. OPTICS. A study of the principles of geometrical and physical optics with some attention to optical instruments. Prerequisite: Physics 201-2. Three hours.

304. HEAT AND THERMODYNAMICS. A study of some topics in heat with introductions to kinetic theory and to thermodynamics. Prerequisites: Physics 201-2 and Mathematics 301-2 or concurrent registration in this course. Three hours.

305-6. Advanced Physics Laboratory. Selected laboratory work to accompany courses 301 to 304, or for students desiring additional laboratory practise or wishing to pursue some special project. Registration by consent of the department. One or two hours per semester.

407. History of Physics. A survey of the development of the science of physics with special attention to the personalities and work of the great physicists. Prerequisite: Physics 201-2. Two hours. (Not offered in 1936-1937)

409. The Teaching of Physical Science. A course in methods of teaching physical science. Open to students who are preparing to teach in secondary schools. The course will give equal attention to chemistry and physics. Two hours. (Not offered in 1936-1937)

Geology

305. Physiography. A study of the surface features of the earth, the agents and processes producing them, together with the element of climate and weather. The geological processes of diastrophism, vulcanism and gradation are carefully considered preparatory to a study of historical geology. The course consists of two lectures and two hours of laboratory work per week. Three hours. (Not offered in 1936-1937)

THE BIBLE SCHOOL

Faculty

Sanford C. Yoder, M.A., B.D. .... *President*

Harold S. Bender, M.A., B.D., Th.D. .... *Dean*

Irvin E. Burkhart, M.A., Th.M. .... *Assistant Professor*

*Paul Mininger, M.A., B.D. .... *Instructor-elect in Christian Education and Director of Correspondence and Extension Work*

Purpose

The Bible School is an organized department of Goshen College. It is maintained by the Mennonite church to meet the needs of two classes of students. In the first place the courses of instruction offered by the Bible school are open to students enrolled in the College. Those who are pursuing the curriculum which leads to the Bachelor of Arts degree may choose Bible as their major subject or as elective work. The aim is to provide courses which merit college credit. In this way Bible may be taken as a part of the regular college course. The other class of students for which the Bible School has made provision are those who wish to pursue a course of distinctively biblical study. Several curricula have been outlined for this group of students. These curricula aim to provide such instruction in Bible and related subjects that those who complete it may be better prepared to serve the church as ministers, Bible teachers, missionaries or lay-workers.

Aims of the Bible School. (1) To teach the Word of God as a means to a deeper spiritual life and as a preparation for increased usefulness in the church. (2) To direct the student in a first-hand study of the English Bible. (3) To train for practical work in the church. The ideals and the distinctive doctrines of the Mennonite church are taught in the light of the Scriptures. (4) To require thorough, systematic work on the part of the students, the character and quality of the work to be equal to that required in other departments of the college.

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*Absent on leave, 1935-1937, for graduate study.

Courses of Study

I. COLLEGE MAJOR IN BIBLE.

A college major in Bible consists of 24 semester hours which must include 12 hours of courses above the Sophomore level, and specifically courses New Testament 401 and Systematic Theology 403-4. Two years of New Testament Greek are recommended for the college Bible major, but only the second year will be credited toward the required 24 hours.

II. BACHELOR OF THEOLOGY COURSE.

1. *General statement:* The specific requirements for this degree are outlined earlier in the catalog under the heading, Requirements for Graduation, page 39. They need not be repeated here, except to state that 54 hours of Bible are required. It should be pointed out that students who plan to take both the B.A. and the Th.B. will be able to complete the combined course leading to the two degrees in five years by taking a Bible major of 24 hours in the B.A. course. The additional required 30 hours of Bible may be secured in the fifth or post-graduate year.

2. *Requirements in Bible.* Candidates for the Th.B. degree are required to spend at least one year exclusively in Bible study. This should be the senior year or the post-graduate year in case the candidate has already received the B.A. degree. During this year 24 hours must be taken in courses above the sophomore level.

The fifty-four required hours in Bible must include the following courses: Old Testament 301, 302; New Testament 401, 404; Greek 405; Systematic Theology 403-4; Church History 305-6, 402, and 403; Practical Theology 101, and 301; in addition to two years of New Testament Greek, of which only the second year will be credited toward the required 54 hours. In addition, courses in introduction to sociology and introduction to philosophy are required.

III. GRADUATE BIBLE COURSE.

Beginning with the academic year 1933-34, the Bible School has been offering a one-year graduate course in biblical and theological study equivalent to the first year of the regular theological seminary course. This course will be open to graduates of Goshen College who have completed the regular liberal arts college course leading to the B.A. degree and to graduates of other colleges who have completed a similar course. The course should include two years of New Testament Greek and a course in Introduction to Philosophy as prerequisites for admission to the Graduate Bible Course. For most effective work the following additional courses should also be included: two years of German, two years of English Composition and Literature, a year of European History, and courses in General Psychology, Logic and Ethics. Students lacking Greek or Philosophy will be required to enroll in these courses as a part of the graduate Bible Course. Students deficient in Greek will not be able to take the course in New Testament Exegesis. The graduate course will be provided in 1936-37 only in case the registration is sufficient to warrant it.

IV. CHRISTIAN WORKERS' COURSE.

A two year course in Bible study and practical work adapted to the needs of work in the home congregations and home missions has been outlined to provide the most complete and practical training possible in a short course. The work is of college grade and is intended to be taken during the freshman and sophomore years of college. A detailed curriculum is outlined below, upon the completion of which a diploma will be granted. A total of 60 hours is required for the completion of the curriculum of which 53 hours is specified as required courses. A maximum of 15 hours of credit in courses in other departments of the college will be credited on this curriculum, and these must be chosen from related fields with the advice of the dean of the Bible School. The first year of the course has been organized to meet the requirements of the Standard Teacher Training Course for Sunday School teachers as outlined by the Mennonite General Sunday School Committee and the Evangelical Teacher Training Association. The curriculum of the Standard Teacher Training Course consists of 30 hours of work, all of which is in specific, required courses. The college co-operates with both of these organizations and students completing the one-year course will be eligible to receive the Teacher's Diploma from either organization.

Two Year Christian Workers' Course

FIRST YEAR

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Biblical Introduction	2	Biblical Introduction	2
O. T. History	2	N. T. History	2
Pentateuch	2	Gospel of John	2
Evangelism	2	Missions	3
English Composition	3	Bible Doctrine	3

General Psychology	3	Christian Education	3
Public Speaking	1	Public Speaking	1
Total	16	Total	16

SECOND YEAR

Old Testament Prophets	3	O. T. Poetry	3
Matthew	3	Revelation	2
Romans & Galatians	3	Corinthians & Ephesians	3
Church History	3	Menn. Hist. & Doctrine	3
Elective	3	General Epistles	2
		Elective	3
Total	15	Total	16

Standard S. S. Teacher Training Course

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Biblical Introduction	2	Biblical Introduction	2
O. T. History	2	N. T. History	2
Pentateuch	2	Gospel of John	2
Evangelism	2	Missions	3
English Composition	3	Bible Doctrine	3
General Psychology	3	Christian Education	3
Public Speaking	1	Public Speaking	1
Total	16	Total	16

DESCRIPTION OF COURSES

DEPARTMENT OF BIBLE

Introduction

101. Biblical Introduction. An introductory study of the English Bible. This course is intended to give a general knowledge of the content, literary form, and religious message of the books of the Old and New Testaments. The origin, canonicity, inspiration, authority and principles of interpretation are taken up for study. Two hours.

102. Biblical Introduction. This course includes the material usually given in courses in biblical geography, biblical antiquities, and biblical archaeology. A brief survey is given as equipment for more effective study of the message of the biblical books of both Old and New Testaments. Two hours.

Old Testament

103. Pentateuch. A study of the first five books of the Old Testament with special attention to the subjects of creation, fall of man, beginnings of redemption, the election of Israel, and the foreshadowing of Christ's suffering in the Levitical offerings. Two hours.

201. Old Testament History. A careful survey of the history of the Hebrew people from their beginning until the time of Christ. The historical books of the Old Testament are studied with special reference to the life and institutions of Israel. Two hours.

301. Old Testament Major Prophets. After a general introduction to the mission, method, and message of Old Testament prophecy, a detailed study is made of Isaiah, Jeremiah, Ezekiel and Daniel. Three hours.

302. Old Testament Poetry. This course embraces a study of Psalms, Proverbs, Job, and other portions of the poetical writings of the Old Testament. Job is studied in detail. The moral and religious teaching of this body of sacred writings is emphasized. Three hours.

306. Old Testament Minor Prophets. A careful study of the messages of the twelve minor prophets in their historical setting. Emphasis is placed on the religious, ethical, and Messianic teaching of the prophets. Three hours. (Not offered in 1936-1937)

New Testament

104. Gospel of John. The aim will be to make a careful exegetical study of the English text of the Gospel of John. Two hours.

202. New Testament History. The work of this course will be an historical study of the early part of the New Testament period, based on the Gospel of Luke and the expansion of the early Christian church further followed by a careful analysis of the book of Acts. Two hours.

205. Gospel of Matthew. The Gospel of Matthew will be studied as a basis for a thorough study of the life and teachings of Christ. Three hours.

206. The General Epistles. The same methods used in the study of the Gospel of John will be used in a study of the epistles of John, James, Peter and Jude. Two hours.

208. Revelation of John. Two hours.

305. Romans and Galatians. A thorough study of the English text of the epistles of Paul to the Romans and to the Galatians as the chief writings of the New Testament dealing with the Christian doctrine of salvation. Three hours.

306. Corinthians and Ephesians. The English text of both books will be studied and analyzed carefully with a view to discover the solution of practical church problems as found in Corinthians, and Christ's glorious headship of the church as found in Ephesians. Three hours.

401. Life of Christ. A course which aims to set forth clearly the life, work and message of Jesus. It is an historical study based on the Gospels. Three hours.

402. Teachings of Jesus. A study of the Gospel of Matthew. The principles as set forth by Jesus in the Sermon on the Mount and the parables receive special emphasis. The application of these principles is discussed. Three hours. (Not offered in 1936-1937)

404. Pauline Epistles. A survey of the life and work of the Apostle Paul and a careful study of his writings. The occasion and purpose of each epistle is discussed. Special attention is given to the content and teaching of each letter. Three hours.

Biblical Languages

Greek

203-4. Elementary New Testament Greek. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. Intermediate New Testament Greek. The Gospel of Mark will be translated carefully. The parallel passages in Matthew and in Luke will be studied along with Mark. Acts is read during the second semester. Special emphasis will be placed on Greek grammar. Three hours.

405, 6. New Testament Exegesis. This course is to be an exegetical study of portions of the book of Galatians followed by an intensive study of parts of I Corinthians. Two hours.

Hebrew

307-8. Elements of Hebrew. Orthography, etymology, translation of exercises, composition. Principles of Hebrew interpretation and reading of portions of Genesis and I Samuel. Four hours. (Not offered in 1936-1937)

407-8. Advanced Course in Hebrew. An advanced course in reading of Hebrew will be given on demand. Two hours. (Not offered in 1936-1937)

DEPARTMENT OF SYSTEMATIC THEOLOGY

102. Bible Doctrines. A brief summary of the teachings of the Bible on all the fundamental doctrines. Three hours.

401. Old Testament Doctrines. This is a historical study tracing the origin and development of biblical doctrines. The main interest is centered upon the fact and process of progressive revelation in the Old Testament. Three hours. (Not offered in 1936-1937)

402. New Testament Doctrines. This course is similar to the course in Old Testament Doctrines, except that the material studied represents the culmination of the process of revelation. The doctrines of the synoptic Gospels, of Peter, John, and Paul are studied separately. Three hours. (Not offered in 1936-1937)

403-4. Fundamentals of the Christian Faith. This is a systematic study of the fundamentals of the Christian faith. The results of exegetical and historical research are brought together and shaped into a complete systematic whole. The doctrine of God, the doctrine of Christ, of the Holy Spirit, of man, sin, redemption, etc. are studied in the way indicated above with the purpose of demonstrating the organic unity of the Christian truth, in order that the Christian worker may be prepared for intelligent participation in the great mission of the church. Two hours.

411. History of Christian Doctrines. The Christian truth in the test of time, is the theme of this course. Nearly every period of church history has brought about some changes in doctrinal expressions. To trace these changes, to search out their causes, and to follow up their consequences in later centuries is the task of this course. Themes like the following are treated: The formation of creeds, the doctrinal contribution of the ecumenical councils, the Christological and other controversies of the early centuries, the development of ecclesiastical theories, the theological developments after the Reformation, etc. Three hours. (Not offered in 1936-1937)

DEPARTMENT OF CHURCH HISTORY

102. INTRODUCTION TO MISSIONS. The first part of the course will be a study of the missionary message in the Bible; the latter part will be a study of missionary methods and organization in home and foreign fields. A brief survey of the history of missions will be included in the course. Three hours.

201. CHURCH HISTORY SURVEY. The story of Christianity from the time of the apostles to the present time. The development of the papacy, the struggles between church and state, the reformation, and the rise of present day denominations are studied. Three hours.

202. MENNONITE HISTORY AND PRINCIPLES. A briefer course than 403-4, intended for students who have had course number 201. Two hours.

305-6. CHURCH HISTORY. This course covers three periods of Ancient, Medieval and Modern Church History. Special attention will be given to the great historical movements that affected the Christian Church. Three hours.

401. HISTORY OF MISSIONS. A rapid survey of the missionary activities of the Christian Church from the time of the apostles to the present time, with special emphasis on the modern missionary movement. India, South America, the Near East, Africa, Japan, and China will be studied. Includes an introduction to the whole field of missions. Three hours. (Not offered in 1936-1937)

402. MISSIONS. A survey of the work of modern Christian missions, with an analysis of the missionary message, missionary methods, and missionary organization. The fields covered include foreign missions, home missions, and Christian charities. Three hours.

403-4. HISTORY AND DOCTRINES OF THE MENNONITES. A brief survey of the Reformation and the Anabaptists will be followed by a study of the history of the Mennonites in Europe and America. Some time will be spent on the doctrines, practices, organization and activities of the church. Two hours. (Not offered in 1936-1937)

406. APOSTOLIC HISTORY. A thorough study of the apostolic period of Church history from the resurrection of Christ to the death of John the apostle. The major work of the course will consist of a detailed study of the Book of Acts and the historical material in the epistolary writings. Three hours. (Not offered in 1936-1937)

DEPARTMENT OF PRACTICAL THEOLOGY

101. EVANGELISM. A study of the meaning of evangelism, methods of conducting different kinds of evangelistic work, and personal work with individuals. Two hours.

102. CHRISTIAN EDUCATION. A study of Sunday school organization, administration, standards, extension, equipment, and teacher training followed by a study of methods of S. S. teaching. Three hours.

301. PRINCIPLES OF CHRISTIAN EDUCATION. A systematic study of the principles of Christian education, or the teaching function of the church, particularly as they apply to the work of the Sunday school and other organized teaching agencies of the church. Three hours. (Not offered in 1936-1937)

302. METHODS OF CHRISTIAN EDUCATION. Three hours. (Not offered in 1936-1937)

305. HOMILETICS. A study of the work of the preacher, the purpose of preaching, the character and structure of the sermon, types of sermons, the use of the Bible in preaching, and practical aids in effective delivery. The course aims to give a practical preparation for effective preaching. Two hours. (Not offered in 1936-1937)

306. WORK OF THE PASTOR. A study of the work of the pastor, methods of pastoral work, the organization of church activities, and problems of pastoral leadership. The course is adapted to the practical needs of modern church life and work. Two hours. (Not offered in 1936-1937)

Winter Bible School

A three-year course of study covering three winter terms of six weeks each has been outlined. A diploma will be granted upon completion of the prescribed curriculum. Detailed announcement will be made regarding this course in the special Winter Bible School bulletin.

THE SUMMER SESSION, 1936

The summer session extends over a period of nine weeks from Tuesday, June 9, to Saturday, August 8. Except for laboratory work, classes are held only in the forenoon. A total of nine semester hours may be completed during the term.

The Summer Session is conducted in the interests of regular college students who wish to remove deficiencies or secure advanced credit. A wide range of courses will be offered from which students may select. Special effort is made to care for the needs of teachers who wish to use the summer to advance their academic and professional standing.

The courses offered are in every respect equivalent to the regular work of the college year.

The faculty reserves the right to withdraw any of the courses outlined for the Summer Session if there is not sufficient demand to warrant the organization of a class.

The Faculty

Sanford C. Yoder, M.A., B.D.	*President*
Harold S. Bender, M.A., Th.D.	*Dean*
Silas Hertzler, Ph.D.	*Director of the Summer Session; Psychology and Education*
Samuel W. Witmer, Ph.D.	*Biological Sciences*
Glen R. Miller, Ph.D.	*Chemistry*
Edward Yoder, Ph.D.	*Latin*
Guy F. Hershberger, Ph.D.	*History*
Paul Bender, Ph.D.	*Mathematics*
M. C. Lehman, Ph.D.	*Philosophy and Education*
Samuel A. Yoder, M.A.	*English*
Mary N. Royer, M.A.	*Elementary Education*
B. Frank Hartzler, B.A.	*Music*

Courses Offered in the Summer Session, 1936

The departments of instruction are arranged in alphabetical order. The course numbers correspond to the numbers assigned to the same courses in the regular departmental descriptions earlier in this catalog. The numbers in brackets indicate the number of semester hours of credit in each course.

BIOLOGICAL SCIENCES

103. General Botany .... (4)
301. Animal Ecology .... (2)
307. Physiology and Hygiene .... (3)

EDUCATION

112. Reading and Phonics .... (2)
114. Teaching of Arithmetic .... (2)
202. Tests and Measurements .... (2)
203. Principles of Geography .... (2)
209. Teaching of Language and Composition .... (2)
302. Secondary Education .... (3)

ENGLISH

202. Sophomore Composition .... (3)
301. American Literature .... (3)
412. Chaucer, Spencer, Marlowe .... (3)

HISTORY

101. European History .... (3)
201. American History .... (3)
303. Recent American History (1870-1878) .... (3)
412. World War and Contemporary Europe .... (3)

MATHEMATICS

101. College Algebra .... (3)

MODERN LANGUAGES

101-2. Elementary German .... (6)

PHILOSOPHY

303. Ethics .... (3)

MUSIC

207-8. Public School Music Methods .... (3)

PHYSICAL SCIENCE

101-2. General Chemistry .... (6)
303-4. Organic Chemistry .... (6)

PSYCHOLOGY

201. General Psychology .... (3)

GRADUATES OF 1935

June and August, 1935

Degrees Conferred

Bachelor of Arts

Adams, Herbert Hatch ....Goshen, Indiana
History, Economics and Commerce

Adams, Rose Elizabeth ....Goshen, Indiana
Mathematics, History

Amstutz, Florence Badertscher ....Goshen, Indiana
Biological Science, Education

Birky, Bonita Elisabeth ....Stanford, Illinois
Mathematics, Physical Science

Brunk, Ivan Wilson ....Goshen, Indiana
Physics, Mathematics

Buzzard, Harold Irvin ....Goshen, Indiana
Biological Science, English

Clemens, James Rittenhouse ....Lansdale, Penn'a.
English, French

Gnagy, Ruth ....Topeka, Indiana
Mathematics, Biological Science

Graber, Elizabeth ....Noble, Iowa
Education, English

Harper, Charles Edgar ....Goshen, Indiana
Physical Science, Economics

Hartzler, Levi Clement ....Chicago, Illinois
English, History

Hepler, Dona Belle ....Goshen, Indiana
Latin, English

Kaufman, Alma Elsie ....Tiskilwa, Illinois
English, History

Lind, Ivan Reuben ....Tangent, Oregon
History, English

Messner, Marian Elizabeth ....Strasburg, Penn'a.
English, Latin

Oesch, Helen . . . . Kent, Ohio
Bible, Education

Shank, Robert Josephus . . . . Pehuajo, F. C. O., Argentina
Physics, Mathematics

Umble, Roy Herman . . . . Goshen, Indiana
English, Social Science

Yoder, Paton Wesley . . . . Goshen, Indiana
English, History

Bachelor of Science in Education

Beechy, Atlee . . . . Berlin, Ohio
Education, History

Burkholder, Arthur Lorne . . . . Markham, Ontario
Bible, Education

Frey, Mary Katherine . . . . Sterling, Illinois
Education, Bible

Hertzler, Elsie Ruth . . . . Belleville, Penn'a.
English, Commerce

Hostetler, Lloyd N. . . . . Goshen, Indiana
Biological Science, History

Housour, Alta Myra . . . . Elkhart, Indiana
Home Economics, Biological Science

Krabill, Rollin Ward . . . . Louisville, Ohio
History, English

Landis, Wilmer Myers . . . . Perkasie, Penn'a.
Biological Science, Education

Ressler, Rhoda Magdalena . . . . Scottdale, Penn'a.
English, Education

Risdon, Mildred . . . . Goshen, Indiana
English, Philosophy

Troyer, Mary Magdalena . . . . Paris, Ohio
English, Home Economics

Williams, John Milton . . . . Middlebury, Indiana
Mathematics, Physical Science

Bachelor of Theology

Oesch, Helen . . . . Kent, Ohio
Bible, Education

Diplomas Awarded

Elementary Teacher Training, Two-Year Diploma

Blough, Arlene Catharine	Hollsopple, Penn'a.
Brown, Lowell Daniel	Elkhart, Indiana
Ebersole, Esther Ruth	Elkhart, Indiana
Glick, Merle Leon	Sugar Creek, Ohio
Hepfer, Frances Catherine	Pearl City, Illinois
Hershberger, Cloyse Dale	Sugar Creek, Ohio
Hooley, Aurelia Joy	Ligonier, Indiana
Lehman, John Edwin	North Lima, Ohio
Mast, Elsie Kathryn	Millersburg, Ohio
Miller, Ernest Edward	Goshen, Indiana
Oyer, Lois Lorraine	Howell, Michigan
Raber, Arnold Eugene	Sugar Creek, Ohio
Rocke, Lorene Kathryn	Tiskilwa, Illinois
Yoder, Verna Caroline	Goshen, Indiana
Zook, Cloha Zuila	Ligonier, Indiana
Zook, Grace Evangeline	West Liberty, Ohio
Zuercher, Lloyd	Sugar Creek, Ohio

Academy

Aschliman, Agnes	Wauseon, Ohio
Baer, Hannah Elizabeth	Hagerstown, Maryland
Binkele, Elizabeth	Krozingen, Germany
Brown, Roscoe Bernard	Wakarusa, Indiana
Cressman, Vera	Kitchener, Ontario
Good, Mary Edna	Harrisonburg, Virginia
Hostetler, Sarah Mabel	Middlebury, Indiana
Schrock, Beulah May	Goshen, Indiana

Winter Bible School, 1936

Haarer, Aldine Claude	Shipshewana, Indiana
Miller, Kathryn A.	LaGrange, Indiana

ALUMNI ASSOCIATION

Organized 1900—Incorporated 1911

ORGANIZATION

Officers

President	M. Clifford Lehman
First Vice President	Willard H. Smith
Second Vice President	Tobias K. Hershey
Secretary	Silas Hertzler
Treasurer	Clifford P. Martin

Executive Committee

M. C. Lehman
Silas Hertzler
Willard H. Smith
Walter E. Yoder
Clifford P. Martin

Board of Directors

TERM EXPIRES 1936

Ross L. Gerber
Arthur Smith
Silas Hertzler
Samuel W. Witmer
Clifford P. Martin
Lester L. Litwiller

TERM EXPIRES 1937

Samuel T. Miller
Willard H. Smith
Harold S. Bender
E. LaVerne Yoder
John Umble
M. Clifford Lehman

TERM EXPIRES 1938

Melvin Gingerich
Levi C. Hartzler
Jacob C. Meyer
Howard Yoder
Orie O. Miller
Walter E. Yoder

EDITOR OF THE ALUMNI NEWS LETTER

John S. Umble

Members of the Mennonite Board of Education

Silas Hertzler	Term Expires 1937
Harold S. Bender	Term Expires 1939

REGISTER OF STUDENTS, 1935-1936

Graduate Students (8)

Gnagy, Ruth, B.A., Goshen, 1935 ....Topeka, Indiana
Huffman, Orpha M., B.A., MacMurray, 1927
R. 1, Edwardsburg, Michigan
Lind, Ivan R., B.A., Goshen, 1935 ....Tangent, Oregon
Mendenhall, Maude W., B.A., Goshen, 1933
1236 S. 8th St., Goshen, Indiana
Smith, Floyd F., B.A., Franklin, 1923
211 E. Washington, Goshen, Indiana
Stutsman, Hope E., B.A., Goshen, 1934 ....Lanham, Maryland
Walter, Madlyn M., B.A., Indiana, 1935
314 E. Washington, Goshen, Indiana
Yoder, E. LaVerne, B.A., Goshen, 1934
1139 S. 8th St., Goshen, Indiana

Seniors (27)

Bittinger, B. Viola ....Springs, Pennsylvania
Burkholder, M. Evelyn ....Newville, Pennsylvania
Friesen, Ida ....Sihawa via Dhamtari, C. P. India
Gangwer, Florence M. ....Millersburg, Indiana
Gascho, Milton ....R. 1, Imlay City, Michigan
Guengerich, Glen ....Kalona, Iowa
Gunden, Lois M. ....R. 7, Goshen, Indiana
Hershey, Lester T. ......Trenque Lauquen, F. C. O., Argentina, S. A.
Hostetler, Mildred S. ....R. 2, Harper, Kansas
Hostetler, Retha M. ....R. 2, Goshen, Indiana
Kreider, Carl ....192 West St., Wadsworth, Ohio
Lewis, Carroll C. ....1213 Magnolia, Elkhart, Indiana
Massanari, Karl L. ....Fisher, Illinois
McPhail, Angelina E. ......360 S. Depot St., Constantine, Michigan
Miller, Katherine E. ....R. 1, Garden City, Missouri
Nitzsche, Bertha ....Wisner, Nebraska
Overholt, Bonald M. ....117-19 S. 3rd St., Goshen, Indiana
Pletcher, Edith ....R. 2, Goshen, Indiana
Powell, Lewis ....South English, Iowa
Royer, Katherine E. ....134 Linden Ave., Orrville, Ohio
Schmucker, Edwin L. ....R. 3, Louisville, Ohio
Slate, Ina K. ....628 S. 5th St., Goshen, Indiana
Smith, Elinor L. ....421 Jefferson, Elkhart, Indiana
Smucker, Caroline E. ....West Liberty, Ohio

Troyer, Lowell O. .... Middlebury, Indiana
Troyer, Raymond .... R. 1, West Liberty, Ohio
Winey, Lois E. .... 702 S. Weber, Colorado Springs, Colorado

Juniors (38)

Amstutz, Ira A. .... R. 3, Dalton, Ohio
Barnard, Muriel A. .... 520 N. 3rd St., Goshen, Indiana
Brenneman, J. James .... Tofield, Alberta, Canada
Brenneman, Timothy H. .... Elida, Ohio
Buerstrom, Olga C. .... 112 Monroe St., Goshen, Indiana
Cripe, Agnes L. .... 1509 S. Main St., Goshen, Indiana
Duerksen, John P. .... Limon, Colorado
Ebersole, Ruth .... 2207 Pleasant Plain, Elkhart, Indiana
Erickson, Albert .... 813 S. Main St., Goshen, Indiana
Erickson, Henry .... 813 S. Main St., Goshen, Indiana
Esch, Mary E. .... 1422 S. 8th St., Goshen, Indiana
Friesen, William C. .... Sihawa via Dhamtari, C. P. India
Gerber, Oswin G. .... 102 College Ave., Goshen, Indiana
Graber, Lena .... 217 Waverly, Goshen, Indiana
Hooley, A. Joy .... Ligonier, Indiana
Hoover, Mary C. .... R. 2, Selkirk, Ontario, Canada
Hostetler, Elda L. .... R. 2, Harper, Kansas
Hostetler, Thelma A. .... R. 2, Goshen, Indiana
Kaufman, Paul A. .... Portland, Oregon
Kolb, Myrtle L. .... R. 3, Kitchener, Ontario, Canada
Kreider, Charles S. .... R. 1, Wadsworth, Ohio
Lapp, Harriet L. .... Dhamtari, C. P. India
Miller, Ernest E. .... R. 1, Goshen, Indiana
Miller, Harold E. .... Springs, Pennsylvania
Miller, Lois W. .... 1115 E. Main, Akron, Pennsylvania
Miller, Vernon D. .... R. 4, Millersburg, Ohio
Plank, Martha E. .... R. 2, Harrisonburg, Virginia
Royer, Elizabeth C. .... Linden Ave., Orrville, Ohio
Slagel, Milton E. .... Flanagan, Illinois
Troyer, Beulah M. .... Elida, Ohio
Troyer, Francis C. .... R. 1, Shipshewana, Indiana
Troyer, Lotus E. .... Middlebury, Indiana
Widmer, Esther M. .... Wayland, Iowa
Yoder, Delmer .... R. 1, Sugar Creek, Ohio
Yoder, Dwight V. .... R. 1, Bellefontaine, Ohio
Yoder, Harriet E. .... 514 S. 6th St., Goshen, Indiana
Yoder, C. Richard .... R. 1, West Liberty, Ohio
Yost, Lyle E. .... Hesston, Kansas

Sophomores (83)

Abbott, John C. .... 1820 Stevens Ave., Elkhart, Indiana
Allan, Euphemia .... R. 2, Louisville, Ohio
Barringer, L. Louise .... R. 5, Elkhart, Indiana
Blough, Alvin John .... R. 1, Hollsopple, Pennsylvania
Boshart, Maurice E. .... 311 S. 7th St., Goshen, Indiana
Buzzard, Ruth B. .... R. 2, Goshen, Indiana
Conrad, Hazel M. .... R. 3, Wooster, Ohio
Conrad, Lloyd V. .... R. 2, Louisville, Ohio
Conrad, Marjorie E. .... Smithville, Ohio
Conrad, Wanda M. .... R. 3, Wooster, Ohio
Cook, Ruth A. .... R. 4, Elkhart, Indiana
Culp, Amos D. .... 603 Hastings St., Nappanee, Indiana
DeBoer, Gertrude .... Wassaic, New York
Dinehart, Jane K. .... 120 Cleveland Ave., Elkhart, Indiana
Eash, Orus O. .... R. 2, Middlebury, Indiana
Ebersole, David L. .... R. 1, Sterling, Illinois
Gardner, Charles V. .... R. 1, Middlebury, Indiana
Gerber, Ralph .... Sugar Creek, Ohio
Greenawalt, Howard F. .... R. 2, Topeka, Indiana
Greener, Ralph B. Jr. .... 1619 Proctor St., Port Arthur, Texas
Grieser, Mary E. .... R. 3, El Paso, Illinois
Hartzler, Lillian A. .... R. 1, West Liberty, Ohio
Hartzler, Lois P. .... Harrisonville, Missouri
Hartzler, Margaret A. .... 1422 S. 8th St., Goshen, Indiana
Hartzler, Maud E. .... Belleville, Pennsylvania
Hertzler, Emanuel C. ...... 637 Kohn St., Norristown, Pennsylvania
Holaway, Shirley I. .... 506 N. Locke St., Nappanee, Indiana
Jennings, Anna N. .... R. 1, Concord, Tennessee
Johns, Velma M. .... R. 3, Canton, Ohio
Kaser, Howard J. .... R. 3, Millersburg, Ohio
Kaufman, Mary E. .... R. 1, Tiskilwa, Illinois
King, Richard .... Box 335, West Liberty, Ohio
Kreider, Don .... 192 West St., Wadsworth, Ohio
Lapp, Harry E. .... Sterling, Illinois
Lee, Mildred E. .... 518 W. Franklin, Elkhart, Indiana
Lehman, Waldo J. .... 1225 S. 8th St., Goshen, Indiana
Long, Elda M. .... R. 2, Sterling, Illinois
Markel, Lois E. .... Oakland Ave. Rd., Elkhart, Indiana
Martin, J. Allen .... Broadfording Rd., Hagerstown, Maryland
Miller, Clyde E. .... Springs, Pennsylvania
Miller, Evelyn E. .... R. 3, Louisville, Ohio

Miller, E. Iola ....Shipshewana, Indiana
Miller, S. Paul ....R. 1, Garden City, Missouri
Moyer, Kathryn L. ....R. 5, Elkhart, Indiana
Neff, Charles A. ....6050 Ingleside Ave., Chicago, Illinois
Nelson, Winifred I. ....Newaygo, Michigan
Plank, Clara Marie ....1131 S. 8th St., Goshen, Indiana
Pletcher, Maytie B. ....R. 3, Goshen, Indiana
Reiff, Marianna M. ....1625 Roys Ave., Elkhart, Indiana
Rich, Beulah V. ....Crawfordsville, Iowa
Rinehart, Walter T. ....1420 N. Michigan St., Elkhart, Indiana
Roth, Delilah E. ....814 Brooklyn Ave., San Antonio, Texas
Schnell, Myrtle B. ....Orrville, Ohio
Schrock, Frances ....Lowpoint, Illinois
Shetler, Luther L. ....R. 1, Goshen, Indiana
Shoup, Dorothy ....Beach City, Ohio
Shoup, Ethel L. ....R. 1, Orrville, Ohio
Sieber, Elizabeth M. ....Dakota, Illinois
Springer, Glenn W. ....R. 1, Minier, Illinois
Stiver, Arlowene G. ....R. 1, Wakarusa, Indiana
Stouffer, Eva F. ....R. 1, Wadsworth, Ohio
Sutter, Minnie ....R. 1, Kouts, Indiana
Troyer, Henry ....Walnut Creek, Ohio
Tyson, Angeline M. ....Brutus, Michigan
Weaver, Evangeline ....R. 5, Goshen, Indiana
Welty, J. Albert ....1304 S. 8th St., Goshen, Indiana
Wenger, Florence L. ....R. 1, Smithville, Ohio
Whitney, Jean E. ....1707 Oakland Ave., Elkhart, Indiana
Wiley, John R. ....208 W. Crawford, Elkhart, Indiana
Yoder, Bertha A. ....West Liberty, Ohio
Yoder, Christine ....West Liberty, Ohio
Yoder, Doris H. ....619 S. 3rd St., Goshen, Indiana
Yoder, Grace E. ....Middlebury, Indiana
Yoder, A. Lois ....R. 4, Elkhart, Indiana
Yoder, Lois M. ....Hubbard, Oregon
Yoder, M. Lorene ....Smithville, Ohio
Yoder, Olive G. ....R. 1, West Liberty, Ohio
Yoder, Paul E. ....R. 1, Hubbard, Oregon
Yoder, Raymond M. ....R. 4, Goshen, Indiana
Yoder, William H. ....514 S. 6th St., Goshen, Indiana
Zook, Harold E. ....West Liberty, Ohio
Zook, Mary Ruth ....1133 S. 8th St., Goshen, Indiana
Zook, Vesta M. ....Mio, Michigan

Freshmen (95)

Albrecht, Eunice L.	R. 1, Tiskilwa, Illinois
Bachman, Leland A.	Morton, Illinois
Bachman, Miriam L.	R. 2, Morton, Illinois
Bechtel, David D.	R. 3, Goshen, Indiana
Belan, Edward S.	5004 W. Nevada St., Chicago, Illinois
Bigler, Dora E.	R. 6, Elkhart, Indiana
Binkele, Elizabeth	Krozingen, Germany
Bittinger, Minnie M.	Springs, Pennsylvania
Blosser, Howard R.	R. 1, Columbiana, Ohio
Bowers, Chris C.	Middlebury, Indiana
Brenneman, Robert E.	R. 1, Elida, Ohio
Brown, Mary Kathryn	Stone Creek, Ohio
Brown, Roscoe B.	R. 1, Wakarusa, Indiana
Bucher, Samuel J.	R. 1, Dallastown, Pennsylvania
Byler, C. Leland	R. 4, Goshen, Indiana
Chamberlin, S. Ruth	Nappanee, Indiana
Christner, LaVerne E.	Minier, Illinois
Christophel, Lois E.	R. 3, Goshen, Indiana
Christophel, Sarah N.	R. 5, Goshen, Indiana
Culp, Lucille P.	R. 5, Goshen, Indiana
Emmert, Velma K.	1115 S. Main St., Goshen, Indiana
Esch, Mina B.	1422 S. 8th St., Goshen, Indiana
Foster, Hallet K.	111 Plum St., Elkhart, Indiana
Graber, Welma B.	R. 2, Wayland, Iowa
Grabill, Irene A.	1308 S. 8th St., Goshen, Indiana
Green, Robert W.	707 Marion St., Elkhart, Indiana
Haarer, Corona M.	R. 1, Shipshewana, Indiana
Hershberger, Gladys L.	351 N. Locke St., Nappanee, Indiana
Hershberger, Kathryn E.	1111 W. King St., Decatur, Illinois
Hershey, Falls Bacon	4123 N. Albany Ave., Chicago, Illinois
Hess, Paul G.	R. 2, Manheim, Pennsylvania
Hiatt, Virginia M.	1630 Frances Ave., Elkhart, Indiana
Hippensteel, Robert E.	508 S. Main St., Goshen, Indiana
Hoylman, Naomi P.	Oxford, Iowa
Hunsberger, Harvey S.	R. 1, Wadsworth, Ohio
Hunter, Susan R.	411 S. 6th St., Goshen, Indiana
Kauffman, J. Clair	R. 4, Goshen, Indiana
Kelly, William M.	217 N. Main St., Goshen, Indiana
King, Martha C.	Box 335, West Liberty, Ohio
King, Ruth A.	R. 2, West Liberty, Ohio
Krabill, Nola I.	R. 3, Louisville, Ohio

Krabill, Viola A. ....R. 3, Louisville, Ohio
Lantz, Parke D. ....R. 3, Syracuse, Indiana
Lawburgh, Dorothy L. ....Milford, Indiana
Lehman, Flossie ....North Lima, Ohio
Lehman, Kathryn E. ....R. 1, Columbiana, Ohio
Lentz, Marybelle ....Box 7, Milford, Indiana
Loucks, Georgia Ellen ......805 Market St., Scottdale, Pennsylvania
Marshall, Betty Jane ....West Liberty, Ohio
McWhirter, Russell ....1127 Strong Ave., Elkhart, Indiana
Miller, Floyd H. ....R. 3, Louisville, Ohio
Miller, Helen L. ....R. 1, Shipshewana, Indiana
Miller, Nadine E. ....1015 S. 7th St., Goshen, Indiana
Miller, Paul W. ....1423 W. 12th St., Des Moines, Iowa
Miller, Wilma I. ....R. 1, Archbold, Ohio
Mishler, Dorsa J. ....R. 4, LaGrange, Indiana
Mixer, Chester W. ....431 W. Beardsley Ave., Elkhart, Indiana
Nelson, Burl ....Shipshewana, Indiana
Nelson, Dwayne ....Newaygo, Michigan
O'Connell, Darwin A. ....825 N. Jefferson St., Lima, Ohio
Orendorff, Mae M. ....Flanagan, Illinois
Orn, Gwendoline L. ....Milford, Indiana
Pestow, C. Philip ....724 S. 3rd St., Goshen, Indiana
Rohrer, May K. ....R. 1, Orrville, Ohio
Sailor, Evadene O. ....R. 4, Elkhart, Indiana
Sawyer, Grace L. ....R. 5, Elkhart, Indiana
Schmidt, Vernon H. ....R. 1, Harper, Kansas
Shellenberger, Albert, Jr. ....111 S. 6th St., Goshen, Indiana
Shenk, Ezra W. ....1420 S. 8th St., Goshen, Indiana
Shenk, Mary K. ....R. 1, Elida, Ohio
Sheridan, Phil R. ....213 S. 7th St., Goshen, Indiana
Smith, George E. ....Ashley, Michigan
Smucker, Francis W. ....Crown Hill Rd., Orrville, Ohio
Smucker, Hazel M. ....R. 1, Goshen, Indiana
Snapp, Kenneth O. ....Bristol, Indiana
Stutzman, Harold W. ....R. 2, Wenatchee, Washington
Thornton, Ardis C. ....R. 3, Elkhart, Indiana
Trump, Betty T. ....R. 5, Goshen, Indiana
Weaver, Bette L. ....1220 S. Main St., Goshen, Indiana
Weaver, Paul M. ....Wakarusa, Indiana
Weldy, Dwight E. ....Wakarusa, Indiana
Wenger, Dale C. ....South English, Iowa
Werner, Catharine H. ....R. 2, Selkirk, Ontario, Canada
Whirledge, Ruth A. ....R. 3, Syracuse, Indiana

Widmer, Gladys C. ....R. 2, Wayland, Iowa
Yoder, Carrie A. ....R. 2, Hutchinson, Kansas
Yoder, Donald S. ....137 Wagner Ave., Elkhart, Indiana
Yoder, Ethel M. ....R. 1, Middlebury, Indiana
Yoder, H. Eugene ....Wakarusa, Indiana
Yoder, Frank E. ....218 S. 3rd St., Elkhart, Indiana
Yoder, A. Marguerite ....1139 S. 8th St., Goshen, Indiana
Yordy, Ethel M. ....Eureka, Illinois
Zehr, Fern A. ....R. 3, Flanagan, Illinois
Ziegler, Elwood W. ....R. 3, Leetonia, Ohio
Zuercher, Vida L. ....R. 4, Dalton, Ohio

Part-time Students (52)

Ammons, Frank ....1112 Cleveland, Elkhart, Indiana
Anglemyer, Harold ....R. 2, Bristol, Indiana
Ball, Donald J. ....1619 Benham Ave., Elkhart, Indiana
Barnard, Valeria E. ....520 N. 3rd St., Goshen, Indiana
Bender, Elizabeth H. ....Goshen, Indiana
Bontrager, Rubye M. ....R. 1, Middlebury, Indiana
Brenneman, Richard L. ....Elida, Ohio
Brenneman, Rowena ....Elida, Ohio
Brown, Lowell D. ....Nappanee, Indiana
Brunk, Ivan W. ....1144 S. 8th St., Goshen, Indiana
Byler, B. Frank ....R. 1, West Liberty, Ohio
Christophel, Warren H. ....R. 3, Goshen, Indiana
Coffman, John E. ....Vineland, Ontario, Canada
Cook, Paul E. ....Syracuse, Indiana
Emmert, Vera E. ....1115 S. Main St., Goshen, Indiana
Frederick, Noble I. ....R. 1, Nappanee, Indiana
Gerber, Luella M. ....Goshen, Indiana
Graber, Esther ....217 Waverly Ave., Goshen, Indiana
Haberstich, Gustav A. ....1617 S. Main St., Goshen, Indiana
Hauder, Roberta M. ....1303 S. Main St., Goshen, Indiana
Hershfield, Myron C. ....110 E. Madison St., Goshen, Indiana
Hess, Lloyd H. ....R. 3, Goshen, Indiana
Honderich, Gladys M. ....R. 4, Goshen, Indiana
Housour, Alta M. ....R. 4, Elkhart, Indiana
Kinzer, Lucile M. ....916 S. 7th St., Goshen, Indiana
Kline, Ralph ....Millersburg, Indiana
Kline, Winnie M. ....R. 1, Millersburg, Indiana
Korenstra, Nellie ....R. 1, New Paris, Indiana
Larimer, John E. ....Millersburg, Indiana
Larimer, Otis L. ....104 Prairie, Goshen, Indiana

Meeker, Stella K. ....1122½ S. Main St. Goshen, Indiana
Miller, Perry ....Shipshewana, Indiana
Oesch, Helen ....R. 1, Kent, Ohio
Pletcher, Martha ....R. 2, Goshen, Indiana
Risdon, Mildred ....118 W. Jackson, Goshen, Indiana
Scally, Lena ....521 S. 3rd St., Elkhart, Indiana
Scott, Marguerite ....Ontario, Indiana
Shirk, Florence E. ....R. 1, Mishawaka, Indiana
Shrock, Beulah M. ....R. 1, Nappanee, Indiana
Sperry, Hershel H. ....1317 S. Main St., Goshen, Indiana
Steele, Clyde W. ....180 Manor Ave., Elkhart, Indiana
Stump, Mabelle L. ....805 S. Main St., Goshen, Indiana
Stump, Milo D. ....Bremen, Indiana
Sudermann, Hilda ....Goshen, Indiana
Swart, Dale W. ....New Paris, Indiana
Troyer, Mary M. ....R. 1, Paris, Ohio
Weldy, Eldon J. ....210 E. Sherman, Bremen, Indiana
Weldy, Maurice L. ....R. 4, Elkhart, Indiana
Whitehead, Catharine S. ....312 S. 7th St., Goshen, Indiana
Yoder, Edward ....Goshen, Indiana
Yoder, Huber A. ....119 Cleveland Ave., Elkhart, Indiana
Zook, Dorothy E. ....1123 S. 8th St., Goshen, Indiana

Special Bible Term (50)

Albrecht, Howard L. ....R. 2, Morton, Illinois
Albrecht, Robert R. ....R. 2, Tiskilwa, Illinois
Bachman, Harold R. ....Morton, Illinois
Blosser, Irma E. ....R. 3, Goshen, Indiana
Bontrager, A. Hilda ....R. 1, Shipshewana, Indiana
Brenneman, Grace A. ....R. 1, Elida, Ohio
Chaffee, Clover L. ....R. 1, Castorland, New York
Christner, Salina ....R. 1, Millersburg, Indiana
Christophel, Esther M. ....R. 3, Goshen, Indiana
Christophel, Warren H. ....R. 3, Goshen, Indiana
Eigsti, Eda A. ....R. 1, Gridley, Illinois
Gangwer, Nelson L. ....R. 1, Wakarusa, Indiana
Graybill, Lois M. ....R. 3, Freeport, Illinois
Haarer, Aldine C. ....R. 1, Shipshewana, Indiana
Haarer, Sylvester R. ....R. 1, Shipshewana, Indiana
Hershey, Mae E. ....Trenque Lauquen, F. C. O., Argentina, S. A.
Kinzer, Lucile M. ....916 S. 7th St., Goshen, Indiana
Lehman, Mildred ....R. 1, Wakarusa, Indiana
Leinbach, Edith E. ....R. 3, Goshen, Indiana

Leinbach, Fern A.	R. 6, Goshen, Indiana
Leinbach, Louida M.	R. 5, Goshen, Indiana
Martin, Owen P.	R. 5, Elkhart, Indiana
Metzler, Titus E.	R. 3, Nappanee, Indiana
Miller, Harold D.	R. 3, Nappanee, Indiana
Miller, John J.	R. 4, Elkhart, Indiana
Miller, Kathryn A.	R. 4, LaGrange, Indiana
Mishler, Ruby V.	R. 4, LaGrange, Indiana
Mullet, Melvin	R. 2, Topeka, Indiana
Newcomer, Dwight	R. 1, Wakarusa, Indiana
Oswald, Raymond A.	R. 1, Topeka, Indiana
Overholt, Homer A.	R. 1, Clarksville, Michigan
Schrock, Harley	R. 3, LaGrange, Indiana
Slabaugh, David H.	R. 2, Topeka, Indiana
Smeltzer, Clyde O.	R. 5, Elkhart, Indiana
Smeltzer, Loyal K.	R. 5, Elkhart, Indiana
Springer, Ina M.	R. 1, Minier, Illinois
Troyer, Leonard	R. 1, Elida, Ohio
Troyer, Lucille M.	R. 1, Elida, Ohio
Troyer, Sanford R.	R. 1, Orrville, Ohio
Ulrich, Beulah M.	R. 1, Eureka, Illinois
Ulrich, Margaret L.	R. 1, Eureka, Illinois
Weaver, Ruby B.	R. 2, Topeka, Indiana
Weldy, Maurice L.	R. 4, Elkhart, Indiana
Wise, Manford E.	R. 3, Nappanee, Indiana
Yoder, Florence T.	R. 1, Middlebury, Indiana
Yoder, Frances G.	Box 104, Topeka, Indiana
Yoder, Merrill J.	R. 4, Elkhart, Indiana
Yoder, Pauline B.	R. 1, Wakarusa, Indiana
Yoder, Robert T.	R. 1, Wakarusa, Indiana
Zehr, Howard J.	R. 1, Danvers, Illinois

Spring Term, 1935 (17)

Brown, Lowell D.	Goshen, Indiana
Feeser, Mary	R. 2, Elkhart, Indiana
Glick, Nettie	Sugar Creek, Ohio
Guengerich, Paul T.	Kalona, Iowa
Honderich, Gladys M.	R. 4, Goshen, Indiana
Mast, Elsie K.	Star Route, Millersburg, Ohio
McDowell, Mary A.	Millersburg, Indiana
Messner, Marian E.	3 W. Main St., Strasburg, Pennsylvania
Stambaugh, Verna M.	Ipava, Illinois

Sutter, Vernal L. .... R. 1, Hopedale, Illinois
Warstler, Martha E. .... 311 Huron, Goshen, Indiana
Yoder, Ethel O. .... Goshen, Indiana
Yordy, Beulah K. .... R. 2, Flanagan, Illinois
Zook, Cloha S. .... 306 E. 5th St., Ligonier, Indiana
Zook, Dorothy E. .... 1123 S. 8th St., Goshen, Indiana
Zook, Grace E. .... West Liberty, Ohio
Zook, Kenneth .... R. 1, Elkhart, Indiana

Summer Session, 1935 (79)

Amstutz, Florence B. .... Goshen, Indiana
Amstutz, Ira A. .... R. 1, Dalton, Ohio
Anderson, Alice M. .... 515 S. 4th St., Elkhart, Indiana
Beechy, Atlee .... Berlin, Ohio
Beechy, Sidney .... Walnut Creek, Ohio
Binkele, Elizabeth .... Krozingen, Germany
Brown, Lowell D. .... 130 N. 2nd St., Elkhart, Indiana
Brown, Roscoe B. .... R. 1, Wakarusa, Indiana
Brunk, Ivan W. .... 1144 S. 8th St., Goshen, Indiana
Conrad, Hazel M. .... R. 3, Wooster, Ohio
Culp, Amos D. .... 603 Hastings St., Nappanee, Indiana
DeBoer, Gertrude .... Wassaic, New York
Fishley, Lorene E. .... 702 Bower St., Elkhart, Indiana
Gerber, Oswin G. .... 102 College Ave., Goshen, Indiana
Glick, Nettie .... Sugar Creek, Ohio
Gnagy, Ruth .... Topeka, Indiana
Greenawalt, Leon .... 911 S. 7th St., Goshen, Indiana
Haberstich, Gustav A. .... 1617 S. Main St., Goshen, Indiana
Hartzler, Levi C. .... 1907 S. Union Ave., Chicago, Illinois
Hartzler, Margaret A. .... 1422 S. 8th St., Goshen, Indiana
Hepfer, Frances C. .... R. 3, Pearl City, Illinois
Hess, Lloyd H. .... R. 3, Goshen, Indiana
Holaway, Shirley I. .... 506 N. Locke St., Nappanee, Indiana
Hoogenboom, Dorothy H. .... Box 288, Goshen, Indiana
Hooley, A. Joy .... R. 3, Ligonier, Indiana
Hoover, Ira J. .... R. 3, Goshen, Indiana
Kaser, Howard J. .... R. 3, Millersburg, Ohio
Keene, Mary L. .... 314 5th St., Elkhart, Indiana
Krabill, Rollin W. .... R. 3, Louisville, Ohio
Landis, Wilmer M. .... R. 3, Perkasie, Pennsylvania
Lehman, Waldo J. .... 1225 S. 8th St., Goshen, Indiana
Lehman, Wilma .... R. 1, North Lima, Ohio

Massanari, Karl L. .... Fisher, Illinois
Mast, Elsie K. .... Star Route, Millersburg, Ohio
Mast, Jennie .... 1413 S. 9th St., Goshen, Indiana
Maurer, Laurence E. .... 613 S. 9th St., Goshen, Indiana
McPhail, Angelina E. .... 360 Depot St., Constantine, Michigan
Miller, Evelyn E. .... R. 3, Louisville, Ohio
Miller, Iola E. .... Middlebury, Indiana
Miller, A. Roscoe .... R. 1, Sugar Creek, Ohio
Mininger, Edward P. .... 2409 Farrow Ave., Kansas City, Kansas
Moyer, Kathryn L. .... R. 5, Elkhart, Indiana
Neff, Gerald R. .... New Paris, Indiana
Nitzsche, Bertha .... Wisner, Nebraska
Nymeyer, Henry .... R. 4, Goshen, Indiana
Overholt, Bonald M. .... 117-19 S. 3rd St., Goshen, Indiana
Oyer, Thelma F. .... Roanoke, Illinois
Powell, Lewis J. .... South English, Iowa
Raber, A. Eugene .... R. 1, Sugar Creek, Ohio
Risdon, Mildred .... 118 W. Jackson, Goshen, Indiana
Rocke, Lorene K. .... Tiskilwa, Illinois
Schertz, Alverda M. .... Metamora, Illinois
Schmucker, Edwin L. .... R. 3, Louisville, Ohio
Sheridan, Phil R. .... 213 S. 7th St., Goshen, Indiana
Shirk, Florence E. .... Mishawaka, Indiana
Shrock, Beulah M. .... R. 1, Nappanee, Indiana
Sieber, Elizabeth M. .... Dakota, Illinois
Slabaugh, Wendell H. .... R. 5, Elkhart, Indiana
Slagel, Milton E. .... Flanagan, Illinois
Slate, Ina K. .... 628 S. 5th St., Goshen, Indiana
Smith, Elinor L. .... 421 Jefferson, Elkhart, Indiana
Springer, Glenn W. .... Minier, Illinois
Sutter, Minnie .... R. 1, Kouts, Indiana
Troyer, Mary M. .... R. 1, Paris, Ohio
Troyer, Raymond .... R. 1, West Liberty, Ohio
Umble, Roy H. .... College Ave., Goshen, Indiana
Waters, Fred E. .... 830 W. Franklin, Elkhart, Indiana
Weldy, Myron D. .... R. 1, Wakarusa, Indiana
Williams, John M. .... R. 1, Middlebury, Indiana
Wise, Harold W. .... 229 W. Jackson, Elkhart, Indiana
Yoder, Dwight V. .... R. 1, Bellefontaine, Ohio
Yoder, Lois M. .... R. 2, Hubbard, Oregon
Yoder, M. Lorene .... Smithville, Ohio
Yoder, A. Marguerite .... 1139 S. 8th St., Goshen, Indiana
Yordy, Beulah K. .... R. 2, Flanagan, Illinois

Yordy, Inez M.	R. 2, Flanagan, Illinois
Young, Charles W.	412 N. 2nd St., Goshen, Indiana
Zook, Cloha Z.	Ligonier, Indiana
Zook, Grace E.	West Liberty, Ohio

Geographical Distribution of Students

	Men	*Women*	*Total*
Alberta	1		1
Argentina	1	1	2
Colorado	1	1	2
Germany		1	1
Illinois	15	24	39
India	1	2	3
Indiana	100	114	214
Iowa	5	5	10
Kansas	3	3	6
Maryland	1	1	2
Michigan	4	5	9
Missouri	1	2	3
Nebraska		1	1
New York		2	2
Ohio	33	41	74
Ontario	1	3	4
Oregon	3	1	4
Pennsylvania	7	7	14
Tennessee		1	1
Texas	1	1	2
Virginia		1	1
Washington	1		1
Totals	179	217	396

Summary of Students, 1935-1936

	Grand total	*Total exclusive of duplicates*
Graduates	8	8
Seniors	27	27
Juniors	38	38
Sophomores	83	83
Freshmen	95	95
Special	52	39
Spring Term	17	17
Summer Session	79	39
Total of college departments	399	346
Winter Bible School	50	50
Total of all departments	449	396

GOSHEN COLLEGE BULLETIN

Issued monthly by Goshen College, Goshen, Indiana

Vol. XXXI APRIL, 1937 No. 4

ANNUAL CATALOGUE

Student Register

1936 — 1937

Announcements

1937 — 1938

Entered as second class matter November 17, 1924, at the post-office at Goshen, Indiana, under act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in Sec. 1103, Act of October 3, 1917, authorized November 17, 1924.

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COLLEGE CALENDAR

Commencement, 1937

June 4, Friday	Class Day
June 5, Saturday	Alumni Day
June 6, Sunday	Baccalaureate Service
June 7, Monday	Commencement Day

Summer Session, 1937

June 8, Tuesday	Summer session begins
August 7, Saturday	Summer session ends

First Semester 1937-38

September 14, Tuesday	First semester begins, 8:00 A. M. Registration of seniors, juniors, and sophomores Freshmen meet 9:00 A. M. for Freshman Day.
September 15, Wednesday	Second day of registration Registration of freshmen
September 16, Thursday	Classes begin, 7:45 A. M.
November 25, Thursday	Thanksgiving Day holiday
November 25-28, Thursday-Sunday	Home-coming
December 22, Wednesday	Christmas recess begins, 11:20 A. M.
January 3, Monday	Christmas recess ends, 1:15 P. M. Winter Bible School begins
January 24-29, Monday-Friday	Final examinations

Second Semester 1938

January 10-15	Second semester registration
January 31, Monday	Second Semester begins, 7:45 A. M.
February 11, Friday	Winter Bible School ends
February 11-13, Friday-Sunday	Christian Life Conference
April 8, Friday	Spring recess begins, 11:20 A. M.
April 18, Monday	Spring recess ends, 1:15 P. M.
April 28, Thursday	Mid-Spring Term begins
June 5-9, Monday-Thursday	Final examinations
June 13, Monday	Commencement Day

Summer Session, 1938

June 14, Tuesday	Summer session begins
August 13, Saturday	Summer session ends

CORPORATION

MENNONITE BOARD OF EDUCATION

Officers of the Board*

Term expires 1938

David A. Yoder, 1929—	*President*
H. R. Schertz, 1933—	*Treasurer*
Edwin J. Yoder, 1933—	*Endowment Custodian*

Term expires 1939

J. B. Smith, 1933—	*Vice President*
S. F. Coffman, 1928—	*Secretary*
Orie O. Miller, 1925—	*Financial Agent*

Members of the Board*

Term expires 1937

D. D. Miller, 1906—, *General Conference*	Middlebury, Ind.
Chester K. Lehman, 1925—, *General Conference*	Harrisonburg, Va.
J. R. Shank, 1929-1931, 1933—, *General Conference*	Versailles, Mo.
Menno Esch, 1931—, *Indiana-Michigan*	Mio, Mich.
Silas Hertzler, 1931—, *Goshen College Alumni*	Goshen, Indiana
N. E. Troyer, 1933—, *General Conference*	West Liberty, Ohio
C. F. Yake, 1935—, *Southwestern Pa.*	Scottdale, Pa.

Term expires 1938

George R. Brunk, 1906-1917, 1935—, *Virginia*	Denbigh, Va.
M. D. Stutzman, 1928—, *Alberta-Saskatchewan*	Kingman, Alberta
J. D. Mininger, 1932—, *Member-at-large*	Kansas City, Kans.
J. Irvin Lehman, 1935—, *Franklin-Washington*	Chambersburg, Pa.
J. C. Frey, 1935—, *Ohio-Eastern A. M.*	Archbold, Ohio
Edward Diener, 1935—, *Iowa-Nebraska*	Wellman, Iowa
Joseph Weaver, 1937—, *Hesston College Alumni*	Wichita, Kans.
G. D. Troyer, 1937—, *India*	Fisher, Illinois

Term expires 1939

S. F. Coffman, 1906—, *Member-at-large*	Vineland, Ontario
A. J. Steiner, 1920-1931, 1935—, *Ohio-Eastern A. M.*	North Lima, O.
Samuel Hondrich, 1923-31, 1934—, *Pacific Coast*	Filer, Idaho

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*The year following each name indicates the beginning of the term of service. The length of term for officers is two years, for members, four years. Names are arranged in order of length of service.

H. S. Bender, 1927—, *Goshen College Alumni* ......Goshen, Indiana
Ira S. Johns, 1930—, *Indiana-Michigan* ....Goshen, Indiana
John C. Wenger, 1935—, *Franconia* ....Souderton, Penn.
H. A. Diener, 1937—, *Missouri-Kansas* ....Hutchinson, Kans.
George Kauffman, 1937—, *Dakota-Montana* ....Bloomfield, Mont.

Term expires 1940

D. A. Yoder, 1912—, *Member-at-large* ....Elkhart, Indiana
O. O. Miller, 1920—, *Lancaster* ....Akron, Penn.
H. R. Schertz, 1923—, *Illinois* ....Metamora, Ill.
J. B. Smith, 1917-22, 1930—, *Ohio-Eastern A. M.* ....Elida, Ohio
S. M. Kanagy, 1923-28, 1934—, *Ontario* ....Blair, Ontario
P. J. Blosser, 1930—, *Iowa-Nebraska* ....South English, Iowa
J. N. Byler, 1931—, *Hesston College Alumni* ....Hesston, Kansas
T. K. Hershey, 1934—, *South America* ....Pehuajo, Argentina

Term expires 1941

S. E. Allgyer, 1935—, *Member-at-large* ....West Liberty, Ohio

Ex Officio Members

S. C. Yoder, 1916—, *President, Goshen College* ......Goshen, Indiana
C. L. Graber, 1924—, *Bus. Mgr., Goshen College* ....Goshen, Indiana
Milo Kauffman, 1925-27, 1932—, *Pres., Hesston College,* Hesston, Kans.
Amos Gingerich, 1932—, *Bus. Mgr., Hesston College* ..Hesston, Kans.

Committees of the Board

EXECUTIVE: David A. Yoder, chairman, J. B. Smith, S. F. Coffman, H. R. Schertz, Orie O. Miller, J. D. Mininger.

EDUCATIONAL: Edward Yoder, chairman, H. S. Bender, John L. Stauffer, S. C. Yoder, J. B. Smith, Milo Kauffman, Paul Erb.

FACULTY: S. E. Allgyer, chairman, Daniel Kauffman, Perry J. Blosser.

FINANCE: H. R. Schertz, chairman, Orie O. Miller, Amos Gingerich, C. L. Graber, Edwin Yoder.

INVESTMENT: Chris L. Graber, chairman, Clifford P. Martin, D. D. Miller, E. J. Yoder; Associate Members: Orie O. Miller, Sanford C. Yoder, Milo Kauffman.

LOCAL BOARD OF GOSHEN COLLEGE: Edwin Yoder, chairman, Sanford C. Yoder, Edward F. Martin, Chris L. Graber, David A. Yoder, B. J. Schertz, H. S. Bender, Sylvanus Yoder.

RELIGIOUS WELFARE COMMITTEE FOR GOSHEN COLLEGE: D. D. Miller, Chris L. Graber, S. C. Yoder.

ADMINISTRATION

Sanford Calvin Yoder, M.A., B.D.	*President*
Harold Stauffer Bender, M.A., Th.D.	*Dean of the College*
Paul Bender, Ph.D.	*Registrar and Director of Personnel*
——— ———	*Dean of Men*
Mary Royer, M.A.	*Dean of Women*
Silas Hertzler, B.D., Ph.D.	*Director of Teacher Training and Director of the Summer Session*
Chris L. Graber	*Business Manager*
Irvin E. Burkhart, M.A., Th.M.	*Field Secretary*
Stella Kauffman, B.A., B.L.Sc.	*Assistant Librarian*
John E. Coffman, B.A., Th.B.	*Assistant Librarian*
Lois Winey, B.A.	*Assistant Business Manager*
Retha Hostetler, B.A.	*Assistant Registrar*
(Mrs.) Siddie Oyer	*Matron of Coffman Hall*
Viola Good	*Matron of Kulp Hall*
——— ———	*Superintendent of Buildings and Grounds*

Committees of the Faculty

Athletics: Miller, Wyse, Paul Bender, L. Yoder.

Course of Study: Dean Bender, Hertzler, Paul Bender, Umble, Edward Yoder, Hershberger.

Debate and Oratory: Umble, Hershberger, Smith, L. Yoder.

Lecture Course: Paul Bender, Dean Bender, Witmer, Umble.

Library: Dean Bender, Umble, Edward Yoder, Kauffman.

Religious Life: President Yoder, Dean Bender, Hershberger, Edward Yoder, Graber, Mininger.

Rules and Discipline: President Yoder, Dean Bender, Edward Yoder, Royer, Paul Bender, Hertzler.

Extra-Curricular Activities: Hershberger, Edward Yoder, Paul Bender, Miller, Royer, Mininger.

The President is *ex officio* member of all faculty committees.

THE FACULTY*

SANFORD CALVIN YODER, M.A., B.D.

President and Professor of Bible

B.A., State University of Iowa; M.A. (Theol.), Winona Lake School of Theology; B.D., Northern Baptist Theological Seminary; graduate Student, State University of Iowa. President of Goshen College, 1924—

HAROLD STAUFFER BENDER, M.A., TH.D.

Dean and Professor of Bible and Church History

B.A., Goshen College, 1918; B.D., Garrett Biblical Institute, 1922; M.A., Princeton University, 1923; Th.M., Princeton Theological Seminary, 1923; George S. Green Traveling Fellow in Old Testament of Princeton Seminary, 1923-24; Th.D., Heidelberg University, Germany, 1935. Goshen College, 1924—; Acting Dean, 1931-1933; Dean, 1933—

DANIEL A. LEHMAN, M.A.

Emeritus Professor of Mathematics and Astronomy

B.S., Millersville State Normal; Ph.B., Wesleyan University (Connecticut), 1893; M.A., Western Reserve University, 1903; graduate student, University of Chicago, Lick Observatory, University of Michigan, Columbia University, University of Colorado. Goshen College, 1906-1935. Emeritus, 1935—

SAMUEL WENGER WITMER, Ph.D.

Professor of Biology

B.A., Goshen College, 1914; M.A., University of Wisconsin, 1915; Ph.D., Indiana University, 1935. Goshen College, 1915—

SILAS HERTZLER, B.D., Ph.D.

Professor of Education and Psychology

B.A., Goshen College, 1913; B.D., Yale Divinity School, 1917; M.A., Teachers College, Columbia University, 1918; Sterling Scholar, Yale University, 1925-26; Ph.D., Yale University, 1927. Goshen College, 1920—

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*Arranged in order of rank and seniority, except for the president and dean. The faculty appointments are as of September, 1937.

JOHN SYLVANUS UMBLE, M.A.
Professor of English

B.A., Northwestern University, 1906; M.A., Northwestern University, 1927; graduate student, University of Chicago, University of Colorado. Goshen College, 1925—

GUY FRANKLIN HERSHBERGER, Ph.D.
Professor of History

B.A., Hesston College, 1923; M.A., State University of Iowa, 1925; Ph.D., ibid., 1935. Goshen College, 1925—

GLEN RUSSELL MILLER, Ph.D.
Professor of Chemistry

B.A., Hesston College, 1924; M.S., State University of Iowa, 1925; Ph.D., ibid., 1930. Goshen College, 1925—

EDWARD YODER, Ph.D.
Professor of Greek and Latin

B.A., Hesston College, 1920; M.A., State University of Iowa, 1924; Ph.D., University of Pennsylvania, 1928. Goshen College, 1926-1928, and 1933—

PAUL BENDER, Ph.D.
Professor of Physics

B.A., Hesston College, 1921; M.S., State University of Iowa, 1925; Ph.D., ibid., 1931. Goshen College, 1932—

WILLARD HARVEY SMITH, M.A.
Associate Professor of History and Political Science

B.A., Goshen College, 1928; M.A., University of Michigan, 1929; graduate student, University of Chicago, Indiana University. Residence requirements completed for Ph.D. degree. Goshen College, 1929—

*SAMUEL ALVIN YODER, M.A.
Associate Professor of English

B.A., Goshen College, 1928; M.A., Harvard University, 1929; graduate student, University of Michigan, Indiana University. Residence requirements completed for Ph.D. degree. Goshen College, 1930—

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*Absent on leave for graduate study.

Walter E. Yoder, M.A.*

Assistant Professor of Music

Graduate, Goshen College School of Music, 1913; B.S. in Ed., Goshen College, 1933; Candidate for M.A., August, 1937, Northwestern University School of Music; student of John D. Brunk, G. Calvin Ringgenberg, Lucinda Munroe Burhans, and E. Warren K. Howe. Goshen College, 1931—

H. Harold Hartzler, Ph.D.

Assistant Professor of Mathematics and Astronomy

B.A., Juniata College, 1930; Ph.D., Rutgers University, 1934. Goshen College, 1937—

Lydia Frances Shenk, M.A.

Instructor in French

B.S., University of Virginia, 1925; B.A., Goshen College, 1929; graduate student, University of Pennsylvania 1929-30; M.A., University of Michigan, 1934. Goshen College, 1930—

Mary Neuhauser Royer, M.A.

Instructor in Education

B.A., Goshen College, 1930; M.A., George Peabody College for Teachers, 1931; Graduate student, University of Chicago. Goshen College, 1933—

Olive Gertrude Wyse, M.S.

Instructor in Home Economics

B.A., Goshen College, 1926; M.S., State University of Iowa, 1933; Graduate student, University of Chicago. Goshen College, 1933—

Elizabeth Horsch (Mrs.) Bender, B.A.

Instructor in German

B.A., Goshen College, 1918; Pennsylvania State College; Heidelberg University, Germany, second semester 1935. Goshen College, 1934—

Martin Clifford Lehman, Ph.D.

Instructor in Education and Philosophy

B.A., Goshen College, 1914; M.A., ibid., 1915; Ph.D., Yale University, 1934; Westminster Theological Seminary. Goshen College, 1935—

Mabelle Tappan (Mrs.) McFarland, M.S.

Instructor in Commerce

B.S., University of Illinois, 1925; M.S., ibid., 1926; Bowling Green Business University, 1928. Goshen College, 1935—

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*Will receive M.A. degree August, 1937.

E. LaVerne Yoder, M.A.

Instructor in English and Physical Education

B.A., Goshen College, 1934; M.A., State University of Iowa, 1935; Graduate student, University of Colorado. Goshen College, 1936—

Paul Mininger, M.A., B.D.

Instructor in Bible and Education

B.A., Goshen College, 1934; B.D., Kansas City Baptist Theological Seminary, 1934; M.A., University of Pennsylvania, 1937; Graduate student, University of Pennsylvania and Eastern Baptist Theological Seminary; Residence requirements completed for Ph.D. degree. Goshen College, 1937—

Stella Kauffman, B.A., B.L.S.

Assistant Librarian

B.A., Goshen College, 1934; B.L.S., University of Illinois, 1936. Goshen College, 1936—

John E. Coffman, B.A., Th.B.

Assistant Librarian, Curator of the Mennonite Historical Library and Museum

B.A., Goshen College, 1933; Th.B., Goshen College, 1934; University of Michigan Summer Library Course. Goshen College, 1936—

Part-time Instructors

Arthur Lehman Sprunger, B.A.

Instructor in Art

B.A., Goshen College, 1922; Chicago Art Institute; Academy of Fine Arts, Chicago; private work with Karl Kraft; John Herron Art Institute. Goshen College, 1928—

C. Floyd Byers, M.A.

Instructor in Economics and Commerce

B.A., Bluffton College, 1925; M.A., Ohio State University, 1927; graduate student, Ohio State University, 1929-30. Goshen College, 1933—

Irvin E. Burkhart, M.A., Th.M.

Director of the Bible Correspondence Department

B.A., Goshen College, 1926; Th.M., Southern Baptist Theological Seminary, 1929; M.A., University of Pittsburgh, 1929. Goshen College, 1934—

NOBLE KREIDER

Instructor in Piano

Pupil of Clarence Forsyth who accompanied him to London, Berlin, and Paris, where he received instruction for a number of years and took part in the musical life of these centers. A concert pianist and a composer of piano music. Goshen College, 1929—

B. FRANK HARTZLER

Instructor in Voice

B.A. Goshen College, 1929; University of Southern California College of Music; American Conservatory of Music. Goshen College, 1926-1930, and 1936—

LOIS WINEY, B.A.

Assistant Business Manager and Instructor in Shorthand

B.A., Goshen College, 1936. Goshen College, 1937—

RETHA HOSTETLER, B.A.

Assistant Registrar and Instructor in Typewriting

B.A., Goshen College, 1936. Goshen College, 1937—

Winter Bible School Faculty

DAVID A. YODER, *Principal*
IRVIN E. BURKHART, M. A., Th.M., *Secretary*
ISAIAH W. ROYER

Critic Teachers

In the Goshen City Schools

ORT L. WALTER, M.A., Chicago	*Superintendent*

Senior High School

HAROLD H. BECHTEL, M. A., Columbia	*Principal*
DORIS BEAMAN, B.A., Indiana	*Latin and English*
RALPH L. BECK, B. S., Indiana State Normal	*Physical Science*
REGINALD A. BRINKLOW, B.S.M., DePauw	*Music*
BONNIE DENISTON, B. A., Indiana	*English*
GRACE GALENTINE, Ph.B., Chicago	*English*
DANIEL S. GERIG, M.A., Chicago	*Social Science*

Gladys Peckinpaugh, B.S., Purdue	*Home Economics*
Stanley F. Schenck, B.A., Franklin	*Mathematics*
Merle L. Shanklin, B.A., Wabash	*English*
Melba E. Smith, B.A., Butler	*History*
Clara E. Trautwein, B.A., Indiana	*Biological Science*
Gertrude Wahl, Ph.B., Chicago	*Latin*
John E. Weaver, M.A., Indiana	*Commercial*
Nada I. Wright, B.S., Purdue	*Home Economics*

Junior High School

Harris Whiteman, B.A., Western State	*Mathematics, Principal*
Mary Brainard, B.S., Purdue	*Home Economics*
Fred Bryner, B.A., Goshen	*General Science*
Harry L. Young, B.S. in Ed., Indiana	*Social Science*

Elementary Schools

Dorothy Deardorff, B.S. in Ed., Ball State	*Primary*
W. I. Duker, B.A., Ashland	*Intermediate-grammar*
Pearl Dunn, B.S. in Ed., Ball State	*Primary*
Noble I. Frederick, B.A., Goshen	*Intermediate-grammar*
John E. Larimer, B.S. in Ed., Goshen	*Intermediate-grammar*
Kathleen Moore, B.S. in Ed., Ball State	*Primary*
Gerald Moyer, Ball State	*Intermediate-grammar*
Wm. E. Pletcher, Manchester	*Intermediate-grammar*
Caroline A. Stutz, B.A., Ypsilanti	*Primary*
Maude C. Webb, B.S. in Ed., Goshen	*Intermediate-grammar*
J. Galen Whitehead, Goshen	*Intermediate-grammar*
Anna E. Yoder, B.A., Goshen	*Primary*

In the Elkhart County Schools

Ora C. Strycker, M.S., Indiana	*Superintendent*
Eldon Evans, B.S. in Ed., Manchester	*Intermediate-grammar*
Gustave A. Haberstich	*Intermediate-grammar*
Otis L. Larimer, B.S. in Ed., Ball State	*Intermediate-grammar*
Grace L. Mast, B.S. in Ed., Goshen	*Primary*
Samuel S. Miller, B.S. in Ed., Goshen	*Intermediate-grammar*
Iverson E. Mishler, B.S. in Ed., Goshen	*Intermediate-grammar*
Kenneth M. Zook, B.S. in Ed., Goshen	*Intermediate-grammar*

GOSHEN COLLEGE

GENERAL INFORMATION

History

Goshen College had its origin in Elkhart, Indiana, in a private school conducted by Dr. H. A. Mumaw, a practising physician. This school, known as the Elkhart Institute, was established in August, 1894, to provide educational opportunities for the young people of the Mennonite Church. The following year, 1895, a group of fifteen Mennonite ministers and laymen organized a corporation known as the Elkhart Institute Association, which took over the Elkhart Institute. The affairs of the association were placed in the hands of a board of nine trustees with Dr. Mumaw as the first president. J. S. Coffman, pioneer Mennonite evangelist, became president of the board in 1896 and continued in this office until his death in 1899.

The first principal of the Elkhart Institute was F. A. Hosmer who served for one year. He was succeeded by Willis E. Tower in 1895. In 1898 a new period in the history of the school began with Noah E. Byers as the first Mennonite principal. Under the leadership of Mr. Byers the Institute became in a short time a well-equipped academy preparing students for college entrance. The first diploma of graduation from the academy was granted in 1898. In September, 1903, when the school was removed to Goshen, the junior college course was added and in 1908 the complete college course was established. In 1910 the first B.A. degrees were conferred. The academy was continued until June, 1935, but after 1910 the college course constituted the major part of the program of the institution.

In response to a growing demand the management of the Elkhart Institute and Goshen College was gradually changed. In 1901 the constitution of the Elkhart Institute Association was amended to increase the number of trustees from nine to twenty-five, these trustees being so elected as to represent the various conference districts of the Mennonite Church in the United States and Canada. Finally in 1906 the Elkhart Institute Association was dissolved and the management of the school was taken over by the present Mennonite Board of Education which had been organized in that year as the official educational corporation of the Mennonite Church, expressly established for the purpose of assuming the ownership, control, and management of Goshen

College. Since that time this Board has continued to operate the college.

During the first two years of its history the work of the Elkhart Institute was conducted in a rented hall in downtown Elkhart. In 1896 its own building was erected at Prairie Street and Wagner Avenue, Elkhart. Here the work of the school was carried on until September, 1903, when a new campus was laid out in the city of Goshen. On September 29, 1903, school work began in East Hall, the first building on the new Goshen campus of the school, henceforth known as Goshen College. Other buildings were added as time went on until at the present time seven buildings are located on the campus. During the academic year 1923-1924 the institution was not in operation while plans were being put into effect which involved a reorganization.

Location

Goshen College is situated in Goshen, Indiana, county seat of Elkhart County, on the main line of the New York Central Railroad one hundred and ten miles east of Chicago, and on the Indianapolis and South Bend branch of the Big Four Railroad. Bus service is available through Goshen from Fort Wayne to South Bend, and from Indianapolis to Goshen. The Elkhart river, which is noted for its beauty, flows through the city, and in its valley lies one of the richest farming communities of northern Indiana. Goshen has a population of 10,000. It is a progressive, modern community with an excellent grade school system and a well equipped commissioned high school, furnishing splendid opportunities for supervised teacher training.

Grounds

The college grounds consist of a rectangular campus of twenty acres situated along State highway 15, at the southern edge of the city of Goshen. The buildings are conveniently situated in a quadrangular arrangement. Numerous trees and shrubbery, the Adelphian aquarium and rockery, the Aurora entrance, and other attractive features combine to produce a physical environment which adds materially to the pleasure of college life. The tennis courts in the southeast part of the campus and the five-acre athletic field to the south of the campus provide ample facilities for the various outdoor sports.

Government

Goshen College together with Hesston College of Hesston, Kansas, is governed by a board of trustees known as the Mennonite Board of Education, consisting at present of thirty-six members, elected for a term of four years. The constitution of the board provides that its membership shall consist of at least one trustee representing each district conference of the Mennonite Church, four trustees appointed by the Mennonite General Conference, four trustees elected by the Board, two trustees elected by the alumni association of each of the schools under the board, and the president and business manager of each institution under the board. In case the membership of any conference exceeds 3000 its number of trustees shall be increased in the ratio of one trustee for each additional 3000 members or fraction thereof, but in no case shall any conference have more than three representatives on the board of trustees. Responsibility for general management and conduct of Goshen College is placed in a local board consisting of the president, dean, and business manager and five additional members appointed annually by the Mennonite Board of Education. Since September, 1933, the immediate operation of the College has been placed in the hands of an administrative committee consisting of the president, dean, and business manager of the College, together with a representative of the executive committee of the Mennonite Board of Education who serves as chairman of the committee.

Support

The expenses of the College are met only in part by student payments. The balance is provided by current gifts and by income from endowment funds. These funds amount to about $125,000, including a small amount of annuity funds. The income from at least $500,000 more is required to maintain effectively the work of the College. Pending the needed increase in endowment funds, additional income is secured from gifts for current expenses. The present debt of the College is approximately $45,000. A campaign is now being conducted to liquidate the remaining debt.

Persons desiring to give financial aid for the support of Goshen College are invited to communicate with C. L. Graber, business manager of the College. Gifts in the form of cash, securities, real estate, or annuity bonds will be gladly received. To those interested in providing for a gift to be taken from their property upon their death the following form of legal bequest is recommended:—

I hereby give, devise and bequeath unto the Mennonite Board of Education for Goshen College the sum of ...... dollars, to be paid out of my real or personal property owned by me at my death.

STANDARDS

Purpose

It is the purpose of Goshen College to provide opportunities for its students to secure a broad and liberal culture which will make for a well-rounded development, physically, intellectually, socially, morally, and spiritually. Since Goshen is a definitely Christian college, religion is not made incidental in the institution, but it is made to pervade its life and spirit, and in conformity with the college motto, "Culture for Service," the ideal of service in the Christian spirit is upheld as the goal of the educated man and woman.

In addition to a general cultural curriculum, Goshen College offers pre-professional courses which prepare for professional schools in medicine, engineering, and other fields. Professional courses are offered which provide training: (1) for Christian work; (2) for teaching in both elementary and secondary fields in the public schools.

While the primary aim of the institution is to provide a college home for the young people of the Mennonite Church under wholesome moral and religious influences, members of other churches and also non-Christians of good moral character are welcomed. Since Goshen College is the only four-year college in the Mennonite Church, it draws its students from all parts of the United States and Canada.

Educational Standards

Goshen College maintains in all its departments only courses of standard grade, following the standards of the Indiana State Board of Education and the North Central Association of Colleges and Secondary Schools. A well trained faculty, ample library and laboratory facilities, and adequate financial resources are regarded as prime essentials for an efficient and effective college; it is the aim of the administration, therefore, to maintain the highest standards in these respects. Evidence of the high quality of work done at Goshen College is found in the fact that Goshen College is a member of the *Association of American Colleges.* Admission was granted by the Association on the basis of the excellent record of graduates of Goshen College in university graduate schools and professional schools.

Standards of Faith

Goshen College was founded upon and continues to promote a vital evangelical Christian faith. This faith is to permeate all the work and instruction of the college as a living reality, and not merely as a formulation of creed in any one field, such as the Bible Department. The Christian religious, ethical, and social beliefs find expression in the instruction, particularly in such departments as philosophy, sociology, ethics, and similar fields.

Owing to the current tendency in the religious and educational world to revise and abandon the historic evangelical faith of the Christian Church, and owing to the demand for leadership in faith and thought which is justly made upon the present-day Christian college, the faculty of Goshen College have desired to state afresh the Christian faith. The doctrinal statement given below was therefore prepared, and adopted by the faculty of the College, and is endorsed by the officers of the Mennonite Board of Education, the governing body of the institution.

Doctrinal Statement

1. We believe in the Scriptures of the Old and New Testament as wholly inspired by God and inerrant in the original writings, and as the supreme and final authority in faith and life.

2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.

3. We believe that Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and is true God and true man.

4. We believe that man was created in the image of God; that he sinned, and thereby incurred that death which is separation from God; and that all human beings are sinful by nature and in need of redemption which can be accomplished alone by the grace and power of God.

5. We believe that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice; and that all who believe in Him are justified on the ground of His sacrificial death, and become heirs of eternal life.

6. We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God with power to overcome sin and live a life pleasing to God.

7. We believe that a way of life is taught by Christ and the Scriptures which is God's plan for the human individual and for the race, and that those who espouse discipleship of Christ are bound to live in this way, thus manifesting in their personal life and social relationships the love and holiness of God. We believe that this way of life means also nonresistance to evil by carnal means, the fullest exercise of love and the resolute abandonment of the use of violence, including warfare. We believe further that the Christian life will of necessity express itself in nonconformity to the world in life and conduct.

8. We believe that the Christian Church consists of believers who have repented from their sins, have accepted Christ by faith, and are born again, and sincerely endeavor by the grace of God to live the Christ-life.

9. We believe in the resurrection of the crucified body of our Lord Jesus Christ, in His ascension into heaven, and in His present life there for us, as our High Priest and Advocate. We believe in His personal second coming according to the Scripture.

10. We believe in the bodily resurrection of all men, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

Standards of Life

As a Christian institution, Goshen College endeavors to maintain and promote the highest Christian standards of life. All students are required to attend Sunday school and divine service each Lord's Day. Wholesome recreational and social activities are fostered. The ideals of personal living which are maintained include as essential standards, among other items, modesty and simplicity in dress and social customs, freedom from objectionable class or group spirit, and abstinence from practices which tend to the wasting of time and weakening of body or lowering of moral standards, such as the use of alcoholic liquors and tobacco, card playing, and attendance at questionable places of amusement, including moving picture theaters. Matriculation in the college indicates the purpose to coöperate in the maintenance of these standards. Detailed information regarding the rules and regulations of the college is provided in the official handbook of information issued to all students by the college.

EDUCATIONAL EQUIPMENT

Buildings

The buildings of the college are adequately equipped for the purpose for which they are used. The buildings, equipment, and campus represent an investment of approximately $250,000. The three buildings used for educational purposes are described here. Description of dormitories is given on page 24.

THE ADMINISTRATION BUILDING was erected in 1903. It is a commodious four-story brick structure. It contains the administrative offices, the college library, the assembly hall, the Mennonite Historical Library, and class rooms.

THE SCIENCE HALL is a large four-story brick structure built on approved lines for the work in science and home economics. It was erected in 1915. The building is well lighted and the laboratories are commodious and in general well equipped with apparatus for use in the teaching of the various sciences offered by the College.

THE GYMNASIUM is a frame structure measuring fifty by eighty-eight feet. It has ample floor space for systematic work in physical education and for indoor athletics. A fair amount of gymnasium equipment is available.

Library

THE COLLEGE LIBRARY, located in the administration building, contains over 14,500 carefully selected volumes, exclusive of government documents, distributed in subject matter among the different departments of instruction and subjects of general cultural interest. The library is classified and catalogued according to the Dewey system and is organized to be of practical value to the student. The reading room is supplied with several daily newspapers and approximately two hundred current periodicals. During the day the students have free access to the stack room, which is located on the floor below the Reading Room.

THE MENNONITE HISTORICAL LIBRARY is a collection of books on Mennonite history and literature. It has been built up by donations from the Alumni Association, the Mennonite Historical Society, and private individuals, as well as by purchases, and now contains about 1500 volumes. This collection was greatly enriched in 1930 by the accession of the private library, including many valuable papers, of the late John F. Funk of Elkhart, Indiana, Mennonite minister, author, and publisher. It is housed in a special room adjoining the general library.

The city of Goshen has a well-equipped Carnegie library of over 18,000 volumes to which the students have free access.

Laboratories

The Science Hall contains a number of laboratories and lecture rooms with modern equipment for the study of the sciences.

Chemistry. The three chemical laboratories located on the third floor are provided with forty individual students' desks for experimental work in general chemistry and thirty-six for advanced laboratory work, all fully equipped with gas, water, and reagent bottles. A separate room contains the analytical balances. A supply room adjoining the laboratories contains the necessary chemicals and apparatus.

Physics. The laboratory for physics, also on the third floor, is provided with the necessary physical apparatus for work in mechanics, heat, light, sound, electricity, and magnetism.

Astronomy. A three and one-half inch telescope, equatorially mounted and controlled by a driving clock, is used in astronomical work.

Biology. The two biological laboratories are located on the first floor. The laboratory and supply room for the general courses contain aquaria, compound microscopes, skeletons, life histories in alcohol, models, bird skins, mounted birds, herbaria, and a large amount of other materials and equipment necessary for the work.

The laboratory for advanced courses contains individual lockers, kymographs, compound microscopes with oil immersion lenses, binocular microscope, camera lucida, rotary microtome, horizontal autoclave, oven, incubator, reagents and stains, as well as other equipment and collections of slides and materials.

A combined balopticon for projection of opaque objects and lantern slides is available to the department.

Home Economics. The home economics department, located on the second floor, includes a foods laboratory and a clothing laboratory, each equipped for sixteen students. A dining room and living room suitably furnished for use in connection with the planning and serving of meals in the foods courses, adjoins the foods laboratory.

Art Room. Facilities for forty students taking art courses are provided in the Art Studio located on the basement floor of the Science Hall.

Museum

The museum, located on the second floor of the Science Hall, contains various items of interest, such as fossil remains of animals, minerals, oriental costumes, and an India collection. The most valuable acquisition is the Jacob L. Lind collection of Indian curios, gathered from all parts of North America. It consists of tools, implements, weapons, and ornaments used by the Red Man, and contains several thousand items. Many of the specimens were secured from mounds excavated in different parts of the United States and Canada. This collection came to the college through the generosity of the collector whose name it bears, and is now properly mounted and placed in substantial cases.

The Mennonite Historical Society

The Mennonite historical society promotes interest in Anabaptist and Mennonite history by providing four lectures yearly at Goshen College, and by contributing to such work in other communities and through periodicals. It is also a research society in that it encourages and undertakes research projects, and furnishes aid to persons engaged in special research. It renders a service by gathering Mennonite genealogical information. It furthers the study of Mennonite history by collecting and caring for an extensive Mennonite historical library at Goshen College, which has now reached the total of approximately 1,500 volumes in addition to a large number of pamphlets, manuscripts, and other objects of historical value. Finally, the society carries in stock and has on sale a limited number of both old and new books in Mennonite history. Membership is composed of faculty and students.

The Society also publishes original material in the field of Mennonite history through its organ the *Mennonite Quarterly Review* and its publication series known as: *Studies in Anabaptist and Mennonite History.*

College Publications

THE GOSHEN COLLEGE BULLETIN is published monthly: announcements for the Summer Session in February; the annual catalog in April; the Winter Bible School announcement in August; the annual report in December; the *Alumni News-Letter* in January, May, July, and October; and special numbers in March, June, September, and November.

THE MENNONITE QUARTERLY REVIEW is a quarterly journal devoted to Mennonite history, thought, life and current affairs. It was founded in January, 1927, by the faculty of Goshen College to provide a needed medium for the cultivation and publication of studies of religious, social, and intellectual forces, both historical and contemporaneous, affecting and giving expression to Anabaptist-Mennonite life. It is the only journal of its kind. It specializes in Anabaptist-Mennonite History.

(For a list of student publications, see page 28)

SERVICE EQUIPMENT

Dormitories

Kulp Hall, the women's dormitory, was erected in 1906 and rebuilt in 1930. It is of brick structure, four stories high, and has housing accommodations for over one hundred women. The College dining hall is located in the basement floor. The first floor contains a large social room, a Y.W.C.A. room, music studio, and practice rooms. The building was named in honor of Lewis Kulp, benefactor of the college in the early days of its history. A resident housemother has supervision of the dormitory.

Coffman Hall is a modern residence hall for men, erected in 1929, and named in honor of John S. Coffman, pioneer Mennonite evangelist and educator. It is a four-story brick building, and is adequately equipped to house over one hundred men. The care of the rooms is in charge of a competent matron.

South Cottage, a small residence hall for women, was acquired in the summer of 1936 when the Shoup tract of ten acres was added to the campus. It has accommodations for sixteen young women.

Rooms

Rooms in the dormitories are heated by steam and lighted by electricity. They are furnished with chairs, tables, bookshelves, dressers, bedsteads, mattresses, and pillows. Each student must supply one comforter, towels, two pillow cases, and two sheets. Sheets should be approximately 72 inches wide and 108 inches long. Pillow cases should be approximately 21 inches wide and 36 inches long.

Applications for rooms in the dormitories should be sent to the business manager. A deposit of $2.00 is required for the reservation of a room. On receipt of such deposit, rooms will be held one week at the beginning of the semester. The deposits are not transferable and will not be refunded.

Regulations. All students who do not live with relatives in the vicinity are required to room in one of the college dormitories. Students who work for their rooms in the community are permitted to room off the campus. Such arrangement may be made only by special permission from the dean in charge.

The College Dining Hall

The college manages a dining room in the basement of Kulp Hall and furnishes good board at a low price. All resident students are required to board at the college dining hall. Exceptions are made only for those who reside with relatives in the vicinity and those who work for their board in private homes. Arrangements for the latter may be made only by special permission from the dean in charge.

The College Apartments

The oldest building on the campus was erected in 1903 and was formerly known as East Hall. It is a two-story frame structure and was originally used for class rooms and as a ladies' dormitory; after 1906 it was used as a men's dormitory. Since the erection of Coffman Hall in 1929 it has been converted into an apartment house for the convenience of families, and is especially intended for faculty members and married students. The building contains six pleasant apartments, each with three rooms and bath.

Book Store and Post Office

A book store is maintained by the College in the Administration building. Student supplies may be secured there at moderate prices. A private post office for the distribution of faculty and student mail and sale of postage is maintained in connection with the book store.

GENERAL STUDENT ACTIVITIES

Religious Activities

The Young People's Christian Association is a religious organization of students doing aggressive Christian work. It has general oversight of religious work among the students and provides for other needs of student life, under the supervision of a faculty adviser. The Association operates through a young men's cabinet and a young women's cabinet.

Devotional meetings which are a source of inspiration and help to all, are held every Thursday forenoon. On Tuesday evening brief prayer meetings are conducted, one for men and another for women. A special effort is made to help students form the habit of regular devotional Bible study and for this purpose Bible classes are organized which meet every Wednesday evening during the first semester. During the second semester, mission study takes the place of Bible study. By means of these studies students become familiar with the needs and call of the home and foreign mission fields. Morning worship is conducted by the students each morning in the college dining hall.

The association also devotes part of its energy to extension work such as a regular Sunday service at the county jail and frequent programs in the churches of the community. The social committee of the association makes a valuable contribution to the social needs of students.

The Christian Workers' Band, is an organization of students interested in definite Christian work. It is the aim of the band to direct the attention of the student to the various possibilities for service in the Church, particularly in his home community. The band meets regularly every Sunday morning at 6:30.

The Foreign Volunteer Band is an organization of students who have definitely decided, subject to further guidance, to do foreign mission work.

Extension Sunday School. An Extension Sunday School in North Goshen is conducted regularly by students as a branch of the Goshen College Mennonite Sunday School.

Religious Services for students and the college congregation are held in the college chapel each Sunday morning and evening. Once a month the evening meeting takes the form of a four o'clock vesper service.

A Chapel Service, conducted by members of the faculty, is held daily from Monday to Friday at 11:25 A. M., except Thursday when the student devotional meeting takes its place.

Choruses

The A Cappella Chorus is composed of the best musical talent of the college, organized for the study of choral works of the great masters, and for concert work. Membership in the chorus is secured through competitive examination. Since membership is limited, a second chorus has been organized known as the Collegiate Chorus.

The Men's Chorus is composed of a select group of men's voices, membership being secured through competitive examination. An extended annual tour is usually made.

The Ladies' Chorus is a women's organization similar to the men's chorus, doing the same type of work.

Literary Societies

Four college literary societies, conducted by the students, are in successful operation under the general supervision of the faculty. They give opportunity for original composition and public speaking, and the exercise of artistic talents.

The Adelphian and Aurora societies are for the men and the Vesperian and Avon societies for the women of the College. They have separate meetings every Monday afternoon at four o'clock. They also unite their efforts in presenting four public programs each year.

Goshen College Peace Society

A student-faculty organization to promote the principles of peace and nonresistance on the campus and to study various aspects of the peace question, was organized in the spring of 1936. In addition to its regular monthly meetings, it fosters a peace library on the campus and supports research.

Departmental Clubs

The Home Economics Club is composed of students taking courses in this department. Its aim is to foster an interest in home economics apart from the work of the class room. Monthly meetings are devoted to readings, lectures, and discussions.

Le Cercle Francais is a club composed of students and faculty members interested in the French language and literature, and meets once a month.

Der Deutsche Verein is a similar club of students of German which meets monthly.

The Bible Circle is composed of the faculty of the Bible School together with students enrolled in one of the Bible curriculums or majoring in Bible. It meets bi-weekly for devotional and discussion purposes.

The Music Club is a student organization sponsored by the music department to promote good music on the campus.

The Education Club is a student organization composed primarily of students enrolled in the Elementary Education curriculum and concerns itself with the interests of prospective teachers.

The Audubon Society unites students interested in bird life and nature study.

Forensics

The Discussion Contest. This is an annual contest open to all men of the college above the freshman year. Prizes are awarded to the winning contestants. An annual contest with prizes is also held for freshman men.

The Women's Declamation Contest is open for all women of the college, regardless of classification. Prizes are awarded to the winners of this contest. A Women's Discussion Contest of similar nature is also held.

THE PEACE ORATORICAL CONTEST is open to all men of the college, regardless of classification, who wish to compete for the privilege of representing Goshen in the state peace contest. In addition to this, the contest awards prizes. A similar contest for freshmen men is also held.

THE INDIANA STATE PEACE CONTEST in which representatives of the Indiana colleges may compete is generally held in April each year. The winner in the home contest is usually selected to represent Goshen in the state contest.

INTERCLASS DEBATES, in which representative teams of the two lower college classes compete, are held each year, usually in December.

INTERCOLLEGIATE DEBATES FOR MEN. Men who have proved their ability in the interclass debates are eligible for admission to the squad of intercollegiate debaters from which teams are selected to engage in contests with other colleges of the state or neighboring states.

Physical Education and Athletics

Classes in physical training are organized to promote the health and physical welfare of the students. All freshmen and sophomores are required to register in these classes unless excused for reasons of health. Various forms of indoor and outdoor sports and games are encouraged throughout the year. Equipment for athletic activities includes a gymnasium, gymnastic apparatus, five tennis courts, a quarter-mile track, and an athletic field of several acres for outdoor sports. A student athletic association, together with a faculty athletic committee, supervises and promotes all athletics. A system of awards for superior attainments in athletics is in effect.

Student Publications

THE COLLEGE RECORD is a thirty-two page monthly published by an editorial staff selected from the student body. It is the aim of the paper to serve as a medium for literary work, to record the more important happenings of the college year and to afford a means of communication between the institution and former students. The editor and business manager are appointed by the Administration and are responsible for publication under the supervision of a faculty adviser.

THE MAPLE LEAF, the college annual, is published by the Junior class in the spring of each year. It serves as a record of the personnel of campus organizations and student activities during the year. The editor and business manager, who are responsible for publication of the Maple Leaf under the supervision of a faculty adviser, are appointed by the Administration in the spring previous to the year of publication.

Social Activities

The social activities of the college are under the supervision of the dean of men and dean of women and every effort is made to provide a natural and wholesome social life. Living conditions in the dormitories are made as homelike as possible. Cordial social relations obtain between the students and members of the faculty. The literary societies and college classes form normal social groups. Arrangements are made each year for a number of all-college functions promoted by the Y.P.C.A.

A number of traditions have been established in connection with certain days of the year. The Y.P.C.A. sponsors a reception for new students in the first week of the school year. An annual homecoming is held during the thanksgiving season. Each year some time during the spring, the literary societies arrange special social functions. In May comes the annual May-Day outing.

STUDENT EXPENSES

In previous years general student expenses have been calculated on the basis of charges for individual items, specified as tuition, board, room, incidental fee, library fee, and laboratory fees. In September, 1934, a new basis for determining student expenses was instituted by which one inclusive or flat charge is made covering the items previously charged separately. Students will receive the same benefits for the inclusive fee as were previously received for the separate fees. No other regular fees are charged, all recurring fees having been abolished. When comparisons are made between Goshen College and other colleges in the matter of expenses, this should be kept in mind.

Inclusive General Fee

For Resident Students: [12-16 semester hours of academic credit]	
1. College Course, per semester	$190.00
*2. Bible School: Christian Workers' Course, Th.B. Course, Post-Graduate Bible Course; per semester	112.50
For Non-Resident Students: [12-16 semester hours of academic credit]	
1. College Course, per semester	$100.00
*2. Bible School: per semester	25.00

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*Students must be enrolled for at least 12 hours per semester in the Bible School or Bible Department in order to have the advantage of the reduced general fee. A tuition fee of $5.00 per semester credit hour will be charged for all courses taken outside of the Bible Department by Bible School students, except when such courses are a part of the prescribed curriculum.

Special Fees

Matriculation Fee (For first registration only)	$ 5.00
Late Payment [see page 31]	5.00
Late Registration [see pages 31 and 35]	1.00
Tuition per semester hour over 16 hours	5.00
Tuition per semester hour of credit for less than 12 hours	6.00
Special examination	1.00
Transcript of credits (after first)	1.00
Chemistry courses 308, 401, per credit hour	5.00
College Annual (Maple Leaf) second semester only	1.50
Property Damage Deposit (For Dormitory students)	5.00
Typewriter rental, per semester	5.00
Diplomas: Degrees	10.00
Two-year curriculums	5.00
All other certificates	1.00
Supervised Teaching: High school, per semester	25.00
Elementary school, per semester	18.00

Music Fees

Individual Instruction in Voice:	
One 25 minute period per week, each semester	$20.00
One 50 minute period per week, each semester	36.00
Voice class, one period per week, each semester	10.00
Individual Instruction in Piano:	
One 25 minute period per week, each semester	$22.00
One 50 minute period per week, each semester	45.00
Piano rental, per semester	5.00

Special Reductions in Tuition

For the academic year 1937-38 substantial reductions in tuition will be made on a regional basis according to the following plan:

1. Students residing west of the eastern border of the Dakotas, Nebraska, Kansas, Oklahoma and Texas, and east of the Rocky Mountains, will receive a reduction of $20.00 per semester, or $40.00 for the year.
2. Students living west of the Rocky Mountains, or in Canada west of Ontario, will receive a reduction of $40.00 per semester or $80.00 for the year.

To be eligible for these reductions, students must be enrolled for the entire year.

In case two or more students are enrolled from one family, both of whom are supported by their parents, a reduction of ten per cent will be made on the balance of the inclusive general fee remaining after discounts, scholarships, and income from college service appointments are deducted. Members of the Mennonite Church (Indiana-Michigan Conference) not resident on the campus, receive a special discount by virtue of the financial support given to the college by this conference.

Terms of Payment

All fees and accounts are payable by the semester in advance. Registration is not considered complete until accounts have been settled or arranged for. Therefore, failure to hand in the course card at the business office and to make satisfactory arrangement for payment of fees on the days appointed for registration debars the student from all attendance at classes and incurs a cash fee of $1.00 for late registration. In case of failure to pay the entire semester account in cash by the third Saturday after registration, an additional fee of $5.00 for late payment will be charged.

STUDENT AID

Scholarships

1. Freshman Scholarships. For the academic year 1937-38, 40 scholarships are available to candidates for admission to the Freshman class of Goshen College. Of these scholarships, 6 pay $150, 24 pay $100, and 10 pay $50. The scholarships consist of remission of part of the tuition, and are distributed over one year, one half applying to first semester bills, and one half to second semester bills. Students not living on the campus are eligible for $50 scholarships only. Application for scholarship aid should be made to the president of the college. Continuance of the scholarship beyond the first semester of the freshman year is contingent upon maintenance of good standing in scholarship.

Scholarships are awarded on the basis of scholarship, character, leadership abilities, educational promise, and need. Candidates for $150 scholarships must rank in the highest ten per cent of their graduating classes and must have demonstrated during their high school career a high type of character and leadership. One scholarship is available annually in each of the following areas: (1) Pennsylvania and Maryland, (2) Ohio, (3) Indiana and Michigan, (4) Illinois, (5) Iowa, and (6) Ontario. Within these areas the scholarships are competitive.

Ten scholarships of $50 each are available to members of the High School graduating classes of Elkhart County, of which Goshen is the county-seat, and adjacent counties. The Elkhart County scholarships are available only to students ranking first or second in their classes, or in the highest ten per cent.

Twenty-four scholarships valued at $100 each, payable in two semester installments, are open without limitation of residence to students who rank in the upper third of their graduating classes in High School.

All holders of scholarships except Elkhart County scholarships are required to live on the campus.

2. **The Class of 1930 Scholarship.** The Class of 1930 Scholarship consists of the income of a fund of $1,000, which is awarded annually at the close of the first semester to a freshman to apply on the tuition bill for the second semester.

3. **Piano Scholarships.** Through the generosity of a friend, the college is able to offer for the year 1937-38 to dormitory students, one full-tuition piano scholarship.

Service Appointments

About 60 service appointments are available for the academic year 1937-38. Service appointments vary in value from $50 to $150, and require service on the campus. Service appointments are not competitive, are granted on the basis of need, and are not usually open to freshmen. For a detailed list of these appointments and their value, inquiry should be made of the business manager.

Industrial Employment

The Mennonite Educational Finance Corporation has brought to the campus of the college a shirt-making industry employing fifteen to twenty students who desire to earn a substantial part of their college expenses while attending school. Students who are working fifteen to twenty hours per week in the factory will not be permitted to take a full load of studies. Inquiries regarding employment in the shirt factory should be addressed to the business manager of the college.

Student Loans

A limited number of worthy students who cannot continue their studies without aid, may receive credit from the institution in the form of student loans. Such loans are not available to freshmen, and are limited in the amount available to any one student. Loans are granted only on the basis of personal bankable notes with adequate security. Applications for loans must be made to the business manager before the beginning of the semester in which the loan is to be made.

ADMISSION

All applications for admission to Goshen College should be made to the registrar.

General Requirements

Evidence of proficiency in the curriculum of the commissioned high school or other approved secondary school, is the minimum requirement for admission to all curriculums. There are three methods of admission; by certificate, by examination and by certification and examination. All certificates must bear the signature of the proper official and should be sent by him directly to the office of the registrar. Credits transferred from secondary schools must be certified on regular blanks furnished by the College and mailed to the registrar before the time of registration. Students coming from other colleges must present letters of honorable dismissal from the institution attended. Admission will be granted without condition, with condition, or to advanced standing.

Admission to the Liberal Arts Curriculum

Admission without condition will be granted to graduates from commissioned high schools or other approved secondary schools which require at least fifteen units for graduation provided the work is distributed according to the following schedule:

English	3 units
One Foreign Language	2 units
Mathematics (including plane geometry)	2 units
History	1 unit
Science	1 unit
Electives	6 units
Total	15 units

The unit is a course requiring a minimum of two hundred minutes of class work or four hundred minutes of laboratory work per week through an academic year.

Admission with Condition will be granted to the student whose credits are deficient according to the above standards, provided the student presents not less than fourteen units of entrance credit. The minimum requirement of fifteen units must be met before the sophomore year is entered.

The student who presents fifteen units of entrance credit receives full rank as a freshman, even though there may be deficiencies in particular prescribed subjects. Such deficiencies are to be made up by the election of the deficiency subjects as a part of the regular college course, receiving full college credit for the work, unless such courses are not offered for college credit. These deficiencies must be removed before the beginning of the second year, except in the case of second-year language. Six semester-hours in College are equivalent to a unit of secondary-school work.

Admission to advanced standing may be granted for work done after graduation from a secondary school. If the additional work has been done in a secondary school credit will be granted only on passing a college examination on the same work. Work done in recognized higher institutions will receive credit on certification.

Admission to Education Curriculums

Admission Without Condition to the two-year Elementary Education curriculum and to the four-year curriculum leading to the degree of Bachelor of Science in Education will be granted to graduates from commissioned high schools with a minimum of 15 units credit. No specific courses are required.

Admission With Condition and To Advanced Standing will be granted on the same basis as for the Liberal Arts curriculum outlined above.

Admission to Bible Curriculums

Admission to the Bachelor of Theology Course will be granted on the same basis as to the Liberal Arts curriculum. Admission to the two-year Christian Workers curriculum will be granted to graduates from commissioned high schools; no specific courses are required.

Special Students

Candidates who are twenty-one years of age or more and who cannot meet the above requirements may be admitted to any of the above curriculums as special students by furnishing evidence of ability to do the contemplated work. Such students may at any time become candidates for a degree by completing the entrance requirements.

MATRICULATION AND REGISTRATION

All upper-classmen are required to register on Tuesday, September 14, 1937.

All freshmen are required to meet in Chapel Hall at 9:00 A. M. on Tuesday, September 14, for special instruction regarding matriculation and registration. Following this all freshmen are required to take an intelligence test and various departmental placement tests. On the following morning, Wednesday, from 8:00 to 11:00 A. M., all freshmen will register.

Upperclassmen failing to register on Tuesday, and Freshmen failing to appear at the appointed meetings on Tuesday and failing to register at the proper time on Wednesday will be charged the late registration fee of $1.00 cash.

The first chapel exercises will be held on Wednesday at 11:00 A. M.

Regular class work begins at 7:45 A. M., Thursday, September 16, 1937.

The order of procedure in matriculating and registering is as follows: [Subject to change September, 1937]

1. MATRICULATION. Persons entering the institution for the first time must present themselves at the office of the president for matriculation. Here each person receives a matriculation card, which, after having been filled out and signed by the president, is filed with the registrar.

2. REGISTRATION. After matriculation the student presents himself at the office of the registrar. Here each student receives two cards: a registration card and a course card. The registration card is filled out by the student and returned to the registrar.

3. SCHEDULE OF COURSES. After filling out his part of the course card the student presents the card to the dean, who assigns him to his adviser. The adviser then enters upon it the student's schedule of courses for the semester and places his signature on the course card.

4. INSTRUCTORS' SIGNATURES. The student then presents the course card to each of the instructors offering the courses entered upon it. Each instructor places his signature after the title of his own course. This gives the student provisional enrollment in the several courses.

5. PAYMENT OF FEES. The student next presents himself at the office of the business manager for the payment of fees. After

the payment of all fees the business manager places his signature on the course card and returns it to the office of the registrar. Registration is not complete until satisfactory settlement of all accounts has been made. Upon completion of registration the student receives from the business manager's office an admission card without which he cannot enter classes.

Extra Work

Students may not register for more than sixteen hours of prepared work of academic grade without special permission from the dean of the college. Permission for extra work will be granted only if the student has maintained second-group scholarship standing during the previous semester. Eighteen hours of prepared work is the maximum load for any student.

Changes in Registration

A change of registration is permissible only during the first two weeks of the semester, and then only with consent of the dean and the instructors involved. A change-of-registration card is provided for this purpose and may be procured at the office of the registrar. A course dropped without consent of the dean is recorded as a failure.

Classification

Classification of students is based on the number of hours of credit they have on record in the office of the registrar.

During the first semester students who have fewer than 20 hours of credit will be classified as freshmen; those who have from 20 to 49 hours, as sophomores; those who have from 50 to 79 hours, as juniors; and those who have 80 or more hours as seniors.

During the second semester students who have fewer than 35 hours of credit will be classified as freshmen; those who have from 35 to 64 hours, as sophomores; those who have from 65 to 94 hours, as juniors; and those who have 95 or more hours, as seniors.

In border-line cases students may be classified on the basis of the number of hours of credit they will have at the close of the semester. Seniors may be classified on the basis of the number of hours of credit they will have at the close of the following summer session. Classification determines participation in class activities of various kinds, such as social affairs, athletics, forensics, and publication appointments.

REGULATIONS

Discipline

It is the aim of the college to have its discipline firm, reasonable, and sympathetic. In all matters pertaining to personal conduct students are expected to behave as responsible members of a Christian community and to uphold the standards of the institution. The dean of men and dean of women enforce the regulations of the college and try to aid each individual student by advice and criticism to cultivate that spirit which seeks not only that which is best and noblest for self, but which has even a greater concern for the highest welfare of every member of the school. A statement of the rules and regulations of the college is furnished each student. Every student is, therefore, expected to know the college regulations. Chief disciplinary officer is the dean of men. Serious cases are submitted to the faculty committee on rules and discipline for action.

Attendance

Regular daily attendance at classes, and chapel, is required. Attendance is also required at Sunday school and Divine Services each Lord's Day. Absence is permitted only in case of illness or other legitimate cause; in such cases students are excused by the dean of men or dean of women, who administer all absence rules. Seniors are not required to secure excuses for absences. Juniors are allowed a number of cuts in a course equal to the semester hours of credit in the course. Freshmen and sophomores are allowed no cuts.

Examinations and Grades

Written examinations are held at the close of each semester. In addition, there are tests during the semester at the discretion of the instructor.

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure; I, incomplete; P, passed.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed, and credit secured upon the completion of the work of the course so marked. The mark E may be removed and credit received by special examination or by other means determined by the instructor in the course. Unless the E or I is removed within six weeks, the grade automatically becomes F. The mark F may not be removed. Credit for a failed course may be received only by repeating the work of the course. The mark P is given when it is impossible to give a graded rating.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and at other times upon request.

Credits

Credit is given for work successfully completed by the student and for which a grade of A, B, C, D, or P has been secured. The unit of credit is the semester hour, which signifies work completed in class meetings of one fifty-minute period or in the laboratory of two or three fifty-minute periods per week throughout a semester of eighteen weeks.

Quality Points

Quality points are attached to each semester hour of credit according to the following scale: A, 3 points; B, 2; C, 1; D, 0; and F, 0.

Scholarship Standing

A student's scholarship standing may be determined by calculating the average per semester hour of the quality points earned. In addition, the college specifies honorable scholarship standing according to the following classification:

First Group. This rank includes students whose average of quality points is equal to, or more than, 2.6 and none of whose grades is below B.

Second Group. This rank includes students whose average of quality points is equal to, or more than, 2.0 and none of whose grades is below C.

REQUIREMENTS FOR GRADUATION

A. Degree Courses

DEGREES OFFERED

The following degrees, based upon four years of study beyond the high school, are offered by Goshen College: Bachelor of Arts, Bachelor of Theology, and Bachelor of Science in Education. The degree of Bachelor of Theology is intended for students who plan to enter full time Christian service, and who cannot take the graduate seminary course. The degree of Bachelor of Science in Education is intended only for students completing a four year curriculum in elementary education, such as is prescribed for the teachers' license by the state of Indiana.

I. GENERAL REQUIREMENTS FOR ALL DEGREES.

1. *Residence.* A candidate for any bachelor's degree must complete in residence at Goshen College at least one year of work above the sophomore year. This requirement may be met by a period of residence including two semesters, one semester and two summer sessions, or three summer sessions. During this time a minimum of twenty-four semester hours of academic credit must be earned.

2. *Total credit hours.* A student must complete satisfactorily, with passing grade, 120 semester hours of work plus the four hours required work in physical education and the one-hour freshman course in fundamentals of college life.

3. *Junior-senior courses.* A minimum of 40 semester hours in junior and senior courses is required except for the degree B.S. in Education. Seniors registering in freshman courses will be required by the instructor to do extra work in order to secure full credit in such courses.

4. *Quality points.* 120 quality points are required of all candidates for degrees. See page 38 for definition of "quality points."

5. *Proficiency in the English language.* Candidates for any degree will be required to demonstrate proficiency in the use of the English language. All students will be given an examination in English grammar and composition at the end of the first semester of the Junior year. Those unable to pass the examination will be required to do further course work in English grammar and composition without credit. No student will be granted any degree until he has passed this Junior examination. Satisfactory use of the English language will be required of students in the regular work of all departments.

II. Specific Requirements for the Bachelor of Arts (B.A.) Degree.

The following work in the college is prescribed for all students who have met satisfactorily the entrance requirements. Graduates of approved secondary schools who have not met certain specific entrance requirements of the college are expected to make up the deficiency by the election of the deficiency subject as a part of the regular college course, if possible, receiving full credit for the work.

1. *Prescribed Courses by Departments:*

English	9 hours
Natural science	6 hours
Foreign languages	Proficiency Test
History and social science	9 hours
Philosophy	3 hours
Psychology	3 hours
Bible	8 hours
Fundamentals of college life	1 hour
Physical education (unprepared) four semesters	4 hours

2. *Interpretation of course requirements:*

   a. *English.* 6 of the required 9 hours must be in Freshman English, 3 in composition and 3 in literature. The remaining 3 hours may be composition, or speech.

   b. *Natural Science.* A minimum of one year-course in a basic laboratory science (chemistry, biology, or physics) is required.

   c. *Foreign language.* All candidates for the B.A. degree will be required to demonstrate proficiency in the use of one foreign language, the languages normally acceptable being German, French, Spanish, Greek, and Latin. The degree of proficiency required for the degree will be that normally attained by a good student upon the completion of 12-15 semester hours of language in college. All candidates for the degree will therefore be required to pass an examination in the language offered which will test their proficiency in the comprehension and translation of moderately difficult prose. The examination will be given by the department under the supervision of a committee composed of the dean of the college and the heads of all the language departments. Students may be admitted to the examination at any time after the first semester of the freshman year, but will in no case be admitted to the examination without having taken at least 3 hours of work in college in the language offered to meet the requirement.

d. *History and social science.* The recommended courses to meet this requirement are 6 hours in European or American history and three hours in sociology. A minimum of three hours in history is required.

e. *Bible.* The requirements in the Bible Department must be met by courses in English Bible, or theology. Beginning with the class entering September, 1937, the Bible requirements will be applied as follows: 4 hours of Bible must be taken during the first two years of college study and four hours must be taken during the last two years' study. Recommended courses: for underclassmen, 101 Introduction to the Bible, 2 hours, first semester of the Freshman year, and 104 Gospel of John, 2 hours, second semester of the Freshman year; for upper classmen, 303-4 Fundamentals of the Christian Faith, 2 hours throughout the Junior year.

3. *Major and minor requirements.* A major of 24 semester hours, and a minor of 15 semester hours are required. Majors are offered in Bible, Biology, Chemistry, Economics and Commerce, Education and Psychology, English, French, German, History, Latin, Mathematics, Music, Philosophy, Physical Science, Physics, and Social Science (exclusive of history). Minors are offered in all of the above fields. Departmental requirements governing specific courses and continuity of courses are indicated in the departmental outlines. At least 12 hours of junior-senior courses should be included in the major.

4. *Credit for the nursing diploma with R. N.* Students presenting a diploma in nursing with the R. N. from a recognized institution requiring three years of study beyond High School will receive one year of credit, or 30 semester hours, toward the B.A. degree. By this arrangement, it will be possible to complete the nursing course and the college course in 6 years.

5. *Credit for applied music.* Twelve hours of applied music may be credited toward the B.A. degree as a part of a major in music, and 6 hours as a part of a minor in music, provided it is preceded or accompanied by a course in harmony.

6. *Methods courses in elementary education and courses in shorthand and typewriting* will not be accepted toward the B.A. degree. See the description of particular courses for detailed information.

7. *Credit for work in professional schools.* Students who have completed their prescribed work and have ninety hours of credit may, upon favorable action of the faculty, secure a leave of absence during their senior year to attend a standard professional school. Such students may present themselves for the B.A. degree when a statement

has been received from the faculty of the professional school indicating that one full year's work has been satisfactorily completed.

III. SPECIFIC REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION (B.S. in Ed.).

1. *Prescribed courses.* English, 9 hours; science, 6 hours; history and social science, 9 hours; Bible, 8 hours; philosophy, 3 hours; psychology, 6 hours. For interpretation of these requirements see paragraph 2 under requirements for the B.A. degree.

2. *Majors.* A major in education of 30 hours [until 1938, only 24 hours], and an additional major of 24 hours in another field, are required. No minor is required.

3. *Education courses.* All prepared courses in education will be credited toward the degree. No major in secondary education is offered, in as much as the curriculum leading to the degree is planned for majors in elementary education only.

4. *Credit for the nursing diploma with R. N.* The same credit toward the B.S. in Education degree will be allowed for the nursing course as toward the B.A. degree, 30 semester hours.

5. *Credit for applied music.* Twelve hours of applied music may be credited toward the B.S. in Education degree as a part of a major in music, and 6 hours for a minor in music, provided it is preceded or accompanied by a course in harmony.

IV. SPECIFIC REQUIREMENTS FOR THE DEGREE OF BACHELOR OF THEOLOGY (Th.B.).

1. *Prescribed courses.* English, 9 or 10 hours; science, 6 hours; foreign language, 12 hours; history and social science, 9 hours; philosophy, 3 hours, psychology, 3 hours.

2. *Interpretation of course requirements.* *English* should include not less than 3 hours of composition and 4 hours of public speaking. *History and social science* should include 6 hours of European history and 3 hours of sociology. *Philosophy and psychology* should include introduction to philosophy, general psychology, and logic. *Science* should be a one-year course in chemistry, physics, botany, or zoology.

3. *Bible Requirements.* 54 hours of Bible are required in the form of an articulated course of study prescribed by the department.

24 hours must be in courses above the junior level, that is, senior or graduate courses.

4. *Junior-Senior courses.* A total of 40 hours in junior-senior courses is required.

B. Diploma Curriculums

I. TWO-YEAR CURRICULUM IN ELEMENTARY EDUCATION. A diploma will be granted upon the completion of 60 hours of work, of which 54 hours must be taken from the curriculum outlined for the two-year course in the description of the department of education, pages 55-57. The remaining 6 hours may be chosen from any department in the college.

II. A two-year curriculum in Bible called the CHRISTIAN WORKERS' COURSE, which leads to a Bible diploma, is offered by the Bible School. The complete and detailed curriculum prescribed for this course and diploma is outlined in the description of the Bible School, page 81.

III. The first year of the CHRISTIAN WORKERS' COURSE mentioned above is so organized as to constitute the STANDARD SUNDAY SCHOOL TEACHER TRAINING COURSE, for which a diploma is granted.

IV. SECRETARIAL CERTIFICATE. A Secretarial certificate will be granted upon completion of 30 semester hours or one year of college work. The detailed curriculum prescribed for this certificate is outlined in the description of the department of economics and commerce, page 51.

C. Winter Bible School

A course of Bible Study covering three winter terms of six weeks each has been organized. A certificate will be awarded upon completion of the prescribed curriculum which is described in the Winter Bible School announcement, which appears as the August issue of the Goshen College Bulletin.

SPECIAL CURRICULUMS

FRESHMAN CURRICULUM

All liberal arts freshmen are required to register according to the curriculum outlined below, except pre-medical freshmen who will register according to the pre-medical curriculum. Freshmen electing a three-hour foreign language course will be able to elect five or six hours of elective courses. Freshmen taking a three-hour science course will be able to elect five hours of elective courses. Elective courses must be chosen from among the courses on the one-hundred level in the departments of history, mathematics, Bible, home economics, music, or art. Freshmen who present two years of high school credit in one foreign language will be admitted to advanced courses in the same language upon the basis of a proficiency test given by the department involved. Freshmen who have had a year of high school chemistry and who demonstrate in a chemistry proficiency test the ability to take advanced chemistry will be permitted to enroll in the sophomore chemistry class. All freshmen students are required to take a course in College Life, which consists of a series of 12 lectures during the first semester.

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Freshman Composition	3	Freshman Literature	3
Foreign Language	3 or 5	Foreign Language	3 or 5
Science: Botany (4), Zoology (4), or Chemistry (3)	3 or 4	Science: Botany (4), Zoology (4), or Chemistry (3)	3 or 4
Bible	2	Bible	2
Elective	5 to 2	Elective	5 to 2
Academic Total	16	Academic Total	16
Physical Educ. (Non-prep.)	2	Physical Educ. (Non-prep.)	2
College Life	1		

FOUR YEAR PRE-MEDICAL CURRICULUM

The following curriculum has been so constructed that pre-medical students may enter standard medical schools at the end of the third year. However, due to the recent emphasis on broader foundation training for medical students, with many medical schools recommending or requiring a four year course leading to the A.B. degree with a greater proportion of work in the humanities than heretofore, students who are contemplating entering a medical school are strongly urged to complete the four-year pre-medical curriculum. Majors in the following departments may be completed by students taking the four-year curriculum: physical science, chemistry, biology, English, history, or Bible.

First Year

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Freshman Composition	3	Freshman Literature	3
Modern Language	5	Modern Language	5
College Algebra	3	Trigonometry	3
Chemistry	4	Chemistry	4
	15		15

Second Year

Modern Language	3	English	3
Zoology	4	Zoology	4
Physics	5	Physics	5
History	3	History	3
	15		15

Third Year

Org. Chemistry	4	Org. Chemistry	4
Psychology	3	Philosophy	3
Economics	3	Economics	3
Anatomy	5	Embryology	3
		Elective	2
	15		15

Fourth Year

Bible	3	Bible	3
Electives	12	Electives	12
	15		15

DESCRIPTION OF COURSES

Departments of Instruction

The departments of instruction are arranged in alphabetical order. The courses are numbered according to the following plan:

The initial digits of the numbers assigned to the courses indicate the years in which it is most desirable that the courses should be taken. Thus courses with numbers between 101 and 199 should be taken the first year; between 201 and 299, the second year; between 301 and 399, the third year; and between 401 and 499, the fourth year. Students will not be permitted to register for courses more than one year above their classification.

Courses with single numbers are semester courses. Those with odd numbers are, as a rule, given the first semester; courses with even numbers, the second semester. Courses with hyphenated numbers (e. g., 101-2) are year courses, both semesters of which should be taken in sequence and without interruption. In some cases credit will be given only upon the completion of the whole year's work. Courses with double numbers (e. g., 101, 2) are year courses which are so organized that either semester constitutes an independent unit.

The statement regarding hours at the end of the description of a course indicates the number of semester hours of credit granted upon completion of each semester of work in the course.

Not all courses described in the various departments are offered each year. Those not offered during the year 1937-38 are so designated following the description of the course; such courses will probably be offered in 1938-1939. Any course offering may be withdrawn in case of insufficient registration.

Unless otherwise indicated a major in each department consists of 24 semester hours, and a minor consists of 15 hours. Specific requirements for majors and minors will be found in the departmental statements.

Courses marked with an asterisk (*), do not give credit toward the degrees B.A. and Th.B.

Ancient Languages

PROFESSOR YODER

A. Greek

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be carefully translated. The parallel passages in Matthew and in Luke will be studied along with Mark. In the second semester Acts will be read. Special emphasis will be placed on Greek grammar. Three hours.

403-4. READINGS IN CLASSIC GREEK AUTHORS. One semester will be given to reading in Xenophon's *Anabasis* or other prose author. In the second semester several books from the *Iliad* of Homer will be read. Open to students with a year of Classical Greek or two years of New Testament Greek. Two to four hours. (Not offered in 1937-1938.)

B. Latin

A major in Latin for those beginning this language in college will consist of thirty semester hours. For students who present two or more units of Latin for college entrance, a major will be twenty-four hours. Students having Latin as their major are urged to elect Greek also. In view of the small demand for courses in the Latin department the offerings for the current year will be arranged after registration.

103-4. ELEMENTARY LATIN. The essentials of Latin grammar, with the reading of easy Latin selections from Caesar's *Gallic Wars*. Offered for students who have had no preparatory Latin. Three hours.

105, 6. CICERO: VERGIL. The reading of a number of Cicero's orations, with special attention to contemporary political history. During the second semester extensive selections from the *Aeneid* of Vergil will be read, with careful attention to the literary merits of the poem. Open to students who have had course 103-4, or who present two years of preparatory Latin. Three hours.

203, 4. CICERO: LIVY. One semester will be devoted to the study of the *De Senectute* and the *De Amicitia.* During the second semester one or more books of Livy's *History* will be read. Open to freshmen who have had three or four years of preparatory Latin. Three hours.

307, 8. HORACE AND CATULLUS. Selected *Odes* and *Epodes* from Horace are read, with a study of Latin prosody and versification. During the second semester the reading will be from the *Satires* and *Epistles* of Horace and the *Poems* of Catullus. Three hours.

309. JUVENAL: MARTIAL. The reading of selected *Satires* from Juvenal and *Epigrams* from Martial, with special reference to the conditions of Roman life of the first century after Christ. Three hours.

310. PLINY: TACITUS. The reading of selected *Epistles* from Pliny the Younger. The *Agricola* and *Germania* of Tacitus will be carefully read. Three hours.

401. TERENCE. The reading of several comedies. Two hours.

402. PLAUTUS. The reading of selected plays, with some attention to the history of Roman drama. Two hours.

407, 8. LATIN COMPOSITION. One hour.

409. THE TEACHING OF LATIN. A course in methods of teaching Latin, open to those who are preparing to teach Latin in secondary schools. Two hours.

410. ROMAN LIFE AND ANTIQUITIES. The course covers the characteristic features of Roman civilization, particularly the daily life of the Romans in different periods of their history. Special attention is given to the contributions of Rome to modern civilization. Two hours.

Art

MR. SPRUNGER

One or more of the following courses in art will be offered and the work adapted to the needs and interests of the students. Twelve hours of art may be counted toward the completion of the curriculum leading to the degree of bachelor of arts.

101-2. DESIGN AND CRAFTS. Pure and applied design with lectures on theory and practice. Study of color applied in naturalistic, semi-conventional and conventional design. Practical applications will be made in leather, textile work, gesso, etc. Two hours.

103-4. PERSPECTIVE. Principles of parallel, angular, circular, oblique and aerial perspective taught by lectures, class exercises, etc. Rendering will be in pencil, pen and ink, charcoal, and other mediums. Two hours.

105-6. STILL LIFE DRAWING AND WATER COLOR. The purpose of the first part of the course is to teach the drawing of objects in various mediums while the second part will teach the proper use of water color as applied to still life, interiors, etc. Two hours.

108. LIFE AND ILLUSTRATION. Study of parts of figure and figures from cast and life poses in costume. Rendering in various mediums. Two hours.

*115-6. PUBLIC SCHOOL ART. This course is intended to be an introduction to the teaching of art in the first six grades of the elementary school. Two hours.

201. COMMERCIAL DESIGN. Lettering, freehand drawing, design, poster, etc., in various mediums. Two hours.

203-4. INTERIOR DECORATION. Study of architectural styles, period interiors, problems in interiors and parts of interiors in black and white and color. Two hours.

305. COMPOSITION. Study of principles of composition, etc., using figure arrangements, landscape, and interiors. Mostly black and white. Two hours.

306. STILL LIFE IN OIL. Prerequisite: Courses 103-4, 105, 106, and 305. Two hours.

Bible

Eight semester hours of work in Bible are required for graduation from the college. A major in Bible consists of twenty-four semester hours of work. For description of courses see the Bible school, page 81.

Biology

PROFESSOR WITMER

A. Zoology

103-4. GENERAL ZOOLOGY. A general survey of the animal kingdom. Types from the great groups are studied in relation to the main principles of biology. Four hours.

201. INSECTS. This course is an introduction to a knowledge of the structure, life cycles, classification, and habitat of insects. Two hours. (Not offered in 1937-1938)

202. BIRDS. Migration and other topics are treated in lectures. The laboratory exercises include dissection of a pigeon or English sparrow, classification of bird skins, and identification in the field. Two hours.

303. VERTEBRATE ZOOLOGY AND COMPARATIVE ANATOMY. The various groups of the phylum Chordata are taken up in lectures. In the laboratory the various systems of several vertebrates, including a mammal, are studied by the comparative method. Prerequisite: general zoology. Five hours.

304. EMBRYOLOGY. The laboratory work on the chick and the pig forms the basis for the study of embryonic membranes, placentae, and the development of the various systems. Three hours. (Not offered in 1937-1938)

306. HEREDITY. Various facts and theories relating to heredity are considered. The subject is, however, studied mainly from the point of view of genetics. Two hours. (Not offered in 1937-38)

307-8. PHYSIOLOGY AND HYGIENE. The physiological processes in the various systems of the human body are studied in correlation with anatomy. Due attention is given to hygiene. Three hours. (Not offered in 1937-38)

B. Botany

103-4. GENERAL BOTANY. This course begins with a study of the various fundamental features of plant life. This is followed by a survey of the plant kingdom from the simplest forms to the flowering plants. Four hours.

203. BOTANY, ALGAE, LIVERWORTS, MOSSES. The morphology of non-vascular plants, not including the fungi. Three hours. (Not offered in 1937-1938)

204. BOTANY, FERNS AND SEED PLANTS. A morphological study of vascular plants. Three hours. (Not offered in 1937-1938)

301. MYCOLOGY. Collection, identification, and morphological study of fungi. Prerequisite: general botany. Three hours.

302. PLANT HISTOLOGY AND CYTOLOGY. The development of tissues in vascular plants, cellular phenomena, and some microtechnique are included in the study. Three hours.

304. BACTERIOLOGY. A study of micro-organisms in relation to man. The laboratory studies include culture media, sterilization, iso-

lation of bacteria, methods of staining, etc. Prerequisite: general botany or general zoology. Three hours.

405-6. Advanced Botany or Biology. Special topics or problems may be studied by a class or by individuals in a semi-independent manner. Two or three hours.

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205. Health and Hygiene. The work of this course gives the teacher an introduction to the whole field of health and hygiene, especially as related to the teaching of health in the elementary school. Three hours.

206. Nature Study. A general study of plant and animal life with field work in the study of plants and animals of Indiana. Three hours.

409. The Teaching of Biology. A standard text is used with collateral reading of reference books and current periodical literature. Two hours. (Not offered in 1937-1938)

Chemistry

Professor Miller

Major and Minor Requirements

Chemistry major—24 hours of chemistry and 10 hours of physics.

Chemistry minor—15 hours of chemistry.

Physical Science major—A minimum of 10 hours of physics, 8 hours of chemistry, and 6 hours of chemistry, physics, or geology.

Physical Science minor—15 hours of physical science.

101-2. General Chemistry. This course offers a survey in general chemistry for those who have had no high school chemistry. Three hours.

201-2. Inorganic Chemistry and Qualitative Analysis. This course aims to give the student a comprehensive view of the fundamental principles of chemistry, both as a general, cultural subject, and as a foundation for more advanced work in chemistry. During the first semester the principles of inorganic chemistry are studied. The second semester's work is devoted primarily to a study of the principles and methods of qualitative analysis. Prerequisite: course 101-2, or high school chemistry and a satisfactory grade on a chemistry achievement test. Four hours.

208. Carbon Compounds. An elementary survey of organic chemistry, primarily for home economics students. Two hours.

301-2. QUANTITATIVE ANALYSIS. A study of the principles of gravimetric and volumetric analysis; more recent advances in analytical chemistry, such as electrometric titration, are incorporated in the course. Prerequisite: qualitative analysis. Three hours.

303-4. ORGANIC CHEMISTRY. The course deals with the chief classes of organic compounds, both of the aliphatic and aromatic series. Prerequisite: qualitative analysis. Four hours. (Not offered in 1937-1938)

305. DETERMINATIVE MINERALOGY. An introductory course designed for the determination of minerals by means of physical properties, blowpipe, and chemical properties. Prerequisite: qualitative analysis. Three hours. (Not offered in 1937-1938)

308. INORGANIC PREPARATIONS. An advanced course in inorganic laboratory work. Prerequisite: qualitative analysis. One or two hours.

401-2. PHYSICAL CHEMISTRY. A study of the laws governing chemical phenomena. Prerequisites: chemistry 301-2, Physics 201-2. Two hours.

403-4. ORGANIC PREPARATIONS. An advanced course in organic laboratory work. One or two hours.

409. THE TEACHING OF PHYSICAL SCIENCE. A course in methods of teaching physical science. The course will give equal attention to chemistry and physics. Open to students who are preparing to teach in secondary schools. Two hours.

Economics, Commerce, and Sociology

PROFESSOR H. S. BENDER*

MR. BYERS MRS. MCFARLAND
MISS WINEY MISS HOSTETLER

A. Economics

201-2. PRINCIPLES OF ECONOMICS. A general survey of the economic relationships and processes in modern society; prices, money and banking, international trade, public utilities, trade unionism, taxation, etc. Three hours.

303. FINANCIAL ORGANIZATION OF SOCIETY. A study of the principles and development of money, banking, foreign exchange, investment banking, the federal reserve system, and the security exchanges. Three hours.

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*Acting head of the department.

307. Economic History of Europe. Described as History 307. Three hours.

308. Economic History of the United States. Described as History 308. Three hours.

401. Business Finance. A course in business organization and finance with special emphasis on the problems of the modern corporation. Three hours. (Not offered in 1937-1938)

402. Outlines of Public Finance. A survey of the entire field of public finance, expenditures, revenues, and debts. Especial attention will be given the subject of taxation. Three hours.

B. Commerce

ONE YEAR SECRETARIAL COURSE

Leading to Secretarial Certificate

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
†205 Advanced Shorthand	2	*206 Advanced Shorthand	2
†207 Advanced Typing	2	*208 Advanced Typing	2
101 Fresh. Composition	3	209 Business English	2
203 Elementary Accounting	3	204 Elem. Accounting	3
210 Office Management	2	Electives	6
Electives	3		—
	—		15
	15		

†These courses presuppose elementary training in typing and shorthand. If the student does not have this training he must secure it in college in the elementary courses, and consequently postpone taking advanced courses until the sophomore year.

*105-6. Shorthand. This course is planned for beginners. The principles of the Gregg system will be covered. Special attention will be given to vocabulary development, rapid writing of brief forms, and phrases. Dictation and transcription are introduced early in the course. This class will meet three hours a week. Two hours.

*107-8. Typewriting. This course is planned for beginners who wish to acquire the ability to use a typewriter for business or personal use. Connected matter, letters, tabulated forms, and carbon copies are made. Emphasis is placed on correct position, fingering technique, and form. Four hours a week will be spent in the laboratory. Two hours.

*205-6. Advanced Shorthand. The Gregg Manual will be comprehensively reviewed. Intensive practice will be given in dictation, transcription, and reading for the development of speed and accuracy. The aim is to acquire the ability to write one hundred or more words per minute. Two hours.

*207-8. Advanced Typewriting. This is a course planned for any student who has a desire for greater efficiency in operating the typewriter. Legal forms, copying from rough drafts, and tabulating are included. The aim is to acquire the ability to write fifty or more words per minute. Four hours a week will be spent in the laboratory. Two hours.

*209. Business English. A course in the use of business language, the analysis of various kinds of business letters, and the writing of business letters covering all kinds and conditions of correspondence in the commercial field. Two hours.

*210. Office Management. This course includes general preliminary training for office work. Filing, mailing procedure, office appliances, and graphs are studied. Two hours per week are devoted to lectures and recitation of assignments and two hours per week to laboratory work, where the class is organized as an office force and given definite tasks to perform. Two hours.

203-4. Elements of Accounting. A course consisting of the theory of account construction, development of books of original entry and the application of accounting principles to the different forms of business organization and the preparation and interpretation of financial statements. Three hours.

305. Intermediate Accounting. The principles of modern accounting, especially those connected with the corporate balance sheet and income statement. Treatment of capital stock and bond issues, depreciation. Various forms of income statements in typical manufacturing enterprises. Principles of valuation of assets. Three hours.

306. Factory Costs. A course in accounting in which emphasis is placed upon the accumulation of material, labor, and expense, cost of production and distribution and to the relationship between cost accounting work and that of other business departments. Three hours. (Not offered in 1937-1938)

409. Teaching of Commercial Subjects. Principles and methods of teaching commercial subjects in the high school. Prerequisite: 9 hours of accounting, 8 hours of shorthand, and 8 hours of typewriting. Two hours.

C. Sociology

Professor H. S. Bender

301. Introduction to Sociology. This course opens with a general introduction to the social sciences and a general orientation in the whole field of knowledge. The major portion of the course is devoted to an analysis of the social process, the social structure, and the so-

cial forces. Attention is paid to historical sociology as an aid to the interpretation of modern society. Throughout the course the endeavor is to aid the student in the development of a consistent, ethical, Christian world view. Three hours.

302. SOCIAL PROBLEMS. Social pathology and social therapy. Leading social problems are approached from the historical and ethical point of view with a view to the presentation of a practical program for dealing with them. Leading social problems so treated are: poverty and charity, maladjustment in the family, divorce, delinquent children, crime, the social evil, distribution of wealth, health and disease, war, and militarism. Three hours.

404. THE FAMILY. Historical development of the home; the family as a social institution; study of the modern family; constructive ideals for successful marriage and parenthood; and problems of child welfare. Collateral reading and reports. Three hours. (Not offered in 1937-1938)

Education and Psychology

PROFESSOR HERTZLER

Head of the Department and Director of Teacher Training

MISS ROYER MR. LEHMAN MR. MININGER

Instructors in other departments teaching courses primarily for education students:

SANFORD C. YODER, M.A.	*Geography*
SAMUEL W. WITMER, Ph.D.	*Biology*
GUY F. HERSHBERGER, Ph.D.	*History*
JOHN S. UMBLE, M.A.	*English*
HAROLD HARTZLER, Ph.D.	*Arithmetic*
LAVERNE YODER, M.A.	*Physical Education*
WALTER E. YODER, B.S. in Ed., M.A.	*Public School Music*
ARTHUR L. SPRUNGER, B.A.	*Public School Art*

Critic teachers are listed with the faculty at the beginning of the catalog. Special methods in secondary education are given by instructors in the various departments.

Requirements for a major in Education

Majors in Secondary Education are expected to select the following courses: Psychology 201, 202; Education 301, 302, 303, 401, 402, 409, 410. A total of 24 hours is required. For those who major in Elementary Education for the B.S. in Education degree Education 401 is urged. Twelve semester hours of Education should be selected from junior and senior subjects.

101. FUNDAMENTALS OF COLLEGE LIFE. A course designed to acquaint the student with the problems and opportunities of college life. It includes a discussion of the meaning of a college education, of methods of study, and of the general problems involved in the relation of the student to the institution, to his fellows, and to the community. Required of all freshmen and of sophomores who have not had a similar course. One hour.

A. Elementary Education

Goshen College offers a two-year elementary teacher training course leading to a diploma and to a license to teach, without examination, in Indiana, Ohio, Illinois, and numerous other surrounding states. A student who wishes to meet requirements in any particular state should make this known to the director of teacher training so that the student's particular needs may be met.

In Indiana, Goshen College is accredited for the granting of licenses to teach in the primary grades, in the intermediate-grammar grades, and in the rural schools. High school licenses are valid for teaching in the junior high school.

The intermediate-grammar curriculum and the primary curriculum, outlined below, lead to licenses to teach in the intermediate-grammar grades and in the primary grades, respectively, in the elementary schools of Indiana. These are also accepted for teaching in the rural schools of Indiana. The general curriculum is arranged to meet the requirements for elementary school teaching licenses in states other than Indiana. After November 1, 1937 students entering upon teacher training, are required to enroll in a four-year curriculum of elementary education. Due announcement will be made in the Goshen College Catalog for 1938-1939.

GENERAL CURRICULUM

First Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
101. Physical Education	1	102. Physical Education	1
101. English Gram. & Comp.	3	102. English Literature	3
101. Biblical Introduction	2	104. Gospel of John	2
109. Teaching of Spelling	1	201. General Psychology	3
111. Reading & Phonics	2	110. Teaching of Penmanship	1
203. Principles of Geography	2	112. Teaching of Reading	2
210. Plays and Games	1		

113. Principles of Arithmetic	2	114. Teaching of Arithmetic	2
115. Public School Art	1	116. Public School Art	1
201. American History	3	202. American History	3
101. College Life	1		

Second Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201 Physical Education	1	202 Physical Education	1
201 Principles of Teaching	3	202 Tests and Measurements	2
202 Educational Psychology	3	204 Teaching of Geog. & Hist. (1-8)	2
205 Health and Hygiene	3	206 Nature Study	3
207 Public School Music	2	208 Public School Music	2
209 Teach'g of Lang. & Comp. (1-8)	2	106 Children's Literature	2
211 Supervised Teaching (1-8)	3	214 School Management	2
		212 Supervised Teaching (1-8)	3

INDIANA CURRICULUM

(The first year is the same for all three curriculums, Primary, Intermediate—Grammar, and Rural)

First Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
101 College Life	1	102 Physical Education	1
101 Physical Education	1	102 English Literature	3
101 English Gram. & Comp.	3	104 U. S. & Indiana History	3
103 U. S. History	3	106 Children's Literature	2
105 Character Education	2	110 Teaching of Penmanship	1
109 Teaching of Spelling	1	112 Teaching of Reading (1-8)	2
111 Reading and Phonics	2	114 Teaching of Arithmetic (1-8)	2
113 Principles of Arithmetic	2	116 Public School Art	1
115 Public School Art	1	201 General Psychology	3
203 Principles of Geography	2		
210 Plays and Games (1-8)	1		

PRIMARY CURRICULUM

Second Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201 Physical Education	1	202 Physical Education	1
201 Principles of Teaching	3	202 Tests and Measurements	2
202 Educational Psychology	3	204 Teach'g of Geo. & Hist. (1-3)	2
205 Health and Hygiene	3	206 Nature Study	3
207 Public School Music	2	208 Public School Music	2
209 Teach'g of Lang. & Comp. (1-3)	2	213 Community Civics	2

211 Supervised Teaching (1-3)	3	212 Supervised Teaching (1-3)	3
		214 School Management	2

INTERMEDIATE-GRAMMAR CURRICULUM

Second Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201 Physical Education	1	202 Physical Education	1
201 Principles of Teaching	3	202 Tests and Measurements	2
202 Educational Psychology	3	204 Teach'g of Geography & History (4-8)	2
205 Health and Hygiene	3	206 Nature Study	3
207 Public School Music	2	208 Public School Music	2
209 Teach'g of Lang. & Comp. (4-8)	2	213 Community Civics	2
211 Supervised Teaching (4-8)	3	212 Supervised Teaching (4-8)	3
		214 School Management	2

RURAL SCHOOL CURRICULUM

Second Year

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
201 Physical Education	1	202 Physical Education	1
201 Principles of Teaching	3	202 Tests and Measurements	2
202 Educational Psychology	3	204 Teach'g of Geo. & Hist. (1-8)	2
205 Health and Hygiene	3	206 Child Welfare	2
207 Public School Music	2	208 Public School Music	2
209 Teach'g of Lang. & Comp. (1-8)	2	213 Community Civics	2
211 Supervised Teaching (1-8)	3	212 Supervised Teaching (1-8)	3
		214 School Management	2

Description of Courses

105. CHARACTER EDUCATION. The emphasis in this course is on the development of an integrated personality. Problems of mental hygiene as well as considerations of general character development as an outcome of the work of the school are stressed. Two hours.

106. CHILDREN'S LITERATURE. A study of the history of children's literature, of notable writers and publishers, of illustrators and illustrations, of various types of writings for children, and of methods of presentation; also extensive reading in the field of juvenile literature. Three hours.

*109. TEACHING OF SPELLING. A study of the problems in the teaching of spelling with emphasis upon methods of instruction; also some drill in spelling for the prospective teacher himself. Unprepared course, no academic credit of any sort. One hour.

*110. TEACHING OF PENMANSHIP. Drill in penmanship as needed will be the basis of the work required. The chief emphasis, however, will be placed on methods of teaching penmanship. Unprepared course, no academic credit of any sort. One hour.

*111. READING AND PHONICS. A brief survey of the present reading situation and its challenge to the elementary school, with attention also to the teacher's own reading skills, attitudes, and activities. Two hours.

*112a. TEACHING OF READING IN THE PRIMARY GRADES. A study of objectives, materials, and methods of teaching reading in the primary grades with the view of developing efficient techniques and desirable attitudes toward reading as a thought-getting process and a source of rich experience. Two hours.

*112b. TEACHING OF READING IN THE INTERMEDIATE GRADES. Similar to the above course on the intermediate level. Two hours.

113. PRINCIPLES OF ARITHMETIC. This course is a content study of arithmetic. It deals particularly with the types of mathematical problems which should be thoroughly mastered by elementary school teachers. Two hours.

*114a. TEACHING OF ARITHMETIC IN THE PRIMARY GRADES. A consideration of the number needs of children; of the consequent course of study for the primary grades; of the aims, materials, and methods of teaching arithmetic in the primary grades. Two hours.

*114b. TEACHING OF ARITHMETIC IN THE INTERMEDIATE GRADES. Similar to the above course on the intermediate level. Two hours.

*115-6. PUBLIC SCHOOL ART. An introduction to the teaching of art in the first six grades of the elementary school. Two hours.

201. PRINCIPLES OF TEACHING. A course in the principles of teaching for the preparation of elementary school teachers. The practical application of the principles of psychology to the work of teaching is emphasized. Emphasis is also given to the foundations of general method as applied to all elementary school subjects rather than on devices or techniques for particular subjects of instruction. Three hours.

202. TESTS AND MEASUREMENTS. This course is designed for prospective elementary teachers, supervisors, and administrators. It acquaints the student with the origin and development of the testing movement, with statistical methods, and with educational uses of standard tests and scales. Two hours.

203. PRINCIPLES OF GEOGRAPHY. A course organized to introduce the student to a study of the elements of the natural environments as they are related to the activities of mankind. After a brief study of

the elements of geology, the student is guided through an analysis of the several types of geographical regions showing the relationship of environment to human activities and political boundaries. Two hours.

*204a. THE TEACHING OF GEOGRAPHY AND HISTORY IN THE PRIMARY GRADES. A methods course in the social sciences for grades one to three. Two hours.

*204b. THE TEACHING OF GEOGRAPHY AND HISTORY IN THE INTERMEDIATE GRADES. A methods course in the social sciences for grades four to eight. Two hours.

*207-8. PUBLIC SCHOOL MUSIC. This course is applied to problems and methods in the primary and intermediate grades. It includes a study of the psychological characteristics of childhood as applied in the teaching of music, the child voice, the monotone, the teaching of rote songs leading up to the reading of music, the aims and objectives of school music, and an analysis of music material and textbooks. Two hours.

*209a. THE TEACHING OF LANGUAGE AND COMPOSITION IN THE PRIMARY GRADES. Emphasis on the work of the language teacher in stimulating spontaneous expression in the pupil's oral and written work, with an increasing appreciation of excellent expression through contact with good literature and speech, and with an increasing mastery of the forms of careful self-expression. Two hours.

*209b. THE TEACHING OF LANGUAGE AND COMPOSITION IN THE INTERMEDIATE GRADES. A course in the teaching of language and composition for grades four to eight. Two hours.

*210a. PLAYS AND GAMES IN THE PRIMARY GRADES. A course in physical education and extra-curricular activities for grades one to three. One hour.

*210b. PLAYS AND GAMES IN THE INTERMEDIATE GRADES. A course in physical education and extra-curricular activities for grades four to eight. One hour.

*211. OBSERVATION. The observation of good teaching is considered a splendid introduction to the problems connected with the management of schoolroom problems. It is the aim in this course to introduce the student to the practical side of teaching. Two observations per week will be made throughout one semester. Students will be required to keep an observation manual. Two hours.

*212. SUPERVISED TEACHING. The supervised teaching is done in the Goshen public schools and adjoining district schools. The length and number of recitation periods will be arranged with the various supervisors concerned. Conferences, in which are discussed lesson plans, devices, and classroom hygiene, are held in connection with the teaching. Open only to second year students who have maintained a scholarship standing of at least 1.5. Prerequisite: Education 211. Three hours.

213. COMMUNITY CIVICS. The basic concepts of human society in its organization aspects. It is intended especially as an introduction to the governmental, economic, and sociological aspects of society for the student who is working for an elementary license. Two hours.

214. SCHOOL MANAGEMENT. A consideration of the principles and techniques of classroom management as arrived at through a study of the meaning and purposes of education, the needs of the child, and the demands of society; the problems of organization and control being considered in their relation to the ultimate aim of self-control for the individual pupil. Two hours.

B. Secondary Education

Goshen College is accredited to train teachers for the secondary schools of Indiana and surrounding states. Because the requirements differ in the various states, it is necessary to know in which states licenses are to be secured in order that state requirements may be met.

The first-grade license for the secondary schools of Indiana requires the completion of two majors of at least twenty-four hours each. Nineteen hours of education are required.

The four-year provisional certificate for teaching in the junior and senior high schools of Ohio is granted to graduates of Goshen College who have completed the professional requirements specified by the Department of Education of that state.

The Illinois limited state high school certificate, valid for four years of teaching in grades VIII to XII, is granted without examination to graduates of Goshen College who have completed the professional requirements prescribed by the Illinois State Examining Board.

Goshen College is accredited to recommend its graduates for the provisional college certificate to teach in the junior and senior high schools of Pennsylvania. The provisional college certificate is good for three years of teaching in any public school of the state.

Requirements for other states are met as occasion demands.

Goshen College is accredited for offering courses leading to the regular Indiana high school teacher's license in the subject groups listed under 2 below. The detailed requirements for these licenses are as follows:

1. Professional requirements:

201. General Psychology	3 hours
202. Educational Psychology	3 hours
301. Principles of high school teaching	3 hours
302. Secondary Education	3 hours
409. Special methods in two departments	4 hours
410. Supervised teaching	3 hours

The applicant for the high school license must present four semester hours of credit in special methods of teaching, two hours in each of the two subject groups selected.

2. Academic requirements:

The student is required to complete the number of hours specified in any two of the subject groups listed below. In each case the minimum number of required hours is stated.

English	25 hours
Mathematics	24 hours
Latin (Presupposes two years preparatory Latin)	24 hours
French	24 hours
Social Studies (Including History, 20 hrs.)	36 hours
History	24 hours
Social Science	24 hours
Science, Option I	
Biological and Physical Sciences combined	36 hours
Science, Option II	
Biological Science alone	25 hours
Home Economics*	24 hours

3. Electives:

A sufficient amount of academic credit shall be elected to make a total of 120 semester hours.

301. Principles of Teaching. A study of the principles underlying the teaching process with some attention to schoolroom organization and management. Three hours.

302. Secondary Education. Will study such problems as physical and mental traits, individual differences, secondary school population, social principles and aims of secondary education; also, administrative problems of the high school such as daily routine, schedules, grades, reports, assemblies, clubs, athletics, supervised study, faculty coöperation and organization, parent-teacher organization work, teacher's responsibility and opportunity in the community. Three hours.

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*The home economics department also prepares students for the special high-school teacher's license in that subject.

303. Public School Administration. A study of the systems of administration of American public education, its relation to the scheme of government of civic affairs, and the relation between local and central agencies. Organization, administration, maintenance, the teaching staff, grading and promoting pupils, school records and reports will be treated. Three hours.

304. Testing in High School Subjects. A study of standard tests and measurements which are being applied to the subjects of the secondary school curriculum, with some practice in giving tests. Three hours. (Not offered in 1937-38)

401. History of Education. The purpose of this course is to give an historical understanding of the present-day situation and tendencies in education. Almost the entire course will be devoted to tracing educational developments since the Renaissance, and chief emphasis will be placed on education in America. Three hours.

402. Philosophy of Education. A study of the meaning and aim of education in the light of the biological, mental, and social sciences. Social efficiency and individual development will be discussed with a view to finding the proper relation between them. Three hours. (Not offered in 1937-38)

409. Technique of Teaching Major Subjects. Courses in special methods in teaching high school subjects, offered in the departments in which majors and minors may be taken. Open to third year students. The semester in which any one of these courses is offered depends upon the department. Two hours.

410. Supervised Teaching. The supervised teaching is done in the Goshen High School, under the direction of the head of the department of education. The field of teaching is usually that in which the student majors, though the work may be done in either of the subject groups selected by the student. It includes twenty-three directed observation periods in the field in which the student does his supervised teaching. This is followed by forty-five actual teaching periods, during which time the student teacher assumes complete charge of the class, supervised directly by the high school critic teacher. Open only to seniors who have maintained throughout their college course a scholarship standing of at least 1.5. The semester in which the work is done depends on the need of the student. Three hours.

411. Observation of High School Teaching. Two hours.

C. Psychology

201. GENERAL PSYCHOLOGY. A course in the fundamentals of general psychology. While it is desirable that students taking this course have some knowledge of psychology, it will be given in such a way that mature students having had no previous course in the field should be able to do the work. Three hours.

202. EDUCATIONAL PSYCHOLOGY. A study of the learning process. The problems of general psychology will be studied in their relation to the way in which learning takes place. The starting point will be in the unlearned equipment of man. Effort will be made to apply the study of psychology to the teaching of the school subjects. Original nature, the psychology of learning, and individual differences will also be studied. Three hours.

301. PSYCHOLOGY OF CHILDHOOD. A study of those phases of child nature which are directly related to the learning and teaching processes. Periods of development, native tendencies, habit formation, laws of learning, and individual differences. Three hours. (Not offered in 1937-38)

302. PSYCHOLOGY OF ADOLESCENCE. The course aims to study the problems of the pupils of the junior and senior high school periods. The purpose will be to understand the way in which the adolescent boy or girl learns most readily, so that the teacher may adapt himself to his pupil's needs. Three hours. (Not offered in 1937-38)

English

PROFESSOR UMBLE

MISS YODER

English majors are urged to elect courses in Biblical Literature, social science, and philosophy, in addition to the twenty-four hours in English. The student should consider the twenty-four hours as a minimum requirement. Requirements for an English major include six hours of composition, six hours of American Literature, and twelve hours of English Literature including two period courses, except that Course 411, Shakespearean Drama, may be substituted for one of the period courses.

A. Language

101. Freshman Composition. The study and practice of written composition with a review of the fundamentals of English grammar and syntax. Students will be sectioned according to their rating on a standard test. Numerous themes, considerable collateral reading in various literary types, and a short investigative theme.

202a. Sophomore Composition. An elementary course in description and narration. The student does considerable reading, keeps a journal, writes an autobiography, and presents a number of original descriptive and narrative sketches for criticism. Three hours. (Not offered 1937-1938)

202b. Sophomore Composition. An elementary course in journalism. This course is similar to the preceding in method, but the original material presented by the student covers assignments in news reporting, editorial writing, book reviews, feature stories, informal essays, and writing for children. Textbook: Harrington and Martin, *Pathways to Print*. Three hours. (Courses 202a and 202b are offered in alternate years.)

203-4. Fundamentals of Public Speaking. A study and application of the fundamental principles of oral expression. Two hours.

303. Advanced Composition. Exposition. Analysis of models of exposition and extensive practice in writing the various forms. Prerequisite: English 202a or 202b. Three hours.

304. Advanced Composition. Narration. After the student becomes familiar with the technique of the briefer forms of narrative prose through the analysis and discussion of models of narration and the writing of numerous descriptive and narrative sketches, he writes at least one short story. Prerequisite: English 202a or 202b. Three hours. (Not offered in 1937-1938)

307-8. Literary Interpretation. A course in interpretative reading with emphasis upon developing ability to express the thought and emotion of the author. Prerequisite: Fundamentals of Public Speaking (English 203-4) or a high school course in this field. Two hours.

317. Debating. A study of the fundamental principles of sound reasoning and argumentation with considerable practice in their application. The course includes instruction and practice in coaching and judging debates. Two or three hours.

409. Teaching of English. This course aims to give the prospective teacher an intelligent and sympathetic appreciation of the problems of the English instructor in the secondary school and to guide him toward a reasonable solution of these problems in accordance with modern methods. Two hours.

B. Literature

102. FRESHMAN LITERATURE. An introduction to the whole range of English Literature from Beowulf to the present time. During this semester chief emphasis will be placed on narrative poetry and prose. This course is prerequisite to all other literature courses in the department.

205. SOPHOMORE LITERATURE. This course follows the preceding in aim and method. Lyric poetry, the drama, the idyl, belles lettres, and a brief study of the development of modern prose. Three hours.

301. AMERICAN LITERATURE. The New England group. Study of the early Puritans followed by the more prominent New England writers. Special study of Emerson, Hawthorne, Holmes and William Dean Howells. Three hours. (Not offered in 1937-1938)

302. AMERICAN LITERATURE. Metropolitan, southern, and western writers. A brief study of Franklin; the poetry of Freneau, Poe, Whitman, Lanier, and others; a brief study of American humor; the novel from Charles Brockden Brown to Willa Cather; the development of the short story. Three hours. (Not offered in 1937-1938)

ENGLISH LITERATURE BY PERIODS

A series of five reading courses in which the student becomes intimately acquainted with the great masterpieces and the more significant minor writings of modern English literature since the Restoration. The literary activities of Englishmen from 1660 to 1892 are studied with some minuteness.

Each course is complete in itself and need not be taken in sequence. Students who major in English are required to elect two courses from this group or one from this group and Course 411.

309. ENGLISH LITERATURE 1660 TO 1744. Milton (later poems), Dryden, Pope, Thomson, and minor poets; the Restoration dramatists; prose of Dryden, Bunyan, Pepys, Addison, Swift, Defoe, and others. Three hours. (Not offered in 1937-1938)

310. ENGLISH LITERATURE 1744 TO 1798. The development of the novel; prose by Johnson, Goldsmith, Boswell, Gibbon and Burke; poems by Gray, Collins, Cowper, Crabbe, Burns, and others; comedy by Goldsmith and Sheridan. Three hours.

311. ENGLISH LITERATURE 1798 TO 1832. Poems, novels and miscellaneous prose of the Romantic period beginning with Wordsworth and Coleridge. Three hours.

312. **English Literature 1832 to 1892.** Poetry. Tennyson, the Brownings, Arnold, Clough, D. G. Rosetti, Swinburne, and others. Three hours. (Not offered in 1937-1938)

313. **English Literature 1832 to 1892.** Prose. The great essayists and critics of the Victorian period and some study of the nineteenth century novel. Three hours. (Not offered in 1937-1938)

402. **Contemporary American Literature.** The literary activities of American writers since 1890 are considered against the background of the shifting religious, social, economic, and political scene. The survey includes a study of realism and romanticism in fiction, the poetic renascence, the drama, the short story, literary criticism, and the "new" biography. Three hours.

411. **Shakesperean Drama.** All of the dramatic works of Shakespeare are read in chronological order. Three hours.

412. **Chaucer, Spencer, Marlowe.** A course in literary interpretation and appreciation. Chaucer's Prologue and at least two tales, at least one book of Spencer's Færie Queen, and Marlowe's Faustus. Three hours. (Not offered in 1937-1938)

French

Miss Shenk

101-2. **Elementary French.** It is the aim of this course to help students to read aloud with correct phrasing and intonation, to understand spoken French, to take dictation, to use the language orally, to analyze an easy passage grammatically, to grasp accurately the general meaning of a work without the use of a dictionary, and to read any text with the help of a dictionary. Five hours.

201. **Intermediate French.** This course consists of a review of fundamentals in French grammar, dictation, oral French, outside reading with reports, and the careful study of ten short stories in class and the reading of one novel. Three hours.

202. **Intermediate French.** A continuation of Course 201. Three hours.

301-2. **A Survey Course in French Literature.** It is the purpose of this course to acquaint the student with all the chief French authors and with selections from their writings. Special attention is given the plays of the classical age and to the works of the great Romanticists. Three hours.

303. THE FRENCH NOVEL. A number of authors such as Honoré d'Urfé, Madame de La Fayette, Chateaubriand, Victor Hugo, Anatole France, Pierre Loti, and Paul Bourget are studied in this course. Three hours. (Not offered 1937-1938)

304. FRENCH POETRY. The poetry written by the leading poets from the time of the Renaissance to the present time will be studied. Three hours. (Not offered in 1937-1938)

403. FRENCH COMPOSITION. This course consists of a thorough review of French grammar and a further acquaintance with the language. Three hours. (Not offered in 1937-1938)

404. ADVANCED FRENCH COMPOSITION. For those students who have mastered the fundamentals of French grammar and who desire to develop a French style of their own. Three hours. (Not offered in 1937-1938)

405. CORNEILLE, RACINE, AND MOLIERE. The first part of this course consists of studies in the tragedies of Corneille and Racine; the second, studies in the comedies of Moliere. Three hours.

406. THE CONTEMPORARY FRENCH DRAMA. This course begins with Edmond Rostand's famous *Cyrano de Bergerac* and continues through the plays of present-day writers. Three hours.

409. THE TEACHING OF FRENCH. A lecture and project course which deals with the best methods for presenting a modern language. Two hours.

German

MRS. BENDER

101-2. ELEMENTARY GERMAN. It is the aim of this course to enable the student to acquire an active vocabulary, to master the essentials of German grammar, to acquire facility in pronunciation, to be able to reproduce simple English exercises in oral and written German, and to be able to read simple German prose and poetry without the aid of a dictionary. A number of German classics will be read, and some time will be given to practice in conversation. Five hours.

201. INTERMEDIATE GERMAN. The work of the course consists of a review of grammar and continued practice in conversation and composition and vocabulary building together with the reading of several standard works of literature chosen from both classic and modern authors. Three hours.

202. INTERMEDIATE GERMAN. A continuation of course 201. Three hours.

301, 2. Readings in Modern German. The first semester is devoted to the rapid reading of some production of prose literature. The second semester is devoted to drama. Oral composition will supplement the reading throughout the year. Three hours. (Not offered in 1937-1938)

303-4. German Composition. The work in this course consists of translation of English exercises into German, paraphrase of stories, epistolary writing and original composition. Two hours.

401. Schiller. The major dramatic works of Schiller will be studied, together with selections from his minor writings. In addition to the work in class, outside reading and a special report will be required. Three hours.

402. Goethe. This course consists of the study of representative writings of Goethe. Outside reading and special reports will be required in addition to the class work. Three hours.

403-4. Nineteenth Century German Literature. The first half of the year is given to the study of the writing of the Romantic School. The selections for the last half are taken from productions of late authors. Reports on assigned topics are required. Prerequisite: German 301-2. Three hours. (Not offered 1937-1938)

405-6. History of German Literature. A study of the history of German literature and the forces that have been instrumental in its development. Two hours. (Not offered in 1937-1938)

409. Teaching of German. A course for students intending to teach German in high school. Two hours. (Not offered in 1937-1938)

History and Political Science

Professor Hershberger

Associate Professor Smith

A. History

History majors are urged to elect courses in political science, economics and sociology, but such courses should be taken in addition to the twenty-four hours in history. Students planning to major in history should complete courses 101-2 and 201-2 by the end of the sophomore year.

101-2. European History. A general survey of European history in its political and social aspects from the middle ages to the present time. This course is regarded as a prerequisite to the other courses in the department and should be taken during the freshman year. With consent of the instructor it may be taken concurrently with course 201-2 in the sophomore year. Three hours.

103-4. AMERICAN HISTORY (AND INDIANA HISTORY). Open to students taking elementary teachers' courses. This course covers the same period as course 201-2, but includes a survey of the history of Indiana. Three hours.

201-2. AMERICAN HISTORY. A general survey of American history from 1492 to the present time, emphasizing political, economic, and social phases. Three hours.

ADVANCED EUROPEAN HISTORY

305-6. CHURCH HISTORY. This course covers three periods of ancient, medieval and modern church history. Special attention will be given to the great historical movements that affected the Christian church. Three hours. (Not offered 1937-1938)

307. ECONOMIC HISTORY OF EUROPE. A study of the industrial development of modern Europe with special emphasis on the political, social, and economic problems of the industrial revolution. Prerequisite: History 101-2. Three hours.

405. THE MIDDLE AGES. A study of medieval culture and life from the time of Charlemagne to the Renaissance with special emphasis on religion, learning, philosophy, art and social and political organization. Three hours.

406. RENAISSANCE AND REFORMATION. A study of the revival of classical learning in the fourteenth and fifteenth centuries and its fruits in humanism, followed by a careful study of the Protestant revolt and its effect on the church, state, and society. Three hours.

411. 19TH CENTURY EUROPE. A study of the political and social development of the European nations since the Congress of Vienna. Special attention is given to the progress of nationalism and the development of social and political democracy. Three hours. (Not offered in 1937-1938)

412. THE WORLD WAR AND CONTEMPORARY EUROPE. A study of the causes and results of the World War together with the domestic and international problems of contemporary Europe. Three hours. (Not offered in 1937-1938)

ADVANCED AMERICAN HISTORY

303. RECENT AMERICAN HISTORY, 1870-1898. A topical study of the rise and development of new problems following the Civil War and reconstruction. The work of the course will consist largely

of reports based on intensive study of authorities and sources, supplemented by wide general reading and lectures. Three hours. (Not offered in 1937-1938)

304. Recent American History, Since 1898. This is a continuation of course 303. The course will deal with the rise of the United States as a world power since 1898 and subsequent domestic and foreign problems. Three hours.

308. Economic History of the United States. A survey course designed to provide the historical background necessary to an understanding of present economic conditions and problems. Prerequisite: History 201-2. Three hours.

407-8. Social and Intellectual History of the United States. A study of social and intellectual change, emphasizing economic forces, political thought, religion, philosophy, humanitarianism, education, science, literature, art, conditions of labor and travel, immigration, manners, customs, and amusements. Three hours. (Not offered in 1937-1938)

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409. The Teaching of History. This is primarily a course in the organization of high school history for teaching purposes. Special attention is given to the course of study, organization of the subject matter, analysis of text books, and the use of supplementary materials. Other problems such as methods of recitation, note-book work, and tests are also given consideration. Two hours.

410. Problems in History. Discussion of methods of historical research, and individual investigation of topics relating to selected periods of European or American history. Required of all majors. Hours and credits to be arranged.

B. Political Science

201. American Government. A study of the constitutional development of the United States as well as a survey of the principles, organization, and actual workings of the national government. Three hours.

202. State and Local Government. A study of the development and present organization of state and local government. Three hours.

302. European Governments. A comparative study of the governments of Europe with special emphasis on the development of the English system. Three hours. (Not offered in 1937-1938)

Home Economics

MISS WYSE

Major and Minor Requirements

Majors in this department should complete the following courses: Home Economics 103, 104, 201, 203-4, 206, 302, 304; Art 101-2; Sociology 404; and Chemistry 101-2 or 201-2 and 208 or their equivalents. Home Economics 301, 401, 402, Physiology and Hygiene 307-8, and Physics 207 are recommended. Freshmen and Sophomore courses and courses 301 and 302 are open to non-majors.

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103. TEXTILES. A study of the factors essential to the intelligent selection, use, laundry, and care of textile materials used in clothing and household furnishings. Two lectures and one laboratory period. Three hours.

104. CLOTHING SELECTION AND CONSTRUCTION. A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work is designed to include the fundamentals of clothing construction, and the use and alteration of commercial patterns. One lecture and two laboratory periods. Three hours.

201. CLOTHING SELECTION AND CONSTRUCTION. Problems in the planning, purchasing, care, and renovation of the family clothing from the standpoint of suitability, utility, and economy. It includes a study of fashion and style in relation to good taste in the assembling of an appropriate wardrobe. Laboratory work in the construction of wool and silk garments, children's clothing, and renovation. One lecture and two laboratory periods. Prerequisite: Home Economics 104. Three hours.

203-4. FOODS AND COOKERY. The scientific principles underlying cookery methods are studied and their application illustrated in the laboratory. Hand production, manufacture, standardization, composition, and nutritive value are considered in relation to food selection and the planning of an adequate family diet. One lecture and two laboratory periods. Prerequisite: Chemistry 101-2 or 201-2. Three hours.

205. HOME NURSING. The principles of nursing and dietetics applicable to practical work in the home care of the sick and convalescent; first aid. Two hours.

206. CHILD WELFARE. Hereditary and environmental factors affecting the development of children; child care and training; studies in physical growth and personality development; child behavior problems. Lecture course. Two hours.

301. HOUSE PLANNING AND DECORATION. Problems in planning and furnishing houses from the economic, social, sanitary, and aesthetic standpoints. It includes a study of historic furnishings and modern adaptations. Lecture course. Three hours. (Not offered in 1937-1938)

302. HOME MANAGEMENT. A study of the sources and expenditure of the family income, standards of living, budgeting, household buying, division of labor, domestic service, mechanics of the home, and the managing of household activities for efficiency and economy of time and energy. Lecture course. Three hours.

304. NUTRITION AND DIETETICS. A study of foods, digestion, and metabolism in relation to the nutritive requirements of the body. Calculation and preparation of dietaries. Three lectures and one laboratory period. Prerequisite: Home Economics 204 and Chemistry 208. Four hours. (Not offered in 1937-1938)

401. ADVANCED FOODS AND MEAL PLANNING. Experimental problems in foods; experience in meal planning, marketing, table service, and preparation of unusual types of dishes; and a study of newer advances in foods and nutrition. Prerequisite: Home Economics 204. One lecture and two laboratory periods. Three hours.

402. APPLIED DRESS DESIGN. Problems in line, texture, and color harmony in relation to costumes of different individuals; historic costume as it affects modern dress; experience in designing and draping. Prerequisites: Home Economics 101-2 and 201. One lecture and two laboratory periods. Three hours.

403. HOME MANAGEMENT HOUSE. Experience in the practical application of the principles of home management. Offered by special arrangement. One to three hours.

409. TEACHING OF HOME ECONOMICS. The organization of home economics in the elementary and secondary schools, with a study of objectives, courses of study, methods of instruction and measurement, and an analysis of current text-books and supplementary materials. Lecture course. Two hours.

Mathematics and Astronomy

ASSISTANT PROFESSOR HARTZLER

101. ALGEBRA. This course presupposes a thorough course in elementary algebra. After some reviewing special attention is given to the theory of exponents, logarithms, radicals, quadratic and higher equations, variables and limits, complex numbers, determinants, and theory of equations. Required course. Three hours.

102. TRIGONOMETRY. This course includes the use of logarithms, drawing to scale, computing heights and distances of inaccessible objects, solving triangles, developing formulæ, verifying identities, solving equations, and checking results numerically and graphically. Required course. Three hours.

201-2. ANALYTICAL GEOMETRY. A thorough discussion of loci and their equations, including the straight line, circle, parabola, ellipse, hyperbola and the elements of the geometry of space. Prerequisite: Mathematics 101, 102. Two hours.

301-2. CALCULUS. This course is a study of both differential and integral calculus with applications to geometry, mechanics, and physics. Prerequisite: Mathematics 201-2. Five hours.

305. MATHEMATICS OF FINANCE. This course is adapted to the state requirements for the preparation of secondary teachers. It deals with interest, discount, annuities, sinking funds, evaluation of bonds, depreciation and the application of the theory of probability to actuarial work. Prerequisite: Mathematics 101, 102. Three hours.

307-8. GENERAL ASTRONOMY. The work begins with observation of the planets, the moon, the constellations, and other phenomena. The equatorial telescope is studied and used. Text books, charts and journals are studied. Prerequisite: Mathematics 102. Two hours.

404. DIFFERENTIAL EQUATIONS. A study of the more common types of ordinary differential equations, especially those of the first and second orders, with application to geometry, elementary mechanics, and physics. Three hours. (Not offered in 1937-1938)

405. ANALYTICAL MECHANICS. An elementary mathematical study of the statics and dynamics of particles and rigid bodies, and of other topics in physical mechanics. Prerequisite: Mathematics 301-2 and Physics 201-2. Three hours. (Not offered 1937-1938)

409. TEACHING OF MATHEMATICS. Several standard texts treating of modern methods and movements will be studied and compared. Two hours.

Music

ASSISTANT PROFESSOR YODER
MR. KREIDER MR. HARTZLER

The minimum requirement for a music major will be 30 hours of music credit, 24 hours in theoretical courses and 6 hours of applied music.

A. Theoretical Courses

101-2. ELEMENTARY HARMONY. A study of scales, intervals, triads and their connection, cadences, harmonization of given melodies, chords of the seventh and ninth in major and minor, all classes of discords, simple modulations. Three hours.

111-112. ELEMENTARY SIGHT SINGING AND DICTATION. A very practical course for all students. A thorough drill in note reading and theoretical material essential to good singing. Dictation—oral and written, melodic and rhythmic. Two hours.

203-4. HISTORY OF MUSIC. A study of the history and art of music beginning with the uncivilized and ancient peoples, continuing through the medieval period church and secular music, the classical, romantic, and modern schools. The course includes the biography of all the important masters. Two hours.

205-6. ADVANCED SIGHT SINGING AND DICTATION. A review of principles and a continuation thereof with more difficult exercises and songs. Dictation—melodic in several parts and difficult, rhythmic effects. Identification of the various chords, transitions and modulations. Two hours.

209-10. APPRECIATION OF MUSIC. A survey course intended to develop discrimination in the listener by analyzing the structural principles and aesthetic content in music, the aim being to develop an intelligent understanding of music through the sense of hearing. One hour.

301-2. ADVANCED HARMONY. Thorough study of modulations, altered chords, enharmonic changes, non-harmonic tones, harmonic analysis, original composition of simple vocal forms. Three hours. (Not offered 1937-1938)

401-2. MUSICAL FORMS AND COMPOSITION. Review of harmonic analysis, a study of fundamental details from the motive and primary form through the development of the composite forms with analysis of important types, both classic and modern. Composition of hymn-tunes, chorals, and simple vocal and instrumental forms. Prerequisite: advanced harmony. Two hours. (Not offered in 1937-1938)

403-4. Counterpoint. Counterpoint in the various species in two, three and four parts. Double Counterpoint, imitation, sequences, canons and the invention of the fugue in two parts. Open to students who have completed Harmony 302. Two hours. (Not offered in 1937-38)

303-4. Symphonic Instruments. A study of the instruments of the modern orchestra with detailed study of the theory and practice of typical string, woodwind and brass instruments. The instruments chosen will depend upon the experience and preferences of the members of the class. Two hours.

B. Methods Courses

*207-8. Public School Music Methods. This course is applied to problems and methods in the primary and intermediate grades. It includes a study of the psychological characteristics of childhood as applied in the teaching of music, the child voice, the monotone, the teaching of rote songs leading up to the reading of music, the aims and objectives of school music, and an analysis of music material and textbooks. Two hours.

409. High School Music Methods. This course deals with the music of the junior and senior high schools. Methods of supervision and administration, teaching three and four-part music, studies on the changing voice, and testing and classifying voices are treated, together with materials and textbooks for the music class and for glee club work. Two hours.

410. Chorus Directing. One hour.

C. Applied Courses

Voice and piano courses will give one or two hours of credit per semester toward a music major.

1. Singing

To sing well requires a thorough knowledge of the voice and how to use it. Hence the formation of a good technical foundation is of first importance. It is the further aim to develop interpretative ability and to cultivate in the student an artistic taste and an appreciation of the best works of art. The regular work is based on the private lesson, but classes will also be conducted for the purpose of giving a practical knowledge of the vocal art to a larger number of students, and at a nominal cost to each. The subject matter in the following outline is for the private lessons in voice and forms only a standard by which to be guided, much of the matter being adapted to suit the individual needs of each pupil.

First Year: Principles of breathing as applied to tone production, voice placement, enunciation, elementary vocalises and suitable songs.

Second Year: Principles of the first year continued according to the requirements of the pupil with more difficult technical exercises, masterpieces of vocalization, and songs of various styles and grades.

Third Year: Exercises and scales, masterpieces of vocalization, interpretation, ensemble, repertory, songs from classic, modern, and American composers, and arias.

Fourth Year: Masterpieces of vocalization, interpretation, and repertory.

The requirements for the completion of the voice course are as follows: At least one year in chorus, four years theory, composition, and history, solo parts for the voice in three oratorios to be selected by the teacher, not less than fifty songs from master composers representing various periods, three successful public appearances, and a complete recital.

2. Piano

The following outline of studies for the piano indicates the standard of technical difficulty in the various grades. The time required is usually three or four years for the average student having some knowledge of the elements of music to begin with but much depends upon the ability of the individual to make progress.

First Year: Technical exercises, scales, studies, sonatinas and suitable pieces by various composers.

Second Year: Technical exercises, scales, arpeggios, double thirds, octaves, studies by Czerny, Cramer and Clementi, sonatas and pieces by Haydn, Mozart, Bach, Schumann and others.

Third Year: Studies by Clementi, Czerny, Chopin, pieces by Bach, Beethoven, Chopin, Schumann and modern composers.

Fourth Year: Advanced studies by Chopin, Liszt, pieces by Bach, Beethoven, Brahms, modern composers, including concerto from the following: Beethoven, Chopin, Saint Saens, Tschaikowsky, MacDowell.

The four years of work as outlined are a part of the requirements of the four-year curriculum.

3. Piano Lessons for Children

These lessons will be given by a competent instructor in piano. They are twenty minutes in length and may be taken after school or on Saturdays.

D. Music Organizations

A Cappella Chorus. It is the purpose of this organization to study some of the numerous sacred and secular compositions of a very fine order written by various composers to be sung without instrumental accompaniment, and to render these numbers at the college during the year. Open to men and women with good voices and ability to sing difficult music.

Men's Chorus. The best class of sacred and secular music is studied by the chorus. Numerous concerts are given during the school year at the college and in surrounding communities. Usually an extended tour is taken during the spring vacation. Admission to the chorus is granted only upon examination.

Ladies' Chorus. The work of the Ladies' Chorus is similar to that of the Men's Chorus.

Philosophy

Mr. Lehman

203. Introduction to Philosophy. A survey of the chief problems of philosophy with an introductory discussion of philosophical methods. Problems of matter, life, mind, and values. General outline of the main philosophical systems. Three hours.

204. Logic. An introductory study of the nature, function, and forms of thought, and of the methodology of the natural and social sciences. Three hours.

303. Ethics. An inquiry into the nature of the moral life, and the laws of obligation and moral values, with applications to current problems; personal and social ethics. Three hours. (Not offered 1937-1938)

304. Aesthetics. An inquiry into the nature of the beautiful and the meaning of art, with an introduction to the history and theory of aesthetics. Three hours. (Not offered in 1937-1938)

405-6. History of Philosophy. The development of philosophy from its beginnings among the Greeks to the present time. The great systems of the ancient and modern periods will receive chief attention. A standard text will be supplemented by considerable reading from original sources. Prerequisite: Philosophy 203. Three hours. (Not offered in 1937-1938)

407. Contemporary Philosophy. A study of some of the writings of pragmatism, Bergsonism, new realism and modern idealism. Prerequisite: Psychology 201 or Philosophy 204. It will be

to the advantage of the student to have had Philosophy 405-6. Three hours. (Not offered in 1937-1938)

408. PROBLEMS IN PHILOSOPHY. An introduction to an independent study of some problem of methodology, metaphysics, or the theory of values. By special arrangement with the head of the department. Required of all majors in philosophy. One to three hours of credit. (Not offered in 1937-1938)

Physical Education

MEN—MR. DAVIS

WOMEN—MISS YODER

The department aims to provide wholesome, purposeful physical activities for all students. Freshmen and sophomores are required to take two hours of systematic work per week. Four semester hours of physical education are required for graduation. A medical examination is required of all students annually at the beginning of the first semester. The college provides the examination.

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*101-2. PHYSICAL EDUCATION. This course includes elementary gymnastics, general corrective gymnastics, postural work, recreative and organized games. Divisions are organized for men and women. Classes meet two times each week. Required of freshmen. One hour.

*201-2. PHYSICAL EDUCATION. Open to students who have completed course 101-2 or its equivalent. The course consists of a continuation of, and advanced work in, the field outlined in course 101-2. Divisions are organized for men and women. Required of sophomores. One hour.

301. THEORY AND PRACTICE OF PHYSICAL EDUCATION. A course designed for prospective elementary and secondary school teachers. Instruction in the history, theory, and method of physical education, including practical experience in directing class work. Open to students who have completed course 101-2. Two hours. (Not offered in 1937-1938)

Physics

PROFESSOR PAUL BENDER

Major and Minor Requirements

Physics major—24 hours of physics, mathematics through calculus, and an introductory chemistry course.

Physics minor—15 hours of physics.

Physical Science major—A minimum of 10 hours of physics, 8 hours of chemistry, and 6 hours of chemistry, physics, or geology.

Physical Science minor—15 hours of physical science.

201-2. GENERAL PHYSICS. A study of the elementary facts and principles of physics, including mechanics, heat, sound, electricity, light, and modern physics. This course is introductory to all further work in physics, and is designed to meet the physics requirements for pre-medical and pre-engineering students. Three class periods and two double laboratory periods a week. Prerequisite: Mathematics 101 and 102. Five hours.

207. HOUSEHOLD PHYSICS. A study of the principles of physics as applied to household processes and devices. Primarily for home economics students. Two hours. (Not offered in 1937-1938)

301. MODERN PHYSICS. A more extended survey of recent and current developments in physics, including such topics as electronics, x-rays, spectroscopy, atomic structure, quantum theory, and relativity. Prerequisite: Physics 201-2. Three hours.

302. ELECTRICITY AND MAGNETISM. A physical and mathematical study of the theory and applications of electricity and magnetism. Prerequisites: Physics 201-2 and Mathematics 301-2 or concurrent registration in this course. Three hours.

303. OPTICS. A study of the principles of geometrical and physical optics with some attention to optical instruments. Prerequisite: Physics 201-2. Three hours. (Not offered in 1937-1938)

304. HEAT AND THERMODYNAMICS. A study of some topics in heat with introductions to kinetic theory and to thermodynamics. Prerequisites: Physics 201-2 and Mathematics 301-2 or concurrent registration in this course. Three hours. (Not offered in 1937-1938)

305-6. Advanced Physics Laboratory. Selected laboratory work to accompany courses 301 to 304, or for students desiring additional laboratory practise or wishing to pursue some special project. Registration by consent of the department. One or two hours per semester.

405. Analytical Mechanics. An elementary mathematical study of the statics and dynamics of particles and rigid bodies, and of other topics in physical mechanics. Prerequisite: Mathematics 301-2 and Physics 201-2. Three hours. (Not offered 1937-1938)

407. History of Physics. A survey of the development of the science of physics with special attention to the personalities and work of the great physicists. Prerequisite: Physics 201-2. Two hours. (Not offered in 1937-1938)

409. The Teaching of Physical Science. A course in methods of teaching physical science. Open to students who are preparing to teach in secondary schools. The course will give equal attention to chemistry and physics. Two hours.

Geology

305. Physiography. A study of the surface features of the earth, the agents and processes producing them, together with the element of climate and weather. The geological processes of diastrophism, vulcanism and gradation are carefully considered preparatory to a study of historical geology. The course consists of two lectures and two hours of laboratory work per week. Three hours. (Not offered in 1937-1938)

Mechanical Drawing

103-4 Mechanical Drawing. An elementary course designed to meet the requirements of a prerequisite for subsequent technological work, such as civil, mechanical and electrical engineering. Two two-hour meetings per week. Does not count for credit in physics or mathematics. Two hours.

THE BIBLE SCHOOL

Faculty

Sanford C. Yoder, M.A., B.D. ....*President*

Harold S. Bender, M.A., B.D., Th.D. ....*Dean*

Paul Mininger, M.A., B.D. ....*Instructor, and Director of Practical Work*

Irvin E. Burkhart, M.A., Th.M...*Director of Correspondence Work*

Purpose

The Bible School is an organized department of Goshen College. It is maintained by the Mennonite church to meet the needs of two classes of students. In the first place students who are pursuing the curriculum which leads to the Bachelor of Arts degree may choose Bible as their major subject or as elective work. In this way Bible may be taken as a part of the regular college course. The other class of students for which the Bible School has made provision are those who wish to pursue a course of distinctively biblical study. Several curricula have been outlined for this group of students. These curricula aim to provide such instruction in Bible and related subjects that those who complete it may be better prepared to serve the church as ministers, Bible teachers, missionaries or lay-workers.

Aims of the Bible School. (1) To teach the Word of God as a means to a deeper spiritual life and as a preparation for increased usefulness in the church. (2) To direct the student in a first-hand study of the English Bible. (3) To train for practical work in the church. The ideals and the distinctive doctrines of the Mennonite church are taught in the light of the Scriptures. (4) To require thorough, systematic work on the part of the students, the character and quality of the work to be equal to that required in other departments of the college.

Courses of Study

I. College Major in Bible.

A college major in Bible consists of 24 semester hours which must include 12 hours of courses above the Sophomore level, and specifically courses New Testament 401 and Systematic Theology 303-4. Two years of New Testament Greek are recommended for the college Bible major, but only the second year will be credited toward the required 24 hours.

II. Bachelor of Theology Course.

1. *General statement:* The specific requirements for this degree are outlined earlier in the catalog under the heading, Requirements for Graduation, page 42. They need not be repeated here, except to state that 54 hours of Bible are required. It should be pointed out that students who plan to take both the B.A. and the Th.B. will be able to complete the combined course leading to the two degrees in five years by taking a Bible major of 24 hours in the B.A. course. The additional required 30 hours of Bible may be secured in the fifth or post-graduate year.

2. *Requirements in Bible.* Candidates for the Th.B. degree are required to spend at least one year exclusively in Bible study. This should be the senior year or the post-graduate year in case the candidate has already received the B.A. degree. During this year 24 hours must be taken in courses above the sophomore level.

The fifty-four required hours in Bible must include the following courses: Old Testament 301, 302; New Testament 401, 404; Greek 405; Systematic Theology 303-4; Church History 305-6, 402, and 404; Practical Theology 101, and 301; in addition to two years of New Testament Greek, of which only the second year will be credited toward the required 54 hours. In addition, courses in introduction to sociology and introduction to philosophy are required.

III. Graduate Bible Course.

Beginning with the academic year 1933-34, the Bible School has been offering a one-year graduate course in biblical and theological study equivalent to the first year of the regular theological seminary course. This course will be open to graduates of Goshen College who have completed the regular liberal arts college course leading to the B.A. degree and to graduates of other colleges who have completed a similar course. The course should include two years of New Testament Greek and a course in introduction to philosophy as prerequisites for admission to the Graduate Bible Course. For most effective work the following additional courses should also be included: two years of German, two years of English Composition and Literature, a year of European History, and courses in General Psychology, Logic and Ethics. Students lacking Greek or philosophy will be required to enroll in these courses as a part of the graduate Bible Course. Students deficient in Greek will not be able to take the course in New Testament Exegesis. The graduate course will be provided whenever registration is sufficient to warrant it.

IV. CHRISTIAN WORKERS' COURSE.

A two year course in Bible study and practical work adapted to the needs of work in the home congregations and home missions has been outlined to provide the most complete and practical training possible in a short course. The work is of college grade and is intended to be taken during the freshman and sophomore years of college. A detailed curriculum is outlined below, upon the completion of which a diploma will be granted. A total of 60 hours is required for the completion of the curriculum of which 52 hours is specified as required courses. A maximum of 15 hours of credit in courses in other departments of the college will be credited on this curriculum, and these must be chosen from related fields with the advice of the dean of the Bible School. The first year of the course has been organized to meet the requirements of the Standard Teacher Training Course for Sunday School teachers as outlined by the Mennonite General Sunday School Committee and the Evangelical Teacher Training Association. The curriculum of the Standard Teacher Training Course consists of 30 hours of work, all of which is in specific, required courses. The college co-operates with both of these organizations and students completing the one-year course will be eligible to receive the Teacher's Diploma from either organization.

V. CORRESPONDENCE COURSES.

Beginning with the year 1937-1938 correspondence Bible work will be offered. Detailed announcement will be made in a special bulletin.

Two Year Christian Workers' Course

FIRST YEAR

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Introduction to the Bible	2	Biblical Introduction	2
O. T. History & Survey	3	N. T. History	2
Evangelism	2	Gospel of John	2
English Composition	3	Missions	3
General Psychology	3	Bible Doctrine	3
Public Speaking	2	Christian Education	3
Total	15	Total	15

SECOND YEAR

Old Testament Prophets	3	O. T. Poetry	3
Matthew	3	Corinthians & Ephesians	3
Romans & Galatians	3	General Epistles	2
Church History	3	Elective	7
Menn. Hist. & Doctrine	1		
Elective	2		
Total	15	Total	15

Standard S. S. Teacher Training Course

First Semester	*Hrs.*	*Second Semester*	*Hrs.*
Biblical Introduction	2	Biblical Introduction	2
O. T. History & Survey	3	N. T. History	2
Pentateuch	2	Gospel of John	2
Evangelism	2	Missions	3
English Composition	3	Bible Doctrine	3
General Psychology	3	Christian Education	3
Public Speaking	2		
Total	15	Total	15

DESCRIPTION OF COURSES

Eight hours in Bible are required of all students for graduation with the B.A. or B.S. in Ed. degrees. The following courses are recommended: for underclassmen, Introduction 101, and New Testament 104; for upperclassmen, Systematic Theology 303-4. In addition Church History 203 (Mennonite History and Principles) is required of all Mennonite students.

DEPARTMENT OF BIBLE

Introduction

101. INTRODUCTION TO THE BIBLE. An introductory study of the English Bible. This course is intended to give a general knowledge of the content, literary form, and religious message of the books of the Old and New Testaments. The origin, canonicity, inspiration, authority and principles of interpretation are taken up for study. Recommended course for underclass Bible requirement. Two hours.

102. BIBLICAL INTRODUCTION. This course includes the material usually given in courses in biblical geography, biblical antiquities, and biblical archaeology. A brief survey is given as equipment for more effective study of the message of the biblical books of both Old and New Testaments. Two hours.

Old Testament

201. OLD TESTAMENT HISTORY AND SURVEY. A careful survey of the history of the Hebrew people from their beginning until the time of Christ, with a summary of the messages of the prophets and poets. The historical books of the Old Testament are studied with special reference to the life and institutions of Israel as a part of God's revelation of His redemptive program. Three hours.

301. OLD TESTAMENT MAJOR PROPHETS. After a general introduction to the mission, method, and message of Old Testament prophecy, a detailed study is made of Isaiah, Jeremiah, Ezekiel and Daniel. Three hours.

302. OLD TESTAMENT POETRY. This course embraces a study of Psalms, Proverbs, Job, and other portions of the poetical writings of the Old Testament. Job is studied in detail. The moral and religious teaching of this body of sacred writings is emphasized. Three hours.

306. OLD TESTAMENT MINOR PROPHETS. A careful study of the messages of the twelve minor prophets in their historical setting. Emphasis is placed on the religious, ethical, and Messianic teaching of the prophets. Three hours. (Not offered in 1937-1938)

New Testament

104. Gospel of John. The aim will be to make a careful exegetical study of the English text of the Gospel of John. Recommended course for underclass Bible requirement. Two hours.

202. New Testament History. The work of this course will be an historical study of the early part of the New Testament period, based on the Gospel of Luke and the expansion of the early Christian church further followed by a careful analysis of the book of Acts. Two hours.

205. Gospel of Matthew. The Gospel of Matthew will be studied as a basis for a thorough study of the life and teachings of Christ. Three hours.

206. The General Epistles. The same methods used in the study of the Gospel of John will be used in a study of the epistles of John, James, Peter and Jude. Two hours.

208. Revelation of John. Two hours. (Not offered 1937-1938)

305. Romans and Galatians. A thorough study of the English text of the epistles of Paul to the Romans and to the Galatians as the chief writings of the New Testament dealing with the Christian doctrine of salvation. Three hours.

306. Corinthians and Ephesians. The English text of both books will be studied and analyzed carefully with a view to discover the solution of practical church problems as found in Corinthians, and Christ's glorious headship of the church as found in Ephesians. Three hours.

401. Life of Christ. A course which aims to set forth clearly the life, work and message of Jesus. It is an historical study based on the Gospels. Three hours.

402. Teachings of Jesus. A study of the entire message of Jesus. The principles as set forth by Jesus in the Sermon on the Mount and the parables receive special emphasis. The application of these principles is discussed. Three hours. (Not offered in 1937-1938)

404. Pauline Epistles. A survey of the life and work of the Apostle Paul and a careful study of his writings. The occasion and purpose of each epistle is discussed. Special attention is given to the content and teaching of each letter. Three hours.

Biblical Languages

Greek

203-4. ELEMENTARY NEW TESTAMENT GREEK. The course will include a mastery of the elements of New Testament Greek. The Gospel of John will be read during the second semester. Three hours.

303-4. INTERMEDIATE NEW TESTAMENT GREEK. The Gospel of Mark will be translated carefully. The parallel passages in Matthew and in Luke will be studied along with Mark. Acts is read during the second semester. Special emphasis will be placed on Greek grammar. Three hours.

405, 6. NEW TESTAMENT EXEGESIS. This course is to be an exegetical study of portions of the book of Galatians followed by an intensive study of parts of I Corinthians. Two hours.

Hebrew

307-8. ELEMENTS OF HEBREW. Orthography, etymology, translation of exercises, composition. Principles of Hebrew interpretation and reading of portions of Genesis and I Samuel. Four hours. (Not offered in 1937-1938)

407-8. ADVANCED COURSE IN HEBREW. An advanced course in reading of Hebrew will be given on demand. Two hours. (Not offered in 1937-1938)

DEPARTMENT OF SYSTEMATIC THEOLOGY

102. Bible Doctrines. A brief summary of the teachings of the Bible on all the fundamental doctrines. Three hours.

303-4. Fundamentals of the Christian Faith. This is a systematic study of the fundamentals of the Christian faith. The results of exegetical and historical research are brought together and shaped into a complete systematic whole. The doctrine of God, the doctrine of Christ, of the Holy Spirit, of man, sin, redemption, etc. are studied in the way indicated above with the purpose of demonstrating the organic unity of the Christian truth, in order that the Christian worker may be prepared for intelligent participation in the great mission of the church. Recommended course for the upper-class requirement in Bible. Two hours.

401. Old Testament Doctrines. This is a historical study tracing the origin and development of biblical doctrines. The main interest is centered upon the fact and process of progressive revelation in the Old Testament. Three hours.

402. New Testament Doctrines. This course is similar to the course in Old Testament Doctrines, except that the material studied represents the culmination of the process of revelation. The doctrines of the synoptic Gospels, of Peter, John, and Paul are studied separately. Three hours.

411. History of Christian Doctrines. The Christian truth in the test of time, is the theme of this course. Nearly every period of church history has brought about some changes in doctrinal expressions. To trace these changes, to search out their causes, and to follow up their consequences in later centuries is the task of this course. Themes like the following are treated: The formation of creeds, the doctrinal contribution of the ecumenical councils, the Christological and other controversies of the early centuries, the development of ecclesiastical theories, the theological developments after the Reformation, etc. Three hours. (Not offered in 1937-1938)

DEPARTMENT OF CHURCH HISTORY

102. Introduction to Missions. The first part of the course will be a study of the missionary message in the Bible; the latter part will be a study of missionary methods and organization in home and foreign fields. A brief survey of the history of missions will be included in the course. Three hours.

201. Church History Survey. The story of Christianity from the time of the apostles to the present time. The development of the papacy, the struggles between church and state, the reformation, and the rise of present day denominations are studied. Three hours.

203. Mennonite History and Principles. The course will include: a summary of the origin and history of the Mennonite Church from 1525 to the present day; a presentation of the historic faith and principles of the church; and a description of present-day practices, forms of government, organizations and activities. Required of all Mennonite students. One hour.

305-6. Church History. This course covers the three periods of Ancient, Medieval and Modern Church History. Special attention will be given to the great historical movements that affected the Christian Church. Three hours. (Not offered 1937-1938)

401. History of Missions. A rapid survey of the missionary activities of the Christian Church from the time of the apostles to the present time, with special emphasis on the modern missionary movement. India, South America, the Near East, Africa, Japan, and China will be studied. Includes an introduction to the whole field of missions. Three hours.

402. Missions. A survey of the work of modern Christian missions, with an analysis of the missionary message, missionary methods, and missionary organization. The fields covered include foreign missions, home missions, and Christian charities. Three hours.

404. History and Doctrines of the Mennonites. A brief survey of the Reformation and the Anabaptists will be followed by a study of the history of the Mennonites in Europe and America. Some time will be spent on the doctrines, practices, organization and activities of the church. Two hours.

406. Apostolic History. A thorough study of the apostolic period of Church history from the resurrection of Christ to the death of John the apostle. The major work of the course will consist of a detailed study of the Book of Acts and the historical material in the epistolary writings. Three hours. (Not offered in 1937-1938)

DEPARTMENT OF PRACTICAL THEOLOGY

101. EVANGELISM. A study of the meaning of evangelism, methods of conducting different kinds of evangelistic work, and personal work with individuals. Two hours.

301. INTRODUCTION TO CHRISTIAN EDUCATION. A basic course in orienting the student by acquainting him with the relative place of Christian education in the total work of the Church. It includes a treatment of the fundamental aims and purposes and a survey of the various elements necessary to a complete program of Christian education. Three hours.

303. PSYCHOLOGY FOR CHURCH SCHOOL TEACHERS. This course includes a brief study of child and adolescent psychology, with a special consideration of those problems that relate to the development of Christian personality and an understanding of the religious problems that may be expected at the various levels of maturity. Two hours.

402. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. This course considers current practices in the administration of the Sunday School, Vacation Church school, Week Day Church school, Young People's Societies, etc. These will be evaluated in the light of their purposes and ideal principles of administration. Such other problems as increasing attendances, records, extension work, etc. will be dealt with. The purpose would be to qualify the students to start a new venture of some kind such as a Vacation Church school or to take one over that is started and conduct it efficiently. Two hours.

404. METHOD IN CHRISTIAN EDUCATION. The purpose of this course is to acquaint the student with the various methods and techniques that may be useful in the classroom of the church school. Special emphasis will be placed upon preparation of lesson plans and controlling the teaching situation in the classroom. Practice teaching under supervision will be a part of the requirements for this course. Two hours.

401. HOMILETICS. A study of the work of the preacher, the purpose of preaching, the character and structure of the sermon, types of sermons, the use of the Bible in preaching, and practical aids in effective delivery. The course aims to give a practical preparation for effective preaching. Two hours. (Not offered in 1937-1938)

402. Work of the Pastor. A study of the work of the pastor, methods of pastoral work, the organization of church activities, and problems of pastoral leadership. The course is adapted to the practical needs of modern church life and work. Two hours. (Not offered in 1937-1938)

Winter Bible School

A three-year course of study covering three winter terms of six weeks each has been outlined. A diploma will be granted upon completion of the prescribed curriculum. Detailed announcement will be made regarding this course in the special Winter Bible School bulletin.

Correspondence Work

Beginning with the year 1937-1938 correspondence work will be offered in the Bible Department. Detailed announcement will be made later in a special bulletin. For information write to I. E. Burkhart, Director of Bible Correspondence Work.

THE SUMMER SESSION, 1937

The summer session extends over a period of nine weeks from Tuesday, June 8 to Saturday, August 7. Except for laboratory work, classes are held only in the forenoon. A total of nine semester hours may be completed during the term.

The Summer Session is conducted in the interests of regular college students who wish to remove deficiencies or secure advanced credit. A wide range of courses will be offered from which students may select. Special effort is made to care for the needs of teachers who wish to use the summer to advance their academic and professional standing.

The courses offered are in every respect equivalent to the regular work of the college year.

The faculty reserves the right to withdraw any of the courses outlined for the Summer Session if there is not sufficient demand to warrant the organization of a class.

The Faculty

Sanford C. Yoder, M.A., B.D.	*President*
Harold S. Bender, M.A., Th.D.	*Dean*
Silas Hertzler, Ph.D.	*Director of the Summer Session; Psychology and Education*
Samuel W. Witmer, Ph.D.	*Biological Sciences*
Glen R. Miller, Ph.D.	*Chemistry*
Tilman R. Smith, M.A.	*History*
Paul Bender, Ph.D.	*Mathematics*
M. C. Lehman, Ph.D.	*Philosophy and Education*
John S. Umble, M.A.	*English*
Ralph Beechy, M.A.	*Elementary Education*
B. Frank Hartzler, B.A.	*Music*

Courses Offered in the Summer Session, 1937

The departments of instruction are arranged in alphabetical order. The course numbers correspond to the numbers assigned to the same courses in the regular departmental descriptions earlier in this catalog. The numbers in parentheses indicate the number of semester hours of credit in each course.

BIBLE

305. Romans and Galatians .... (3)

BIOLOGICAL SCIENCE

104. General Zoology .... (4)
204. Botany, Ferns and Seed Plants .... (3)
308. Physiology and Hygiene .... (3)

EDUCATION

106. Children's Literature .... (3)
110. Teaching of Penmanship .... (1)
111. Reading and Phonics .... (2)
201. Principles of Teaching .... (3)
113. Principles of Arithmetic .... (2)
202. Tests and Measurements .... (2)
204. Teaching of Geography and History .... (2)
209. Teaching of Language and Composition .... (2)
210. Plays and Games .... (1)

ENGLISH

203-4. Fundamentals of Public Speaking .... (3)
302. American Literature .... (3)
412. Chaucer, Spencer, Marlowe .... (3)

HISTORY

102. European History .... (3)
202. American History .... (3)
213. Community Civics .... (2)
412. The World War and Contemporary Europe .... (3)

MATHEMATICS

305. Mathematics of Finance .... (3)

MUSIC

207-8. Public School Music .... (3)

PHILOSOPHY

203. Introduction to Philosophy .... (3)

PSYCHOLOGY

202. Educational Psychology .... (3)

PHYSICAL SCIENCE

101-2. General Chemistry .... (6)
303. Organic Chemistry .... (3)

ALUMNI ASSOCIATION

Organized 1900—Incorporated 1911

ORGANIZATION

Officers

President	M. Clifford Lehman
First Vice President	Harold S. Bender
Second Vice President	Tobias K. Hershey
Secretary	Silas Hertzler
Treasurer	Clifford P. Martin

Executive Committee

M. C. Lehman
Silas Hertzler
Harold S. Bender
Walter E. Yoder
Clifford P. Martin

Board of Directors

TERM EXPIRES 1937

Samuel T. Miller
Willard H. Smith
Harold S. Bender
E. LaVerne Yoder
John Umble
M. Clifford Lehman

TERM EXPIRES 1938

Melvin Gingerich
Levi C. Hartzler
Jacob C. Meyer
Howard Yoder
Orie O. Miller
Walter E. Yoder

TERM EXPIRES 1939

Ross L. Gerber
A. P. Hallman
Silas Hertzler
Samuel W. Witmer
Clifford P. Martin
Carl Kreider

EDITOR OF THE ALUMNI NEWS LETTER

John S. Umble

Members of the Mennonite Board of Education

Silas Hertzler	Term Expires 1937
Harold S. Bender	Term Expires 1939

GRADUATES, June and August, 1936

Degrees Conferred

Bachelor of Arts

Bittinger, Betty Viola .... Springs, Penn.
Home Economics, English

Burkholder, Mary Evelyn .... Newville, Penn.
Home Economics, Social Science

Frederick, Noble Ivan .... Nappanee, Indiana
History, Biological Science

Friesen, Ida .... Dhamtari, India
Bible, Biology

Gangwer, Florence Mae .... Millersburg, Indiana
Latin, Biological Science

Gascho, Milton .... Imlay City, Michigan
Chemistry, Bible

Guengerich, Glen .... Kalona, Iowa
Biological Science, Philosophy

Gunden, Lois Mary .... Goshen, Indiana
English, French

Hershey, Lester Tobias .... Trenque Lauquen, Argentina
Bible, English

Hostetler, Mildred Salome .... Harper, Kansas
Home Economics, Social Science

Hostetler, Retha M. .... Goshen, Indiana
English, History

Kreider, Carl .... Wadsworth, Ohio
Economics, Physical Science

Lewis, Carroll Charles .... Elkhart, Indiana
History, Bible

Massanari, Karl Louis .... Fisher, Illinois
Music, History

McPhail, Angelina Elizabeth .... Constantine, Mich.
English, History

Nitzsche, Bertha .... Wisner, Nebraska
Home Economics, English

Reedy, Orlin .... Cullom, Illinois
Physical Science, English

Royer, Katherine Elizabeth .... Orrville, Ohio
Biology, Physical Science

Schmucker, Edwin Leroy .... Louisville, Ohio
Bible, Music

Slate, Ina Kronk .... Goshen, Indiana
French, German

Smith, Elinor Lea .... Elkhart, Indiana
Music, English

Smucker, Caroline Elizabeth .... West Liberty, Ohio
Latin, French

Troyer, Mark Raymond .... West Liberty, Ohio
Music, English

Wenger, Mary Alice .... Mussoorie, India
Bible, Biological Science

Bachelor of Science in Education

Culp, Wilma May .... Goshen, Indiana
English, History

Gangwer, Florence Mae .... Millersburg, Indiana
English, Biological Science

Gnagy, Ruth .... Topeka, Indiana
English, Commerce

Guengerich, Glen .... Kalona, Iowa
Biology, German

Huffman, Orpha Mae .... Edwardsburg, Mich.
Mathematics, Chemistry

Miller, Katherine Elizabeth .... Garden City, Mo.
English, Mathematics

Pletcher, Edith .... Goshen, Indiana
Bible, History

Powell, Lewis Jared .... South English, Iowa
Mathematics, History

Royer, Katherine Elizabeth .... Orrville, Ohio
Biological Science, History and Social Science

Smith, Elinor Lea .... Elkhart, Indiana
Music, English

Stutsman, Hope Elizabeth .... Lanham, Maryland
Physical Science, History

Troyer, Lowell Ovid .... Middlebury, Indiana
Biology, English

Walter, Madlyn Marie	Goshen, Indiana
English, History	
Yoder, Margaret Arline	West Liberty, Ohio
English, History	

Bachelor of Theology

Lind, Ivan Reuben	Tangent, Oregon
Bible, History	

Diplomas Awarded

Elementary Teacher Training, Two-Year Diploma

Allan, Euphemia	Louisville, Ohio
Barringer, Laura Louise	Elkhart, Indiana
Beechy, Sidney W.	Dundee, Ohio
Buerstrom, Olga Caroline	Goshen, Indiana
Buzzard, Ruth Bernice	Goshen, Indiana
Conrad, Hazel Mae	Wooster, Ohio
Conrad, Marjorie Ellen	Smithville, Ohio
Cook, Ruth Alice	Elkhart, Indiana
Culp, Amos David	Nappanee, Indiana
Ebersole, David Lloyd	Sterling, Illinois
Gardner, Charles Vernon	Middlebury, Indiana
Garwood, Lillie Belle	South Bend, Indiana
Gerber, Ralph	Sugar Creek, Ohio
Greenawalt, Howard Franklin	Topeka, Indiana
Hartzler, Lillian Augusta	West Liberty, Ohio
Hartzler, Lois Pearl	Harrisonville, Mo.
Hartzler, Margaret Arlene	Goshen, Indiana
Holaway, Shirley Isabelle	Nappanee, Indiana
Jennings, Anna Naomi	Concord, Tennessee
Johns, Velma Margaret	Canton, Ohio
Kaser, Howard Jaberg	Millersburg, Ohio
Lapp, Harry Ebersole	Sterling, Illinois
Long, Elda May	Sterling, Illinois
Miller, Evelyn Eldora	Louisville, Ohio
Reiff, Marianna Maude	Elkhart, Indiana
Rich, Beulah Verna	Crawfordsville, Iowa

Schrock, Frances Matilda	Lowpoint, Illinois
Shoup, Dorothy	Beach City, Ohio
Shoup, Ethel Louella	Orrville, Ohio
Sieber, Elizabeth Mae	Dakota, Illinois
Sutter, Minnie	Kouts, Indiana
Troyer, Beulah Mae	Elida, Ohio
Troyer, Henry	Walnut Creek, Ohio
Weaver, Evangeline	Goshen, Indiana
Yoder, Anna Lois	Elkhart, Indiana
Yoder, Bertha Ann	West Liberty, Ohio
Yoder, Delmer Marvin	Sugar Creek, Ohio
Yoder, Mabel Lorene	Smithville, Ohio
Yoder, Olive Grace	West Liberty, Ohio

Christian Workers' Course Diploma

Tyson, Angeline Mae	Brutus, Mich.

Winter Bible School, 1937

Troyer, Sanford R.	Orrville, Ohio
Yoder, Merrill Jay	Elkhart, Indiana

REGISTER OF STUDENTS, 1936-1937

Post Graduate—5

Graber, Esther M., B.A., 1934, Wooster ....Main St., Sterling, Ohio
Greenawalt, Leon, B.A., 1935, Oberlin ..911 S. 7th St., Goshen, Indiana
Miller, Katherine E., B.S. in Educ., 1936, Goshen
R. 1, Garden City, Missouri
Shirk, Florence E., B.A., 1933, Goshen ....R. 1, Mishawaka, Indiana
Smith, Elinor L., B.A. & B.S. in Educ., 1936, Goshen
421 Jefferson St., Elkhart, Indiana

Seniors—34

Amstutz, Ira A. ....R. 3, Dalton, Ohio
Baer, Bertie L.** ......616 Potomac Avenue, Hagerstown, Maryland
Brenneman, Timothy H. ....R. 1, Elida, Ohio
Cripe, Agnes L. ....1509 S. Main St., Goshen, Indiana
Duerksen, John P. ....435 East Ave., E., Kingman, Kansas
Ebersole, E. Ruth ....2209 Pleasant Plain, Elkhart, Indiana
Enss, Justine E. ....4836 Three Mile Drive, Detroit, Michigan
Erickson, Albert ....813 S. Main St., Goshen, Indiana
Erickson, Henry ....813 S. Main St., Goshen, Indiana
Esch, Mary E. ....1409 S. 8th St., Goshen, Indiana
Friesen, William C. ....Sihawa via Dhamtari, C. P. India
Gerber, Oswin G. ....R. 5, Goshen, Indiana
Grove, Mary A. ....Garden City, Missouri
Hostetler, Elda L. ....R. 2, Harper, Kansas
Hostetler, Thelma A. ....R. 2, Goshen, Indiana
Kaufman, Paul A. ....Portland, Oregon
Kolb, Myrtle L. ....R. 3, Kitchener, Ontario, Canada
Kreider, Charles S. ....R. 2, Wadsworth, Ohio
Lapp, Harriet L. ....Dhamtari, C. P. India
Martin, Erma M. ....R. 4, Minot, North Dakota
Miller, Harold E. ....Springs, Pennsylvania
Miller, E. Iola ....R. R., Shipshewana, Indiana
Miller, Lois W. ....1115 E. Main, Akron, Pennsylvania
Miller, Vernon D. ....R. 4, Millersburg, Ohio
Plank, Martha E.* .... Mount Crawford, Virginia

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**attending only the second semester

*attending only the first semester

Royer, Elizabeth C. .... Linden Ave., Orrville, Ohio
Slagel, Milton E. .... R. 7, Flanagan, Illinois
Swartzendruber, Maude B. .... R. 3, Manson, Iowa
Troyer, Francis C. .... R. 1, Shipshewana, Indiana
Widmer, Esther M. .... Wayland, Iowa
Yoder, C. Richard .... R. 1, West Liberty, Ohio
Yoder, Delmer .... R. 1, Sugar Creek, Ohio
Yoder, Dwight V. .... R. 1, Bellefontaine, Ohio
Yost, Lyle E. .... Hesston, Kansas

Juniors—28

Blough, Alvin J. .... Hollsopple, Pennsylvania
Boshart, Maurice E. .... 311 S. 7th St., Goshen, Indiana
Buzzard, Ruth B. .... R. 2, Goshen, Indiana
Conrad, Lloyd V. .... R. 2, Louisville, Ohio
Erne, Prudence F. .... 1200 Locust St., Elkhart, Indiana
Friesen, John A. .... P. O. Jamgaon, C. P., India
Good, Alta E. .... Rantoul, Illinois
Hartzler, John D. .... R. 1, Tiskilwa, Illinois
Hartzler, Margaret A. .... 1422 S. 8th St., Goshen, Indiana
Hertzler, Emanuel C. ...... 637 Kohn St., Norristown, Pennsylvania
Kreider, Don .... 192 West St., Wadsworth, Ohio
Lehman, Waldo J. .... 1424 S. 8th St., Goshen, Indiana
Miller, Clyde E. .... Springs, Pennsylvania
Miller, S. Paul .... R. 1, Garden City, Missouri
Neff, Charles A. .... 6050 Ingleside Ave., Chicago, Illinois
Nelson, Winifred I. .... Newaygo, Michigan
Oyer, Thelma F. .... Roanoke, Illinois
Reist, Robert L. .... Falfurrias, Texas
Roth, Delilah E.* .... 238 Allensworth Ave., San Antonio, Texas
Roth, Vera M. .... 238 Allensworth, San Antonio, Texas
Schnell, Myrtle B.** .... Orrville, Ohio
Shetler, Luther L. .... R. 1, Goshen, Indiana
Smucker, Ira J.** .... Orrville, Ohio
Stouffer, Eva F. .... R. 2, Wadsworth, Ohio
Troyer, Lotus E.** .... Middlebury, Indiana
Yoder, Phillip D. .... 802 S. 6th St., Goshen, Indiana
Yoder, Lois M. .... R. 1, Hubbard, Oregon
Yoder, Raymond M. .... R. 4, Goshen, Indiana

Sophomores—73

Albrecht, Eunice L.	R. 1, Tiskilwa, Illinois
Bachman, Leland A.	Morton, Illinois
Bechtel, David D.	R. 3, Goshen, Indiana
Belan, Edward S.	5004 W. Nevada St., Chicago, Illinois
Benell, Bessie H.	R. 1, Minot, North Dakota
Bigler, Dora E.	R. 5, Elkhart, Indiana
Bittinger, Minnie M.	Springs, Pennsylvania
Blosser, Howard R.	R. 1, Columbiana, Ohio
Brenneman, Richard L.	Elida, Ohio
Brenneman, Robert E.*	R. 1, Elida, Ohio
Brown, James B. **	1725 Morton Ave., Elkhart, Indiana
Brown, Mary K.*	Stone Creek, Ohio
Bucher, Samuel J.	R. 1, Dallastown, Pennsylvania
Burkholder, Maurice M.	519—7 Ave., Nampa, Idaho
Byler, Frank	R. 1, West Liberty, Ohio
Byler, C. Leland	R. 4, Goshen, Indiana
Chamberlin, S. Ruth	Nappanee, Indiana
Christner, LaVerne E.	Minier, Illinois
Christophel, Sarah N.	R. 5, Goshen, Indiana
Duerksen, Ruth**	435 East Ave. East, Kingman, Kansas
Emmert, Velma K.	1115 S. Main St., Goshen, Indiana
Grabill, Irene A.	1308 S. 8th St., Goshen, Indiana
Greener, Ralph B**	2525 4th St., Port Arthur, Texas
Haarer, Corona M.	R. 1, Shipshewana, Indiana
Hershberger, Gladys L.	351 N. Locke St., Nappanee, Indiana
Hershberger, Kathryn E.	1111 W. King St., Decatur, Illinois
Hershey, Falls Bacon	4123 N. Albany Ave., Chicago, Illinois
Hiatt, Virginia M.	1630 Frances Ave., Elkhart, Indiana
Hippensteel, Robert E.	508 S. Main St., Goshen, Indiana
Hunsberger, Harvey S.	R. 2, Wadsworth, Ohio
Kauffman, J. Clair	R. 4, Goshen, Indiana
King, Martha C.	Box 335, West Liberty, Ohio
King, Ruth A.	R. 2, West Liberty, Ohio
Krabill, Nola I.	R. 3, Louisville, Ohio
Krabill, Viola A.	R. 3, Louisville, Ohio
Kulp, Howard L.*	Fricks, Pennsylvania
Lantz, Parke D.	R. 3, Syracuse, Indiana
Lehman, Flossie	North Lima, Ohio
Lehman, Kathryn E.	Columbiana, Ohio
Lentz, Marybelle	Milford, Indiana
Loucks, Georgia Ellen	805 Market St., Scottdale, Pennsylvania

Marshall, Betty Jane	West Liberty, Ohio
Miller, Floyd H.	R. 3, Louisville, Ohio
Miller, Helen L.	R. 1, Shipshewana, Indiana
Miller, A. Roscoe	R. 1, Sugar Creek, Ohio
Miller, Wilma I.	R. 1, Archbold, Ohio
Mishler, Dorsa J.	R. 4, LaGrange, Indiana
Nelson, Dwayne	Newaygo, Michigan
Orendorff, Mae M.	Flanagan, Illinois
Orn, Gwendoline L.	Milford, Indiana
Rohrer, May K.	R. 1, Orrville, Ohio
Sailor, Evadene O.*	R. 4, Elkhart, Indiana
Sawyer, Grace L.	R. 5, Elkhart, Indiana
Schmidt, Vernon H.	R. 1, Harper, Kansas
Shenk, Ezra W.	1420 S. 8th St., Goshen, Indiana
Smith, George E.	Ashley, Michigan
Smucker, Francis W.	Crown Hill Rd., Orrville, Ohio
Stutzman, Harold W.	R. 2, Wenatchee, Washington
Thornton, Ardis C.	R. 3, Elkhart, Indiana
Trump, Betty T.	R. 5, Goshen, Indiana
Weaver, Elizabeth L.	1220 S. Main St., Goshen, Indiana
Wenger, Dale C.	South English, Iowa
Weldy, Dwight E.	Wakarusa, Indiana
Whirledge, Ruth A.	R. 3, Syracuse, Indiana
Yoder, Carrie A.	R. 2, Hutchinson, Kansas
Yoder, Donald S.	137 Wagner Ave., Elkhart, Indiana
Yoder, Ethel M.	R. 1, Middlebury, Indiana
Yoder, F. Genevieve	Topeka, Indiana
Yoder, Gladys B.	Surrey, North Dakota
Yordy, Ethel M.	Eureka, Illinois
Zehr, Fern A.	Flanagan, Illinois
Ziegler, Elwood W.	R. 3, Leetonia, Ohio
Zuercher, Vida L.	Dalton, Ohio

Freshmen—127

Albrecht, Howard L.	R. 2, Morton, Illinois
Albrecht, Robert R.	R. 2, Tiskilwa, Illinois
Allan, William J.	R. 2, Louisville, Ohio
Bachman, Eileen E.	R. 1, Lowpoint, Illinois
Barnard, Frances	520 N. 3rd St., Goshen, Indiana
Bauer, Margaret E.	R. 5, Peoria, Illinois
Bender, David C.	Springs, Pennsylvania
Biggs, Beth B.	R. 1, New Paris, Indiana

Bishop, C. Franklin ....Doylestown, Pennsylvania
Blosser, Fred B. ....402 N. Indiana Ave., Goshen, Indiana
Blough, Alvera J.* ....R. 1, Hollsopple, Pennsylvania
Bosse, Richard W.* ....119 Crescent St., Goshen, Indiana
Brenneman, Edna E. ....R. 1, Elida, Ohio
Brenneman, Ralph ....R. 2, Elida, Ohio
Brown, Roscoe B. ....Wakarusa, Indiana
Burck, Grace A.** ....R. 2, Albany, Oregon
Burck, Viola M. ....R. 2, Albany, Oregon
Burkholder, Lawrence ....Newville, Pennsylvania
Carpenter, Beth ....620 S. 7th St., Goshen, Indiana
Cathcart, Mary A. ....Bristol, Indiana
Clipp, Herbert L. ....2415 S. Main St., Elkhart, Indiana
Christner, Rufus ....R. 1, Millersburg, Indiana
Christophel, Warren H. ....R. 3, Goshen, Indiana
Conrad, Paul L. ....R. 3, Canby, Oregon
Cripe, Jesse H......................218 S. 3rd St., Goshen, Indiana
Culp, G. Richard ....611 Emerson St., Goshen, Indiana
Davis, Ernest P. ....711 Middlebury St., Elkhart, Indiana
Detweiler, Warren J. ....R. 1, Telford, Pennsylvania
Eash, Dorsey E. ....R. 2, Hollsopple, Pennsylvania
Eash, Elsie E. ....R. 2, Hollsopple, Pennsylvania
Eimen, Paul E. ....R. 3, Wellman, Iowa
Enss, Haidie A.* ....4836 Three Mile Drive, Detroit, Michigan
Everest, Ruth M. ....R. 2, Goshen, Indiana
Foster, Hallet K. ....111 Plum St., Elkhart, Indiana
Gerber, Goldie B. ....R. 2, Orrville, Ohio
Gerber, Titus ....R. 4, Millersburg, Ohio
Gerig, Virgil M. ....R. 1, Smithville, Ohio
Gongwer, Robert L. ....R. 1, Wakarusa, Indiana
Good, Viola M. ....R. 3, Waterloo, Ontario, Canada
Goodman, Jasper V.* ....R. 2, Goshen, Indiana
Gunden, Orville J. ....R. 5, Goshen, Indiana
Harper, Helen L. ....R. 4, Goshen, Indiana
Harrington, Audrey J. ....R. 2, Goshen, Indiana
Hartzler, Mark E. ....West Liberty, Ohio
Hess, Charles V. ....111 E. Douglas, Goshen, Indiana
Holaway, Elta M. ....506 N. Locke St., Nappanee, Indiana
Hollar, Horace S. ....R. 2, New Paris, Indiana
Hooley, Ella M. ....R. 3, Ligonier, Indiana
Hooley, George E. ....R. 3, Goshen, Indiana
Hooley, Marie ....Smithville, Ohio
Hostetler, Edna G. ....R. 2, Harper, Kansas

Hostetler, Thelma M. ....R. 1, West Liberty, Ohio
Kauffman, Doris I. ....711 S. 8th St., Goshen, Indiana
Kauffman, Marie I. ....R. 2, Havelock, Iowa
Kelly, Priscilla H. ....310 E. Monroe St., Goshen, Indiana
King, Edith ....5721 Maryland Ave., Chicago, Illinois
Kissinger, Lillian M. ....R. 2, Rensselaer, Indiana
LaMar, Robert C. ....1014 Corbett St., Hagerstown, Maryland
Leatherman, J. Artley ....R. 2, Bristol, Indiana
Lehman, Leonard W. ....R. 3, Goshen, Indiana
Lehman, Verl O. ....R. 3, Goshen, Indiana
Lehman, Vivian C. ....419 W. Main St., Berne, Indiana
Liechty, Pauline ....R. 1, Smithville, Ohio
Longfellow, A. Elizabeth ....400 E. 3rd St., Rockfalls, Illinois
Martin, Owen P. ....R. 5, Elkhart, Indiana
Mast, D. Alpheus ....Belleville, Pennsylvania
Mast, Dorothy J. ....Star Route, Millersburg, Ohio
Mather, Violet M. ....R. 2, Goshen, Indiana
Miller, Carl S. ....Wellman, Iowa
Miller, Esther E. ....R. 1, Middlebury, Indiana
Miller, Kathryn A. ....R. 4, LaGrange, Indiana
Miller, Pearl B. ....R. 2, Sugar Creek, Ohio
Moyer, Rachel D. ....R. 3, Perkasie, Pennsylvania
Phillips, Helen E. ....R. 2, Goshen, Indiana
Plank, Elaine S. ....702 S. 6th St., Goshen, Indiana
Plank, L. Elizabeth ....R. 2, West Liberty, Ohio
Pletcher, Rita H.* ....R. 3, Goshen, Indiana
Porritt, Carl L. ....111 Willowview Court, Elkhart, Indiana
Price, Cornell H. ....LaGrange, Indiana
Pustay, Steven W. ....1739 4th St., N. E., Canton, Ohio
Ramseyer, Marie G. ....R. 1, Smithville, Ohio
Richard, Leatha L. ....R. 1, Seville, Ohio
Ripley, Herbert B.* ....Box 32, Milford, Indiana
Roth, Orville T. ....238 Allensworth, San Antonio, Texas
Schmidt, Ruth A. ....R. 1, Harper, Kansas
Schrock, Eunice L. ....Fisher, Illinois
Schrock, Glenn L. ....R. 1, Orrville, Ohio
Shaum, Warren C.** ....Wakarusa, Indiana
Shenk, Mary K. ....R. 1, Elida, Ohio
Shore, Floyd W. ....Woosung, Illinois
Sieber, Ruth P. ....Goshen, Indiana
Smucker, John E. ....232 Elm Drive, Wooster, Ohio
Spurgeon, Agnes R. ....New Paris, Indiana
Stamm, Geneva M. ....R. 3, Archbold, Ohio

Staub, Gordon J. ....1381 Three Mile Drive, Detroit, Michigan
Stichter, Ruth N.* ....R. 1, Wakarusa, Indiana
Stiver, Geraldine M. ....New Paris, Indiana
Stump, Lawrence J. ....711 E. Jackson St., Elkhart, Indiana
Stump, Margaret J. ....R. 1, Elkhart, Indiana
Stutzman, Maynard M. ....R. 2, Wenatchee, Washington
Stutzman, Karl F. ....R. 2, Goshen, Indiana
Sutter, Mary L. ....R. 1, Kouts, Indiana
Sweitzer, Joseph L.** ....Lowville, New York
Swope, Margaret F. ....Columbiana, Ohio
Troyer, Dana O.** ....R. 4, Kokomo, Indiana
Troyer, Esther M. ....R. 1, Shipshewana, Indiana
Troyer, Leonard ....R. 1, Elida, Ohio
Wade, Doris A. ....R. 1, Sterling, Illinois
Walter, Robert D. ....314 E. Washington St., Goshen, Indiana
Watson, James M. ....306 Brussels, Archbold, Ohio
Weaver, Grace N. ....R. 3, Goshen, Indiana
Wegner, Gerhard H. ....2738 Pine Grove Ave., Chicago, Illinois
Weldy, Maurice L. ....R. 4, Elkhart, Indiana
Welty, Mary E. ....1304 S. 8th St., Goshen, Indiana
Wenger, Anna R. ....R. 1, Smithville, Ohio
Wenger, LaVerne ....Martinsburg, Pennsylvania
Werner, Howard M. ....New Paris, Indiana
Wright, Russell E. ....115 W. Washington St., Elkhart, Indiana
Xanders, William H.** ....Syracuse, Indiana
Yoder, Clifford ....R. 1, Columbiana, Ohio
Yoder, Katherine ....R. 2, West Liberty, Ohio
Yoder, Marjorie E. ....R. 1, Bellefontaine, Ohio
Yoder, Quentin E. ....514 S. 6th St., Goshen, Indiana
Yoder, Roy E. ....R. 1, West Liberty, Ohio
Yordy, Aldine G. ....Minonk, Illinois
Zarske, Robert A.* ....6457 Hartwell, Dearborn, Michigan
Zehr, Kathleen L. ....Croghan, New York

Part-time Students—38

Abbott, John* ....1820 Stevens Ave., Elkhart, Indiana
Blosser, Richard* ....1013 S. 11th St., Goshen, Indiana
Buerstrom, Olga C. ....112 W. Monroe St., Goshen, Indiana
Clark, Elizabeth M.* ....Syracuse, Indiana
Coffman, John E. ....Vineland, Ontario, Canada
Culp, Amos D.** ....Nappanee, Indiana

Graber, Esther** .... 217 E. Waverly, Goshen, Indiana
Haberstick, Gustav A. .... 1617 S. Main St., Goshen, Indiana
Hauder, Inez .... 1303 S. Main St., Goshen, Indiana
Hauder, Roberta M. .... 1303 S. Main St., Goshen, Indiana
Hess, Lloyd H.* .... R. 3, Goshen, Indiana
Holsopple, Mary J.* .... R. 1, Versailles, Missouri
Hostetler, Retha M. .... R. 2, Goshen, Indiana
Hostetler, Lloyd N.* .... 110 Burdick, Goshen, Indiana
Huffman, Orpha M. .... R. 1, Edwardsburg, Michigan
Kropf, Kathryn L. .... 107 E. Purl St., Goshen, Indiana
Landis, Wilmer* .... R. 3, Perkasie, Pennsylvania
Larimer, John E. .... Millersburg, Indiana
Mendenhall, Maude W. .... 1236 S. 8th St., Goshen, Indiana
Nelson, Harold E.** .... Ligonier, Indiana
Nelson, Richard W. .... 1000 Pearl St., Elkhart, Indiana
Phillips, Ruth T.** .... 306 S. 8th St., Goshen, Indiana
Schmidt, Lillian T.* .... 1215 S. 8th St., Goshen, Indiana
Schrock, Beulah M.* .... R. 1, Nappanee, Indiana
Schrock, Harold A. .... 623 S. 6th St., Goshen, Indiana
Shellenberger, Albert Jr. .... 111 S. 6th St., Goshen, Indiana
Shenk, Alma O.** .... Elida, Ohio
Smith, Raymond C.* .... New Paris, Indiana
Stahly, Ernest I.** .... 521 S. Main St., Goshen, Indiana
Van Pelt, Forest E. .... R. 1, Elkhart, Indiana
Wartzler, May C. .... 311 Huron St., Goshen, Indiana
Westphal, Dallas F.* .... 201 N. 2nd St., Goshen, Indiana
Whitehead, J. Galen .... New Paris, Indiana
Winey, Lois E.** ...... 702 S. Weber St., Colorado Springs, Colorado
Yoder, LeRoy F.* .... R. 2, Goshen, Indiana
Yoder, Rhea** .... Middlebury, Indiana
Zook, Bernice M.** .... R. 1, Goshen, Indiana
Zook, Dorothy E. .... 923 S. 10th St., Goshen, Indiana

Spring Term 1936—20

Beechy, Orin B. .... Berlin, Ohio
Brenneman, M. Evelyn .... R. 1, Elida, Ohio
Davis, Esther A. .... Shipshewana, Indiana
Feeser, Mary .... R. 2, Elkhart, Indiana
Glick, Leon M. .... R. R., Sugar Creek, Ohio
Grove, Mary A. .... Garden City, Missouri
Hartzler, Lloyd E. .... Harrisonville, Missouri
Hauder, Roberta M. .... 1303 S. Main St., Goshen, Indiana

Nafziger, Agnes E. ....Hopedale, Illinois
Raber, A. Eugene ....R. 1, Sugar Creek, Ohio
Risser, Bertha A. ....R. 2, Hershey, Pennsylvania
Smith, Dorothy I. ....221 E. Tipton, Huntington, Indiana
Troyer, Florence I. ....R. 1, Greentown, Indiana
Troyer, Orpha D. ....Walnut Creek, Ohio
Warnick, Cleo ....R. 1, New Paris, Indiana
Yoder, Huber A. ....119 Cleveland Ave., Elkhart, Indiana
Yoder, Katherine B. ....Shipshewana, Indiana
Yoder, LeRoy F. ....R. 2, Goshen, Indiana
Yoder, Rhea B. ....Middlebury, Indiana
Zook, Dorothy ....923 S. 10th St., Goshen, Indiana

Summer Session 1936—80

Beechy, Atlee ....Berlin, Ohio
Beechy, Orin B. ....Berlin, Ohio
Brenneman, Timothy H. ....Elida, Ohio
Brown, Loil W. ....R. 5, Millersburg, Ohio
Brown, Roscoe B. ....Wakarusa, Indiana
Buerstrom, Olga C. ....112 W. Monroe St., Goshen, Indiana
Byler, B. Frank ....R. 1, West Liberty, Ohio
Byler, C. Leland ....R. 4, Goshen, Indiana
Conrad, Hazel M. ....R. 3, Wooster, Ohio
Culp, Amos D. ....603 Hastings St., Nappanee, Indiana
Culp, Wilma M. ....Goshen, Indiana
Eash, Irma ....Shipshewana, Indiana
Fogelsonger, June ....New Paris, Indiana
Fogelsonger, Mrs. Ruth ....New Paris, Indiana
Garwood, Lillie B. ....717 E. Wenger St., South Bend, Indiana
Gerber, Oswin G. ....R. 5, Goshen, Indiana
Gerber, Ralph ....Sugar Creek, Ohio
Grove, Mary A. ....Garden City, Missouri
Hartzler, Lloyd E. ....R. 1, Harrisonville, Missouri
Hartzler, Margaret A. ....1422 S. 8th St., Goshen, Indiana
Hauder, Inez M. ....1303 S. Main St., Goshen, Indiana
Hauder, Roberta M. ....1303 S. Main St., Goshen, Indiana
Heiser, Mabel H. ....Morton, Illinois
Hershberger, Cloyse D. ....Sugar Creek, Ohio
Hertzler, Emanuel C. ....637 Kohn St., Norristown, Pennsylvania
Hostetler, Thelma A. ....R. 2, Goshen, Indiana
Hull, Ramona M. ....1301 Harrison, Elkhart, Indiana
Kaser, Howard J. ....R. 3, Millersburg, Ohio

King, Richard	Box 335, West Liberty, Ohio
King, Ruth A.	R. 2, West Liberty, Ohio
Leek, Jeannette M.	111 W. Pike St., Goshen, Indiana
Lehman, John E.	North Lima, Ohio
Lehman, Waldo J.	1225 S. 8th St., Goshen, Indiana
Lehman, Wilma	North Lima, Ohio
Martin, Erma A.	R. 4, Minot, North Dakota
Massanari, Karl L.	Fisher, Illinois
Mendenhall, Maude W.	1236 S. 8th St., Goshen, Indiana
Miller, Helen L.	R. 1, Shipshewana, Indiana
Miller, E. Iola	Shipshewana, Indiana
Miller, Katherine E.	R. 1, Garden City, Missouri
Miller, Wilma I.	R. 1, Archbold, Ohio
Nafziger, Agnes E.	Hopedale, Illinois
Nelson, Richard W.	1000 Pearl St., Elkhart, Indiana
Orn, Gwendoline L.	Milford, Indiana
Overholt, Bonald M.	117 S. 3rd St., Goshen, Indiana
Plank, Martha E.	Mount Crawford, Virginia
Pletcher, Schuyler W.	R. 2, Topeka, Indiana
Rieth, Frances E.	624 S. 5th St., Goshen, Indiana
Risser, Bertha A.	R. 2, Hershey, Pennsylvania
Roth, Mabel	R. 5, Goshen, Indiana
Royer, Elizabeth C.	Linden Ave., Orrville, Ohio
Shenk, Ezra W.	1420 S. 8th St., Goshen, Indiana
Shirk, Florence E.	R. 1, Mishawaka, Indiana
Shobe, Josephine B.	210 Martin St., Ligonier, Indiana
Sieber, Ruth P.	Goshen, Indiana
Smith, Elinor L.	421 Jefferson, Elkhart, Indiana
Smith, George E.	Ashley, Michigan
Springer, Glenn W.	R. 1, Minier, Illinois
Spurgeon, Agnes R.	New Paris, Indiana
Stuckman, Mary E.	1101 Middlebury St., Elkhart, Indiana
Sutter, Minnie	R. 1, Kouts, Indiana
Troyer, Francis C.	R. 1, Shipshewana, Indiana
Troyer, Henry	Walnut Creek, Ohio
Troyer, Mary M.	R. 1, Paris, Ohio
Troyer, Orpha D.	Walnut Creek, Ohio
Vallance, Alice L.	208 Grand St., Ligonier, Indiana
VanPelt, Forest E.	R. 1, Elkhart, Indiana
Waters, Fred E.	830 W. Franklin St., Elkhart, Indiana
Weaver, Evangeline R.	R. 5, Goshen, Indiana
Weaver, Olive T.	R. 4, LaGrange, Indiana
Welty, J. Albert	1304 S. 8th St., Goshen, Indiana

Welty, Mary E.	1304 S. 8th St., Goshen, Indiana
Witmer, S. Mildred	1406 S. 8th St., Goshen, Indiana
Yoder, LeRoy F.	R. 2, Goshen, Indiana
Yoder, Lois M.	Hubbard, Oregon
Yoder, M. Arline	East Baird, West Liberty, Ohio
Yoder, A. Marguerite	1139 S. 8th St., Goshen, Indiana
Yoder, Owen J.	Topeka, Indiana
Yoder, Rhea B.	Middlebury, Indiana
Yoder, C. Richard	R. 1, West Liberty, Ohio

Winter Bible School 1937—74

Blosser, Irma E.	R. 3, Goshen, Indiana
Blosser, Kenneth L.	R. 3, Goshen, Indiana
Bontrager, Early C.	Shipshewana, Indiana
Bontreger, Manasseh E.	R. 1, Middlebury, Indiana
Book, Dorothy A.	R. 1, Sterling, Illinois
Brenneman, Emma L.	R. 1, Elida, Ohio
Brenneman, Grace A.	R. 2, Elida, Ohio
Brenneman, Orlo C.	R. 1, Elida, Ohio
Burck, Grace A.	R. 2, Albany, Oregon
Burkholder, Zora E.	R. R., Smithville, Ohio
Byler, Ruth E.	R. 1, Orrville, Ohio
Carpenter, Laura M.	Goshen, Indiana
Christner, Harley	Millersburg, Indiana
Christophel, Esther	R. 5, Goshen, Indiana
Christophel, Florence L.	R. 3, Goshen, Indiana
Christophel, Paul	R. 5, Goshen, Indiana
Christophel, Ruth	R. 5, Goshen, Indiana
Christophel, Warren H.	R. 3, Goshen, Indiana
Davidhizar, George K.	R. 3, Goshen, Indiana
Davidhizar, Roy W.	Wakarusa, Indiana
Eash, Daniel J.	R. 1, Topeka, Indiana
Egli, Ida M.	R. 1, Manson, Iowa
Geiser, Doris K.	R. 1, Orrville, Ohio
Gingrich, Lucille J.	R. 4, Freeport, Illinois
Graybill, Olive J.	R. 3, Freeport, Illinois
Hartman, Lowell H.	R. 3, Goshen, Indiana
Hartman, Vesta M.	R. 3, Goshen, Indiana
Hartzler, Robert J.	R. 1, Wakarusa, Indiana
Holsopple, Mary J.	R. 1, Versailles, Missouri
Hunsberger, Ruth	R. 4, Elkhart, Indiana
Kaufmann, William H.	R. 1, Tiskilwa, Illinois

King, Paul M.	Meradian St., Greentown, Indiana
Lehman, Mildred	R. 1, Wakarusa, Indiana
Lehman, Wilbur J.	Shady Ave., Croghan, New York
Leinbach, Edith E.	R. 3, Goshen, Indiana
Liechty, Donald J.	Archbold, Ohio
Martin, Ina M.	Armington, Illinois
Martin, Vernon W.	R. 2, Nappanee, Indiana
Maust, Anabel	R. 3, Goshen, Indiana
Metzler, Titus E.	R. 3, Nappanee, Indiana
Miller, Ora C.	R. 4, Kokomo, Indiana
Miller, Percy J.	Shipshewana, Indiana
Miller, Samuel E.	R. 1, Middlebury, Indiana
Newcomer, Dwight	R. 1, Wakarusa, Indiana
Nunemaker, Ivan L.	R. 1, Wakarusa, Indiana
Nunemaker, Willis I.	R. 1, Wakarusa, Indiana
Osborne, Marjorie M.	R. 1, Amboy, Indiana
Richer, Florence M.	R. 5, Wauseon, Ohio
Richer, Raymond P.	R. 5, Wauseon, Ohio
Schaefer, Harold L.	R. 1, Castorland, New York
Shaum, Florence M.	R. 1, Wakarusa, Indiana
Shoemaker, Mildred B.	Dakota, Illinois
Sommers, Sylvia I.	R. 2, Greentown, Indiana
Springer, Imogene K.	Hopedale, Illinois
Stalter, B. Virginia	R. 3, Lima, Ohio
Stauffer, Elmer R.	R. 5, Goshen, Indiana
Stuckey, Vera	R. 1, Grabill, Indiana
Swartz, Irene F.	R. 1, Elida, Ohio
Sweitzer, Joseph L.	R. 3, Lowville, New York
Troyer, John V.	R. 4, Millersburg, Ohio
Troyer, Lucille M.	R. 1, Elida, Ohio
Troyer, Sanford R.	Orrville, Ohio
Weaver, Orville A.	R. 4, Millersburg, Ohio
Weldy, Levon R.	R. 4, Elkhart, Indiana
Witmer, Gladys	R. 1, Grabill, Indiana
Wyse, Mae	R. 3, Archbold, Ohio
Yoder, Emma E.	R. 4, Elkhart, Indiana
Yoder, Maggie	R. 4, LaGrange, Indiana
Yoder, Marie	R. 1, Ligonier, Indiana
Yoder, Merrill J.	R. 4, Elkhart, Indiana
Yoder, Robert T.	R. 1, Wakarusa, Indiana
Yoder, Wilbur	R. 1, Middlebury, Indiana
Yutzy, Andrew M.	R. 3, Millersburg, Ohio
Zook, Mary E.	R. 1, Sterling, Ohio

Summary of Students, 1936-1937

	First Semester	Second Semester	Total			Total Exclusive of Duplicates
			Men	Women	Total	
Graduates	5	5	1	4	5	
Seniors	33	33	17	17	34	
Juniors	25	27	17	11	28	
Sophomores	70	69	31	42	73	
Freshmen	122	116	64	63	127	
Part-Time Students	28	31	19	19	38	
Total for School Year	283	281	149	156	305	305
Spring Term, 1936			7	13	20	10
Summer Session, 1936			32	48	80	42
Total for College Departments			188	217	405	357
Winter Bible School, 1937			36	38	74	70
Grand Total			224	255	479	427

Geographical Distribution of Students

Colorado	1	New York	4
Idaho	1	North Dakota	3
Illinois	36	Ohio	98
India	3	Ontario	3
Indiana	214	Oregon	5
Iowa	7	Pennsylvania	21
Kansas	8	Texas	5
Maryland	2	Virginia	1
Michigan	8	Washington	2
Missouri	5		
		Total	427

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